

# Women's, Gender, & Sexuality Studies

## Fall 2024 Graduate Courses

362 Hatcher Hall • 578-4807 • wgspc@lsu.edu • lsu.edu/wgs

To earn a **WGSS Graduate Minor**, Students minoring in WGSS must complete 12 semester hours of WGSS course work, including 6 hours at the 7000-level. Of these 6 hours (or 2 courses) at the 7000-level, one course must be WGS 7150; and the other may be either WGS 7500 or WGS 7900. Students must also complete 6 hours of approved elective courses that are listed as 4000 and above. Approved elective courses are published each semester and include WGSS Course Offerings' and 'Elective Courses, taught by WGSS-affiliated faculty and listed in their respective home departments. For elective courses, no more than one course may be taken within the student's home department.

### WGSS COURSE OFFERINGS

#### WGS 4500

##### Gender and Incarceration

This course examines the unique intersections of gender and incarceration in the United States. The course is designed so that students may understand the complexity of people's carceral experiences; understand the role of race, class, gender, ethnicity, sexuality, and other identity markers in shaping criminalized and incarcerated people's lives and experiences; understand how criminalized and incarcerated people have been active agents in their own lives; and understand how the study of gender is an integral part of the study of crime and punishment in the United States. Students will read cutting-edge research produced by scholars across disciplines over the past two decades. We will consider how scholars, activists, and incarcerated people have engaged with questions of contemporary policing, criminalization, and incarceration.

Catherine Jacquet

T/Th 12:00-1:20

#### WGS 4500/Anth 3997

##### Queer Anthropology

This course will focus on ethnographic modes of writing about sexuality and gender to ask: what is Queer Anthropology? In other words, we will inquire about the possibilities and challenges of Queer Anthropology and ask ourselves how ethnography has been mobilized to know and represent Queer Worlds. We will focus on the intersections of sexuality, gender, race, disability, and generation in Queer World-Making as well as be attentive to cross-cultural variations and what they mean for Queer Studies, Anthropology, and Queer Anthropology. Finally, we will ask: what is the future of Queer Anthropology?

Helena Fitz

T/Th 3:00-4:20

#### WGS 7150

##### Feminist and Gender Theory

What we do as scholars is influenced intellectually, pedagogically, and institutionally by gender. In this seminar, we'll explore how and why that happens through an interdisciplinary analysis of feminist and gender theories. The first two weeks of the seminar will be a brief introduction to first and second wave feminist theories. The second and most substantial part of the seminar will be devoted to readings of integral texts of theories from the 2000s, including Judith Butler's new (and accessible!) book: *Who's Afraid of Gender?*; Rosemarie Garland-Thomson, *Extraordinary Bodies: Figuring Disability in American Culture and Literature*; Ann Cvetkovich,

*Depression, A Public Feeling*, Amia Srinivasan, *The Right to Sex: Feminism in the Twenty-First Century*, and Barker and Scheele, *Queer: A Graphic History*.

Kate Jensen

W 3:30-6:20

### 7000 Level Elective Courses

#### EDCI 7930

##### Promoting Instructional Coaching

The Certificate in Instructional Coaching prepares candidates to support and enhance teacher knowledge, skills, and dispositions leading to high levels of student achievement.

Margaret-Mary Sulentic Dowell

100% Virtual