

#### LSU BOARD OF SUPERVISORS MEETING

Board Room, University Administration Building 3810 West Lakeshore Drive, Baton Rouge, LA 70808 June 16-17, 2022

Thursday, June 16, 2022 | 2:00 p.m. CT

- I. Call to Order and Roll Call
- II. Invocation and Pledge of Allegiance
- III. Oath of Office for Ms. Lizzie Shaw
- IV. Public Comment
- V. Committee Meetings
  - A. Research & Agricultural Extension Committee
    - 1. Presentation by Dr. Philip Schauer, Pennington Biomedical
  - B. Academic Committee
    - 1. Recommendation to Approve the LSU Campuses' Three-Year Academic Plans
    - 2. Request to Permanently Authorize Undergraduate Admissions Policies Related to Standardized Tests
    - 3. Consent Agenda
      - a. Request from LSU Alexandria to Change the Department of Education to the School of Education
      - b. Request from LSU A&M to Name the Spaht Family Gate
      - c. Request from LSU A&M to Name the Spaht Family Walkthrough Room
      - d. Request from LSU A&M to Name the Dr. James "Jim" Joseph Rumore, Sr. Classroom
      - e. Request from LSU Health Sciences New Orleans to Establish the Nicolas G. Bazan, MD Endowed Chair for Prostate Cancer Research
      - f. Request from LSU Health Sciences New Orleans to Establish the Richard Palmer Dickey Chair in Human Embryonic Development
      - g. Request from LSU Health Sciences New Orleans to Establish the Alan D. and Natasha Ann Lacoste Chair in Retinal Studies
      - h. Request from LSU Health Sciences New Orleans to Establish the Jeffery Modell Chair in Primary Immunodeficiency Diseases
      - i. Request from LSU Health Sciences New Orleans to Establish the Nadell Pediatric Chair
      - j. Request from LSU Health Sciences New Orleans to Establish the Richard A. Culbertson and Susan M. Leary Professorship
      - k. Request from LSU Health Sciences New Orleans to Establish the Pediatric Ethics Professorship
      - 1. Request from LSU Eunice to Establish the Leonard G. Fontenot Family Scholarship

# C. Finance Committee

- 1. Request to Approve the FY 2022 Supplemental Appropriation and FY 2023 Appropriations
- 2. Request from LSU Alexandria to Authorize New Institutional Scholarship
- 3. Presentation by LSU First Health
- D. Property & Facilities Committee
  - 1. Request from LSU Alexandria to Authorize an Intent to Lease for Mixed-Use Development
  - 2. Request from LSU Alexandria to Approve a Lease of Space on the Fort Polk Military Base for Operation of a STARBASE Program
  - 3. Request from Pennington Biomedical Research Center for Pennington Foundation to Accept Donation of a Condominium
  - 4. Request from LSU A&M for Authorization to Negotiate and Enter into a Property Lease with Phi Kappa Theta
  - 5. Overview of Act 117 of the 2022 Regular Session and Approved Capital Outlay Projects
- E. Title IX & Access Compliance Committee
  - 1. Updates on Power-Based Violence and Title IX Data
- F. Athletics Committee
  - 1. Request from LSU A&M to Approve Employment Agreement for the Head Coach of Men's Basketball
  - 2. Request from LSU A&M to Approve New Employment Contracts for One Assistant Women's Basketball Coach and Three Assistant Men's Basketball Coaches
  - 3. Request to Amend the Regulations Related to Name, Image, and Likeness Sponsorship Policy

# *Thursday, June 16, 2022* | 12:00 p.m. CT

- G. Risk Management Committee (Lod Cook Alumni Center)
  - 1. FY 2023 Audit Plan
  - 2. FY 2022 3rd Quarter Audit Summary

    The Board or its Committees may enter into Execu-

The Board or its Committees may enter into Executive Session in accordance with the provisions of LA R.S. 42:17

# Friday, June 17, 2022 | 9:00 a.m. CT

- VI. Reconvene Board Meeting
- VII. Personnel Actions Requiring Board Approval
- VIII. Approval of Minutes from the April 8, 2022 Meeting
  - IX. Proposal to Amend Bylaws Related to Terms of Officers and Agenda
  - X. Reports to the Board
    - A. LSU FY 2021-2022 Quarterly Investment Report for Quarter Ending March 31, 2022

- B. LSU FY 2020-2021 Metric Data
- C. LSU Quarterly Supplier Diversity Spend Report for Period Ending March 31, 2022
- D. Quarterly Informational Report
- E. Affiliated Entities Reimbursement Report
- F. Approval of 2022-23 BOS Meeting Dates
- XI. Reports from Faculty Advisors and Staff Advisors
- XII. President's Report
- XIII. Chancellors' Report
- XIV. Approval of Committee Recommendations
- XV. Chair's Report
- XVI. Adjournment

In the event Committees scheduled for Thursday are unable to complete their work on that day, they will convene on Friday, June 17 at 9:00 a.m.



# **Board of Supervisors**

# ACADEMIC COMMITTEE



# Recommendation to Approve the LSU Campuses' Three-year Academic Plans

**Date:** June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses

# 2. Summary of Matter

In January 2022, the Board of Regents established a new procedure for academic programming development. The process removes the two-step process – eliminating the original Letter of Intent phase. Instead, each campus must provide a three-year academic plan, in which a comprehensive list of intended degree programs for the next three academic years are presented with relevant details for each. The purpose of institutional academic planning is to facilitate the efficient statewide coordination of academic degree program offerings, providing the opportunity for collaboration among institutions, encouraging innovation in program design to meet employer and student needs, and minimizing unnecessary program duplication. Upon Board of Regents' approval of such plans, the full Program Proposal phase begins for each individual program, which is identical to current practice.

Each LSU campus has submitted a three-year academic plan specific to their institutional mission and goals. The campuses, therefore, seek approval of the plans for AY2023-24 to AY 2025-26.

#### 3. Review of Business Plan

N/A

4. Fiscal Impact

N/A

5. Description of Competitive Process

N/A

6. Review of Legal Documents

N/A

# 7. Parties of Interest

N/A

# 8. Related Transactions

N/A

# 9. Conflicts of Interest

N/A

# 10. Attachments

Academic Plans for each campus are attached.

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve each LSU campus' three-year academic plans from AY 2023-24 to AY 2025-26.

# **Executive Summary**

#### LSU A&M

Answer each question below with details and examples. Boxes will expand with text.

# Describe how the proposed programs align the institution's degree program portfolio with master plan priorities.

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier university – very high research activity (Carnegie Classification) and is one of a few select universities designated as a land-, sea- and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art-research, internationally acclaimed faculty, and national award-winning student-support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the BoR Master Plan and the institution's Scholarship First agenda. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation and world. As a comprehensive institution, our entire portfolio aligns with master plan priorities.

# Provide a summary of institutional engagement with employer and industry stakeholders in developing the plan.

LSU is the largest higher education institution in the state. Tens of thousands of our alumni are actively driving the Louisiana economy in business and industry, government, and the non-profit sector. We engage with this group routinely to continue to discern emerging workforce needs and to develop programming appropriately. Likewise, our academic colleges engage with the leadership of an enormous array of employers to constantly provide feedback to us as we evolve our curriculum.

# Highlight recent and planned institutional activities aimed toward achieving statewide attainment goal.

We have set enrollment records for the last 4 years in a row and will do so again for fall 2022. Our 4 year graduation rate has increased for the last 3 years in a row and we expect that it will increase again this year. We have also set online degree seeker enrollment records as well, many of whom are from Louisiana. This spring we had a record graduating class size. LSU contributes very strongly toward the attainment goal.

Planned New Programs										
LSU A&M  Please fill out information on planned new degree	programs ( Section 1 ) and new certifica	ntes / Section	2)							
Please fill out information on planned new degree SECTION 1: New Degrees (Associate, Bachelor's, Mast	ter's, Education Specialist, and Doctoral)		/	Dana Abia annonana manina a disabilitano						
Degree Designation	Program Name	6 digit CIP code	Intended Modality	Does this program require a disciplinary accreditation?	List of Related Occupations and LWC star level	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
e.g AAS, BS, PhD	List up to 4 programs per year in order of priority for your institution.	6 digit code	[ ] On campus (<50% online)@ [ ] Hybrid (51-99% online) [ ] 100% online	If Yes, specify the accreditor.	List up to 5 occupations for graduates of this program; include LWC Occupation Level for each.	If star levels are below four stars provide a rationale for program addition	List REDOs or other industry advisory councils who have been consulted	Identify whether the program will be built from an existing concentration, minor, or other program at the institution.	Indicate whether existing and/or new faculty lines will be required to deliver the program within the first 5 years.	Indicate whether existing, new, and/or renovated space will be required to deliver the program within the first 5 years.
Year One (Oct. 2022-Sept. 2023)										Current facilities, equipment, and
вм	Music Therapy	51.2305	On campus	Yes, CBMT	LWC does not list Music Therapist but the most similar is Occupational Therapist (*****)  Chemist (*****), Pharmacist (*****),	There are only ca. 75 board-certified music therapists in LA and there is high demand for MTs in clinical settings	The CEO of Baton Rouge General Hospital has written a letter of endorsement	Music performance and music education	The program will be administered by the School of Music within the College of Music & Dramatic Arts and will be supported by the Ava and Cordell Haymon Chair in Music Therapy. The endowed chair in music therapy is the only one of its kind in the U.S. funded by a donation of \$1.2 million.	research equipment are available within the School of Music sufficient to launch the program
BA	Chemistry	40.0501	On campus	No	Chemical Technician (****), Sales Representative (****), Secondary School Teachers (****), Medical Scientist (****)		n/a	The BA in Chemistry program will serve as a complementary degree track to the existing BS in Chemistry program.	35+ full-time faculty members in the Department of Chemistry who will provide instructional supports in various capacities for the BA program. As the program grows, additional full-time faculty members will be needed.	The teaching facility is already in place to launch the BA program.
Master of Engineering (ME)	Chemical Engineering	14.0101	On campus and 100% online	No professional accreditation	Chemical Engineer (*****), Process Engineering (*****), Consultant (****)	All related jobs would be 4 star or greater.	The ChE Industrial Advisory Committee supports the addition of this program.	The program will be built using existing courses, mainly chemical engineering, but will allow students to take courses from several engineering programs. The program is a purely professional program with no thesis option.	Existing faculty would be able to get the program up and running, more faculty would be needed if the program's enrollment reaches >25	Existing space will support the program.
AAS	Architecture	4.0902	On-campus	No professional accreditation	Researchers and Instructors**, architects****, policymakers, architectural and engineering managers *****, entry into doctoral programs		M.ARCH is the professional degree that has lost the research-focus that it used to have. The MS will provide this in-depth research focus. Many post-professional degrees are increasingly desired for academic careers and prep for doctoral studies.	Yes, all existing courses will be pulled from the College and from other units.	Existing	Existing
BS	Plant Health Management	1.1105	On campus	No professional accreditation	Extension Agents, Regulatory Agents, crop consultants, agricultural managers  ****, agricultural inspectors ****, soil and plant scientists ***		The LA Agricultural Consultants Association has asked for this degree for years for expertise in plant diseases, insects, and weeds.	Many courses for the program already exist, five new courses will be added. Will be a good lead-in to the MS in Plant Health	Two new faculty lines for new courses and 2 PhD teaching assistantships for lab component.	Existing space will support the program.
Year Two (Oct. 2023-Sept. 2024)										
BS	Facilities Management	19.0604	100% online	Yes, ACCE	Plant manager, safety specialist, maintenance manager, space planner, operations manager	4-5 star	Petro/chemical and manufacturing plants	Post Bacalaureate in FM and an emphasis area in the BSCM	Have four available instructors, will need to add 1-2 new faculty	none
MS	Facilities Management	19.0604	100% online	Yes, ACCE	Plant manager, safety specialist, maintenance manager, space planner, operations manager	4 - 5 star	Petro/chemical and manufacturing plants	Post Bacalaureate in FM and an emphasis area in the BSCM	Have four available instructors will need to add 1-2 new faculty	none
MS	Cybersecurity Risk Management	43.0303	[ X] 100% online	No	Security systems administrator, Penetration tester, Security architect, Cybersecurity manager					
BA	Agriculture - General	1	[X] On campus (<50% online)[2] [ ] Hybrid (51-99% online) [] 100% online	no	Farm/Ranch manager (****), Ag sales reps(****), Ag inspectors(****), farm services agent(***), animal husbandry(**)	Three and two star positions are stepping-stones for higher positions and offer people opportunities to pursue work realted to a passion, and not necessarily a paycheck.		New	Most of the degree program will utilize exisiting courses and facutly. The inclusion of experiential learning may require the addition of staff to track and arrange . If program demand impacts course sizes, additional faculty may have to be added later.	None
BA	Energy and Environmental Sustainability	03.0209	[x] On campus (<50% online)2 [x] Hybrid (51-99% online) [x] 100% online	No	Environmental policy analyst, energy policy analyst, attorney, sustainability scientist, environmental scientist, corporate sustainability analyst		The LSU Online & Continuing Education group has performed an analysis of the job market and industries demonstrating the strong job market for this degree program. We intend to work with industry partners from our advisory board	Coastal Environmental Sciences program	No new faculty lines are anticipated	No new speace requirements are anticipated
Year Three (Oct. 2024-Sept. 2025)										
BS	One Health	51.2299	On campus	No	Health educator (****), Environmental Scientists and Specialists, including Health (****), Clinical Research Apprentice (****), Community Health Workers (***), Medical and Health Services Managers (****)	Community Health Workers with the knowledge to adequately communicate science within especially vulnerable populations are critical for optimizing health and achieving equity in health outcomes	Colleagues from Centers for Disease	program will utilize existing entry level science and general education requirements, as well as concentration courses from across the LSU campus; the One Health concentration courses will be developed in-house at the VetSchool	while there is existing expertise at the LSU VetMed to develop and implement such a program, new faculty lines would be necessary to meet the needs of an undergraduate program expected to be broadly appealing	a mix of existing, new and/or renovated space
мон	Masters of One Health	51.2299	[X] Hybrid (51-99% online)	No	Health Specialties Teachers, postsecondary (****), Medical Scientists (****), Environmental Science Teachers (***), Epidemologists (***)	As sustainability as a tenant of global health and solutions gains in popularity and implementation, there will be a need for environmental science teachers to put the environmental science into the context of One Health; Further, the need for epidemiologists truther holistically to combat the increasing issues from infectious and environmental threats has become more apparent during the pondemic.	Colleagues from Centers for Disease Control, US DaD, FAO	program will utilize existing entry level science and general education requirements, as well as concentration courses from across the LSU campus; the One Health concentration courses will be developed in-house at the VetSchool	while there is existing expertise at the LSU VetMed to develop and implement such a program, new facutly lines would be necessary to meet the needs of an undergraduate program expected to be broadly appealing	a mix of existing, new and/or renovated space

BA	Honors Interdisciplinary (HI)	24.0101	Оп сатрия	No	Positions of leadership in research, academia, policy making, non-profit and private sectors (including law and medicine), especially those with global connections and implications	n/a	This proposed degree has the full support of the OHC Advisory Council, comprised of industry leaders from around the nation. We anticipate letters of support from the following partners for BOTH proposed Honors majors: Tim Barfield (CSKS) Paul Danos (Danos & Curole) Adam Knapp (BRAC) John Spain (BRAF) Elaine Abell (Lafayette) Deborah Sternberg (BR Entrepreneurial Academy) Robins (Paul Danos (Support of the Paul Danos (Danos) (Paul Danos (Danos) (Paul Danos) (Paul Danos	n/a	We seek to hire 3 post-doctoral lecturers on cycling 3-year terms to teach the foundational and capstone writing/research courses of the HI and LASAL majors. Partial funding for these lectureships has been secured through outside grants. We also seek renewed commitment from LSU's administration, colleges, and departments to allow current faculty to teach Honors majors according to their areas of expertise.	We intend to use existing classroom, advising, and meeting space in the French House and Laville Honors House.
BS	Construction Engineering	14.3301	100% online	ABET	Project engineer, construction manager, enaineerina manaaer	4 - 5 star	Heavy Highway contractors	Emphasis area in the BSCM	Have 3 available instructors will need to add 2-3 new faculty	None
MS	Construction Engineering	14.3301	100% online	ABET	Project engineer, construction manager,	4 - 5 star	Heavy Highway contractors	Emphasis area in the BSCM	Have 3 available instructors will need to add 2-3 new faculty	None
BS	Robotics Engineering	14.4201	on campus	ABET	engineering manager Robotics Engineer, Automation Engineer	4 - 5 star	Engineering department advisory boards	Minor in Robotics Engineering	Have 3 faculty to teach in area but would need additional faculty	No additional space required
MS	Healthcare Systems Engineering	14.2701	[X] On campus (<50% online [ ] Hybrid (51-99% online) [X] 100% online	No	Healthcare Systems Engineers, Healthcare Infomatics Engineers	4 - 5 star	IE Advisory Board	Graduate Certificates in Healthcare Systems Engineering and Healthcare Analytics	Foculty available to teach but would need additional based on student growth	No additional space required
BS  SECTION 2: New Certificates (Certificate of Applied Sc	Cybersecurity		[X] On campus (<50% online) [ ] Hybrid (51-99% online) [ X] 100% online	No.	Computer & Information Systems Managers*****, Detectives and Criminal Investigators ***, Information Security Analysts & specialists, Computer Systems Analysts, Web developers, Operations Research Analysts ****, IT auditor, systems auditor	4-5 star		LSU has a cybersecurity concentration in the BS in Computer Science	We are currently hiring additional faculty in cybersecurity areas.	no additional space needed
Degree Designation and Program Name	derice, certificate of General Studies, and	CIP code		Does this program require a disciplinary	List of Related Occupations	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
Type of Certificate	List up to 4 programs per year in order of priority for your campus.	6 digit code	Intended Modality  [ ] On campus (<50% online)  [ ] Hybrid (51-99% online) [ ] 100% online	accreditation?  If Yes, specify the accreditor.	List up to 5 occupations for graduates of this program	If the star level is below four stars provide a rationale for program addition	REDOs or other industry advisory councils	Identify whether the program will be built from an existing concentration, minor, or other program at the institution.	Indicate whether Existing or New faculty lines will be required to deliver the program within the first 5 years.	Indicate whether Existing, New, or Renovated space will be required to deliver the program within the first 5 years.
Year One (Oct. 2022-Sept. 2023)										
UG Cert	Virtual Production	11.0804	4 On campus	No	Film and TV producers	4-star jobs	LA Dept of Economic Development	Some courses exist already, others are currently in development.	Existing	Existing
UG Cert/Dual Enrollment	Virtual Production  E-sports		4 On campus 1 Hybrid	No No	Film and TV producers  Game Designer	4-star jobs	LA Dept of Economic Development  LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual Enrollment Pathway Initiative		Existing  Existing	Existing  Existing
		50.041		No No	Game Designer  Foculty in a college/university setting		LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual	are currently in development.  Some courses exist, other are in development		
	E-sports	50.041:	1 Hybrid	No No No	Game Designer  Faculty in a college/university setting bioengineers who wish to manage or start	4-star jobs  a certificate that teaches doctoral students how to teach in university setting-students can get this certificate along with their PhD by taking 12	LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual	are currently in development.  Some courses exist, other are in development  would be built inside the BE	Existing	Existing
UG Cert/Dual Enrollment	E-sports  Future Foculty	50.041	1 Hybrid Hybrid		Game Designer  Foculty in a college/university setting	4-star jobs  a certificate that teaches doctoral students how to teach in university setting-students can get this certificate along with their PhD by taking 12	LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual Enrollment Pathway Initiative	are currently in development.  Some courses exist, other are in development  would be built inside the BE undergraduate dearee Built from an existing concentration (Geotechnical Engineering pogram in Department of Civil & Environmental	Existing	Existing
UG Cert/Dual Enrollment	E-sports  Future Faculty  Biotechnology Entrepreneurship  Civil Engineering with focus on Geotechnical	50.041: 14.05.01 and 08.03.01	1 Hybrid  Hybrid  hybrid	no	Game Designer  Foculty in a college/university setting  bioengineers who wish to manage or start bioengineering/biotechnology companies  DOTD Project Manager, Geotechnical	4-star jobs  a certificate that teaches doctoral students how to teach in university setting-students can get this certificate along with their PhD by taking 12	LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual Enrollment Pathway Initiative  our BAE advisory council is supportive Faculty have met with the CEE External Advisory Panel to determine the needs for	are currently in development.  Some courses exist, other are in development  would be built inside the BE undergraduate degree Built from an existing concentration (Geotechnical Engineering pogram in	Existing  existing  new faculty line(s) would be necessary	Existing existing existing
UG Cert/Dual Enrollment	E-sports  Future Faculty  Biotechnology Entrepreneurship  Civil Engineering with facus on Geotechnical Engineering	50.041: 14.05.01 and 08.03.01 140801	1 Hybrid  Hybrid  hybrid  100% online	no  No acceditor will be requisted at this time	Game Designer  Foculty in a college/university setting  bioengineers who wish to manage or start bioengineering/biotechnology companies  DOTD Project Manager, Geotechnical Engineer/Consultant, Construction Manager	4-star jobs  a certificate that teaches doctoral students how to teach in university setting-students can get this certificate along with their PhD by taking 12	LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual Enrollment Pathway Initiative  our BAE advisory council is supportive Faculty have met with the CEE External Advisory Panel to determine the needs for this program.  Faculty have met with the CEE External Advisory Panel to determine the needs for this program.	are currently in development.  Some courses exist, other are in development  would be built inside the 8E underaraduate dearee Built from an existing concentration (Geotechnical Engineering ). Built from an existing concentration (Geodesy/Surveying pogram in Department of Civil & Environmental Engineering). Built from an existing concentration (Geodesy/Surveying pogram in Department of Civil & Environmental Engineering) and from ISU Center for	Existing  existing  new faculty line(s) would be necessary  We currently have 3 faculty who can teach in the program.	Existing  existing  existing  No space will be requested at this time
UG Cert/Dual Enrollment	E-sports  Future Faculty  Biotechnology Entrepreneurship  Civil Engineering with Jacus on Geatechnical Engineering  Civil Engineering with focus on Surveying	50.041: 14.05.01 and 08.03.01 140801	1 Hybrid  Hybrid  hybrid  100% online  100% online  [] On campus (<50% online)  [] Hybrid (5199% online)	no  No acceditor will be reqeusted at this time  No acceditor will be reqeusted at this time	Game Designer  Faculty in a college/university setting  bioengineers who wish to manage or start bioengineerina/biotechnology companies  DOTD Project Manager, Geotechnical Engineer/Consultant, Construction Manager  Land Surveyor, Construction Manager  Computer & Information Systems  Managers*****, Detectives and Criminal investigators ***, Information Security Analysts & specialists, Computer Systems Analysts, Web developers, Operations Research Analysts ***, If auditor,	4-star jobs  a certificate that teaches doctoral students how to teach in university setting-students can get this certificate along with their PhD by taking 12	LSU Cain Center - this certificate program is being developed as part of the LSU Cain Center Dual Enrollment Pathway Initiative  our BAE advisory council is supportive Faculty have met with the CEE External Advisory Panel to determine the needs for this program.  Faculty have met with the CEE External Advisory Panel to determine the needs for this program.	are currently in development.  Some courses exist, other are in development  would be built inside the 8E underaraduate dearee Built from an existing concentration (Geotechnical Engineering ). Built from an existing concentration (Geodesy/Surveying pogram in Department of Civil & Environmental Engineering). Built from an existing concentration (Geodesy/Surveying pogram in Department of Civil & Environmental Engineering) and from ISU Center for	Existing  existing  new faculty line(s) would be necessary  We currently have 3 faculty who can teach in the program.	Existing  existing  existing  No space will be requested at this time  No space will be requested at this time  No space will be requested at this time

GC	Welge Food Beyond the Farm	52.0203	100% online	no	Transportation Management Coordinator 2. Supply Chain Analyst 3. Materials Management Manager 4. Operations and Logistic Maniger 5. Global Losistics Analyst		Tom Welge - President at Gilster-Mary Lee Corp. has garnered support for this certificate from food industry representatives throughout the Midwest. designed to train business and food scientists on the details of business/supply chain/logistics in the food industry	This Certificate is a joint effort between the College of Agriculture and the College of Business	Existing Faculty	Existing Facilities
Year Two (Oct. 2023-Sept. 2024)										
PBC .	One Health	51.2299	[x] 100% online	no	the intention of this certificate is to provide One Health context and/or up-skilling to professionals across Fields to apply the concepts of global One Health across sectors and disciplines for holistic solutions to global problems  the intention of this certificate is to provide One Health context and/or up-skilling to professionals across fields to	N/A	Colleagues from Centers for Disease Control, US DoD, FAO	no	while there is existing expertise at the LSU VetMed to develop and implement such a program, new facutly lines would be necessary to meet the needs of an undergraduate program expected to be broadly appealing	n/a
					apply the concepts of global One Health					
					across sectors and disciplines for holistic		Colleagues from Centers for Disease		while there is existing expertise at the LSU VetMed to develop and implement such a program, new faculty lines would be	
GC	One Health	51.2299	[x] 100% online	no	solutions to global problems	N/A	Control, US DoD, FAO	no	necessary to meet the needs of an undergraduate program expected to be broadly appealing	n/a
GC	Veterinary Education	519999	[X] Hybrid (51-99% online)	no	Health educator (****)	N/A	N/A	No	Additional faculty will be needed	New space will not be needed for this program
GC	Civil Engineering with focus on Structural Engineering	140801	100% online	No acceditor will be reqeusted at this time	DOTD Project Manager, Sturctural Engineer/Consultant, Construction Manager		Faculty have met with the CEE External Advisory Panel to determine the needs for this program.	Built from an existing concentration (Sturctures/Bridges program in Department of Civil & Environmental Engineering)	We currently have S faculty who can teach in the program.	No space will be requested at this time

<b>Online Modalit</b>	y Changes									
Degree Designation	Program Name 2022-Sept. 2023)	6 digit CIP code	Intended Modality	program require a disciplinary accreditation ?	List of Related Occupations and LWC star level	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
rear One (Oct.	2022-3ept. 2023)	1	I		T		T The state of the		T	
MS	Petroleum Engineering	14.2501	100% online	No	0 , ,,	· ·	The PETE Industrial Advisory Committee supports the addition of this modality.	The program will be built using existing courses, mainly petroleum engineering. Will mimic on	Existing faculty would be able to get the program up and running, more faculty would be needed if the program's enrollment reaches >25	Existing space will support the program.
MS	MS - Finance online	52.0801	[X] 100% online	No	Financial manager, financial advisor, financial analyst, investment banker, CFO, wealth manager			graduate certificate in analytics and the graduate certificate in Financial analytics.	The MS Finance program is already offered. We do not anticipate the need for additional faculty to begin offering the program fully online.	No new facilities are necessary. The MSF program currently exists and is offered in-person. We intend to continue to offer the degree in-person, 100% online, and hybrid of both.
Year Two (Oct.	2023-Sept. 2024)									
I RS	Coastal Environmental Science	40.0607	[X] 100% online	No	Coastal Ecologist, Environmental Scientist, Environmental Health Safety Manager, Hazardous Waste Manager, Marine Biologist/Scientist		The LSU Online & Continuing Education group has performed an analysis of the job market and industries demonstrating the strong job market for this degree program.	Applied Coastal Environmental Sciences (ACES)	All faculty of the College of the Coast & Environment are currently available to teach in the program, which includes both the Dept Environmental Science and the Dept of Oceanography & Coastal Sciences	Existing space is suffcient to deliver this program online.

# **Executive Summary**

### Louisiana State University of Alexandria

#### Describe how the proposed programs align your degree portolio with master plan priorities.

(1) Proposed programs address employer needs in Central Louisiana (and beyond), thereby promoting employment growth. (2) Proposed programs are in demand among adult learners and will contribute positively to the goal of increasing adult attainment of a college credential.

#### Provide a summary of institutional engagement with employer and industry stakeholders.

LSUA hosts a Small Business Development Center and publishes a widely-read, monthly economic dashboard. A partial list of entities with which we have current partnershisp: Louisiana State Police; Various Health (Rapides, Cabrini, Central LA Surgical Hospital); Fort Polk; K-12 School Districts throughout multiple Central LA parishes; Chamber of Commerce; England Airpark; Various Business Agreements (e.g., Roy O. Martin, Red River Bank, Crest Industries).

#### Highlight recent and planned institutional activities aimed toward achieveing statewide attainment goal.

(1) We have recently developed Public-Private Partnerships with various entities in Central LA that support student scholarships, retention efforts, completion, and ultimate contribution to the regional workforce. (2) Degree programs recently added are significantly motivated by the desire to help achieve the statewide attainment goal; the recent Bachelor of Applied Arts and Sciences is a principal example.

# Planned New Programs

#### Louisiana State University of Alexandria

Please fill out information on planned new degree programs (Section 1) and new certificates (Section 2)

SECTION 1: New Degrees	s (Associate, Bachelor's, Master's, Ed	ducation Specialis	t, and Doctoral)							
Degree Designation	Program Name	6 digit CIP code	Intended Modality	+	List of Related Occupations and LWC star level	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
Year Two (Oct. 2023-Sep	t. 2024)									
BNS	Bacherlor of Natural Sciences		[ x ] On campus (<50% online)	No	Natural Sciences Manager (****); Laboratory/Research Scientist (****);			Built from Existing Courses	Existing	Existing
Year Three (Oct. 2024-Se	pt. 2025)					•	•			
B.S.	Marketing		[x ] On campus (<50% online)ඕ [x ] 100% online		Marketing Manager (*****); Marketing Research Analyst (*****); Public relations Specialist (****);		Consortium of local business leaders.	Business Administration Concentration	Existing	Existing
SECTION 2: New Certification  Degree Designation and  Program Name	ates (Certificate of Applied Science, o	Certificate of Gen	eral Studies, and Post-Ass	Does this program require	List of Polated Occupations	Rationale for	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
Year One (Oct. 2022-Sep	t. 2023)									
UG Cert	Cybersecurity		[ x ] On campus (<50% online)  [ x ] 100% online	No	Chief Iniformation Security Officer; Security Architect; Malware Analyst; Cyber Engineer; Computer Forensics Analyst		Various	Existing B.S. in Computer Science	Both Existing and New	Both Existing and Renovated
UG Cert	Engineering Foundations		[x] On campus (<50% online) [x] 100% online	No	(Preparation for students unable to immediately matriculate at an institution with a full engineering program.)		Various	Built from Existing Courses	Existing	Existing
UG Cert	Global Health		[ x ] On campus (<50% online)∄ [ x ] 100% online	No	Medical Services Manager; Health and Safety Coordinator; Health Policy Analyst; Health Promotions Coordinator; Health Educator		Various		Existing	Existing
Year Two (Oct. 2023-Sep	rt.									
UG cert	Business Communication		[x] On campus (<50% online) [x] 100% online	No	Marketing Coordinator; Public Relations Specialist; Recruiter; Social Media Specialist; Digital Marketing Specialist				Existing	Existing

#### **Executive Summary**

#### LSU Health Sciences Center - New Orleans]

#### Describe how the proposed programs align your degree portolio with master plan priorities.

**GRADUATE STUDIES:** The proposed PhD in Biomedical Sciences will allow us to combine some of our current doctoral programs into a single program with different areas of research concentration. This structure will allow us to more efficiently provide interdisciplinary training and allow faculty in different basic science departments to train students within a study area.

MEDICINE: The School of Medicine does not propose new degree programs. We will continue to offer the MD degree along with the MD/MPH and MD/PhD programs.

**NURSING**: LSUHSC School of Nursing currently offers nursing education at all levels, BSN, MSN, DNP and PhD as well as advanced practice nursing specialties in all four advanced practice roles Nurse Practitioner, Nurse Anesthestists, Clinical Nurse Specialist and Nurse-Midwife. The SON is fulfilling its mission: To provide leadership and excellence in nursing education, practice, research, and public service. The School of Nursing prepares professional nurse leaders that function as generalists, advanced practice nurses, educators, scholars, and researchers to transform nursing and health care.

#### Provide a summary of institutional engagement with employer and industry stakeholders.

#### MEDICINE:

- 1. Clincal Partners: The School of Medicine engages with clinical partners in New Orleans, Baton Rouge and Lafayette. Our primary partner in the New Orleans area is LCMC, particulary University Medical Center-New Orleans (UMCNO) and Children's Hospital New Orleans (CHNOLA). School of Medicine clinical faculty provide the majority of the clinical care at those hospitals and leaders from the school and Health Sciences Center meet with hospital leaders on a regular basis to build programs and ensure strategic alignment. Institutions work together on planning and recruitment for key programs. Working with LCMC to build cancer care and cancer clinical research at UMCNO is a priority, as is building cancer research in the areas of basic, translational and population science in the school. The school has also worked closely with CHNOLA on key recruitments and alignment to strengthen programs in cardiac care, cancer care, and behavioral health. The school is similarly engaged with Our Lady of the Lake Regional Medical Center (OLOL) in Baton Rouge and University Hospital and Clinics (UHC) in Lafavette although on a smaller scale.
- 2. Other institutions: The School of Medicine engages with other institutions in the city and state to collaborate on research and for recruitment of students. Notably, the school recently signed an agreement with Xavier University to facilitate the recruitment of Xavier students. We will explore further collaborations with Xavier University. Finally, the school has numerous pipeline programs with other educational institutions in the City and throughout Southern Louisiana to expose students at all educational levels to health careers.
- 3. Government Agencies: The School of Medicine works closely with other State and local agencies on many initiatives, including the evaluation of Medicaid programs. Throughout the COVID pandemic, the school has collaborated with State and local government on testing, vaccination, and public health messaging.
- 4. Industry: The School of Medicine partners with industry on clinical trials of new therapeutics and diagnostics. Cancer clinical trials are an area of particular importance. The School has recently invested in additional personnel to facilitate greater involvement in industry trials by our faculty.

**NURSING:** The Associate Dean for Clinical Education and undergraduate and graduate program directors maintain communication and engagement with Chief Nursing Officers, Nursing Education departments, and preceptors at hospitals and healthcare facilities and clinics throughout the state.

**PUBLIC HEALTH:** The most subtantial enagement with employer and public health industry stakeholders for the School of Public Health is the convening of the School's Community Leadership Advisory Board (CLAB). The primary functions of the CLAB are to:

• provide advice on current needs innortunities, and trends in public health education including competencies, research, and services

- provide duvice on earrein needs, opportunities, and crems in pashe nearth education melading competencies, research, and service
- provide review and comments on our Mission, Goals and Objectives and our progress in meeting them;
- assist in identifying new venues for community service for students, faculty and staff as well as practice experience opportunities;
- promote the School in the community and state and assists in identifying development opportunities.

#### Highlight recent and planned institutional activities aimed toward achieveing statewide attainment goal.

**GRADUATE STUDIES:** We are preparing a strategic plan that will include additional efforts to recruit students from pipeline programs and regional undergraduate students.

**MEDICINE:** Our students have a high graduation rate and a high success rate when matching into desirable residencies. As the residency matching process is becoming increasingly competitive, we recently initiated a new career planning program for our students. In recent years, approximately 50% of our graduating seniors have remained in the State for their residency training. We continue to provide the majority of physicians for the State of Lousisiana. We have expanded programs designed to encourage students to enter into primary care and to encourage students to practice in rural Louisiana. Both are areas of significant need now and for the foreseeable future. Additionally, we have expanded scholarship opportunities for students underrepresented in medicine (URIM). As URIM students have a greater likelihood of caring for underrepresented patients, attracting more URIM students may help reduce health disparities in the State. Reducing disparities in cancer care is also a major priority for the School of Medicine.

**NURSING:** LSUHSC School of Nursing created activities aimed to increase student enrollment and the number of graduates to meet the needs of the citizens of Louisiana for healthcare providers. Some highlights include 1) creating an early entry articulation program for RN aiming to achieve their BSN, and 2) creating an Associate Dean for Diversity, Equity, and Inclusion. A planned activity is to transition the RN-BSN Hybrid Program to an Online Program to better meet the needs of working RNs aiming to achieve their BSN.

PUBLIC HEALTH: The School of Public Health aims to meet statewide attainment goals through recuitment of students in each of our degree programs in numbers that are consistent with available internal resources (e.g. faculty) and external resources (e.g. practice placement sites). Our CLAB informs the School of business and industry tends and needs. We are continuously seeking funding for student support. We are in the process of preparing a proposal in response to Funding Opportunity Number: HRSA-22-122, U.S. Department of Health and Human Services, Bureau of Health Workforce, Division of Medicine and Dentistry - Public Health Scholarship Program. Our proposal is due June 1, 2022. We collaborate with other Schools and Colleges within LSU on joint-degree programs (e.g. MD/MPH, MSW/MPH, DVM/MPH). We also collaborate with other institutions on joint-degree programs, with a focus on Historically Black Colleges and Universities (e.g. Dillard University, BS/MPH - Health Policy and Systems Management, and Xavier University, BS/MPH-Biostatistics).

Planned New Programs					
LSUHSCNO					
Please fill out information on planned new degree programs (Section 1) and new certificates (Section 2)	•	•	•		

#### SECTION 1: New Degrees (Associate, Bachelor's, Master's, Education Specialist, and Doctoral)

Section 1: New Degrees (Associate, Bacileior S, Mas	,	torury								
Degree Designation	Program Name	6 digit CIP code	Intended Modality	Does this program require a disciplinary accreditation?	List of Related Occupations and LWC star level	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
Year One (Oct. 2022-Sept. 2023)										
PhD	Counselor Education & Supervision		On Campus	Yes, CACREP	Counselor Educator, Counselor		Higher Education list 398 jobs currently	Master's in Counseling	We currently have 4 full time faculty and 1 part time faculty and anticipate needing 1-2 additional full time faculty members within the first few years	The existing classrooms and clinical space will be sufficient to launch the program.
PhD	Biomedical Sciences	26.0102	100% on campus	no			NIH Funding	Will utilize existing basic science concentrations		Existing facilities will be sufficient to deliver the program
MS	Medical Sciences	51.1401	100% on campus	no				Will utilize existing basic science concentrations	Existing Faculty will be sufficient to deliver the program	Existing facilities will be sufficient to deliver the program
Year Three (Oct. 2024-Sept. 2025)										
Master's	Medical Laboratory Science	51.1005 (this is the BS in MT code)	[X] On campus (<50% online) - anticipate ~50% online2 [] Hybrid (51-99% online) [] 100% online		Microbiologists (***)	While some occupations are at the 3 star level, this training would be specific to the medical laboratory setting which is in extreme shortage and high demand. A large portion of virology testing, such as COVID-19, is performed in medical microbiology laboratories.		master's program will be designed for entry level into the Medical	laboratory assistant to prepare advance laboratory materials and samples	No new or renovation of space will be needed.

#### **Executive Summary**

#### LSU Health Sciences Center - Shreveport

Describe how the proposed programs align your degree portolio with master plan priorities.

In the **School of Graduate Studies**, our PhD graduates are entering more diverse fields than previously. To accommodate their broader interests, we have developed a Pathology and Translational Pathobiology PhD program that is awaiting final Louisiana Board of Regents approval. The program is expected to matriculate its first class in the fall of 2023. The program will allow more collaborations between clinicians and basic scientists and the highly skilled graduates will fill an unmet need for scientists with skills that straddle clinical medicine and research. The new Master's in Medical Sciences program fills and unmet need in Louisiana to provide affordable training to prepare recent graduates for the rigors of medical school and other health care professions.

The School of Medicine does not propose any new degree programs. We will continue to offer the MD degree along with the MD/MPH and MD/PhD programs.

School of Allied Health: Our proposed and recently approved programs are aligned with the Regents' Master Plan priorities of mapping and stacking credentials, assuring pathways are attainable and affordable, and innovation through collaboration. Our efforts will create needed healthcare workforce sustainability, reduce time to professional degree attainment, and create career ladders from bachelors to doctoral degree opportunities.

#### Provide a summary of institutional engagement with employer and industry stakeholders.

#### School of Medicine:

- 1. Clinical Partners: The School of Medicine engages with clinical partners in north and central Louisiana. Our primary partner in the Shreveport area is Ochsner Health Systems, particulary Ochsner LSU Health Shreveport and Ochsner LSU Health Monroe (Conway), Willis Knighton Health Systems and the VA Medical Center in Shreveport. School of Medicine clinical faculty provide the clinical care at those hospitals and leaders from the school and Health Sciences Center meet with hospital leaders on a regular basis to build programs and ensure strategic alignment. Institutions work together on planning and recruitment for key programs. The SOM is working with Ochsner to expand services and add facilities in northern part of the state with a focus in rural areas. The SOM is also working with Ochsner to expand services in the areas of Obstetrics & Gynecology, Neurosurgery, Pediatrics, Interventional Pain Management as well as others by expansion of services with the recent allocation of the new St. Mary Campus in Shreveport.
- 2. Other institutions: The School of Medicine engages with other institutions in the state to collaborate on research and for recruitment of students. Notably, the school recently signed an agreement with Dillard University to facilitate the recruitment of Dillard students. Finally, the school has numerous pipeline programs with other educational institutions throughout Louisiana to expose students at all educational levels to health careers.
- 3. Government Agencies: The School of Medicine works closely with other State and local agencies on many initiatives, including expansion of our partnership with the North Louisiana Criminalistics Laboratory. Throughout the COVID pandemic, the school has collaborated with Federal, State and local government on vaccine development, testing, vaccination, and public health messaging.
- 4. Industry: The School of Medicine partners with industry on clinical trials of new therapeutics and diagnostics. COVID vaccine clinical trials are an area of particular importance.

School of Allied Health: We are engaged with the LSU-Ochsner partnership in creating synergies in academic programs for areas of clinical workforce needs, while providing the required additional capacity for clinical education needs of these programs. In addition, we are partnering with local Community College (BPCC) and 4-yr degree granting institutions (LSUS) to identify efficiencies in program delivery and in degree attainment for prospective programs. We continue to collaborate with local community partners in service, education, and research needs.

Highlight recent and planned institutional activities aimed toward achieveing statewide attainment goal.

School of Medicine: Our students have a high graduation rate and a high success rate when matching into desirable residencies. As the residency matching process is becoming increasingly competitive, we recently initiated a new career planning program for our students. In recent years, approximately 56% of our graduating seniors have remained in the state for their residency training. We continue to provide a significant number of physicians for the state of Louisiana particularly in the northern part of the state. We have expanded programs designed to encourage students to enter into primary care and to encourage students to practice in rural Louisiana. Both are areas of significant need now and for the foreseeable future.

School of Allied Health: We have recently implemented eight tuition waivers to make our SAHP degree programs more attainable/affordable for under-represended minority students. Proposed dual degree programs and reducing the time necessary to completion will also improve affordability for attaining these professional credentials for more Louisianians.

#### **Planned New Programs**

#### LSU Health Sciences Center - Shreveport

Please fill out information on planned new degree programs (Section 1) and new certificates (Section 2)

	it information on planned new d lew Degrees (Associate, Bachelor's									
Degree	Program Name	6 digit CIP		Does this program require a	List of Related Occupations and	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
Designation	riogiani Name	code	Intended Modality	disciplinary accreditation?	LWC star level	Rationale for C4 Star Fathing	muustry partner support	Existing Concentration of Millor	racuity	racincles
Year One (Oct. 2022- Sept. 2023)										
PhD	Pathology and Translational Pathobiology (already submitted to BoR)	26.091	On Campus	No	Academic and research postions in universities, research institutes, pharmaceutical companies			The program will be built on many of the existing courses in the School of Graduate Studies	Existing faculty lines will be used	no new space will be required
BS	Cardiovascular Technology (already submitted to BoR)	51.0901	[X] On campus	Yes, the Commission on Accreditation of Allied Health Education Programs	Cardiovascular Technologists and Technicians (***), Diagnostic Medical Sonographers (****)	Although some occupations in the field of cardiovascular technology (such as Cardiac Cathteetration Laboratory Technician, Registered Cardiovascular Invasive Specialist) have a 3 star rating for our region, overall employment is expected to grow (per US BLS: Job outlook is 14% faster than average for diagnostic medical sonographers and cardiovascular technologists). Graduates will also be trained for some 4 star occupations (such as Cardiac Sonographer, or Ultrasound Technician).	We surveyed cardiac catheterization labs concerning the need for the program in December of 2020. Respondents included individuals employed at the following facilities: Massachusetts General, Columbia University, Duke University Hospital, and the Cleveland Clinic. Survey results revealed more than 30% of espondents had a current need for 5 catheterization technicians and 6 - 10 cardiac sonographers. Additionally, we have spoken to local catheterization lab and cardiac sonography directors (Oschner, Willis Knighton) about the immediate need for these individuals.	A portion of the curriculum for the proposed program will be built from courses already offered in our long-established Cardiopulmonary Science program. We are proposing a new academic program; therefore most of the courses within the proposed curriculum will be new.	The first year of the program will be primarily absorbed by current faculty in the Schools of Allied Health Professions and Department of Medicine. We anticipate the need to hire adjunct as needed. We will need to recruit a Program Director for the program who has expertise in cardiovascular technology or cardiac sonography.	There is no anticipated need for new facilities or equipment. Should there be a need for additional equipment, there are options to make a formal request to the Educational Technology Committee or present a proposal for spending on new equipment to the Program Director or Dean.
Year Two (Oct. 2023- Sept. 2024)										
мд/мрн	Initiate a collaborative LSUS/LSUHS MD:MPH Program between the existing MD and MPH programs	MD: 51.1201 MPH: 51.2202	[ x ] On campus (<50% online)⊞ [ ] Hybrid (51-99% online) [ ] 100% online	СЕРН	Doctor of Medicine with Master of Public Health	physicians are at 4 stars and epidemiologists area 2 stars, but public health degrees combined with clinical professional degrees are in demand during and following the pandemic.	Oschner Health System, Martin Luther King Health Center, Center for Public Health and Justice, Louisiana Department of Health	Generalist MPH with 2 new concentrations in Environmental -Occupational Health and TBA	We currently have 5 Full-time MPH Faculty who teach in the MPH program. We anticipate 1 additional full time faucity member for this joint degree	We have sufficient space for the joint degree curriculum, and the new Medical Education Building on the LSUHS Campus will enhance capacity.
BS	Degree Advancement, Cardiopulmonary Science	51.0908	[] On campus (<50% online) [] Hybrid (51-99% online) [X] 100% online	Yes, Commission on Accreditation for Respiratory Care	Respiratory Therapist; Asthma Educator, COPD Educator; Neonatal- Pediatric Specialist; Pulmonary Functions Technologist	This occupation in both the local and regional market has extremely high demand (per US BLS: "23% much faster than average" job outlook). Respiratory Therapists and applicable Health Educators each have a 4 star rating.	Faculty have met with local stakeholders to determine the needs for this program. Recently, our profession's national organization, the American Association for Respiratory Care (AARC), published an official statement titled: "Entry Requirements to Respiratory Therapy Practice: 2030 and Therafter" in which any "Respiratory Therapist entering into practice in 2030 and therafter must obtain a minimum of a baccalaureate degree with a concentration in respiratory therapy."	The Degree Advancement Program will be built from an existing degree as an add-on to the Bachelor of Science in Cardiopulmonary Science.	We currently have 5 full- time faculty who can teach in the program and up to 3 adjunct faculty available. We do not anticipate needing any additional faculty in order to implement the program.	The existing School of Allied Health Professions space provides adequate support for all anticipated online activities anticipated as required for the new add-on program. Current faculty offices and classrooms and lab will be sufficient to launch and maintain the program. No additional funding should be required as necessary equipment required for program implementation exists within the current Cardiopulmonary Science Program.
Year Three (Oct. 2024- Sept. 2025)										
MS	Clinical and Translational Research	26.0503	on Campus	No	clinical research directors in clinics, hospitals, medical schools, pharmaceuticals, and contract research organizations			The program will be built on existing courses in the School of Graduate Studies and the Clinical Trials Office	Existing faculty lines will be used	no new space will be required
3 + 3 OTD 3 + 3 DPT 3 + 2 MS	Cardiopulmonary and Medical Technology Occupational Therapist Physical Therapist Speech Langauge Pathologist	51.0908 and 51.1005 51.2306 51.2308 51.0203	[ x ] On campus	Yes, each profession has programmatic accreditors	Corresponding occupations with the program names	All of these are 4 star occupations	LSUS and LSUHS School of Allied Health Professions intend to collaborate to explore innovative curricular design to investigate the feasibility of creating MOUs to eithe	LSUS has general education toward the bachelor's degrees that fulfill the current pre-requisite requirements for each degree. LSUHS School of Allied Health currnently offers the	We will use existing faculty lines for these programs.	We will use existing space and physical resources for these programs.
SECTION 2: N	lew Certificates (Certificate of App		ertificate of General Studio	es and Post-Associate Certificates	and Ahove)		reduce the overall time to	clinical and graduate academic		
SECTION 2: P	cew certanicates (certificate of App	neu science, Ce	artificate of General Studie	a, and i ost-Associate certificates	ana Asovej					

Degree Designation and Program Name		CIP code	Intended Modality	Does this program require a disciplinary accreditation?	List of Related Occupations	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
	List up to 4 programs per year in order of priority for your campus.	6 digit code	[ ] On campus (<50% online)⊞ [ ] Hybrid (51-99% online) [ ] 100% online	If Yes, specify the accreditor.	List up to 5 occupations for graduates of this program		REDOs or other industry advisory councils who have been consulted		or New faculty lines will be required to deliver the program within the first 5	Indicate whether <i>Existing, New, or Renovated</i> space will be required to deliver the program within the first 5 years.
Year One (Oct. 2022- Sept. 2023)										
	Training in High Containment BSL3 Laboratories		On Campus	No	Academic and research postions in universities, research institutes, pharmaceutical companies, and federal laboratories		Association for Biosafety and Biosecurity (ABSA)	The program will be built on existing courses in the School of Graduate Studies	Existing faculty lines will be used	Specific BSL3 training space in the new CEVT lab will be used
Year Two (Oct. 2023- Sept. 2024)										
Certificate	Certificate in Public Health	51.2202	[x] On campus (<50% online) [] Hybrid (51-99% online) [] 100% online	No	Public Health Specialist, Health Program Educator and Evaluator; Epidemiologist; Food Services Inspection		Oschner Health System, Martin Luther King Health Center, Center for Public Health and Justice, Louisiana Department of Health	Generalist	Current Faculty	Current Facility

# **Executive Summary**

#### LOUISIANA STATE UNIVERSITY SHREVEPORT

Answer each question below with details and examples. Boxes will expand with text.

### Describe how the proposed programs align the institution's degree program portfolio with master plan priorities.

LSU Shreveport was issued several recommendations by the Regents in March 2022 in response to LA House Resolution 150. Our 3-year slate of proposed new programs addresses the requirement to expand our degrees in the areas of **computer science**, **healthcare**, **and business management**, which were identified in the EAB report as indicating a stong regional potential for growth. We are also required to plan collaboratively and to this end are in discussion with LSU Health Shreveport about 3-plus-2 programs, where LSUS will provide the General Education for the three newly approved BS degrees in Allied Health (see the LSUHS 3-year plan for more information on these). Finally, we are working on a nursing student pipeline with LSUHS in both Shreveport and New Orleans as well as exploring the BSN in Nursing that was identified in the HR150 report. These proposals are also in line with the areas of emphasis identified in LSU President Tate's Scholarship First Agenda.

Key Findings from EAB in the HR 150 report focused on expanding Management and Administration, Computer Science, Biological Science, Social Work, Occupational Therapy, Counseling, Computer Systems Technology, and Nursing. Our proposals over the next 3 years will center on health care, wellness, healthcare administration, as well as an in-demand BFA in Media Studies/Film that supports local industry. Most of the programs we will propose are face-to-face; LSUS has a healthy population in its online offerings and now we must redress the balance. Our proposed programs align with workforce needs in holistic health care and social issues, especially as these intersect with technological and cyber areas. For example, a proposal in biotechnology will serve students who seek credentials that overlap bio and data science.

LSUS will address the Master Plan's requirements for creating post-secondary credentials that reengage adult learners, close equity gaps, reach traditionally underserved populations, and build the skills essential to support a strong economy. We will propose BS, MS, and Certificate programs at both the UG and Grad levels to offer flexible and stackable credentials that expand workforce readiness and create pathways for multiple and adaptable careers. Each program has or will set up an advisory board with external partners to help advise curricular revision to address workforce needs. In addition, faculty have set up a series of working groups to design curricula for several of the degree proposals itemized in this report as interdisciplinary and sharing resources amongst departments.

### Provide a summary of institutional engagement with employer and industry stakeholders in developing the plan.

Through the Cyber Collaboratory and workforce development division, we have secured strategic partnerships with select corporations to learn more about their respective industries, to ensure our curriculum is aligned, and to create programming that serves the ever-changing landscape of corporate and consumer technology. For our Media Studies program, we have worked with a Louisiana company, 3D Media, to create an AR/VR Academic where students are taught how to use Unity software and are prepped to complete the industry-based certifications which lead to employment. In the Nonprofit program, we are aligned with the Louisiana Association of Nonprofits (LANO) to offer certificates and badges that allow for complementary options throughout and in addition to our degree programs. In the areas of Data Science, we are working with several entities such as the innovation branch of Global Strike, Strikewerx, Lumen Technologies, and other partners of those companies looking for students to participate in design-sprints and other such activities. As described above, we have had and will continue to have discussions with LSUHS to partner on joint degrees and other programming to build on the success of the Public Health collaborative degree. We continue to work with both Bossier Parish Community College and Southern University - Shreveport on easing transfer pathways between our institutions.

# Highlight recent and planned institutional activities aimed toward achieving statewide attainment goal.

LSUS has systems in place to immediately support a new program that prioritizes closing achievement gaps with underserved populations. Examples include: a) LSUS has a first-year experience program designed to improve persistence and academic achievement. Through this course, students are connected to academic and social/emotional supports. b) The Pilot Program includes corequisite support and programming that offers students a better chance of success in order to close achievement gaps. c) Peer mentoring, tutoring, and coaching in academic and social settings through the Student Success Center. d) Career and academic planning services, including connecting students to internships and service-learning opportunities beyond the classroom.

LSUS has a number of strategies aimed at closing equity gaps and engaging adult learners. Our Assistant Vice Provost for Diversity, Inclusion, and Community Engagement offers programming for both internal and external stakeholders to support and guide first-generation and other underserved populations. Our Associate Vice Chancellor for Accreditation and Assessment will hold workshops on inclusive language for faculty as well as a series of initiatives aimed at syllabus redesign to ensure a set of common terminologies to help students navigate academic processes. This past week we have named, in a brand-new position, an Assistant Vice Chancellor for Student Success Initiatives, who will focus on the first-year experience with special regard to support and retention, through alignment of Freshman Seminar, General Education, the Student Success Center, and our gateway Math and English classes.

We support degree attainment through our Student Success Center, through our new Behavioral Analysis Clinic, our Veteran's Resource Center, and through scholarships like ProPell, which covers all remaining balances for Pell eligible first-time freshmen after other aid and scholarships have been applied.

In our Strategic Enrollment Plan, we have identified an "Adult Bridge" program which we are exploring as a means to support adult learners and make them comfortable with the college experience.

These and future endeavors identify barriers to success and add support to close achievement gaps. LSUS's demographic skews older than the average 18-22-year-old population so we have increased our focus on recruitment and retention programming for this population.

#### Planned New Programs

#### LOUISIANA STATE UNIVERSITY SHREVEPORT

Please fill out information on planned new degree programs ( Section 1 ) and new certificates ( Section 2 )

SECTION 1: N	New Degrees (Associate, Bachelor's	, Master's, Edu	cation Specialist, and Doct	oral)						
Degree Designation	Program Name	6 digit CIP code	Intended Modality	Does this program require a disciplinary accreditation?	List of Related Occupations and LWC star level	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
-,	List up to 4 programs per year in order of priority for your institution.	6 digit code	[ ] On campus (<50% online)™ [ ] Hybrid (51-99% online) [ ] 100% online	If Yes, specify the accreditor.	List up to 5 occupations for graduates of this program; include LWC Occupation Level for each.	If star levels are below four stars provide a rationale for program addition	List REDOs or other industry advisory councils who have been consulted	Identify whether the program will be built from an existing concentration, minor, or other program at the institution.	Indicate whether existing and/or new faculty lines will be required to deliver the program within the first 5 years.	Indicate whether existing, new, and/or renovated space will be required to deliver the program within the first 5 years.
Year One (O	ct. 2022-Sept. 2023)			1	1	1	1	1	1	
BS	NONPROFIT ADMINISTRATION	52.0206	ON-CAMPUS	YES, NONPROFIT ACADEMIC CENTERS COUNCIL	Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****)		Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10 members on the advisory board.	We currently have a minor in Nonprofit Administration as well as a Master's degree. We will need to replace one retiring faculty member.	We have existing faculty in the master's program.	LSUS has ample classroom capacity for face-to-face classes.
	EXERCISE SCIENCE & ENVIRONMENTAL PHYSIOLOGY	35.0505	HYBRID	NO	Environmental Engineers (*****), Environmental Scientists and Specialists including Health (****)		LSUHS 's Allied Health department is in discussion with faculty regarding partnerships. Local Physical Therapy providers are also in discussion to use our Human Performance Lab.	We have a slate of new courses to add to existing Kinesiology courses.	We have hired two new faculty and may add a third as enrollment grows.	This program was designed for students to use our new Human Performance Lab, already in situ, and the Atmospheric Chamber, both cutting-edge facilities.
BFA	MEDIA STUDIES: FILM STUDIES	50.0601	ON-CAMPUS	NO	Producers and Directors (****), Multimedia Artists and Animators (****)		This program was requested by local film industry partners. We also have a strong partnership with the Robinson Film Center and the Louisiana Prize Foundation and a commitment to offer collaborative programs	This interdsicplinary program will pull together existing courses, including two newly approved especially as core film classes.	Faculty at LSUS already teach courses in Digital Animation, Theater/Film, and Media Studies. We also plan to use industry specialists as special adjuncts for this program.	LSUS has ample classroom capacity for face-to-face classes.
BS	DATA SCIENCE	30.7001	ON-CAMPUS	NO	Information Security Analyst (*****), Computer and Information Research Scientists(****), Statistician (****)		Faculty currently work with the LBRN (Louisiana Biomedical Research Network) for guidance on program development.	This interdisciplinary program pulls courses from existing programs, including bioinformatics, computer science, and mathematics.	All courses taught by faculty already at the institution.	LSUS has ample classroom capacity for face-to-face classes, including state of-the-art computer labs.
Year Two (O	ct. 2023-Sept. 2024)									
	CLINICAL REHABILITATION COUNSELING	51.2399	ON-CAMPUS	Yes, Commission on Rehabilitation Counselor Certification	Mental Health Counselor (****), Mental Health and Substance Abuse Social Workers (****)		The Dean and Department Chair visited LSU-BR for guidance on this program. Local counselors and schools have also been consulted.	We already have a Specialist in School Psychology and a Master's in Counseling. This proposal adds some courses to what is already offered.	Existing faculty in Psychology Graduate programs will teach for this proposed degree. We will need to hire to replace two resigning faculty.	The program will use existing classroom space as well as the new Behavioral Analysis Clinic.
MS	APPLIED BEHAVIOR ANALYSIS	42.2814	ON-CAMPUS	YES, LOUISIANA BEHAVIOR ANALYST BOARD	Training and Development Specialists (****), Training and Development Managers (****), Educational, Guidance, School, and Vocational Counselors (****)		The Dean and Department Chair visited LSU-BR for guidance on this program. Local counselors and schools have also been consulted.	Certificate in ABA is currently offered.	Existing faculty in Psychology Graduate programs will teachfor this proposed degree. We will need to hire to replace two resigning faculty.	Our new Behavioral Analysis Clinic is only waiting for a business plan to be completed. It is ready for us to move in.
BS	HEALTHCARE ADMINISTRATION	51.0799	ON-CAMPUS	Yes, CAHME (Commission on Accreditation of Healthcare Management Education)	Medical and Health Services Managers (*****), Health Educators (****)		The College of Business has a workforce advisory board.	Masters in Health Administration is currently offered.	Fast growth in the current MHA (770, Spring 2022) indicates that additional faculty will be required at the UG level.	LSUS has ample classroom capacity for face-to-face classes.
	SOCIAL WORK Oct. 2024-Sept. 2025)	44.0701	ON-CAMPUS	Yes, CSWE (Council on Social Work Education)	Mental Health and Substance Abuse Social Workers (****), Healthcare Social Workers (****)Child, Family, and School Social Workers (***)		Currently, NASWLA (National Association of Social Workers - Louisiana) and LACSW (Louisianan Association of Clinical Social Workers) provide industry and	Concentration in Social Work is currently offered.	We will need to hire an additional faculty member.	LSUS has ample classroom capacity for face-to-face classes.

MS	EXERCISE SCIENCE & OCCUPATIONAL PHYSIOLOGY	51.0001	ON-CAMPUS	NO	Occupational Health and Safety Specialists(****), Occupational Therapist (*****) Physical Therapist (*****), Health and Safety Engineers (****)	According to the U.S. Bureau of Labor Statistics, employment for exercise physiologist is projected to grow 13% over the next ten years (faster than the average of all occupations). Annual mean wage is 554k Andustries with the highest levels of employment of Exercise Physiologists include hospitals, physician's offices, outpatient care centers "Battes with the highest employment of Exercise Physiologists include Texas (specifically the Dallas-Forth Worth-Arlington metro area)		The program will be layered on top of the new BS in Exercise Science and Environmental Physiology and will offer a pipeline for credentialling.	Courses will be taught by current faculty but an additional hire may be requested if enrollment in the BS indicates the need for greater capacity.	This program was designed for students to use our new Human Performance Lab and Atmospheric Chamber, both cutting-edge facilities.
MS	BIOTECHNOLOGY	26.1201	ON-CAMPUS	NO	Biomedical Engineers (****), Network and Computers Systems Administrators (*****), Biological Technicians (****), Environmental Scientists and Specialists, Including Health (****)			Biology and allied health majors need multiple relevant graduate degree pathways to be credentialled for emerging healthcare workforce requirements. This program builds on our existing biology and compute science degree, as well as our proposed UG Data Science degree, as they overlap in bioinformatics and other areas of the STEM/health/cyber intersection.	Existing faculty can teach courses in these new areas as we will pull from multiple disciplines.	LSUS has ample classroom and lab capacity for face-to-face classes.
BS	NURSING	51.3801	ON-CAMPUS	YES, CCNE (Commission on Collegiate Nursing Education)	RN (*****) LPN (****) Nurse Practioner (*****), Nurse Health Educator (****)			LPN is currently offered.	Credentialled faculty will be needed.	New or renovated space is needed.
BS	CYBER PSYCHOLOGY	42.2813	ON-CAMPUS	NO	Claims Adjusters, Examiners, and	Over the next 10 years, the BLS estimated job growth for this degree to be 33% with a typical job title being an Information Security Analyst.		We have existing faculty in psychology, data analytics, and statistics, as well as faculty in our proposed data science degree.		LSUS has ample classroom and lab capacity for face-to-face classes.
SECTION 2:	New Certificates (Certificate of App	lied Science, Co	ertificate of General Studie	s, and Post-Associate Certificates	and Above)					
Degree Designation and Program Name		CIP code			List of Related Occupations	Rationale for <4 star rating	Industry partner support	Existing Concentration or Minor	Faculty	Facilities
		CIP code	Intended Modality	Does this program require a disciplinary accreditation?	List of Related Occupations	Rationale for \$4 star fating	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Type of Certificate	List up to 4 programs per year in order of priority for your campus.	6 digit code	Intended Modality  [ ] On campus (<50% online) [ ] Hybrid (51-99% online) [ ] 100% online	Does this program require a disciplinary accreditation?  If Yes, specify the accreditor.	List up to 5 occupations for graduates of this program	If the star level is below four stars provide a rationale for program addition	REDOs or other industry advisory councils who have been consulted	Identify whether the program will be built from an existing concentration, minor, or other program at the institution.	Indicate whether Existing or New faculty lines will be required to deliver the program within the first 5 years.	Indicate whether <i>Existing, New, or Renovated</i> space will be required to deliver the program within the first 5 years.
Certificate			[ ] On campus (<50% online)[] [ ] Hybrid (51-99% online)	disciplinary accreditation?	List up to 5 occupations for	If the star level is below four stars provide a rationale for program	REDOs or other industry advisory	built from an existing concentration, minor, or other program at the	or New faculty lines will be required to deliver the	Indicate whether <i>Existing, New, or Renovated</i> space will be required to deliver the program within the first 5
Certificate	of priority for your campus.		[ ] On campus (<50% online)[] [ ] Hybrid (51-99% online)	disciplinary accreditation?	List up to 5 occupations for	If the star level is below four stars provide a rationale for program	REDOs or other industry advisory	built from an existing concentration, minor, or other program at the	or New faculty lines will be required to deliver the	Indicate whether <i>Existing, New, or Renovated</i> space will be required to deliver the program within the first 5
Year One (O	of priority for your campus.  ct. 2022-Sept. 2023)	6 digit code	[ ] On campus (<50% online) [ ] Hybrid (51-99% online) [ ] 1100% online	disciplinary accreditation?  If Yes, specify the accreditor.  YES, NONPROFIT ACADEMIC	List up to 5 occupations for graduates of this program  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****)  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****), Emergency Mangers (****)	If the star level is below four stars provide a rationale for program	REDOs or other industry advisory councils who have been consulted  Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10	built from an existing concentration, minor, or other program at the institution.  Certificate will come from existing undergraduate nonprofit	or New faculty lines will be required to deliver the program within the first 5 years.  Classes will be taught by	Indicate whether Existing, New, or Renovated space will be required to deliver the program within the first 5 years.
Year One (O	of priority for your campus.  ct. 2022-Sept. 2023)  NONPROFIT ADMINISTRATION	6 digit code	[ ] On campus (<50% online)8 [ ] Hybrid (51-99% online) [ ] 100% online 1100% online	disciplinary accreditation?  If Yes, specify the accreditor.  YES, NONPROFIT ACADEMIC CENTERS COUNCIL  YES, NONPROFIT ACADEMIC	List up to 5 occupations for graduates of this program  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****)  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****)  Occupational Therapists (*****),	If the star level is below four stars provide a rationale for program	REDOs or other industry advisory councils who have been consulted  Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10 members on the advisory board.  Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10	built from an existing concentration, minor, or other program at the institution.  Certificate will come from existing undergraduate nonprofit administration courses.  Certificate will come from existing graduate nonprofit administration during graduate nonprofit administration during graduate nonprofit administration	or New faculty lines will be required to deliver the program within the first 5 years.  Classes will be taught by existing faculty  Classes will be taught by classes will be taught by	Indicate whether Existing, New, or Renovated space will be required to deliver the program within the first 5 years.  Not applicable.
Year One (O  UG CERT  G CERT	of priority for your campus.  ct. 2022-Sept. 2023)  NONPROFIT ADMINISTRATION  NONPROFIT ADMINISTRATION	6 digit code  52.0206	[ ] On campus (<50% online)@ [ ] Hybrid (51-99% online) [ ] 100% online   100% ONLINE   100% ONLINE	disciplinary accreditation?  If Yes, specify the accreditor.  YES, NONPROFIT ACADEMIC CENTERS COUNCIL  YES, NONPROFIT ACADEMIC CENTERS COUNCIL	List up to 5 occupations for graduates of this program  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****)  Social and Community Service Managers (****) Child, Family, and School Social Workers (****), Emergency Mangers (****), Emergency Mangers (****)	If the star level is below four stars provide a rationale for program	REDOs or other industry advisory councils who have been consulted  Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10 members on the advisory board.  Faculty have convened an advisory board of local nonprofit Executive Directors, foundations, and academics to provide guidance for the program. There are currently 10	built from an existing concentration, minor, or other program at the institution.  Certificate will come from existing undergraduate nonprofit administration courses.  Certificate will come from existing graduate nonprofit administration during graduate nonprofit administration during graduate nonprofit administration	or New faculty lines will be required to deliver the program within the first 5 years.  Classes will be taught by existing faculty  Classes will be taught by classes will be taught by	Indicate whether Existing, New, or Renovated space will be required to deliver the program within the first 5 years.  Not applicable.



# Recommendation to Amend the Admissions Policies Related to Standardized Tests

Date: june 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1

#### A. General Rule

Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The undergraduate admissions policies of the various campuses currently require the submission of a standardized test score, including the comprehensive admissions policy adopted for LSU A&M on October 4, 2018. Generally, the policies require the submission of a grade point average on the college preparatory "core" curriculum, the overall high school grade point average, and the scores from the ACT or SAT.

In years prior to the COVID-19 pandemic, a number of American universities adopted undergraduate admissions policies that removed the requirement for a standardized test score. The growing consensus was that standardized test scores were not necessarily predictive of future success as they were an assessment of a student's current academic skills level. There were also discussions about testing bias as some socioeconomic demographic groups appeared to remain the most successful in achieving higher testing scores.

The COVID-19 pandemic made it exceedingly difficult to administer national standardized tests. The testing locations in the United States fell into zones of varying disease intensity and stages of outbreak. Testing administrators also suffered from inadequate safety measures to protect test takers. Through great effort and outreach, American higher education was able to adapt admissions criteria for the Fall 2020 semester. Due to testing difficulties and their effect on admissions, the LSU Board of Supervisors approved a test-optional admissions policy on December 4, 2020 and renewed the authority on August 6, 2021.

LSU A&M used test-optional admissions during the pandemic to great effect, recruiting larger freshman classes with higher academic profiles than previous freshman classes admitted under a traditional quantitative rubric. The implementation of comprehensive admissions practices prior to COVID meant that LSU A&M had better experience at using other variables necessary to determine academic fit.

LSU A&M also learned that the test-optional approach was a successful strategy for recruiting non-resident students who resided in states where standardized testing at their proximate flagship was also option. Examples of test optional universities include the entire University of California System; the State University of New York System; Rutgers University (along with the majority of New Jersey public universities); major public flagships as the Universities of

Maryland, Virginia, Texas at Austin, and Texas A&M; and major universities in key markets, such as Baylor, Texas Tech, Texas Christian, and Southern Methodist. The totality of these institutions, plus many others, present a significant risk to LSU's competition for students in key core markets.

The LSU Office of Admissions research yielded the following information and conclusions. First, there is no official federal or state repository that keeps comprehensive records of test-optional policies. Our best information comes from the field and primarily through communication with counterparts at other universities. Recently, the Association of Chief Admissions Officers of Public Universities surveyed the professional listsery to determine test optional policies for Fall 2023. According to the responses, 74% indicated they would be test optional, 13% had no decision yet, and 13% will require a board score. This finding is similar to our university defined peer set which shows that 75% of our selected peer institution are planning to be test optional. Lastly, based on our conversations with colleagues in the SEC, only three institutions in the conference will require a board score. Based on these assessments, we expect that 70% - 80% of our peer market is test-optional.

LSU A&M reports that at the time of submission, more than 3,000 undergraduate admitted students had made deposits. Most students are from the neighboring states. However, there are increases in students from the Northeast (e.g. New York and Maryland) as well as California. These numbers demonstrate that the market is sensitive to test-optional policies and LSU can be successful in those markets with similar admissions policies.

Through the strategic planning process, the President intends to apply performance metrics to each campus that include retention and graduation rates as appropriate to each campus. The overarching point of admissions policies is to invite students in who reasonably can be successful. The proposal is intended to place more authority in the hands of the campuses and allow accountability to occur based on student progression.

The University is proposing to permanently eliminate the requirement of a standardized test for undergraduate admissions, and that this applies to all LSU campuses should they seek to implement it. However, the campus leadership is committed to maintaining or improving the academic profile of the entering class, as has been the case when test-optional admissions has been temporarily implemented.

## 3. Review of Business Plan

Not Applicable

# 4. Fiscal Impact

Not Applicable

# 5. Description of Competitive Process

Not Applicable

# 6. Review of Legal Documents

Not Applicable

# 7. Parties of Interest

Not Applicable

# 8. Related Transactions

Not Applicable

# 9. Conflicts of Interest

Not Applicable

# 10. Attachments

None

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College removes the requirement of a standardized test score for general admissions to any campus of the University.



# Request from LSU Alexandria to Change the Department of Education to the School of Education

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The rationale for this change is the need for Education to operate more autonomously than is currently possible in its status as an academic department. Specifically:

- 1. Leadership. A school allows for a full-time, 12-month Director, whereas a department chair is only a nine-month (faculty status) employee. Because of this, department chairs at LSUA do not have budget or personnel oversight; those responsibilities fall to the deans, unless a dean has a school in his/her college. The demands of this unit require full-time, 12-month leadership
- 2. *Summer Operations*. Faculty and staff are busy during the summer placing student teachers, training teacher mentors in the schools, licensing and credentialing teacher candidates, and more. It is not feasible for all of this work to be completed if the department is closed part of the summer, as all departments are.
- 3. *Personnel Management*. The unique workloads of Education faculty/staff include mentoring of student teachers, observations of student lessons in the schools, regional and state accreditation work, and more. A full-time Director will be able to assign faculty and staff to various projects and hold them accountable directly, without constantly having to go through the dean.
- 4. *Budget Management*. A School Director, who is knowledgeable about the intricacies of working with school districts, will be able to allocate funds for travel, training, accreditation, and other items most departments do not have to worry about.

#### 3. Review of Business Plan

This request does not create any additional financial impacts on the College of Health and Human Services. The faculty also unanimously support this request. In order to accomplish the work needed during the summer, a variety of summer stipends are paid out. The costs of having a full-time School Director would be balanced by the savings on these summer stipends.

The Education faculty were also in unanimous support of this change.

Other departments on campus do not have the significant summer work with which the current Department of Education is charged. The gain in efficiency combined with the revenue-neutral

impact makes this a prudent change for LSU Alexandria. The School of Education would be the second academic unit with this status, the other being the School of Nursing.

# 4. Fiscal Impact

Not applicable

# 5. Description of Competitive Process

Not Applicable

# 6. Review of Legal Documents

A memo from the LSU Alexandria Provost and Vice Chancellor for Academic Affairs with approval from the Chancellor is on file in the Office of Academic Affairs.

#### 7. Parties of Interest

Not Applicable

#### 8. Related Transactions

Not Applicable

#### 9. Conflicts of Interest

Not Applicable

#### RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Alexandria to change the Department of Education to the School of Education.



# Request from LSU A&M to Name the Spaht Family Gate

Date: September 9, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

Holden Spaht is a Managing Partner at Thoma Bravo, a leading software investment firm. Based in San Francisco, he joined the firm in 2005. Holden is responsible for finding and executing new deals, monitoring and growing the portfolio as an active board member, and helping to manage the firm. Previously, he was with Morgan Stanley Capital Partners in London, Thomas H. Lee Partners in Boston, and Morgan Stanley in New York. Additionally, he is a member of the Tipping Point Community Leadership Council and Trustee of Schools of the Sacred Heart San Francisco.

Holden is a native of Baton Rouge. His mother Katherine Spaht is a retired LSU law professor and father Paul Spaht is a local attorney. Holden was a Fulbright Scholar and earned his BA degree in Economics at Dartmouth and his MBA at Harvard Business School. He is an LSU supporter and has given philanthropically to Tiger Athletic Foundation.

For his generosity, the LSU Athletic Department would like to acknowledge and name the second Gate 8 at Tiger Stadium the "Spaht Family Gate".

#### 3. Review of Business Plan

Not applicable.

# 4. Fiscal Impact

Not applicable.

# 5. Description of Competitive Process

Not applicable.

# 6. Review of Legal Documents

A memo from Director of Athletics Scott Woodward requesting this naming along with approvals from the LSU A&M Naming Committee are on file in the Office of Academic Affairs.

# 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable.

# 9. Conflicts of Interest

None.

# 10. Attachments

Not applicable.

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the request from LSU A&M to name the Spaht Family Gate.



# Request from LSU A&M to Name the Spaht Family Walkthrough Room

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

Holden Spaht is a Managing Partner at Thoma Bravo, a leading software investment firm. Based in San Francisco, he joined the firm in 2005. Holden is responsible for finding and executing new deals, monitoring and growing the portfolio as an active board member, and helping to manage the firm. Previously, he was with Morgan Stanley Capital Partners in London, Thomas H. Lee Partners in Boston, and Morgan Stanley in New York. Additionally, he is a member of the Tipping Point Community Leadership Council and Trustee of Schools of the Sacred Heart San Francisco.

Holden is a native of Baton Rouge. His mother Katherine Spaht is a retired LSU law professor and father Paul Spaht is a local attorney. Holden was a Fulbright Scholar and earned his BA degree in Economics at Dartmouth and his MBA at Harvard Business School. He is an LSU supporter and has given philanthropically to Tiger Athletic Foundation.

For his generosity, the LSU Athletic Department would like to acknowledge and name the walkthrough room at Football Operations Center the "Spaht Family Walkthrough Room".

#### 3. Review of Business Plan

Not applicable.

# 4. Fiscal Impact

Not applicable.

# 5. Description of Competitive Process

Not applicable.

# 6. Review of Legal Documents

A memo from Director of Athletics Scott Woodward requesting this naming along with approvals from the LSU A&M Naming Committee are on file in the Office of Academic Affairs.

# 7. Parties of Interest

# 8. Related Transactions

Not applicable.

# 9. Conflicts of Interest

None.

# 10. Attachments

Not applicable.

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the request from LSU A&M to name the Spaht Family Walkthrough Room.



# Request from LSU A&M to Name the Dr. James "Jim" Joseph Rumore, Sr. Classroom

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

Dr. James "Jim" Joseph Rumore, Sr. was known as "Doc" by his family and friends. He lived in Rayne, LA with his wife Nancy where they raised their sons, Chris and Jimmy. He graduated from the LSU College of Agriculture in 1975 with a B.S. in Pre-Vet/Dairy Science, the LSU School of Law in 1980, and the LSU School of Veterinary Medicine in 1981. He began practicing Veterinary Medicine with Dr. Richard James in Crowley before he opened a small satellite clinic in 1984 in Rayne. In 1986, he opened Acadia Animal Medical Center. Nancy continues to operate the clinic today with her son Chris, who is also a veterinarian.

Dr. Rumore was often seen with Agnes DeRouen on "Good Morning Acadiana" discussing the care of pets. He recommended that viewers seek regular veterinary checkups and strongly supported the local veterinarians in promoting good pet health care. He loved teaching and entertaining the local school children with his menagerie of exotic animals including camels, llamas, and antelope. Dr. Rumore loved practicing veterinary medicine and building friendships with his loyal clients who often shared his passion for food, LSU, politics, motorcycles, and travel.

In his honor, LSU A&M seeks to name the third-year classroom in the School of Veterinary Medicine the Dr. James "Jim" Joseph Rumore, Sr. Classroom.

#### 3. Review of Business Plan

Not applicable.

#### 4. Fiscal Impact

Not applicable.

# 5. Description of Competitive Process

Not applicable.

# 6. Review of Legal Documents

A memo from Dean Oliver Garden requesting this naming along with approvals from the LSU A&M Naming Committee are on file in the Office of Academic Affairs.

# 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable.

# 9. Conflicts of Interest

None.

#### 10. Attachments

Not applicable.

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the request from LSU A&M to name the Dr. James "Jim" Joseph Rumore, Sr. Classroom.



# Request from the LSU Health Sciences Center - New Orleans to Establish the Nicolas G. Bazan, MD Endowed Chair for Prostate Cancer Research

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

**A.** Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The Louisiana Board of Regents approved Endowed Chairs Program matches non-State contributions of at least \$600,000 with \$400,000 increments from the Board of Regents Support Fund (BoRSF) to create endowed chairs to recruit outstanding faculty.

**A.** Nicolas G. Bazan, MD Endowed Chair in Prostate Cancer Research - \$1,200,000 The Nicolas G. Bazan, MD Endowed Chair for Prostate Cancer Research shall create a chair in the School of Medicine to conduct research in LSU's Stanley S. Scott Cancer Center with the goal of developing new therapies to treat and cure prostate cancer

# 3. Business Plan

N/A

# 4. Fiscal Impact

N/A

# 5. Description of Competitive Process

N/A

# 6. Review of Legal Documents

A memo from the campus head requesting establishment of the Nicolas G. Bazan, MD Endowed Chair in Prostate Cancer Research is on file at the LSU Office of Academic Affairs, and the gift agreement is on file at the appropriate foundation.

# 7. Parties of Interest

N/A

8. Related Transactions

N/A

9. Conflicts of Interest

N/A

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center – New Orleans to establish the following Endowed Chair:

• Nicolas G. Bazan, MD Endowed Chair in Prostate Cancer Research

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Nicolas G. Bazan, MD Endowed Chair for Prostate Cancer Research.



# Request from the LSU Health Sciences Center - New Orleans to Establish the Richard Palmer Dickey Chair in Human Embryonic Development

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

**A.** Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The Louisiana Board of Regents approved Endowed Chairs Program matches non-State contributions of at least \$600,000 with \$400,000 increments from the Board of Regents Support Fund (BoRSF) to create endowed chairs to recruit outstanding faculty.

# A. Richard Palmer Dickey Chair in Human Embryonic Development- \$1,200,000

The Richard Palmer Dickey Chair in Human Embryonic Development shall create a chair dedicated to basic science for the teaching and researching of human embryonic development in the Department of Anatomy.

#### 3. Business Plan

Not applicable

## 4. Fiscal Impact

Not applicable

# 5. Description of Competitive Process

Not applicable

# 6. Review of Legal Documents

A memo from the campus head requesting establishment of the Richard Palmer Dickey Chair in Human Embryonic Development is on file at the LSU Office of Academic Affairs, and the gift agreement is on file at the appropriate foundation.

## 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable

# 9. Conflicts of Interest

Not applicable

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center – New Orleans to establish the following Endowed Chair:

• Richard Palmer Dickey Chair in Human Embryonic Development

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Richard Palmer Dickey Chair in Human Embryonic Development.



# Request from the LSU Health Sciences Center – New Orleans to Establish the Alan D. and Natasha Ann Lacoste Chair in Retinal Studies

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

**A.** Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The Louisiana Board of Regents approved Endowed Chairs Program matches non-State contributions of at least \$600,000 with \$400,000 increments from the Board of Regents Support Fund (BoRSF) to create endowed chairs to recruit outstanding faculty.

# A. Alan D. and Natasha Ann Lacoste Chair in Retinal Studies-\$1,116,923

The Alan D and Natasha Ann Lacoste Chair in Retinal Studies shall create a chair dedicated to the teaching, researching, and treatment of retinal disease.

# 3. Business Plan

Not applicable

# 4. Fiscal Impact

Not applicable

# 5. Description of Competitive Process

Not applicable

# 6. Review of Legal Documents

A memo from the campus head requesting establishment of the Alan D. and Natasha Ann Lacoste Chair in Retinal Studies is on file at the LSU Office of Academic Affairs, and the gift agreement is on file at the appropriate foundation.

# 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable

# 9. Conflicts of Interest

Not applicable

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center – New Orleans to establish the following Endowed Chair:

# • Alan D. and Natasha Ann Lacoste Chair in Retinal Studies

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Alan D. and Natasha Ann Lacoste Chair in Retinal Studies



# Request from the LSU Health Sciences Center - New Orleans to Establish the Jeffery Modell Chair in Primary Immunodeficiency Diseases

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

**A.** Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The Louisiana Board of Regents approved Endowed Chairs Program matches non-State contributions of at least \$600,000 with \$400,000 increments from the Board of Regents Support Fund (BoRSF) to create endowed chairs to recruit outstanding faculty.

# A. Jeffery Modell Chair in Primary Immunodeficiency Diseases-\$650,558

The Jeffery Modell Chair in Primary Immunodeficiency Diseases was created to advance basic and clinical research to better understand and treat primary immunodeficiencies.

# 3. Business Plan

Not applicable

## 4. Fiscal Impact

Not applicable

# 5. Description of Competitive Process

Not applicable

# 6. Review of Legal Documents

A memo from the campus head requesting establishment of the Jeffery Modell Chair in Primary Immunodeficiency Diseases is on file at the LSU Office of Academic Affairs, and the gift agreement is on file at the appropriate foundation.

## 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable

# 9. Conflicts of Interest

Not applicable

## RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center – New Orleans to establish the following Endowed Chair:

• Jeffery Modell Chair in Primary Immunodeficiency Diseases

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Jeffery Modell Chair in Primary Immunodeficiency Diseases.



# Request from the LSU Health Sciences Center - New Orleans to Establish the Nadell Pediatric Chair

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph A of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

**A.** Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

The Louisiana Board of Regents approved Endowed Chairs Program matches non-State contributions of at least \$600,000 with \$400,000 increments from the Board of Regents Support Fund (BoRSF) to create endowed chairs to recruit outstanding faculty.

# A. Nadell Pediatric Chair-\$868,477

The Nadell Pediatric Chair was created to honor Dr. Joseph Nadell and fund a chair to support a faculty member focused on pediatric neurosurgery.

# 3. Business Plan

Not applicable

# 4. Fiscal Impact

Not applicable

# 5. Description of Competitive Process

Not applicable

# 6. Review of Legal Documents

A memo from the campus head requesting establishment of the Nadell Pediatric Chair is on file at the LSU Office of Academic Affairs, and the gift agreement is on file at the appropriate foundation.

## 7. Parties of Interest

Not applicable

# 8. Related Transactions

Not applicable

# 9. Conflicts of Interest

Not applicable

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center – New Orleans to establish the following Endowed Chair:

# • Nadell Pediatric Chair

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Nadell Pediatric Chair.



# Request from the LSU Health Sciences Center - New Orleans to Establish the Richard A. Culbertson and Susan M. Leary Professorship

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph N of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

1. Such other matters that are not expressly delegated herein or hereafter by the Board to the President or a Chancellor and which reasonably should be considered to require Board approval as generally defined above, or which the Board hereafter determines to require Board approval.

# 2. Summary of Matter

Approved by the Louisiana Board of Regents in the 1990-91 academic year, the Endowed Professorships Subprogram matches non-State contributions of at least \$80,000 with \$20,000 from the Board of Regents Support Fund ("BoRSF") to create endowed professorships to recruit and retain superior faculty. The Endowed Professorships Subprogram also matches non-State contributions of at least \$60,000 with \$40,000 from the BoRSF provided an agreement was in place on or before November 2, 2016, the date on which the Board approved a new matching level for professorships. LSU Health Sciences Center – New Orleans is therefore requesting approval to establish the Richard A. Culbertson and Susan M. Leary Professorship based on the donation listed:

1. <u>Richard A. Culbertson and Susan M. Leary Professorship - \$80,000</u>
The Richard A. Culbertson and Susan M. Leary Professorship was established to support a faculty member of the School of Medicine's Department of Internal Medicine, Section of Community and Population Medicine.

# 3. Review of Business Plan

N/A

4. Fiscal Impact

N/A

5. Description of Competitive Process

# 6. Review of Legal Documents

The donor agreements are on file at the LSU Foundation. A formal memo from the interim Chancellor is on file in the Office of Academic Affairs.

# 7. Parties of Interest

N/A

## 8. Related Transactions

N/A

# 9. Conflicts of Interest

N/A

# 10. Attachments

None

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Health Sciences Center – New Orleans to establish the Richard A. Culbertson and Susan M. Leary Professorship.

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Richard A. Culbertson and Susan M. Leary Professorship.



# Request from the LSU Health Sciences Center - New Orleans to Establish the Pediatric Ethics Professorship

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph N of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

1. Such other matters that are not expressly delegated herein or hereafter by the Board to the President or a Chancellor and which reasonably should be considered to require Board approval as generally defined above, or which the Board hereafter determines to require Board approval.

# 2. Summary of Matter

Approved by the Louisiana Board of Regents in the 1990-91 academic year, the Endowed Professorships Subprogram matches non-State contributions of at least \$80,000 with \$20,000 from the Board of Regents Support Fund ("BoRSF") to create endowed professorships to recruit and retain superior faculty. The Endowed Professorships Subprogram also matches non-State contributions of at least \$60,000 with \$40,000 from the BoRSF provided an agreement was in place on or before November 2, 2016, the date on which the Board approved a new matching level for professorships. LSU Health Sciences Center – New Orleans is therefore requesting approval to establish the Pediatric Ethics Professorship based on the donation listed:

# 1. Pediatric Ethics Professorship - \$80,000

The Pediatric Ethics Professorship was created to foster general activities, teaching, research, and presentations at national and international meetings for the Department of Pediatrics.

## 3. Review of Business Plan

N/A

# 4. Fiscal Impact

N/A

# 5. Description of Competitive Process

N/A

# 6. Review of Legal Documents

The donor agreements are on file at the LSU Foundation. A formal memo from the interim Chancellor is on file in the Office of Academic Affairs.

# 7. Parties of Interest

N/A

## 8. Related Transactions

N/A

# 9. Conflicts of Interest

N/A

# 10. Attachments

None

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Health Sciences Center – New Orleans to establish the Pediatric Ethics Professorship.

**BE IT FURTHER RESOLVED** that the President is hereby authorized to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Pediatric Ethics Professorship.



# Request from LSU Eunice to Establish the Leonard G. Fontenot Family Scholarship

**Date:** June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1, Paragraph N of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

1. Such other matters that are not expressly delegated herein or hereafter by the Board to the President or a Chancellor and which reasonably should be considered to require Board approval as generally defined above, or which the Board hereafter determines to require Board approval.

# 2. Summary of Matter

The competitive Endowed Two-Year Student Workforce Scholarships subprogram provides scholarship opportunities for students on two-year campuses to enter the Louisiana workforce in the following ways: (a) train students for immediate entrance into selected, high-demand, four-and five-star jobs, including positions in nursing and allied health (see Section V); and/or (b) prepare students to become job-ready in STEM fields after completing degrees on four-year campuses. Non-State contributions combined with a BoRSF match will produce permanent endowments. This subprogram replaces the Enhancement Subprogram for Two-Year Institutions.

# Leonard G. Fontenot Family Scholarship - \$107,500

Contributions have been made by the Fontenot Family to support an endowed scholarship to be known as the Leonard G. Fontenot Family Scholarship. The scholarship will be awarded to a full-time student in their last semester at LSU-Eunice, transferring to LSU A&M for engineering.

Leonard G. Fontenot, born and raised in Ville Platte, LA, graduated in Chemical Engineering in January 1959. Leonard came to LSU from a hard-working family who were of French descent. Mr. Fontenot then went on to a career in Electric Utilities with Cleco Corporation, retiring as a Vice President after 33 years of service. Leonard went on to influence his four children to pursue college educations starting at LSU-Eunice and completing their degrees at LSU A&M. His sons Glynn, Bill, and Richard earned engineering degrees, and his daughter Paula graduated in education as did her mother. Paula is married to Russell Babin, a 1980 LSU Chemical Engineering graduate. Eight of Leonard's grandchildren earned LSU degrees, four in engineering. Throughout his life, Leonard has been a consistent contributor to LSU and is passionate about students pursuing engineering.

3. Review of Business Plan
N/A
4. Fiscal Impact
N/A
5. Description of Competitive Process
N/A
6. Review of Legal Documents
The donor agreements are on file at the LSU Foundation and in the Office of Academic Affairs
7. Parties of Interest
N/A
8. Related Transactions
N/A
9. Conflicts of Interest
N/A
10. Attachments
None

# RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Eunice to establish the Leonard G. Fontenot Family Scholarship.

**BE IT FURTHER RESOLVED** that the President, as may be appropriate, is hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the Leonard G. Fontenot Family Scholarship.



# **Board of Supervisors**

# FINANCE COMMITTEE



# Approval of FY 2022 Supplemental Appropriation and FY 2023 Appropriation

Date: June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

Each June, the Board of Supervisors authorizes the distribution of supplemental state appropriations prior to the end of the current fiscal year, and the distribution of next year's state appropriation prior to the start of the new fiscal year. The Board then approves the University's annual operating budget at its September meeting. This item addresses the first of these steps. Additional information on the FY 2022 Supplemental Appropriation and the current status of the FY 2023 Appropriation are included below.

# FY 2022 Supplemental Appropriation

House Bill 592 (HB592) of the 2022 Regular Legislative Session, the Supplemental Appropriation Bill, provides amended appropriations for FY 2022. The supplemental appropriation bill provided an additional \$27,695,000 for General Fund (Direct), and \$323,391 for Interagency Transfers (IAT) from the Minimum Foundation Program as follows:

# **General Fund (Direct)**

- \$ 750,000 Pennington Biomedical Research Center for faculty recruitment startup packages
- \$ 125,000 LSU A&M for athletic department
- \$ 50,000 LSU Agricultural Center for feral hog eradication
- \$12,500,000 LSU A&M for artificial intelligence supercomputer to be operating under the authority of the Louisiana Optical Network Infrastructure for research purposes
- \$5,000,000 LSU Health Sciences Center Shreveport for the Ochsner LSU Health Monroe Medical Center Cancer Center
- \$1,000,000 LSU Shreveport for operating expenses
- \$2,000,000 LSU Health Sciences Center New Orleans for the replacement of dental chairs at the School of Dentistry Public Clinics
- \$ 270,000 LSU Alexandria for startup cost of a dental hygienist program
- \$1,000,000 LSU A&M for the National Cancer Institute designation effort
- \$5,000,000 LSU A&M for the carbon capture and hydrogen fuel initiative

# **Interagency Transfers**

• \$ 323,391 - LSU Laboratory School - payable out of the State General Fund from the Minimum Foundation Program

# FY 2023 Appropriation

The general appropriations bill (HB1, now Act 199) was considered in the 2022 Regular Session, that adjourned sine die on June 6<sup>th</sup>. The current status of the FY 2023 appropriation for the LSU System is presented in the table below.

FY 2023 General Appropriations Bill (HB1)

Means of Financing & Table of Organization	Existing Operating Budget as of 12/01/21	FY 2023 Budget Bill HB 1	Over/Under EOB
State General Fund (Direct) Total Interagency Transfers	\$ 389,583,672 \$ 7,764,963	\$ 421,548,436 \$ 7,764,963	\$ 31,964,764 \$0
Fees & Self-generated	\$ 687,498,245	\$ 718,491,454	\$ 30,993,209
Statutory Dedications	\$ 27,311,973	\$ 29,705,708	\$ 2,393,735
Federal Funds	\$ 13,018,275	\$ 13,018,275	\$0
Total	\$ 1,125,177,128	\$ 1,190,528,836	\$ 65,351,708

The amounts shown above do not include the following line-item appropriations:

# **State General Fund (Direct)**

- \$ 250,000 LSU Pennington Biomedical Research Center for faculty recruitment
- \$ 250,000 LSU Health Sciences Center New Orleans for the extension of the dental hygiene education program at the School of Dentistry into Central Louisiana
- \$2,500,000 LSU A&M for a defense Cybersecurity program
- \$1,000,000 LSU Health Sciences Center Shreveport for the recruitment of faculty in cancer-related fields
- \$1,000,000 LSU Health Sciences Center New Orleans for the recruitment of faculty in cancer-related fields
- \$2,500,000 LSU Shreveport for a defense Cybersecurity program
- \$ 500,000 LSU Agricultural Center for the research and demonstration on storm-resistant housing and housing resilience study
- \$ 450,000 LSU A&M for new computation tools for parish-based storm surge modeling

# **Statutory Dedications**

- \$ 1,216 Education Excellence Fund
- (\$ 564,896) Support for Education in Louisiana First Fund
- \$ 200,000 Shreveport Riverfront and Convention Center and Independence Stadium Fund

In addition to these line items, HB1 currently authorizes and directs the Commissioner of Administration to adjust the means of finance for the Louisiana State University – A&M College by reducing the appropriations out of the State General Fund by Fees and Self-generated Revenues by (\$445,000) and by Statutory Dedications out of the Fireman's Training Fund by (\$3,655,956) and out of the Two Percent Fire Insurance Fund by (\$210,000), as a result of House

Bill No. 757 (now Act 231) of the 2022 Regular Session of the Louisiana Legislature being signed by the governor and enacted into law.

The attached resolution authorizes the President to begin distributing all supplemental appropriations received for FY 2022 and all appropriations received for FY 2023. The final FY 2023 University operating budget will be presented to the Board for approval at its September 8-9, 2022, meeting.

3. Review of Business Plan

N/A

4. Fiscal Impact

Stated in the Summary

**5. Description of Competitive Process** 

N/A

6. Review of Legal Documents

N/A

7. Parties of Interest

N/A

8. Related Transactions

N/A

9. Conflicts of Interest

N/A

## RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College (Board) that the Board authorizes the President of LSU William F. Tate IV, or his designee, to act on behalf of the Board in presenting the methodology and distribution of supplemental appropriations and related budget information for FY 2022 and appropriations and and related budget information for FY 2023 to the institutions of the University, the Board of Regents, the Governor and his agencies, and the Legislature or its committees as required between meetings of the Board, and hereby delegates all such authority necessary to accomplish such purposes; and

BE IT FURTHER RESOLVED that the actions taken herein constitute approvals of the

appropriations, not specific approval of the FY 2023 operating budgets of any budget entity of the University, as required, which approvals remain with the Board or President of LSU, each respectively, pursuant to the Bylaws and as provided by law.



# Request from LSU of Alexandria to Authorize New Institutional Scholarship

Date: June 17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1 of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a significant board matter.

A. Any matter having a significant or long-term impact, directly or indirectly, on the finances or the academic, educational, research, and service missions of the University or any of its campuses.

# 2. Summary of Matter

LSU of Alexandria (LSUA) is seeking approval for the creation of a new institutional scholarship to be awarded to students in the Beyond Graduation program. Beyond Graduation is a grant program funded through the Rapides Foundation. The program aims to support at-risk high school juniors and seniors who identify a college or university they may be interested in attending and working with them throughout the application, financial aid, and orientation process.

In addition, the program continues support while the student is enrolled in postsecondary education. LSUA currently has 125 prospects through this program to potentially enroll this fall, and the expectation is for the number to grow each year. The intent is to award a "Beyond Graduation" scholarship of up to \$500 per semester during their freshman year to help reduce the financial barrier they may experience to attend. Final award amount will be consistent among all recipients in each semester and will be determined by available funds prior to the award period.

## 3. Review of Business Plan

**Eligibility criteria and requirements to receive:** Any student participating in the Beyond Graduation Program. These students are at-risk of becoming a disconnected youth. The goal of the program is to eliminate disengagement over the summer and guide them through the registration process for their first year.

Students who successfully complete all requirements of the Beyond Graduation Program, including attending a summer workshop and who attend Louisiana State University of Alexandria are eligible.

**Award Amount:** Amount is up-to, but not to exceed, \$500 per student, per semester. The initial intent is to award \$200 per semester, both fall and spring. It is estimated that there will be approximately 150 students receiving this scholarship each year.

**Eligibility to maintain scholarship:** Maintain semester GPA of 2.0+ between Fall and Spring. Only awarded for the first year of attendance.

**Award Term:** One academic year – Fall and Spring semesters Only.

# 4. Fiscal Impact

Based on current intent to award \$200 per student, per semester, with an estimated number of 150 students, the annual impact will be \$60,000. If the scholarship would be awarded at the max requested amount (\$500/student/semester), the annual impact would be  $\sim$150,000$ .

Each year, LSUA budgets approximately \$1,100,000 in institutional scholarships, all paid from unrestricted, operating dollars. These new Beyond Graduation scholarship awards will be funded from this same, previously budgeted scholarship pool. **There will be no net impact on the LSUA unrestricted operating budget.** 

# 5. Description of Competitive Process

Not applicable.

# 6. Review of Legal Documents

Not applicable.

## 7. Parties of Interest

Not applicable.

# 8. Related Transactions

Not applicable.

# 9. Conflicts of Interest

Not applicable.

#### 10. Attachments

None.

## RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College hereby authorizes the LSU President, or the President's designee, to offer each of the scholarships outlined above according to their respective criteria and designated amounts.



# PROPERTY & FACILITIES COMMITTEE



# Request from LSU Alexandria to Authorize an Intent to Lease for Mixed-Use Development

Date: June 16-17, 2022

# 1. Bylaw Citation

This is a Significant Board Matter pursuant to Article VII, Section 1 of the Board's Bylaws:

E.1 The lease of any immovable property for a term of 5 years or more

# 2. Summary of Matter

LSU Alexandria is located at a significant highway intersection, but currently has very few retail stores, restaurants, and apartment complexes in its immediate area. This lack of retail activity and housing makes it more difficult to recruit and retain students, faculty, and staff. Increased retail activity would provide new amenities to LSU's students, faculty, and staff.

LSU Alexandria has a small golf course at the intersection of Hwy. 71 and Hwy. 3170, at the northwest corner of its campus. The golf course is not heavily used and is not central to any campus academic or athletic programs. LSU Alexandria would like to find a property developer to enter into a long-term lease for the commercial development of that property, along with a strip of land across Hwy. 3170 which is currently controlled by the LSU AgCenter (the AgCenter supports this effort).

LSU Alexandria has engaged an outside consultant, Brailsford & Dunlavey (B&D) and CSRS, to prepare a market analysis of the site. B&D/CSRS was the program manager for LSU's Nicholson Gateway project and other student housing and mixed-use developments. B&D/CSRS has determined that there is potential for retail development at the site, though there are also substantial risks. Subsequent to that market analysis, a private developer has contacted LSU officials and expressed a strong interest in leasing the entire property for development, with suitable protections in place for LSU to ensure high-quality tenants and active development of the area.

Based on LSU standard practices for land development, and consistent with the recommendations of B&D/CSRS, LSU Alexandria would like to enter into an Intent to Lease Agreement (ITL) with the LSU Real Estate and Facilities Foundation (REFF). Under the terms of the ITL, REFF would create a project management committee to govern the project. REFF would also engage B&D/CSRS to assist in preparing and conducting a competitive process to select a developer and negotiate a long-term lease with that developer. Once the lease is negotiated, it would be presented to this Board for final approval and execution. This is consistent with LSU practices for such development.

After execution of a final lease, financial responsibility for the development will shift entirely to the private developer. Neither LSU Alexandria nor REFF would have any responsibility for any debt incurred by the developer. LSU Alexandria will receive rents paid by the developer. There will likely be a base rent paid as well as a contingent rent which will be based on gross rents received by the developer from its tenants. Consistent with standard practices, REFF will receive

only a nominal fee sufficient to cover its actual administrative costs of accounting and similar services necessary to fulfill its role in the project.

The market analysis conducted suggests that this is an excellent time to seek development of this property. A privately-owned sports complex has recently opened just down Hwy. 71, which is expected to periodically draw large crowds as it hosts sporting events for school-aged children from around the Alexandria region. This should serve as a nucleus for further development.

## 3. Review of Business Plan

While final terms will be set in the competitive process and final negotiations with the selected developer, the lease is expected to have a term of approximately 30 years. LSU Alexandria would receive the rental payments from the developer, with REFF assessing only a nominal administrative fee sufficient to cover its accounting and administrative costs associated with the project.

The rent to be paid by the developer will likewise be set through the competitive process and resulting negotiations. It is expected to include both a base rent to be paid by the developer regardless of what development takes place as well as a contingent or percentage rent that will be paid based on subleases entered into by the developer. Further, there will be escalated rents or liquidated damage penalties, and other provisions, to ensure that the developer has a strong incentive to cause development to occur, or to allow LSU to recover the property interests if development is delayed for too long.

Any resulting agreement will also include protections to ensure that the property is properly maintained and to allow LSU to approve categories of tenants. The latter function is to ensure that no activity will be allowed on the property that would be detrimental to LSU and its students, faculty, and staff.

Pursuant to the ITL, LSU Alexandria will ask its affiliated Foundation to provide approximately \$100,000 which REFF will use to conduct appropriate due diligence and engage the project manager. REFF will work closely with the LSU Office of Real Estate, Public Partnerships, and Compliance and LSU Alexandria leadership to finalize the necessary due diligence and prepare and release a Request for Proposals to seek a qualified developer. The same group of stakeholders will then negotiate final terms of a long-term lease and present that to the Board for final approval.

# 4. Fiscal Impact

The core purpose of this project is to increase the amenities available to the faculty, staff, and students of LSU Alexandria. To encourage development while reducing financial risk to LSU, the lease payments are expected to be weighted toward future revenue rather than large up-front payments. Any revenues generated will be used solely for the benefit of LSU Alexandria.

# 5. Description of Competitive Process

REFF will work with B&D/CSRS, staff of the LSU Office of Real Estate, Public Partnerships, and Compliance, and senior leadership of LSU Alexandria to prepare the competitive process for the

selection of a developer. The land will ultimately be leased under the authority of the University Leasing Statute (La. R.S. 17:3361 et seq.), which requires a competitive process, but does not mandate any particular form of competitive process. The process will be similar to the competitive process that has been used successfully for other LSU public-private partnerships.

# 6. Review of Legal Documents

The draft ITL has been prepared by the LSU Office of Real Estate, Public Partnerships, and Compliance, and reviewed by the Office of General Counsel. It is substantially similar to Intent to Lease Agreements previously used by LSU for successful public-private partnership projects.

## 7. Parties of Interest

LSU Alexandria
LSU Alexandria Foundation
LSU Real Estate & Facilities Foundation
Brailsford & Dunlavey / CSRS

## 8. Related Transactions

Not applicable.

#### 9. Conflicts of Interest

None.

## 10. Attachments

- 1. Transmittal Memo
- 2. Presentation by B&D/CSRS (includes property map)
- 3. Draft Intent to Lease

#### RESOLUTION

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby authorizes the LSU President, or the President's designee, to execute and approve an Intent to Lease Agreement with the LSU Real Estate & Facilities Foundation (REFF), or such subsidiary entity as may be created by REFF for this project for the LSU Alexandria Mixed Use Development Project, with the agreement to include such terms and conditions as the President, in consultation with the Office of General Counsel, deems to be in the best interests of LSU; and

**BE IT FURTHER RESOLVED** that, pursuant to the provisions of the Uniform Affiliation Agreement, the Board finds an Acceptable University Purpose for REFF or its subsidiary to enter into the Intent to Lease Agreement.



# **CAMPUS CORRESPONDENCE**

To:

William F. Tate IV, LSU President

Date:

May 24, 2022

Through:

Kimberly Lewis, Executive Vice President &

**Chief Administrative Officer** 

Through:

Tony Lombardo, Associate Vice President for

**Facilities & Property Oversight** 

From:

Patrick H. Martin, V, Assistant Vice President for

Real Estate, Public Partnerships, and Compliance

Re:

Board of Supervisors Agenda, June 16-17, 2022

Request from LSU-Alexandria to authorize an Intent to Lease for Mixed-Use Development

This request will authorize the LSU President or his designee to execute and approve an Intent to Lease Agreement with the LSU Real Estate & Facilities Foundation (REFF), or such subsidiary entity as may be created by REFF for this project for the LSU Alexandria Mixed-Use Development Project with the agreement to include such terms and conditions as the President, in consultation with the Office of General Counsel, deems to be in the best interests of LSU.

I recommend that this item be included on the agenda for the June 16-17, 2022 LSU Board of Supervisors meeting.

# INTENT TO LEASE AGREEMENT FOR THE LSU at ALEXANDRIA MIXED USE DEVELOPMENT PROJECT

THIS INTENT TO LEASE AGREEMENT FOR THE LSUA MIXED USE **DEVELOPMENT PROJECT** (herein "Agreement") is entered into effective as of the 18<sup>th</sup> day of June, 2022 (the "Effective Date"), by and between

BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE (LSU), a public constitutional corporation organized and existing under the Constitution and laws of the State of Louisiana, domiciled in the Parish of East Baton Rouge, said State, appearing herein through the President of Louisiana State University, duly authorized and empowered by the Board of Supervisors,

and

LSU REAL ESTATE AND FACILITIES FOUNDATION (REFF), a private nonprofit Louisiana corporation having a principal place of business located at 3796 Nicholson Drive, Baton Rouge, Louisiana, 70802, and represented by Robert M. Stuart, Jr., its duly authorized and manager.

who agree as follows:

# 1. Purpose

The purpose of this Intent to Lease Agreement is to provide an outline of the process and guidelines that REFF intends to observe in connection with the design and implementation of a competitive process to select a developer for a mixed-use development on the campus of LSU at Alexandria (the Campus), and the negotiation of a lease agreement with the selected developer. If an agreement is reached between REFF and a developer that is acceptable to LSU, LSU intends to lease certain ground owned by LSU (as will be more specifically described in any resulting lease agreement) to REFF pursuant to the authority of La. R.S. 17:3361 or other applicable law, with REFF to sublease the same area to the developer to cause the construction and operation of retail and other commercial operations within the leased space. It is understood that REFF may form a special purpose entity to perform all responsibilities otherwise ascribed to REFF in relation to this LSUA Mixed Use Development Project (the Project).

# 2. Project Management Committee and Process

A. Formation and voting requirement. REFF will form a Project Management Committee composed of 9 members, five of which will be appointed by the Chair of REFF, who shall designate one of those appointees to serve as chair, and at least one of whom should be named based on a designation by the chair of the LSUA Foundation. Four members will be appointed by

the President of LSU. Unless otherwise designated in writing by the President, the LSU members will be: (i) the Assistant Vice President for Real Estate, Public Partnerships, and Compliance; (ii) the Chancellor of the Campus, (iii) the Vice Chancellor for Administration & Finance of the Campus; and (iv) the Assistant Vice President and University Architect, or their respective designees. The purpose of this Committee is to manage the "Development Period" of the Project, as set forth in subsection D below. A 2/3 vote of the Project Management Committee will be required to approve any item.

- B. *Project Advisor*. REFF will engage Brailsford & Dunlavey, a consulting firm with significant national experience in projects like this one, and which has successfully assisted LSU with several similar projects across multiple LSU campuses, as the Project Advisor. The Project Advisor will advise and consult with the Committee concerning the formulation of an appropriate competitive process to evaluate potential developers, the evaluation of responses to the competitive process and the negotiation of proposed agreements between REFF and a developer (collectively, the "Project Leases"). The competitive selection process for developers should include opportunities for comment by the broader community of stakeholders on a "short list" of potential developers. The competitive selection process for developers must also promote LSU's interests in promoting diversity among its suppliers, and the Project Advisor must actively seek to invite disadvantaged business enterprises to submit proposals and identify other ways the project can support the goals of LSU's diverse supplier initiative.
- C. Conflicts of Interest. The Committee will adopt, implement, and require strict adherence by its Members to a Conflicts of Interest Policy designed to avoid actual and perceived conflicts of interest as well as claims or charges of undue influence or favoritism. Such policy will be substantially in accord with the draft policy attached as Exhibit "A". REFF and the Chair of the Committee may form any additional committees, subcommittees or working groups as may be necessary and appropriate for the efficient completion of their tasks; provided, however, that such committees, subcommittees, or working groups shall be advisory only and shall report to the Project Management Committee. All members of any such working groups or advisory committees will be subject to the Conflicts of Interest Policy referenced above.
- D. Development Period. The Development Period will consist of the following:
  - i. REFF's selection and engagement of a project advisor
  - ii. REFF's selection of a recommended developer through a competitive process.
  - iii. The negotiation of the Project Leases with the selected developer. To simplify and speed negotiations, the President of LSU and the Chair of REFF may each designate a lead negotiator, and those two negotiators, with a support team, will be primarily responsible for negotiating the terms of the proposed agreements, while each keeping the entire Committee informed of the status and key issues raised in the negotiations.

iv. Following approval by the Committee, the proposed Project Leases between REFF and the LSU Board, and a report of the Project Management Committee documenting its work, will be submitted to REFF's Board of Directors and, following approval by REFF's Board of Directors, to the LSU Board (and any other agencies required by law) for review and approval.

v. The Development Period will be complete upon the approval required by law being obtained for the Project Leases and other related agreements. The Project Leases shall thereafter govern the relationship between LSU, REFF, the developer, and other relevant parties with regard to the Project. The parties anticipate that REFF may continue to engage the Project Advisor to assist with overseeing the construction of the redevelopment to ensure consistency with the requirements of the Project Leases.

# 3. LSU Approvals

Any proposed Project Leases and other appropriate and related agreements shall be subject to final review and approval by the LSU Board and any other agencies required by law. In accordance with applicable LSU policies and procedures, the President of LSU or designee may grant REFF and/or the project advisor and selected developer (or potential developers) limited and temporary rights of access to the LSU-A buildings and grounds and other necessary property belonging to or controlled by LSU for purposes of performing site assessments and similar activities such as environmental surveys, topographical surveys, utility surveys and soil borings.

Although some of the agreements comprising the Project Leases will not include LSU as a party, none of the agreements comprising the Project Leases will be executed by any party until authorized or approved by the LSU Board and will not become effective until approved by any other agencies required by law. Notwithstanding any other provision of this Section 3, REFF may, with written approval from LSU, execute a Memorandum of Understanding with a selected developer setting forth the general terms and conditions under which the selected developer will have access to the site and LSU data prior to execution of the Project Leases.

# 4. Financial Responsibility

It is intended that all expenses incurred by REFF in connection with the Development Period of the Project shall be the responsibility of REFF; however, should the Development Period and execution of the Project Leases be suspended, materially delayed, or abandoned by LSU or REFF, LSU shall ensure that reasonable and necessary expenses incurred by REFF in connection with the Project are reimbursed in a reasonable timeframe, not to exceed twelve months; for purposes of this provision, the project shall be deemed abandoned if no lease between LSU and REFF for the project has been executed within 24 months from the effective date of this Agreement, unless otherwise agreed in writing by the Parties. It is intended that, if Project Leases are executed with a developer, REFF will receive reimbursement of all its appropriate out-of-pocket expenses at that time, from fees paid by the selected developer, as part of project costs. It is further understood that the LSUA Foundation will provide the funding necessary to engage the

Project Advisor for the Development Period; REFF will cooperate with the LSUA Foundation and LSU to decide whether LSUA Foundation should be reimbursed for such costs upon execution of the Project Leases.

It is further intended that except to the extent expressly provided herein or otherwise agreed to in writing by LSU, all financial risk and responsibility for the Project shall be borne by REFF and the developer, and neither the LSU Board nor the State of Louisiana shall bear any responsibility, whether directly or indirectly, for the fulfillment of any obligations established pursuant to the terms of any agreements entered into by REFF, the project advisor or the developer.

# 5. Public Records

REFF shall be solely responsible for maintaining custody and control of records related to the negotiation of any resulting leases and other related agreements for the Project, and those records shall not, therefore, be considered public records of LSU. Any documents released for public comment or submitted to LSU pursuant to this Agreement shall, of course, be considered public records of LSU.

## 6. Other

This Intent to Lease Agreement is not a lease of land or building space to REFF and does not obligate either party to enter into any lease agreement with the other party. It does represent LSU's intention for REFF to engage a Project Advisor, conduct a competitive process to select a developer, and engage in negotiations with the selected developer for an agreement for the Project. If an acceptable agreement can be reached, LSU expects, but is not obligated, to enter into a lease agreement with REFF for the Project, and simultaneously to approve a sublease of that area from REFF to the selected developer.

**THUS DONE AND SIGNED,** on the dates indicated below and effective as of the Effective Date stated above.

<b>BOARD OF SUPERVISORS OF LOUISIANA</b>
STATE UNIVERSITY AND AGRICULTURAL
AND MECHANICAL COLLEGE

# LSU REAL ESTATE & FACILITES FOUNDATION

Ву:	William F. Tate IV, President of LSU	By:	Robert M. Stuart, Jr., Manager
Date:		Date	:



# Campus Edge Development

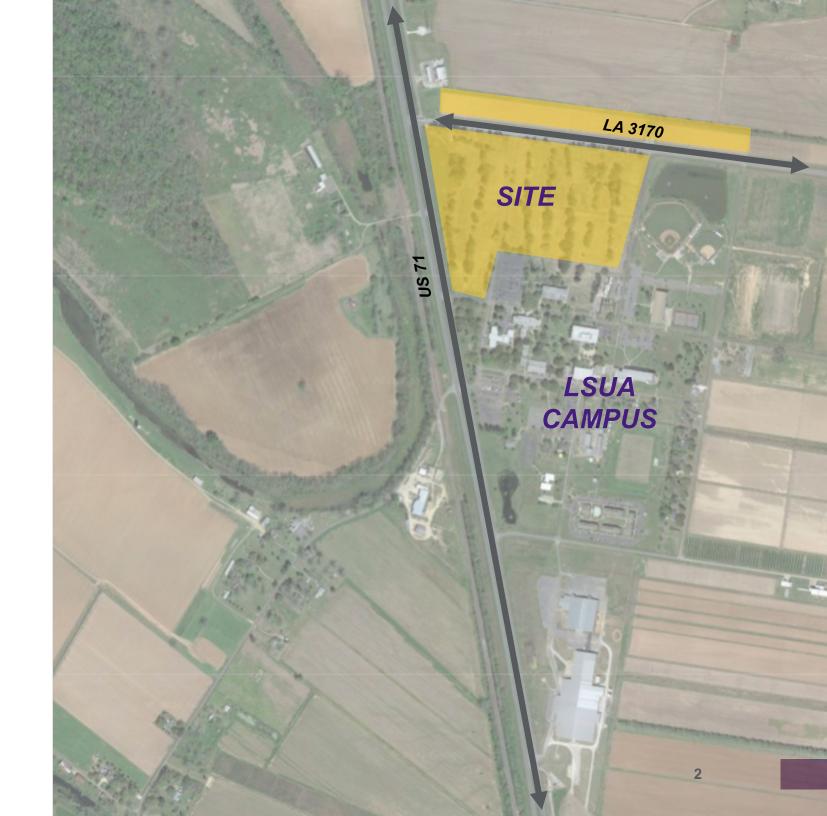
PROJECT UPDATE FEBRUARY 2022





# Market Analysis Approach MARKET ANALYSIS SUMMARY

- > B&D analyzed the existing conditions, performance, and potential market viability of three primary assets:
  - Office
  - Housing
  - Retail
- Retail presents the most potential for the site and aligns with the vision of LSUA



# Retail Demand Generators MARKET ANALYSIS SUMMARY

- LSUA's rural location presents a challenge for new development
- > However, there are certain factors that suggest some potential for retail demand



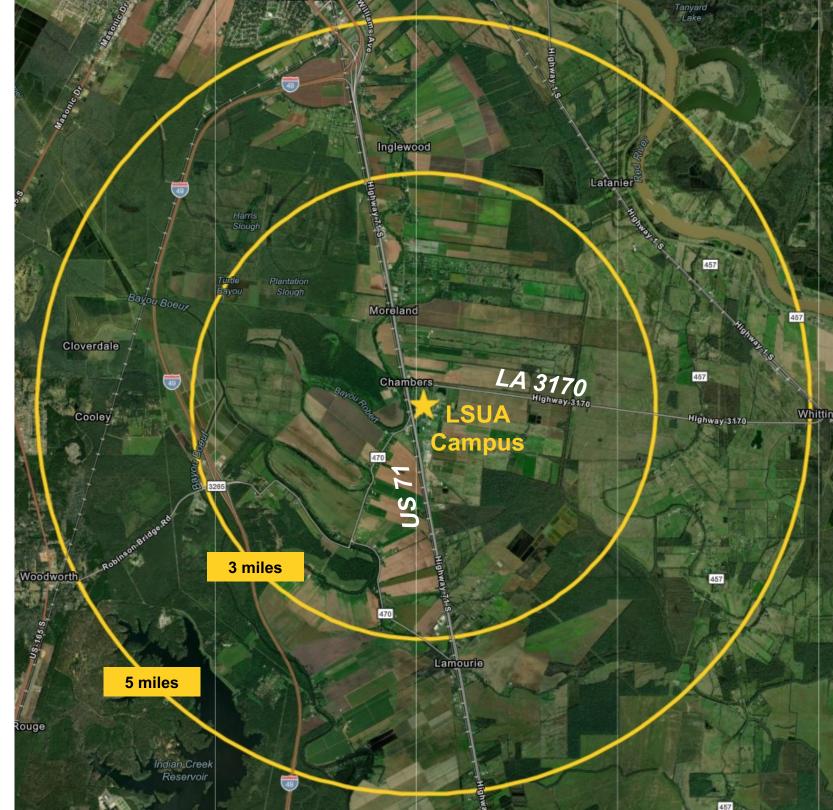
# **Vehicular Traffic**

- 15,000+ VPD day on US-71
- 73% of workforce in Alexandria travels from outside city limits



# **Retail Spending Gaps**

- Spending gaps exist within the area surrounding LSUA
- Sectors include general merchandise, food and beverage, restaurant, etc.



# Retail Demand Generators MARKET ANALYSIS SUMMARY



# **LSUA Campus Population**

- 2,400 in-person students
- 400+ Faculty / Staff
- 300+ Academy HS students



# Y-Not Stop

 Proven success of retail near project site



# **Youth Sports Complex**

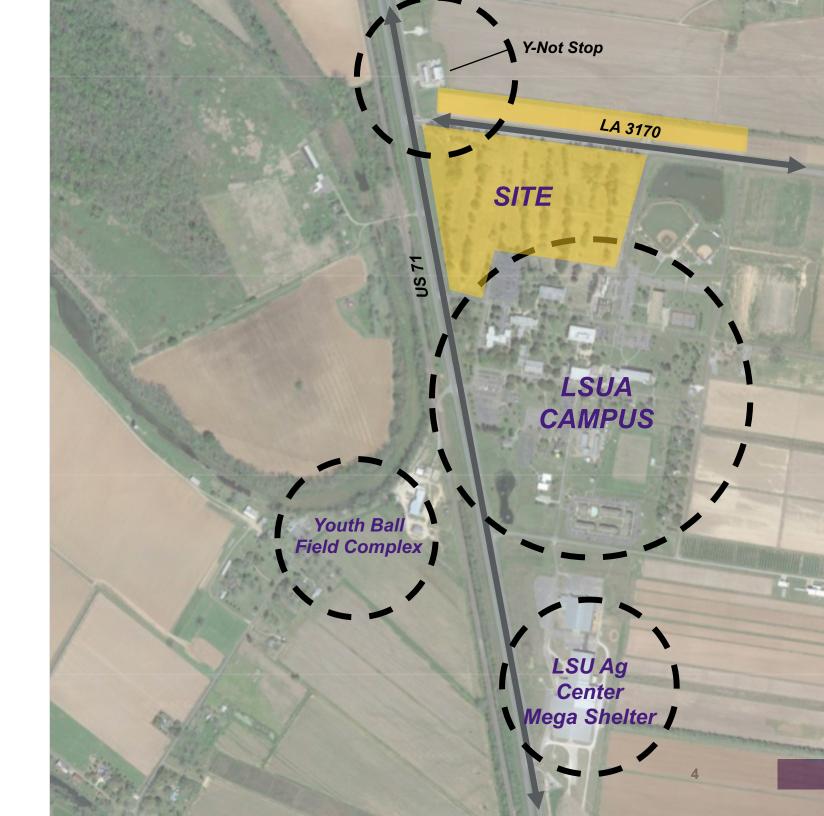
- Opening spring 2022
- Goal is to operate 7 days per week



# **Mega Shelter**

• 20,000 visitors annually





# Market Sounding Update CAMPUS EDGE PROJECT



Site has good frontage and visibility for retail



Traffic counts on US 71 are sufficient for some retailers



Campus adjacency is an advantage; target retailers that can adapt to campus seasonality



Local demographics are not attractive to most retailers



Need a catalyst for the site; tenant that can draw from region area



Site may be hard to market for retail tenants without a planned development



LSUA should offer favorable ground lease terms; potentially forgo rent in initial years



Light warehouse / offices could be suitable in back; research park type concept



Consider developing around golf course in short-term; retail could draw more golfers



reached out to **25+** potential development / brokerage partners



engaged with **15** potential development / brokerage partners



Potential interest expressed by **6** firms



2 interested in retail development

2 interested in retail brokerage



2 interested in housing development (affordable and student)



## Potential Development / Partnership Options CAMPUS EDGE PROJECT

	Option	Approach	Range of Potential Tenants	Placemaking Potential	LSUA Control on Design / Quality	Comprehensive Risk to LSUA	LSUA Financial Return Potential
1	Broker Partner	<ul> <li>LSUA leases land to tenants</li> <li>Broker markets land to retail tenants for pad sites</li> <li>Broker paid commission if tenant(s) secured</li> </ul>	Low	Low	Some Control	Low	Low
2	Development Partner	<ul> <li>LSUA leases land to developer</li> <li>Partner develops speculative strip retail project</li> <li>Pad sites available</li> </ul>	High	Moderate	Some Control	Low- Moderate	Low- Moderate
3	Broker Partner + LSUA Develop	<ul> <li>LSUA hires broker to market project concept (pad + strip)</li> <li>If sufficient demand exists, LSUA develops project</li> </ul>	High	High	Full Control	Moderate	Moderate

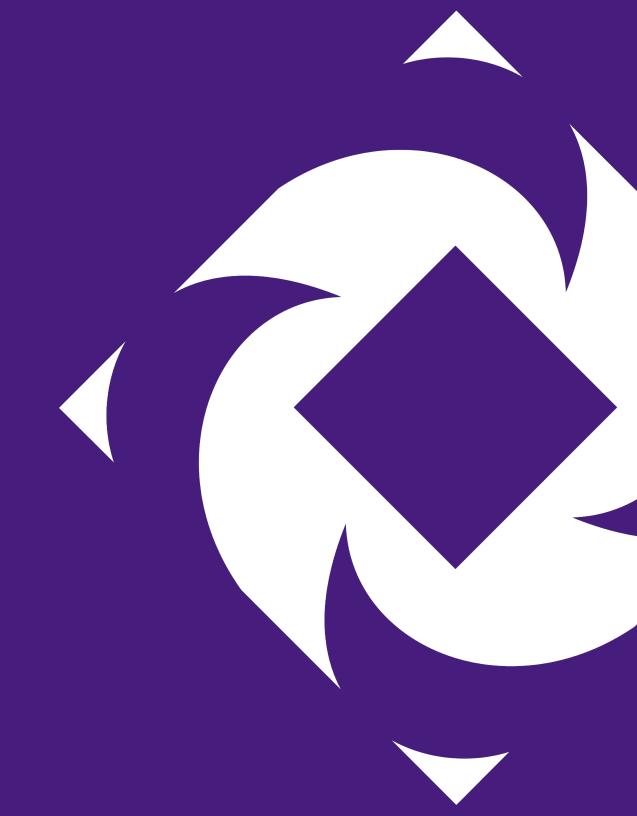
## Recommended Approach & Next Steps DEVELOPMENT PARTNER

- > LSUA (or the foundation) should issue a solicitation for a development partner
- > Process will be used to drive competition and find most suitable partner for LSUA
- > Timing of project implementation will depend on development scope

	June			July				August			September			October							
Action	6/6	6/13	6/20	6/27	7/4	7/11	7/18	7/25	8/1	8/8	8/15	8/22	8/29	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24 10/31
Developer Selection Phase																					
RFP Development																					
RFP Active																					
Review RFP Submissions																					
Interview / One-on-one Meetings																					
Facilitate Selection & BAFO Process																					
Partner Selection																	*				
Partner Engagement and Implementation																					



Thank you.





#### Request from LSU Alexandria to Approve a Lease of Space on the Fort Polk Military Base for Operation of a STARBASE Program

Date: June 17, 2022

#### 1. Bylaw Citation

Pursuant to Article VII, Section 1

E.2. The lease of any immovable property where the lease is more than 10,000 square feet of building space

#### 2. Summary of Matter

The U.S. Department of Defense operates the STARBASE program to promote STEM education opportunities within local K-12 school systems. STARBASE provides grants to local educational providers to operate STEM camps on military bases. LSUA has received such a grant.

Under the terms of the grant, LSUA is required to operate the program in a building located on Fort Polk owned by the U.S. Army. LSUA will occupy approximately 10,780 square feet of building space and use an additional 4,800 square feet of exterior space around the building. The space will be provided by the Army at no cost to LSUA.

Under the program, LSUA will offer one-week STEM programs to local elementary school students in the areas of Cybersecurity and in Aviation, hiring four employees in the first year.

LSUA is currently working with the Army to finalize the legal documents governing the agreement. Because the agreement that will allow LSUA to occupy the premises could be construed as a lease under the definition set forth in the Board's Bylaws, Board approval is sought out of an abundance of caution.

#### 3. Review of Business Plan

The use of the building and grounds at Fort Polk will be at no cost to LSUA. LSUA's costs of operating the program are covered by the grant provided to LSUA by the Department of Defense.

#### 4. Fiscal Impact

The grant program covers the costs of operating the STARBASE program with LSUA personnel. In addition to the use of the building and grounds, the grant provides approximately \$500,000 annually, plus an indirect cost allowance, to LSUA.

#### 5. Description of Competitive Process

Not applicable.

#### 6. Review of Legal Documents

The Army has not yet provided LSUA with the addendum to the program grant agreement that will cover its use of the building and grounds at Fort Polk. Once provided, it will be reviewed by the Office of General Counsel prior to execution by the President.

#### 7. Parties of Interest

LSUA, U.S. Department of Defense, U.S. Army

#### 8. Related Transactions

None.

#### 9. Conflicts of Interest

None known.

#### 10. Attachments

- 1. Transmittal Letter
- 2. Summary of STARBASE and LSU Program

#### RESOLUTION

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby authorizes the President of LSU or his designee to execute a lease, Memorandum of Agreement, or other documents necessary for LSUA to occupy a building and grounds at Fort Polk to operate the STARBASE program, with all leases, agreements, consents, approvals, and other documents to contain such terms and conditions as the President, in consultation with the General Counsel, deems to be in the best interests of LSU and LSUA.



#### **CAMPUS CORRESPONDENCE**

To:

William F. Tate IV, LSU President

Date:

May 26, 2022

Through:

Kimberly Lewis, Executive Vice President &

**Chief Administrative Officer** 

Through:

Tony Lombardo, Associate Vice President for

**Facilities & Property Oversight** 

From:

Patrick H. Martin, V, Assistant Vice President for

Real Estate, Public Partnerships, and Compliance

Re:

Board of Supervisors Agenda, June 16-17, 2022

Request from LSU Alexandria to Approve a Lease of Space on the Fort Polk Military Base

for Operation of a STARBASE Program

This request will authorize the LSU President or his designee to execute a lease, Memorandum of Agreement, or other documents necessary for LSU Alexandria to occupy a building and grounds at Fort Polk to operate the STARBASE program., with all leases, agreements, consents, approvals, and other documents to contain such terms and conditions as the President, in consultation with the General Counsel, deems to be in the best interests of LSU

I recommend that this item be included on the agenda for the June 16-17, 2022 LSU Board of Supervisors meeting.

#### STARBASE and LSUA on Ft Polk

Ft Polk is looking to collaborate with LSUA on implementing a STARBASE on base, as they are currently the only major base in Louisiana without one. STARBASE facilities work with local school systems to provide STEM education based on the needs of the area. Level 1.0 will be to conduct one-week STEM programs for 5<sup>th</sup> grade classes, one class at a time, during the school year and 2-3 summer camps on Ft Polk and in Vernon and Rapides Parishes. In the first year, LSUA would hire four employees – a Director, a Deputy Director/Instructor, an Instructor, and an Office Manager to run this program. The bonus is that these employees would be able to continue in TRSL if necessary and the STARBASE salaries are higher than the average Vernon parish teaching salaries, which may attract the best employees for this venture. After the first year of implementation, Level 2 would include after-school programs and 2.0 programs for middle-school students, hiring of 2-3 more employees, and outreach between our Education majors and the program. Below are some bullet points on the value-added services of this collaboration:

- STEM Education to the students surrounding Ft Polk (1200+ fifth grade students/year)
- STEM Education for our LSUA Education majors (2-4 weeks per year of training for our students)
- Networking with schools surrounding Ft Polk
- Networking with Ft Polk
- Publicity STARBASE LSUA Warrior or Warrior STARBASE LSUA (Ft Polk is looking at a name change, so we are trying to stay ahead of this based on their suggestion of adding Warrior to the name) We design an LSUA STARBASE logo and get full promotion/branding of LSUA on all things STARBASE @ Ft. Polk

This funding opportunity is directly through the Department of Defense. Most budgets are around \$400,000-\$500,000 per year. The first few years would be larger since we would need to purchase startup items such as 3D printers, computers, furniture, and non-consumable teaching supplies. LSUA will work with the Director to pick out the curriculum based on the needs of the area and based on the programs that Ft Polk does not currently offer. Potential initial programs have determined to be AVIATION and CYBERSECURITY; two areas in which LSUA can base curriculum, as these mesh well with other up-and-coming programs. First year indirect cost will be 12%, future years will drop to 10%.

- LSUA to receive 12% as Fiscal Agent or Indirect Costs this year, 10% next year (F1 &F2)
- Long-term contract of ~\$500,000 annually
- Fiscal years runs October to September to align with federal fiscal year.
  - Office Manager is 12-month appointment, train on Workday, and submit purchases, etc.
  - Director is 12-month appointment
  - o Director will travel for two days of shadowing at an out-of-state program
  - Director, Deputy Director/Instructor, and Instructor will attend two weeks of shadowing at STARBASE Barksdale t



### Request from Pennington Biomedical Research Center for Pennington Foundation to Accept Donation of a Condominium

Date: June 17, 2022

#### 1. Bylaw Citation

Board finding of an Acceptable University Purpose is required pursuant to the Uniform Affiliation Agreement:

Exhibit B.1.B. Acceptance of a donation of immovable property intended to be retained by the Affiliate

#### 2. Summary of Matter

Generous donors, who wish to remain anonymous, want to donate to the Pennington Biomedical Research Foundation (PBRF) a condominium located at 998 Stanford Avenue in Baton Rouge, Louisiana. The PBRF Board of Directors have approved the acceptance of the donation, subject to approval by the LSU Board of Supervisors and a determination of an acceptable University purpose by the President.

The current owners of the condominium have very strong ties to Pennington Biomedical Research Center (PBRC) and generously want to donate the condominium to PBRF in order to establish an endowment fund to financially support the post-doctorate program at PBRC in perpetuity. The donors feel that this is an immediate and critical need for PBRC to better support existing post-doctoral staff and also remain competitive with recruiting the best scientists in the world. The donors have pledged a minimum of \$1 million which will be comprised of proceeds from the sale of the condominium and cash.

The donors wish to make the donation now in order to maximize the impact of the charitable donation. They plan to live in the residence until they no longer can or choose not to live there. Once this happens, PBRF intends to sell the condominium and place the proceeds in the fund at PBRF.

Until the time that the donors no longer have a need for the property, the donors have agreed to maintain the property in the current condition and pay all expenses associated with the property. Therefore, no fiscal impact is expected for PBRF while owning the property until it is time to sell it.

The donors intend to complete some currently on-going renovations to the condominium. Once those are done, the donor will cause a formal appraisal to be done, and then execute the Act of Donation to PBRF. The proposed Resolution for the Board authorizes the President to find an Acceptable University Purpose, which will allow for completion of the final due diligence prior to PBRF actually accepting the donation.

#### 3. Review of Business Plan

The condominium is roughly estimated to have a value between \$600,000 and \$800,000, although, as noted, a formal valuation will be obtained upon completion of the current renovations.

Simultaneously with the acceptance of the donation, PBRF will execute a Servitude of Habitation Agreement that will govern the terms by which the donors will continue to occupy the condominium. This Servitude transfers complete responsibility for operating and maintaining the condominium back to the donors until the donors declare that they no longer intend to occupy the condominium and wish to terminate the Servitude, or until the donors fail to occupy the condominium for more than 365 days.

#### 4. Fiscal Impact

The donation is a cornerstone component of a donation package valued at more than \$1 million, which will provide substantial benefit to PBRC.

#### 5. Description of Competitive Process

Not applicable.

#### 6. Review of Legal Documents

All documents will be between the PBRF and the donors; LSU itself will not be a party. The documents have been prepared by counsel for donors and counsel for PBRF and have been reviewed by the LSU Office of Real Estate, Public Partnerships, and Compliance and will be reviewed by the Office of General Counsel prior to execution by PBRF.

#### 7. Parties of Interest

LSU, Anonymous Donors, Pennington Biomedical Research Foundation

#### 8. Related Transactions

None.

#### 9. Conflicts of Interest

None known.

#### 10. Attachments

#### 1. Transmittal Letter

#### RESOLUTION

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby authorizes the President of LSU or his designee to determine if an Acceptable University Purpose exists, for purposes of the Uniform Affiliation Agreement, for the Pennington Biomedical Research Foundation or its subsidiary to accept the donation of a condominium located at 998 Stanford Avenue in Baton Rouge, Louisiana.



#### **CAMPUS CORRESPONDENCE**

To:

William F. Tate IV, LSU President

Date:

May 25, 2022

Through:

Kimberly Lewis, Executive Vice President &

**Chief Administrative Officer** 

Through:

Tony Lombardo, Associate Vice President for

**Facilities & Property Oversight** 

From:

Patrick H. Martin, V, Assistant Vice President for

Real Estate, Public Partnerships, and Compliance

Re:

Board of Supervisors Agenda, June 16-17, 2022

Request from Pennington Biomedical Research Center for Pennington Foundation to

**Accept Donation of a Condominium** 

This request will authorize the LSU President or his designee to determine if an Acceptable University Purpose exists, for purposes of the Uniform Affiliation Agreement, for the Pennington Biomedical Research Foundation or its subsidiary to accept the donation of a condominium located at 998 Stanford Avenue in Baton Rouge.

I recommend that this item be included on the agenda for the June 16-17, 2022 LSU Board of Supervisors meeting.



#### Request from LSU A&M for Authorization to Negotiate and Enter into a Property Lease with Phi Kappa Theta

Date: June 16-17, 2022

#### 1. Bylaw Citation

Pursuant to Article VII, Section 1

E. Lease of Immovable Property

#### 2. Summary of Matter

Phi Kappa Theta ("PKT") fraternity seeks to acquire the lease for the Greek house currently held by the Sigma Alpha Mu ("SAM") fraternity.

PKT is a fraternity that has previously operated at LSU and seeks to return. They have applied with the appropriate departments on campus to return, and a decision will be made by the campus this fall. Anticipating approval, PKT wants to acquire a house on campus. Sigma Alpha Mu has a house on campus under a lease with LSU but has decided to end its chapter at LSU and thus no longer needs its house.

PKT and SAM have negotiated a mutually agreeable price for the house, \$251,000. PKT and SAM request that LSU consent to the sale of the house and assignment of its lease to PKT. Simultaneously with this transaction, LSU will execute an Amended and Restated Lease with PKT that will govern its occupancy of the Leased Premises, which will contain LSU's standard terms and conditions for Greek houses. The Amended and Restated Lease provides that PKT cannot occupy the house unless it receives the appropriate recognitions and approvals from the campus to be recognized as a student organization and an active Greek fraternity.

#### 3. Review of Business Plan

The SAM house and its current lease will be sold and assigned to the Phi Kappa Theta at LSU Housing Corporation, for an annual rent of \$10. This is the same rate charged for all fraternities and sororities who have built houses on LSU-owned property. PKT's housing corporation will be solely responsible for all costs associated with acquiring and operating the house.

#### 4. Fiscal Impact

The project will provide student housing and meeting space for Phi Kappa Theta members at no cost to the University, and there is no fiscal impact to the University.

#### 5. Description of Competitive Process

Not applicable.

#### 6. Review of Legal Documents

All documents for these related transactions use standard LSU templates developed for similar transactions. A draft of the proposed Amended and Restated Lease with PKT is attached; some terms are still under negotiation. A consent to the sale and assignment of the house and existing lease hold interest from SAM to PKT has also been prepared based on prior documents used for similar transactions. All legal agreements will be reviewed by the Office of General Counsel prior to execution by the President.

#### 7. Parties of Interest

LSU, Phi Kappa Theta, Phi Kappa Theta at LSU Housing Corporation, Sigma Alpha Mu, Sigma Alpha Mu at LSU Housing Corporation

#### 8. Related Transactions

None.

#### 9. Conflicts of Interest

None known.

#### 10. Attachments

- 1. Transmittal Letter
- 2. Draft Lease to PKT

#### **RESOLUTION**

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby authorizes the President of LSU or designee to: (1) consent to the sale and assignment of the current SAM house and the current lease from Sigma Alpha Mu at LSU Housing Corporation to Phi Kappa Theta at LSU Housing Corporation, (2) execute an Amended and Restated Lease with Phi Kappa Theta at LSU House Corporation, the housing corporation for Phi Kappa Theta, and (3) execute any other agreements, consents, approvals, or other documents needed to effectuate this transaction, with all leases, agreements, consents, approvals, and other documents to contain such terms and conditions as the President, in consultation with the General Counsel, deems to be in the best interests of LSU.



#### **CAMPUS CORRESPONDENCE**

To:

William F. Tate IV, LSU President

Date:

May 25, 2022

Through:

Kimberly Lewis, Executive Vice President &

**Chief Administrative Officer** 

Through:

Tony Lombardo, Associate Vice President for

**Facilities & Property Oversight** 

From:

Patrick H. Martin, V, Assistant Vice President for

Real Estate, Public Partnerships, and Compliand

Re:

Board of Supervisors Agenda, June 16-17, 2022

Request from LSU A&M for Authorization to Negotiate and Enter into a Property Lease with

Phi Kappa Theta

Phi Kappa Theta fraternity seeks to acquire the lease for the Greek house currently held by the Sigma Alpha Mu fraternity.

Phi Kappa Theta is a fraternity currently recognized and in good standing with LSU but does not have a house on campus. Sigma Alpha Mu has a house on campus under a lease with LSU but has decided to end its chapter at LSU and thus no longer needs its house.

This request authorizes the President of LSU or designee to execute: (1) a consent to the sale and assignment of the current house and the current lease from Sigma Alpha Mu at LSU Housing Corporation to Phi Kappa Theta at LSU Housing Corporation, (2) an Amended and Restated Lease with Phi Kappa Theta at LSU House Corporation, the housing corporation for Phi Kappa Theta, and (3) any other agreements, consents, approvals, or other documents needed to effectuate this transaction as the President, in consultation with the General Counsel, deems to be in the best interests of LSU.

I recommend that this item be included on the agenda for the June 16-17, 2022 LSU Board of Supervisors meeting.

#### STATE OF LOUISIANA

#### PARISH OF EAST BATON ROUGE

#### AMENDMENT AND RESTATEMENT OF LEASE

**BE IT KNOWN** that on the dates hereinafter set forth, but effective as of June 20, 2022, before the undersigned Notaries Public, duly commissioned and qualified in and for the aforesaid Parish and State, and in the presence of the undersigned competent witnesses, personally came and appeared:

BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE (hereinafter "Board" or "LESSOR"), a public constitutional corporation organized and existing under the Constitution and laws of the State of Louisiana, domiciled in the Parish of East Baton Rouge, State of Louisiana, appearing herein through its President, duly authorized;

and

PHI KAPPA THETA AT LSU HOUSE CORPORATION, a Louisiana Corporation domiciled in the City of Baton Rouge, Parish of East Baton Rouge, State of Louisiana, herein represented by Nicholas Pelletier by virtue of a duly authorized resolution attached hereto and made a part hereof as Exhibit "A" (hereinafter referred to as "LESSEE"),

#### WITNESSETH:

WHEREAS, LESSEE is Louisiana Corporation formed to support the operations of the Louisiana XI Chapter of Phi Kappa Theta Fraternity (herein the "Fraternity");

**WHEREAS**, LESSEE desires to lease from Board, the following described property located on the campus of Louisiana State University (herein "LSU" or "University") an institution under the supervision and management of Board:

A certain lot or parcel of ground situated on the east side of CONFIDENCE PLACE, Louisiana State University campus, described as Lot Twelve (12) of "Fraternity Sites," as shown on map of survey of said Fraternity Sites made by John J. Mundinger, Registered Civil Engineer, on April 14, 1938 and Revised May 18, 1938, a copy of which is annexed to that lease filed as original 29 of bundle 3530, which said lot is more particularly described as follows:

Starting at a ¾" iron pipe on Highland Road which forms a point of intersection with a projected straight line on the north side of Dalrymple Drive and a straight line on the east side of Highland Road and 30" from center of roads, as a point of beginning. Proceed a distance of 1074.32 feet east along the north side of Dalrymple Drive to a ¾" iron pipe indicating the southeast comer of Lot #11. Thence north a distance of 169.2 feet to a ¾" iron pipe marking the southeast comer of Lot #12 and the point of beginning. Proceed north a distance of 150 feet to a ¾" iron pipe, thence at an angle of 90° a distance of 150 feet to a ¾" iron pipe, thence east a distance of 150 feet at an angle of 90" to the point of beginning.

For informational purposes only, the municipal address is 12 Fraternity Lane, Baton Rouge, Louisiana 70803.

herein the "Leased Premises;"

**WHEREAS,** LESSOR has previously leased the Leased Premises to others, and approved the assignment of said lease from and between various parties, including:

- That certain Lease between LESSOR and ALPHA GAMMA OF PI KAPPA ALPHA ALUMNI ASSOCIATION dated June 17, 1955 and recorded on June 17, 1955 as original 29 of bundle 3530 in the public records of East Baton Rouge Parish;
- That certain Amendment dated June 4, 1976 between LESSOR and Alpha Gamma of Pi Kappa Alpha Alumni Association filed June 7, 1976, as original 250 of bundle 9148, and in Conveyance Book 2499, folio 243
- That certain Amendment to Lease and Consent to Sublease between LESSOR and ALPHA GAMMA HOUSE CORPORATION dated as of September 4, 2003;
- That certain Assignment of Leasehold and Other Rights in Favor of the Sigma Alpha House Corporation, Inc., dated July 28, 2004, filed and recorded as original 887, bundle 11640, in East Baton Rouge Parish, Louisiana;
- That certain Amendment of Lease and Consent to Assignment, Sale, and Mortgage between LESSOR and Sigma Alpha Mu at LSU House Corporation dated August 20, 2013 and filed and recorded August 26, 2013 as original 609, bundle 12524 in East Baton Rouge Parish, Louisiana
- (collectively, including all amendments and assignments, the "Original Lease")

**WHEREAS**, Sigma Alpha Mu at LSU House Corporation ("SAM") prior to the execution of this Amended and Restated Lease, SAM is the lessee under the Original Lease with LESSOR for the Leased Premises;

WHEREAS, SAM and LESSEE have entered into an agreement whereby LESSEE is purchasing the building located on the Leased Premises and the assignment of the Original between LESSOR and SAM, to which purchase and assignment LESSOR does hereby give its consent; and

WHEREAS, LESSOR and LESSEE desire to amend and restate the Lease in its entirety;

**NOW, THEREFORE**, LESSOR and LESSEE agree and do hereby agree and enter into this Lease as follows:

- 1. LESSOR does hereby consent to the sale of the building and any related improvements located on the Leased Premises and the assignment of the Original Lease from Sigma Alpha Mu at LSU House Corporation to LESSEE.
- 2. Terms not defined herein shall be defined as set forth on Exhibit "B" hereto.
- 3. For the consideration and upon the terms and conditions hereinafter expressed, LESSOR hereby leases the Leased Premises to LESSEE from the Effective Date hereof through and including June 16, 2054. This Lease shall terminate on June 17, 2054, unless terminated earlier in accordance with the provisions of this Lease. Furthermore, in consideration for the lease of the Leased Premises by LESSOR to LESSEE, LESSEE shall do the following:
  - a. Pay annual rental of \$10.00;
  - b. Otherwise fulfill the terms and conditions of this Lease.
- 4. With respect to any construction on the Leased Premises, including particularly, but not exclusively, the construction of any improvements, the LESSEE and Fraternity shall abide by the provisions of this Lease and in particular the rules, regulations, requirements and provisions set forth in Exhibit "C" hereto, and shall be subject to the following rules, regulations, requirements and provisions:
  - a. The location of any Improvements on the Leased Premises shall require the prior approval of the LSU Representative.
  - b. The University shall have the sole authority to determine whether the Contractor for any Improvements or Work and/or whether the LESSEE in

- connection therewith have complied with the plans, specifications and other contractual obligations assumed by Contractor and/or LESSEE.
- c. Subject to the provisions of Section 17 hereof, there is hereby reserved to the University the right to require the removal of the Improvements should the LESSEE and/or Fraternity fail, refuse or neglect to comply with the material rules, regulations, requirements and provisions set forth herein.
- 5. The Leased Premises shall be used for the construction of the Improvements and for the operation of a home for the Fraternity at Louisiana State University, and for no other use or purpose whatsoever without the prior written consent of the LSU Representative.
- 6. At all times, any immovables located on and the condition of the Leased Premises shall be maintained in good condition and in conformance with the general plans adopted by the University for the beautification of the campus and in a manner acceptable to the President of Louisiana State University and to the Campus Committee established to monitor the provisions of that certain Permanent Memorandum dated June 27, 2019 ("PM-68"), which may be amended and/or restated from time-to-time and which is incorporated into the Lease and shall be binding on LESSEE and any successors in interest. LESSEE and Fraternity shall at all times be in compliance with PM-68 as it may be amended from time to time. The landscaping of the Leased Premises shall also conform with the general plans adopted by the University for the beautification of the campus.
- 7. LESSEE, Fraternity and their invitees shall use their best efforts to keep the Leased Premises and any improvements thereon free from any and all contamination and pollution. LESSEE, Fraternity and their invitees shall not store any hazardous or toxic substance on or about the Leased Premises or any improvements thereon. LESSEE and Fraternity agree to notify University immediately of any and all contamination or pollution discovered on, about, or near the Leased Premises or any improvements thereon. LESSEE and Fraternity, each in solido, shall save and hold LESSEE and University harmless and defend and indemnify LESSOR and University for any charge or liability resulting from any contamination or pollution present on or about the Leased Premises or in or on any improvements thereon if such contamination or pollution was caused in whole or in part by LESSEE and Fraternity and/or an invitee of either.
- 8. In the event any constructions, renovations, alterations, or improvements are made on or about the Leased Premises or on or about any buildings or improvements located thereon, (other than with respect to any Work, which shall be governed by Exhibit "C" hereto) and a laborer's or materialman's lien or claim is filed against the Leased Premises or any part thereof as a result of said constructions, renovations, alterations, or improvements, LESSEE shall within twenty (20) days of the recordation of any such claim or lien have such claim or lien cancelled or deposit with the recorder of mortgages of East Baton Rouge Parish, Louisiana, a bond or adequate funds guaranteeing payment of said lien or claim in full.
- LESSEE acknowledges that it has recently examined and inspected the Leased Premises and found them in good and safe condition. LESSEE and Fraternity, each in solido, agree to defend, indemnify, save and hold LSU harmless from any responsibility or liability, including gross negligence, strict liability, negligence, or any other fault whatsoever, sole or concurrent with any other person or entity, for loss or damage to any person whomsoever or to the property of LESSEE, Fraternity or others arising from the present or future condition or upkeep and maintenance of the Leased Premises or any construction thereon, LESSEE's and/or Fraternity's activities and/or operations on or about the Leased Premises or those of their tenants or invitees and/or any way arising out of, incidental to, and/or related to any activities and/or operations conducted on or near the Leased Premises. LESSEE and Fraternity agree to defend, indemnify, save and hold LESSOR and University harmless from any responsibility whatsoever for any and all liability including gross negligence, strict liability, negligence or any other fault, sole or concurrent, for loss, injuries, or damages caused to LESSEE, Fraternity, their tenants, invitees or others by any vice or defect of the Leased Premises or any constructions or improvements thereon or LESSEE's or Fraternity's or their tenants' or invitees' activities and/or operations on or about the Leased Premises. LESSEE and Fraternity expressly assume all such liability, and LESSEE and Fraternity agree to defend and indemnify LESSOR and University and to hold LESSOR and University harmless from any and all losses, injuries, or damages (including costs and reasonable attorney's fees) to any person or persons whomsoever and to the property of any persons whomsoever arising out of, or incidental or related to, LESSEE's, Fraternity's, or their

tenants' or invitees' occupancy, use, operation, condition, including but not limited to contamination or pollution or condition of the Leased Premises. LESSEE's and Fraternity's obligation to defend LESSOR and University shall include payment of all reasonable costs, expenses, and fees of legal counsel of LESSOR's and University's choice.

- 10. In the event it should become necessary for LESSOR or University to take any action to enforce any of the terms, covenants, conditions or provisions of this Lease, or to recover any of the amounts due hereunder, as rent or otherwise, LESSEE and Fraternity shall pay all costs and expenses thereof, including reasonable fees of any attorney engaged by LESSOR or University in connection therewith.
- 11. The waiver by LESSOR or University of any breach of any term, covenant, condition or provision herein contained shall not be deemed to be a waiver of such term, covenant, condition or provision with respect to any preceding or subsequent breach of the same or any other term, covenant, condition, or provision hereunder. No term, covenant, condition, or provision of this Lease shall be deemed to have been waived by LESSOR or University, unless such waiver is in writing by LESSOR.
- 12. LESSOR or its designee may secure and/or remove any constructions on or about the Leased Premises, including but not limited to any house, at no expense to LESSOR, if the house or any other construction or improvement:
  - a. constitutes an imminent danger to any person; or
  - b. becomes uninhabitable and LESSEE fails to take timely and reasonable actions to repair it; or
  - c. has been abandoned by LESSEE or Fraternity; or
  - d. constitutes a nuisance; or
  - e. has not been used or occupied for a period of more than one hundred eighty (180) days; provided that if LESSEE is actively engaged in making repairs or in seeking to obtain funding to make repairs, LESSOR will reasonably cooperate with LESSEE and LESSOR will not exercise its rights under this section unless and until it reasonably determines, after discussions with LESSEE, that LESSEE will be unable to do make such repairs.

LESSEE shall promptly, upon demand, reimburse LESSOR and University for all related costs and expenses.

- 13. Unless otherwise approved in writing by the LSU Representative, notwithstanding any terms and conditions of any mortgage or other agreement between LESSEE or Fraternity and another person or entity to the contrary, any insurance proceeds payable for any damage or destruction to the Improvements, shall be used to repair or restore the Improvements to the extent reasonably feasible. Any mortgagee having a mortgage upon the Improvements at the time of the damage or destruction shall have the right to require that the insurance proceeds be escrowed with it and disbursed in periodic payments to the persons performing the restoration work as such work progresses.
- 14. LESSOR and LESSEE agree that in the event of any fact, occurrence, circumstance, or condition that would cause LESSEE to be in default of any term, condition, or obligation under any loan, mortgage, or other agreement existing between LESSEE and any Lender, then said Lender and LESSEE shall provide notice of same to LESSOR and University, and LESSOR and University shall have the right (but not the obligation) within thirty (30) calendar days after receipt of said notice to take such action as may be required to cure said default. In the event that LESSOR or University elects to cure said default, it shall be entitled to recover from LESSEE all costs, fees, and expenses incurred curing said default. By execution of this instrument, LESSOR and University do not assume, bind themselves for, or guarantee performance by LESSEE of, any present and future obligation arising under the Lease.
- 15. No lease, option, right of first refusal, servitude, mortgage, pledge, security interest, or other burden or encumbrance shall be granted on or affecting the Leased Premises or any improvements thereof, by LESSEE or Fraternity, or otherwise, without the prior written consent

of the LSU Representative. Notwithstanding any terms and conditions of any mortgage or other agreement, no debt of LESSEE shall be secured by mortgage, pledge, or other security interest in any contract or lease rights between LESSEE and LESSOR, under any circumstances. LESSOR shall not be bound by any agreement, contract, term, condition, or obligation between LESSEE and any sub-lessee.

- 16. LESSEE shall not transfer or assign its interests in this Lease by sale, assignment or otherwise without the prior written consent of the LSU Representative. Any terms and conditions contained in any mortgage by LESSEE in favor of any lender or creditor or other agreement between LESSEE and any lender or creditor inconsistent with any term or condition contained herein shall be null and void and have no effect or prejudice on the rights of LESSOR and University as set forth herein or established by law. LESSEE agrees that it shall not grant a mortgage or security interest in LESSEE's Improvements located or to be located on the Leased Premises, except with the prior written consent of the LSU Representative.
- 17. Without limiting the rights of Board and University to suspend or revoke the Fraternity's rights to operate the Fraternity at the University or to allow any members or former members of the Fraternity to occupy the Improvements and/or the Leased Premises, and only so long as any debt approved in accordance with Sections 15 or 16 of this Lease shall remain outstanding, University agrees that it will not exercise its right to require removal of the Improvements for any default other than for the reasons listed in Section 11 of this Lease. In the event of such failure to maintain, upkeep, or repair the Improvements, LESSOR will give any mortgagee of the Improvements an opportunity to cure said default, and if said default is not cured within thirty (30) days of such notice, University shall have the right to require the removal of the Improvements by the LESSEE. Furthermore, the entirety of all loan proceeds secured by such a mortgage or security interest shall be used solely and exclusively for the acquisition, design, construction, renovation and/or improvement of said property.
- 18. In addition to the insurance requirements related to any construction and set forth on Exhibit C hereto, LESSEE shall maintain general liability insurance in a form and with coverage limits as required by PM-68.
- 19. With respect to any matter that requires the consent of either Board or University, unless the Amended and Restated Lease specifically provides otherwise, such consent may be given by the LSU Representative.
- 20. Fraternity shall be obligated to register with the University as a student organization and pay in a timely manner all fees established and assessed by Greek Life and other services applicable to the Leased Premises deemed necessary and appropriate by the University to insure that the Leased Premises are maintained in a safe condition and in a good state of appearance. LESSEE and Fraternity shall at all times remain in good standing with Louisiana State University Greek Life Office.
- 21. Subject to the provisions of Section 17 hereof and, in addition, to the provisions of Subsections (a) and (b) the University shall have the power at all times to make such rules, regulations and requirements as it shall see fit relative to the conduct and activities of people in said fraternity home or on the grounds leased herein, and to change or alter the same as may be deemed good for the University, and failure on the part of the LESSEE to conform to the rules and regulations thus provided shall subject said LESSEE to immediate termination of the Lease with order to remove buildings on the property herein leased at the option of the University and the University shall be the sole judge of the rules and conformity thereto.
  - a. Permitted Uses. Subject to the terms and provisions hereof, LESSEE and Fraternity shall use the Leased Premises and the buildings and improvement thereon solely for the housing, dining, and personal living needs of the LSU students and for the conduct of appropriate social and organizational activities of the Fraternity. LESSEE and Fraternity's use of the Leased Premises and the buildings and improvement thereon shall comply at all times with all applicable laws, orders, ordinances, zoning ordinances, regulations, and statutes of any federal, state, parish or municipal government now or hereafter in effect, including all environmental laws and regulations, as well as all applicable LSU Rules and Regulations.

- b. <u>Prohibited Uses</u>. The possession, use, and/or consumption of any alcoholic beverage in or upon the Leased Premises or the buildings and improvement thereon must be in compliance with all applicable federal, state, or local statutes, ordinances, rules or regulations, and any rules or regulations adopted by LSU, including but not limited to LSU Policy Statement 78 as it may be amended from time to time. Controlled substances, as defined by federal, state, or local statutes, ordinances, rules or regulations shall not be possessed, used or sold in or upon the Leased Premises or the buildings and improvement thereon in violation of applicable law. The illegal possession, use and/or sale in or upon the Leased Premises or the buildings and improvement thereon of any controlled substance or illegal drugs is strictly Any criminal behavior or violation of LSU Rules and Regulations, including but not limited to, assault and battery, hazing, or sexual misconduct are also strictly prohibited. Neither the Leased Premises nor the buildings and improvement thereon shall be used at any time for the purpose of carrying on any business, profession or trade of any kind whatsoever.
- 22. Notwithstanding anything to the contrary set forth in this Lease, in the event of the default of LESSEE hereunder or the default of Fraternity hereunder including, but not limited to, failure to comply with the terms, conditions, rules, regulations, requirements and provisions set forth in this Lease and/or in PM-68, or the withdrawal or suspension of the charter of the Fraternity or the disbanding of the Fraternity or its chapter at LSU, or if the Board or University suspends and/or revokes the Fraternity's rights to operate the Fraternity at the University, each of which occurrences shall constitute a default by LESSEE, LESSOR, in addition to any other rights under Louisiana law, shall have the right, at its sole option to terminate this Lease and either:
  - a. purchase the Improvements in accordance with Applicable Laws for an amount equal to the book value as of such termination date of the unamortized portion of the Improvements based on a thirty-five (35) year amortization; or
  - b. require that, subject to approval by the LSU Representative, LESSEE assign, sublease or otherwise transfer its interest in the Improvements and its rights under the Lease to another LSU-affiliated fraternity, sorority, or student organization in good standing with University, or other qualifying entity which satisfies the requirements of La. R.S. 17:3361; or
  - c. subject to the provisions of Section 17 hereof, require LESSEE, at LESSEE's expense, to remove the Improvements from the Leased Premises and restore the Leased Premises to a clean and orderly unimproved condition.
- 23. In the event of the termination of this Lease other than as a result of the default of LESSEE or Fraternity, and other than at the end of the term, LESSOR shall have the sole option to purchase the Improvements in accordance with Applicable Laws for an amount equal to the book value as of such termination date of the unamortized portion of the Improvements based on a thirty-five (35) year amortization.
  - 24. At the expiration of the term of this Lease:
    - a. LESSOR shall have the right, at LESSOR's sole option and to the extent allowed by Applicable Laws, to renew or extend this Lease under similar terms and conditions afforded to other similarly situated properties owned by LESSOR and leased to other organizations similar to LESSEE, or on otherwise mutually agreeable terms and conditions;
    - b. LESSOR shall have the right to require that LESSEE and Fraternity transfer to LESSOR, at no cost, the Improvements; or
    - c. LESSOR, at its sole option, can instead require the LESSEE at LESSEE's expense to remove the Improvements from the Leased Premises and restore the Leased Premises to a clean and orderly unimproved condition.

- 25. Notwithstanding anything to the contrary set forth herein, each and every obligation of LESSEE and Fraternity is deemed to be in solido.
- 26. Venue for any disputes arising under this Amended and Restated Lease shall be the Nineteenth Judicial District Court, Parish of East Baton Rouge, State of Louisiana.
- 27. This Lease, including the Exhibits attached hereto, constitutes the entire agreement between the parties hereto and supersedes any prior agreements relative to the Leased Premises. This Lease can only be modified in writing signed by the parties hereto.
- 28. In the event that any term or condition of the Lease, as amended, is determined to be in violation of any law, regulation, or ordinance, the Parties agree that any such term or condition will be severed from the Lease, as amended, and the Lease, as amended, shall be construed to give all other terms and conditions full force and effect.
- 29. Notwithstanding any other provision of this Amended and Restated Lease to the contrary, LESSEE and Fraternity cannot allow any students or others to live on the Leased Premises unless and until Fraternity receives all approvals and recognitions required to operate on LESSOR's campus.

**NOW COMES**, the Louisiana XI Chapter of Phi Kappa Theta Fraternity who intervenes in this Lease, and specifically assumes all of the obligations of Fraternity as set forth herein.

[Signatures on Following Page]

who have signed in the p	, in the presence of me, Notary, and the following competent witnesses, resence of the parties and me, Notary.
WITNESSES:	BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE
PRINTED NAME:	
PRINTED NAME:	By: William F. Tate IV, President Louisiana State University
-	Notary Public
Pı N	otary No. or La. Bar Roll No.:
THUS DONE A, 2021 who have signed in the p	ND SIGNED in, Louisiana, on this day of , in the presence of me, Notary, and the following competent witnesses, resence of the parties and me, Notary.
WITNESSES:	PHI KAPPA THETA AT LSU HOUSE CORPORATION
PRINTED NAME:	Dy: Printed Name:
PRINTED NAME:	
P N	Notary Public rinted Name of Notary: otary No. or La. Bar Roll No.:
WITNESSES:	INTERVENOR:
Printed Name:	LOUISIANA XI CHAPTER OF PHI KAPPA THETA FRATERNITY
Printed Name:	

# 2022 Regular Legislative Session Act 117 (HB2)

## LSU CAPITAL OUTLAY SUMMARY

**June 2022** 

### LSU CAPITAL OUTLAY SUMMARY OVERALL RESULTS

- Governor signs HB2 into law 05/30/2022, becoming Act 117
  - Act 117 is the "Capital Outlay Act" effective for next Fiscal Year (FY'23)
- 26 LSU Projects received appropriations in Act 117
- Total Appropriated Funding:
  - Priority 1 = \$42,079,451
  - Priority 5 = \$ 363,680,150
  - State General Fund (Direct) Non-recurring Revenues\* = \$ 5,924,607
  - Fees & Self Generated Revenues = \$ 54,500,000
  - Revenue Bonds = \$ 23,890,000
  - Total All Sources of Financing = \$490,074,208

<sup>\*</sup>Note: State General Fund (Direct) Non-recurring Revenues is commonly referred to as "State Cash"—can immediately be spent in the new fiscal year without any further approval(s).

### LSU A&M

## Our Lady of the Lake Interdisciplinary Science Building

- Status:
  - Currently in Design Phase
- Act 117 Appropriation(s):
  - Adds \$55,175,000 in Priority 5
- Significance:
  - Taken together with prior funding, the Project Total increases to \$109,475,000\* for full project funding.
    - \*Also, includes \$475,000 for a Vivarium on the LSU Shreveport campus.



## LSU A&M Louisiana State University Library

- Status:
  - New Project
- Act 117 Appropriation(s):
  - Adds \$ 2,000,000 in Priority 1
  - Adds \$ 49,500,000 in Priority 5
- <u>Significance</u>:
  - The \$2,000,000\* in P1 is enough to develop a Programmatic Need which will help define the scope of the project.
    - \*The \$2,000,000 in P1 will have to be granted by the State Bond Commission as a Cash Line of Credit after the start of the new fiscal year before developing a programmatic need can begin.



## LSU A&M

### Military and Security Sciences Renovations

- Status:
  - New Project
- Act 117 Appropriation(s):
  - Adds \$ 1,000,000\* in State General Fund Non-recurring Revenues
  - Adds \$ 22,000,000 in Priority 5
- Significance:
  - The \$1,000,000\* is "State Cash" that can immediately be spent—Project can now go directly to Design Phase in FY'23.



## LSU Alexandria Student Success Center

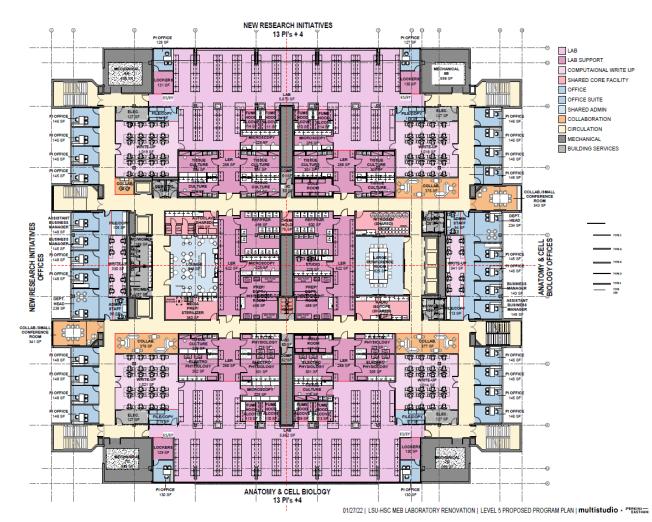
- Status:
  - Currently in Design Phase
- Act 117 Appropriation(s):
  - Adds \$ 1,000,000 in Priority 1
  - Adds \$ 11,900,000 in Priority 5
  - Adds \$ 5,000,000 in Self-Gen.
- Significance:
  - Taken together with prior funding, Construction should start in Spring of 2023.



### **LSUHSC – New Orleans**

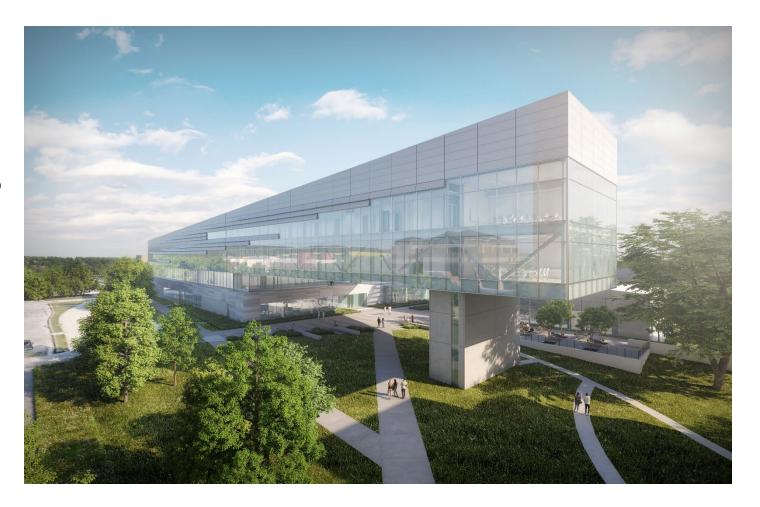
### Medical Education Building Laboratory Renovation, Phase 1

- Status:
  - Currently in Design Phase
- Act 117 Appropriation(s):
  - Adds \$ 60,000,000 in Priority 5
  - Adds \$ 14,000,000 in Self-Gen.
- Significance:
  - Project will be built in phases.
     Act 117 provided what is needed to continue with design.



## LSUHSC – Shreveport Center for Medical Education and Wellness

- Status:
  - In Construction
- Act 117 Appropriation(s):
  - Adds \$ 26,000,000 in Priority 5
  - Adds \$ 16,000,000 in Self-Gen.
- Significance:
  - Taken together with prior funding, project construction will continue with an estimated completion date of Fall 2023.



## LSU Eunice Athletic Complex Facility

- Status:
  - New Project
- Act 117 Appropriation(s):
  - Adds \$ 1,000,000\* in State General Fund Non-recurring Revenues
  - Adds \$ 9,750,000 in Priority 5
  - Adds \$ 1,500,000 in Self-Gen.
- Significance:
  - The \$1,000,000\* is "State Cash" that can immediately be spent— Project can now go directly to Design Phase in Fall 2022.



## List of Remaining LSU Projects in Act 117

AGENCY	PROJECT	Priority 1	Priority 2	Priority 5	"State Cash"	Fees & Self Generated	Revenue Bonds	Total
19/601 LSU BATON ROUGE	Strategic Capital Plan - Deferred Maintenance for Infrastructure, Renovations, and Streets	\$ 1,500,000		\$ 13,500,000	\$ -			\$ 15,000,000
19/601 LSU BATON ROUGE	Veterinary Medicine Facilities Repairs/Addition			\$ 18,000,000	\$ 2,000,000	\$ 10,000,000		\$ 30,000,000
19/601 LSU BATON ROUGE	Student Health Center Renovation and Addition, Planning and Construction				\$ -		\$ 23,890,000	\$ 23,890,000
19/604N LSU HEALTH SCIENCES CENTER - NEW ORLEANS	LSUHSC-NO Campus Stormwater Infrastructure Upgrades, Planning and Construction			\$ 3,000,000	\$ -	\$ 1,000,000		\$ 4,000,000
19/604N LSU HEALTH SCIENCES CENTER - NEW ORLEANS	Health Science Center Facility Renovations - Dental School Simulation Facility				\$ 54,607			\$ 54,607
19/604S LSU HEALTH SCIENCES CENTER - SHREVEPORT	Gross Anatomy Lab Expansion and Modernization, Planning and Construction	\$ 2,125,000			\$ -			\$ 2,125,000
19/604S LSU HEALTH SCIENCES CENTER - SHREVEPORT	Capital Improvement Projects, Design and Engineering	\$ 2,019,423			\$ -			\$ 2,019,423
19/604S LSU HEALTH SCIENCES CENTER - SHREVEPORT	Medical School B-Building HVAC Replacement, Planning and Construction	\$ 4,770,932			\$ -			\$ 4,770,932
19/604S LSU HEALTH SCIENCES CENTER - SHREVEPORT	Stonewall Animal Research and Training Facility, Planning and Construction			\$ 5,000,000	\$ 1,000,000			\$ 6,000,000
19/604S LSU HEALTH SCIENCES CENTER - SHREVEPORT	Comprehensive Emergency Water Supply Improvements, Planning and Construction	\$ 1,000,000		\$ 6,501,650	\$ -			\$ 7,501,650
19/605 LSU EUNICE	Manuel Hall Exterior Wall and Roof Repair, Planning and Construction	\$ 2,714,179			\$ -			\$ 2,714,179
19/605 LSU EUNICE	STEAM Innovation Center, Phase 1, Planning and Construction			\$ 27,850,000	\$ -			\$ 27,850,000
19/606 LSU SHREVEPORT	Building Exterior Walls and Bridge Repair, Planning and Construction	\$ 3,099,917			\$ 410,000			\$ 3,509,917
19/606 LSU SHREVEPORT	Boiler Installation Renovation (B&E, BH, HP&E, TC, UC), Planning and Construction				\$ 410,000			\$ 410,000
19/607 LSU AGRICULTURAL CENTER	Animal and Food Science Facilities Renovations and Modernizations, Phase II, Planning and Construction	\$ 600,000		\$ 29,403,500	\$ -			\$ 30,003,500
19/607 LSU AGRICULTURAL CENTER	Renewable and Natural Resources Building Repairs, Planning and Construction	\$ 1,000,000		\$ 3,100,000	\$ -			\$ 4,100,000
19/607 LSU AGRICULTURAL CENTER	Dean Lee Tornado Damage Building Repairs and Reconstruction	\$ 1,500,000			\$ -			\$ 1,500,000
19/607 LSU AGRICULTURAL CENTER	John M. Parker Agricultural Center & Livestock Show Barn Renovations and Repairs			\$ 23,000,000	\$ -	\$ 7,000,000		\$ 30,000,000
19/609 PENNINGTON BIOMEDICAL RESEARCH CENTER	Pennington Biomedical Clinical Research Building Imaging Center and High Tech Research Instrumentation Equipment				\$ 50,000			\$ 50,000

# PRIOR LSU CAPITAL OUTLAY PROJECTS COMPLETED/NEAR COMPLETION

# LSU A&M Stephenson Pet Clinic

- Status:Completed May 2022
- Approximate Size:36,000 sq. ft.
- User:School of VeterinaryMedicine
- Approximate Cost:
   \$13,000,000
   (\$5 m State, \$8 m Self-Gen).



### LSU A&M

### **Barnes Ogden Art and Design Complex Renovation**

- Status:Completion Late 2022
- Approximate Size:41,500 sq. ft.
- User:
   School of College of Art & Design -School of Art
- Approximate Cost:
   \$18,092,400
   (\$16 m State, \$2 m Private).



## LSU A&M Huey P. Long Field House Renovation

- Status:Completion Late 2022
- Approximate Size:90,309 sq. ft.
- User:
   College of Human
   Sciences and
   Education
- Approximate Cost:
   \$29,000,000
   (\$25 m State, \$4 m Private).



# LSUHSC - New Orleans Center for Advanced Learning and Simulation (CALS)

- Status:Completion Sep. 2022
- Approximate Size:377,700 sq. ft.
- User:
   Health Sciences
   Center (All Schools/
   Programs)
- Approximate Cost:
   \$62,000,000
   (\$34.5 m State, \$27.5 m Self-Gen).





# TITLE IX & ACCESS COMPLIANCE COMMITTEE



#### **POWER-BASED VIOLENCE REPORT**

2021-22 Academic Year, Spring Semester

Data from Form B2 on Board of Regents Chancellor's Report for all LSU campuses. April 2022

	LSU	LSUA	LSUE	LSUS	HSC	HSC	AgCenter	PBRC	HCSD	Total
	A&M				NO	S				
Responsible Employees	9,066	383		357	3,322	2,234	946		419	
Completion Annual Training*	0 (0%)	31 (8%)		357 (100%)	0 (0%)	2212 (99%)	49 (5.1%)		2 (.005%)	
Confidential Advisors	24	3		7	3	5	2		1	
Completion Annual Training	0 (0%)	0 (0%)		7 (100%)	0 (0%)	5 (100%)	2 (100%)		1 (100%)	
False Reports	0	0	0	0	0	0	0	0	0	0
Formal Complaints of PBV	9	0	0	0	7	0	0	0	0	16
Found Responsible	IP	0	0	0	IP	0	0	0	0	0
Resulting in Corrective Action	IP	0	0	0	IP	0	0	0	0	0
Retaliation Reports	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup>Note: Data points are defined by the BOR as number of Responsible Employees who completed the new annual training released by the BOR. Most campuses were not able to push out that training before the end of the biannual data period and the full completion rate will be reflected in the October 2022 biannual report.

Form B3 – System Data Report

2021-2022 Academic Year, Spring Semester[1]

Institution	Date Formal Complaint Filed [2]	Type of Complaint [3]	Status of Formal Complaint [4]	Basis for Complaint [5]	Disposition [6]	Disciplinary Status [7]	Gender of Complainant [8]	Gender of Respondent [9]
LSU A&M	2021-11-01	Power-Based Violence	Open - Preliminary Report Phase	Sexual Assault- Forcible Rape Sexual Misconduct			Female	Male
LSU A&M	2021-11-03	Title IX	Closed - 40 Days	Sexual Harassment	Informal Resolution	N/A	Female	Male
LSU A&M	2021-11-29	Title IX	Open - Hearing Phase	Sexual Assault- Forcible Rape Sexual Assault- Forcible Fondling Sexual Assault - Forcible Sodomy			Female	Male
LSU A&M	2022-01-30	Title IX	Closed - Complaint withdrawn 2022-04-04	Sexual Assault- Forcible Rape	N/A	N/A	Female	Male
LSU A&M	2022-03-29	Title IX	Open - Investigation Phase	Hostile Environment Sexual Harassment			Female	Female
LSU A&M	2022-02-04	Title IX	Closed - 28 Days	Sexual Exploitation	Informal Resolution	N/A	Female	Female
LSU A&M	2022-02-04	Title IX	Open - Investigation Phase	Sexual Assault- Forcible Rape			Female	Male
LSU A&M	2022-03-24	Title IX	Open - Investigation Phase	Dating Violence			Female	Male
LSU A&M	2022-03-24	Power-Based Violence	Open - Investigation Phase	Sexual Assault- Forcible Fondling			Female	Male
LSUHSC-NO	11.8.21	Power-Based Violence	Closed (144 Days)	Power-Based Violence	Dismissed	N/A	Male	Male
LSUHSC-NO	11.9.21	Title IX	Closed (72 Days)	Gender Discrimination	Dismissed	N/A	Female	Male

LSUHSC-NO	12.17.21	Title IX	Closed (101 Days)	Sexual Harassment	Referred to HR	HR Investigation Ongoing	Female	Male
LSUHSC-NO	12.21.21	Title IX	Closed (97 days)	Sexual Orientation Discrimination	Referred to HR	HR Investigation Ongoing	Male	Male
LSUHSC-NO	1.19.22	Title IX	Closed (68 Days)	Sexual Assault	Referred to HR	HR Investigation Ongoing	Male	Male
LSUHSC-NO	2.23.22	Title IX	Closed (22 Days)	Sexual Harassment	Referred to HR	HR Investigation Ongoing	Unknown	Male
LSUHSC-NO	3.7.22	Title IX	Closed (1 Day)	Gender Discrimination	Referred to HR	HR Investigation Ongoing	Unknown	Unknown

<sup>[1]</sup> June 29, 2021 is the effective date for purposes of complying with the Title IX Coordinator's reporting requirements under Act 472 for 2021-2022 Academic Year, Fall Semester only. Beginning with AY 2022-2023, Fall Semester reporting will have an effective date of August 1st.

<sup>[2]</sup> Information about Formal Complaints is specifically required to be included in the Chancellor's report. For convenience, BOR Recommends the Title IX Coordinators' reporting in the third column serve as the basis of information to be included in the Chancellor's report, so effectively Title IX Coordinators can copy and paste their reports regarding Formal Complaints into the Chancellor's report.

<sup>[3]</sup> Type of Complaint, Title IX or Power-Based Violence (PBV).

<sup>[4]</sup> Status of investigation as it pertains to Formal Complaints filed for an accusation of power-based violence or retaliation. If closed, length of time taken to resolve complaint.

<sup>[5]</sup> Type of power-based violence or retaliation alleged.

<sup>[6]</sup> Disposition of any disciplinary processes arising from the Formal Complaints.

<sup>[7]</sup> Institution should indicate where they are in the disciplinary status and also note if there was a sanction imposed and what sanction was imposed.

<sup>[8]</sup> Although not required by law, for data collection purposes BOR requests information pertaining to the gender of both the Complainant and Respondent.

<sup>[9]</sup> Although not required by law, for data collection purposes BOR requests information pertaining to the gender of both the Complainant and Respondent.

# Form B3 – System Data Report 2021-2022 Academic Year, Spring Semester<sup>1</sup>

#### Louisiana State University

Confidential Advisors and Responsible Employees <sup>2</sup>	Total
<ul><li>a. Number of Responsible Employees</li><li>b. Number of Confidential Advisors</li></ul>	16,727
Annual Training (please include number and percentage)³  a. Completion rate of Responsible Employees b. Completion rate of Confidential Advisors	2,651 (16%
Responsible Employee Reporting <sup>4</sup>	
<ul> <li>a. Number of employees who made false reports <ul> <li>i. Number of employees terminated</li> </ul> </li> <li>b. Number of employees who made false reports <ul> <li>i. Number of employees terminated</li> </ul> </li> </ul>	N/A N/A
Power-Based Violence Formal Complaints <sup>5</sup> a. Formal Complaints received	
b. Formal Complaints resulting in occurrence of power-based violence c. Formal Complaints resulting in discipline or corrective action  Type of discipline or corrective action taken i. Suspension ii. Expulsion	in progress
Retaliation <sup>6</sup>	0
<ul><li>a. Reports of retaliation received</li><li>b. Investigations</li></ul>	
c. Findings i. Retaliation occurred ii. Retaliation did not occur	N/A

<sup>&</sup>lt;sup>1</sup> June 29, 2021 is the effective date of the state statute for purposes of complying with the Title IX Coordinator reporting requirements under Act 472 for 2021-2022 Academic Year, Fall Semester only. Beginning with AY 2022-2023, Fall Semester reporting will have an effective date of August 1st.

<sup>&</sup>lt;sup>2</sup> In accordance with Act 472, the System's report shall include the number of Responsible Employees (i.e., employees) and Confidential Advisors for the system.

<sup>&</sup>lt;sup>3</sup> In accordance with Act 472, the System's report shall include the number and percentage of Responsible Employees and Confidential Advisors who have completed annual training.

<sup>&</sup>lt;sup>4</sup> Although this section is not required by Act 472, for data collection purposes BOR requests statistics regarding a responsible employees' failure to comply with reporting requirements.

<sup>&</sup>lt;sup>5</sup> In accordance with Act 472, the System's report shall include (1) the number of Formal Complaints of power-based violence received by a system, (2) the number of Formal Complaints which resulted in a finding that power-based violence violations occurred, (3) the number of Formal Complaints in which the finding of power-based violations resulted in discipline or corrective action, (4) the type of discipline or corrective action taken, and (5) the amount of time it took to resolve each Formal Complaint (see 2<sup>nd</sup> form).

<sup>&</sup>lt;sup>6</sup> In accordance with Act 472, the System's report shall include information about retaliation which includes the number of reports of retaliation, and any findings of any investigations or reports of retaliation.



## **Board of Supervisors**

### ATHLETICS COMMITTEE



### Request from LSU A&M to Approve Employment Agreement for the Head Coach of Men's Basketball

Date: June 16-17, 2022

#### 1. Bylaw Citation

Pursuant to Article VII, Section 1(L)(3):

The following matters shall require approval by the Board, regardless of any delegations of authority otherwise provided for in these Bylaws or the Regulations of the Board. Except as set forth herein, no such matter shall be undertaken or approved by or for any campus or the University without prior review by the President and appropriate University Officers and express, formal approval by the Board.

\* \* \* \*

Appointments and all other personnel actions relating to varsity athletics coaches and Athletic Directors receiving a salary of \$250,000 or above.

#### 2. Summary of Matter

This resolution seeks approval of the Employment Agreement for Matt McMahon. The key terms are as follows:

Name	Title	Proposed	Proposed	Proposed Total
		Start Date	End Date	Certain
				Compensationa
Matt McMahon	Head Men's Basketball Coach	3/25/2022	6/30/2029	\$2,800,000

#### Notes:

(a) Total Certain Compensation includes all compensation which the coach is contractually guaranteed to receive in the first year of the contract. It does not include the value of any fringe benefits, such as car allowances, nor any one-time amounts, such as contract buy-outs, post-season incentive compensation or relocation allowances.

#### 3. Review of Business Plan

Not Applicable

#### 4. Fiscal Impact

The Athletics Department currently expects that all funds relating to the Employment Agreement will be paid from revenues generated by the Athletics Department. While authorized by the Employment Agreement, it is not expected that any foundation dollars will be needed to provide for any of the adjusted compensation. No state general fund or tuition dollars will be used.

#### 5. Description of Competitive Process

Not Applicable

#### 6. Review of Legal Documents

The Office of General Counsel has reviewed the Employment Agreement.

#### 7. Parties of Interest

LSU and the above-named personnel.

#### 8. Related Transactions

None

#### 9. Conflicts of Interest

None

#### 10. Attachments

1. Employment Agreement for Matt McMahon, Head Men's Basketball Coach.

#### **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes William F. Tate IV, President, or his designee, to negotiate and execute the Employment Agreement for Matt McMahon as described in this item, in consultation with the Office of General Counsel.

#### **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into as of the 17th day of June, 2022, by and between Board of Supervisors of Louisiana State University and Agricultural and Mechanical College ("LSU" or "University"), a body corporate existing under the Constitution and laws of the State of Louisiana, herein represented by William F. Tate IV, its duly authorized President, Matthew McMahon ("Employee") for the services of Employee:

- **Definitions.** For purposes of this Agreement, the following terms shall have the meaning shown:
  - A. "President": The President of LSU.
  - B. "Athletics Director": The Director of Athletics at LSU.
  - C. "Base Salary": The annual sum of \$400,000.
  - D. "Position": Head Coach of the Team.
  - E. "Start Date": March 25, 2022.
  - F. "End Date": June 30, 2029.
  - G. "Program": The intercollegiate Men's Basketball program at LSU.
  - H. "Team": The intercollegiate athletic team which is a part of the Program.
  - I. "Relocation Incentive": A one-time payment of \$35,000 and, if needed, up to 14 consecutive days of temporary housing.
  - J. "Contract Year": An annual period from January 1 to December 31 during the Term.
- 2. <u>Term.</u> This Agreement shall be for a definite term ("Term", commencing on the Start Date and ending on the End Date unless terminated sooner in accordance with Section 11 of this Agreement. If, during the Term and because of conduct occurring prior to the Start Date, LSU receives final disposition from the National Collegiate Athletic Association ("NCAA") of either (a) a post-season ban of two or more years, or (b) a reduction of two or more scholarships for three or more years, then the End Date under Section 1(F) shall be extended to June 30, 2030.
- **Employment.** LSU does hereby employ Employee in the Position for the Term. Employee will report directly to the Athletics Director. It is the goal of the parties that Employee will serve in the Position for the entirety of the Term. Employee acknowledges and agrees that Employee is not eligible for and will not be considered for or granted tenure by LSU.

- **Duties and Responsibilities.** Employee's duties and responsibilities shall include the following, all subject to law, LSU policy, and the directives, input, and advice of the President and the Athletics Director:
  - A. Administering, managing, and leading the Program in a professionally appropriate and competent manner which allows the Team to effectively compete in the classification in which it participates, currently the classification generally known as the Power Five, within the NCAA play;
  - B. Hiring and firing (subject to appropriate budget approvals) and managing the assistant coaches and other athletic staff necessary and appropriate to assist Employee in meeting the responsibilities herein;
  - C. Promoting and monitoring the success of the Team and its student-athletes both athletically and academically;
  - D. Directing the Team, including management of staff, budget, and other resources;
  - E. Understanding and agreeing that Employee and Employee's staff, with the reasonable assistance of LSU, are bound by and must be reasonably knowledgeable of and comply with: (1) all applicable federal and state laws governing intercollegiate athletics; and (2) all governing constitutions, by-laws, rules, policies, interpretations, and regulations of the NCAA, the Southeastern Conference ("SEC") and/or LSU (hereinafter collectively referred to as "Governing Athletics Regulations");
  - F. Promptly reporting any known or reasonably suspected violation of Governing Athletics Regulations to the Athletics Director and the Director of Compliance;
  - G. Understanding and complying with Title IX of the Education Amendments of 1972 and LSU policies on Title IX and sexual misconduct, including but not limited to LSU Permanent Memorandum 73 ("PM-73"), for which LSU will provide resources and periodic training, and, as a mandatory reporter under PM-73, understanding and complying with the obligation to report incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct of which Employee has knowledge or receives notice to LSU's Title IX Coordinator and other appropriate designee as required by PM-73;
  - H. Understanding and complying with Title VI of the Civil Rights Act of 1964, other federal laws, state law, and LSU policies on equal opportunity and discrimination, including, but not limited to, LSU Permanent Memorandum 55;
  - I. Cooperating fully, truthfully and without undue delay in any investigation of possible violations of any Governing Athletics Regulations conducted or authorized by LSU, the SEC, or the NCAA at any time;

- J. Cooperating fully, truthfully and without undue delay in any LSU internal investigation or inquiry;
- K. Reasonably observing, respecting, and promoting the principles of institutional control in the Program;
- L. Reasonably understanding, observing, upholding, and promoting LSU's written academic standards, requirements, and policies, and reasonably promoting an environment in which admissions, financial aid, academic services for student-athletes, and recruiting can be conducted consistent with LSU's mission;
- M. Cultivating and maintaining reasonable interaction with the Board of Supervisors, affiliated foundations, athletic conferences, institutional alumni, the media, the public, students, faculty, staff and other members of the LSU community, in accordance with the policies and instructions of the Athletics Director;
- N. Performing all duties in a manner consistent with good sportsmanship and in accordance with the high moral, ethical, and academic standards of the Department of Athletics and LSU;
- O. Using reasonable efforts, through due care and supervision, to ensure that all student-athletes and other individuals under or subject to Employee's control, authority, or supervision comply with all Governing Athletics Regulations and act in accordance with the high moral, ethical, and academic standards of the Program and LSU;
- P. Using reasonable efforts to promote the goal of LSU that every student-athlete obtains an undergraduate degree, and reasonably cooperating with academic counselors or similar persons designated by LSU to assist student-athletes and the faculty and administrators of LSU in connection with the academic pursuits of student-athletes;
- Q. Understanding and complying with NCAA Bylaw 11.1.1.1, which provides: "An institution's head coach is presumed to be responsible for the actions of all institutional staff members who report, directly or indirectly, to the head coach. An institution's head coach shall promote an atmosphere of compliance within his or her program and shall monitor the activities of all institutional staff members involved with the program who report, directly or indirectly, to the coach;" and
- R. Performing all duties reasonably assigned to Employee by the Athletics Director so long as such duties are consistent with those duties typically assigned to head coaches at colleges or universities at the same competitive level as LSU.
- 5. Sports Camps. Employee, subject to Governing Athletics Regulations and Athletic Department guidelines, may operate or work at sports camps or clinics at LSU. LSU does not guarantee or provide any supplemental compensation or additional revenue from operation of sports camps or clinics. Employee shall not be permitted to sell, assign, lease, donate or otherwise transfer any ownership, assets or interests in such a camp or clinic to

- any other person or entity without the prior written approval of the President. Use of University facilities by sports camps must comply with University policy.
- **Base Salary.** LSU agrees to pay Employee the Base Salary annually, in 12 equal monthly installments, on LSU's regular monthly payroll date.
- **Supplemental Compensation.** Employee shall be entitled to Supplemental Compensation as provided on Schedule A, which is attached to and made a part of this Agreement. Supplemental Compensation may be payable, in whole or in part, from affiliated foundation funds. All compensation paid to Employee under this Agreement shall be paid subject to and in accordance with LSU Permanent Memorandum 67.
- 8. <u>Incentive Compensation</u>. Incentive Compensation, including Post-Season Incentive Compensation, shall be in the amounts and for meeting the goals set forth in <u>Schedule A</u>, which is attached to and made a part of this Agreement. If payable, Incentive Compensation shall be paid within 60 days of achieving the applicable goal. In the event the Team participates in any post-season games, Post-Season Incentive Compensation is additional compensation for the extra services required of Employee in the preparation for and participation in post-season play, in accordance with LSU's policies and procedures. If Employee does not actively coach the Team in the Position for any post-season game for any reason, including but not limited to termination of employment, Employee shall not be entitled to Post-Season Incentive Compensation. Incentive Compensation may be payable, in whole or in part, from affiliated foundation funds.
- **Retirement and Fringe Benefits.** Employee shall be entitled to the following benefits:
  - A. Employee is entitled to participate in the retirement and fringe benefit programs available to all unclassified professional LSU employees, with contributions and benefit amounts as defined by law. Employee understands and agrees that no contributions for purposes of any State of Louisiana retirement program will be made by LSU or withheld from Employee's compensation except as to the Base Salary and any earned Post-Season Incentive Compensation, and Employee shall not be entitled to any retirement benefits that may otherwise be attributable to any other compensation paid pursuant to this Agreement. Employee further acknowledges that sums paid under Sections 5 (Sports Camps), 7 (Supplemental Compensation) and 10 (Additional Revenue) shall not be considered "base pay," "earned compensation," or "earnable compensation" as such terms are defined under Louisiana law and shall not be included as compensation for the purpose of computation of retirement benefits. Retirement contributions are subject to the limitations of federal law and Louisiana law.
  - B. Employee shall be entitled to (1) an annual automobile allowance in an amount not to exceed \$999 per month or, (2) to the extent consistent with state ethics law, use of one courtesy vehicle provided by a dealership and related automobile insurance.
  - C. As part of any third-party apparel and/or equipment related contract with LSU, Employee acknowledges and agrees that Team may be provided and/or allocated

- apparel and/or equipment from and by LSU, which apparel and equipment shall be used exclusively and solely by Employee in furtherance of Employee's employment duties and Team-related activities as applicable to Employee's employment with LSU.
- D. If indicated in Section 1 of this Agreement, Employee shall receive a Relocation Incentive. As per University policy, the Relocation Incentive is subject to full or partial repayment to LSU if Employee does not continue employment with the University for at least two full years. In accordance with Internal Revenue Service regulations, all relocation benefits are taxable compensation subject to withholding and other appropriate deductions.

#### 10. Additional Revenue.

- A. Subject to compliance with Governing Athletics Regulations, including but not limited to current NCAA Bylaw 11.2.2 and 11.3.2, and LSU Permanent Memorandum 11 ("PM-11"), Employee may earn or receive other revenue ("Additional Revenue") while employed by LSU, including working with sports camps or clinics, provided, however, that Employee shall obtain prior written approval from the President before engaging in any commercial or private venture (other than a passive investment), including the use of Employee's name by any commercial, public or private entity, which approval shall not be unreasonably withheld. Employee shall report annually to the President and the Athletics Director, in writing, in compliance with NCAA Bylaws 11.2.2, 11.3.2.1, and 11.3.2.1.1, and any applicable LSU policy, all athletically-related income or benefits received by Employee from sources outside LSU, and LSU shall have reasonable access to all records of Employee to verify this report. LSU does not guarantee any amount of Additional Revenue.
- B. Employee shall not, without written approval of the President and the Athletics Director and compliance with PM-11, arrange for or agree to the receipt by any other employee of any supplemental pay, bonus, or other form of payment from any outside source, except for income earned by assistant coaches or other staff from Employee's operation of sports camps, or as otherwise authorized by LSU in accordance with PM-11.
- C. Except for routine news media interviews or educational or development programs for which no compensation is received, Employee shall not appear on, or in, any radio, television, or internet programs or other electronic media other than those produced or sponsored by LSU without the prior written approval of the Athletics Director or the Athletics Director's designee.
- D. Employee shall not appear in or make any advertisement or make any commercial endorsement without the prior written approval of the President and the Athletics Director, which may not be unreasonably withheld.

#### 11. <u>Termination and Suspension.</u>

- A. **Termination by LSU for Cause.** This Agreement may be terminated for "cause" by LSU, acting through the President, at any time prior to its expiration, upon written notice to Employee.
  - 1. For purposes of this Section, "cause" for termination shall be defined as:
    - a. Committing a material and substantial violation (including repeated lesser violations) of Governing Athletics Regulations; failing to promptly report any such material and substantial violation by another person to the Director of Compliance; or committing a material and substantial violation of any LSU policies, rules, or procedures that are within the scope and/or meet the definition of Governing Athletics Regulations;
    - b. A material and substantial violation of Governing Athletics Regulations involving any aspect of the Program by any other person under the supervision of Employee if either: (i) the violation occurs or continues to occur after Employee knows or has constructive knowledge of its occurrence and Employee does not report such violation as required by this Agreement, or (ii) Employee fails to establish and maintain reasonable policies and procedures, or to follow reasonable policies and procedures established in writing by the Athletics Department for the Program to prevent violations of Governing Athletics Regulations from occurring and to detect promptly any such violations which may occur;
    - c. Engaging in serious misconduct which either: (i) displays a continual, serious disrespect or continual, serious disregard for the mission of LSU; (ii) brings Employee into substantial public disrepute sufficient, at the discretion of LSU, in a manner sufficient to materially impair Employee's ability to perform the obligations contained herein without material adverse impact on the Team or Program; or (iii) constitutes moral turpitude and breaches the high moral and ethical standards applicable to Employee as a visible representative of LSU, including but not limited to, a material act of dishonesty, misrepresentation, or fraud, or an act of violence where Employee is the aggressor; in each case whether or not it rises to level of criminal prosecution by the relevant authorities;
    - d. Unreasonable refusal or repeated failure to perform any duties imposed upon Employee herein, or failing to perform the same to the best of Employee's reasonable ability;

- e. Failing to cooperate in the investigation and enforcement of Governing Athletics Regulations or in any LSU internal investigation or inquiry; or knowingly permitting any other person under Employee's supervision to fail to reasonably cooperate in such investigation and enforcement;
- f. Subject to any right of administrative appeal permitted or granted to Employee by the NCAA or SEC, any finding or determination by the NCAA, SEC, or any commission, committee, council, or tribunal of the same, of any major or repetitive violations by Employee of NCAA or SEC rules, or of any such major or repetitive violations by others under the direct supervision of Employee which were knowingly and intentionally permitted, encouraged, or condoned by Employee, or about which violations Employee knew or should have known and should have acted reasonably to prevent, limit, or mitigate (it is recognized that this subsection includes findings or determinations of violations during employment of Employee at any other institution of higher education);
- g. Failing to report promptly to the Director of Compliance any violations of Governing Athletics Regulations involving the Team of which Employee has actual knowledge;
- h. Failure by Employee to engage in, and use best efforts to ensure that personnel under Employee's direct or indirect supervision engage in, safe and responsible treatment of student-athletes on the Team, including without limitation failure to comply with any requirement pertaining to medical clearance for participation, or any other act or omission (including but not limited to physical and/or emotional abuse of student-athletes) that creates, or could reasonably be expected to create, an unreasonable risk of harm to a student-athlete;
- i. Failure to comply with LSU policies, rules and regulations concerning Title IX, including specifically but not exclusively the reporting of any incident of sexual misconduct in accordance with LSU's Title IX policy and PM-73;
- j. Prolonged absence from LSU without consent, which will not be unreasonably withheld;
- k. Failure to respond fully and truthfully within a reasonable time to any reasonable requests or inquiry relating to the performance of any duties herein or at any prior employment at any other institution of higher learning propounded by LSU, the NCAA, the SEC or any other governing body having supervision over the athletic programs of LSU or such other institution of higher education, or required by

- law or Governing Athletics Regulations; or knowingly permitting any other person under Employee's supervision to fail to so respond;
- 1. Committing fraud in the performance of any duties and responsibilities herein, either with intent or reckless disregard for the truth, including but not limited to fraud in any written or verbal statements, including résumés, provided by Employee to LSU in the application process or fraud in the preparation, falsification, or alteration of documents or records of LSU, the NCAA, or the SEC, or documents or records pertaining to any recruit or student-athlete, including without limitation transcripts, eligibility forms, and compliance reports; or knowingly permitting any other person under Employee's supervision to commit such fraud;
- m. Being charged with or convicted of (i) any felony, or (ii) any crime involving larceny, embezzlement, fraud, gambling, drugs, or alcohol;
- n. Participation in any gambling, bookmaking, wagering, or betting involving any athletic contest whether by soliciting, placing, or accepting a bet or wager or through a bookmaker, a pool, or any other method of gambling; or knowingly permitting any student-athlete or other individual under Employee's control, authority, or supervision to participate in such activity;
- o. Providing information or data, other than information or data provided to the general public through public presentation, relating in any manner to any intercollegiate sport or to any student-athlete to any individual whom Employee knows (or has constructive knowledge) to be a gambler, bettor, or bookmaker, or an agent of any such person; or knowingly permitting any student-athlete or other individual under Employee's control, authority, or supervision to furnish such information or data:
- p. Use or consumption of alcoholic beverages or controlled substances, steroids, or other drugs or chemicals to such degree and for such appreciable period as to substantially impair Employee's ability to perform the duties herein;
- q. Sale, purchase, use or possession of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by Employee is prohibited by law or Governing Athletics Rules. The provisions of this subsection do not prohibit the use or possession of substances or drugs lawfully prescribed by a health care provider and used in accordance therewith.

- r. Knowingly encouraging or allowing the sale, purchase, use, or possession by any student-athlete or other individual under Employee's control, authority, or supervision of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by such person is prohibited by law or Governing Athletics Rules; or
- s. Knowingly committing material violation(s) of the terms of this Agreement.
- 2. The process for termination for cause is as follows:
  - a. Prior to termination for cause, LSU shall provide Employee written notice of termination. The notice of termination shall be provided at least seven calendar days before the effective date of termination and shall be signed by the Athletics Director or the Athletics Director's designee. The notice of termination shall reference the facts upon which termination is authorized.
  - b. Prior to the effective date of termination in the notice, Employee shall have the right to present a written statement and any supporting materials to the Athletics Director detailing why the Employee believes LSU should rescind its notice of termination. The Athletics Director or the Athletics Director's designee may extend the effective date of termination in writing to allow additional time to consider Employee's response.
  - c. After review of any such response, the Athletics Director or the Athletics Director's designee shall provide Employee written notice of a decision.
  - d. Within seven calendar days of receipt of the decision of the Athletics Director, Employee may make a written request for review to the President and submit materials for consideration. If no such request is made, the decision of the Athletics Director is final.
  - e. If a request for review is made, the President or the President's designee shall conduct the review based on materials provided by the Employee and materials considered by the Athletics Director. The request for review by the President shall not suspend the effective date of the termination.
  - f. Within 14 calendar days of the submission, Employee will be provided written notice of the decision of the President, which will be final.
- 3. In the event of termination for cause, Employee's Base Salary, Employee's Supplemental Compensation, Employee's Fringe Benefits and all other

compensation and benefits provided for in this Agreement shall terminate on the last day of the month during which such termination date occurred, and LSU shall not thereafter be liable to Employee for any sums or damages other than compensation earned through the last day of such month, as well as Incentive Compensation that has been earned but not paid. The termination date shall be the date on which the initial notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.

- 4. Should the Employee be reinstated following review, Employee and Company shall be paid any lost compensation and benefits, retroactive to the date such compensation and benefits ceased.
- 5. As required by NCAA Bylaw 11.2.1, Employee is hereby notified that in addition to the actions LSU may take in accordance with this Agreement, Employee is also subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures if Employee is found by the NCAA or LSU to be in violation of NCAA Bylaws. Employee agrees that LSU shall implement any such disciplinary or corrective actions imposed by the NCAA. Employee further understands that Employee has an affirmative obligation to cooperate fully in the NCAA infractions process, including the investigation and adjudication of a case, pursuant to this Agreement and NCAA Bylaw 11.2.1, and that such obligation continues in effect during and beyond the termination of this Agreement for any violations alleged to have occurred during Employee's employment by LSU.

#### B. Termination by LSU without Cause.

- 1. LSU shall have the right to terminate this Agreement without cause upon written notice to Employee. In such event, LSU will pay Employee, as applicable, liquidated damages in lieu of any and all other legal remedies or equitable relief as detailed below and as provided in <u>Schedule A</u>.
- 2. In the event of termination by LSU without cause, Employee's Base Salary, Employee's Supplemental Compensation (if any), Employee's Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, and LSU shall not thereafter be liable to Employee for any sums or damages other than the liquidated damages provided for herein and any compensation (including Incentive Compensation) earned pursuant to this Agreement prior to the termination date. The termination date shall be the date on which notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.

- 3. Liquidated damages under this Section will be paid in equal monthly installments over a period of time equal to the amount of time then remaining in the Term.
- 4. The parties have bargained for this liquidated damages provision. This is an agreement for personal services and certain intellectual property rights. The parties recognize that termination of this Agreement by LSU prior to its expiration by lapse of term would cause Employee to lose the salary, supplemental compensation, fringe benefits, certain other LSU-provided benefits, and possibly other income and benefits provided by third parties, which damages are impossible to determine with certainty. As such, the damages that may be suffered by Employee in the event of a termination of this Agreement by LSU without cause are difficult to presently and accurately estimate. In addition, the parties expressly agree that the liquidated damages herein are not in any way a penalty.

#### C. Termination by Employee Without Cause.

- 1. Employee shall have the right to jointly terminate this Agreement without cause upon written notice to LSU. In the event Employee terminates this Agreement without cause, Employee will pay or cause to be paid to LSU liquidated damages in lieu of any and all other legal remedies or equitable relief as detailed below and as provided in <u>Schedule A</u>.
- 2. In the event of termination by Employee without cause, Base Salary, Supplemental Compensation (if any), Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, which, unless otherwise agreed to in writing by LSU on one hand and Employee on the other hand, shall be the earlier of: (a) the date on which Employee provides notice of termination to LSU; (b) the date on which Employee accepts employment from another employer; or (c) the date on which Employee performs any work or services of any kind or nature whatsoever on behalf of or for the benefit of another employer. LSU shall not thereafter be liable to Employee for any sums or damages other than any compensation earned pursuant to this Agreement prior to the termination date, other than any earned but unpaid Incentive Compensation. The parties acknowledge that this provision is intended to obligate Employee to repay unearned compensation and fees previously received hereunder.
- 3. The parties have bargained for this liquidated damages provision. This is an agreement for personal services and certain intellectual property rights. The parties recognize that termination of this Agreement by Employee prior to its expiration by lapse of term would cause LSU to incur administrative, recruiting, and resettlement costs in obtaining a replacement coach for Team, in addition to potentially increased compensation costs and loss of

- ticket revenues, which damages are impossible to determine with any certainty.
- 4. Unless notice of termination under this Section has been given by either party, neither Employee nor Employee's agent shall, under any circumstances, discuss or negotiate directly or indirectly prospective employment for Employee with any other institution of higher education, professional athletic team, or other athletically-related (including coaching, sports marketing, administration or media) prospective employer without giving prior written notice (which written notice shall for the purposes of this Section include electronic mail) to the President and the Athletics Director.

#### D. Suspension or Other Disciplinary Action.

- 1. LSU may impose suspension or leave without pay for a period no longer than 120 days for any act or omission which would be grounds for discipline or termination for cause as defined herein. Imposition of such sanctions shall be at the discretion of LSU, which shall not be exercised arbitrarily or capriciously. Prior to suspension without pay under this provision, Employee shall be provided written notice of the grounds for the suspension and shall have seven calendar days from receipt of such notice to cure such circumstances (to the extent curable) and/or respond in writing to the Athletics Director. After review of any such response, to the extent such circumstances are not cured, the Athletics Director or the Athletics Director's designee will provide Employee with written notice of a decision and/or suspension. Suspension under this subsection shall not limit any rights of LSU to terminate Employee for cause.
- 2. Employee shall be subject to disciplinary or corrective action by the NCAA or SEC for any violation of NCAA and SEC regulations, respectively. Such action by the NCAA or the SEC shall not preclude or in any manner affect LSU's right to take such other corrective or disciplinary action as it deems necessary or proper, including termination for cause.
- 3. Notwithstanding any other provision of this Agreement to the contrary, if Employee is suspended by the SEC or NCAA, Employee shall automatically be suspended by LSU for the duration of the SEC or NCAA imposed suspension without further notice or process. During such suspension, Employee shall not be entitled to receive any compensation, benefits or any other payments under this Agreement except for fringe benefits provided under Section 9 of this Agreement.
- E. **Termination by Death or Disability**. In the event of the death of Employee or the inability of Employee to perform the obligations described in this Agreement with or without accommodation by reason of disability, and such inability to perform has continued or will continue beyond a reasonable period of time, but not less than

- 90 consecutive days, this Agreement shall terminate with the same consequences as a termination with cause.
- F. Exclusivity of Remedy. The financial consequences of termination of this Agreement or suspension herein are exclusively set forth herein. Therefore, with the sole exception of payments required by this Agreement, in any instance of termination for cause or without cause, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, neither Employee nor LSU shall be entitled to receive, and each hereby waives any claim against the other, and their respective board members, officers, directors, agents, employees, successors, and personal representatives for consequential damages by reason of any alleged economic loss, including without limitation loss of collateral income, deferred income, loss of earning capacity, loss of business opportunity, loss of perquisites, loss of fees from speaking, camps or other outside activity, or damages allegedly sustained by reason of alleged humiliation or defamation or other non-compensatory and compensatory damages and attorney's fees resulting from the fact of termination, the public announcement thereof, or the release by LSU or Employee of information or documents required by law. Employee acknowledges that in the event of either termination of this Agreement for cause, without cause, or otherwise, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, Employee shall have no right to occupy the Position and that Employee's sole remedies are provided herein and shall not extend to injunctive relief.
- Retention and Return of all Materials, Records, and Other Items. All documents, records, or materials, including without limitation personnel records, recruiting records, team information, films, statistics, or any other material or data furnished to Employee by LSU or developed by Employee on behalf of or at the expense of LSU or otherwise in connection with the employment of Employee are and shall remain the sole and confidential property of LSU. Within seven calendar days of the expiration or termination of this Agreement, Employee shall cause any such materials in Employee's possession or control to be delivered to LSU. At the same time, Employee shall return to LSU all credit cards, keys, computers, automobiles, mobile communication devices and other items belonging to LSU which were issued to or are in the possession of Employee. For any items not returned to LSU within the time provided, Employee expressly authorizes LSU to withhold the replacement cost from any compensation due Employee. The Athletics Department will maintain a schedule of replacement costs for items issued to employees.

#### 13. <u>Leave and Overtime.</u>

A. **No Annual Leave.** Because of the specific nature of Employee's job duties and the irregular times during which Employee will be required to perform those job duties (for example, working in excess of 40 hours per week during Team's season, post-season, and recruiting period, while having fewer responsibilities in the off-season), Employee acknowledges and agrees that Employee will not earn or accrue annual leave.

- 1. Employee's compensation has been mutually negotiated with this understanding, and both Employee and LSU agree that the compensation would be less if Employee were entitled to earn annual leave.
- If any administrative tribunal, statewide elected official, or state board or 2. commission with jurisdiction over such matters, or any court of competent jurisdiction, rules or publishes a formal written opinion or decision that Louisiana law requires Employee to earn annual leave, and such rule or opinion is binding on LSU or LSU otherwise determines to comply with the opinion or ruling, then Employee's compensation shall be reduced by the dollar value of the annual leave for which Employee is credited (using the dollar value of such annual leave as of the date on which the opinion or ruling is published). This reduction shall be retroactive to the date on which Employee's earning of annual leave is calculated to begin, and Employee shall repay to LSU the amount of the reduction. Employee shall pay LSU any amount owed as a result of this retroactive reduction in equal monthly installments for a period of 12 months (or such longer or shorter period as may be mutually agreed in writing by Employee and LSU) from the date on which the Employee is given notice that Employee will be credited with annual leave pursuant to this Section. In the alternative, if not prohibited by the ruling or otherwise disallowed by law, Employee may waive Employee's right to annual leave (both retroactively and/or prospectively) in lieu of making the payments that would otherwise be required under this Section.
- B. **No Overtime.** Employee qualifies and is designated as exempt under the Fair Labor Standards Act and is not entitled to any overtime pay or compensatory leave for work in excess of 40 hours in any workweek.
- C. **Sick Leave.** Employee will accrue and use sick leave in accordance with LSU policy.
- D. **Notice of Absence**. Employee is required to receive authorization from the Athletics Director or the Athletics Director's designee prior to being absent from Employee's usual duties and responsibilities, not to be unreasonably withheld.
- 14. <u>Non-Assignment</u>. Neither party may assign, transfer, alienate, or encumber any of its rights or obligations hereunder without the express written consent of the other party, except as otherwise specifically set forth in this Agreement.
- 15. Entire Agreement. This Agreement constitutes and expresses the entire agreement and understanding of the parties concerning the matters contemplated hereby and shall, upon the effective date hereof, supersede any other oral and written agreements between the parties. There are no oral or other agreements, understandings, promises, or representations between the parties affecting this Agreement. Both parties have relied solely on their own respective judgments in entering into this Agreement, with full opportunity to seek advice

- of competent counsel. It shall be construed, if necessary, without reference to the party that was the principal drafter of the Agreement.
- **16.** <u>Indirect Actions Prohibited</u>. Any act which Employee is prohibited from doing directly in this Agreement may not be done indirectly by another person on behalf of or at the behest of Employee.
- **Amendments to Agreement.** This Agreement may be amended only by a written instrument duly approved by LSU through its designated representatives and accepted by Employee, such approval and acceptance to be acknowledged in writing.
- **Severability.** If any provision of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or to alter the bounds thereof in order to render it valid and enforceable.
- 19. <u>No Waiver of Default</u>. No waiver by the parties hereto of any default or breach of any covenant, term or condition of this Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- **No Waiver of Sovereign Immunity.** It is expressly agreed and understood between the parties that nothing contained herein shall be construed to constitute a waiver or relinquishment by LSU of any rights to claim such exemptions, privileges and immunities as may be provided by law.
- 21. <u>"Force Majeure" Clause.</u> Neither party shall be considered in default of performance of any obligations under this Agreement if such performance is prevented or delayed by Force Majeure. "Force Majeure" shall be understood to be any cause which is beyond the reasonable control of the party affected and which is forthwith, by notice from the party affected, brought to the attention of the other party, including but not limited to war, hostilities, revolution, civil unrest, strike, lockout, epidemic or pandemic, government-ordered restriction or cessation of activity, accident, fire, natural disaster, wind or flood or any requirements of law, or an act of God.
- **22.** Compliance with La. R.S. 42:31. To the extent annual compensation under this Agreement exceeds \$100,000, Employee hereby agrees and promises that Employee shall provide, within 30 days of the Start Date, proof to LSU that Employee has been issued a Louisiana driver's license and that all vehicles registered in Employee's name are registered in Louisiana, all pursuant to the requirements of La. R.S. 42:31.
- **23.** Governing Law and Venue. This Agreement shall be enforced and construed in accordance with the laws of Louisiana. Any civil action to enforce this Agreement shall be brought in a state or federal court having jurisdiction and domiciled in East Baton Rouge Parish, Louisiana.

#### SIGNATURES ON FOLLOWING PAGE

THE PARTIES hereto, acknowledging that this Agreement is subject to approval of the Board of Supervisors, have executed this Agreement on the day, month and year first above written.

BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE

	By:	
	William F. Tate IV, President	Date
	Matthew McMahon	Date
RECOMMENDED:		
Scott Woodward, Director of Athletics		
Kimberly J. Lewis, Executive Vice Presider	ht and	
Chief Administrative Officer	n and	



#### Request from LSU A&M to Approve New Employment Contracts for One Assistant Women's Basketball Coach and Three Assistant Men's Basketball Coaches

Date: june 16-17, 2022

#### 1. Bylaw Citation

Pursuant to Article VII, Section 1(L)(3):

The following matters shall require approval by the Board, regardless of any delegations of authority otherwise provided for in these Bylaws or the Regulations of the Board. Except as set forth herein, no such matter shall be undertaken or approved by or for any campus or the University without prior review by the President and appropriate University Officers and express, formal approval by the Board.

\* \* \* \*

Appointments and all other personnel actions relating to varsity athletics coaches and Athletic Directors receiving a salary of \$250,000 or above.

#### 2. Summary of Matter

This resolution seeks approval of the employment agreements for Ronnie Hamilton, Casey Long, Bob Starkey and Cody Toppert. The key terms of the contracts are summarized below:

Name	Title	Proposed	Proposed	Proposed Total Certain
			End Date	Compensation <sup>a</sup>
Ronnie Hamilton	Assistant Men's Basketball Coach	4/4/2022	6/30/2024	\$340,000
Casey Long	Assistant Men's Basketball Coach	3/28/2022	6/30/2024	\$340,000
Bob Starkey	Assistant Women's Basketball Coach	5/1/2022	6/30/2025	\$275,000
Cody Toppert	Assistant Men's Basketball Coach	3/28/2022	6/30/2024	\$300,000

#### Notes:

(a) Total Certain Compensation includes all compensation which the coach is contractually guaranteed to receive annually. It does not include the value of any fringe benefits, such as car allowances, nor any one-time amounts, such as contract buy-outs, post-season incentive compensation or relocation allowances.

#### 3. Review of Business Plan

Not Applicable

#### 4. Fiscal Impact

The Athletics Department currently expects that all funds relating to this employment contract will be paid from revenues generated by the Athletics Department. While authorized by the contract, it is not expected that any foundation dollars will be needed to provide for any of the supplemental compensation. No state general fund or tuition dollars are used.

#### 5. Description of Competitive Process

Not Applicable

#### 6. Review of Legal Documents

The Office of General Counsel has reviewed the proposed contracts.

#### 7. Parties of Interest

LSU and the above-named personnel.

#### 8. Related Transactions

Not Applicable

#### 9. Conflicts of Interest

None known

#### 10. Attachments

- 1. Employment Agreement: Ronnie Hamilton, Assistant Men's Basketball Coach
- 2. Employment Agreement: Casey Long, Assistant Men's Basketball Coach
- 3. Employment Agreement: Bob Starkey, Assistant Women's Basketball Coach
- 4. Employment Agreement: Cody Toppert, Assistant Men's Basketball Coach

#### **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechnical College authorizes the President to negotiate and execute the employment agreements of Ronnie Hamilton, Casey Long, Bob Starkey and Cody Toppert as described in this item, in consultation with the Office of General Counsel.

#### **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into as of this 17th day of June, 2022, by and between the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College ("LSU"), a body corporate existing under the Constitution and laws of the State of Louisiana, herein represented by William F. Tate IV, its duly authorized President, and Ronnie Hamilton ("Employee"):

- **Definitions**. For purposes of this Agreement, the following terms shall have the meaning shown:
  - A. "President": The President of LSU.
  - B. "Athletics Director": The Director of Athletics at LSU.
  - C. "Base Salary": The annual sum of \$340,000.
  - D. "Position": Assistant Coach for the Team.
  - E. "Start Date": April 4, 2022.
  - F. "End Date": June 30, 2024.
  - G. "Program": The intercollegiate Men's Basketball program at LSU.
  - H. "Team": The intercollegiate athletic team which is a part of the Program.
  - I. "Contract Year": An annual period from January 1 to December 31 during the Term.
  - J. "Relocation Incentive": The one-time payment of \$25,000 and up to 14 days of temporary housing.
- 2. <u>Term.</u> This Agreement shall be for a definite term ("Term"), commencing on the Start Date and ending on the End Date unless terminated sooner in accordance with Section 10 or 11 of this Agreement.
- **Employment.** LSU does hereby employ Employee in the Position for the Term. Employee will report directly to the Head Coach of the Team. It is the goal of the parties that Employee will serve in the Position for the entirety of the Term. Employee acknowledges and agrees that Employee is not eligible for and will not be considered for or granted tenure by LSU.
- **Duties and Responsibilities.** Employee's duties and responsibilities shall include the following, all subject to law, LSU policy, and the directives, input, and advice of the President and the Athletics Director:
  - A. Performing all duties reasonably assigned to Employee by the Head Coach of the Team or the Athletics Director so long as such duties are consistent with those

- duties typically assigned to assistant coaches at colleges or universities at the same competitive level as LSU;
- B. Promoting the success of the Team and its student athletes both athletically and academically;
- C. Being reasonably knowledgeable of and complying with: (1) all applicable federal and state laws governing intercollegiate athletics; and (2) all governing constitutions, by-laws, rules, policies, interpretations, and regulations of the National Collegiate Athletic Association ("NCAA"), the Southeastern Conference ("SEC"), LSU, and any other conference or Agreement (hereinafter collectively referred to as "Governing Athletics Regulations");
- D. Promptly reporting any known or reasonably suspected violation of Governing Athletics Regulations to the Athletics Director and the Director of Compliance;
- E. Understanding and complying with Title IX of the Education Amendments of 1972 and LSU policies on Title IX and sexual misconduct, including but not limited to Permanent Memorandum 73 ("PM-73"), and understanding and complying with the mandatory obligation to report incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct of which Employee has knowledge or receives notice to LSU's Title IX Coordinator as required by PM-73;
- F. Understanding and complying with Title VI of the Civil Rights Act of 1964, other federal laws, state law, and LSU policies on equal opportunity and discrimination, including, but not limited to, Permanent Memorandum 55;
- G. Cooperating fully, truthfully and without undue delay in any investigation of possible violations of any Governing Athletics Regulations conducted or authorized by LSU, the SEC, or the NCAA at any time,
- H. Cooperating fully, truthfully and without undue delay in any LSU internal investigation or inquiry;
- I. Reasonably observing, respecting, and promoting the principles of institutional control in the Program;
- J. Understanding, observing, upholding, and promoting LSU's written academic standards, requirements, and policies, and reasonably promoting an environment in which admissions, financial aid, academic services for student athletes, and recruiting can be conducted consistent with LSU's mission;
- K. Cultivating and maintaining reasonable interaction with members of the LSU community, in accordance with the policies and instructions of the Head Coach of the Team and the Athletics Director;

- L. Performing all duties in a manner consistent with good sportsmanship and in accordance with the high moral, ethical, and academic standards of the Department of Athletics and LSU;
- M. Using reasonable efforts, through due care and supervision, to ensure that all student athletes and other individuals under or subject to Employee's control, authority, or supervision comply with all Governing Athletics Regulations and act in accordance with the high moral, ethical, and academic standards of the Program and LSU; and
- N. Using reasonable efforts to promote the goal of LSU that every student athlete obtains an undergraduate degree, and reasonably cooperating with academic counselors or similar persons designated by LSU to assist student athletes and the faculty and administrators of LSU in connection with the academic pursuits of student athletes.
- **Sports Camps.** Employee, subject to Governing Athletics Regulations and Athletic Department guidelines, rules and regulations, may work at sports camps or clinics at LSU. Except as expressly provided in this Agreement, LSU does not guarantee or provide any supplemental compensation or additional revenue from operation of sports camps or clinics.
- **Base Salary.** LSU agrees to pay Employee the Base Salary annually, in 12 equal monthly installments, on LSU's regular monthly payroll date.
- 7. <u>Incentive Compensation</u>. In the event the Team participates in any post-season games, Employee may be eligible for Post-Season Incentive Compensation in accordance with LSU's most recent Additional Compensation Policy for Post-Season Athletics. Post-Season Incentive Compensation is additional compensation for the extra services required of Employee in the preparation for and participation in post-season play and, if payable, shall be paid within 60 days following the final post-season game in which Team participates. If Employee does not actively coach the Team in the Position for any post-season game for any reason, including but not limited to termination of employment, Employee shall not be entitled to Post-Season Incentive Compensation. Incentive Compensation may be payable, in whole or in part, from affiliated foundation funds.
- **Retirement and Fringe Benefits.** Employee shall be entitled to the following benefits:
  - A. Employee is entitled to participate in the retirement and fringe benefit programs available to all unclassified professional LSU employees, with contributions and benefit amounts as defined by law. Employee understands and agrees that no contributions for purposes of any State of Louisiana retirement program will be made by LSU or withheld from Employee's compensation except as to the Base Salary and any earned Post-Season Incentive Compensation, and Employee shall not be entitled to any retirement benefits that may otherwise be attributable to any other compensation paid pursuant to this Agreement. Employee further acknowledges that sums paid under Sections 5 (Sports Camps) and 9 (Additional

Revenue) shall not be considered "base pay," "earned compensation," or "earnable compensation" as such terms are defined under Louisiana law and shall not be included as compensation for the purpose of computation of retirement benefits. Retirement contributions are subject to the limitations of federal law and Louisiana law.

- B. As part of any third-party apparel and/or equipment related contract with LSU, Employee acknowledges and agrees that team may be provided and/or allocated apparel and/or equipment from and by LSU, which apparel and equipment shall be used exclusively and solely by Employee in furtherance of Employee's employment duties and team-related activities as applicable to Employee's employment with LSU.
- C. Employee shall receive an annual automobile allowance in the amount of \$800 per month.
- D. If indicated in Section 1 of the Agreement, Employee shall receive a Relocation Incentive. As per University policy, the Relocation Incentive is subject to full or partial repayment to LSU if you do not continue employment with the University for at least two full years. In accordance with Internal Revenue Service regulations, all relocation benefits are taxable compensation subject to withholding and other appropriate deductions.

#### 9. Additional Revenue.

- A. Subject to compliance with Governing Athletics Regulations, including but not limited to current NCAA Bylaw 11.2.2 and 11.3.2, and LSU Permanent Memorandum 11 ("PM-11"), Employee may earn or receive other revenue ("Additional Revenue") while employed by LSU, including working with sports camps or clinics, provided, however, that Employee shall obtain prior written approval from the President before engaging in any commercial or private venture (other than a passive investment), including the use of Employee's name by any commercial, public or private entity, which approval shall not be unreasonably withheld. Employee shall report annually to the President and the Athletics Director, in writing, in compliance with NCAA Bylaws 11.2.2, 11.3.2.1, and 11.3.2.1.1, and any applicable LSU policy, all athletically-related income or benefits received by Employee from sources outside LSU, and LSU shall have reasonable access to all records of Employee to verify this report. LSU does not guarantee any amount of Additional Revenue.
- B. Employee shall not, without written approval of the President and the Athletics Director and compliance with PM-11, arrange for or agree to the receipt of any supplemental pay, bonus, or other form of payment from any outside source.
- C. Except for routine news media interviews or educational or development programs for which no compensation is received, Employee shall not appear on, or in, any radio, television, or internet programs or other electronic media other than those

- produced or sponsored by LSU without the prior written approval of the Athletics Director or the Athletics Director's designee.
- D. Employee shall not appear in or make any advertisement or make any commercial endorsement without the prior written approval of the President and the Athletics Director, which may not be unreasonably withheld.

#### 10. <u>Termination and Suspension</u>.

- A. **Termination by LSU for Cause.** This Agreement may be terminated for "cause" by LSU, acting through the President, at any time prior to its expiration, upon written notice to Employee.
  - 1. For purposes of this Section, "cause" for termination shall be defined as:
    - a. Committing a material and substantial violation (including repeated lesser violations) of Governing Athletics Regulations; failing promptly to report any such violation by another person to the Director of Compliance; or committing a material and substantial violation of any LSU policies, rules, or procedures that are within the scope and/or meet the definition of Governing Athletics Regulations;
    - b. A material and substantial violation of Governing Athletics Regulations involving any aspect of the Program by any other person if either: (i) the violation occurs or continues to occur after Employee knew or had constructive knowledge that it was about to occur or was occurring, or (ii) Employee failed to follow reasonable policies and procedures established in writing by the Athletics Department or the Head Coach for the Program to prevent violations of Governing Athletics Regulations from occurring and to detect promptly any such violations which may occur;
    - c. Engaging in serious misconduct which either: (i) displays a continual, serious disrespect or continual, serious disregard for the mission of LSU; (ii) brings Employee into substantial public disrepute sufficient to materially impair Employee's ability to perform the obligations contained herein without material adverse impact on the Team or Program; or (iii) constitutes moral turpitude or breaches the high moral and ethical standards applicable to Employee as a visible representative of LSU, including but not limited to, acts of dishonesty, misrepresentation, fraud or violence that may or may not rise to the level of warranting criminal prosecution by the relevant authorities;
    - d. Unreasonable refusal or repeated failure to perform any duties imposed upon Employee herein (including, but not limited to, those

- duties specified in this Agreement), or failing to perform the same to the best of Employee's reasonable ability;
- e. Failing to cooperate in the investigation and enforcement of Governing Athletics Regulations or in any LSU internal investigation or inquiry; or knowingly permitting any other person under Employee's supervision to fail to reasonably cooperate in such investigation and enforcement;
- f. Subject to any right of administrative appeal permitted or granted to Employee by the NCAA or SEC, any finding or determination by the NCAA, SEC, or any commission, committee, council, or tribunal of the same, of any major or repetitive violations by Employee of NCAA or SEC rules, or of any such major or repetitive violations by others under the direct supervision of Employee which were knowingly and intentionally permitted, encouraged, or condoned by Employee, or about which violations Employee knew or should have known and should have acted reasonably to prevent, limit, or mitigate (it is recognized that this subsection includes findings or determinations of violations during employment of Employee at any other institution of higher education);
- g. Failing to report promptly to the Director of Compliance any violations of Governing Athletics Regulations involving the Team of which Employee has actual knowledge;
- h. Failure by Employee to engage in, and use best efforts to ensure that personnel under Employee's direct or indirect supervision engage in, safe and responsible treatment of student athletes on the Team, including but not limited to failure to comply with any requirement pertaining to medical clearance for participation, or any other act or omission (including but not limited to physical and/or emotional abuse of student athletes) that creates, or could reasonably be expected to create, an unreasonable risk of harm to a student athlete;
- i. Failure to comply with LSU policies, rules and regulations concerning Title IX, including specifically but not exclusively the reporting of any incident of sexual misconduct in accordance with LSU's Title IX policy and PM-73; or
- j. Prolonged absence from LSU without consent, which will not be unreasonably withheld;
- k. Failure to respond fully and truthfully within a reasonable time to any reasonable requests or inquiry relating to the performance of any duties herein or at any prior employment at any other institution of higher learning propounded by LSU, the NCAA, the SEC or any

- other governing body having supervision over the athletic programs of LSU or such other institution of higher education, or required by law or Governing Athletics Regulations; or knowingly permitting any other person under Employee's supervision to fail to so respond;
- 1. Committing fraud in the performance of any duties and responsibilities herein, either with intent or reckless disregard for the truth, including but not limited to fraud or dishonesty in any written or verbal statements, including résumés, provided by Employee to LSU in the application process or fraud in the preparation, falsification, or alteration of documents or records of LSU, the NCAA, or the SEC, or documents or records pertaining to any recruit or student athlete, including but not limited to transcripts, eligibility forms, and compliance reports; or knowingly permitting any other person to commit such fraud;
- m. Being charged with or convicted of either: (i) any felony, or (ii) any crime involving larceny, embezzlement, fraud, gambling, drugs, or alcohol;
- n. Participation in any gambling, bookmaking, wagering, or betting involving any athletic contest whether by soliciting, placing, or accepting a bet or wager or through a bookmaker, a pool, or any other method of gambling; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to participate in such activity;
- o. Providing information or data, other than information or data provided to the general public through public presentation, relating in any manner to any intercollegiate sport or to any student athlete to any individual whom Employee knows (or has constructive knowledge) to be a gambler, better, or bookmaker, or an agent of any such person; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to furnish such information or data:
- p. Use or consumption of alcoholic beverages or controlled substances, steroids, or other drugs or chemicals to such degree and for such appreciable period as to substantially impair Employee's ability to perform the duties herein;
- q. Sale, purchase, use or possession of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by Employee is prohibited by law or Governing Athletics Regulations. The provisions of this subsection do not prohibit the use or possession of substances or drugs lawfully

- prescribed by a health care provider, and used in accordance therewith.
- r. Knowingly encouraging or allowing the sale, purchase, use, or possession by any student athlete or other individual under Employee's control, authority, or supervision of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by such person is prohibited by law or Governing Athletics Regulations;
- s. Knowingly committing material violation(s) of the terms of this Agreement.
- 2. The process for termination for cause is as follows:
  - a. Prior to termination for cause, LSU shall provide Employee written notice of termination. The notice of termination shall be provided at least seven calendar days before the effective date of termination and shall be signed by the Athletics Director or the Athletics Director's designee. The notice of termination shall reference the facts upon which termination is authorized.
  - b. Prior to the effective date of termination in the notice, Employee shall have the right to present a written statement and any supporting materials to the Athletics Director detailing why the Employee believes LSU should rescind its notice of termination. The Athletics Director or the Athletics Director's designee may extend the effective date of termination in writing to allow additional time to consider Employee's response.
  - c. After review of any such response, the Athletics Director or the Athletics Director's designee shall provide Employee written notice of a decision.
  - d. Within seven calendar days of receipt of the decision of the Athletics Director, Employee may make a written request for review to the President and submit materials for consideration. If no such request is made, the decision of the Athletics Director is final.
  - e. If a request for review is made, the President or the President's designee shall conduct the review based on materials provided by the Employee and materials considered by the Athletics Director. The request for review by the President shall not suspend the effective date of the termination.
  - f. Within 14 calendar days of the submission, Employee will be provided written notice of the decision of the President, which will be final.

- 3. In the event of termination for cause, Employee's Base Salary, Fringe Benefits and all other compensation and benefits provided for in this Agreement shall terminate on the last day of the month during which such termination date occurred, and LSU shall not thereafter be liable to Employee or Company for any sums or damages other than compensation earned through the last day of such month, as well as Incentive Compensation that has been earned but not paid. The termination date shall be the date on which the initial notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 4. Should the Employee be reinstated following review, Employee shall be paid any lost compensation and benefits, retroactive to the date such compensation and benefits ceased.
- 5. As required by NCAA Bylaw 11.2.1, Employee is hereby notified that in addition to the actions LSU may take in accordance with this Agreement, Employee is also subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures if Employee is found by the NCAA or LSU to be in violation of NCAA Bylaws. Employee agrees that LSU shall implement any such disciplinary or corrective actions imposed by the NCAA. Employee further understands that Employee has an affirmative obligation to cooperate fully in the NCAA infractions process, including the investigation and adjudication of a case, pursuant to this Agreement and NCAA Bylaw 11.2.1, and that such obligation continues in effect during and beyond the termination of this Agreement for any violations alleged to have occurred during Employee's employment by LSU.

#### B. Termination by LSU without Cause.

- 1. LSU, acting through the President, shall have the right to terminate this Agreement without cause upon written notice to Employee.
- 2. In the event of termination by LSU without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, and LSU shall not thereafter be liable to Employee for any sums or damages other than the liquidated damages provided for herein and any compensation earned pursuant to this Agreement prior to the termination date. The termination date shall be the date on which notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 3. If LSU terminates employment during the Term without cause, LSU will pay Employee liquidated damages in the amount of 80 percent of remaining Base Salary which would have been payable to Employee through the remaining Term of the Agreement with partial years and months pro-rated.

- 4. Liquidated damages under this Section will be paid in equal monthly installments over a period equal to the amount of time then remaining in the Term.
- 5. In the event of termination by LSU without cause, Employee shall have the duty to mitigate and use best efforts to obtain athletics-related employment in another position with compensation at market value. Employee shall exercise due diligence and good faith in seeking qualifying employment so long as the liquidated damage obligation exists. In the event Employee obtains such other employment, Employee must notify LSU and provide documentation reasonably requested by LSU to determine the amount of compensation received by Employee and the amount of offset due to LSU. Mitigation shall be calculated as follows:
  - a. If new employment is via contract, LSU shall reduce future payments by the greater of (i) the average annual compensation of Employee's new employment agreement (regardless of term) or (ii) the specific annual compensation due for given year corresponding to this Agreement.
  - b. If new employment is not via contract (i.e., at-will), LSU will reduce future payments by the specific annual compensation due for given year corresponding to this Agreement.

Employee shall not attempt to allow third parties to take advantage of this Section as a means of avoiding paying the market value of Employee's services. In the event Employee breaches these obligations, LSU will have the right to (i) be completely relieved of any obligation to make any remaining payments owed to Employee (following notice to Employee and a reasonable opportunity for Employee's new employer to cure any deficiency) or (ii) adjust payments to reflect the market value for Employee's employment or services.

- 6. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by LSU prior to its expiration by lapse of term would cause Employee to lose compensation, fringe benefits, certain other LSU-provided benefits, and possibly other income and benefits provided by third parties, which damages are impossible to determine with certainty. As such, the damages that may be suffered by Employee in the event of a termination of this Agreement by LSU without cause are difficult to presently and accurately estimate. In addition, the parties expressly agree that the liquidated damages herein are not in any way a penalty.
- 7. Should Matt McMahon cease to hold position as Head Coach for any reason, and within 60 days thereof, LSU shall have the right to terminate

this Agreement without further obligation to Employee, including the obligation of liquidated damages. Notice of termination under this Section shall be in writing and shall establish a date of termination of whichever occurs first: (i) 180 days from the last date on which Matt McMahon holds the position of Head Coach, (ii) such earlier date as is mutually agreed by Employee and LSU, or (iii) the End Date. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

### C. Termination by Employee Without Cause.

- 1. Employee shall have the right to terminate this Agreement without cause upon 30 days written notice to LSU. In the event Employee terminates this Agreement without cause, Employee will pay LSU liquidated damages, in lieu of any and all other legal remedies or equitable relief.
- 2. In the event of termination by Employee without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, which, unless otherwise agreed to in writing by LSU and Employee, shall be the earlier of: (a) the date on which Employee provides notice of termination to LSU; (b) the date on which Employee accepts employment from another employer; or (c) the date on which Employee performs any work or services of any kind or nature whatsoever on behalf of or for the benefit of another employer. LSU shall not thereafter be liable to Employee for any sums or damages other than any compensation earned pursuant to this Agreement prior to the termination date. The Parties acknowledge that this provision is intended to obligate Employee to repay unearned compensation and fees previously received under the premise that Employee would fulfill the Term of this Agreement.
- 3. If Employee terminates employment at any time before the End Date, Employee will pay to LSU as liquidated damages an amount as follows:
  - a. 50 percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position with another SEC men's basketball program; or
  - b. 25 percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position other than as described above or terminates employment for any other reason;
  - c. Except, however, no liquidated damages will be owed if Employee accepts any collegiate head coaching position or position in a professional league; terminates the Agreement after the conclusion

of the final season of the Term (including all post-season contests, if applicable); or if Employee terminates within 60 days of Matt McMahon's last day of employment with LSU as Head Coach.

- 4. Liquidated damages shall be payable either in a lump sum or in equal monthly installments over a period of time equal to the amount of time then remaining in the Agreement.
- 5. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by Employee prior to its expiration by lapse of term would cause LSU to incur administrative, recruiting, and resettlement costs in obtaining a replacement coach for Team, in addition to potentially increased compensation costs and loss of ticket revenues, which damages are impossible to determine with any certainty.
- 6. Unless notice of termination under this Section has been given by either party, neither Employee nor Employee's agent shall, under any circumstances, discuss or negotiate directly or indirectly prospective employment for Employee with any other institution of higher education, professional athletic team, or other athletically-related (including media and sports marketing) prospective employer without giving at least 24 hours prior written notice to the President and the Athletics Director.

#### D. Suspension or Other Disciplinary Action.

- 1. LSU may impose suspension or leave without pay for a period no longer than 120 days for any act or omission which would be grounds for discipline or termination for cause as defined herein. Imposition of such sanctions shall be at the discretion of LSU, which shall not be exercised arbitrarily or capriciously. Prior to suspension without pay under this provision, Employee shall be provided written notice of the grounds for the suspension and shall have seven calendar days from receipt of such notice to respond in writing to the Athletics Director. After review of any such response, the Athletics Director or the Athletics Director's designee will provide Employee with written notice of a decision and/or suspension. Suspension under this subsection shall not limit any rights of LSU to terminate Employee for cause.
- 2. Employee shall be subject to disciplinary or corrective action by the NCAA or SEC for any violation of NCAA and SEC regulations, respectively. Such action by the NCAA or the SEC shall not preclude or in any manner affect LSU's right to take such other corrective or disciplinary action as it deems necessary or proper, including termination for cause.

- 3. Notwithstanding any other provision of this Agreement to the contrary, if Employee is suspended by the SEC or NCAA, Employee shall automatically be suspended by LSU for the duration of the SEC or NCAA imposed suspension without further notice or process. During such suspension, Employee shall not be entitled to receive any compensation, benefits or any other payments under this Agreement except for fringe benefits provided under Section 9 of this Agreement.
- E. **Termination by Death or Disability**. In the event of the death of Employee or the inability of Employee to perform the obligations described in this Agreement with or without accommodation by reason of disability or some other occurrence beyond the control of either party, and such inability to perform has continued or will continue beyond a reasonable period of time, but not less than 60 days, this Agreement shall terminate as a termination with cause and all future obligations between the parties shall cease upon the termination date reasonably established by LSU, unless otherwise required by law.
- F. Exclusivity of Remedy. The financial consequences of termination of this Agreement or suspension herein are exclusively set forth herein. Therefore, with the sole exception of payments required by this Agreement, in any instance of termination for cause or without cause, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, neither Employee nor LSU shall be entitled to receive, and each hereby waives any claim against the other, and their respective board members, officers, directors, agents, employees, successors, and personal representatives for consequential damages by reason of any alleged economic loss, including without limitation loss of collateral income, deferred income, loss of earning capacity, loss of business opportunity, loss of perquisites, loss of fees from speaking, camps or other outside activity, or damages allegedly sustained by reason of alleged humiliation or defamation or other non-compensatory and compensatory damages and attorney's fees resulting from the fact of termination, the public announcement thereof, or the release by LSU or Employee of information or documents required by law. Employee acknowledges that in the event of either termination of this Agreement for cause, without cause, or otherwise, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, Employee shall have no right to occupy the Position and that Employee's sole remedies are provided herein and shall not extend to injunctive relief.
- 11. <u>Discontinuation of the Program by the University</u>. Notwithstanding any provision to the contrary, in the event the University determines for any reason within its sole discretion to discontinue the Program as a Division I sport, LSU shall have the right to terminate this Agreement without further obligation to Employee. Notice of termination under this Section shall be in writing and shall establish a date of termination no less than 90 days from the date of the notice or upon the End Date, whichever occurs first. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

Retention and Return of all Materials, Records and Other Items. All documents, records, or materials, including without limitation personnel records, recruiting records, team information, films, statistics, or any other material or data furnished to Employee by LSU or developed by Employee on behalf of or at the expense of LSU or otherwise in connection with the employment of Employee are and shall remain the sole and confidential property of LSU. Within 10 days of the expiration or termination of this Agreement, Employee shall cause any such materials in Employee's possession or control to be delivered to LSU. At the same time, Employee shall return to LSU all credit cards, keys, computers, automobiles, mobile communication devices and other items belonging to LSU which were issued to or are in the possession of Employee. For any items not returned to LSU within the time provided, Employee expressly authorizes LSU to withhold the replacement cost from any compensation due Employee. The Athletics Department will maintain a schedule of replacement costs for items issued to employees.

## 13. Leave and Overtime.

- A. **No Annual Leave.** Because of the specific nature of Employee's job duties and the irregular times during which Employee will be required to perform those job duties (for example, working in excess of 40 hours per week during Team's season, post-season, and recruiting period, while having fewer responsibilities in the off-season), Employee acknowledges and agrees that Employee will not earn or accrue annual leave.
  - 1. Employee's Base Salary has been mutually negotiated with this understanding, and both Employee and LSU agree that the Base Salary would be less if Employee were entitled to earn annual leave.
  - 2. If any administrative tribunal, statewide elected official, or state board or commission with jurisdiction over such matters, or any court of competent jurisdiction, rules or publishes a formal written opinion or decision that Louisiana law requires Employee to earn annual leave, and such rule or opinion is binding on LSU or LSU otherwise determines to comply with the opinion or ruling, then Employee's Base Salary shall be reduced by the dollar value of the annual leave for which Employee is credited (using the dollar value of such annual leave as of the date on which the opinion or ruling is published). This reduction shall be retroactive to the date on which Employee's earning of annual leave is calculated to begin, and Employee shall repay to LSU the amount of the reduction. Employee shall pay LSU any amount owed as a result of this retroactive reduction in equal monthly installments for a period of 12 months (or such longer or shorter period as may be mutually agreed in writing by Employee and LSU) from the date on which the Employee is given notice that Employee will be credited with annual leave pursuant to this Section. In the alternative, if not prohibited by the ruling or otherwise disallowed by law, Employee may waive Employee's right to annual leave (both retroactively and/or prospectively) in lieu of making the payments that would otherwise be required under this Section.

- 3. This Section 13(A) shall not apply if Employee has accrued annual leave through employment with LSU prior to the Effective Date.
- B. **No Overtime.** Employee qualifies and is designated as exempt under the Fair Labor Standards Act and is not entitled to any overtime pay or compensatory leave for work in excess of 40 hours in any workweek.
- C. **Sick Leave.** Employee shall accrue and use sick leave in accordance with LSU policy.
- D. **Notice of Absence**. Employee is required to receive authorization from the Athletics Director or the Athletics Director's designee prior to being absent from Employee's usual duties and responsibilities, not to be unreasonably withheld.
- 14. <u>Non-Assignment</u>. Neither party may assign, transfer, alienate, or encumber any of its rights or obligations hereunder without the express written consent of the other party, except as otherwise specifically set forth in this Agreement.
- 15. Entire Agreement. This Agreement constitutes and expresses the entire agreement and understanding of the parties concerning the matters contemplated hereby and shall, upon the Effective Date, supersede any other oral and written agreements between the parties. There are no oral or other agreements, understandings, promises, or representations between the parties affecting this Agreement. Both parties have relied solely on their own respective judgments in entering into this Agreement, with full opportunity to seek advice of competent counsel. It shall be construed, if necessary, without reference to the party that was the principal drafter of the Agreement.
- **16.** <u>Indirect Actions Prohibited</u>. Any act which Employee is prohibited from doing directly in this Agreement shall not be done indirectly by Employee or another person on Employee's behalf or at Employee's behest.
- **Amendments to Agreement.** This Agreement may be amended only by a written instrument duly approved by LSU through its designated representatives and accepted by Employee, such approval and acceptance to be acknowledged in writing.
- **Severability.** If any provision of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or to alter the bounds thereof in order to render it valid and enforceable.
- 19. <u>No Waiver of Default</u>. No waiver by the parties hereto of any default or breach of any covenant, term or condition of this Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- **No Waiver of Sovereign Immunity.** It is expressly agreed and understood between the parties that nothing contained herein shall be construed to constitute a waiver or relinquishment by LSU of any rights to claim such exemptions, privileges and immunities as may be provided by law.

- 21. <u>"Force Majeure" Clause.</u> Neither party shall be considered in default of performance of any obligations under this Agreement if such performance is prevented or delayed by Force Majeure. "Force Majeure" shall be understood to be any cause which is beyond the reasonable control of the party affected and which is forthwith, by notice from the party affected, brought to the attention of the other party, including but not limited to war, hostilities, revolution, civil unrest, strike, lockout, epidemic or pandemic, government-ordered restriction or cessation of activity, accident, fire, natural disaster, wind or flood or any requirements of law, or an act of God.
- **Compliance with La. R.S. 42:31**. To the extent annual compensation under this Agreement exceeds \$100,000, Employee hereby agrees and promises that, within 30 days of the Start Date or the date that compensation reaches that threshold, Employee shall provide proof to LSU that Employee has been issued a Louisiana driver's license and that all vehicles registered in Employee's name are registered in Louisiana, all pursuant to the requirements of La. R.S. 42:31.
- **23.** Governing Law and Venue. This Agreement shall be enforced and construed in accordance with the laws of Louisiana. Any civil action to enforce this Agreement shall be brought in a state or federal court having jurisdiction and domiciled in East Baton Rouge Parish, Louisiana.

SIGNATURES ON THE FOLLOWING PAGE

THE PARTIES hereto, acknowledging that this Agreement is subject to approval of the Board of Supervisors, have executed this Agreement on the day, month and year identified with the signature.

	BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE	
	By: William F. Tate IV, President	Date
	Ronnie Hamilton	Date
RECOMMENDED:		
Scott Woodward, Director of Athletics	_	
Kimberly J. Lewis, Executive Vice Presid Chief Administrative Officer	ent and	

### **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into as of this 17th day of June, 2022, by and between the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College ("LSU"), a body corporate existing under the Constitution and laws of the State of Louisiana, herein represented by William F. Tate IV, its duly authorized President, and Casey Long ("Employee"):

- **Definitions.** For purposes of this Agreement, the following terms shall have the meaning shown:
  - A. "President": The President of LSU.
  - B. "Athletics Director": The Director of Athletics at LSU.
  - C. "Base Salary": The annual sum of \$340,000.
  - D. "Position": Assistant Coach for the Team.
  - E. "Start Date": March 28, 2022.
  - F. "End Date": June 30, 2024.
  - G. "Program": The intercollegiate Men's Basketball program at LSU.
  - H. "Team": The intercollegiate athletic team which is a part of the Program.
  - I. "Contract Year": An annual period from January 1 to December 31 during the Term.
  - J. "Relocation Incentive": The one-time payment of \$25,000 and up to 14 days of temporary housing.
- 2. <u>Term.</u> This Agreement shall be for a definite term ("Term"), commencing on the Start Date and ending on the End Date unless terminated sooner in accordance with Section 10 or 11 of this Agreement.
- **Employment.** LSU does hereby employ Employee in the Position for the Term. Employee will report directly to the Head Coach of the Team. It is the goal of the parties that Employee will serve in the Position for the entirety of the Term. Employee acknowledges and agrees that Employee is not eligible for and will not be considered for or granted tenure by LSU.
- **Duties and Responsibilities.** Employee's duties and responsibilities shall include the following, all subject to law, LSU policy, and the directives, input, and advice of the President and the Athletics Director:
  - A. Performing all duties reasonably assigned to Employee by the Head Coach of the Team or the Athletics Director so long as such duties are consistent with those

- duties typically assigned to assistant coaches at colleges or universities at the same competitive level as LSU;
- B. Promoting the success of the Team and its student athletes both athletically and academically;
- C. Being reasonably knowledgeable of and complying with: (1) all applicable federal and state laws governing intercollegiate athletics; and (2) all governing constitutions, by-laws, rules, policies, interpretations, and regulations of the National Collegiate Athletic Association ("NCAA"), the Southeastern Conference ("SEC"), LSU, and any other conference or Agreement (hereinafter collectively referred to as "Governing Athletics Regulations");
- D. Promptly reporting any known or reasonably suspected violation of Governing Athletics Regulations to the Athletics Director and the Director of Compliance;
- E. Understanding and complying with Title IX of the Education Amendments of 1972 and LSU policies on Title IX and sexual misconduct, including but not limited to Permanent Memorandum 73 ("PM-73"), and understanding and complying with the mandatory obligation to report incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct of which Employee has knowledge or receives notice to LSU's Title IX Coordinator as required by PM-73;
- F. Understanding and complying with Title VI of the Civil Rights Act of 1964, other federal laws, state law, and LSU policies on equal opportunity and discrimination, including, but not limited to, Permanent Memorandum 55;
- G. Cooperating fully, truthfully and without undue delay in any investigation of possible violations of any Governing Athletics Regulations conducted or authorized by LSU, the SEC, or the NCAA at any time,
- H. Cooperating fully, truthfully and without undue delay in any LSU internal investigation or inquiry;
- I. Reasonably observing, respecting, and promoting the principles of institutional control in the Program;
- J. Understanding, observing, upholding, and promoting LSU's written academic standards, requirements, and policies, and reasonably promoting an environment in which admissions, financial aid, academic services for student athletes, and recruiting can be conducted consistent with LSU's mission;
- K. Cultivating and maintaining reasonable interaction with members of the LSU community, in accordance with the policies and instructions of the Head Coach of the Team and the Athletics Director;

- L. Performing all duties in a manner consistent with good sportsmanship and in accordance with the high moral, ethical, and academic standards of the Department of Athletics and LSU;
- M. Using reasonable efforts, through due care and supervision, to ensure that all student athletes and other individuals under or subject to Employee's control, authority, or supervision comply with all Governing Athletics Regulations and act in accordance with the high moral, ethical, and academic standards of the Program and LSU; and
- N. Using reasonable efforts to promote the goal of LSU that every student athlete obtains an undergraduate degree, and reasonably cooperating with academic counselors or similar persons designated by LSU to assist student athletes and the faculty and administrators of LSU in connection with the academic pursuits of student athletes.
- **Sports Camps.** Employee, subject to Governing Athletics Regulations and Athletic Department guidelines, rules and regulations, may work at sports camps or clinics at LSU. Except as expressly provided in this Agreement, LSU does not guarantee or provide any supplemental compensation or additional revenue from operation of sports camps or clinics.
- **Base Salary.** LSU agrees to pay Employee the Base Salary annually, in 12 equal monthly installments, on LSU's regular monthly payroll date.
- 7. <u>Incentive Compensation</u>. In the event the Team participates in any post-season games, Employee may be eligible for Post-Season Incentive Compensation in accordance with LSU's most recent Additional Compensation Policy for Post-Season Athletics. Post-Season Incentive Compensation is additional compensation for the extra services required of Employee in the preparation for and participation in post-season play and, if payable, shall be paid within 60 days following the final post-season game in which Team participates. If Employee does not actively coach the Team in the Position for any post-season game for any reason, including but not limited to termination of employment, Employee shall not be entitled to Post-Season Incentive Compensation. Incentive Compensation may be payable, in whole or in part, from affiliated foundation funds.
- **Retirement and Fringe Benefits.** Employee shall be entitled to the following benefits:
  - A. Employee is entitled to participate in the retirement and fringe benefit programs available to all unclassified professional LSU employees, with contributions and benefit amounts as defined by law. Employee understands and agrees that no contributions for purposes of any State of Louisiana retirement program will be made by LSU or withheld from Employee's compensation except as to the Base Salary and any earned Post-Season Incentive Compensation, and Employee shall not be entitled to any retirement benefits that may otherwise be attributable to any other compensation paid pursuant to this Agreement. Employee further acknowledges that sums paid under Sections 5 (Sports Camps) and 9 (Additional

Revenue) shall not be considered "base pay," "earned compensation," or "earnable compensation" as such terms are defined under Louisiana law and shall not be included as compensation for the purpose of computation of retirement benefits. Retirement contributions are subject to the limitations of federal law and Louisiana law.

- B. As part of any third-party apparel and/or equipment related contract with LSU, Employee acknowledges and agrees that team may be provided and/or allocated apparel and/or equipment from and by LSU, which apparel and equipment shall be used exclusively and solely by Employee in furtherance of Employee's employment duties and team-related activities as applicable to Employee's employment with LSU.
- C. Employee shall receive an annual automobile allowance in the amount of \$800 per month.
- D. If indicated in Section 1 of the Agreement, Employee shall receive a Relocation Incentive. As per University policy, the Relocation Incentive is subject to full or partial repayment to LSU if you do not continue employment with the University for at least two full years. In accordance with Internal Revenue Service regulations, all relocation benefits are taxable compensation subject to withholding and other appropriate deductions.

## 9. Additional Revenue.

- A. Subject to compliance with Governing Athletics Regulations, including but not limited to current NCAA Bylaw 11.2.2 and 11.3.2, and LSU Permanent Memorandum 11 ("PM-11"), Employee may earn or receive other revenue ("Additional Revenue") while employed by LSU, including working with sports camps or clinics, provided, however, that Employee shall obtain prior written approval from the President before engaging in any commercial or private venture (other than a passive investment), including the use of Employee's name by any commercial, public or private entity, which approval shall not be unreasonably withheld. Employee shall report annually to the President and the Athletics Director, in writing, in compliance with NCAA Bylaws 11.2.2, 11.3.2.1, and 11.3.2.1.1, and any applicable LSU policy, all athletically-related income or benefits received by Employee from sources outside LSU, and LSU shall have reasonable access to all records of Employee to verify this report. LSU does not guarantee any amount of Additional Revenue.
- B. Employee shall not, without written approval of the President and the Athletics Director and compliance with PM-11, arrange for or agree to the receipt of any supplemental pay, bonus, or other form of payment from any outside source.
- C. Except for routine news media interviews or educational or development programs for which no compensation is received, Employee shall not appear on, or in, any radio, television, or internet programs or other electronic media other than those

- produced or sponsored by LSU without the prior written approval of the Athletics Director or the Athletics Director's designee.
- D. Employee shall not appear in or make any advertisement or make any commercial endorsement without the prior written approval of the President and the Athletics Director, which may not be unreasonably withheld.

### 10. <u>Termination and Suspension</u>.

- A. **Termination by LSU for Cause.** This Agreement may be terminated for "cause" by LSU, acting through the President, at any time prior to its expiration, upon written notice to Employee.
  - 1. For purposes of this Section, "cause" for termination shall be defined as:
    - a. Committing a material and substantial violation (including repeated lesser violations) of Governing Athletics Regulations; failing promptly to report any such violation by another person to the Director of Compliance; or committing a material and substantial violation of any LSU policies, rules, or procedures that are within the scope and/or meet the definition of Governing Athletics Regulations;
    - b. A material and substantial violation of Governing Athletics Regulations involving any aspect of the Program by any other person if either: (i) the violation occurs or continues to occur after Employee knew or had constructive knowledge that it was about to occur or was occurring, or (ii) Employee failed to follow reasonable policies and procedures established in writing by the Athletics Department or the Head Coach for the Program to prevent violations of Governing Athletics Regulations from occurring and to detect promptly any such violations which may occur;
    - c. Engaging in serious misconduct which either: (i) displays a continual, serious disrespect or continual, serious disregard for the mission of LSU; (ii) brings Employee into substantial public disrepute sufficient to materially impair Employee's ability to perform the obligations contained herein without material adverse impact on the Team or Program; or (iii) constitutes moral turpitude or breaches the high moral and ethical standards applicable to Employee as a visible representative of LSU, including but not limited to, acts of dishonesty, misrepresentation, fraud or violence that may or may not rise to the level of warranting criminal prosecution by the relevant authorities;
    - d. Unreasonable refusal or repeated failure to perform any duties imposed upon Employee herein (including, but not limited to, those

- duties specified in this Agreement), or failing to perform the same to the best of Employee's reasonable ability;
- e. Failing to cooperate in the investigation and enforcement of Governing Athletics Regulations or in any LSU internal investigation or inquiry; or knowingly permitting any other person under Employee's supervision to fail to reasonably cooperate in such investigation and enforcement;
- f. Subject to any right of administrative appeal permitted or granted to Employee by the NCAA or SEC, any finding or determination by the NCAA, SEC, or any commission, committee, council, or tribunal of the same, of any major or repetitive violations by Employee of NCAA or SEC rules, or of any such major or repetitive violations by others under the direct supervision of Employee which were knowingly and intentionally permitted, encouraged, or condoned by Employee, or about which violations Employee knew or should have known and should have acted reasonably to prevent, limit, or mitigate (it is recognized that this subsection includes findings or determinations of violations during employment of Employee at any other institution of higher education);
- g. Failing to report promptly to the Director of Compliance any violations of Governing Athletics Regulations involving the Team of which Employee has actual knowledge;
- h. Failure by Employee to engage in, and use best efforts to ensure that personnel under Employee's direct or indirect supervision engage in, safe and responsible treatment of student athletes on the Team, including but not limited to failure to comply with any requirement pertaining to medical clearance for participation, or any other act or omission (including but not limited to physical and/or emotional abuse of student athletes) that creates, or could reasonably be expected to create, an unreasonable risk of harm to a student athlete;
- i. Failure to comply with LSU policies, rules and regulations concerning Title IX, including specifically but not exclusively the reporting of any incident of sexual misconduct in accordance with LSU's Title IX policy and PM-73; or
- j. Prolonged absence from LSU without consent, which will not be unreasonably withheld;
- k. Failure to respond fully and truthfully within a reasonable time to any reasonable requests or inquiry relating to the performance of any duties herein or at any prior employment at any other institution of higher learning propounded by LSU, the NCAA, the SEC or any

- other governing body having supervision over the athletic programs of LSU or such other institution of higher education, or required by law or Governing Athletics Regulations; or knowingly permitting any other person under Employee's supervision to fail to so respond;
- 1. Committing fraud in the performance of any duties and responsibilities herein, either with intent or reckless disregard for the truth, including but not limited to fraud or dishonesty in any written or verbal statements, including résumés, provided by Employee to LSU in the application process or fraud in the preparation, falsification, or alteration of documents or records of LSU, the NCAA, or the SEC, or documents or records pertaining to any recruit or student athlete, including but not limited to transcripts, eligibility forms, and compliance reports; or knowingly permitting any other person to commit such fraud;
- m. Being charged with or convicted of either: (i) any felony, or (ii) any crime involving larceny, embezzlement, fraud, gambling, drugs, or alcohol;
- n. Participation in any gambling, bookmaking, wagering, or betting involving any athletic contest whether by soliciting, placing, or accepting a bet or wager or through a bookmaker, a pool, or any other method of gambling; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to participate in such activity;
- o. Providing information or data, other than information or data provided to the general public through public presentation, relating in any manner to any intercollegiate sport or to any student athlete to any individual whom Employee knows (or has constructive knowledge) to be a gambler, better, or bookmaker, or an agent of any such person; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to furnish such information or data:
- p. Use or consumption of alcoholic beverages or controlled substances, steroids, or other drugs or chemicals to such degree and for such appreciable period as to substantially impair Employee's ability to perform the duties herein;
- q. Sale, purchase, use or possession of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by Employee is prohibited by law or Governing Athletics Regulations. The provisions of this subsection do not prohibit the use or possession of substances or drugs lawfully

- prescribed by a health care provider, and used in accordance therewith.
- r. Knowingly encouraging or allowing the sale, purchase, use, or possession by any student athlete or other individual under Employee's control, authority, or supervision of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by such person is prohibited by law or Governing Athletics Regulations;
- s. Knowingly committing material violation(s) of the terms of this Agreement.
- 2. The process for termination for cause is as follows:
  - a. Prior to termination for cause, LSU shall provide Employee written notice of termination. The notice of termination shall be provided at least seven calendar days before the effective date of termination and shall be signed by the Athletics Director or the Athletics Director's designee. The notice of termination shall reference the facts upon which termination is authorized.
  - b. Prior to the effective date of termination in the notice, Employee shall have the right to present a written statement and any supporting materials to the Athletics Director detailing why the Employee believes LSU should rescind its notice of termination. The Athletics Director or the Athletics Director's designee may extend the effective date of termination in writing to allow additional time to consider Employee's response.
  - c. After review of any such response, the Athletics Director or the Athletics Director's designee shall provide Employee written notice of a decision.
  - d. Within seven calendar days of receipt of the decision of the Athletics Director, Employee may make a written request for review to the President and submit materials for consideration. If no such request is made, the decision of the Athletics Director is final.
  - e. If a request for review is made, the President or the President's designee shall conduct the review based on materials provided by the Employee and materials considered by the Athletics Director. The request for review by the President shall not suspend the effective date of the termination.
  - f. Within 14 calendar days of the submission, Employee will be provided written notice of the decision of the President, which will be final.

- 3. In the event of termination for cause, Employee's Base Salary, Fringe Benefits and all other compensation and benefits provided for in this Agreement shall terminate on the last day of the month during which such termination date occurred, and LSU shall not thereafter be liable to Employee or Company for any sums or damages other than compensation earned through the last day of such month, as well as Incentive Compensation that has been earned but not paid. The termination date shall be the date on which the initial notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 4. Should the Employee be reinstated following review, Employee shall be paid any lost compensation and benefits, retroactive to the date such compensation and benefits ceased.
- 5. As required by NCAA Bylaw 11.2.1, Employee is hereby notified that in addition to the actions LSU may take in accordance with this Agreement, Employee is also subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures if Employee is found by the NCAA or LSU to be in violation of NCAA Bylaws. Employee agrees that LSU shall implement any such disciplinary or corrective actions imposed by the NCAA. Employee further understands that Employee has an affirmative obligation to cooperate fully in the NCAA infractions process, including the investigation and adjudication of a case, pursuant to this Agreement and NCAA Bylaw 11.2.1, and that such obligation continues in effect during and beyond the termination of this Agreement for any violations alleged to have occurred during Employee's employment by LSU.

### B. Termination by LSU without Cause.

- 1. LSU, acting through the President, shall have the right to terminate this Agreement without cause upon written notice to Employee.
- 2. In the event of termination by LSU without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, and LSU shall not thereafter be liable to Employee for any sums or damages other than the liquidated damages provided for herein and any compensation earned pursuant to this Agreement prior to the termination date. The termination date shall be the date on which notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 3. If LSU terminates employment during the Term without cause, LSU will pay Employee liquidated damages in the amount of 80 percent of remaining Base Salary which would have been payable to Employee through the remaining Term of the Agreement with partial years and months pro-rated.

- 4. Liquidated damages under this Section will be paid in equal monthly installments over a period equal to the amount of time then remaining in the Term.
- 5. In the event of termination by LSU without cause, Employee shall have the duty to mitigate and use best efforts to obtain athletics-related employment in another position with compensation at market value. Employee shall exercise due diligence and good faith in seeking qualifying employment so long as the liquidated damage obligation exists. In the event Employee obtains such other employment, Employee must notify LSU and provide documentation reasonably requested by LSU to determine the amount of compensation received by Employee and the amount of offset due to LSU. Mitigation shall be calculated as follows:
  - a. If new employment is via contract, LSU shall reduce future payments by the greater of (i) the average annual compensation of Employee's new employment agreement (regardless of term) or (ii) the specific annual compensation due for given year corresponding to this Agreement.
  - b. If new employment is not via contract (i.e., at-will), LSU will reduce future payments by the specific annual compensation due for given year corresponding to this Agreement.

Employee shall not attempt to allow third parties to take advantage of this Section as a means of avoiding paying the market value of Employee's services. In the event Employee breaches these obligations, LSU will have the right to (i) be completely relieved of any obligation to make any remaining payments owed to Employee (following notice to Employee and a reasonable opportunity for Employee's new employer to cure any deficiency) or (ii) adjust payments to reflect the market value for Employee's employment or services.

- 6. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by LSU prior to its expiration by lapse of term would cause Employee to lose compensation, fringe benefits, certain other LSU-provided benefits, and possibly other income and benefits provided by third parties, which damages are impossible to determine with certainty. As such, the damages that may be suffered by Employee in the event of a termination of this Agreement by LSU without cause are difficult to presently and accurately estimate. In addition, the parties expressly agree that the liquidated damages herein are not in any way a penalty.
- 7. Should Matt McMahon cease to hold position as Head Coach for any reason, and within 60 days thereof, LSU shall have the right to terminate

this Agreement without further obligation to Employee, including the obligation of liquidated damages. Notice of termination under this Section shall be in writing and shall establish a date of termination of whichever occurs first: (i) 180 days from the last date on which Matt McMahon holds the position of Head Coach, (ii) such earlier date as is mutually agreed by Employee and LSU, or (iii) the End Date. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

# C. Termination by Employee Without Cause.

- 1. Employee shall have the right to terminate this Agreement without cause upon 30 days written notice to LSU. In the event Employee terminates this Agreement without cause, Employee will pay LSU liquidated damages, in lieu of any and all other legal remedies or equitable relief.
- 2. In the event of termination by Employee without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, which, unless otherwise agreed to in writing by LSU and Employee, shall be the earlier of: (a) the date on which Employee provides notice of termination to LSU; (b) the date on which Employee accepts employment from another employer; or (c) the date on which Employee performs any work or services of any kind or nature whatsoever on behalf of or for the benefit of another employer. LSU shall not thereafter be liable to Employee for any sums or damages other than any compensation earned pursuant to this Agreement prior to the termination date. The Parties acknowledge that this provision is intended to obligate Employee to repay unearned compensation and fees previously received under the premise that Employee would fulfill the Term of this Agreement.
- 3. If Employee terminates employment at any time before the End Date, Employee will pay to LSU as liquidated damages an amount as follows:
  - a. Fifty percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position with another SEC men's basketball program; or
  - b. Twenty-five percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position other than as described above or terminates employment for any other reason;
  - c. Except, however, no liquidated damages will be owed if Employee accepts any collegiate head coaching position or position in a professional league; terminates the Agreement after the conclusion

of the final season of the Term (including all post-season contests, if applicable); or if Employee terminates within 60 days of Matt McMahon's last day of employment with LSU as Head Coach.

- 4. Liquidated damages shall be payable either in a lump sum or in equal monthly installments over a period of time equal to the amount of time then remaining in the Agreement.
- 5. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by Employee prior to its expiration by lapse of term would cause LSU to incur administrative, recruiting, and resettlement costs in obtaining a replacement coach for Team, in addition to potentially increased compensation costs and loss of ticket revenues, which damages are impossible to determine with any certainty.
- 6. Unless notice of termination under this Section has been given by either party, neither Employee nor Employee's agent shall, under any circumstances, discuss or negotiate directly or indirectly prospective employment for Employee with any other institution of higher education, professional athletic team, or other athletically-related (including media and sports marketing) prospective employer without giving at least 24 hours prior written notice to the President and the Athletics Director.

### D. Suspension or Other Disciplinary Action.

- 1. LSU may impose suspension or leave without pay for a period no longer than 120 days for any act or omission which would be grounds for discipline or termination for cause as defined herein. Imposition of such sanctions shall be at the discretion of LSU, which shall not be exercised arbitrarily or capriciously. Prior to suspension without pay under this provision, Employee shall be provided written notice of the grounds for the suspension and shall have seven calendar days from receipt of such notice to respond in writing to the Athletics Director. After review of any such response, the Athletics Director or the Athletics Director's designee will provide Employee with written notice of a decision and/or suspension. Suspension under this subsection shall not limit any rights of LSU to terminate Employee for cause.
- 2. Employee shall be subject to disciplinary or corrective action by the NCAA or SEC for any violation of NCAA and SEC regulations, respectively. Such action by the NCAA or the SEC shall not preclude or in any manner affect LSU's right to take such other corrective or disciplinary action as it deems necessary or proper, including termination for cause.

- 3. Notwithstanding any other provision of this Agreement to the contrary, if Employee is suspended by the SEC or NCAA, Employee shall automatically be suspended by LSU for the duration of the SEC or NCAA imposed suspension without further notice or process. During such suspension, Employee shall not be entitled to receive any compensation, benefits or any other payments under this Agreement except for fringe benefits provided under Section 9 of this Agreement.
- E. **Termination by Death or Disability**. In the event of the death of Employee or the inability of Employee to perform the obligations described in this Agreement with or without accommodation by reason of disability or some other occurrence beyond the control of either party, and such inability to perform has continued or will continue beyond a reasonable period of time, but not less than 60 days, this Agreement shall terminate as a termination with cause and all future obligations between the parties shall cease upon the termination date reasonably established by LSU, unless otherwise required by law.
- F. Exclusivity of Remedy. The financial consequences of termination of this Agreement or suspension herein are exclusively set forth herein. Therefore, with the sole exception of payments required by this Agreement, in any instance of termination for cause or without cause, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, neither Employee nor LSU shall be entitled to receive, and each hereby waives any claim against the other, and their respective board members, officers, directors, agents, employees, successors, and personal representatives for consequential damages by reason of any alleged economic loss, including without limitation loss of collateral income, deferred income, loss of earning capacity, loss of business opportunity, loss of perquisites, loss of fees from speaking, camps or other outside activity, or damages allegedly sustained by reason of alleged humiliation or defamation or other non-compensatory and compensatory damages and attorney's fees resulting from the fact of termination, the public announcement thereof, or the release by LSU or Employee of information or documents required by law. Employee acknowledges that in the event of either termination of this Agreement for cause, without cause, or otherwise, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, Employee shall have no right to occupy the Position and that Employee's sole remedies are provided herein and shall not extend to injunctive relief.
- 11. <u>Discontinuation of the Program by the University</u>. Notwithstanding any provision to the contrary, in the event the University determines for any reason within its sole discretion to discontinue the Program as a Division I sport, LSU shall have the right to terminate this Agreement without further obligation to Employee. Notice of termination under this Section shall be in writing and shall establish a date of termination no less than 90 days from the date of the notice or upon the End Date, whichever occurs first. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

Retention and Return of all Materials, Records and Other Items. All documents, records, or materials, including without limitation personnel records, recruiting records, team information, films, statistics, or any other material or data furnished to Employee by LSU or developed by Employee on behalf of or at the expense of LSU or otherwise in connection with the employment of Employee are and shall remain the sole and confidential property of LSU. Within 10 days of the expiration or termination of this Agreement, Employee shall cause any such materials in Employee's possession or control to be delivered to LSU. At the same time, Employee shall return to LSU all credit cards, keys, computers, automobiles, mobile communication devices and other items belonging to LSU which were issued to or are in the possession of Employee. For any items not returned to LSU within the time provided, Employee expressly authorizes LSU to withhold the replacement cost from any compensation due Employee. The Athletics Department will maintain a schedule of replacement costs for items issued to employees.

## 13. Leave and Overtime.

- A. **No Annual Leave.** Because of the specific nature of Employee's job duties and the irregular times during which Employee will be required to perform those job duties (for example, working in excess of 40 hours per week during Team's season, post-season, and recruiting period, while having fewer responsibilities in the off-season), Employee acknowledges and agrees that Employee will not earn or accrue annual leave.
  - 1. Employee's Base Salary has been mutually negotiated with this understanding, and both Employee and LSU agree that the Base Salary would be less if Employee were entitled to earn annual leave.
  - 2. If any administrative tribunal, statewide elected official, or state board or commission with jurisdiction over such matters, or any court of competent jurisdiction, rules or publishes a formal written opinion or decision that Louisiana law requires Employee to earn annual leave, and such rule or opinion is binding on LSU or LSU otherwise determines to comply with the opinion or ruling, then Employee's Base Salary shall be reduced by the dollar value of the annual leave for which Employee is credited (using the dollar value of such annual leave as of the date on which the opinion or ruling is published). This reduction shall be retroactive to the date on which Employee's earning of annual leave is calculated to begin, and Employee shall repay to LSU the amount of the reduction. Employee shall pay LSU any amount owed as a result of this retroactive reduction in equal monthly installments for a period of 12 months (or such longer or shorter period as may be mutually agreed in writing by Employee and LSU) from the date on which the Employee is given notice that Employee will be credited with annual leave pursuant to this Section. In the alternative, if not prohibited by the ruling or otherwise disallowed by law, Employee may waive Employee's right to annual leave (both retroactively and/or prospectively) in lieu of making the payments that would otherwise be required under this Section.

- 3. This Section 13(A) shall not apply if Employee has accrued annual leave through employment with LSU prior to the Effective Date.
- B. **No Overtime.** Employee qualifies and is designated as exempt under the Fair Labor Standards Act and is not entitled to any overtime pay or compensatory leave for work in excess of 40 hours in any workweek.
- C. **Sick Leave.** Employee shall accrue and use sick leave in accordance with LSU policy.
- D. **Notice of Absence**. Employee is required to receive authorization from the Athletics Director or the Athletics Director's designee prior to being absent from Employee's usual duties and responsibilities, not to be unreasonably withheld.
- 14. <u>Non-Assignment</u>. Neither party may assign, transfer, alienate, or encumber any of its rights or obligations hereunder without the express written consent of the other party, except as otherwise specifically set forth in this Agreement.
- 15. Entire Agreement. This Agreement constitutes and expresses the entire agreement and understanding of the parties concerning the matters contemplated hereby and shall, upon the Effective Date, supersede any other oral and written agreements between the parties. There are no oral or other agreements, understandings, promises, or representations between the parties affecting this Agreement. Both parties have relied solely on their own respective judgments in entering into this Agreement, with full opportunity to seek advice of competent counsel. It shall be construed, if necessary, without reference to the party that was the principal drafter of the Agreement.
- **16.** <u>Indirect Actions Prohibited</u>. Any act which Employee is prohibited from doing directly in this Agreement shall not be done indirectly by Employee or another person on Employee's behalf or at Employee's behest.
- **Amendments to Agreement.** This Agreement may be amended only by a written instrument duly approved by LSU through its designated representatives and accepted by Employee, such approval and acceptance to be acknowledged in writing.
- **Severability.** If any provision of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or to alter the bounds thereof in order to render it valid and enforceable.
- 19. <u>No Waiver of Default</u>. No waiver by the parties hereto of any default or breach of any covenant, term or condition of this Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- **20.** No Waiver of Sovereign Immunity. It is expressly agreed and understood between the parties that nothing contained herein shall be construed to constitute a waiver or relinquishment by LSU of any rights to claim such exemptions, privileges and immunities as may be provided by law.

- 21. <u>"Force Majeure" Clause.</u> Neither party shall be considered in default of performance of any obligations under this Agreement if such performance is prevented or delayed by Force Majeure. "Force Majeure" shall be understood to be any cause which is beyond the reasonable control of the party affected and which is forthwith, by notice from the party affected, brought to the attention of the other party, including but not limited to war, hostilities, revolution, civil unrest, strike, lockout, epidemic or pandemic, government-ordered restriction or cessation of activity, accident, fire, natural disaster, wind or flood or any requirements of law, or an act of God.
- **Compliance with La. R.S. 42:31**. To the extent annual compensation under this Agreement exceeds \$100,000, Employee hereby agrees and promises that, within 30 days of the Start Date or the date that compensation reaches that threshold, Employee shall provide proof to LSU that Employee has been issued a Louisiana driver's license and that all vehicles registered in Employee's name are registered in Louisiana, all pursuant to the requirements of La. R.S. 42:31.
- **23.** Governing Law and Venue. This Agreement shall be enforced and construed in accordance with the laws of Louisiana. Any civil action to enforce this Agreement shall be brought in a state or federal court having jurisdiction and domiciled in East Baton Rouge Parish, Louisiana.

SIGNATURES ON THE FOLLOWING PAGE

THE PARTIES hereto, acknowledging that this Agreement is subject to approval of the Board of Supervisors, have executed this Agreement on the day, month and year identified with the signature.

	BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE	
	By:William F. Tate IV, President	Date
	Casey Long	Date
RECOMMENDED:		
Scott Woodward, Director of Athletics	_	
Kimberly J. Lewis, Executive Vice President Chief Administrative Officer	ent and	

#### **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into as of this 17th day of June, 2022, by and between the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College ("LSU"), a body corporate existing under the Constitution and laws of the State of Louisiana, herein represented by William F. Tate IV, its duly authorized President, and Bob Starkey ("Employee"):

- **Definitions.** For purposes of this Agreement, the following terms shall have the meaning shown:
  - A. "President": The President of LSU.
  - B. "Athletics Director": The Director of Athletics at LSU.
  - C. "Base Salary": The annual sum of \$275,000.
  - D. "Position": Associate Head Coach for the Team.
  - E. "Start Date": May 1, 2022.
  - F. "End Date": June 30, 2025.
  - G. "Program": The intercollegiate Women's Basketball program at LSU.
  - H. "Team": The intercollegiate athletic team which is a part of the Program.
  - I. "Contract Year": An annual period from January 1 to December 31 during the Term.
  - J. "Relocation Incentive": The one-time payment of \$25,000 and up to 14 days of temporary housing.
- 2. <u>Term.</u> This Agreement shall be for a definite term ("Term"), commencing on the Start Date and ending on the End Date unless terminated sooner in accordance with Section 10 or 11 of this Agreement.
- **Employment.** LSU does hereby employ Employee in the Position for the Term. Employee will report directly to the Head Coach of the Team. It is the goal of the parties that Employee will serve in the Position for the entirety of the Term. Employee acknowledges and agrees that Employee is not eligible for and will not be considered for or granted tenure by LSU.
- **Duties and Responsibilities.** Employee's duties and responsibilities shall include the following, all subject to law, LSU policy, and the directives, input, and advice of the President and the Athletics Director:
  - A. Performing all duties reasonably assigned to Employee by the Head Coach of the Team or the Athletics Director so long as such duties are consistent with those

- duties typically assigned to assistant coaches at colleges or universities at the same competitive level as LSU;
- B. Promoting the success of the Team and its student athletes both athletically and academically;
- C. Being reasonably knowledgeable of and complying with: (1) all applicable federal and state laws governing intercollegiate athletics; and (2) all governing constitutions, by-laws, rules, policies, interpretations, and regulations of the National Collegiate Athletic Association ("NCAA"), the Southeastern Conference ("SEC"), LSU, and any other conference or Agreement (hereinafter collectively referred to as "Governing Athletics Regulations");
- D. Promptly reporting any known or reasonably suspected violation of Governing Athletics Regulations to the Athletics Director and the Director of Compliance;
- E. Understanding and complying with Title IX of the Education Amendments of 1972 and LSU policies on Title IX and sexual misconduct, including but not limited to Permanent Memorandum 73 ("PM-73"), and understanding and complying with the mandatory obligation to report incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct of which Employee has knowledge or receives notice to LSU's Title IX Coordinator as required by PM-73;
- F. Understanding and complying with Title VI of the Civil Rights Act of 1964, other federal laws, state law, and LSU policies on equal opportunity and discrimination, including, but not limited to, Permanent Memorandum 55;
- G. Cooperating fully, truthfully and without undue delay in any investigation of possible violations of any Governing Athletics Regulations conducted or authorized by LSU, the SEC, or the NCAA at any time,
- H. Cooperating fully, truthfully and without undue delay in any LSU internal investigation or inquiry;
- I. Reasonably observing, respecting, and promoting the principles of institutional control in the Program;
- J. Understanding, observing, upholding, and promoting LSU's written academic standards, requirements, and policies, and reasonably promoting an environment in which admissions, financial aid, academic services for student athletes, and recruiting can be conducted consistent with LSU's mission;
- K. Cultivating and maintaining reasonable interaction with members of the LSU community, in accordance with the policies and instructions of the Head Coach of the Team and the Athletics Director;

- L. Performing all duties in a manner consistent with good sportsmanship and in accordance with the high moral, ethical, and academic standards of the Department of Athletics and LSU;
- M. Using reasonable efforts, through due care and supervision, to ensure that all student athletes and other individuals under or subject to Employee's control, authority, or supervision comply with all Governing Athletics Regulations and act in accordance with the high moral, ethical, and academic standards of the Program and LSU; and
- N. Using reasonable efforts to promote the goal of LSU that every student athlete obtains an undergraduate degree, and reasonably cooperating with academic counselors or similar persons designated by LSU to assist student athletes and the faculty and administrators of LSU in connection with the academic pursuits of student athletes.
- **Sports Camps.** Employee, subject to Governing Athletics Regulations and Athletic Department guidelines, rules and regulations, may work at sports camps or clinics at LSU. Except as expressly provided in this Agreement, LSU does not guarantee or provide any supplemental compensation or additional revenue from operation of sports camps or clinics.
- **Base Salary.** LSU agrees to pay Employee the Base Salary annually, in 12 equal monthly installments, on LSU's regular monthly payroll date.
- 7. <u>Incentive Compensation</u>. In the event the Team participates in any post-season games, Employee may be eligible for Post-Season Incentive Compensation in accordance with LSU's most recent Additional Compensation Policy for Post-Season Athletics. Post-Season Incentive Compensation is additional compensation for the extra services required of Employee in the preparation for and participation in post-season play and, if payable, shall be paid within 60 days following the final post-season game in which Team participates. If Employee does not actively coach the Team in the Position for any post-season game for any reason, including but not limited to termination of employment, Employee shall not be entitled to Post-Season Incentive Compensation. Incentive Compensation may be payable, in whole or in part, from affiliated foundation funds.
- **Retirement and Fringe Benefits.** Employee shall be entitled to the following benefits:
  - A. Employee is entitled to participate in the retirement and fringe benefit programs available to all unclassified professional LSU employees, with contributions and benefit amounts as defined by law. Employee understands and agrees that no contributions for purposes of any State of Louisiana retirement program will be made by LSU or withheld from Employee's compensation except as to the Base Salary and any earned Post-Season Incentive Compensation, and Employee shall not be entitled to any retirement benefits that may otherwise be attributable to any other compensation paid pursuant to this Agreement. Employee further acknowledges that sums paid under Sections 5 (Sports Camps) and 9 (Additional

Revenue) shall not be considered "base pay," "earned compensation," or "earnable compensation" as such terms are defined under Louisiana law and shall not be included as compensation for the purpose of computation of retirement benefits. Retirement contributions are subject to the limitations of federal law and Louisiana law.

- B. As part of any third-party apparel and/or equipment related contract with LSU, Employee acknowledges and agrees that team may be provided and/or allocated apparel and/or equipment from and by LSU, which apparel and equipment shall be used exclusively and solely by Employee in furtherance of Employee's employment duties and team-related activities as applicable to Employee's employment with LSU.
- C. Employee shall receive an annual automobile allowance in the amount of \$800 per month.
- D. If indicated in Section 1 of the Agreement, Employee shall receive a Relocation Incentive. As per University policy, the Relocation Incentive is subject to full or partial repayment to LSU if you do not continue employment with the University for at least two full years. In accordance with Internal Revenue Service regulations, all relocation benefits are taxable compensation subject to withholding and other appropriate deductions.

## 9. Additional Revenue.

- A. Subject to compliance with Governing Athletics Regulations, including but not limited to current NCAA Bylaw 11.2.2 and 11.3.2, and LSU Permanent Memorandum 11 ("PM-11"), Employee may earn or receive other revenue ("Additional Revenue") while employed by LSU, including working with sports camps or clinics, provided, however, that Employee shall obtain prior written approval from the President before engaging in any commercial or private venture (other than a passive investment), including the use of Employee's name by any commercial, public or private entity, which approval shall not be unreasonably withheld. Employee shall report annually to the President and the Athletics Director, in writing, in compliance with NCAA Bylaws 11.2.2, 11.3.2.1, and 11.3.2.1.1, and any applicable LSU policy, all athletically-related income or benefits received by Employee from sources outside LSU, and LSU shall have reasonable access to all records of Employee to verify this report. LSU does not guarantee any amount of Additional Revenue.
- B. Employee shall not, without written approval of the President and the Athletics Director and compliance with PM-11, arrange for or agree to the receipt of any supplemental pay, bonus, or other form of payment from any outside source.
- C. Except for routine news media interviews or educational or development programs for which no compensation is received, Employee shall not appear on, or in, any radio, television, or internet programs or other electronic media other than those

- produced or sponsored by LSU without the prior written approval of the Athletics Director or the Athletics Director's designee.
- D. Employee shall not appear in or make any advertisement or make any commercial endorsement without the prior written approval of the President and the Athletics Director, which may not be unreasonably withheld.

### 10. <u>Termination and Suspension</u>.

- A. **Termination by LSU for Cause.** This Agreement may be terminated for "cause" by LSU, acting through the President, at any time prior to its expiration, upon written notice to Employee.
  - 1. For purposes of this Section, "cause" for termination shall be defined as:
    - a. Committing a material and substantial violation (including repeated lesser violations) of Governing Athletics Regulations; failing promptly to report any such violation by another person to the Director of Compliance; or committing a material and substantial violation of any LSU policies, rules, or procedures that are within the scope and/or meet the definition of Governing Athletics Regulations;
    - b. A material and substantial violation of Governing Athletics Regulations involving any aspect of the Program by any other person if either: (i) the violation occurs or continues to occur after Employee knew or had constructive knowledge that it was about to occur or was occurring, or (ii) Employee failed to follow reasonable policies and procedures established in writing by the Athletics Department or the Head Coach for the Program to prevent violations of Governing Athletics Regulations from occurring and to detect promptly any such violations which may occur;
    - c. Engaging in serious misconduct which either: (i) displays a continual, serious disrespect or continual, serious disregard for the mission of LSU; (ii) brings Employee into substantial public disrepute sufficient to materially impair Employee's ability to perform the obligations contained herein without material adverse impact on the Team or Program; or (iii) constitutes moral turpitude or breaches the high moral and ethical standards applicable to Employee as a visible representative of LSU, including but not limited to, acts of dishonesty, misrepresentation, fraud or violence that may or may not rise to the level of warranting criminal prosecution by the relevant authorities;
    - d. Unreasonable refusal or repeated failure to perform any duties imposed upon Employee herein (including, but not limited to, those

- duties specified in this Agreement), or failing to perform the same to the best of Employee's reasonable ability;
- e. Failing to cooperate in the investigation and enforcement of Governing Athletics Regulations or in any LSU internal investigation or inquiry; or knowingly permitting any other person under Employee's supervision to fail to reasonably cooperate in such investigation and enforcement;
- f. Subject to any right of administrative appeal permitted or granted to Employee by the NCAA or SEC, any finding or determination by the NCAA, SEC, or any commission, committee, council, or tribunal of the same, of any major or repetitive violations by Employee of NCAA or SEC rules, or of any such major or repetitive violations by others under the direct supervision of Employee which were knowingly and intentionally permitted, encouraged, or condoned by Employee, or about which violations Employee knew or should have known and should have acted reasonably to prevent, limit, or mitigate (it is recognized that this subsection includes findings or determinations of violations during employment of Employee at any other institution of higher education);
- g. Failing to report promptly to the Director of Compliance any violations of Governing Athletics Regulations involving the Team of which Employee has actual knowledge;
- h. Failure by Employee to engage in, and use best efforts to ensure that personnel under Employee's direct or indirect supervision engage in, safe and responsible treatment of student athletes on the Team, including but not limited to failure to comply with any requirement pertaining to medical clearance for participation, or any other act or omission (including but not limited to physical and/or emotional abuse of student athletes) that creates, or could reasonably be expected to create, an unreasonable risk of harm to a student athlete;
- i. Failure to comply with LSU policies, rules and regulations concerning Title IX, including specifically but not exclusively the reporting of any incident of sexual misconduct in accordance with LSU's Title IX policy and PM-73; or
- j. Prolonged absence from LSU without consent, which will not be unreasonably withheld;
- k. Failure to respond fully and truthfully within a reasonable time to any reasonable requests or inquiry relating to the performance of any duties herein or at any prior employment at any other institution of higher learning propounded by LSU, the NCAA, the SEC or any

- other governing body having supervision over the athletic programs of LSU or such other institution of higher education, or required by law or Governing Athletics Regulations; or knowingly permitting any other person under Employee's supervision to fail to so respond;
- 1. Committing fraud in the performance of any duties and responsibilities herein, either with intent or reckless disregard for the truth, including but not limited to fraud or dishonesty in any written or verbal statements, including résumés, provided by Employee to LSU in the application process or fraud in the preparation, falsification, or alteration of documents or records of LSU, the NCAA, or the SEC, or documents or records pertaining to any recruit or student athlete, including but not limited to transcripts, eligibility forms, and compliance reports; or knowingly permitting any other person to commit such fraud;
- m. Being charged with or convicted of either: (i) any felony, or (ii) any crime involving larceny, embezzlement, fraud, gambling, drugs, or alcohol;
- n. Participation in any gambling, bookmaking, wagering, or betting involving any athletic contest whether by soliciting, placing, or accepting a bet or wager or through a bookmaker, a pool, or any other method of gambling; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to participate in such activity;
- o. Providing information or data, other than information or data provided to the general public through public presentation, relating in any manner to any intercollegiate sport or to any student athlete to any individual whom Employee knows (or has constructive knowledge) to be a gambler, better, or bookmaker, or an agent of any such person; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to furnish such information or data;
- p. Use or consumption of alcoholic beverages or controlled substances, steroids, or other drugs or chemicals to such degree and for such appreciable period as to substantially impair Employee's ability to perform the duties herein;
- q. Sale, purchase, use or possession of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by Employee is prohibited by law or Governing Athletics Regulations. The provisions of this subsection do not prohibit the use or possession of substances or drugs lawfully

- prescribed by a health care provider, and used in accordance therewith.
- r. Knowingly encouraging or allowing the sale, purchase, use, or possession by any student athlete or other individual under Employee's control, authority, or supervision of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by such person is prohibited by law or Governing Athletics Regulations;
- s. Knowingly committing material violation(s) of the terms of this Agreement.
- 2. The process for termination for cause is as follows:
  - a. Prior to termination for cause, LSU shall provide Employee written notice of termination. The notice of termination shall be provided at least seven calendar days before the effective date of termination and shall be signed by the Athletics Director or the Athletics Director's designee. The notice of termination shall reference the facts upon which termination is authorized.
  - b. Prior to the effective date of termination in the notice, Employee shall have the right to present a written statement and any supporting materials to the Athletics Director detailing why the Employee believes LSU should rescind its notice of termination. The Athletics Director or the Athletics Director's designee may extend the effective date of termination in writing to allow additional time to consider Employee's response.
  - c. After review of any such response, the Athletics Director or the Athletics Director's designee shall provide Employee written notice of a decision.
  - d. Within seven calendar days of receipt of the decision of the Athletics Director, Employee may make a written request for review to the President and submit materials for consideration. If no such request is made, the decision of the Athletics Director is final.
  - e. If a request for review is made, the President or the President's designee shall conduct the review based on materials provided by the Employee and materials considered by the Athletics Director. The request for review by the President shall not suspend the effective date of the termination.
  - f. Within 14 calendar days of the submission, Employee will be provided written notice of the decision of the President, which will be final.

- 3. In the event of termination for cause, Employee's Base Salary, Fringe Benefits and all other compensation and benefits provided for in this Agreement shall terminate on the last day of the month during which such termination date occurred, and LSU shall not thereafter be liable to Employee or Company for any sums or damages other than compensation earned through the last day of such month, as well as Incentive Compensation that has been earned but not paid. The termination date shall be the date on which the initial notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 4. Should the Employee be reinstated following review, Employee shall be paid any lost compensation and benefits, retroactive to the date such compensation and benefits ceased.
- 5. As required by NCAA Bylaw 11.2.1, Employee is hereby notified that in addition to the actions LSU may take in accordance with this Agreement, Employee is also subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures if Employee is found by the NCAA or LSU to be in violation of NCAA Bylaws. Employee agrees that LSU shall implement any such disciplinary or corrective actions imposed by the NCAA. Employee further understands that Employee has an affirmative obligation to cooperate fully in the NCAA infractions process, including the investigation and adjudication of a case, pursuant to this Agreement and NCAA Bylaw 11.2.1, and that such obligation continues in effect during and beyond the termination of this Agreement for any violations alleged to have occurred during Employee's employment by LSU.

### B. Termination by LSU without Cause.

- 1. LSU, acting through the President, shall have the right to terminate this Agreement without cause upon written notice to Employee.
- 2. In the event of termination by LSU without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, and LSU shall not thereafter be liable to Employee for any sums or damages other than the liquidated damages provided for herein and any compensation earned pursuant to this Agreement prior to the termination date. The termination date shall be the date on which notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 3. If LSU terminates employment during the Term without cause, LSU will pay Employee liquidated damages in the amount of the remaining Base Salary and Supplemental Compensation which would have been payable to Employee through the remaining Term of the Agreement with partial years and months pro-rated.

- 4. Liquidated damages under this Section will be paid in equal monthly installments over a period equal to the amount of time then remaining in the Term.
- 5. In the event of termination by LSU without cause, Employee shall have the duty to mitigate and use best efforts to obtain athletics-related employment in another position with compensation at market value. Employee shall exercise due diligence and good faith in seeking qualifying employment so long as the liquidated damage obligation exists. In the event Employee obtains such other employment, Employee must notify LSU and provide documentation reasonably requested by LSU to determine the amount of compensation received by Employee and the amount of offset due to LSU. Mitigation shall be calculated as follows:
  - a. If new employment is via contract, LSU shall reduce future payments by the greater of (i) the average annual compensation of Employee's new employment agreement (regardless of term) or (ii) the specific annual compensation due for given year corresponding to this Agreement.
  - b. If new employment is not via contract (i.e., at-will), LSU will reduce future payments by the specific annual compensation due for given year corresponding to this Agreement.

Employee shall not attempt to allow third parties to take advantage of this Section as a means of avoiding paying the market value of Employee's services. In the event Employee breaches these obligations, LSU will have the right to (i) be completely relieved of any obligation to make any remaining payments owed to Employee (following notice to Employee and a reasonable opportunity for Employee's new employer to cure any deficiency) or (ii) adjust payments to reflect the market value for Employee's employment or services.

6. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by LSU prior to its expiration by lapse of term would cause Employee to lose compensation, fringe benefits, certain other LSU-provided benefits, and possibly other income and benefits provided by third parties, which damages are impossible to determine with certainty. As such, the damages that may be suffered by Employee in the event of a termination of this Agreement by LSU without cause are difficult to presently and accurately estimate. In addition, the parties expressly agree that the liquidated damages herein are not in any way a penalty.

# C. Termination by Employee Without Cause.

- 1. Employee shall have the right to terminate this Agreement without cause upon 30 days written notice to LSU. In the event Employee terminates this Agreement without cause, Employee will pay LSU liquidated damages, in lieu of any and all other legal remedies or equitable relief.
- 2. In the event of termination by Employee without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, which, unless otherwise agreed to in writing by LSU and Employee, shall be the earlier of: (a) the date on which Employee provides notice of termination to LSU; (b) the date on which Employee accepts employment from another employer; or (c) the date on which Employee performs any work or services of any kind or nature whatsoever on behalf of or for the benefit of another employer. LSU shall not thereafter be liable to Employee for any sums or damages other than any compensation earned pursuant to this Agreement prior to the termination date. The Parties acknowledge that this provision is intended to obligate Employee to repay unearned compensation and fees previously received under the premise that Employee would fulfill the Term of this Agreement.
- 3. If Employee terminates employment at any time before the End Date, Employee will pay to LSU as liquidated damages 15 percent of the Base Salary which would have been payable to Employee through the remaining Term of the Agreement. Employee shall have the option to pay such amount in a lump sum or in equal monthly installments over a period of time equal to the amount of time then remaining in the Agreement.
- 4. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by Employee prior to its expiration by lapse of term would cause LSU to incur administrative, recruiting, and resettlement costs in obtaining a replacement coach for Team, in addition to potentially increased compensation costs and loss of ticket revenues, which damages are impossible to determine with any certainty.
- 5. Unless notice of termination under this Section has been given by either party, neither Employee nor Employee's agent shall, under any circumstances, discuss or negotiate directly or indirectly prospective employment for Employee with any other institution of higher education, professional athletic team, or other athletically-related (including media and sports marketing) prospective employer without giving at least 24 hours prior written notice to the President and the Athletics Director.

# D. Suspension or Other Disciplinary Action.

- 1. LSU may impose suspension or leave without pay for a period no longer than 120 days for any act or omission which would be grounds for discipline or termination for cause as defined herein. Imposition of such sanctions shall be at the discretion of LSU, which shall not be exercised arbitrarily or capriciously. Prior to suspension without pay under this provision, Employee shall be provided written notice of the grounds for the suspension and shall have seven calendar days from receipt of such notice to respond in writing to the Athletics Director. After review of any such response, the Athletics Director or the Athletics Director's designee will provide Employee with written notice of a decision and/or suspension. Suspension under this subsection shall not limit any rights of LSU to terminate Employee for cause.
- 2. Employee shall be subject to disciplinary or corrective action by the NCAA or SEC for any violation of NCAA and SEC regulations, respectively. Such action by the NCAA or the SEC shall not preclude or in any manner affect LSU's right to take such other corrective or disciplinary action as it deems necessary or proper, including termination for cause.
- 3. Notwithstanding any other provision of this Agreement to the contrary, if Employee is suspended by the SEC or NCAA, Employee shall automatically be suspended by LSU for the duration of the SEC or NCAA imposed suspension without further notice or process. During such suspension, Employee shall not be entitled to receive any compensation, benefits or any other payments under this Agreement except for fringe benefits provided under Section 9 of this Agreement.
- E. **Termination by Death or Disability**. In the event of the death of Employee or the inability of Employee to perform the obligations described in this Agreement with or without accommodation by reason of disability or some other occurrence beyond the control of either party, and such inability to perform has continued or will continue beyond a reasonable period of time, but not less than 60 days, this Agreement shall terminate as a termination with cause and all future obligations between the parties shall cease upon the termination date reasonably established by LSU, unless otherwise required by law.
- F. **Exclusivity of Remedy**. The financial consequences of termination of this Agreement or suspension herein are exclusively set forth herein. Therefore, with the sole exception of payments required by this Agreement, in any instance of termination for cause or without cause, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, neither Employee nor LSU shall be entitled to receive, and each hereby waives any claim against the other, and their respective board members, officers, directors, agents, employees, successors, and personal representatives for consequential damages by reason of any alleged economic loss, including without limitation loss of collateral

income, deferred income, loss of earning capacity, loss of business opportunity, loss of perquisites, loss of fees from speaking, camps or other outside activity, or damages allegedly sustained by reason of alleged humiliation or defamation or other non-compensatory and compensatory damages and attorney's fees resulting from the fact of termination, the public announcement thereof, or the release by LSU or Employee of information or documents required by law. Employee acknowledges that in the event of either termination of this Agreement for cause, without cause, or otherwise, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, Employee shall have no right to occupy the Position and that Employee's sole remedies are provided herein and shall not extend to injunctive relief.

- 11. <u>Discontinuation of the Program by the University</u>. Notwithstanding any provision to the contrary, in the event the University determines for any reason within its sole discretion to discontinue the Program as a Division I sport, LSU shall have the right to terminate this Agreement without further obligation to Employee. Notice of termination under this Section shall be in writing and shall establish a date of termination no less than 90 days from the date of the notice or upon the End Date, whichever occurs first. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.
- Retention and Return of all Materials, Records and Other Items. All documents, records, or materials, including without limitation personnel records, recruiting records, team information, films, statistics, or any other material or data furnished to Employee by LSU or developed by Employee on behalf of or at the expense of LSU or otherwise in connection with the employment of Employee are and shall remain the sole and confidential property of LSU. Within 10 days of the expiration or termination of this Agreement, Employee shall cause any such materials in Employee's possession or control to be delivered to LSU. At the same time, Employee shall return to LSU all credit cards, keys, computers, automobiles, mobile communication devices and other items belonging to LSU which were issued to or are in the possession of Employee. For any items not returned to LSU within the time provided, Employee expressly authorizes LSU to withhold the replacement cost from any compensation due Employee. The Athletics Department will maintain a schedule of replacement costs for items issued to employees.

# 13. Leave and Overtime.

- A. **No Annual Leave.** Because of the specific nature of Employee's job duties and the irregular times during which Employee will be required to perform those job duties (for example, working in excess of 40 hours per week during Team's season, post-season, and recruiting period, while having fewer responsibilities in the off-season), Employee acknowledges and agrees that Employee will not earn or accrue annual leave.
  - 1. Employee's Base Salary has been mutually negotiated with this understanding, and both Employee and LSU agree that the Base Salary would be less if Employee were entitled to earn annual leave.

- 2. If any administrative tribunal, statewide elected official, or state board or commission with jurisdiction over such matters, or any court of competent jurisdiction, rules or publishes a formal written opinion or decision that Louisiana law requires Employee to earn annual leave, and such rule or opinion is binding on LSU or LSU otherwise determines to comply with the opinion or ruling, then Employee's Base Salary shall be reduced by the dollar value of the annual leave for which Employee is credited (using the dollar value of such annual leave as of the date on which the opinion or ruling is published). This reduction shall be retroactive to the date on which Employee's earning of annual leave is calculated to begin, and Employee shall repay to LSU the amount of the reduction. Employee shall pay LSU any amount owed as a result of this retroactive reduction in equal monthly installments for a period of 12 months (or such longer or shorter period as may be mutually agreed in writing by Employee and LSU) from the date on which the Employee is given notice that Employee will be credited with annual leave pursuant to this Section. In the alternative, if not prohibited by the ruling or otherwise disallowed by law, Employee may waive Employee's right to annual leave (both retroactively and/or prospectively) in lieu of making the payments that would otherwise be required under this Section.
- 3. This Section 13(A) shall not apply if Employee has accrued annual leave through employment with LSU prior to the Effective Date.
- B. **No Overtime.** Employee qualifies and is designated as exempt under the Fair Labor Standards Act and is not entitled to any overtime pay or compensatory leave for work in excess of 40 hours in any workweek.
- C. **Sick Leave.** Employee shall accrue and use sick leave in accordance with LSU policy.
- D. **Notice of Absence**. Employee is required to receive authorization from the Athletics Director or the Athletics Director's designee prior to being absent from Employee's usual duties and responsibilities, not to be unreasonably withheld.
- 14. <u>Non-Assignment</u>. Neither party may assign, transfer, alienate, or encumber any of its rights or obligations hereunder without the express written consent of the other party, except as otherwise specifically set forth in this Agreement.
- 15. Entire Agreement. This Agreement constitutes and expresses the entire agreement and understanding of the parties concerning the matters contemplated hereby and shall, upon the Effective Date, supersede any other oral and written agreements between the parties. There are no oral or other agreements, understandings, promises, or representations between the parties affecting this Agreement. Both parties have relied solely on their own respective judgments in entering into this Agreement, with full opportunity to seek advice of competent counsel. It shall be construed, if necessary, without reference to the party that was the principal drafter of the Agreement.

- **16.** <u>Indirect Actions Prohibited</u>. Any act which Employee is prohibited from doing directly in this Agreement shall not be done indirectly by Employee or another person on Employee's behalf or at Employee's behest.
- **Amendments to Agreement.** This Agreement may be amended only by a written instrument duly approved by LSU through its designated representatives and accepted by Employee, such approval and acceptance to be acknowledged in writing.
- **Severability.** If any provision of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or to alter the bounds thereof in order to render it valid and enforceable.
- 19. <u>No Waiver of Default</u>. No waiver by the parties hereto of any default or breach of any covenant, term or condition of this Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- **No Waiver of Sovereign Immunity.** It is expressly agreed and understood between the parties that nothing contained herein shall be construed to constitute a waiver or relinquishment by LSU of any rights to claim such exemptions, privileges and immunities as may be provided by law.
- 21. <u>"Force Majeure" Clause.</u> Neither party shall be considered in default of performance of any obligations under this Agreement if such performance is prevented or delayed by Force Majeure. "Force Majeure" shall be understood to be any cause which is beyond the reasonable control of the party affected and which is forthwith, by notice from the party affected, brought to the attention of the other party, including but not limited to war, hostilities, revolution, civil unrest, strike, lockout, epidemic or pandemic, government-ordered restriction or cessation of activity, accident, fire, natural disaster, wind or flood or any requirements of law, or an act of God.
- **Compliance with La. R.S. 42:31**. To the extent annual compensation under this Agreement exceeds \$100,000, Employee hereby agrees and promises that, within 30 days of the Start Date or the date that compensation reaches that threshold, Employee shall provide proof to LSU that Employee has been issued a Louisiana driver's license and that all vehicles registered in Employee's name are registered in Louisiana, all pursuant to the requirements of La. R.S. 42:31.
- **23.** Governing Law and Venue. This Agreement shall be enforced and construed in accordance with the laws of Louisiana. Any civil action to enforce this Agreement shall be brought in a state or federal court having jurisdiction and domiciled in East Baton Rouge Parish, Louisiana.

#### SIGNATURES ON THE FOLLOWING PAGE

THE PARTIES hereto, acknowledging that this Agreement is subject to approval of the Board of Supervisors, have executed this Agreement on the day, month and year identified with the signature.

	STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE		
	By: William F. Tate IV, President	Date	
	Bob Starkey	Date	
RECOMMENDED:			
Scott Woodward, Director of Athletics	_		
Kimberly J. Lewis, Executive Vice Preside Chief Administrative Officer	ent and		

#### **EMPLOYMENT AGREEMENT**

This Employment Agreement ("Agreement") is made and entered into as of this 17th day of June, 2022, by and between the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College ("LSU"), a body corporate existing under the Constitution and laws of the State of Louisiana, herein represented by William F. Tate IV, its duly authorized President, and Cody Toppert ("Employee"):

- **Definitions**. For purposes of this Agreement, the following terms shall have the meaning shown:
  - A. "President": The President of LSU.
  - B. "Athletics Director": The Director of Athletics at LSU.
  - C. "Base Salary": The annual sum of \$300,000.
  - D. "Position": Assistant Coach for the Team.
  - E. "Start Date": March 28, 2022.
  - F. "End Date": June 30, 2024.
  - G. "Program": The intercollegiate Men's Basketball program at LSU.
  - H. "Team": The intercollegiate athletic team which is a part of the Program.
  - I. "Contract Year": An annual period from January 1 to December 31 during the Term.
  - J. "Relocation Incentive": The one-time payment of \$25,000 and up to 14 days of temporary housing.
- 2. <u>Term.</u> This Agreement shall be for a definite term ("Term"), commencing on the Start Date and ending on the End Date unless terminated sooner in accordance with Section 10 or 11 of this Agreement.
- **Employment.** LSU does hereby employ Employee in the Position for the Term. Employee will report directly to the Head Coach of the Team. It is the goal of the parties that Employee will serve in the Position for the entirety of the Term. Employee acknowledges and agrees that Employee is not eligible for and will not be considered for or granted tenure by LSU.
- **Duties and Responsibilities.** Employee's duties and responsibilities shall include the following, all subject to law, LSU policy, and the directives, input, and advice of the President and the Athletics Director:
  - A. Performing all duties reasonably assigned to Employee by the Head Coach of the Team or the Athletics Director so long as such duties are consistent with those

- duties typically assigned to assistant coaches at colleges or universities at the same competitive level as LSU;
- B. Promoting the success of the Team and its student athletes both athletically and academically;
- C. Being reasonably knowledgeable of and complying with: (1) all applicable federal and state laws governing intercollegiate athletics; and (2) all governing constitutions, by-laws, rules, policies, interpretations, and regulations of the National Collegiate Athletic Association ("NCAA"), the Southeastern Conference ("SEC"), LSU, and any other conference or Agreement (hereinafter collectively referred to as "Governing Athletics Regulations");
- D. Promptly reporting any known or reasonably suspected violation of Governing Athletics Regulations to the Athletics Director and the Director of Compliance;
- E. Understanding and complying with Title IX of the Education Amendments of 1972 and LSU policies on Title IX and sexual misconduct, including but not limited to Permanent Memorandum 73 ("PM-73"), and understanding and complying with the mandatory obligation to report incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct of which Employee has knowledge or receives notice to LSU's Title IX Coordinator as required by PM-73;
- F. Understanding and complying with Title VI of the Civil Rights Act of 1964, other federal laws, state law, and LSU policies on equal opportunity and discrimination, including, but not limited to, Permanent Memorandum 55;
- G. Cooperating fully, truthfully and without undue delay in any investigation of possible violations of any Governing Athletics Regulations conducted or authorized by LSU, the SEC, or the NCAA at any time,
- H. Cooperating fully, truthfully and without undue delay in any LSU internal investigation or inquiry;
- I. Reasonably observing, respecting, and promoting the principles of institutional control in the Program;
- J. Understanding, observing, upholding, and promoting LSU's written academic standards, requirements, and policies, and reasonably promoting an environment in which admissions, financial aid, academic services for student athletes, and recruiting can be conducted consistent with LSU's mission;
- K. Cultivating and maintaining reasonable interaction with members of the LSU community, in accordance with the policies and instructions of the Head Coach of the Team and the Athletics Director;

- L. Performing all duties in a manner consistent with good sportsmanship and in accordance with the high moral, ethical, and academic standards of the Department of Athletics and LSU;
- M. Using reasonable efforts, through due care and supervision, to ensure that all student athletes and other individuals under or subject to Employee's control, authority, or supervision comply with all Governing Athletics Regulations and act in accordance with the high moral, ethical, and academic standards of the Program and LSU; and
- N. Using reasonable efforts to promote the goal of LSU that every student athlete obtains an undergraduate degree, and reasonably cooperating with academic counselors or similar persons designated by LSU to assist student athletes and the faculty and administrators of LSU in connection with the academic pursuits of student athletes.
- **Sports Camps.** Employee, subject to Governing Athletics Regulations and Athletic Department guidelines, rules and regulations, may work at sports camps or clinics at LSU. Except as expressly provided in this Agreement, LSU does not guarantee or provide any supplemental compensation or additional revenue from operation of sports camps or clinics.
- **Base Salary.** LSU agrees to pay Employee the Base Salary annually, in 12 equal monthly installments, on LSU's regular monthly payroll date.
- 7. <u>Incentive Compensation</u>. In the event the Team participates in any post-season games, Employee may be eligible for Post-Season Incentive Compensation in accordance with LSU's most recent Additional Compensation Policy for Post-Season Athletics. Post-Season Incentive Compensation is additional compensation for the extra services required of Employee in the preparation for and participation in post-season play and, if payable, shall be paid within 60 days following the final post-season game in which Team participates. If Employee does not actively coach the Team in the Position for any post-season game for any reason, including but not limited to termination of employment, Employee shall not be entitled to Post-Season Incentive Compensation. Incentive Compensation may be payable, in whole or in part, from affiliated foundation funds.
- **Retirement and Fringe Benefits.** Employee shall be entitled to the following benefits:
  - A. Employee is entitled to participate in the retirement and fringe benefit programs available to all unclassified professional LSU employees, with contributions and benefit amounts as defined by law. Employee understands and agrees that no contributions for purposes of any State of Louisiana retirement program will be made by LSU or withheld from Employee's compensation except as to the Base Salary and any earned Post-Season Incentive Compensation, and Employee shall not be entitled to any retirement benefits that may otherwise be attributable to any other compensation paid pursuant to this Agreement. Employee further acknowledges that sums paid under Sections 5 (Sports Camps) and 9 (Additional

Revenue), and any supplemental compensation received, shall not be considered "base pay," "earned compensation," or "earnable compensation" as such terms are defined under Louisiana law and shall not be included as compensation for the purpose of computation of retirement benefits. Retirement contributions are subject to the limitations of federal law and Louisiana law.

- B. As part of any third-party apparel and/or equipment related contract with LSU, Employee acknowledges and agrees that team may be provided and/or allocated apparel and/or equipment from and by LSU, which apparel and equipment shall be used exclusively and solely by Employee in furtherance of Employee's employment duties and team-related activities as applicable to Employee's employment with LSU.
- C. Employee shall receive an automobile entitlement of an annual automobile allowance in the amount of \$800 per month.
- D. If indicated in Section 1 of the Agreement, Employee shall receive a Relocation Incentive. As per University policy, the Relocation Incentive is subject to full or partial repayment to LSU if you do not continue employment with the University for at least two full years. In accordance with Internal Revenue Service regulations, all relocation benefits are taxable compensation subject to withholding and other appropriate deductions.

# 9. Additional Revenue.

- A. Subject to compliance with Governing Athletics Regulations, including but not limited to current NCAA Bylaw 11.2.2 and 11.3.2, and LSU Permanent Memorandum 11 ("PM-11"), Employee may earn or receive other revenue ("Additional Revenue") while employed by LSU, including working with sports camps or clinics, provided, however, that Employee shall obtain prior written approval from the President before engaging in any commercial or private venture (other than a passive investment), including the use of Employee's name by any commercial, public or private entity, which approval shall not be unreasonably withheld. Employee shall report annually to the President and the Athletics Director, in writing, in compliance with NCAA Bylaws 11.2.2, 11.3.2.1, and 11.3.2.1.1, and any applicable LSU policy, all athletically-related income or benefits received by Employee from sources outside LSU, and LSU shall have reasonable access to all records of Employee to verify this report. LSU does not guarantee any amount of Additional Revenue.
- B. Employee shall not, without written approval of the President and the Athletics Director and compliance with PM-11, arrange for or agree to the receipt of any supplemental pay, bonus, or other form of payment from any outside source.
- C. Except for routine news media interviews or educational or development programs for which no compensation is received, Employee shall not appear on, or in, any radio, television, or internet programs or other electronic media other than those

- produced or sponsored by LSU without the prior written approval of the Athletics Director or the Athletics Director's designee.
- D. Employee shall not appear in or make any advertisement or make any commercial endorsement without the prior written approval of the President and the Athletics Director, which may not be unreasonably withheld.

# 10. <u>Termination and Suspension</u>.

- A. **Termination by LSU for Cause.** This Agreement may be terminated for "cause" by LSU, acting through the President, at any time prior to its expiration, upon written notice to Employee.
  - 1. For purposes of this Section, "cause" for termination shall be defined as:
    - a. Committing a material and substantial violation (including repeated lesser violations) of Governing Athletics Regulations; failing promptly to report any such violation by another person to the Director of Compliance; or committing a material and substantial violation of any LSU policies, rules, or procedures that are within the scope and/or meet the definition of Governing Athletics Regulations;
    - b. A material and substantial violation of Governing Athletics Regulations involving any aspect of the Program by any other person if either: (i) the violation occurs or continues to occur after Employee knew or had constructive knowledge that it was about to occur or was occurring, or (ii) Employee failed to follow reasonable policies and procedures established in writing by the Athletics Department or the Head Coach for the Program to prevent violations of Governing Athletics Regulations from occurring and to detect promptly any such violations which may occur;
    - c. Engaging in serious misconduct which either: (i) displays a continual, serious disrespect or continual, serious disregard for the mission of LSU; (ii) brings Employee into substantial public disrepute sufficient to materially impair Employee's ability to perform the obligations contained herein without material adverse impact on the Team or Program; or (iii) constitutes moral turpitude or breaches the high moral and ethical standards applicable to Employee as a visible representative of LSU, including but not limited to, acts of dishonesty, misrepresentation, fraud or violence that may or may not rise to the level of warranting criminal prosecution by the relevant authorities;
    - d. Unreasonable refusal or repeated failure to perform any duties imposed upon Employee herein (including, but not limited to, those

- duties specified in this Agreement), or failing to perform the same to the best of Employee's reasonable ability;
- e. Failing to cooperate in the investigation and enforcement of Governing Athletics Regulations or in any LSU internal investigation or inquiry; or knowingly permitting any other person under Employee's supervision to fail to reasonably cooperate in such investigation and enforcement;
- f. Subject to any right of administrative appeal permitted or granted to Employee by the NCAA or SEC, any finding or determination by the NCAA, SEC, or any commission, committee, council, or tribunal of the same, of any major or repetitive violations by Employee of NCAA or SEC rules, or of any such major or repetitive violations by others under the direct supervision of Employee which were knowingly and intentionally permitted, encouraged, or condoned by Employee, or about which violations Employee knew or should have known and should have acted reasonably to prevent, limit, or mitigate (it is recognized that this subsection includes findings or determinations of violations during employment of Employee at any other institution of higher education);
- g. Failing to report promptly to the Director of Compliance any violations of Governing Athletics Regulations involving the Team of which Employee has actual knowledge;
- h. Failure by Employee to engage in, and use best efforts to ensure that personnel under Employee's direct or indirect supervision engage in, safe and responsible treatment of student athletes on the Team, including but not limited to failure to comply with any requirement pertaining to medical clearance for participation, or any other act or omission (including but not limited to physical and/or emotional abuse of student athletes) that creates, or could reasonably be expected to create, an unreasonable risk of harm to a student athlete;
- i. Failure to comply with LSU policies, rules and regulations concerning Title IX, including specifically but not exclusively the reporting of any incident of sexual misconduct in accordance with LSU's Title IX policy and PM-73; or
- j. Prolonged absence from LSU without consent, which will not be unreasonably withheld;
- k. Failure to respond fully and truthfully within a reasonable time to any reasonable requests or inquiry relating to the performance of any duties herein or at any prior employment at any other institution of higher learning propounded by LSU, the NCAA, the SEC or any

- other governing body having supervision over the athletic programs of LSU or such other institution of higher education, or required by law or Governing Athletics Regulations; or knowingly permitting any other person under Employee's supervision to fail to so respond;
- 1. Committing fraud in the performance of any duties and responsibilities herein, either with intent or reckless disregard for the truth, including but not limited to fraud or dishonesty in any written or verbal statements, including résumés, provided by Employee to LSU in the application process or fraud in the preparation, falsification, or alteration of documents or records of LSU, the NCAA, or the SEC, or documents or records pertaining to any recruit or student athlete, including but not limited to transcripts, eligibility forms, and compliance reports; or knowingly permitting any other person to commit such fraud;
- m. Being charged with or convicted of either: (i) any felony, or (ii) any crime involving larceny, embezzlement, fraud, gambling, drugs, or alcohol;
- n. Participation in any gambling, bookmaking, wagering, or betting involving any athletic contest whether by soliciting, placing, or accepting a bet or wager or through a bookmaker, a pool, or any other method of gambling; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to participate in such activity;
- o. Providing information or data, other than information or data provided to the general public through public presentation, relating in any manner to any intercollegiate sport or to any student athlete to any individual whom Employee knows (or has constructive knowledge) to be a gambler, better, or bookmaker, or an agent of any such person; or knowingly permitting any student athlete or other individual under Employee's control, authority, or supervision to furnish such information or data;
- p. Use or consumption of alcoholic beverages or controlled substances, steroids, or other drugs or chemicals to such degree and for such appreciable period as to substantially impair Employee's ability to perform the duties herein;
- q. Sale, purchase, use or possession of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by Employee is prohibited by law or Governing Athletics Regulations. The provisions of this subsection do not prohibit the use or possession of substances or drugs lawfully

- prescribed by a health care provider, and used in accordance therewith.
- r. Knowingly encouraging or allowing the sale, purchase, use, or possession by any student athlete or other individual under Employee's control, authority, or supervision of any controlled substances, steroids, or other drugs or chemicals, the sale, purchase, use, or possession of which by such person is prohibited by law or Governing Athletics Regulations;
- s. Knowingly committing material violation(s) of the terms of this Agreement.
- 2. The process for termination for cause is as follows:
  - a. Prior to termination for cause, LSU shall provide Employee written notice of termination. The notice of termination shall be provided at least seven calendar days before the effective date of termination and shall be signed by the Athletics Director or the Athletics Director's designee. The notice of termination shall reference the facts upon which termination is authorized.
  - b. Prior to the effective date of termination in the notice, Employee shall have the right to present a written statement and any supporting materials to the Athletics Director detailing why the Employee believes LSU should rescind its notice of termination. The Athletics Director or the Athletics Director's designee may extend the effective date of termination in writing to allow additional time to consider Employee's response.
  - c. After review of any such response, the Athletics Director or the Athletics Director's designee shall provide Employee written notice of a decision.
  - d. Within seven calendar days of receipt of the decision of the Athletics Director, Employee may make a written request for review to the President and submit materials for consideration. If no such request is made, the decision of the Athletics Director is final.
  - e. If a request for review is made, the President or the President's designee shall conduct the review based on materials provided by the Employee and materials considered by the Athletics Director. The request for review by the President shall not suspend the effective date of the termination.
  - f. Within 14 calendar days of the submission, Employee will be provided written notice of the decision of the President, which will be final.

- 3. In the event of termination for cause, Employee's Base Salary, Fringe Benefits and all other compensation and benefits provided for in this Agreement shall terminate on the last day of the month during which such termination date occurred, and LSU shall not thereafter be liable to Employee or Company for any sums or damages other than compensation earned through the last day of such month, as well as Incentive Compensation that has been earned but not paid. The termination date shall be the date on which the initial notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 4. Should the Employee be reinstated following review, Employee shall be paid any lost compensation and benefits, retroactive to the date such compensation and benefits ceased.
- 5. As required by NCAA Bylaw 11.2.1, Employee is hereby notified that in addition to the actions LSU may take in accordance with this Agreement, Employee is also subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures if Employee is found by the NCAA or LSU to be in violation of NCAA Bylaws. Employee agrees that LSU shall implement any such disciplinary or corrective actions imposed by the NCAA. Employee further understands that Employee has an affirmative obligation to cooperate fully in the NCAA infractions process, including the investigation and adjudication of a case, pursuant to this Agreement and NCAA Bylaw 11.2.1, and that such obligation continues in effect during and beyond the termination of this Agreement for any violations alleged to have occurred during Employee's employment by LSU.

# B. Termination by LSU without Cause.

- 1. LSU, acting through the President, shall have the right to terminate this Agreement without cause upon written notice to Employee.
- 2. In the event of termination by LSU without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, and LSU shall not thereafter be liable to Employee for any sums or damages other than the liquidated damages provided for herein and any compensation earned pursuant to this Agreement prior to the termination date. The termination date shall be the date on which notice of termination is given, or on such later date as may be set forth by LSU in the notice of termination.
- 3. If LSU terminates employment during the Term without cause, LSU will pay Employee liquidated damages in the amount of 80 percent of remaining Base Salary which would have been payable to Employee through the remaining Term of the Agreement with partial years and months pro-rated.

- 4. Liquidated damages under this Section will be paid in equal monthly installments over a period equal to the amount of time then remaining in the Term.
- 5. In the event of termination by LSU without cause, Employee shall have the duty to mitigate and use best efforts to obtain athletics-related employment in another position with compensation at market value. Employee shall exercise due diligence and good faith in seeking qualifying employment so long as the liquidated damage obligation exists. In the event Employee obtains such other employment, Employee must notify LSU and provide documentation reasonably requested by LSU to determine the amount of compensation received by Employee and the amount of offset due to LSU. Mitigation shall be calculated as follows:
  - a. If new employment is via contract, LSU shall reduce future payments by the greater of (i) the average annual compensation of Employee's new employment agreement (regardless of term) or (ii) the specific annual compensation due for given year corresponding to this Agreement.
  - b. If new employment is not via contract (i.e., at-will), LSU will reduce future payments by the specific annual compensation due for given year corresponding to this Agreement.

Employee shall not attempt to allow third parties to take advantage of this Section as a means of avoiding paying the market value of Employee's services. In the event Employee breaches these obligations, LSU will have the right to (i) be completely relieved of any obligation to make any remaining payments owed to Employee (following notice to Employee and a reasonable opportunity for Employee's new employer to cure any deficiency) or (ii) adjust payments to reflect the market value for Employee's employment or services.

- 6. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by LSU prior to its expiration by lapse of term would cause Employee to lose compensation, fringe benefits, certain other LSU-provided benefits, and possibly other income and benefits provided by third parties, which damages are impossible to determine with certainty. As such, the damages that may be suffered by Employee in the event of a termination of this Agreement by LSU without cause are difficult to presently and accurately estimate. In addition, the parties expressly agree that the liquidated damages herein are not in any way a penalty.
- 7. Should Matt McMahon cease to hold position as Head Coach for any reason, and within 60 days thereof, LSU shall have the right to terminate

this Agreement without further obligation to Employee, including the obligation of liquidated damages. Notice of termination under this Section shall be in writing and shall establish a date of termination of whichever occurs first: (i) 180 days from the last date on which Matt McMahon holds the position of Head Coach, (ii) such earlier date as is mutually agreed by Employee and LSU, or (iii) the End Date. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

# C. Termination by Employee Without Cause.

- 1. Employee shall have the right to terminate this Agreement without cause upon 30 days written notice to LSU. In the event Employee terminates this Agreement without cause, Employee will pay LSU liquidated damages, in lieu of any and all other legal remedies or equitable relief.
- 2. In the event of termination by Employee without cause, Employee's Base Salary, Fringe Benefits, and all other compensation and benefits provided for in this Agreement shall terminate on the termination date, which, unless otherwise agreed to in writing by LSU and Employee, shall be the earlier of: (a) the date on which Employee provides notice of termination to LSU; (b) the date on which Employee accepts employment from another employer; or (c) the date on which Employee performs any work or services of any kind or nature whatsoever on behalf of or for the benefit of another employer. LSU shall not thereafter be liable to Employee for any sums or damages other than any compensation earned pursuant to this Agreement prior to the termination date. The Parties acknowledge that this provision is intended to obligate Employee to repay unearned compensation and fees previously received under the premise that Employee would fulfill the Term of this Agreement.
- 3. If Employee terminates employment at any time before the End Date, Employee will pay to LSU as liquidated damages an amount as follows:
  - a. 50 percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position with another SEC men's basketball program; or
  - b. 25 percent of all remaining Base Salary which would have been payable to Employee for the remaining term if Employee accepts employment in a non-head coaching position other than as described above or terminates employment for any other reason;
  - c. Except, however, no liquidated damages will be owed if Employee accepts any collegiate head coaching position or position in a professional league; terminates the Agreement after the conclusion

of the final season of the Term (including all post-season contests, if applicable); or if Employee terminates within 60 days of Matt McMahon's last day of employment with LSU as Head Coach.

- 4. Liquidated damages shall be payable either in a lump sum or in equal monthly installments over a period of time equal to the amount of time then remaining in the Agreement.
- 5. The parties have bargained for this liquidated damages provision giving consideration to the following. This is an agreement for personal services. The parties recognize that termination of this Agreement by Employee prior to its expiration by lapse of term would cause LSU to incur administrative, recruiting, and resettlement costs in obtaining a replacement coach for Team, in addition to potentially increased compensation costs and loss of ticket revenues, which damages are impossible to determine with any certainty.
- 6. Unless notice of termination under this Section has been given by either party, neither Employee nor Employee's agent shall, under any circumstances, discuss or negotiate directly or indirectly prospective employment for Employee with any other institution of higher education, professional athletic team, or other athletically-related (including media and sports marketing) prospective employer without giving at least 24 hours prior written notice to the President and the Athletics Director.

### D. Suspension or Other Disciplinary Action.

- 1. LSU may impose suspension or leave without pay for a period no longer than 120 days for any act or omission which would be grounds for discipline or termination for cause as defined herein. Imposition of such sanctions shall be at the discretion of LSU, which shall not be exercised arbitrarily or capriciously. Prior to suspension without pay under this provision, Employee shall be provided written notice of the grounds for the suspension and shall have seven calendar days from receipt of such notice to respond in writing to the Athletics Director. After review of any such response, the Athletics Director or the Athletics Director's designee will provide Employee with written notice of a decision and/or suspension. Suspension under this subsection shall not limit any rights of LSU to terminate Employee for cause.
- 2. Employee shall be subject to disciplinary or corrective action by the NCAA or SEC for any violation of NCAA and SEC regulations, respectively. Such action by the NCAA or the SEC shall not preclude or in any manner affect LSU's right to take such other corrective or disciplinary action as it deems necessary or proper, including termination for cause.

- 3. Notwithstanding any other provision of this Agreement to the contrary, if Employee is suspended by the SEC or NCAA, Employee shall automatically be suspended by LSU for the duration of the SEC or NCAA imposed suspension without further notice or process. During such suspension, Employee shall not be entitled to receive any compensation, benefits or any other payments under this Agreement except for fringe benefits provided under Section 9 of this Agreement.
- E. **Termination by Death or Disability**. In the event of the death of Employee or the inability of Employee to perform the obligations described in this Agreement with or without accommodation by reason of disability or some other occurrence beyond the control of either party, and such inability to perform has continued or will continue beyond a reasonable period of time, but not less than 60 days, this Agreement shall terminate as a termination with cause and all future obligations between the parties shall cease upon the termination date reasonably established by LSU, unless otherwise required by law.
- F. Exclusivity of Remedy. The financial consequences of termination of this Agreement or suspension herein are exclusively set forth herein. Therefore, with the sole exception of payments required by this Agreement, in any instance of termination for cause or without cause, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, neither Employee nor LSU shall be entitled to receive, and each hereby waives any claim against the other, and their respective board members, officers, directors, agents, employees, successors, and personal representatives for consequential damages by reason of any alleged economic loss, including without limitation loss of collateral income, deferred income, loss of earning capacity, loss of business opportunity, loss of perquisites, loss of fees from speaking, camps or other outside activity, or damages allegedly sustained by reason of alleged humiliation or defamation or other non-compensatory and compensatory damages and attorney's fees resulting from the fact of termination, the public announcement thereof, or the release by LSU or Employee of information or documents required by law. Employee acknowledges that in the event of either termination of this Agreement for cause, without cause, or otherwise, or suspension or other disciplinary sanction effected in accordance with the procedures established in this Agreement, Employee shall have no right to occupy the Position and that Employee's sole remedies are provided herein and shall not extend to injunctive relief.
- 11. <u>Discontinuation of the Program by the University</u>. Notwithstanding any provision to the contrary, in the event the University determines for any reason within its sole discretion to discontinue the Program as a Division I sport, LSU shall have the right to terminate this Agreement without further obligation to Employee. Notice of termination under this Section shall be in writing and shall establish a date of termination no less than 90 days from the date of the notice or upon the End Date, whichever occurs first. In the event the right to terminate pursuant to this Section is exercised, all obligations between the parties shall cease effective on the date of termination.

Retention and Return of all Materials, Records and Other Items. All documents, records, or materials, including without limitation personnel records, recruiting records, team information, films, statistics, or any other material or data furnished to Employee by LSU or developed by Employee on behalf of or at the expense of LSU or otherwise in connection with the employment of Employee are and shall remain the sole and confidential property of LSU. Within 10 days of the expiration or termination of this Agreement, Employee shall cause any such materials in Employee's possession or control to be delivered to LSU. At the same time, Employee shall return to LSU all credit cards, keys, computers, automobiles, mobile communication devices and other items belonging to LSU which were issued to or are in the possession of Employee. For any items not returned to LSU within the time provided, Employee expressly authorizes LSU to withhold the replacement cost from any compensation due Employee. The Athletics Department will maintain a schedule of replacement costs for items issued to employees.

# 13. Leave and Overtime.

- A. **No Annual Leave.** Because of the specific nature of Employee's job duties and the irregular times during which Employee will be required to perform those job duties (for example, working in excess of 40 hours per week during Team's season, post-season, and recruiting period, while having fewer responsibilities in the off-season), Employee acknowledges and agrees that Employee will not earn or accrue annual leave.
  - 1. Employee's Base Salary has been mutually negotiated with this understanding, and both Employee and LSU agree that the Base Salary would be less if Employee were entitled to earn annual leave.
  - 2. If any administrative tribunal, statewide elected official, or state board or commission with jurisdiction over such matters, or any court of competent jurisdiction, rules or publishes a formal written opinion or decision that Louisiana law requires Employee to earn annual leave, and such rule or opinion is binding on LSU or LSU otherwise determines to comply with the opinion or ruling, then Employee's Base Salary shall be reduced by the dollar value of the annual leave for which Employee is credited (using the dollar value of such annual leave as of the date on which the opinion or ruling is published). This reduction shall be retroactive to the date on which Employee's earning of annual leave is calculated to begin, and Employee shall repay to LSU the amount of the reduction. Employee shall pay LSU any amount owed as a result of this retroactive reduction in equal monthly installments for a period of 12 months (or such longer or shorter period as may be mutually agreed in writing by Employee and LSU) from the date on which the Employee is given notice that Employee will be credited with annual leave pursuant to this Section. In the alternative, if not prohibited by the ruling or otherwise disallowed by law, Employee may waive Employee's right to annual leave (both retroactively and/or prospectively) in lieu of making the payments that would otherwise be required under this Section.

- 3. This Section 13(A) shall not apply if Employee has accrued annual leave through employment with LSU prior to the Effective Date.
- B. **No Overtime.** Employee qualifies and is designated as exempt under the Fair Labor Standards Act and is not entitled to any overtime pay or compensatory leave for work in excess of 40 hours in any workweek.
- C. **Sick Leave.** Employee shall accrue and use sick leave in accordance with LSU policy.
- D. **Notice of Absence**. Employee is required to receive authorization from the Athletics Director or the Athletics Director's designee prior to being absent from Employee's usual duties and responsibilities, not to be unreasonably withheld.
- 14. <u>Non-Assignment</u>. Neither party may assign, transfer, alienate, or encumber any of its rights or obligations hereunder without the express written consent of the other party, except as otherwise specifically set forth in this Agreement.
- 15. Entire Agreement. This Agreement constitutes and expresses the entire agreement and understanding of the parties concerning the matters contemplated hereby and shall, upon the Effective Date, supersede any other oral and written agreements between the parties. There are no oral or other agreements, understandings, promises, or representations between the parties affecting this Agreement. Both parties have relied solely on their own respective judgments in entering into this Agreement, with full opportunity to seek advice of competent counsel. It shall be construed, if necessary, without reference to the party that was the principal drafter of the Agreement.
- **16.** <u>Indirect Actions Prohibited</u>. Any act which Employee is prohibited from doing directly in this Agreement shall not be done indirectly by Employee or another person on Employee's behalf or at Employee's behest.
- **Amendments to Agreement.** This Agreement may be amended only by a written instrument duly approved by LSU through its designated representatives and accepted by Employee, such approval and acceptance to be acknowledged in writing.
- **Severability.** If any provision of this Agreement shall be deemed invalid or unenforceable, either in whole or in part, this Agreement shall be deemed amended to delete or modify, as necessary, the offending provision or to alter the bounds thereof in order to render it valid and enforceable.
- 19. <u>No Waiver of Default</u>. No waiver by the parties hereto of any default or breach of any covenant, term or condition of this Agreement shall be deemed to be a waiver of any other default or breach of the same or any other covenant, term or condition contained herein.
- **No Waiver of Sovereign Immunity.** It is expressly agreed and understood between the parties that nothing contained herein shall be construed to constitute a waiver or relinquishment by LSU of any rights to claim such exemptions, privileges and immunities as may be provided by law.

- 21. <u>"Force Majeure" Clause.</u> Neither party shall be considered in default of performance of any obligations under this Agreement if such performance is prevented or delayed by Force Majeure. "Force Majeure" shall be understood to be any cause which is beyond the reasonable control of the party affected and which is forthwith, by notice from the party affected, brought to the attention of the other party, including but not limited to war, hostilities, revolution, civil unrest, strike, lockout, epidemic or pandemic, government-ordered restriction or cessation of activity, accident, fire, natural disaster, wind or flood or any requirements of law, or an act of God.
- **22.** Compliance with La. R.S. 42:31. To the extent annual compensation under this Agreement exceeds \$100,000, Employee hereby agrees and promises that, within 30 days of the Start Date or the date that compensation reaches that threshold, Employee shall provide proof to LSU that Employee has been issued a Louisiana driver's license and that all vehicles registered in Employee's name are registered in Louisiana, all pursuant to the requirements of La. R.S. 42:31.
- **23.** Governing Law and Venue. This Agreement shall be enforced and construed in accordance with the laws of Louisiana. Any civil action to enforce this Agreement shall be brought in a state or federal court having jurisdiction and domiciled in East Baton Rouge Parish, Louisiana.
- **24.** One-Time Supplemental Compensation. Within 30 days of the execution of this Agreement, Employee shall be entitled to a one-time payment of \$2,500, classified as supplemental compensation.

SIGNATURES ON THE FOLLOWING PAGE

THE PARTIES hereto, acknowledging that this Agreement is subject to approval of the Board of Supervisors, have executed this Agreement on the day, month and year identified with the signature.

	STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE		
	By: William F. Tate IV, President	Date	
	Cody Toppert	Date	
RECOMMENDED:			
Scott Woodward, Director of Athletics	_		
Kimberly J. Lewis, Executive Vice President Chief Administrative Officer	ent and		



# Resolution to Amend Regulations for Athletics and Name, Image and Likeness (NIL) Policy

**Date:** June 16-17, 2022

# 1. Bylaw Citation

Pursuant to Article VII, Section 1L

N. Other Significant Matters

Such other matters that are not expressly delegated herein or hereafter by the Board to the President or a Chancellor and which reasonably should be considered to require Board approval as generally defined above, or which the Board hereafter determines to require Board approval.

# 2. Summary of Matter

In 2021, the Louisiana Legislature approved La. R.S. 17:3703 allowing intercollegiate student-athletes to earn compensation for the use of their name, image and likeness (NIL). Subsequently, the Board of Supervisors approved the Policy on Student-Athlete Name, Image and Likeness on June 18, 2021 to dictate the parameters of LSU's NIL-related activities. Based on other actions in other states, the Louisiana Legislature approved Senate Bill 250 of the 2022 Regular Session of the Louisiana Legislature amending the Louisiana law.

This proposal would repeal the Board's NIL policy of 2021 and create a new section in the Regulations for athletics which would include the NIL policy. Over time, the Board has preferred standing policies to be codified in the Bylaws, Rules or Regulations rather than having standalone policies. This policy will apply to all intercollegiate athletic programs under the purview of the Board of Supervisors.

#### 3. Review of Business Plan

Not Applicable

# 4. Fiscal Impact

None.

# 5. Description of Competitive Process

None.		
6. Review of Legal Documents		

# 7. Parties of Interest

Not Applicable

None.

# 8. Related Transactions

Not Applicable

# 9. Conflicts of Interest

None.

# **RESOLUTION**

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College (the "Board") does hereby repeal the Policy on Student-Athlete Name, Image, and Likeness adopted on June 18, 2021; and

**BE IT FURTHER RESOLVED,** the Board of Supervisors amends the Regulations to make Article IX pertain to Athletics and renumber the Article on Repeal and Amendment, and the Regulations should read as thus:

#### Article IX: Athletics

# Section 1. Name, Image and Likeness (NIL) Policy

The purpose of the name, image, and likeness (NIL) policy is to conform to state law (La. R.S. 17:3703 and Chapter 7 of Title 4) and comply with regulations pertaining to intercollegiate athletics (NCAA Division I Name, Image and Likeness Legislative Solutions Group- Legislative Recommendations (Updated: October 8, 2020). Student- athletes are permitted to receive compensation for use of their name, image and likeness consistent with this policy adopted by the management board. This policy applies to all campus locations of LSU.

#### A. Definitions

**Intercollegiate Athlete Name, Image and Likeness (NIL):** An initiative to allow an intercollegiate athlete the opportunity to benefit from the use of their NIL in ways that are consistent with the recommendations by the NCAA Name, Image and Likeness Legislative Solutions Group.

Examples of how intercollegiate athletes could use their NIL (not an exhaustive list):

- a) Promote their own business
- b) Promote a corporate entity (e.g., brand ambassador, social media influencer)
- c) Establish their own camp/clinic
- d) Make an appearance at any location and receive compensation
- e) Sign autographs and receive compensation

**Athlete Agent:** Any individual who, directly or indirectly, represents or attempts to represent an individual for the purpose of marketing his/her athletics ability or reputation for financial gain or seeks to obtain any type of financial gain or benefit from an intercollegiate athlete's potential earnings as a professional athlete.

**Athletics Booster:** A person or entity that has participated in or has been a member of an organization promoting a postsecondary education institution's athletic program.

**Athletics Eligibility:** A term used to reference whether an intercollegiate athlete is "eligible" to compete for a postsecondary education institution's intercollegiate athletics program.

**Athletics Program:** The intercollegiate athletics department of a postsecondary education institution.

**Attorney:** A person appointed to act for another in business or legal matters.

**Endorsement:** An act of giving one's public approval or support to someone or something.

**Grant-in-Aid (including Cost of Attendance):** Athletically related financial aid to assist an intercollegiate athlete with costs associated with attending a postsecondary education institution.

**Intercollegiate Athlete:** Student who is enrolled at postsecondary education institution and participates in a sponsored sport of the postsecondary education institution's athletics department.

**Institutional Staff Member:** an officer, director, employee or agent of a postsecondary education institution.

**Market Value:** A rate of compensation to an intercollegiate athlete for the use of their NIL based on a current and open market.

**Postsecondary Education Institution:** Louisiana public/non-public college that receives or disburses state student financial assistance, which includes scholarships and grants.

**Prospective Student-Athlete:** Individual who has started classes for the ninth grade in high school.

**Recruiting Inducement:** Arrangement or other direct or indirect method to give or offer to give a prospective student-athlete or their family that is not expressly permitted by NCAA regulations.

**Team Contract:** Any agreement between an intercollegiate athlete and a postsecondary education institution that could impact the intercollegiate athlete's eligibility to participate in an intercollegiate sport, including, but not limited to, scholarship agreements or participation agreements.

#### B. Intercollegiate Athlete's Compensation Guidelines

An intercollegiate athlete at a postsecondary education institution may earn compensation for the use of their NIL provided:

- a) The compensation is not provided in exchange of athletics performance
- b) The compensation (or prospective compensation) is not provided as an inducement to attend the institution ("recruiting")
- c) The compensation is commensurate with market value; and
- d) The compensation is not provided by the postsecondary education institution.

Compensation earned by the intercollegiate athlete in a manner consistent with the guidelines outlined herein will not affect the intercollegiate athlete's grant-in-aid or athletics eligibility. The grant-in-aid (including cost of attendance) that is awarded to an intercollegiate athlete by a postsecondary education institution shall not be considered compensation and shall not be

revoked or reduced as a result of an intercollegiate athlete's earnings through a permissible NIL agreement.

# C. Institutional Responsibilities

Student athletes will have the freedom to earn compensation for their name image and likeness, subject only to certain limitations contain in statute and this policy.

- 1. A postsecondary education institution may prohibit an intercollegiate athlete from using their NIL for compensation if such opportunity conflicts with an existing institutional sponsorship agreement or contract or goes against the values of the postsecondary education institution.
  - \*"Institutional Values" shall be based upon the current limitations and parameters placed on organizations (and products) that may engage in university sponsorships.
- 2. The institution shall educate student athletes on the limitations described above and determine where conflicts exist and notify student athletes.
- 3. Athletics boosters are prohibited from creating or facilitating NIL compensation opportunities for prospective student-athletes as a recruiting inducement or current student-athlete as an inducement to remain enrolled at her respective postsecondary institution.

#### D. Use of Institutional Marks

An intercollegiate athlete shall not use a postsecondary education institution's facilities, uniforms, registered trademarks, products protected by copyright, or official logos, marks, colors without the express written permission of the postsecondary education institution.

#### E. Representation from Agent/Attorney

The postsecondary education institution may not prevent or restrict an intercollegiate athlete from obtaining representation by an athlete agent or an attorney for the sole purpose of representing the intercollegiate athlete in matters pertaining to the use of the intercollegiate athlete's NIL.

Any representation by an athlete agent obtained by an intercollegiate athlete for the purpose of representing the intercollegiate athlete in matters pertaining to the use of the intercollegiate athlete's NIL shall be from an individual registered with the state in accordance with, and in compliance with, the provisions of Chapter 7 of Title 4 of the Louisiana Revised Statues of 1950. However, notification provisions of R.S. 4:424 (D)(3) are not required when athlete agent contacts an intercollegiate athlete for the sole purpose of representing the intercollegiate athlete in matters pertaining to the use of the intercollegiate athlete's NIL.

Any attorney retained by an intercollegiate athlete for the purpose of representing the intercollegiate athlete in matters pertaining to the use of the intercollegiate athlete's NIL, shall be licensed to practice law. The attorney shall provide a letter of good standing showing his law license and state of issuance and it shall be kept on file with the postsecondary education institution's compliance office.

# F. Education/Workshop

The postsecondary education institution shall conduct a financial literacy and life skills educational workshop in areas such as, but not limited to:

- 1. financial aid;
- 2. debt management;
- 3. budget information; and
- 4. time management.

The workshops shall be for a minimum of five hours total and shall be offered at the beginning of an intercollegiate athlete's first and third academic years.

The postsecondary education institution shall provide education to its intercollegiate athletes on:

- the process to gain express permission by the postsecondary education institution to use its facilities, uniforms, registered trademarks, products protected by copyright, and official logos, marks, colors for the sole purpose of the intercollegiate athlete's NIL;
- the process to disclose any agreements with an athlete agent and/or attorney for the purpose of the intercollegiate athlete's NIL;
- the method used to disclose any agreements using the intercollegiate athlete's NIL; and,
- endorsements by an intercollegiate athlete's NIL that are prohibited in the following areas: tobacco, alcohol, illegal substances or activities, banned athletic substances, and gambling.

# G. Additional General Guidelines

A contract for compensation for the use of the NIL of an intercollegiate athlete under eighteen years of age shall be executed on the intercollegiate athlete's behalf by their parent or legal guardian.

An intercollegiate athlete shall not enter into a contract for compensation for the use of the intercollegiate athlete's NIL if a term of the contract conflicts with a term of the intercollegiate athlete's athletics program's team contract.

An intercollegiate athlete must disclose any agreements made for the use of an intercollegiate athlete's NIL to the postsecondary education institution.

Any compensation earned by an intercollegiate athlete shall not be for an endorsement of tobacco, alcohol, illegal substances or activities, banned athletic substances, or any form of

gambling or gaming, including sports wagering. Each postsecondary education institution or the postsecondary education institution's athletics program shall have the discretion to determine what constitutes an endorsement of a prohibited area in these categories.

The duration of a contract for representation of an intercollegiate athlete or compensation for the use of an intercollegiate athlete's NIL shall not extend beyond their participation in an athletics program at a postsecondary education institution.

## H. Reporting Requirements

Each postsecondary education institution will adopt its own policies and procedures in accordance with Louisiana law for its intercollegiate athletes to report agreements using the intercollegiate athlete's NIL.

# I. Monitoring

Each postsecondary education institution will adopt its own policies and procedures for monitoring contracted and non-contracted agreements of their intercollegiate athlete's use of their NIL.

### J. Enforcement/Sanctions

Each postsecondary education institution will adopt its own enforcement guidelines and sanctions when an intercollegiate athlete does not abide by the polices set forth in this document.

Article XII: Amendment and Repeal to Regulations

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**BE IT FURTHER RESOLVED,** the President is authorized to make technical corrections to this resolution.



# RISK MANAGEMENT COMMITTEE



# PERSONNEL ACTIONS REQUIRING BOARD APPROVAL

# Personnel Actions Requiring Board Approval per PM-69

June 17, 2022

# Personnel Actions Requiring Board Approval per PM-69 June 17, 2022

LSU A&M New Appointments

		Compensation			
<u>Name</u>	<u>Title</u>	Effective Date	Current	<u>Proposed</u>	%Change
Roy Haggerty	Executive Vice President & Provost	08/01/2022	N/A	\$465,000	N/A
Jason Droddy	Vice President of Public Policy	06/20/2022	\$197,638	\$215,000	9%
Monique Cain	Executive Director – Board of Supervisors	6/20/2022	\$96,569	\$197,638	105%



# **EMPLOYMENT CONTRACT FOR ACADEMIC EMPLOYEES**

TO: Roy Haggerty			
It is our pleasure to offer you, subject to admir	nistrative approval,	an appointment at the rank of Executive Vice Presiden	t & Provost in
the department of Geology & Geophysic	S		
This is a:   full-time appointment  par	t-time appointment	at <u><sup>100</sup></u> % effort.	
The appointment is effective August 1, 202	22	through n/a with an	
initial salary of \$465,000	on a(n)	Academic Year Basis  Fiscal Year Basis.	
This position: Includes tenure may lea	d to tenure  ma	y not lead to tenure	
*See additional page for an explanation of a term appoint	ment and tenure.		
Your initial duties are outlined on the attached job descript depending on department needs, and such a change shat cancellation or amendment of this contract.	otion which you are to ini Il not be grounds for res	tial and return with this contract. Your duties are subject to chacission of this contract. In any event, financial exigency may ju	ange, istify the
In accepting this appointment you are entitled to the appr Supervisors, the laws of Louisiana, which include but are required by the State of Louisiana and assignment of pate	not limited to mandatory	gree to abide by the regulations of the University, the Board of enrollment in a retirement system and execution of the loyalty SU under prescribed conditions.	f y oath
Your employment is contingent upon a satisfactory backg Resource Management), and completion of a valid Emplo	round check, approvals byment Authorization Do	through appropriate administrative channels (including the Off cument (I-9) in accordance with federal regulations.	ice of Human
employment with the University is contingent upon the av- funding agency (1) withdraws funds already promised or ( notice of termination of your appointment.	ailability of adequate fun (2) cancels funding prior	ere is no guarantee of employment beyond the stated dates. Y ding. If your position is funded entirely or in part by grant functo to the expiration date of this appointment, you will be given at	ls and the least 90 days
Special provisions of the appointment are: The appo	pointment as Executive	Vice President & Provost will be for an indefinite term at the p	leasure
Executive Vice President & Provost and return to faculty, you	ou will retain your full sal	ary for one additional semester, after which time the administration	ative
stipend, club membership, and vehicle allowance will be rel average of the top three salaries in your department of tenu	<u>inquished, and your 12-r</u> ire.	nonth salary will convert to a 9-month academic base salary a	<u>ıt an</u>
Administrative Officer Approvals [as require  Department Head/Supervisor	Date	Dean/Director	Date
$\overline{}$			-
Executive Vice President & Provost	Date	Executive Vice President of Finance & Administration	Date
LSU President	l Date		
Employee Acceptance of Approved Offer			
conditions not stated above or incorporated by employment contract. I also understand that, a	reference are not bas a condition of em remains must provide proo	ted above. I acknowledge that any representation pinding on the University and do not form part of the ployment, La. R.S. 42:31 requires that all unclass f of a valid Louisiana driver's license and that all v	his sified
Employee Signature [	Date		
Employed digitatore	Jale		

- La. R.S. 42:31 requires that all unclassified employees earning \$100,000 or more annually must provide proof of a valid Louisiana driver's license and that all vehicles titled in their name have been registered in the state of Louisiana. Failure to comply with La. R.S. 42:31 within 30 days will result in the termination of employment with Louisiana State University.
- II. ARTICLE II. OF THE REGULATIONS OF THE BOARD OF SUPERVISORS CURRENTLY PROVIDES IN PART:

#### Section 1. Classification of Employees, General

A.1.a. "Faculty. Full-time members of the academic staff on the various campuses with the rank of Instructor or above and equivalent ranks".

A.1.b. "Other Academic Employees. Part-time members of the academic staff; members of the academic staff below the rank of Instructor or equivalent; and other personnel with academic responsibilities not holding faculty rank." Ranks of Other Academic employees include Associates, Library Associates, and Postdoctoral Researchers. Postdoctoral Researchers shall be given notice in accordance with item 4 under Expiration of Appointment listed below.

#### Section 7. Tenured and Term Appointments, Academic Staff

"Faculty Ranks. Faculty members and other members of the academic staff of comparable rank, including librarians, may be appointed for a specific term ("term appointment") or indefinitely ("tenured appointment") depending on rank and experience. Appointment or tenure on one campus of the University carries no implication of appointment or tenure on another campus. Academic employees are tenured only with respect to their academic ranks and not with respect to administrative titles or assignments.

"Tenure is not a guarantee of lifetime employment, particularly in the face of institutional change or financial exigency. It does assure that the employee will not be dismissed without adequate justification and without due process.

"Term employees are appointed for specified periods of time as indicated on the appointment form.

"Professors and Associate Professors are tenured and are appointed for an indefinite period of time, except that the initial appointment and subsequent reappointments through not more than five years of total service to the University campus involved may be made for a stipulated term. Persons promoted to the rank of Professor or Associate Professor after less than five years of service on the campus may be continued to term appointment through no more than the fifth year. Persons holding a professorial rank (Professor, Associate Professor or Assistant Professor) while being paid by a grant or contract do not acquire tenure through the passage of time but may become tenured only by specific individual recommendation through appropriate channels and approval by the President.

"Assistant Professors are appointed for terms no longer than three years. Upon reappointment after seven years of service in rank on a particular campus, Assistant Professors receive tenure. A thorough review will be made during the sixth year of service so that notice of termination may be given if necessary no later than the end of the sixth year of service. Individual campuses have the option of conducting the thorough review prior to the sixth year, provided that appropriate written notification is given to the faculty member. The University may, at its discretion, count prior service on the same campus toward the seven-year evaluation period for an Assistant Professor to achieve indeterminate tenure. The ultimate decision shall be left with the President, to be applied in each individual case for which the respective campus recommends granting indeterminate tenure counting prior service favorably.

"Those who rank as Associate or Instructor shall be appointed for a specified term and shall not be considered for indeterminate tenure; provided, however, Associates and Instructors hired for an initial term greater than two years may be terminated at the end of the first year if given notice during the first nine months of that year. Otherwise, the provisions of Section 2-7(1)-(4) shall apply.

"Exceptions: At the Paul M. Hebert Law Center, the rank of Associate Professor may or may not carry with it the status of tenure, depending upon the timing and circumstances of the individual appointment. Individuals receiving an initial three-year appointment as Assistant Professor will be reviewed in their third year for a second three-year appointment for promotion to Associate Professor without tenure. No later than their sixth year, they will be considered for tenure and for promotion to Professor of Law. Typically, successful candidates will both be tenured and promoted to Professor of Law, although there may be cases in which tenure will be granted but the promotion to Professor of Law deferred for later determination. In such cases, they will hold the rank of Associate Professor of Law (with tenure), pending subsequent procedures addressing their promotion to Professor of Law.

"Expiration of Appointment. Upon expiration of a term appointment, the employee is a free agent to whom the University has no obligation. The University may reappoint the employee to the same or a different position. Non-reappointment carries no implication whatsoever as to the quality of the employee's work, conduct, or professional competence.

"When an employee, other than an Associate, is not to be reappointed, written notice to the employee will ordinarily be provided in accordance with the following schedule:

- 1. Not later than March 1 of the first academic year of service, if the appointment expires at the end of the year; or, if an initial one-year appointment terminates during an academic year, at least three months in advance of its termination.
- 2. Not later than December 15 of the second academic year of service, if the appointment expires at the end of that year; or if an initial two-year appointment terminates during the academic year, at least six months in advance of its termination.
- 3. At least 12 months before the expiration of an appointment after two or more years of service on that campus.

When an Associate is not reappointed, the Associate shall be given written notice of termination no less than ninety (90) days prior to the expiration of the employment contract."

- II. THE POLICIES OF THE LSU BOARD OF SUPERVISORS RELATING TO INSURANCE AND RETIREMENT S INCLUDE THE FOLLOWING:
  - 1) group insurance programs;
  - 2) other group insurance or benefit programs;
  - 3) retirement plans



May 13, 2022

Dear Dr. Haggerty,

It is my pleasure to formally offer you the position of Executive Vice President and Provost effective August 1, 2022. Should you accept, you will concurrently hold the rank of Professor with tenure in the Department of Geology. This offer is contingent upon approval by the Board of Supervisors, who are scheduled to meet on June 16-17, 2022.

The appointment as Executive Vice President and Provost will be for an indefinite term at the pleasure of the LSU President. Your initial compensation will be a 12-month total annual compensation of \$465,000. The University will pay membership dues from affiliated Foundation funds (as permitted) in one of the area community clubs, such as the City Club of Baton Rouge. You will receive a vehicle allowance of \$12,000 annually.

You will receive a \$60,000 Relocation Incentive cash payment that you may choose to spend on matters related to the transition between Oregon and Louisiana. The LSU Relocation Incentive Policy stipulates that part or all of the advance payment will be returned if you do not continue employment with the University for at least two (2) full years. In accordance with Internal Revenue Service regulations, all Relocation Incentive cash payments are taxable compensation subject to withholding and other appropriate deductions. This payment will be disbursed after you are hired. The employee benefits available to you are listed on the LSU Office of Human Resource Management's website (<a href="https://www.lsu.edu/benefits">www.lsu.edu/benefits</a>).

At such time you no longer hold the role of Executive Vice President & Provost and return to the faculty, you will retain your full salary for one additional semester, after which time the administrative stipend, club membership and vehicle allowance will be relinquished, and your 12-month salary will convert to a 9-month academic base salary at an average of the top three salaries in your department of tenure. Your assignment during your first semester after dismissal from administrative duties will be research work with no teaching assignments. Upon reassignment to faculty, you will receive a standard faculty office (upon availability), \$80,000 in unrestricted start-up funds, and an 800-square foot laboratory with fume hood, de-ionized water, and bench and cabinet space within the lab.

I look forward to your response and hope you'll accept the opportunity to serve in an important

leadership role for LSU. If you accept, please sign below.

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In accepting this appointment you are entitled to the appro Supervisors, the laws of Louisiana, which include but are required by the State of Louisiana and assignment of pate	not limited to mandatory	gree to abide by the regulations of the University, the Board of enrollment in a retirement system and execution of the loyalty SU under prescribed conditions.	oath
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Administrative Officer Approvals [as required  Department Head/Supervisor	Date	Dean/Director	Date
$\bigwedge$			
Executive Vice President & Provost  LSU President	Date  1 20 20 22  Date	Executive Vice President of Finance & Administration	Date
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Employee Signature	ate		

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**LSU President** 

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## **Board of Supervisors**

### MEETING MINUTES

#### MINUTES LSU BOARD OF SUPERVISORS MEETING

University Center Ballroom, LSU Shreveport 3810 West Lakeshore Drive, Baton Rouge, LA 70808 Friday, April 8, 2022 | Time: 11:00 a.m. CT

#### I. Call to Order and Roll Call

Mr. Rémy Voisin Starns, Chair, called to order the Regular Meeting of the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College on April 8, 2022.

#### Present

Mr. Rémy Voisin Starns, Chair

Ms. Valencia Sarpy Jones, Chair-elect

Ms. Monica Aguilera

Mr. Glenn Armentor

Mr. Wayne Brown

Mr. Lee Mallett

Mr. Randy Morris

Mr. Patrick C. Morrow

Mr. Collis Temple Jr.

Ms. Mary Leach Werner

Mr. Jimmie Woods

Mr. Richard Zuschlag

#### Absent

Mr. Robert Dampf, Past Chair

Ms. Laurie Aronson

Mr. Jay Blossman

Mr. James Williams

Also participating in the meeting were the following: Dr. William F. Tate IV, President of LSU; Mr. Winston DeCuir, General Counsel for LSU; University officer and administrators of the campuses; faculty and staff representatives; interested citizens and representatives of the news media.

#### II. <u>Invocation and Pledge of Allegiance</u>

LSU Shreveport students Abbagail Huddleston-Williams led the Pledge of Allegiance and Karolyn Hasler offered the invocation.

#### III. Public Comment

There were no individuals registered for public comment.

Chairman Starns recognized members of the Legislature who were present. He also addressed the necessity of the national cancer designation.

#### IV. Committee Meetings

Mr. Starns adjourned the regular meeting to convene the committee meetings.

#### 4.A. Research & Agricultural Extension Committee

Present for the Research & Agricultural Extension Committee were Ms. Werner, Ms. Aguilera, Mr. Brown, Mr. Morris, Ms. Jones, and Mr. Temple.

4.A.1. Presentation on Cybersecurity Research & Education at LSU-Shreveport

Presentation given by Dr. Julie Lessiter.

No action needed on the item.

#### 4.B. Healthcare and Medical Education Committee

Present for the Healthcare and Medical Education Committee are Mr. Morris, Mr. Armentor, Mr. Brown, Mr. Dampf, Ms. Jones, and Mr. Woods.

4.B.1. Discussion on Cancer Initiative

Presentation on the overview of the NCI Designation by Dr. Steve Nelson and Dr. David Lewis.

No action needed on the item.

#### 4.C. Academic Committee

Present for the Academic Committee were Mr. Armentor, Mr. Morrow, Ms. Aguilera, Ms. Jones, and Mr. Woods.

4.C.1. Request from LSU Shreveport to Establish a Bachelor of Fine Arts in Media Studies

Upon motion by Mr. Woods, seconded by Mr. Morrow, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Shreveport to establish the Bachelor of Fine Arts in Media Studies.

4.C.2. Request from LSU Shreveport to Establish a Bachelor of Science in Nonprofit Administration

Upon motion by Ms. Aguilera, seconded by Mr. Morrow, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Shreveport to establish the Bachelor of Science in Nonprofit Administration.

4.C.3. Request from LSU Shreveport to Establish an Undergraduate Certificate in Nonprofit Administration

Upon motion by Mr. Morrow, seconded by Mr. Woods, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU Shreveport to establish the Undergraduate Certificate in Nonprofit Administration.

4.C.4. Request from LSU Health Sciences Center – Shreveport for Continued Designation of the Center of Academic Excellence in Patient Centered Rehabilitation

Upon motion by Ms. Aguilera, seconded by Mr. Dampf, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from the LSU Health Sciences Center - Shreveport for continued designation of the Center for Academic Excellence in Patient Centered Rehabilitation.

4.C.5. Recommendation to Approve Conferral of Degrees for CY2022 Commencement Exercises

Upon motion by Mr. Woods, seconded by Mr. Morrow, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the degrees to be conferred on candidates meeting degree requirements for graduation from the campuses of the University during commencement exercises in Calendar Year 2022.

#### 4.C.6. Consent Agenda

There were six items on the consent agenda. Upon motion by Mr. Woods, seconded by Ms. Jones, the following items were approved without objection.

Request from LSU A&M to Award a Posthumous Degree to Mr. Robert Justin Fields

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby authorize LSU A&M to award the Bachelor of Science in Mechanical Engineering to Mr. Robert Justin Fields, posthumously.

Request from LSU A&M to Terminate the Graduate Certificate in Teaching in the Health Professions

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU A&M to terminate the Graduate Certificate in Teaching in the Health Professions.

Request from LSU A&M to Terminate the Graduate Certificate in Fisheries Science and Assessment

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU A&M to terminate the Graduate Certificate in Fisheries Science and Assessment.

Request from LSU Health Sciences - New Orleans to Change the Name of the Department of Rehabilitation and Counseling to the Department of Counseling

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby approve the request from LSU

Health Sciences Center - New Orleans to change the name of the Department of Clinical Rehabilitation and Counseling to the Department of Counseling.

Request from LSU Shreveport to Name the LSU Shreveport Boat House for Dr. Lacy & Edie Williams

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the request from LSU Shreveport to name the Dr. Lacy & Edie Williams Boathouse.

Request from LSU A&M to Name the Our Lady of the Lake Interdisciplinary Science Building

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the request from LSU A&M to name the Our Lady of the Lake Interdisciplinary Science Building.

Chairman Starns extended a period of time for present legislators to address the Board.

Rep. Thomas Presley expressed his concern for the lack of opportunities in the Shreveport-Bossier area.

Rep. Jack McFarland expressed his concern about communication channels between the university and the legislature.

Rep. Sam Jenkins encouraged collaborative efforts to ensure success in the future.

Rep. Cedric Glover, Rep. Larry Bagley, and Sen. also expressed his concern for the lack of opportunities in the Shreveport-Bossier area.

Rep. Larry Bagley expressed his gratitude for the services provided at LSU/Ochsner Hospital.

Sen. Barrow Peacock shared his views in that the university's reach should extend beyond the Baton Rouge campus.

Rep. Dodie Horton addressed the Board.

The meeting was recessed.

#### 4.D. Athletics Committee

Present for the Athletics Committee were Mr. Temple, Mr. Armentor, Mr. Brown, Ms. Jones, Mr. Morrow and Ms. Werner.

4.D.1. Request from LSU A&M to Approve Employment Agreement for the Head Football Coach

Upon motion by Mr. Morrow, seconded by Ms. Jones, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes William F. Tate IV, President, or his designee, to execute the Employment Agreement for Brian Kelly as described in this item, in consultation with the Office of General Counsel.

Items 2 and 3 were taken together as one vote.

4.D.2. Request from LSU A&M to Approve New Employment Contracts for Ten Assistant Football Coaches

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes the President to execute the employment agreements of Jamar Cain, Kerry Cooks, Michael Denbrock, Jacob Flint, Cortez Hankton, Matt House, Brian Polian, Joe Sloan, Robert Steeples, and Frank Wilson as described in this item, in consultation with the Office of General Counsel.

4.C.3. Request from LSU A&M to Approve Amendment to Employment Agreement for Assistant Football Coach

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes the President, William F. Tate IV, or his designee, to execute the First Amendment to Employment Agreement for Brad Davis as described in this item, in consultation with the Office of General Counsel.

Upon motion by Mr. Morrow, seconded by Ms. Jones, the items were approved without objection.

4.C.4. Request from LSU A&M to Approve Employment Agreement for the Head Volleyball Coach

Upon motion by Ms. Jones, seconded by Mr. Morrow, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes the President, William F. Tate IV, or his designee, to execute the Employment Agreement for Tonya Johnson as described in this item, in consultation with the Office of General Counsel.

4.C.5. Request from LSU A&M to Approve Term Sheet for the Head Men's Basketball Coach

Upon motion by Ms. Jones, seconded by Mr. Morrow, the item was approved without objection.

**NOW, THEREFORE, BE IT RESOLVED** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College authorizes William F. Tate IV, President, or his designee, to execute the term sheet for Matt McMahon as described in this item, in consultation with the Office of General Counsel.

Chairman Starns called on Dr. Phillip Rozeman to share remarks. Dr. Rozeman shared a community perspective for the vision of LSUS.

V. Reconvene Board Meeting

The Regular Meeting was called back to order. Roll call was conducted.

VI. Recommendation to Amend Bylaws Relative to Nominating Committee, Board Officers, and Agenda

Chairman Starns appointed an ad-hoc committee to address items that were on the meeting agenda, which includes term length of the Board chair, number of Supervisors needed to add an agenda item, and matters related to the Faculty/Senate. Ms. Jones will serve as chair. The other

members are Mr. Dampf, Mr. Armentor, Mr. Blossman, Mr. Mallett, Mr. Morrow, and Mr. Williams.

The chairman gave formal notice that the items will be reviewed by the ad hoc committee will be addressed at the next scheduled Board meeting.

#### VII. Approval of Minutes from the March 3-4, 2022 Board Meeting

Upon motion by Mr. Temple, seconded by Mr. Mallett, the minutes were approved without objection.

#### VIII. Reports to the Board

Upon motion by Mr. Mallett seconded by Mr. Temple the following report was approved without objection.

A. Affiliated Entities Reimbursement Report

#### IX. Reports from Faculty Advisors and Staff Advisors

The Staff Advisors submitted a written report.

The Faculty Senate report was provided by Dr. Christina Notarianni.

#### X. <u>President's Report</u>

President Tate discussed the status of the chancellor search, strategic planning, and communications.

#### XI. Chancellor's Report

Each campus representative gave an update on the matters for their respective campus.

#### XII. Approval of Committee Recommendations

Upon motion by Mr. Morrow, seconded by Ms. Werner, the recommendations were approved without objection.

Chairman Starns read the following resolution into the record.

WHEREAS, Ms. Monica Aguilera Perez resides in Forest Hill, Louisiana;

**WHEREAS**, Ms. Aguilera chose to attend LSU of Alexandria and has become an active member of the student body participating in many organizations, most notably, the Academic Integrity Task Force on Diversity and Inclusion Advisory Committee; and

**WHEREAS**, Ms. Aguilera is active in the community outside of our university, using her talents as a translator in service to her church and at a local driving academy; and,

WHEREAS, Ms. Aguilera was twice-elected student body president at LSU of Alexandria; and

Page 7

**WHEREAS,** Ms. Aguilera serves the Louisiana Higher Education Council of Student Body Presidents as a commissioner at large; and

WHEREAS, Ms. Aguilera is planning to graduate with two degrees in May 2022 - a bachelor in Accounting and a Bachelor of Science in Business Administration with Concentrations in International and Business Administration and minors in Spanish and Psychology, and intends to continue her studies by pursuing an advanced degree; and,

**WHEREAS**, Ms. Aguilera has been a valuable member of the LSU Board of Supervisors by remaining exceptionally engaged, sharing the students' perspective, and representing the Board at several events across our state.

**THEREFORE BE IT RESOLVED,** the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College does hereby offer its appreciation to Ms. Monica Aguilera Perez for her service to the Board and her dedication to serving our students.

Motion to adopt the resolution by Ms. Jones, unanimously seconded by the Board.

#### XIII. Chair's Report

The chairman shared his perspective on the outlook of LSU and higher education in the state. He announced LSU will host a higher education summit in August.

#### XIV. Adjournment

With no further business before the Board, the meeting was adjourned.



### REPORTS TO THE BOARD

## LSU Deposit and Collateral Report For the Quarter Ended March 31, 2022

Deposits Requiring Posting of Collateral:		Demand Deposit Sweep/MMA Repurchase		Certificates of Deposit		i	otal Deposits in Financial Institutions	Collateral (1)
LSU A&M, LSU Alexandria, LSU Eunice, I	LSU Shreveport, a	nd l	LSU Health New	Orle	eans			
Chase - LSU, Health Plan Premium		\$	131,615,655			\$	131,615,655	\$ 225,000,000
Cottonport Bank - LSU Ag Center			3,080,413				3,080,413	3,171,369
Capital One - LSU-A			14,092,270				14,092,270	14,204,278
St. Landry Bank - LSU-E			517,721				517,721	1,494,095
Campus Federal Credit Union - LSU-S				\$	270		270	250,000
Capital One - LSU-S			33,105,446				33,105,446	33,512,555
Chase - HSCNO			77,732,459		18,600		77,751,059	100,886,433
	Total	\$	260,143,964	\$	18,870	\$	260,162,834	\$ 378,518,730
LSU Health Shreveport								
JPMC-Shreveport		\$	68,565,169			\$	68,565,169	\$ 100,050,000
JPMC-Shreveport Endowment Fds			719,103				719,103	
	Total	\$	69,284,272	\$	-	\$	69,284,272	\$ 100,050,000
LSU Health Care Services Division								
JP Morgan Chase (HCSD)		\$	78,270,233			\$	78,270,233	\$ 103,250,000
Capital One (MCLNO Trust Fund)			4,732,585				4,732,585	4,883,007
	Total	\$	83,002,818	\$	-	\$	83,002,818	\$ 108,133,007
Total Requiring Collateral		\$	412,431,054	\$	18,870	\$	412,449,924	\$ 586,701,737
Deposits In Trust or Federal Obligations	Not Poquiring Co	llata	ral					
Federated Money Markets	Not Requiring Co	11ate \$	8,921,648			\$	8,921,648	
Federated Money Markets Federated Funds-Treas. Oblig. (2)		φ	2,012,835			φ	2,012,835	
rederated runds-rieds. Oblig. (2)	Total	¢	10,934,483	\$		\$	10,934,483	<del></del>
	Total Deposits	т	423,365,537	\$ \$	18,870	<del>. ў</del>	423,384,407	

<sup>(1)</sup> Collateral amounts include FDIC coverage of \$250,000 on Demand Deposits, \$250,000 on CD's and \$250,000 by the National Credit Union Share Insurance Fund on deposits with Campus Federal Credit Union.

<sup>(2)</sup> One Group & Federated Funds are no-load, open ended mutual funds investing is U.S. Treasury obligations.

#### LSU Investment Summary For the Quarter Ended March 31, 202

Current Funds         \$356,304,897         \$356,922,391         \$356,922,391         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$4,224,207	As of 3/31/2022  arket Value Cost Market Value  37,590,569 \$406,979,366 \$406,979,365  34,224,207 \$786,546 \$786,546  \$100,515 \$270 \$270  30,224,584 \$63,215,032 \$60,770,443  88,481,412 \$0 \$0  \$1,126,672 \$133,300,766 \$123,220,858  57,693,767 \$6,655,231 \$6,299,694	As of 06/30 Cost \$0 \$0 \$0 \$0	Market Value
Current Funds         \$356,304,897         \$356,922,391         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$337,590,569         \$4,224,207         \$4	37,590,569 \$406,979,366 \$406,979,365 \$4,224,207 \$786,546 \$786,546 \$100,515 \$270 \$270 \$0,224,584 \$63,215,032 \$60,770,443 \$8,481,412 \$0 \$0 \$1,126,672 \$133,300,766 \$123,220,858	\$0 \$0 \$0	\$0
Cash/Sweeps         \$356,304,897         \$356,922,391         \$356,922,391         \$337,590,569         \$33'           Money Market Accounts/Repos         \$0         \$1,275,958         \$1,275,958         \$4,224,207         \$           Certificates of Deposit         \$100,494         \$100,492         \$100,492         \$100,492         \$100,515           Treasury Notes         \$58,379,096         \$61,777,329         \$62,248,451         \$60,309,003         \$66           CMO's         \$11,112,330         \$10,375,750         \$10,429,008         \$8,437,640         \$           Agency Securities         \$10,435,239         \$108,412,145         \$107,424,243         \$123,116,832         \$12           Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$           Equity Securities         \$91,630         \$0         \$94,509         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$226	\$4,224,207 \$786,546 \$786,546 \$100,515 \$270 \$270 \$270 \$0,224,584 \$63,215,032 \$60,770,443 \$8,481,412 \$0 \$0 \$1123,220,858	\$0 \$0	\$0 \$0
Money Market Accounts/Repos         \$0         \$1,275,958         \$1,275,958         \$4,224,207         \$5           Certificates of Deposit         \$100,494         \$100,492         \$100,492         \$100,492         \$100,515           Treasury Notes         \$58,379,096         \$61,777,329         \$62,248,451         \$60,309,003         \$6           CMO's         \$11,112,330         \$10,375,750         \$10,429,008         \$8,437,640         \$1           Agency Securities         \$107,435,239         \$108,412,145         \$107,424,243         \$123,116,832         \$12           Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$1           Equity Securities         \$916,30         \$0         \$94,509         \$0         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$226	\$4,224,207 \$786,546 \$786,546 \$100,515 \$270 \$270 \$270 \$0,224,584 \$63,215,032 \$60,770,443 \$8,481,412 \$0 \$0 \$1123,220,858	\$0 \$0	\$U ¢∩
Certificates of Deposit         \$100,494         \$100,492         \$100,492         \$100,515           Treasury Notes         \$58,379,096         \$61,777,329         \$62,248,451         \$60,309,003         \$61           CMO's         \$11,112,330         \$10,375,750         \$10,429,008         \$8,437,640         \$1           Agency Securities         \$107,435,239         \$108,412,145         \$107,424,243         \$123,116,832         \$12           Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$           Equity Securities         \$91,630         \$0         \$94,509         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$226	\$100,515 \$270 \$270 \$0,224,584 \$63,215,032 \$60,770,443 \$8,481,412 \$0 \$1,126,672 \$133,300,766 \$123,220,858	\$0	
Treasury Notes         \$58,379,096         \$61,777,329         \$62,248,451         \$60,309,003         \$61           CMO's         \$11,112,330         \$10,375,750         \$10,429,008         \$8,437,640         \$1           Agency Securities         \$107,435,239         \$108,412,145         \$107,424,243         \$123,116,832         \$12           Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$1           Equity Securities         \$91,630         \$0         \$94,509         \$0         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$226	\$60,224,584 \$63,215,032 \$60,770,443 \$8,481,412 \$0 \$0 \$121,126,672 \$133,300,766 \$123,220,858	\$0	φυ Ω2
CMO's         \$11,112,330         \$10,375,750         \$10,429,008         \$8,437,640         \$1           Agency Securities         \$107,435,239         \$108,412,145         \$107,424,243         \$123,116,832         \$12           Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$1           Equity Securities         \$91,630         \$0         \$94,509         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$22	\$8,481,412 \$0 \$0 21,126,672 \$133,300,766 \$123,220,858		\$0 \$0 \$0
Mortgaged Backed Securities         \$10,587,622         \$9,159,314         \$9,297,479         \$7,711,982         \$7,211,982           Equity Securities         \$91,630         \$0         \$94,509         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$224,175,950		\$0	\$0 \$0 \$0
Equity Securities         \$91,630         \$0         \$94,509         \$0           Municipal Bonds         \$185,832,665         \$226,792,106         \$224,175,950         \$228,550,911         \$224	\$7.693.767 \$6.655.231 \$6.299.694 \	\$0	\$0
Municipal Bonds \$185,832,665 \$226,792,106 \$224,175,950 \$228,550,911 \$224		\$0	\$0
	\$95,672 \$0 \$107,599	\$0	\$0 \$0 \$0
	24,348,709 \$224,514,325 \$204,058,549 83,540,270 \$310,703,629 \$288,012,270	\$0 \$0	Φ0 0.2
	52,426,377 \$1,146,155,165 \$1,090,235,594	\$0	\$0
Endowment Funds			
	\$782,646 \$719,104 \$719,104	\$0	\$0
	\$776,790 \$913,203 \$913,203	\$0	\$0 \$0 \$0
Certificates of Deposit         \$18,600         \$18,600         \$18,600	\$18,600 \$18,600 \$18,600	\$0	\$0
	\$2,445,243 \$2,481,905 \$2,266,721	\$0	\$0 \$0 \$0
	\$1,172,743 \$1,050,590 \$1,053,660 10,444,010 \$4,420,020 \$9,926,703	\$0 \$0	\$U \$0
	31,237,630 \$70,065,388 \$77,525,105	\$0	\$0 \$0
	\$3,933,535 \$4,021,711 \$3,568,002	\$0 \$0	\$0 \$0
	\$9,549,917 \$9,334,402 \$8,891,082	\$0	\$0
	10,361,114 \$93,024,923 \$104,882,180	\$0	\$0
Other Funds			
	\$4,614,064 \$4,732,585 \$4,732,585	\$0	\$0
	16,240,841 \$9,234,734 \$9,234,734	\$0	\$0 \$0
	\$303,502 \$0 \$409,646	\$0	\$0
	21,158,407 \$13,967,319 \$14,376,965	\$0 \$0	\$0 \$0
	33,945,898 \$1,253,147,407 \$1,209,494,739	<b>\$0</b>	Φ0
Deposits in Financial Institutions	64,229,117 \$423,365,538 \$423,365,537	\$0	\$0
	\$4,229,117 \$423,365,538 \$423,365,537 \$119,115 \$18,870 \$18,870	\$0 \$0	\$0 \$0
	64,348,232 \$423,384,408 \$423,384,407	\$0 \$0	\$0 \$0
Other Investments	7 1,5 15,252	**	**
	60,224,584 \$63,215,032 \$60,770,443	\$0	\$0
	\$8,481,412 \$0 \$0	\$0	\$0 \$0
	23,571,915 \$135,782,671 \$125,487,579	\$0	\$0
	\$8,866,510 \$7,705,821 \$7,353,354 10,843,184 \$4,420,020 \$10,443,948	\$0 \$0	\$0 \$0 \$0
	31,237,630 \$70,065,388 \$77,525,105	\$0	υφ 102
	28,282,244 \$228,536,036 \$207,626,551	\$0	\$0
	98,090,187 \$320,038,031 \$296,903,352	\$0	\$0
	9,597,666 \$829,762,999 \$786,110,332	\$0	\$0
	33,945,898 \$1,253,147,407 \$1,209,494,739	\$0	\$0
LSU Paid Campuses			
Current Funds Cook/Sweeps \$249,424,724 \$200,645,459 \$200,645,459 \$450,556,444 \$45	50 556 441 \$260 142 064 \$260 440 004		
	59,556,441 \$260,143,964 \$260,143,964 \$4,224,207 \$786,546 \$786,546		
Worley Market Accounts/Repos   \$1,275,956   \$1,275,956   \$4,224,207   \$100,492   \$100,492   \$100,515	\$100,515 \$270 \$786,546 \$270		
	\$9,854,688 \$12,880,313 \$12,234,336		
	\$8,481,412		
Agency Securities         \$96,129,062         \$98,595,345         \$97,658,645         \$113,322,712         \$11	11,483,561 \$123,529,097 \$114,034,899		
	\$7,682,041 \$6,642,951 \$6,288,192		
Equity Securities \$91,630 \$94,509 \$94,509	\$95,672 \$107,599		
	04,499,249 \$204,368,993 \$185,309,484 46,130,223 \$268,717,676 \$247,301,913		
	52,108,009 \$877,069,810 \$826,207,203	\$0	\$0
100,000,000	72,100,000 ¥011,000,010 ¥020,201,200	**	**
Endowment Funds			
Money Market Accounts/Repos \$927,545 \$927,545 \$776,790	\$776,790 \$913,203 \$913,203		
Certificates of Deposit         \$18,600         \$18,600         \$18,600	\$18,600 \$18,600 \$18,600		
	\$2,445,243 \$2,481,905 \$2,266,721 \$4,050,500 \$1,053,660		
	\$1,172,743 \$1,050,590 \$1,053,660 10,425,237 \$4,412,370 \$9,905,652		
	10,425,237 \$4,412,370 \$9,905,652 \$3,933,535 \$4,021,711 \$3,568,002		
	\$9,549,917 \$9,334,402 \$8,891,082		
	28,322,065 \$22,232,781 \$26,616,920	\$0	\$0
Other Funds		• •	•
	\$7,323,562 \$313,086 \$313,086		
	\$7,323,562 \$313,086 \$313,086	\$0	\$0
	37,753,636 \$899,615,677 \$853,137,209	\$0	\$0

#### LSU Investment Summary For the Quarter Ended March 31, 2022

			For the Qt	iarter Ended Warch	31, 2022				
	As of 7/1/2021	As of 9/3	30/2021	As of 12	/31/2021	As of 3/	31/2022	As of 06	/30/2022
Fund Description	Value	Cost	Market Value	Cost	Market Value	Cost	Market Value	Cost	Market Value
LSU Health Shreveport									
Current Funds									
Cash/Sweeps S.	\$59,622,887	\$56,440,483	\$56,440,483	\$76,897,976	\$76,897,976	\$68,565,169	\$68,565,168		
Cash/Sweeps	\$59,622,887	\$56,440,483	\$56,440,483	\$76,897,976	\$76,897,976	\$68,565,169	\$68,565,168	\$0	\$0
Treasury Notes	\$48,408,784	\$51,857,016	\$52,311,342	\$50,388,690	\$50,369,896	\$50,334,719	\$48,536,107		
Agency Securities	\$11,306,177	\$9,816,800	\$9,765,598	\$9,794,120	\$9,643,111	\$9,771,669	\$9,185,959		
Mortgaged Backed Securities	\$12,117	\$12,601	\$11,892	\$12,442	\$11,726	\$12,280	\$11,502		
Municipal Bonds	\$19,736,053	\$20,271,118	\$20,055,292	\$20,174,275	\$19,849,460	\$20,145,332	\$18,749,065		
Corporate Bonds	\$46,279,071	\$42,121,273	\$42,992,247	\$42,043,717	\$42,410,047	\$41,985,953	\$40,710,357		
Total	\$185,365,089	\$180,519,291	\$181,576,854	\$199,311,220	\$199,182,216	\$190,815,122	\$185,758,158	\$0	\$0
Endowment Funds									
Cash/Sweeps	\$835,778	\$836,067	\$836,067	\$782,646	\$782,646	\$719,104	\$719,104		
Equity Securities	\$17,848	\$7,650	\$17,129	\$7,650	\$18,773	\$7.650	\$21,051		
Mutual Funds	\$78,578,072	\$66,224,975	\$78,767,954	\$68,505,860	\$81,237,630	\$70,065,388	\$77,525,105		
Total	\$79,431,698	\$67,068,692	\$79,621,150	\$69,296,156	\$82,039,049	\$70,792,142	\$78,265,260	\$0	\$0
Grand Total	\$264,796,787	\$247,587,983	\$261,198,004	\$268,607,376	\$281,221,265	\$261,607,264	\$264,023,418	\$0	\$0
LSU HCSD									
Current Funds									
Cash/Sweeps	\$78,547,289	\$90,836,750	\$90,836,750	\$101,136,152	\$101,136,152	\$78,270,233	\$78,270,233		
Total	\$78,547,289	\$90,836,750	\$90,836,750	\$101,136,152	\$101,136,152	\$78,270,233	\$78,270,233	\$0	\$0
Other Funds									
Cash/Sweeps	\$4,172,625	\$4,357,895	\$4,357,895	\$4,614,064	\$4,614,064	\$4,732,585	\$4,732,585		
Money Market Accounts/Repos	\$8,908,564	\$8,912,903	\$8,912,903	\$8,917,279	\$8,917,279	\$8,921,648	\$8,921,648		
Equity Securities	\$312.877	φο,912,903	\$291.747	φο,917,279	\$303.502	φο,921,040	\$409.646		
Total	\$13,394,066	\$13,270,798	\$13,562,545	\$13,531,343	\$13,834,845	\$13,654,233	\$14,063,879	\$0	\$0
Grand Total	\$91,941,355	\$104,107,548	\$104,399,295	\$114,667,495	\$13,034,043	\$91,924,466	\$92,334,112	\$0	\$0
Grana rotal	Ψο 1,0 4 1,000	ψ10-1,101,040	ψ10-3,000,200	Ψ11 <del>-1,001,-100</del>	Ç11-7,510,551	ψ01,324,400	<b>402,004,112</b>	ΨŪ	Ψ
System Total	\$1,067,209,097	\$1,151,194,414	\$1,168,898,476	\$1,172,776,980	\$1,183,945,898	\$1,253,147,407	\$1,209,494,739	\$0	\$0

<sup>\*</sup> Negative balance in the cash/Sweeps section of the current funds does not respresent an actual negative bank balance, rather it represents a timing difference of the allocation of the current funds.
\*\* Small endowment funds at LSUS were moved to the LSUS Foundation to accommodate Workday

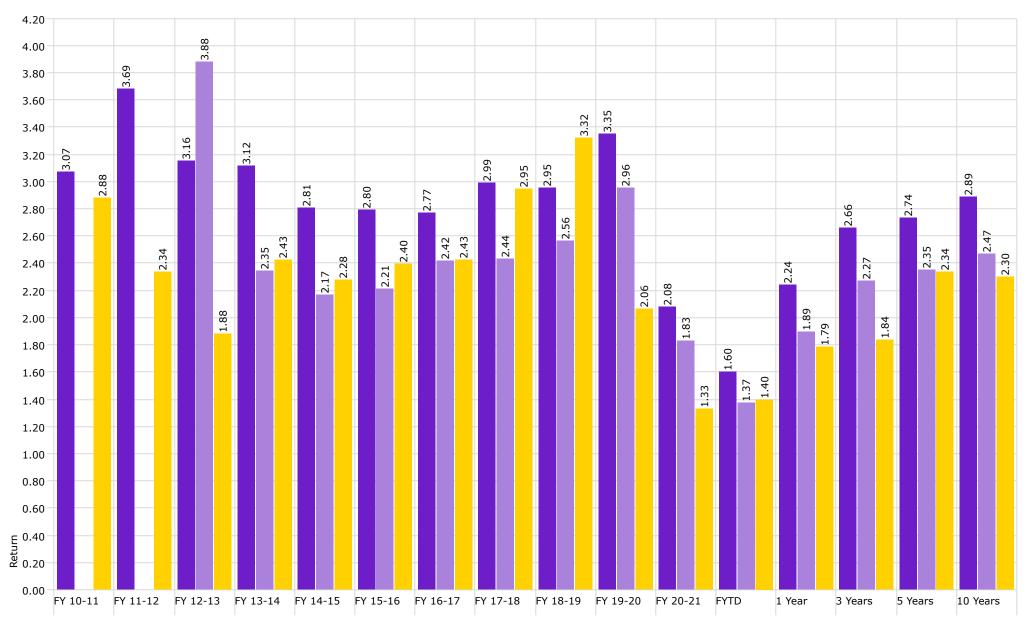
Disclaimer: Pursuant to PM-9, corporate bonds/notes only available for investment beginning 7-1-2011 Louisiana law provides for restrictions on maturity and allocation and may effect benchmark comparisons

<sup>\*\*\*</sup> LSU Paid Campuses include the following: LSU, LSU Ag Center, LSUA, LSUE, LSUS, LSU Health New Orleans, and the LSU Pennington Biomedical Research Center.



# Investment Management Program Non Endowed Accounts Realized Yield

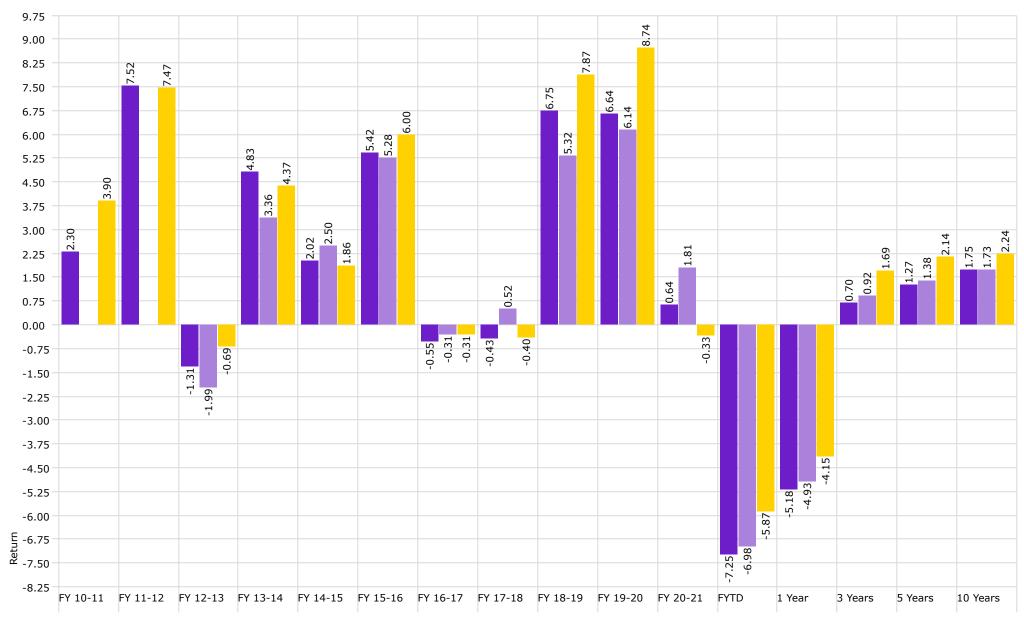
As of 3/31/2022





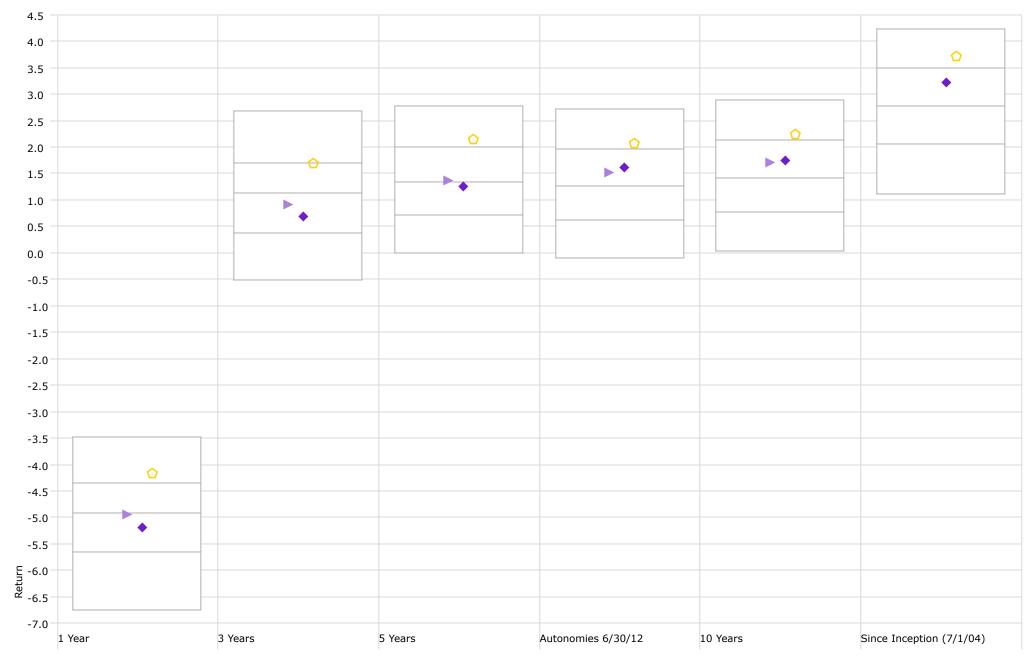
# Investment Management Program Non Endowed Accounts Total Return

As of 3/31/2022



#### **Performance Relative to Peer Group**

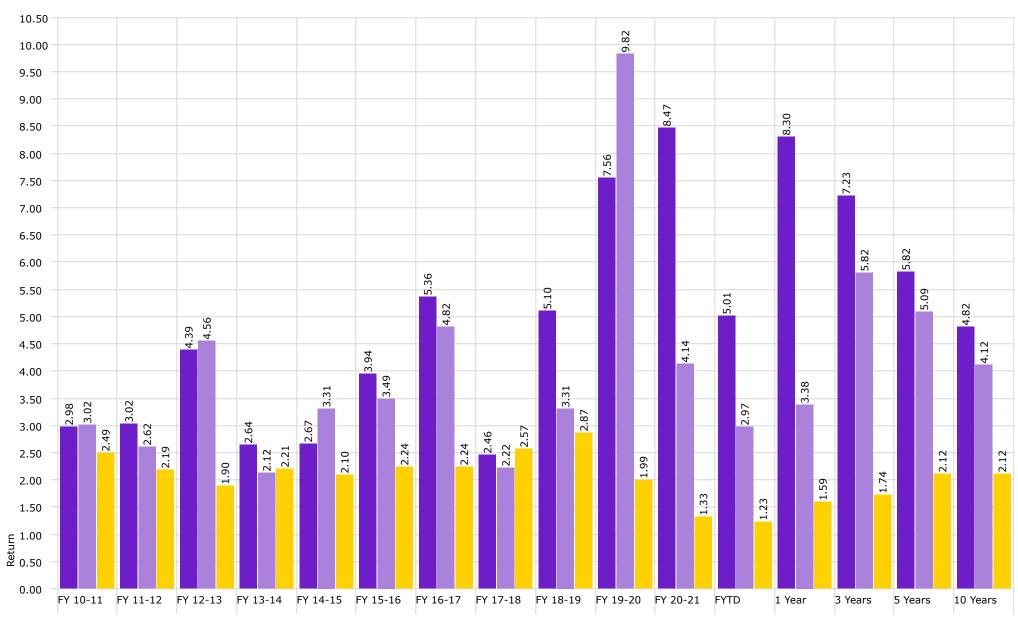
Peer Group (5-95%): All Managed Investments - U.S. - Intermediate Core Bond





# Investment Management Program Endowed Accounts Realized Yield

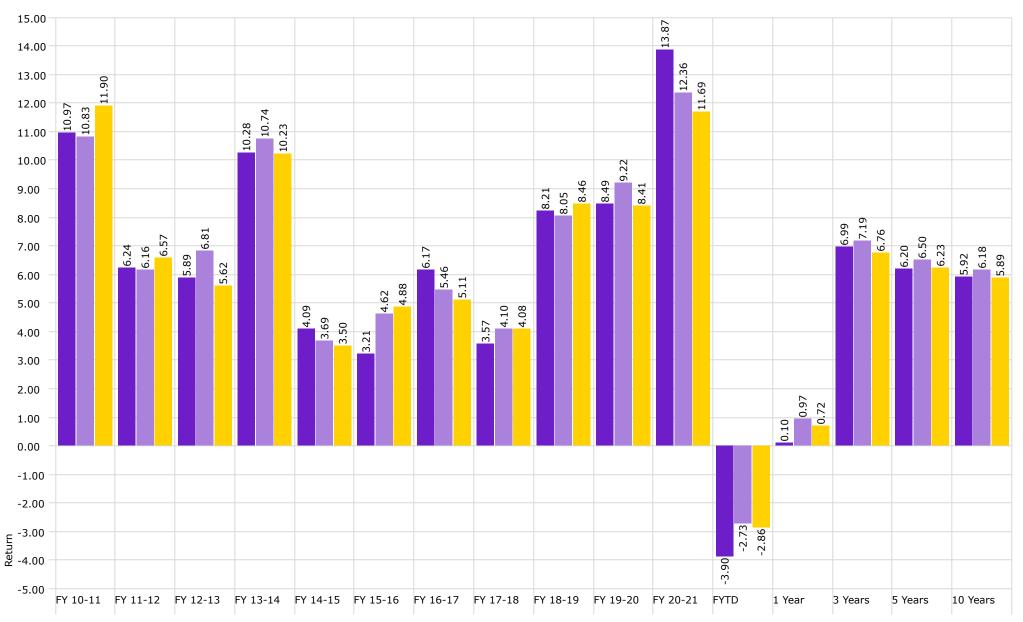
As of 3/31/2022





# Investment Management Program Endowed Accounts Total Return

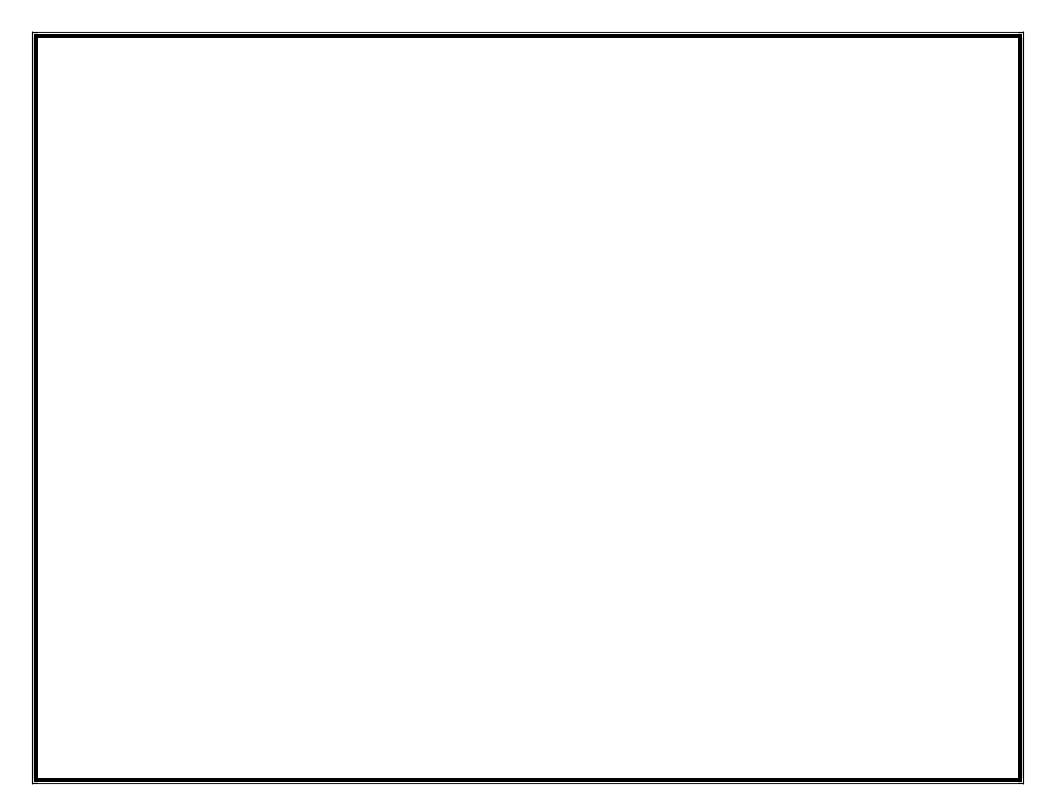
As of 3/31/2022



## Louisiana State University Metric Data

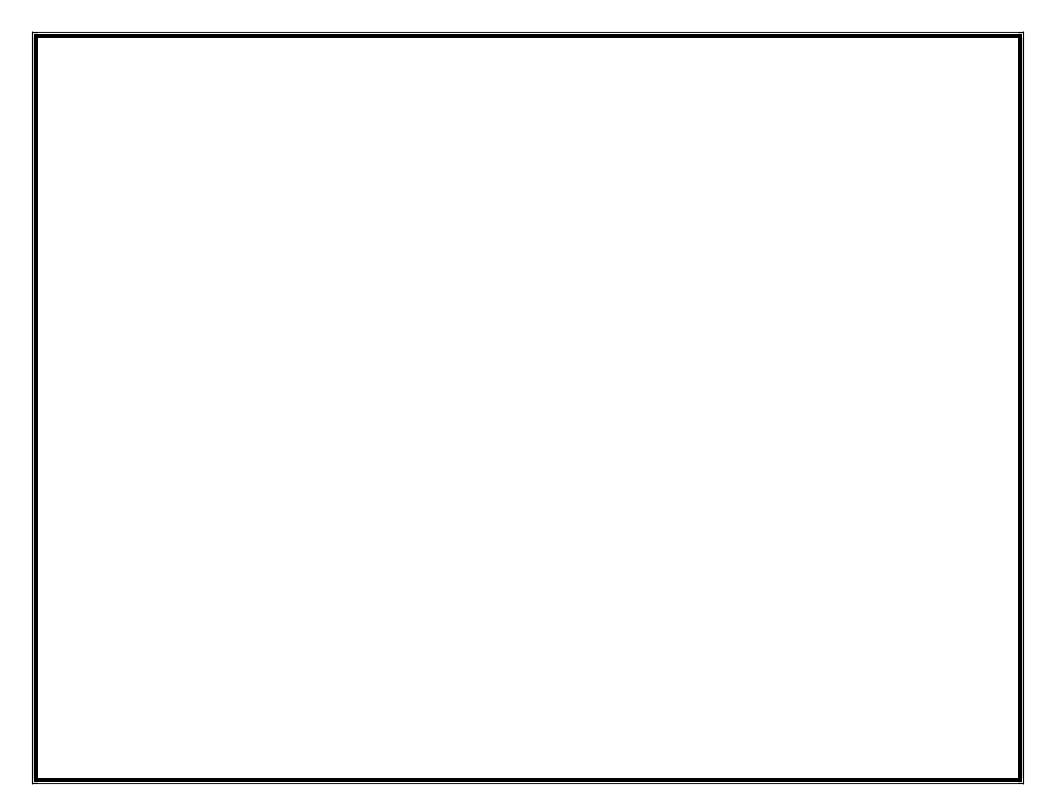


June 10, 2022



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#### **LSU Performance Metrics Executive Summary**

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

#### **General Metrics Description**

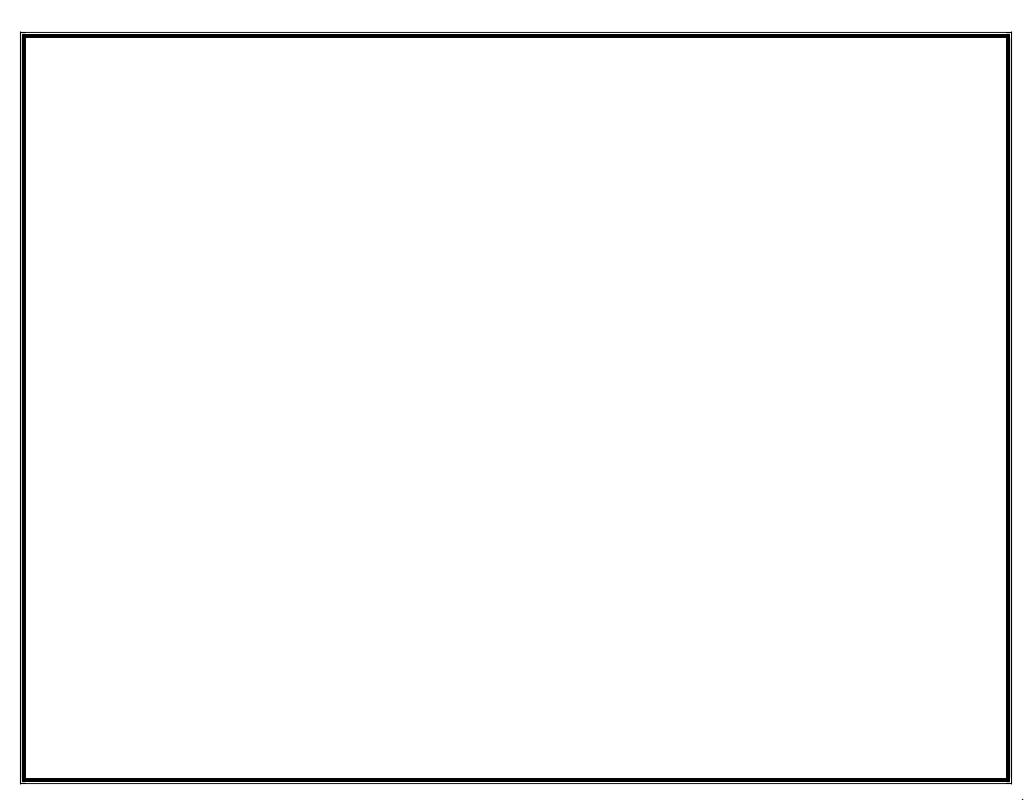
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (Including distribution by race, ethnicity, and other characteristics such as full and part time)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (Standardized State and National Exams)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (Tuition and Fees, Other Revenue Resources)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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## Louisiana State University and A&M Metric Data



June 10, 2022



## Louisiana State University and A&M College Executive Summary

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier university — very high research activity (Carnegie Classification) and is one of a few select universities designated as a land-, sea- and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art-research, internationally acclaimed faculty, and national award-winning student-support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Operational Plan. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

#### 2021

Total enrollments for first-time degree seeking freshman in the fall of 2021 were up 5.1% (7,045) and reflect an all-time institutional high. (Metric II)

Dual enrollments continue to increase over the previous year to 2,615 in the fall of 2021. This amounts to a 6.3% increase over the prior year and is an all-time institutional record. (Metric II)

The largest Hispanic (668) and black/African American (1,320) freshman cohorts on record joined LSU in the fall of 2021. (Metric II)

The latest six-year graduation rate (65.7%) is tied for the second highest rate in LSU history. (Metric III)

The percentage of students passing the North American Veterinary Licensing Examination (NAVLE) was 96%. (Metric III)

Total Science & Engineering Disciplines research expenditures were up by 2.6% (Metric IV)

#### LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

\*offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

\*employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

\* use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved October 2012)

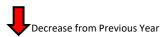
## Louisiana State University and A&M Metrics at a Glance

2020-2021

#### Legend:

- 0 -	-		_
	Stat	istic	1
High	X	Υ	Current
Low	Z	%	% Change from Previous Period

Increase from Previous Year





L	Jiai						•	
High Low	X Z	Y %	Current % Change from Previous Pe	riod		₹ <mark>.</mark>	▼Decrease from Previous Yea	No change
	Met		Metric II	Metric III	Metric IV	Metric V	Metric VI	Metric VII
	Bache 5,097 4,388		14th Day Enrollment for First Time Degree Seeking Freshmen 7,045 7,045 4,917 5.1%	Average ACT Score  25.7 24.5  24.2 4 -3.5%	Engineering Total (in thousands)  40,364 33,824 28,895 -1.9%	Invention Disclosures  76 71 31 1.4%	Market Value of Endowments  696,077,402 696,077,402 264,041,317 ↑ 27.5%	Enrollment in Fall Semester Lecture and Seminar Courses  131,278 131,278  112,591 6.8%
	<b>Mas</b> 1,399 967	1,399 1,399	Degree Seeking Continuing Undergraduates  18,270 18,270 16,547	First to Second Year  Retention  85.8% 82.9%  82.5% 4 -3.4%	Physical Sciences Total (in thousands)  24,133	Licenses\Options Executed  21 16 2 -5.9%	Total Gross Revenue From First-Time-Full-Time Freshmen  94,503,454 94,503,454  20,722,394 ↑ 13.6%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 936 912 859 -1.1%
	<b>Doct</b> 347 231	coral 292 <b>↓</b> -15.9%	Total Undergraduate Headcount as of 14th Class Day  29,386 29,386 24,631 5.1%	Second to Third Year  Retention  76.5% 75.1%  72.0% ♠ 0.4%	Environmental Sciences Total (in thousands)  33,702 28,763 28,763 4-10.9%	New Patents Filed - Total         57       43         12       → 0.0%	Net Revenue From First- Time-Full-Time Freshmen 64,381,068 64,381,068 15,595,498 ♠ 15.6%	Non tenure/tenure track FTE faculty assigned to classes  477 477  332 23%
	Professional & La 273 75		Total Graduate Headcount as of 14th Class Day  6,528 6,528 4,874 ♠ 2.9%	Six Year Graduation Rate         66.9%       65.7%         58.7%       → 0.0%	Life Sciences Total (in thousands)  38,030 37,424  28,135 6.3%	Active License Agreements 89 86 25 -3.4%	State Appropriation per FTE         7,918       3,580         3,580          ↓ -11.2%	Total sch's taught per T/TT FTE faculty 210 194 177 194
	Grand Total Degrees / 7,186 5,830		Total number of students enrolled who received TOPS  14,874     14,874  13,175     0.9%	LA Community College Transfer Student Second Year Retention 87.6% 81.9% 75.2% \$\cup -5.3%\$	Social Sciences Total (in thousands)  5,139 2,371  0	Licenses Generating Income  22 21  12 40.0%	Net Revenue generated from auxiliary enterprises 23,045,303	Total sch's taught per non T/TT FTE faculty 499 441 397 8.7%
1	Total degrees STE 2,082 1,397		Total number of student enrolled in STEM 10,716 10,391 9,681 ↓ -1.1%	LA Community College Transfer Student 6-Year Grad Rate 72.6% 68.6% 57.3% 1.6%	Total Science & Engineering Disciplines (in thousands)  164,379 155,947  123,318 2.6%	Total Licensing Income  907,616		Direct unrestricted instructional expenditures per FTE student  7,403 6,839 5,879 -7.0%

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Campus total number of degrees awarded/conferred							
Bachelors	4,649	4,806	4,930	4,852	5,097	4,971	4,675
Post-Bachelors	14	52	76	102	97	81	97
Masters	1,130	1,134	1,101	1,181	1,274	1,297	1,399
Post- Masters	0	0	0	0	0	0	0
Graduate Certificate	0	21	25	49	105	104	114
Doctoral	331	344	315	299	325	347	292
Specialist	10	10	28	23	23	15	21
Professional (Veterinary & Law)	84	256	269	250	257	254	273
Post-Professional	0	4	5	10	8	11	0
Grand Total Number of Degrees Awarded	6,218	6,627	6,749	6,766	7,186	7,080	6,871
Total number of degrees awarded by race/ethnicity							
Hispanic	263	341	340	380	428	461	452
American Indian or Alaskan Native	18	12	19	19	15	24	23
Asian	154	212	227	248	274	281	246
Black, Non-Hispanic	592	707	705	782	752	874	844
Native Hawaiian or Other Pacific Islander	5	6	3	7	4	8	11
White, Non-Hispanic	4,649	4,772	4,873	4,656	5,053	4,814	4,713
Two or More Races	102	118	178	149	126	139	121
Nonresident Alien	378	415	358	450	423	360	363
Race/Ethnicity Unknown	57	44	46	75	111	119	98
<u> </u>		•				•	
Total degrees awarded							
Total degrees awarded in STEM	1,800	1,922	1,957	2,047	2,082	1,987	1,798
•	·	· ·					
Total Teacher Education completions (Note BOR Teacher Education In	itiatives)						
Total Completed (Regular Program)	202	175	199	141	155	136	113
Number Passed (Regular Program)	202	175	198	141	152	136	112
Percentage Passed (Regular Program)	100%	100%	100%	100%	98%	100%	99%
Total Completed (Alternate Program )	60	12	34	15	24	25	23
Number Passed (Alternate Program)	60	12	34	15	24	24	23
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	96%	100%
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.

#### Metric I. Number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

Engineering Engineering Technologies/Technicians		
Engineering Technologies/Technicians  Engineering Technologies/Technicians  Biological and Biomedical Sciences  Mathematics and Statistics  Physical Sciences  Oldo Physical Sciences  Animal Sciences  Olto Food Science and Technology  Olto Plant Sciences  Olio Soil Sciences  Olio Soil Sciences  Olio Natural Resources Conservation and Research  Fishing and Fisheries Sciences and Management  Forestry  Olio Wildlife and Wildlands Science and Management  Military Technologies  Olio Biological and Physical Sciences  Olio Systems Science and Theory  Mathematics and Computer Science  Olio Biopsychology  Oli	11	·
Biological and Biomedical Sciences Athematics and Statistics Athematics and Technology Animal Sciences Athematics and Technology Athematics Sciences Athematics and Fisheries Sciences and Management Athematics and Management Athematics and Management Athematics and Management Athematics and Computer Science Accounting and Computer Science	14	Engineering
Mathematics and Statistics 40 Physical Sciences 0109 Animal Sciences 0110 Food Science and Technology 0111 Plant Sciences 0301 Sciences 0301 Natural Resources Conservation and Research 0303 Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 0309 Military Technologies 0301 Biological and Physical Sciences 03006 Systems Science and Theory 03008 Mathematics and Computer Science 03010 Biopsychology 03016 Accounting and Computer Science 03018 Natural Sciences 03029 Nutrition Sciences 03030 Nutrition Sciences 0304 Neuroscience 0305 Cognitive Science 0305 Science Technologies/Technicians 0306 Sience Technologies/Technicians 0307 Nuclear and Industrial Radiologic Technologies/Technicians 0308 Physical Science Technologies/Technicians 0309 Science Technologies/Technicians	15	Engineering Technologies/Technicians
40 Physical Sciences 0109 Animal Sciences 0110 Food Science and Technology 0111 Plant Sciences 0112 Soil Sciences 0301 Natural Resources Conservation and Research 0303 Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 0301 Military Technologies 0301 Military Technologies 03001 Biological and Physical Sciences 03006 Systems Science and Theory 0308 Mathematics and Computer Science 03010 Biopsychology 03016 Accounting and Computer Science 03018 Natural Sciences 03019 Nutrition Sciences 03024 Neuroscience 03025 Cognitive Science 03025 Cognitive Science 03026 Signey Technician/Biotechnology Laboratory Technician 0402 Nuclear and Industrial Radiologic Technologies/Technicians 0409 Science Technologies/Technicians	26	Biological and Biomedical Sciences
Animal Sciences 0110 Animal Sciences 0111 Plant Sciences 0112 Soil Sciences 0301 Natural Resources Conservation and Research 0303 Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 0301 Military Technologies 0301 Biological and Physical Sciences 03006 Systems Science and Theory 0308 Mathematics and Computer Science 03010 Biopsychology 03016 Accounting and Computer Science 03018 Natural Sciences 03029 Nutrition Sciences 03024 Neuroscience 03025 Cognitive Science 03026 Siology Technician/Biotechnology Laboratory Technician 0402 Nuclear and Industrial Radiologic Technologies/Technicians 0409 Science Technologies/Technicians	27	Mathematics and Statistics
0110 Pood Science and Technology 0111 Plant Sciences 0112 Soil Sciences 0301 Natural Resources Conservation and Research 0303 Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 0307 Military Technologies 0308 Mathematics and Physical Sciences 0308 Mathematics and Computer Science 03010 Biological and Physical Science 03010 Biopsychology 03016 Accounting and Computer Science 03018 Natural Sciences 03019 Nutrition Sciences 03024 Neuroscience 03025 Cognitive Science 04101 Biology Technician/Biotechnology Laboratory Technician 04102 Nuclear and Industrial Radiologic Technologies/Technicians 04103 Physical Science Technologies/Technicians 04109 Science Technologies/Technicians 04199	40	Physical Sciences
0111 Plant Sciences 0112 Soil Sciences 0301 Natural Resources Conservation and Research 0303 Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 0301 Military Technologies 0301 Biological and Physical Sciences 03006 Systems Science and Theory 0308 Mathematics and Computer Science 03010 Biopsychology 03016 Accounting and Computer Science 03018 Natural Sciences 03019 Nutrition Sciences 03024 Neuroscience 03025 Cognitive Science 04101 Biology Technician/Biotechnology Laboratory Technician 04102 Physical Science Technologies/Technicians 04109 Science Technologies/Technicians 04199	0109	Animal Sciences
Soil Sciences 0301  Natural Resources Conservation and Research Fishing and Fisheries Sciences and Management 0305 Forestry 0306 Wildlife and Wildlands Science and Management 2901 Military Technologies 3001 Biological and Physical Sciences 3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 5 Science Technologies/Technicians Other	0110	Food Science and Technology
Natural Resources Conservation and Research Fishing and Fisheries Sciences and Management Forestry Wildlife and Wildlands Science and Management Military Technologies Military Technologies Biological and Physical Sciences Systems Science and Theory Mathematics and Computer Science Biopsychology Accounting and Computer Science Natural Sciences Natural Sciences Nutrition Sciences Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Other	0111	Plant Sciences
Fishing and Fisheries Sciences and Management Forestry Wildlife and Wildlands Science and Management Military Technologies Military Technologies Biological and Physical Sciences Systems Science and Theory Mathematics and Computer Science Biopsychology Accounting and Computer Science Natural Sciences Natural Sciences Mutrition Sciences Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Other	0112	Soil Sciences
O305 Forestry O306 Wildlife and Wildlands Science and Management Military Technologies Sool Sool Biological and Physical Sciences Systems Science and Theory Mathematics and Computer Science Biopsychology Accounting and Computer Science Natural Sciences Natural Sciences Nutrition Sciences Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Science Technologies/Technicians Other	0301	Natural Resources Conservation and Research
Wildlife and Wildlands Science and Management Military Technologies Biological and Physical Sciences Systems Science and Theory Mathematics and Computer Science Biopsychology Accounting and Computer Science Natural Sciences Natural Sciences Nutrition Sciences Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Control Wildlands Science and Management Military Technologies/Technicians Military Technologies/Technicians Military Technologies/Technicians Military Technologies Science and Management Mathematics and Wildlands Science and Management Mathematics and Wildlands Science and Management Military Technologies Science Technologies/Technicians	0303	Fishing and Fisheries Sciences and Management
Military Technologies Biological and Physical Sciences Systems Science and Theory Mathematics and Computer Science Biopsychology Accounting and Computer Science Natural Sciences Natural Sciences Nutrition Sciences Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Other	0305	Forestry
Biological and Physical Sciences 3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	0306	Wildlife and Wildlands Science and Management
Systems Science and Theory  Mathematics and Computer Science  Biopsychology  Accounting and Computer Science  Natural Sciences  Nutrition Sciences  Neuroscience  Cognitive Science  Biology Technician/Biotechnology Laboratory Technician  Nuclear and Industrial Radiologic Technologies/Technicians  Physical Science Technologies/Technicians  Science Technologies/Technicians Other	2901	Military Technologies
Mathematics and Computer Science  Biopsychology  Accounting and Computer Science  Accounting and Computer Science  Natural Sciences  Nutrition Sciences  Neuroscience  Cognitive Science  Biology Technician/Biotechnology Laboratory Technician  Nuclear and Industrial Radiologic Technologies/Technicians  Physical Science Technologies/Technicians Other	3001	Biological and Physical Sciences
Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 4005 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians Other	3006	Systems Science and Theory
Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 4005 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians Other	3008	Mathematics and Computer Science
Natural Sciences  Nutrition Sciences  Nutrition Sciences  Neuroscience  Cognitive Science  Biology Technician/Biotechnology Laboratory Technician  Nuclear and Industrial Radiologic Technologies/Technicians  Physical Science Technologies/Technicians  Science Technologies/Technicians Other	3010	
3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	3016	Accounting and Computer Science
Neuroscience Cognitive Science Biology Technician/Biotechnology Laboratory Technician Nuclear and Industrial Radiologic Technologies/Technicians Physical Science Technologies/Technicians Science Technologies/Technicians Other	3018	Natural Sciences
Cognitive Science  4101 Biology Technician/Biotechnology Laboratory Technician  4102 Nuclear and Industrial Radiologic Technologies/Technicians  4103 Physical Science Technologies/Technicians  4199 Science Technologies/Technicians Other	3019	Nutrition Sciences
4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	3024	Neuroscience
4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	3025	Cognitive Science
4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	4101	•
4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other	4102	•,
4199 Science Technologies/Technicians Other	4103	Physical Science Technologies/Technicians
	4199	•
	4211	<u> </u>

#### Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,624	5,475	4,917	5,812	6,132	6,701	7,045
14th Day Degree Seeking New Transfer Student Enrollment	1,046	784	703	727	724	928	923
14th Day Degree Seeking Re-Admit Enrollment	396	373	427	394	359	342	282
Degree Seeking Continuing Undergraduates	17,838	17,715	17,251	16,608	16,547	17,274	18,270
First-Time Post-Baccalaureate				55	33	76	46
Non Degree Undergraduates	1,255	1,758	2,115	1,767	2,125	2,627	2,820
Total Undergraduate Headcount as of 14th Class Day	26,159	26,105	25,413	25,363	25,920	27,948	29,386
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	4,676	4,517	4,089	4,604	4,744	4,901	4,837
Full-time (Non Residency)	943	953	821	1,205	1,382	1,789	2,201
Part-time (In-State Residency)	4	5	4	2	4	6	6
Part-time (Non Residency)	1	0	3	1	2	5	1
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	5,624	5,475	4,917	5,812	6,132	6,701	7,045
Undergraduate							
Full-time (In-State Residency)	19,635	19,361	18,454	18,560	18,540	19,147	19,099
Full-time (Non Residency)	3,967	3,851	3,606	3,873	4,195	4,971	6,251
Part-time (In-State Residency)	2,330	2,708	3,151	2,704	2,998	3,529	3,717
Part-time (Non Residency)	227	203	235	226	187	301	319
Total Undergraduate Headcount as of 14th Class Day	26,159	26,123	25,446	25,363	25,920	27,948	29,386
Graduate							
Full-time (In-State Residency)	3,538	3,261	3,411	3,501	3,426	3,343	3,330
Full-time (Non Residency)	696	916	818	928	1,064	1,230	1,273
Part-time (In-State Residency)	772	731	670	665	714	803	798
Part-time (Non Residency)	362	383	518	530	637	966	1,127
Total Graduate Headcount as of 14th Class Day	5,368	5,291	5,417	5,624	5,841	6,342	6,528
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	31,527	31,414	30,863	30,987	31,761	34,290	35,914
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	23,989	23,750	22,772	23,061	23,428	25,224	26,388
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	4,876	4,809	4,884	5,118	5,296	5,568	5,748
Total number of High School Dual Enrollments	914	1,401	1,836	1,476	1,868	2,460	2,615

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Hispanic	347	348	313	421	498	609	668
American Indian or Alaska Native	28	18	31	37	14	46	77
Asian	230	216	197	272	289	305	403
Black or African American	752	738	587	889	887	1,122	1,320
Native Hawaiian or Other Pacific Islander	8	7	8	11	3	9	8
White	4,079	3,977	3,590	3,898	4,082	4,341	4,407
Two or More Races	88	71	96	141	229	176	58
Nonresident Alien	49	58	51	54	65	45	61
Race/Ethnicity Unknown	43	42	44	89	65	48	43
Total	5,624	5,475	4,917	5,812	6,132	6,701	7,045
First Time Degree Seeking Enrollment by Gender as of 14th Class Day  Male	2,496	2,413	2,214	2,548	2,846	2,953	2,961
Female	3,128	3,062	2,703	3,264	3,286	3,748	4,084
Total	5,624	5,475	4,917	5,812	6,132	6,701	7,045
Total Enrollment by Race and Ethnicity as of 14th Class Day	4.767	4.020	4.077	2.044	2.470	2 400	2.750
Hispanic	1,767	1,820	1,877	2,014	2,179	2,490	2,759
American Indian or Alaska Native	97	98	105	122	119	169	221
Asian	1,214	1,211	1,219	1,270	1,344	1,424	1,611
Black or African American	3,703	3,741	3,772	3,867	4,239	5,028	5,485
Native Hawaiian or Other Pacific Islander	35	29	35	36	36	40	39
AAR-tr.	22.426	24.000	24 250	20.702	20.000	22 400	22.426
White	22,126	21,960	21,250	20,793	20,989	22,480	23,126
Two or More Races	663	609	559	562	749	794	702
Two or More Races Nonresident Alien	663 1,704	609 1,689	559 1,641	562 1,645	749 1,599	794 1,368	702 1,520
Two or More Races  Nonresident Alien  Race/Ethnicity Unknown	663 1,704 218	609 1,689 257	559 1,641 405	562 1,645 678	749 1,599 507	794 1,368 497	702 1,520 451
Two or More Races Nonresident Alien	663 1,704	609 1,689	559 1,641	562 1,645	749 1,599	794 1,368	702 1,520
Two or More Races  Nonresident Alien  Race/Ethnicity Unknown	663 1,704 218	609 1,689 257	559 1,641 405	562 1,645 678	749 1,599 507	794 1,368 497	702 1,520 451
Two or More Races Nonresident Alien Race/Ethnicity Unknown <b>Total</b>	663 1,704 218	609 1,689 257	559 1,641 405	562 1,645 678	749 1,599 507	794 1,368 497	702 1,520 451
Two or More Races  Nonresident Alien Race/Ethnicity Unknown  Total  Total Enrollment by Gender as of 14th Class Day	663 1,704 218 <b>31,527</b>	609 1,689 257 <b>31,414</b>	559 1,641 405 <b>30,863</b>	562 1,645 678 <b>30,987</b>	749 1,599 507 <b>31,761</b>	794 1,368 497 <b>34,290</b>	702 1,520 451 <b>35,914</b>

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Transfer from Louisiana Community Colleges	365	292	257	237	220	209	219
Transfers from Louisiana Four-Year Universities	297	242	223	243	229	282	283
Student Credit Hours (SCH)							
Fall SCH	416,464	411,524	396,681	402,926	409,678	435,503	452,631
Spring SCH	383,664	376,243	363,885	368,203	376,985	402,875	
Total number of students enrolled who received TOPS  Performance	3,784	3,746	3,521	3,423	3,430	4,102	4,242
Opportunity	5,785	5,772	5,480	5,265	5,207	5,011	4,939
Honors	4,703	4,956	4,729	4,776	5,006	5,634	5,693
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	14,272	14,474	13,730	13,464	13,643	14,747	14,874
Enrollment by specified discipline							
Total number of student enrolled in STEM	10,716	10,552	9,971	9,856	9,681	10,507	10,391
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education		·	·				
Initiative)	907	801	745	715	654	659	648
Teacher Education Regular Program	872	778	713	682	622	633	621
Teacher Education Alternative Program	35	23	32	33	32	26	27

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

Note: Total number of students enrolled who received TOPS for 2017-2018 has been updated with completed data from LOSFA TOPS Payment Summary AY 2017-18 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2018-2019 is reported with partial data from LOSFA TOPS Payment Summary AY 2018-19 (12/26/2018)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2019-20 (1/6/2020)

Note: Total number of students enrolled who received TOPS for 2019-2020 is reported with partial data from LOSFA TOPS Payment Summary AY 2020-21 (10/23/2020)

Note: Total number of students enrolled who received TOPS for 2020-2021 is reported with partial data from LOSFA TOPS Payment Summary AY 2021-22 (12/20/2021)

### Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

	to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP	ode, then the campus should identify this with a foothote.
11	·	and Information Sciences and Support Services
14	Engineeri	ng en
15	Engineeri	ng Technologies/Technicians
26	Biological	and Biomedical Sciences
27	Mathema	cics and Statistics
40	Physical S	ciences
0109	Animal Sc	ences
0110	Food Scie	nce and Technology
0111	Plant Scie	nces
0112	Soil Science	es
0301	Natural R	sources Conservation and Research
0303	Fishing an	d Fisheries Sciences and Management
0305	Forestry	
0306	Wildlife a	nd Wildlands Science and Management
2901	Military T	echnologies
3001	Biological	and Physical Sciences
3006	Systems S	cience and Theory
3008	Mathema	cics and Computer Science
3010	Biopsycho	logy
3016	Accounting	g and Computer Science
3018	Natural So	iences
3019	Nutrition	Sciences
3024	Neuroscie	nce
3025	Cognitive	Science
4101	Biology Te	chnician/Biotechnology Laboratory Technician
4102	Nuclear a	nd Industrial Radiologic Technologies/Technicians
4103	Physical S	cience Technologies/Technicians
4199	Science To	chnologies/Technicians Other
4211	Physiolog	cal Psychology/Psychobiology
Allied Healtl	alth CIP Code/s	
51.08	•	Ith and Medical Assisting Services

### **Variables Description**

51.09

Headcount Enrollment Undergraduate - Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Allied Health Diagnostic, Intervention, and Treatment Professions

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

				%	%	<b>Cumulative %</b>	Cumulative %	Cumulative %	Cumulative %
Cohort	Cohort	Head	Average	continuation	continuation	Graduating	Graduating	Graduating	Graduating
Туре	Year	Count	ACT	to_2nd_Yr	to_3rd_Yr	after 4 Yrs	after <b>5 Yrs</b>	after 6 Yrs*	after <b>7 Yrs</b>
Total	2013	5,498	25.5	84.6%	75.5%	41.0%	60.9%	65.3%	66.7%
Total	2014	5,652	25.6	84.7%	74.3%	39.4%	61.0%	65.7%	66.8%
Total	2015	5,619	25.6	82.8%	72.7%	42.9%	61.9%	65.7%	
Total	2016	5,470	25.7	82.9%	73.4%	44.1%	63.1%		
Total	2017	4,910	25.6	83.7%	74.5%	45.9%			
Total	2018	5,809	25.5	83.0%	74.8%				
Total	2019	6,126	25.6	85.8%	75.1%				
Total	2020	6,690	25.4	82.9%					
Total	2021	7,038	24.5						
First-time, Full	-time, Degree-s	seeking Louisiar	na Community	College Transfe	rs (fall and prio	r summer)			
LACCT	2013	233		86.3%	65.2%	60.9%	67.8%	69.1%	69.5%
LACCT	2014	305		86.6%	67.9%	57.7%	65.9%	67.5%	68.2%
LACCT	2015	344		80.8%	57.8%	59.0%	65.4%	68.6%	
LACCT	2016	269		79.6%	66.2%	59.5%	65.8%		
LACCT	2017	239		81.2%	55.6%	64.0%			
LACCT	2018	218		85.3%	61.9%				
LACCT	2019	200		86.5%	64.0%				
LACCT	2020	193		81.9%					
LACCT	2021	198							

<sup>\*</sup> Excludes pre-nursing and pre-allied health transfer prepatory programs that are included in IPEDS Grad Rate.

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Licensure exams data								
College of Business <sup>1</sup> *		63%	57%	56%	56%	63%	63%	N/A
School of Education		SEE METRIC I						
College of Engineering <sup>2</sup> ***	Biological	78%	86%	88%	91%	67%	63%	50%
	Chemical	91%	84%	76%	86%	78%	73%	70%
	Civil	72%	72%	65%	53%	69%	67%	65%
	Electrical	88%	55%	77%	74%	67%	60%	45%
	Computer	75%	100%	100%	100%	N/A	N/A	N/A
	Environmental	73%	50%	58%	67%	53%	55%	67%
	Industrial	80%	67%	100%	60%	67%	50%	100%
	Mechanical	94%	82%	88%	96%	86%	88%	95%
	Petroleum	81%	82%	80%	83%	81%	59%	0%
School of Social Work **	GSW <sup>3</sup>	76%	75%	75%	78%	64%	64%	N/A
	LCSW <sup>4</sup>	68%	62%	63%	74%	70%	67%	N/A
School of Veterinary Medicin	e <sup>5</sup>	100%	95%	94%	91%	86%	94%	96%

<sup>&</sup>lt;sup>1</sup>CPA Exam Pass Rates represent the average pass rates of all four individual sections.

<sup>&</sup>lt;sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>&</sup>lt;sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>&</sup>lt;sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>&</sup>lt;sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

<sup>\*</sup>Note: Licensure Exams Data: The "N/A" in the College of Business 2020-21 column is due to changes made by the NASBA to the CPA exam. The NASBA is not likely to provide results until 2024

<sup>\*\*</sup>Note: Licensure Exams Data: The reporting entity for the School of Social Work has not reported 2020-2021 information as of 1/27/2022.

<sup>\*\*\*</sup>Note: Licensure Exams Data: College of Engineering: In 2020-21 the percentages based on; Computer Science 0 students, IE had 1 student, and PETE had 2 students take tests.

Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures	2014	2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019	-2020	2020-	-2021
Field of Science & Engineering	Total	Federal												
a. Engineering (Total)	32,448	7,921	35,996	8,325	34,572	7,260	38,913	9,379	40,364	10,189	34,495	8,995	33,824	9,721
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	5,161	2,186	6,276	2,417	5,191	1,389	5,306	1,329	7,978	1,716	6,545	1,402	5,887	1,602
(4) Civil	10,789	1,807	10,978	2,017	11,541	2,331	11,879	2,691	12,298	2,379	10,772	1,885	10,719	2,350
(5) Electrical	2,166	1,314	2,577	1,156	2,580	1,223	2,997	1,320	2,651	1,112	2,195	1,045	2,338	1,217
(6) Industrial			446	23	200	66	217	40	452	54	443	189	409	197
(7) Mechanical	5,455	2,093	5,222	1,997	4,105	1,816	4,479	2,257	4,758	2,462	4,159	1,810	4,568	2,194
(8) Metallurgical & materials	6,595	197	6,084	118	5,410	0	5,953	49	5,613	17	4,667	0	4,708	34
(9) Other	2,282	324	4,413	597	5,545	435	8,082	1,693	6,614	2,449	5,714	2,664	5,195	2,127
b. Physical Sciences (Total)	21,815	11,552	21,641	11,838	18,822	10,974	24,133	12,376	23,944	12,967	22,366	13,295	23,438	13,940
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	7,922	3,778	7,938	3,709	6,711	3,440	9,652	4,119	8,558	4,312	8,252	3,955	10,020	5,423
(3) Materials Science			0	0	0	0	0	0	0	0	0	0	0	0
(4) Physics	13,502	7,723	13,415	8,063	11,847	7,393	14,148	8,197	14,926	8,553	13,851	9,293	12,979	8,305
(5) Other	391	51	288	66	264	141	333	60	460	102	263	47	439	212
c. Environmental Sciences (Total)	33,702	8,595	32,845	7.948	29.440	6.967	31,488	7,956	31,853	7,883	32,283	8,178	28,763	7,740
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	5,295	1,493	5,088	1,378	4,285	1,216	5,386	1,431	5,364	1,536	4,269	1,218	3,597	1,011
(3) Oceanography	21,595	5,825	20,557	4,930	18,124	4,476	19,227	4,976	20,412	5,574	20,469	5,188	19,120	5,607
(4) Other	6,812	1,277	7,200	1,640	7,031	1,275	6,875	1,549	6,077	773	7,545	1,772	6,046	1,122
d. Mathematical Sciences (Total)	1,989	1,430	1,872	1,459	1,887	1,639	1,906	1,714	2,086	1,808	2,415	2,241	1,843	1,656
e. Computer Sciences (Total)	3,110	1,541	3,917	1,511	3,459	1,273	3,782	1,437	3,618	1,132	2,618	1,107	3,968	1,327
f. Life Sciences (Total)	31,449	13,479	34,265	15,282	31,755	13,589	34,212	13,725	38,030	16,266	35,205	15,008	37,424	17,132
(1) Agricultural	895	276	353	199	211	119	235	104	443	17	25,783	9,860	26,386	11,412
(2) Biological	26,377	12,961	11,129	7,598	9,509	6,598	9,933	6,009	10,958	7,356	8,310	4,621	10,126	5,486
(3) Health Sciences	3,842	53	22,547	7,440	21,960	6,841	23,984	7,566	26,509	8,877	928	527	566	234
(4) Natural Resources			236	45	75	31	60	46	120	16	184	0	346	0
(5) Other	335	189	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	607	447	960	316	573	142	802	93	1,119	213	902	180	750	159
h. Social Sciences (Total)	3,589	1,471	3,718	1,264	4,264	1,496	4,296	1,303	3,704	1,157	2,481	828	2,371	1,049
(1) Anthropology			0	0	0	0	0	0	0	0	0	0	0	0
(2) Economics	1,486	734	580	196	934	350	830	10	700	196	487	32	474	9
(3) Political science	221	0	223	18	201	17	158	6	192	23	83	12	325	17
(4) Sociology	502	130	1,170	475	1,543	333	1,433	399	1,250	200	560	100	296	218
(5) Other	1,380	607	1,745	575	1,586	796	1,875	888	1,562	738	1,351	684	1,276	805
i. Other Sciences, not elsewhere classified (Total)	11,969	613	12,154	831	10,097	288	9,735	240	11,380	101	11,116	216	10,831	102

## Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures	2014-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019	-2020	2020-	-2021
j. Non-S&E Fields		9,066	1,800	6,570	1,600	8,242	856	8,281	1,223	8,184	920	12,735	5,162
(1) Business Management		1,049	36	1,067	14	1,247	31	1,453	6	1,351	0	1,656	0
(2) Communication		187	4	158	12	428	58	612	222	443	155	984	414
(3) Education		2,056	1,438	1,821	1,283	745	422	944	540	480	270	857	542
(4) Humanities		1,114	51	544	31	790	92	974	175	717	150	438	121
(5) Law		927	0	672	7	691	76	773	45	489	0	867	0
(6) Social Work		55	0	27	0	16	7	89	33	114	31	583	468
(7) Visual & Performing Arts		1,385	132	99	53	172	25	185	54	61	3	137	29
(8) Other		2,293	139	2,182	200	4,562	145	3,251	148	4,529	311	7,213	3,588
			T	T									
k. Total (sum of a through j)	140,678 47,04	156,434	50,574	141,439	45,228	157,509	49,079	164,379	52,939	152,065	50,968	155,947	57,988

Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	56	56	72	61	76	70	71
Licenses\Options Executed	7	14	21	16	19	17	16
New Patents Filed - Total	20	43	44	54	57	43	43
New Patents Filed - First in Family	*	17	16	24	20	10	29
US Patents Issued	9	13	15	12	9	21	23
Active License Agreements	31	36	59	66	83	89	86
Licenses Generating Income	16	22	12	12	21	15	21
Total Licensing Income	\$764,290	\$263,934	\$280,672	\$315,275	\$899,957	\$261,745	\$432,585
Start-up Companies Formed	3	1	2	0	4	4	3
Legal Fees Expended	\$332,338	\$364,019	\$305,166	\$403,180	\$363,105	\$249,981	\$425,484
Legal Fees Reimbursed	\$15,499	\$5,270	\$240,719	\$13,101	\$17,779	\$40,710	\$44,178
Percent of Expenses Reimbursed	5%	1%	79%	3%	5%	16%	10%
Legal Fees as a % License Income	43%	138%	109%	128%	40%	96%	98%

LEGEND:

<sup>\* = 2015-2016</sup> was the first year to track

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value (includes \$27,290,618 at Alumni, \$647,105,553 at LSU Foundation							
(incl. TAF), \$21,681,231 at LSU)	\$425,409,958	\$416,786,828	\$479,694,123	\$500,664,717	\$521,815,973	\$546,024,521	\$696,077,402
Earned Interest on Endowments	\$16,158,675	\$14,793,729	\$17,303,352	\$17,064,185	\$18,316,019	\$19,544,159	\$27,348,313
Dollar amount of the endowment approved each fiscal year and made available for							
expenditures by the campus	\$16,180,494	\$14,967,165	\$17,144,192	\$17,193,383	\$18,096,026	\$19,156,419	\$27,982,919
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$663,474,409	\$651,393,401	\$690,666,062	\$714,990,461	\$723,258,231	\$743,634,681	\$889,471,397
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$210,884,877	\$207,176,712	\$235,243,394	\$243,530,805	\$246,079,712	\$252,954,783	\$306,426,757
Click here to go to the BoR Support Funds Supplemental Table	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , ,	,, -,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,,,,,,	1 - / /	,, -, -
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$535,965	\$540,028	\$538,729	\$540,203	\$75,305	\$62,685	\$68,465
Total \$ amount contributed back to campus by affiliated off- campus sites		\$540,028	\$538,729	\$540,203	\$75,305	\$62,685	\$68,465
Click here to go to the Affiliated Supplemental Table	7000/000	70 10/0=0	7000/: =0	70.10,200	4:0,000	+,	700,000
on the rest of the running of departmental running							
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$57,309,718	\$60,561,545	\$64,168,034	\$59,249,531	\$77,166,758	\$83,220,585	\$94,503,454
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)		\$37,761,936	\$40,652,489	\$39,100,511	\$46,555,679	\$48,223,172	\$49,139,237
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)		\$22,799,610	\$23,515,544	\$20,149,020	\$30,611,087	\$34,987,413	\$45,364,217
Net Revenue From First-Time-Full-Time Freshmen		\$52,370,421	\$55,255,647	\$44,898,733	\$51,739,516	\$55,699,945	\$64,381,068
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	<del> </del>	\$32,449,934	\$37,734,536	\$31,343,378	\$32,321,262	\$33,206,852	\$36,234,545
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)		\$19,920,487	\$17,521,111	\$13,555,355	\$19,418,254	\$22,443,093	\$28,146,523
	+,,	7-27-27-27	7 7 7	7=0,000,000	7 = 0, 1 = 0, = 0	7==7::07000	+==,= :=,===
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$4,093,106	\$4,791,764	\$4,923,131	\$4,915,757	\$9,812,094	\$9,963,097	\$8,313,803
Total institutional dollars awarded non-need aid for entering freshmen class		\$16,463,492	\$14,304,821	\$14,657,939	\$20,028,469	\$21,451,153	\$27,300,542
	<b>¥12,000,00</b> ;	ψ20) 100) 102	ψ1.)00.1,021	Ψ2.,007,505	ψ20,020,103	Ψ21) 131)133	<i>ψ</i> 2.7,000,0 1.2
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$4,048,552	\$4,752,990	\$4,883,130	\$4,880,911	\$9,723,416	\$9,879,309	\$8,214,832
Total institutional dollars awarded non-need based aid for entering freshmen class LA		ψ 1,7 0 2,5 0 0	ψ 1,000,200	ψ 1,000,511	ψ5), 25) 125	ψ3/073/003	ψο,22 1,002
residents		\$7,524,098	\$4,783,676	\$5,133,865	\$6,345,009	\$7,203,412	\$6,924,423
residents	<del>γ</del> π,103,703	\$1,324,030	Ş-1,103,010	75,155,005	\$0,545,005	\$1,203,412	70,324,423
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$44,554	\$38,774	\$40,001	\$34,846	\$88,678	\$83,788	\$98,971
Total institutional dollars awarded non-need based aid for entering freshmen class non-		750,77	7 10,001	73 1,040	700,070	700,700	750,571
residents		\$8,939,394	\$9,521,145	\$9,523,974	\$13,683,460	\$14,883,993	\$20,376,119
residents	70,343,214	70,555,554	73,321,173	75,525,514	713,003,400	717,000,000	720,570,113
State Appropriation per FTE <sup>2</sup>	\$4,172	\$4,081	\$4,097	\$4.002	\$3,968	\$4,031	¢2 E90
State Appropriation per FTE	34,172	34,001	Ş <del>4,</del> ∪∃/	\$4,003	33,300	,34,U31 □	\$3,580
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$23,045,303	\$18,340,849	\$17,578,127	\$7,312,924	\$7,584,025	-\$407,607	-\$8,519,233
rece nevenue denerated from adminary enterprises (i.e., bookstores, diffing services)	⊋∠3,∪ <del>4</del> 3,3∪3	\$10,54U,849	/ ۱۲٫۵/۱۲۶	۶ <i>1,</i> 312,924	۶ <i>1,</i> 504,025	/١٥٥,/١٠٤٠	-30,319,233

<sup>&</sup>lt;sup>1</sup> Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

<sup>&</sup>lt;sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Definitions:** 

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Enrollment in Fall Semester Lecture and Seminar Courses							
Lower Division Undergraduate Courses							
Total Enrollment	78,284	79,129	77,632	72,660	73,610	79,036	86,164
Number of Sections	1,567	1,523	1,523	1,496	1,575	1,702	1,774
Average section size	50	52	51	49	47	46	49
Upper Division Undergraduate Courses							
Total Enrollment	32,440	33,559	33,849	33,950	33,563	31,992	32,993
Number of Sections	984	1,017	989	1,018	1,019	1,046	1,055
Average section size	33	33	34	33	33	31	31
Graduate/Professional Courses							
Total Enrollment	9,206	11,683	11,488	11,370	11,791	12,002	12,121
Number of Sections	534	606	606	610	627	615	626
Average section size	17	19	19	19	19	20	19
All Lecture and Seminar Courses							
Total Enrollment	119,930	124,371	122,969	117,980	118,964	122,932	131,278
Number of Sections	3,085	3,146	3,118	3,124	3,221	3,363	3,455
Average section size	39	40	39	38	37	37	38
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	889.57	899.10	924.01	911.26	913.75	921.75	911.75
Non tenure/tenure track FTE faculty assigned to classes	349.81	358.37	421.65	425.61	437.95	466.50	477.30
FTE graduate assistants assigned to classes	141.3	132.67	144	145.00	147.25	149.63	152.50
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	1,869	1,797	1,892	1,844	1,799	1,825	1,772
Sections taught by non tenure/tenure track faculty	1,428	1,479	1,597	1,602	1,773	1,859	1,970
Sections taught by graduate assistants	492	490	488	483	520	531	520
Average # of class sections taught per FTE T/TT faculty	2.10	2.00	2.05	2.02	1.97	1.98	1.94
Average # of class sections taught per FTE non T/TT faculty	4.08	4.13	3.79	3.76	4.05	3.98	4.13
Average # of class sections taught per 0.5 FTE graduate assistants	1.74	1.85	1.69	1.67	1.77	1.77	1.70
% class sections taught by T/TT faculty	49%	48%	48%	47%	44%	43%	42%
% class sections taught by non T/TT faculty	38%	39%	40%	41%	43%	44%	46%
% class sections taught by graduate assistants	13%	13%	12%	12%	13%	13%	12%
Student Credit Hours (SCH'S), fall only							
Undergraduate	348,478	346,010	356,458	341,837	346,123	350,663	378,075
Graduate	40,685	40,148	32,549	34,243	35,115	37,164	44,594
Total student credit hours	389,163	386,158	389,007	376,080	381,238	387,827	422,669
Undergraduate SCH'S taught by T/TT faculty	141,206	143,422	141,908	138,379	136,624	134,584	146,438
Graduate SCH's taught by T/TT faculty	34,179	33,643	27,481	26,890	26,834	28,579	30,062
Total SCH's taught by T/TT faculty	175,385	177,065	169,389	165,269	163,458	163,163	176,500
Total SCH's taught by non T/TT faculty	174,419	174,827	184,251	177,042	180,269	189,339	210,591
Total SCH's taught by graduate assistants	39,360	34,266	35,368	33,768	37,511	35,325	35,577

Metric VII. The following metric will identify teaching and research productivity

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate SCH's taught per T/TT FTE faculty	159	160	154	152	150	146	161
Graduate sch's taught per T/TT FTE faculty	38	37	30	30	29	31	33
Total sch's taught per T/TT FTE faculty	197	197	183	181	179	177	194
Total sch's taught per non T/TT FTE faculty	499	488	437	416	412	406	441
Total sch's taught per 0.5 FTE graduate assistants	139	129	123	116	127	118	117
% sch's taught by T/TT faculty	45	46	44	44	43	42	42
% sch's taught by non T/TT faculty	45	45	47	47	47	49	50
% sch's taught by graduate assistants	10	9	9	9	10	9	8
Annual Instruction and Research Ratios							
Annual student credit hours (sch's), fall & spring							
Undergraduate	676,714	688,803	678,442	651,003	657,818	671,111	717,969
Graduate	96,203	111,325	109,325	109,562	113,311	115,552	120,409
Total	772,917	800,128	787,767	760,565	771,129	786,663	838,378
Annual FTE students	26,566	27,599	27,170	26,265	26,649	27,185	28,949
Direct unrestricted instructional expenditures	175,961,805	186,218,363	188,187,520	193,782,053	197,291,086	199,893,294	197,977,528
Direct unrestricted instructional expenditures per SCH	228	233	239	255	256	254	236
Direct unrestricted instructional expenditures per FTE student	6,624	6,747	6,926	7,378	7,403	7,353	6,839
Personnel costs as % of direct unrestricted instructional expenditures	92	92	92	93	94	95	96
Total FTE faculty (instruction, research, public service)	1379.8	1333.39	1446.95	1653.00	1585.00	1609.00	1626.00
Total T/TT FTE faculty (instruction, research, public service)	973.08	979.77	1016.69	1012.00	995.00	1002.00	991.00
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	73.5%	70.3%	61.2%	62.8%	62.3%	60.9%
Research expenditures	147,627,000	156,434,000	142,551,000	160,250,000	167,299,000	157,753,000	155,947,000
Research expenditures per T/TT FTE faculty	\$151,711	\$159,664	\$139,117	\$158,350	\$168,140	\$157,438	\$157,363

<sup>\*</sup>Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

### Metric VII. The following metric will identify teaching and research productivity

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
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#### **Definitions:**

#### **Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

#### **Fall Teaching Activity**

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

#### **Annual Instruction and Research Ratios**

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

**Table I: Affiliated Off-Campus Sites** 

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports South Campus*			
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
	2017-18	\$465,000	\$465,000	\$465,000
	2018-19	n/a	n/a	n/a
	2019-20	n/a	n/a	n/a
	2020-21	n/a	n/a	n/a
LSU A&M	Tsunami Sushi Shaw Center			
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729
	2017-18	\$83,559	\$75,203	\$75,203
	2018-19	\$83,673	\$75,305	\$75,305
	2019-20	\$69,650	\$62,685	\$62,685
	2020-21	\$76,249	\$68,465	\$68,465

<sup>\*</sup>Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

**Table II: Board of Regent Support Funds** 

			Market Value (\$
LSU Campus	Name of Support Fund	Year	Amount)
LSU A&M	Endowed Chairs/Professorship Programs*		
		2014-15	\$210,884,877
		2015-16	\$207,176,712
		2016-17	\$235,243,394
		2017-18	\$243,530,805
		2018-19	\$246,079,712
		2019-20	\$252,954,783
		2020-21	\$306,426,757

<sup>\*</sup>Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations** 

LSU Campus	Foundation		
LSU A&M	Alumni Association		
		2014-15	\$36,915,148
		2015-16	\$34,862,610
		2016-17	\$36,158,786
		2017-18	\$35,908,027
		2018-19	\$40,672,328
		2019-20	\$45,672,568
		2020-21	\$42,485,931
LSU A&M	LSU Foundation, including Tiger Athletic Found*		
		2014-15	\$626,559,261
		2015-16	\$616,530,791
		2016-17	\$654,507,276
		2017-18	\$679,082,434
		2018-19	\$682,585,903
		2019-20	\$697,962,113
		2020-21	\$846,985,466

<sup>\*</sup>Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

# **LOUISIANA STATE UNIVERSITY**

### **NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2015 Cohort	Total Research Expenditures 2019-2020	Total Degrees Awarded 2019-2020	Percent Graduate Student Headcount of Total Headcount Fall 2020	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2020
Louisiana State University	70%	\$219,397,803	7,080	19%	69%
Auburn University	79%	\$220,256,565	7,663	20%	82%
Clemson University	85%	\$220,761,727	7,138	21%	72%
Colorado State University-Fort Collins	70%	\$263,687,610	7,781	24%	73%
Iowa State University	75%	\$172,634,978	8,591	16%	76%
Kansas State University	68%	\$207,220,425	5,936	22%	72%
Mississippi State University	64%	\$190,862,428	5,160	18%	61%
North Carolina State University at Raleigh	84%	\$348,223,123	10,081	27%	67%
Oklahoma State University-Main Campus	64%	\$145,772,947	6,195	17%	70%
Purdue University-Main Campus	83%	\$335,217,852	11,942	23%	89%
Texas A & M University-College Station	83%	\$978,864,830	19,329	21%	73%
The University of Tennessee-Knoxville	71%	\$286,342,541	7,467	21%	79%
University of Arkansas	68%	\$164,914,624	6,894	17%	76%
University of Georgia	87%	\$470,593,530	12,230	24%	77%
University of Illinois at Urbana-Champaign	86%	\$635,184,456	13,990	36%	82%
University of Maryland-College Park	87%	\$499,861,309	11,924	24%	66%
University of Nebraska-Lincoln	66%	\$224,064,658	5,786	19%	84%
Virginia Polytechnic Institute and State University	86%	\$395,604,668	9,240	19%	83%
Average-Excluding LSU	77%	\$338,827,545	9,256	22%	76%

Source: IPEDS Data Center Provisional Release Data as of January 13, 2022.

Note: LSU values include LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

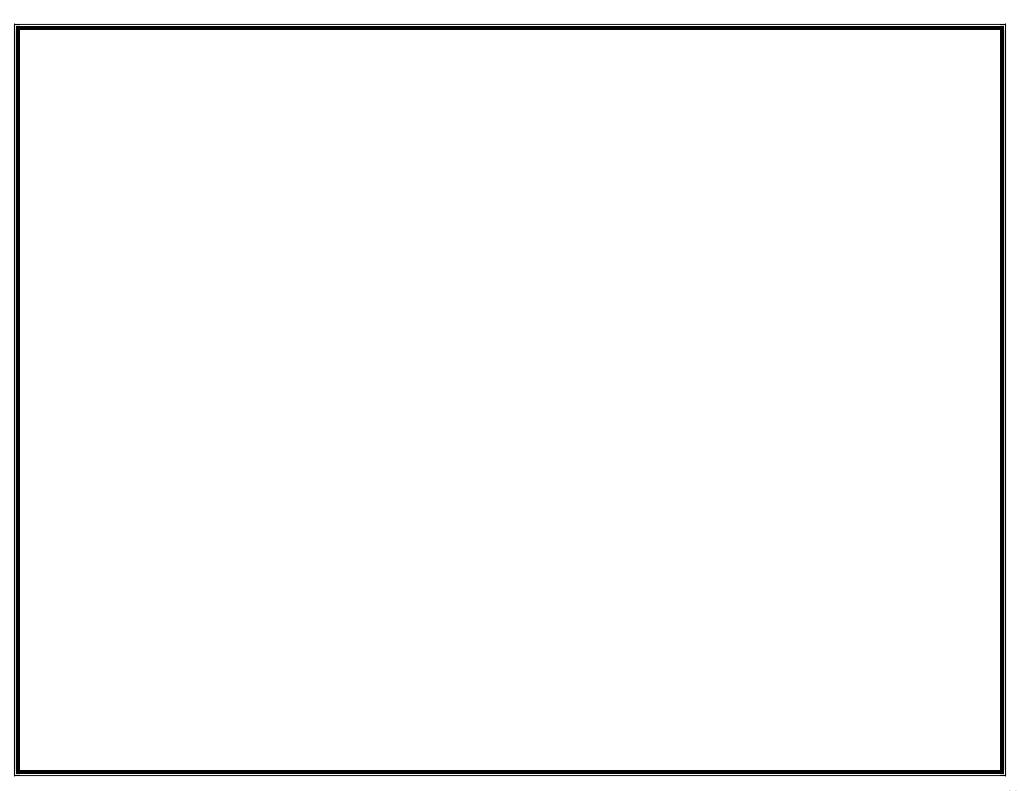
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

# Louisiana State University Agricultural Center Metric Data



June 10, 2022



## Louisiana State University Agricultural Center Executive Summary

As a result of the COVID-19 pandemic, the AgCenter has transitioned the majority of educational programs statewide to virtual platforms. This included working with producers, 4-H youth development initiatives, stakeholder training and educational opportunities through our extension network. In FY 22 we have begun to return to in-person activities with our 4-H program, but are still conducting a number of our events virtually. Plans are in place to transition back to in-person 4-H camp after repairing extensive damage from flooding and multiple hurricanes, with reduced numbers. Additionally, current plans are to hold 4-H University on the campus as well this year. In addition, many extension activities are being held in hybrid formats with both in-person and virtual commodity field-days to update producers and industry stakeholders on the latest agricultural technology and research information. Our community nutrition and outreach programs have also transitioned to hybrid format programming.

With the restrictions on events and implementation of remote work status, lost revenue from cancelled events, direct costs of moving functions statewide to remote work locations, and the purchase of sanitization and Personal Protective Equipment (PPE) have exceeded \$500,000 since the beginning of the pandemic. Additionally, the AgCenter is continuing to implement the investment of more than \$850,000 in information technology to replace significantly outdated computers, provide software for ADA compliance, improve connectivity at statewide parish offices and research stations, provide training for faculty and staff on new technology, and update security plans to combat increased risks to institutional information. This investment is allowing us to remain engaged with stakeholders and increase institutional IT security needs. Although the AgCenter has received some increased state funding in the last 2 years, prior reduced state appropriations and unfunded mandated costs continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

Stability in funding is a priority for the AgCenter and other non-formula institutions. Without students to generate tuition and fees, reductions to SFG, statutory dedications and increased operational costs (mandated costs) must be offset by reducing operations and programs. While the AgCenter does not have students, the AgCenter has provided financial support to the College of Agriculture annually in excess of \$400,000 to support increased opportunities for students and faculty needs.

Over the last few years, the AgCenter made significant changes in the way programs are developed and delivered. The statewide staffing program for agricultural agents was moved from a parish-based model to a broader commodity-based system meet clientele demands within existing resources. Throughout all functions, attention is being given to meeting stakeholder needs, recruiting students in agricultural disciplines for 4-H programs and for the College of Agriculture, expanding rural economic development initiatives and developing expanded opportunities for sustainable agricultural production.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Partial hiring freezes in the last four years.
- Continued implementation of administrative restructuring.
- Consolidation and/or restructuring of units and adjusting programs accordingly.
- Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.
- Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity.
- The staffing model for agricultural extension agents has been changed in response to reduced financial resources and the need for more highly technical information.
- Redesigned business processes to achieve efficiencies.
- Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.
- · Seeking opportunities to maximize resources through collaborative efforts internally and externally.
- Deferral of critical equipment and maintenance needs.
- Continued emphasis on external grant funding and recognition of faculty who excel in this area.
- Retirement incentive programs in 2009 and 2010 and 2015.
- Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.
- Increased emphasis on securing private and corporate funding and other support.

#### Among the AgCenter's details in the attached are:

- The LSU AgCenter continues to be a national leader in the area of technology transfer although the reduced one-on-one contact with individuals because of the pandemic has had an impact on technology transfer. Even through the pandemic, LSU AgCenter is continuing to see increases in licensing income.
- The Louisiana 4-H youth development program has been impacted by the pandemic. FY 22 is the beginning of a rebuilding of the program. Louisiana was harder hit than many states because it is largely school-based and many superintendents/school districts closed programming in the schools. The reduced number of 4-H agents also directly impacts the number of youth who can be reached and the variety of programs that can be offered. The AgCenter continues its commitment to a parish based 4-H model.
- The AgCenter's website and other technology delivery tools continue to play an essential role in the extension outreach program.
- Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. The AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter. However, the current level of state funding will not sustain the AgCenter's programs. The sustainability of these programs is facing significant threats. In order to maintain the current level of programming within research, extension and teaching, and provide programming and research to advance agriculture with producers, the LSU AgCenter must have an increase in state general funding.

# LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

# **Metrics at a Glance**

Legend:

Statistic		istic	
High	X	Υ	Most Recent Available
Low	Z	%	% Change from Previous Period

2020-2021 Increase from Previous Year



No change



Decrease from Previous Year Metric VI



**Metric IV Research Expenditures** 

Total Research (in thousands)		
96,360	84,111	
75,481	<b>↓</b> -3.7%	

Metric V
<b>Technology Transfer</b>

Invention I	Disclosures
54	14
14	<b>-51.7%</b>

Market Value	of Endowment
27,154,634	27,154,634
10,841,052	<b>1</b> 25.7%

Revenues

Number of all research publications 1,052 511 511 -29.7%

Licenses\Opti	ions Executed
18	4
4	<b>-71.4%</b>

Earned Interest on			
Endow			
785,881	785,881		
344,837	<b>13.7%</b>		

Dollar amount of grants and contracts awards received 29,344,870 32,357,786 19,423,446 1.4%

New Patents	Filed - Total
38	20
4	<b>66.7%</b>

Market Value (\$ Amount) oi BoR Support Fund (Chairs & Professorships)	
12,011,040	12,011,040
5 755 850	A 24 00/

**Dollar amount of restricted** expenditures 49,511,168 41,557,551 29,658,844 0.2%

Active License	e Agreements
79	69
58	<b>↓</b> -5.5%

Number of 4-H volunteer leaders 9,237 5,661 5,661 -26.9%

Licenses Gene	rating Income
79	42
34	<b>1.7%</b>

Number of 4-H participants in community service activities 49,737 15,595 15,595 -68.6%

Total Licens	sing Income
10,620,789	8,551,762
7,286,800	<b>1</b> 5.8%

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	FY	2015	FY 2	016	FY 2	017	FY 2	018	FY 2	019	FY 2	020	FY 2	2021
Field of Science & Engineering	Total	Federal												
a. Engineering (Total)	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4.041	1,398	4,119	227	5,280	1,293
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	6,280	2,042	6,714	2,413	6,094	2,562	3,843	1,848	4.041	1,398	4,119	227	5,280	1,293
(a) Other	0,200	2,042	0,714	2,413	0,094	2,302	3,043	1,040	4,041	1,390	4,119	221	3,200	1,293
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(i) duci														
d. Mathematical Sciences (Total)	245	0	191	0	197	0	240	0	333	0	285	0	234	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	1,490	1,046	0	0
f. Life Sciences (Total)	78,428	10,801	83,144	11,713	74,477	9,404	70,989	10,311	70,829	11,320	78,297	9,933	76,000	10,577
(1) Agricultural	73,118	9,497	67,380	7,134	60,656	5,855	59,196	6,705	59,097	7,764	62,590	6,122	61,832	6,773
(2) Biological	5,310	1,304	5,538	932	5,396	938	5,163	1,187	5,149	1,361	6,436	1,293	5,205	828
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	0	0	10,226	3,647	8,425	2,611	6,630	2,419	6,583	2,195	9,271	2,518	8,963	2,976
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	3.483	1,136	0	0	0	0	0	0	0	0	2,406	443	2.166	314
(1) Economics	3,483	1,136	0	0	0	0	0	0	0	0	2,406	443	2,166	314
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	204	0	332	0	163	0	409	0	1,013	0	716	0	431	31
i. Other sciences, not eisewhere classified (Total)	204	U	332	U	103	U	403	U	1,015	U	/10	U	431	21
j. Total (sum of a through i)	88,640	13,979	90,381	14,126	80,931	11,966	75,481	12,159	76,216	12,718	87,313	11,649	84,111	12,215

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

nd Natural Resource Based Industries	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Average adoption rate of recommended best management practices	78.1%	90.0%	76.5%	62.4%	67.2%	86.2%	92.3%
Number of research projects	181	161	164	167	184	153	162
Number of all research publications	748	651	581	733	629	727	511
Number of refereed research publications only	298	318	317	385	332	362	301
Number of new and revised numbered extension publications	92	292	229	184	250	193	245
akeholder's Life  Dollar amount of grants and contracts awards received	20,232,503	32,357,786	27,803,644	24.186.753	24,706,605	28,950,671	29.344.870
pport Increased Economic Opportunities and Improve Quality of							
Dollar amount of grants and contracts awards received				24,186,753			29,344,870
Dollar amount of restricted expenditures	49,163,387	49,080,501	40,975,276	46,337,337	49,511,168	41,461,510	41,557,551
Number of educational programs - agriculture and natural resources	7,224	2,839	2,228	2,465	1,841	2,024	1,444
programs							
<ul> <li>nutrition and health programs</li> </ul>	10,877	11,244	9,343	9,052	8,185	5,148	3,818
Number of educational contacts - agriculture and natural resources	648,609	761,380	673,718	731,210	619,400	815,444	521,531
programs							
- nutrition and health programs	278,133	288,843	243,604	262,063	232,987	149,782	78,043
Number of web-based contacts - number of web pages viewed	96,292,789	94,224,309	48,758,738	55,334,937	66,196,193	42,921,687	42,629,203
<u>.                                      </u>							
ild Leaders and Good Citizens through 4-H Youth Development							
Number of 4-H members and participants	221,223	324,773	160,455	178,801	188,302	115,440	45,841
Number of 4-H volunteer leaders	9,237	8,961	7,245	8,831	8,751	7,745	5,661
Number of 4-H participants in community service activities	46,637	49,484	41.489	46,628	43,005	49,737	15,595

Metric V: Technology Transfer

	2014-2015	2015 2016	2016 2017	2017 2019	2019 2010	2010 2020	2020 2021
	2014-2013	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	34	54	29	44	34	29	14
Licenses\Options Executed	9	8	5	10	11	14	4
New Patents Filed - Total	4	17	37	14	38	12	20
New Patents Filed - First in Family	*	4	11	6	13	3	6
US Patents Issued	6	6	6	2	7	4	14
Active License Agreements	64	70	65	72	69	73	69
Licenses Generating Income	44	64	34	44	47	39	42
Total Licensing Income	\$9,757,484	\$7,301,731	\$7,996,886	\$7,286,800	\$8,107,006	\$7,382,230	\$8,551,762
Start-up Companies Formed	2	0	0	0	1	0	0
Legal Fees Expended	\$276,698	\$388,560	\$356,695	\$431,316	\$385,764	\$257,604	\$216,950
Legal Fees Reimbursed	\$97,776	\$75,697	\$30,714	Not reported	\$6,100	\$4,935	\$64,382
Percent of Expenses Reimbursed	35%	19%	9%	N/A	2%	2%	30%
Legal Fees as a % License Income	3%	5%	4%	6%	5%	3%	3%

LEGEND

<sup>\* = 2015-2016</sup> was the first year to track

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value (Total at LSU Foundation)	\$15,539,337	\$15,032,023	\$17,132,251	\$17,624,854	\$19,800,393	\$21,603,831	\$27,154,634
Earned Interest on Endowments	\$613,260	\$534,880	\$609,629	\$623,883	\$667,027	\$691,188	\$785,881
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) <sup>1</sup>	\$626,887,875	\$616,674,894	\$654,610,420	\$680,241,284	\$683,878,629	\$699,191,717	\$848,458,699
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Funds	41	42	44	45	45	45	47
Total Value (\$ Amount) of BoR Support Fund	\$8,794,937	\$8,646,690	\$9,809,248	\$9,960,373	\$10,088,082	\$9,924,666	\$12,011,040
Click here to go to the BoR Support Funds Supplemental Table							

<sup>&</sup>lt;sup>1</sup> Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites** 

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

# **Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Endowment	
AgCenter	Matched Chairs (3)/Professorships (42)	12,011,040	

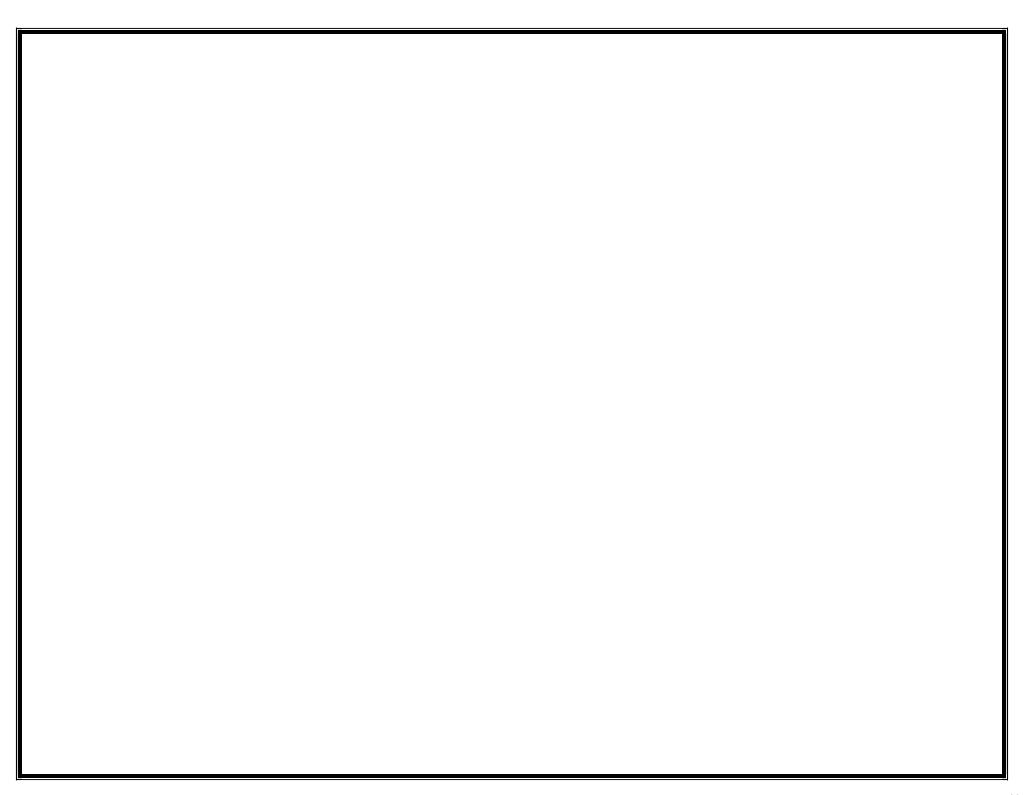
**Table III: Summary of Campus Foundations** 

LSU Campus	Foundation	Total Assets (\$ Amount)	
AgCenter .	LSU Foundation	846,985,466	
AgCenter	Louisiana 4-H Foundation	1,473,233	

# Louisiana State University Alexandria Metric Data



June 10, 2022



# **Executive Summary**

### **Metric 1 - Degrees Conferred**

Nursing graduations were up 12%. Total graduates remained at last years record setting total.

### **Metric 2 - Enrollment Trends**

Overall enrollment was was at a record high due to increaded online enrollment.

### **Metric 3 - Retention and Graduation Rates**

This was a mixed bag. Nursing and Education graduates improved. Almost all other categories saw declines.

### **Metric 5 - Tuition & Fees**

The endowment is up 24%. All other areas saw declines due to COVID.

### Metric 6 - Research

SCH gains in previous years continued this year with recored enrollment

### **Foundations**

The LSUA Foundation began the year valued at \$37,002,538.00 and ended at \$42,388,033.00

### **Benchmarks**

Our part-time 2nd year retention increased compared to our benchmarks. Our state appropriation is 22% which is near the bottom of our peer group.

# **LSUA MISSION:**

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

					Metric	s at a Glanc	e			
Legend	d:				2020	-2021	1	Increase from Pr	evious Year	
	Stat	tistic	]							
High	Χ	Y	Current						No Change	
Low	Z	%	% Change from Pr	revious Period				▼ Decrease from P	revious Year	
	Met	tric I	Me	tric II	Me	tric III	Me	etric V	Met	tric VI
_	Degrees	Awarded	Enro	llment	Studen	t Success	Restricte	ed Revenue	Instruction	Productivity
	Associates		Time Deg Fres	ollment for First ree Seeking shmen		ACT Score		e of Endowment	Semester Lection	ment in Fall ure and Seminar urses
L	180	126	483	410	21.6	20.5	18,418,022	18,418,022	12,315	12,315
L	92	<b>1</b> 0.8%	371	<b>↓</b> -11.3%	19.4	<del>-0.5%</del>	10,077,336	<b>23.9%</b>	7,493	<b>1</b> 5.5%
	Bachelors         546       463         131       → 0.0%			ee Seeking New lent Enrollment 507 12.9%	Second Ye 64.2% 40.3%	ar Retention  57.6%		Revenue From I-Time Freshmen 2,492,518 -8.9%		re track (T/TT) igned to classes  73  -3.9%
	Grand Total Number of Degrees Awarded 685 593 265		Total Undergraduate Headcount as of 14th Class  Day  3,770 3,770 2,026 ↑ 7.7%		Third Year Retention  50.6% 39.6%  28.2%   √ -7.9%		Net Revenue From First-Time- Full-Time Freshmen  2,761,529 2,339,825  847,886		Total SCH's taught per FTE  T/TT faculty  357  357  196  16.3%	
	Total degrees awarded in STEM  34 22 4 35.3%		Dual En 667	r of High School rollments	36.4%	aduation Rate 30.4%	6,529	1,017 -38.3%		ght per FTE non faculty 166 15.6%
	Total number of degrees awarded in Nursing		Total number of students enrolled who received TOPS  648  637		# of students passing licensure exams (Nurses)  161 161		1,017 -38.3%  Net Revenue Generated from auxiliary enterprises  691,170 394,668		% SCH's taught by T/TT faculty 64.0% 60.7%	
	57	<b>11.8%</b>	374	<b>4.1%</b>	39	<b>11.0%</b>	-1,214,584	<b>↓</b> -10.9%	50.1%	<b>1</b> 0.2%
	Total number of degrees awarded in Allied Health  63 32  19 4 -23.8%			er of student d in STEM 398 22.1%	exams (BS i	passing licensure n Elementary cation) 19 19 26.7%			instructional e	nrestricted xpenditures per tudent 3,741 -16.0%

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Campus total number of degrees awarded/conferred							
Associates	101	92	133	125	131	125	126
Certificates	10	3	9	7	8	4	4
Bachelors	218	217	269	389	546	463	463
Grand Total Number of Degrees Awarded	329	312	411	521	685	592	593
Fotal number of degrees awarded by race/ethnicity							
Hispanic	10	10	22	22	21	10	7
American Indian or Alaskan Native	4	4	16	32	44	45	62
Asian	3	1	4	8	12	5	9
Black, Non-Hispanic	49	40	52	66	119	75	95
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White, Non-Hispanic	255	246	304	366	439	418	387
Two or More Races	7	0	10	20	21	10	12
Nonresident Alien	0	3	0	0	0	22	9
Race/Ethnicity Unknown	1	8	3	7	29	7	12
otal degrees awarded							T
Total degrees awarded in <b>STEM</b>	17	17	15	18	28	34	22
Total number of degrees awarded in Allied Health	19	23	23	33	63	42	32
Total number of degrees awarded in <b>Nursing</b>	69	87	83	119	186	144	161
otal Teacher Education completions (Note BOR Teacher Education In	itiatives)						
Total Completed (Regular Program)	17	15	18	26	29	23	37
Number Passed (Regular Program)	17	15	18	26	29	23	37
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (AlternateProgram)	3	3	4	7	8	7	6
Number Passed (AlternateProgram)	3	3	4	7	8	7	6
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Secondary Ed Minor)	0	0	0	0	0	0	0
	0	0	0	0	0	0	0
Number Passed (Secondary Ed Minor)	U	ů .					

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	44	Computer and Information Colors and Compute Computer
	11	Computer and Information Sciences and Support Services
Biological and Biomedical Sciences   Authematics and Statistics		
Physical Sciences   Physical Sciences   Physical Sciences   Food Science and Technology   Plant Sciences   Plant Sciences   Soli Sciences   Plant Sciences   Soli Sciences   Plant Sciences   P		· ·
1019		
1011 1011 1011 1011 1011 1011 1011 101		·
111		
Suil Sciences   Suil Sciences   Suil Sciences   Science   Sciences   Sciences   Sciences   Sciences   Sciences   Science   Sciences   Science		•
3031   Natural Resources Conservation and Research		
Fishing and Fisheries Sciences and Management		
9305 9306 Wildife and Wildlands Science and Management Wildife and Wildlands Science and Management Wildife and Wildlands Science and Management Military Technologies 3001 Biological and Physical Sciences 3008 Mathematics and Computer Science 3010 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3024 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Aliged Health GIP Code/s  Nursing  Nursing  Aliged Health CIP Code/s  Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
0306 Wildife and Wildlands Science and Management 2901 Military Technologies 3001 Biological and Physical Sciences 3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Nutrition Sciences 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health Elder Care Administration Since Technologies/Technicians 51.07 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	0303	Fishing and Fisheries Sciences and Management
2901 Military Technologies 3001 Biological and Physical Sciences 3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Naturion Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology technician/Biotechnology technicians 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4109 Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/S  Nursing C Code/S  Allied Health CIP Code/S  Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 5.1.08	0305	Forestry
Biological and Physical Sciences 3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3019 Nutrition Sciences 3024 Neuroscience 4001 Biology Technician/Biotechnology Laboratory Technician 4101 Biology Technician/Biotechnology Laboratory Technicians 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians 4190 Scie	0306	Wildlife and Wildlands Science and Management
3006 Systems Science and Theory 3008 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4109 Science Technologies/Technicians 4199 Science Technologies/Technicians 4199 Science Technologies/Technicians 4191 Science Technologies/Technicians 4101 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health Elder Care Administration Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	2901	Military Technologies
3018 Mathematics and Computer Science 3010 Biopsychology 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health Bider Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3001	Biological and Physical Sciences
3010 3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Adiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing  4-Digit CIP Codes  Allied Health Elder Care Administration Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3006	Systems Science and Theory
3016 Accounting and Computer Science 3018 Natural Sciences 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health Cider Care Administration Allied Health Biagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3008	Mathematics and Computer Science
3018 3019 Nutrition Sciences 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing 4-Digit CIP Codes Nursing 51.38  Allied Health CIP Code/s  Allied Health CIP Code S  Allied Health CIP Code S  Allied Health Lider Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3010	Biopsychology
3019 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3016	Accounting and Computer Science
3019 3024 Neuroscience 3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3018	Natural Sciences
3025 Cognitive Science 4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		Nutrition Sciences
4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing 4-Digit CIP Codes  Nursing 51.38  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health and Medical Assisting Services Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3024	Neuroscience
4101 Biology Technician/Biotechnology Laboratory Technician 4102 Nuclear and Industrial Radiologic Technologies/Technicians 4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Nursing 4-Digit CIP Codes  Nursing 51.38  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health and Medical Assisting Services Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	3025	Cognitive Science
Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health Diagnostic, Intervention, and Treatment Professions Alioa Nuclear and Industrial Radiologies/Technicians Physical Science Technologies/Technicians Acience Technologies/Technicians Other Physiological Psychology/Psychobiology Physiology/Psychobiology  A-Digit CIP Codes 51.38  51.38  Allied Health CIP Code/s  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
4103 Physical Science Technologies/Technicians 4199 Science Technologies/Technicians Other 4211 Physiological Psychology/Psychobiology  Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health and Medical Assisting Services Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health Diagnostic, Intervention, and Treatment Professions Allied Health Diagnostic, Intervention, and Treatment Professions  Science Technologies/Technicians Other Physiological Psychology/Psychobiology  4-Digit CIP Codes 51.38  Allied Health CIP Code/s  51.07  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health CIP Code/s  Allied Health Diagnostic, Intervention, and Treatment Professions  Physiological Psychology/Psychobiology  4-Digit CIP Codes 51.38  51.07  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Nursing CIP Code/s  Allied Health CIP Code/s  Allied Health Elder Care Administration Allied Health and Medical Assisting Services Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Allied Health CIP Code/s  Allied Health Elder Care Administration 51.07 Allied Health and Medical Assisting Services 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	7611	Thysiological Tyteliology
Nursing 51.38  Allied Health CIP Code/s  Allied Health Elder Care Administration 51.07  Allied Health and Medical Assisting Services 51.08  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	Nursing CIP Code/s	
Allied Health CIP Code/s  Allied Health Elder Care Administration 51.07  Allied Health and Medical Assisting Services 51.08  Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Allied Health Elder Care Administration  Allied Health and Medical Assisting Services  Allied Health Diagnostic, Intervention, and Treatment Professions  51.07  51.08  51.09	Nursing	51.38
Allied Health and Medical Assisting Services 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	Allied Health CIP Code/s	
Allied Health and Medical Assisting Services 51.08 Allied Health Diagnostic, Intervention, and Treatment Professions 51.09		
Allied Health Diagnostic, Intervention, and Treatment Professions 51.09	Allied Health Elder Care Administration	51.07
	Allied Health and Medical Assisting Services	51.08
Allied Health Medical Laboratory Science 51.10	Allied Health Diagnostic, Intervention, and Treatment Professions	51.09
	Allied Health Medical Laboratory Science	51.10

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	464	483	479	461	467	462	410
14th Day Degree Seeking New Transfer Student Enrollment	335	318	304	281	336	449	507
14th Day Degree Seeking Re-Admit Enrollment	180	158	189	125	125	101	120
Degree Seeking Continuing Undergraduates	1,611	1,641	1,760	1,808	1,870	2,028	2,161
First-Time Post-Baccalaureate							
Non Degree Undergraduates	514	677	655	488	490	460	572
Total Undergraduate Headcount as of 14th Class Day	3,104	3,277	3,387	3,163	3,288	3,500	3,770
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	369	408	375	379	382	374	351
Full-time (Non Residency)	58	34	23	30	37	49	17
Part-time (In-State Residency)	33	39	76	51	46	35	38
Part-time (Non Residency)	4	2	5	1	2	4	4
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	464	483	479	461	467	462	410
Undergraduate							
Full-time (In-State Residency)	1,538	1,648	1,653	1,644	1,704	1,806	1,783
Full-time (Non Residency)	171	202	171	174	185	242	323
Part-time (In-State Residency)	1,378	1,404	1,524	1,286	1,318	1,321	1,412
Part-time (Non Residency)	17	23	39	59	81	131	252
Total Undergraduate Headcount as of 14th Class Day	3,104	3,277	3,387	3,163	3,288	3,500	3,770
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	3,104	3,277	3,387	3,163	3,288	3,500	3,770
otal Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,750	2,908	2,977	2,867	2,954	3,173	3,304
otal Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Fotal number of High School Dual Enrollments	553	633	667	463	462	461	570

Metric II. The following metrics will provide the campus enrollment trends.

rst Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Hispanic	17	7	1	9	7	15	10
American Indian or Alaska Native	49	39	4	47	46	35	58
Asian	9	4	15	7	6	6	10
Black or African American		83	102	86	101	91	58
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	301	321	317	291	291	292	256
Two or More Races	7	12	28	9	12	12	8
Nonresident Alien	0	12	2	0	0	4	8
Race/Ethnicity Unknown	5	5	10	12	4	7	2
Total	464	483	479	461	467	462	410
rst Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	255	306	291	136	182	173	159
Female	209	177	188	325	285	289	251
	464	483	479	461	467	462	410
Total	464	483	479	461	467	462	410
	464	483	479	461	467	462	410
Total	<b>464</b> 117	<b>483</b>	<b>479</b> 81	<b>461</b> 74	<b>467</b> 63	<b>462</b>	<b>410</b> 70
Total  otal Enrollment by Race and Ethnicity as of 14th Class Day							
Total  ptal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic	117	88	81	74	63	77	70
Total  ptal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native	117 183	88 249	81 298	74 282	63 308	77 361	70 438
Datal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native Asian	117 183 45	88 249 52	81 298 52	74 282 45	63 308 45	77 361 62	70 438 68
Datal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native  Asian  Black or African American	117 183 45 542	88 249 52 580	81 298 52 583	74 282 45 580	63 308 45 593	77 361 62 646	70 438 68 675
Total  Potal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander	117 183 45 542 0	88 249 52 580 0	81 298 52 583 0	74 282 45 580	63 308 45 593 0	77 361 62 646 0	70 438 68 675
tal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	117 183 45 542 0 2,095	88 249 52 580 0 2,142	81 298 52 583 0 2,198	74 282 45 580 0 2,050	63 308 45 593 0 2,154	77 361 62 646 0	70 438 68 675 0 2,322
Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	117 183 45 542 0 2,095 69	88 249 52 580 0 2,142 78	81 298 52 583 0 2,198	74 282 45 580 0 2,050 74	63 308 45 593 0 2,154 84	77 361 62 646 0 2,246 78	70 438 68 675 0 2,322 76
Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien	117 183 45 542 0 2,095 69 0	88 249 52 580 0 2,142 78	81 298 52 583 0 2,198 94	74 282 45 580 0 2,050 74	63 308 45 593 0 2,154 84	77 361 62 646 0 2,246 78	70 438 68 675 0 2,322 76 72 49
Asian Black or African American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown Total	117 183 45 542 0 2,095 69 0 53	88 249 52 580 0 2,142 78 0 88	81 298 52 583 0 2,198 94 0	74 282 45 580 0 2,050 74 0 58	63 308 45 593 0 2,154 84 0	77 361 62 646 0 2,246 78 0 30	70 438 68 675 0 2,322 76 72 49
American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown Total	117 183 45 542 0 2,095 69 0 53 3,104	88 249 52 580 0 2,142 78 0 88 3,277	81 298 52 583 0 2,198 94 0 81 3,387	74 282 45 580 0 2,050 74 0 58 3,163	63 308 45 593 0 2,154 84 0 41 3,288	77 361 62 646 0 2,246 78 0 30 3,500	70 438 68 675 0 2,322 76 72 49 3,770
tal Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic  American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown	117 183 45 542 0 2,095 69 0 53	88 249 52 580 0 2,142 78 0 88	81 298 52 583 0 2,198 94 0	74 282 45 580 0 2,050 74 0 58	63 308 45 593 0 2,154 84 0	77 361 62 646 0 2,246 78 0 30	70 438 68 675 0 2,322 76

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Transfer from Louisiana Community Colleges	91	98	125	143	196	101	102
Transfers from Louisiana Four-Year Universities	113	99	81	123	157	110	112
Student Credit Hours (SCH)							
Fall SCH	33,004	35,287	35,720	34,911	35,956	39,090	39,647
Spring SCH	29,644	31,005	31,928	31,960	31,546	32,623	35,817
Total number of students enrolled who received TOPS  Performance Opportunity Honore	123 491	167 387	136 333	165 306	159 305	155 354	182 333
Honors Tech	34 0	47 0	47 33	61 41	67 48	60 43	66 56
Total number of students enrolled who received TOPS	648	601	549	573	579	612	637
Enrollment by specified discipline							
Total number of student enrolled in STEM	230	241	266	274	278	326	398
Total number of students enrolled in Allied Health	815	867	712	878	878	811	816
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education							
Initiative)	141	130	144	174	207	259	207
Teacher Education Regular Program	129	123	133	131	191	248	202
Teacher Education Alternative Program	12	7	11	43	16	11	5

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.

### Metric II. The following metrics will provide the campus enrollment trends.

#### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

#### Allied Health CIP Code/s

51.07	Allied Health Elder Care Administration
51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Professions
51.10	Allied Health Medical Laboratory Science

### Variables Description

Headcount Enrollment Undergraduate - Total number of full-time and part-time students enrolled in courses for undergraduate credit

Headcount Enrollment Graduate - Total number of full-time and part-time students enrolled in courses for graduate credit

Full-Time Equivalent (FTE) — The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)<sup>1</sup>

				%	%	Cumulative%	Cumulative	Cumulative	Cumulative%
Cohort	Cohort	Head	Average	continuation	continuation	Graduating	% Graduating	% Graduating	Graduating
Туре	Year	Count	ACT	to_2nd_Yr	to_3rd_Yr	after <b>4 Yrs</b> <sup>1</sup>	after 5 Yrs	after <b>6 Yrs</b>	after <b>7 Yrs</b>
Fall	2014	228	21.4	64.0%	47.8%	16.7%	28.8%	30.6%	38.2%
Fall	2015	237	20.5	55.7%	37.4%	16.9%	23.0%	30.4%	
Fall	2016	233	20	56.1%	37.1%	12.7%	27.9%		
Fall	2017	215	20.3	61.2%	50.6%	25.6%			
Fall	2018	236	20.9	58.0%	43.0%				
Fall	2019	277	20.5	60.0%	39.6%				
Fall	2020	293	20.6	57.6%					
Fall	2021	240	20.5						
				_					
Louisiana Community College Tra	nsfers (LACCT)								
LACCT	2014	149							
LACCT	2015	208							
LACCT	2016	251							
LACCT	2017	237							
LACCT	2018	341							
LACCT	2019	421							
LACCT	2020	555							
LACCT	2021	657							

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of students passing licens	ure exams								
Nurses	48	39	59	51	70	99	126	145	161
Clinical Laboratory Science	4	3	6	4	4	13	22	31	24
Radiologic Technology	7	18	9	9	12	11	15	8	6
Pharmacy Tech	11	8	10	4	11	10	8	4	4
BS in Elementary Education	17	19	17	15	13	19	15	15	19
Alternative Certificate in									
Elementary Education	3	2	3	1	2	2	2	2	0
Alternative Certification in									
Secondary Education	1	4	3	N/A	N/A	2	4	5	3
Alternative Certification in Health			_	_	_	_	_	_	_
and Physical Education K-12	0	1	0	1	2	3	2	0	3
Minor in Education Leading to									
Secondary Education (6-12)									
Certification	1	4	3	N/A	N/A	N/A		0	0
Percentage of students passing lice									
Nurses	98%	93%	90%	94%	95%	95%	94%	95%	95%
Clinical Laboratory Science	80%	60%	100%	100%	100%	100%	100%	100%	100%
Radiologic Technology	100%	81%	89%	100%	100%	100%	100%	100%	84%
Pharmacy Tech		100%	80%	100%	100%	100%	100%	100%	100%
BS in Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in									
Elementary Education	100%	100%	100%	100%	100%	100%	100%	100%	N/A
Alternative Certification in									
Secondary Education	100%	100%	100%	N/A	N/A	100%	100%	100%	100%
Alternative Certification in Health and Physical Education K-12	NA	100%	100%	100%	100%	100%	100%	N/A	100%
Minor in Education Leading to		100/0	100/0	100/0	100/0	100/0	100/0	11/7	10070
Secondary Education (6-12)									
Certification	100%	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A
certification	100/0	100/0	100/0	IN/ /\	11/ 🗥	11/ 🗥	11/ 🗥	11/ 🗥	111/

<sup>&</sup>lt;sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value	\$14,396,468	\$14,571,174	\$14,874,023	\$15,339,658	\$15,351,454	\$14,860,428	\$18,418,022
Earned Interest on Endowments	\$692,238	\$514,017	\$617,645	\$693,322	\$716,551	\$685,269	\$738,885
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the							
campus	\$656,280	\$471,855	\$617,645	\$674,168	\$696,683	\$665,719	\$718,325
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$42,313,574	\$40,167,202	\$41,287,845	\$37,275,794	\$36,882,987	\$37,002,538	\$42,388,033
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$6,201,976	\$7,811,894	\$8,418,445	\$8,776,062	\$8,917,080	\$8,916,365	\$10,413,946
Click here to go to the BoR Support Funds Supplemental Table							
Total Gross Revenue Generated from tuition and fees <sup>1</sup>							
Total Gross Revenue Generated from tuition and fees  Total Gross Revenue From First-Time-Full-Time Freshmen	\$2,379,760	\$2,500,560	\$2,865,344	\$2,563,340	\$2,669,167	\$2,737,337	\$2,492,518
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$2,379,760	\$2,300,360	\$2,865,344	\$2,389,424	\$2,513,339	\$2,737,337	\$2,492,518
			. , ,				
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$208,986	\$266,704	\$283,954	\$173,916	\$155,828	\$208,936	\$259,238
Net Revenue From First-Time-Full-Time Freshmen	\$2,264,339	\$2,409,962	\$2,761,529	\$2,442,689	\$2,565,279	\$2,640,220	\$2,339,825
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)  Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$2,092,528	\$2,184,505	\$2,549,759	\$2,307,816	\$2,435,514	\$2,570,702	\$2,248,037
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$175,786	\$240,100	\$255,629	\$134,873	\$129,765		\$91,788
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$115,421	\$90,598	\$267,702	\$111,019	\$100,213	\$95,367	\$145,673
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$78,246	\$49,351	\$240,538	\$65,790	\$70,725	\$74,718	\$85,690
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$33,200	\$26,604	\$27,164	\$45,228	\$20,559	\$21,147	\$55,650
State Appropriation per FTE <sup>2</sup>	\$2,742	\$2,477	\$1,720	\$1,954	\$2,083	\$1,648	\$1,017
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$36,519	\$278,710	\$197,379	\$110,605	(\$291,806)	\$442,734	\$394,668

 $<sup>^1</sup>$  Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

 $<sup>^2</sup>$  State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Lower Division Undergraduate Courses							
Total Enrollment	7,279	8,325	9,129	8,210	7,991	8,113	8,275
Number of Sections	301	326	455	306	326	331	298
Average section size	24.2	25.5	20.1	26.8	24.5	24.5	27.8
Upper Division Undergraduate Courses							
Total Enrollment	2,061	2,256	2,667	3,214	3,349	3,562	4,040
Number of Sections	118	118	207	153	175	178	189
Average section size	17.5	19.1	12.9	21.0	19.1	20.0	21.4
All Lecture and Seminar Courses							
Total Enrollment	9,340	10,581	11,796	11,426	11,340	11,675	12,315
Number of Sections	419	444	662	459	501	509	487
Average section size	22.3	23.8	17.8	24.9	22.6	22.9	25.3
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup>	68	66	63	67	75	76	73
Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>	51	56	64	73	92	106	102
Organized class sections including labs, fall only  Sections taught by tenure/tenure track faculty	283	306	413	271	444	454	457
Sections taught by non tenure/tenure track faculty	271	246	381	267	268	297	309
sections taught by non-tenare, tenare track faculty	2/1	240	301	207	200	237	303
Average # of class sections taught per FTE T/TT faculty	4.16	4.65	6.56	4.04	5.92	5.97	6.26
Average # of class sections taught per FTE non T/TT faculty	5.31	4.39	5.95	3.66	2.91	2.80	3.03
% class sections taught by T/TT faculty	51	55	52	50	62	60	60
% class sections taught by non T/TT faculty	49	45	48	50	38	40	40
Student Credit Hours (SCH'S), fall only <sup>3</sup>							
Undergraduate	31,484	33,011	34,901	34,107	36,878	38,505	42,957
Total SCH's taught by T/TT faculty	16,717	17,676	18,556	17,102	22,551	23,315	26,054
Total SCH's taught by non T/TT faculty	14,767	15,335	16,345	17,005	14,327	15,190	16,903
Total SCH's taught per FTE T/TT faculty	246	269	295	255	301	307	357
Total SCH's taught per FTE non T/TT faculty	290	274	255	233	156	143	166
, , ,							
				=00/	C40/	C40/	C40/
% SCH's taught by T/TT faculty	53%	54%	53%	50%	61%	61%	61%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual Instruction and Research Ratios	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Annual student credit hours (SCH's), fall & spring							
Undergraduate	59,265	62,655	67,636	67,193	67,502	71,713	75,464
Annual FTE students <sup>4</sup>	1,976	1,850	1,844	2,435	2,508	2,621	2,906
Direct unrestricted instructional expenditures	7,868,558	8,460,676	8,892,385	10,453,728	12,066,607	11,677,578	10,872,498
Disaggregated Direct Instructional Expenditures							
Salaries	5,073,437	5,170,729	5,493,239	5,949,085	6,555,287	6,632,716	5,863,066
Benefits	2,553,423	2,684,589	2,876,340	2,994,482	2,942,537	3,312,122	3,255,315
Other	241,698	605,358	598,275	1,510,161	2,568,783	1,732,740	1,754,117
Direct unrestricted instructional expenditures per SCH	133	135	131	156	179	163	144
Direct unrestricted instructional expenditures per FTE student <sup>4</sup>	3,982	4,573	4,822	4,293	4,811	4,455	3,741
Personnel costs as % of direct unrestricted instructional expenditures	96.9%	92.8%	94.1%	85.6%	78.7%	85.2%	83.9%
Total FTE faculty	119	122	127	140	167	182	182
Total FTE T/TT faculty (instruction, research, public service)	68	66	63	67	75	76	76
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57	54	50	48	45	42	42
Restricted research expenditures	7,337	5,012	6,129	5,263	23,249	3,500	93,240
Restricted research expenditures per FTE T/TT faculty	108	76	97	79	310	46	1,227

FTE for tenured/tenure-track faculty based on 12 hr teaching load
 FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS

<sup>&</sup>lt;sup>3</sup> All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

<sup>&</sup>lt;sup>4</sup> Data reflects IPEDS Fall survey.

#### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service which are not separately budgeted should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

*Salaries*: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid from the institution's instructional budget.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in <u>Academe</u>. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. Excluded from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated	Off-Campus Sites
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LSUA System Campus	Name of Affiliated Off- Campus Site	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus					
	None						

#### Table II: Board of Regent Support Funds

Table II. Do	ard of Regent Support Funds		Ti T				
LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/16	Endowment Market Value as of 6/30/17	Endowment Market Value as of 6/30/18	Endowment Market Value as of 6/30/19	Endowment Market Value as of 6/30/20	Endowment Market Value as of 6/30/21
LSUA	F. Hugh Coughlin Endowed Professorship	130,461.28	142,776.35	139,068.15	139,452.90	137,571.12	161,371.03
LSUA	Mark Eugene Howard Endowed Professorhip in Liberal Arts (English)	161,009.43	177,811.85	172,942.90	173,090.84	169,926.93	201,753.70
LSUA	Huie Dellmon Trust Endowed Professorship in Science	174,099.76	192.118.30	186,868.93	187,037.26	183,649.43	217,954.98
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	126,921.33	139,016.76	135,380.15	135,727.61	133,817.34	157,198.81
LSUA	Jenkins-Mulder Endowed Professorship in Business	113,018.49	123,176.42	120,029.71	120,466.14	119,049.12	139,032.96
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	120,538.65	132,013.71	128,539.50	128,866.22	127,008.20	149,330.04
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	159,488.68	113,114.17	171,142.26	171,310.71	168,250.49	199,553.54
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	129,676.40	140,930.97	137,227.32	137,771.42	135,991.72	159,285.51
	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	140,639.57	154,311.58	150,232.35	150,559.14	148,296.91	174,628.69
LSUA	J.H. Johnson Endowed Professorship in Business	179,184.28	196,460.71	191,072.55	191,463.34	188,176.14	222,794.47
	Cliff E LaBorde Sr. Endowed Professorship in Education	126,878.17	139,620.33	136,372.58	136,592.37	134,328.27	158,801.77
	Barbara M. Martin Endowed Professorship in Nursing	174,834.16	193,320.95	187,971.14	188,053.74	184,426.12	219,529.15
	Roy and Vinita Martin Endowed Professorship in Math & Sciences	133,017.91	146,690.94	142,653.81	142,791.36	140,156.66	166,480.20
	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	130,400.03	142,655.78	138,951.29	139,345.39	137,475.93	161,227.46
LSUA	Carolyn Cole Saunders Endowed Professorship	111,087.70	120,570.18	117,547.74	118,079.61	116,909.51	135,893.40
	Robert Rife Saunders Endowed Professorship	111,087.40	120,569.71	117,547.28	118,079.18	116,909.09	135,892.86
	Roy O. Martin Jr. Endowed Professorship in Business	112,045.90	121,740.86	118,763.16	119,295.98	118,255.69	137,043.58
	Henry Dade Foote Family Endowed Professorship	110,505.22	119,777.47	116,839.83	117,413.89	116,424.13	134,821.42
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	112,350.60	122,286.95	119,233.14	119,713.52	118,491.11	137,837.41
	Vinita Johnson Martin Endowed Professorship (established 2010)	130,315.05	143,135.54	139,281.61	139,539.51	137,258.69	162,171.53
	Moreau Family First Generation Endowed Scholarship	110,059.19	120,872.91	117,667.86	117,900.96	116,087.09	136,824.06
LSUA	LSUA Alumni and Friends Endowed Chair	1,193,409.08	1,262,903.66	1,236,380.29	1,249,095.19	1,253,993.57	1,407,127.35
_	Capital One Endowed Professorship in Business	103,976.93	114,044.93	111,007.04	111,256.92	109,547.96	129,108.90
	Scott O. Brame/CLECO Endowed Chair in Finance	993,632.71	1,131,141.62	1,101,938.50	1,105,714.94	1,091,373.58	1,278,550.55
	2010 Endwd Scholarship for First Generation College Students	110,059.19	1,131,141.02	117,667.86	117,900.96		136,824.06
LSUA	Joanne Lyles White Endowed Professorship in Eduation	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27
	2012 Endowed Scholarship for First Generation Collge Students	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27
	Elder Care Administration Scholarship	99,363.27	113,114.17	110,193.86	110,521.38	109,087.37	127,791.27
	Michael Jenkins Firsst Generation Endowed Scholarship	100,342.48	115,535.04	112,471.98	112,694.13	110,960.62	130,781.10
	Richard Bryan Gwartney Endowed Professorship	100,342.48	115,535.04	112,471.98	112,694.13	110,960.62	130,781.10
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts	1,005,836.66	1,140,672.07	1,110,824.85	1,113,576.55	1,097,788.45	1,289,939.98
		1,005,836.66	1,140,672.07	1,110,824.85	1,113,576.55	1,097,788.45	1,289,939.98
	Mulder Endowed First Generation Scholarship #1  Mulder Endowed First Generation Scholarship #2	100,583.67	115,234.12	111,082.50	111,357.68	109,778.87	128,994.03
		100,250.06	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17
	Mulder Endowed First Generation Scholarship #3  Mulder Endowed First Generation Scholarship #4	100,250.06	115,234.12	112,523.18	112,744.06	111,004.59	130,848.17
		100,250.06	115,234.12	112,523.18	112,744.06		
	Mulder Endowed First Generation Scholarship #5	100 502 67	114,067.22	111 003 50	111,357.68	104,281.70 109,778.87	122,267.69
LSUA	Howard and Eloise Mulder Endowed Professorship #2 Howard and Eloise Mulder Endowed Professorship #3	100,583.67		111,082.50			128,994.03
		100,250.06 500,108.22	115,589.60	112,523.18	112,744.06 556,440.08	111,004.59	130,848.17 644,490.88
LSUA	Arnold Aubert Vernon Endowed Scholarship	500,108.22	569,908.63	554,969.03		548,594.03	123,622.87
	Holcombe Endowed Scholarship for 1st Generation Students			106,487.38	106,762.37	105,276.02	
LSUA	Mary Jane Brown Endowed Scholarship for 1st Generation Students	+		107,545.56	107,817.48	106,281.65	124,905.84
LSUA	Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students  Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health			110,804.74	111,067.21	109,378.98	128,857.39
LSUA	Jeremian and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health	7,811,893.59	8,418,445.48	8,776,061.81	108,901.92 8,917,080.11	107,357.59 8,916,365.13	126,149.91 10,413,946.36
Table III: Su	ımmary of Campus Foundations						
LSUA System Campus	Foundation	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
LSUA	LSUA Foundation	\$ 40,167,202.00	\$ 41,287,845.43	\$ 37,275,794.00	\$ 36,882,987.00	\$ 37,002,538.00	\$ 42,388,033.00

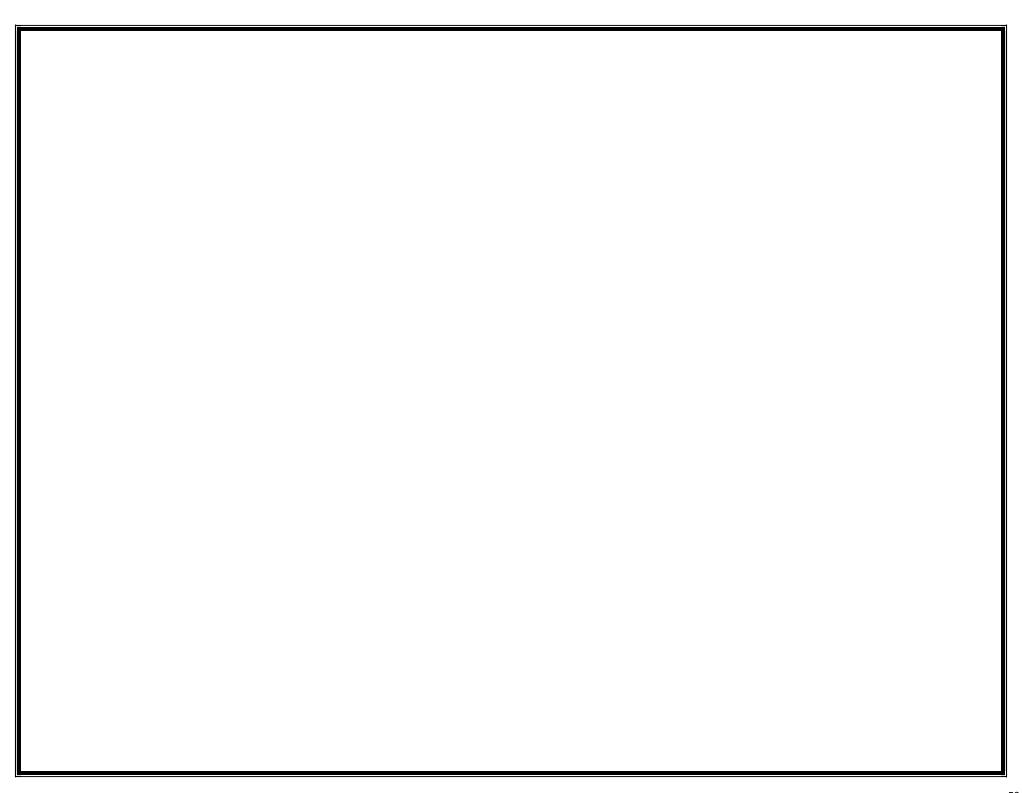
# **National Benchmark Report**

	Retent Full Time	on rates Part Time	Graduation rates (Class of Fall 2014)	State appropriations as percent of core revenues
Louisiana State University Alexandria	60%	49%	31%	22%
University of Arkansas at Monticello	75%	60%	36%	37%
Dalton State College	63%	43%	25%	41%
Macon State College	NA	NA	NA	NA
North Georgia College & State University	62%	48%	35%	42%
Rogers State University	62%	42%	22%	26%
Lander University	75%	0%	49%	24%
University of South Carolina Aiken	64%	14%	39%	18%
Christopher Newport University	87%	0%	80%	20%
University of Mary Washington	79%	75%	65%	28%
Concord University	64%	17%	38%	28%
Shepherd University	69%	22%	48%	23%
The University of Virginia's College at Wise	67%	29%	46%	39%
University of Arkansas-Fort Smith	64%	29%	31%	29%

# Louisiana State University Eunice Metric Data



June 10, 2022



### **Executive Summary**

**Metric I Degrees Awarded**: The degrees awarded continue to show an upward trend when compared to the prior 5 year average from 2017-18 to 2019-20. While the number of degrees reduced by 28 from the prior year, the most recent numbers reflect an 8.3% increase when compared to the past 5 year average. Additionally, Nursing degrees awarded continued upon last year's growth with a increase of 4 students to 82 for 2020-21. These achievements occurred despite the continued pandemic that began in March of 2020.

**Metric II Enrollment**: While the total enrollment headcount of 3,023 was a decrease of 89 students compared to the prior year, overall enrollment indicators remained firm compared to the prior 5 year average from 2015-16 to 2019-20. The Total Undergraduate Headcount as of 14th Class Day is 2% higher or 73 students when compared to the prior 5 year average. There were increases in STEM students (6.3%), Dual Enrollment (4.5%), and TOPS students (3.0%). We believe C-19 continued to contribute to the slight drop in Continuing Undergraduates Seeking Degrees (-3.8%).

**Metric III Student Success**: The first to second year retention of students dropped 4% after the near all-time high from last year. Work continues to be necessary around the retention of students from first to second and second to third year. Employer satisfaction rates of Nursing and Allied Health graduates remained at the 100% level. Student progression numbers of 24 hours at 4 semesters, 36 hours at 6 semesters, and 48 hours at 8 semesters were up 13%, 9%, and 15% respectively. LSUE continues to work on university-wide enrollment management and student success initiatives to improve retention and completion.

**Metric V Revenue**: Total Gross Revenue increased by \$526,176 (12.6%) from the prior year while Net Revenue for First Time-Full-Time Freshmen increased \$486,742 (12.2%). Additionally, the Total Institutional Dollars Awarded Non-Need Aid for Entering Freshmen increased by \$86,945 (14.9%). Net Revenue Generated from Auxiliary Enterprises reflect an increase of \$75,924 (14.2%) when compared to the prior year. Lastly, Foundations Total Assets continued its year-over-year recent growth with a 2020-2021 amount of \$4,023,968, which reflects a 35.3% increase over the prior 5 year average.

**Metric VI Instruction Productivity**: The Average Section Size reduced to 23 for Fall 2021 compared to a recent high of 26 for the Fall 2020 semester. Overall Total Enrollment in Sections was a reduction of 598 for Fall 2021. The Total Annual Student Credit Hours, Fall & Spring increased 2,199 hours from 2019-20 to 2020-21. Finally, Direct Instructional Expenditures per SCH were 119 for the most recent 2020-21 period, which is the lowest over the last several years.

The benchmark report identifies areas where LSUE is improving while also pinpointing areas that need additional focus. LSUE continues to move forward with a university wide strategic planning initiative.

### **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- •In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- •Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- •Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- •Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- •Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- •Prepare students to meet employment opportunities as determined by regional needs.
- •Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- •Provide necessary support services to help students realize their maximum potential.
- •Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

# Metrics at a Glance 2020-2021

Metric III

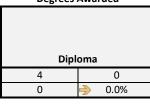
**Student Success** 

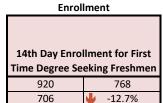
#### Legend:

	Stat	istic	
High	Х	Υ	Most Recent Available
Low	Z	%	% Change from Previous Year

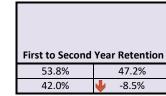


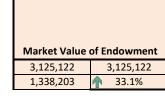
Metric I
<b>Degrees Awarded</b>
•





Metric II





Metric V

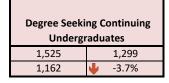
Revenues

Total class sect	ions taught per
FTE full-tir	me faculty
5.6	5.6
43	4.0%

Metric VI

**Instruction Productivity** 

Associates		
343	318	
245	<b>↓</b> -7.3%	







Total class sections taught per FTE part-time faculty	
5.7	5.1
4.3	<b>1</b> 0.6%

Total Number of Degrees Awarded to Louisiana Residents		
381	356	
255	<del>-</del> 6.6%	

	ergraduate f 14th Class Day
3,232	3,023
2,508	<b>↓</b> -3.8%
	•

Success of Academically "At
Risk" Students (LSUE Pathways
to Success Program - ACT
Composite of less than 15)

Net Revenue From First-Time- Full-Time Freshmen	
4,079,513	3,975,820
1,513,707	<b>14.0%</b>

Total SCH's taught per FTE full- time faculty	
376.6	337.5
247.3	<b>↓</b> -7.7%

Total degrees av	warded in STEM
31	22
3	<b>↓</b> -29.0%

Total number of High School Dual Enrollments		
588	588	
221	4.8%	

Fall-to-Fall re	etention rate
47.0%	40.0%
39.0%	<b>↓</b> -7.0%

State Appropr	iation per FTE
4,496	843
843	<b>↓</b> -72.9%

Total SCH's taught per FTE part- time faculty		
352.7	322.7	
234.8	<b>6.7%</b>	

Total numbe	· ·
57	45
29	<b>-10.0%</b>

Total number of students enrolled who received TOPS				
694	694			
419	<b>3.1%</b>			

Percentage of Program				
Students in Good Academic				
Standing				
76.0%	49.0%			
49.0%	<b>-14.0%</b>			
	Students in Go Stan 76.0%			

Net Revenue Generated from auxiliary enterprises				
677,652	533,168			
-83,485	<b>1</b> 6.6%			
	<b>auxiliary e</b> 677,652			

% SCH's taught by full-time faculty				
80.0%	78.0%			
69.1%	<b>↓</b> -2.4%			

er of degrees in Nursing
82
♠ 5.1%

	er of student in STEM
343	221
160	<b>1</b> 6.8%
	·

	oint Average of Students
2.39	2.17
2.02	-6.6%
	¥

	tructional er FTE student
3,078.0	2,867.0
2,386.7	<b>↓</b> -3.7%

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Campus total number of degrees awarded/conferred							
Diploma	0	0	0	0	0	0	0
Certificates *	26	22	20	13	44	47	44
Associates	296	292	278	298	302	343	318
Total Number of Degrees Awarded to Louisiana Residents	319	309	293	307	344	381	356
Total Number of Degrees Awarded to Out of State Residents	3	5	5	4	2	9	6
* Includes Post-Associate certificates							
otal number of degrees awarded by race/ethnicity					1 -	T -	1 44
Hispanic	6	5	4	/	5	5	11
American Indian or Alaskan Native	4	1	1	4	1	3	
Asian	1	1	3	1	1	1	3
Black, Non-Hispanic	40	47	61	51	58	52	48
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	0
White, Non-Hispanic	263	251	222	233	263	293	285
Two or More Races	4	1	5	1	7	12	3
Nonresident Alien	0	2	1	2	0	6	2
Race/Ethnicity Unknown	3	6	1	12	11	18	8
atal damasa ayandad							
otal degrees awarded  Total degrees awarded in STEM	15	16	28	19	24	31	22
Total number of degrees awarded in Nursing	38	44	37	65	63	78	82
Total number of degrees awarded in <b>Allied Health</b>	39	29	32	31	57	50	45

#### Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology
Nursing CIP Code/s	
	4-Digit CIP Codes
Nursing	51.38
Allied Health CIP Code/s	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	724	869	801	920	784	880	768
14th Day Degree Seeking New Transfer Student Enrollment	172	176	226	221	166	193	223
14th Day Degree Seeking Re-Admit Enrollment	172	130	152	160	129	129	129
Degree Seeking Continuing Undergraduates	1,162	1,232	1,298	1,347	1,400	1,349	1,299
First-Time Post-Baccalaureate	0	0	0	0	0	0	16
Non Degree Undergraduates	278	499	567	584	510	561	588
Total Undergraduate Headcount as of 14th Class Day	2,508	2,906	3,044	3,232	2,989	3,112	3,023
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	563	652	640	749	635	695	600
Full-time (Non Residency)	5	32	24	45	43	68	63
Part-time (In-State Residency)	154	182	132	123	106	114	96
Part-time (Non Residency)	2	3	5	3	0	6	9
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	724	869	801	920	784	883	768
Undergraduate							
Full-time (In-State Residency)	1,241	1,342	1,393	1,628	1,508	1,543	1,451
Full-time (Non Residency)	20	46	36	56	74	111	122
Part-time (In-State Residency)	1,242	1,511	1,605	1,540	1,403	1,459	1,407
Part-time (Non Residency)	5	7	10	8	4	29	43
Total Undergraduate Headcount as of 14th Class Day	2,508	2,906	3,044	3,232	2,989	3,142	3,023
Graduate							
Full-time (In-State Residency)	0	0	0	0	0	0	0
Full-time (Non Residency)	0	0	0	0	0	0	0
Part-time (In-State Residency)	0	0	0	0	0	0	0
Part-time (Non Residency)	0	0	0	0	0	0	0
Total Graduate Headcount as of 14th Class Day	0	0	0	0	0	0	0
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	2,508	2,906	3,044	3,232	2,989	3,142	3,023
	_,	_,	-,	<b></b>	_,	<b>-,</b>	-,
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,061	2,307	2,419	2,669	2,533	2,621	2,501
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	0	0	0	0	0	0	0
Total number of High School Dual Enrollments	278	498	567	530	466	561	588

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Hispanic	10	18	15	32	31	30	18
American Indian or Alaska Native	5	3	2	4	6	4	7
Asian	2	3	3	5	2	6	6
Black or African American	196	253	202	267	196	294	197
Native Hawaiian or Other Pacific Islander	0	1	1	0	1	0	0
White	491	561	542	563	510	508	502
Two or More Races	13	22	20	24	26	10	17
Nonresident Alien	4	1	5	17	7	1	6
Race/Ethnicity Unknown	3	7	11	8	5	30	15
Total	724	869	801	920	784	883	768
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	240	279	244	307	254	253	218
Female	484	590	557	613	530	630	550
Total	724	869	801	920	784	883	768
Total Enrollment by Race and Ethnicity as of 14th Class Day							
Total Enrollment by Race and Ethnicity as of 14th Class Day  Hispanic	42	47	52	75	87	88	66
	20	15	13	15	20	15	25
Hispanic American Indian or Alaska Native Asian	20 16	15 20	13 17	15 18	20 24	15 31	25 30
Hispanic American Indian or Alaska Native Asian Black or African American	20 16 636	15	13	15 18 799	20	15	25
Hispanic American Indian or Alaska Native Asian	20 16 636 2	15 20 737 1	13 17 707 2	15 18 799 2	20 24 701 1	15 31	25 30 708 2
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	20 16 636	15 20 737 1 1,980	13 17 707 2 2,105	15 18 799 2 2,172	20 24 701 1 2,029	15 31 800	25 30 708 2 2,047
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	20 16 636 2 1,716 41	15 20 737 1 1,980	13 17 707 2 2,105	15 18 799 2 2,172 91	20 24 701 1 2,029 76	15 31 800 1	25 30 708 2 2,047 76
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or More Races  Nonresident Alien	20 16 636 2 1,716 41	15 20 737 1 1,980 55	13 17 707 2 2,105 72 10	15 18 799 2 2,172 91 22	20 24 701 1 2,029 76 20	15 31 800 1 2,040 64 9	25 30 708 2 2,047 76 8
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	20 16 636 2 1,716 41 11 24	15 20 737 1 1,980 55 10	13 17 707 2 2,105 72 10 66	15 18 799 2 2,172 91 22 38	20 24 701 1 2,029 76 20 31	15 31 800 1 2,040 64 9	25 30 708 2 2,047 76 8 61
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or More Races  Nonresident Alien	20 16 636 2 1,716 41	15 20 737 1 1,980 55	13 17 707 2 2,105 72 10	15 18 799 2 2,172 91 22	20 24 701 1 2,029 76 20	15 31 800 1 2,040 64 9	25 30 708 2 2,047 76 8
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown	20 16 636 2 1,716 41 11 24	15 20 737 1 1,980 55 10	13 17 707 2 2,105 72 10 66	15 18 799 2 2,172 91 22 38	20 24 701 1 2,029 76 20 31	15 31 800 1 2,040 64 9	25 30 708 2 2,047 76 8 61
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown Total	20 16 636 2 1,716 41 11 24	15 20 737 1 1,980 55 10	13 17 707 2 2,105 72 10 66	15 18 799 2 2,172 91 22 38	20 24 701 1 2,029 76 20 31	15 31 800 1 2,040 64 9	25 30 708 2 2,047 76 8 61
Hispanic American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown Total	20 16 636 2 1,716 41 11 24 2,508	15 20 737 1 1,980 55 10 41 2,906	13 17 707 2 2,105 72 10 66 3,044	15 18 799 2 2,172 91 22 38 3,232	20 24 701 1 2,029 76 20 31 2,989	15 31 800 1 2,040 64 9 94 3,142	25 30 708 2 2,047 76 8 61 3,023

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Transfer from Louisiana Community Colleges	55	62	56	85	52	56	65
Transfers from Louisiana Four-Year Universities	78	81	67	102	119	128	95
Student Credit Hours (SCH)							
Fall SCH	24,735	27,687	29,027	32,032	30,400	31,447	30,016
Spring SCH	23,588	26,488	27,021	27,675	25,406	26,407	·
Total number of students enrolled who received TOPS							
Performance	102	156	131	140	130	121	122
Opportunity	263	336	309	326	322	325	363
Honors	15	24	24	31	28	24	26
Tech	39	35	93	112	149	203	183
Total number of students enrolled who received TOPS	419	551	557	609	629	673	694
Enrollment by specified discipline							
Total number of student enrolled in STEM	167	185	225	343	224	207	221
Total number of students enrolled in Allied Health	876	1,019	1,039	1,207	1,211	1,224	1,076
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education							
Initiative)	0	0	0	0	0	0	0
Teacher Education Regular Program	0	0	0	0	0	0	0
Teacher Education Alternative Program	0	0	0	0	0	0	0

Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15

Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.

#### Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

#### Allied Health CIP Code/s

51.08 Allied Health and Medical Assisting Services

51.09 Allied Health Diagnostic, Intervention, and Treatment Professions

#### **Variables Description**

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate - Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

### Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

#### Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation		% Graduation 150	% Graduation	% Graduation	% Graduation
Туре	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	Total	in_4th_Yr	in_5th_Yr	in_6th_Yr
Total	2014	316	47.8%	23.42%	0.0%	3.8%	6.0%	9.8%	5.1%	2.5%	0.6%
Total	2015	322	52.48%	27.64%	0.3%	5.3%	7.5%	13.1%	6.5%	2.5%	0.9%
Total	2016	371	45.28%	24.80%	0.0%	4.3%	7.6%	11.9%	5.7%	2.7%	
Total	2017	364	52.75%	29.12%	0.0%	3.6%	9.6%	13.2%	8.2%		
Total	2018	497	51.11%	26.36%	0.0%	4.6%	7.60%	12.2%			
Total	2019	671	51.56%	23.85%							
Total	2020	744	47.18%								
Total	2021	660									

#### Student Progression, Number of Full Time Student Completing

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Original Full-Time Cohort	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10_1655	FA11-1472	FA12-1394	FA13-1283	FA14-1351	FA15-1261	FA16-1388	FA17-1429
Up to 24 hours after 4 semesters	535	560	572	567	497	498	441	459	459	474	545
36 hours after 6 semesters	249	256	231	254	229	205	200	200	203	223	246
48 hours after 8 semesters	103	89	94	101	91	91	89	99	82	92	109

#### Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Fall-to-Fall retention rate	46%	45%	41%	47%	42%	46%	39%	43%	43%	40%	
Percentage of Program Students in											
Good Academic Standing	69%	68%	67%	76%	65%	69%	56%	57%	57%	49%	
Percentage of Students Dropped											
from the University for Poor											
Academic Performance	3%	4%	3%	4%	4%	5%	5%	3%	3%	3%	
Mean Grade Point Average of											
Program Students	2.361	2.286	2.266	2.312	2.387	2.33	2.168	2.33	2.32	2.02	

#### **Employer Satisfaction Rate with Nursing and Allied Health Field Graduates**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2016-2017	2017-2018	2017-2018	2019-2020	2020-2021	2021-2022
Nursing	100	100	100	100	100	100		100	100	NR	
Radiologic Technology	100	100	100	100	100	100	100	100	100	100	
Respiratory Care	100	100	100	100	100	100	100	100	100	100	
Diagnostic Medical Sonography	100	100	100	100	100	NA	NA	NA	100	100	
Surgical Technology	NA	NR	100								

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value	1,981,610	1,837,643	2,109,241	2,191,846	2,315,053	2,347,515	3,125,122
Earned Interest on Endowments	78,306	69,489	76,554	79,046	84,067	86,549	96,603
Dollar amount of the endowment approved each fiscal year and made available for expenditures by							
the campus	78,306	69,489	76,554	79,046	84,067	86,549	96,603
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	2,216,806	2,138,652	2,284,262	2,416,910	2,916,166	3,250,416	4,023,968
Total # of Board of Regents Support Fund	7	7	8	8	11	15	21
Total Value (\$ Amount) of BoR Support Fund	971,532	923,446	1,021,031	1,086,106	1,116,027	1,195,712	1,707,440
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue Generated from tuttori and fees  Total Gross Revenue From First-Time-Full-Time Freshmen	2,185,116	2,365,465	3,161,076	3,108,428	4,335,001	3,637,319	4,163,495
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,113,027	2,318,743	2,885,181	2,193,895	3,861,157	3,221,460	3,582,626
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	72,089	46,722	275,894	214,533	473,844	415,859	580,869
Net Revenue From First-Time-Full-Time Freshmen	2,141,366	2,314,873	3,128,524	3,040,161	4,079,513	3,489,078	3,975,820
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	2,096,098	2,284,243	2,874,086	2,863,176	3,752,908	3,172,638	3,523,245
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	45,269	30,630	254,438	176,895	326,605	316,440	452,575
Net Neverlae From First Time Fair Time Freshmen (out of State Only)	+3,203	30,030	234,430	170,033	320,003	310,440	+32,373
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$211,889	\$263,850	\$284,239	\$337,496	\$699,499	\$495,940	\$582,885
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$155,752	\$234,113	\$255,046	\$263,798	\$369,538	\$309,257	\$285,373
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total moderational domain awarded need based and for entering meanmen class from residents	70	70	70	, , ,	70	ŢŪ.	γo
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$56,138	\$29,737	\$29,193	\$73,698	\$191,104	\$186,683	\$297,512
State Appropriation per FTE <sup>1</sup>	\$2,351	\$2,765	\$2,457	\$2,300	\$2,224	\$3,108	\$843
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	\$142,286	\$103,965	\$42,390	(\$83,485)	\$677,652	\$457,244	\$533,168

<sup>&</sup>lt;sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Average Section Size in Lecture and Seminar courses							
Total En	rollment 7,796	8,745	9,159	10,138	9,512	10,012	9,414
Number of	Sections 352	368	401	413	372	378	418
Average sec	ction size 22	24	23	25	26	26	23
Full-Time Academic FTE faculty assigned to classes	58.9	65.1	67.4	55.6	62.8	69.0	69.4
Part-Time Academic FTE faculty assigned to classes	19.7	18.2	24.4	25.4	23.3	19.0	18.3
Non-Academic FTE assigned to classes	2.1	1.3	1.4	1.5	4.1	1.5	2.6
	222	255	244	207	244	274	200
Sections taught by full-time faculty	323	355	344	307	341	371	388
Sections taught by part-time faculty	111	103	128	143	120	96	93
Sections taught by non-academic staff	11	7	7	8	34	10	21
Total sections	445	465	479	458	495	478	502
Total class sections taught per FTE full-time faculty	5.5	5.5	5.1	5.5	5.4	5.4	5.6
Total class sections taught per FTE part-time faculty	5.6	5.7	5.2	5.6	5.1	5.1	5.1
Total class sections taught per FTE non-academic staff	5.3	5.4	5.0	5.3	8.3	6.7	8.1
% class sections taught by full-time faculty	72.6	76.3	71.8	67.0	68.9	77.6	77.3
% class sections taught by part-time faculty	24.9	22.2	26.7	31.2	24.2	20.1	18.5
% class sections taught by part-time faculty % class sections taught by non-academic staff	2.5	1.5	1.5	1.7	6.9	2.1	4.2
70 class sections taught by non-academic stan	2.3	1.5	1.5	1.7	0.3	2.1	4.2
Total student credit hours	24,735	27,687	29,027	30,308	31,917	31,561	30,016
Total SCH's taught by full-time faculty	18,328	21,697	22,173	20,941	23,505	25,241	23,425
Total SCH's taught by part-time faculty	5,744	5,573	6,623	8,959	7,401	5,744	5,905
Total SCH's taught by non-academic staff	663	417	231	408	1,011	576	686
Total SCH's taught per FTE full-time faculty	311.3	333.3	329.0	376.6	374.6	365.8	337.5
Total SCH's taught per FTE part-time faculty	291.7	306.2	271.4	352.7	317.5	302.3	322.7
Total SCH's taught per FTE non-academic staff	321.5	320.8	165.0	272.0	246.6	384.0	263.8
							-
% SCH's taught by full-time faculty	74.1%	78.4%	76.4%	69.1%	73.6%	80.0%	78.0%
% SCH's taught by part-time faculty	23.2%	20.1%	22.8%	29.6%	23.2%	18.2%	19.7%
% SCH's taught by non-academic staff	2.7%	1.5%	0.8%	1.3%	3.2%	1.8%	2.3%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Annual student credit hours, fall & spring	51,275	54,175	59,840	59,707	59,514	61,713	
FTE students	2,136	2,257	2,493	2,488	2,480	2,571	
Direct instructional expenditures	5,990,631	6,570,769	7,567,227	7,657,437	7,380,620	7,371,252	
Direct instructional expenditures per SCH	117	121	126	128	124	119	
Direct instructional expenditures per FTE student	2,805	2,911	3,035	3,078	2,976	2,867	
Personnel cost as % of Direct Instructional Expenditures	97.25	97.03	96.78	96.45	96.88	98.03	
Total FTE faculty (instruction, research, public service)	101.8	98.77	82.56	90.19	90.06	90.4	
Full-time FTE faculty as % of total FTE faculty	74.90%	77.00%	67.34%	69.58%	76.62%	76.77%	

#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries**: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. Excluded from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

**National Benchmark Report** 

						l education course	The percentage of students who completed their developmental education
	Success rat	tes in developme	ntal courses	after	developmental	courses.	sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	57%	44%	74%	72%	62%	84%	45%
National Average	63%	50%	63%	78%	62%	78%	40%

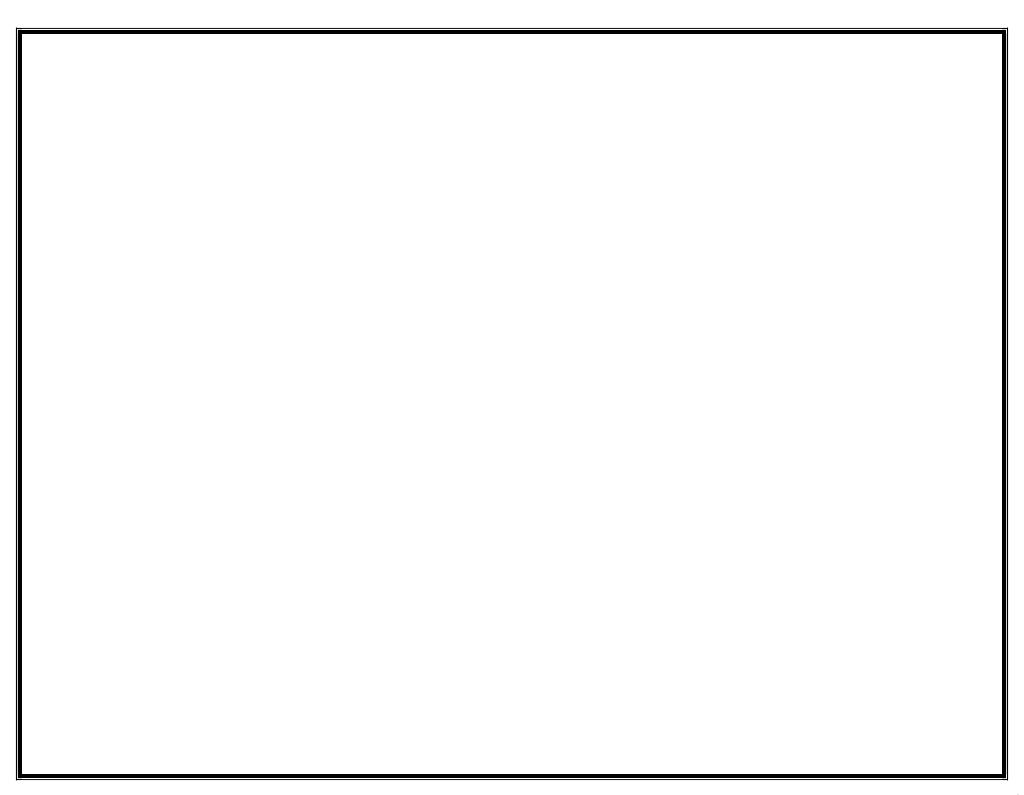
#### Notes:

- Citation for current research: Chen, X. (2016). Remedial Coursetaking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from http://nces.ed.gov/pubsearch
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginnning as new first-time freshmen in AY 2014-2015 and completing the first general education same subject area in six years.
- Math at 44% was calculated using an overall for MATH 0001, MATH 0015, and MATH 0021 n = (247 with an A, B, or C)/(total n=436).
- Program Completion in Pathways to Success only calculated through Spring 2020 based on new first-time students entering in AY 2014-2015.

# Louisiana State University Shreveport Metric Data



June 10, 2022



### **Executive Summary**

#### **LSU Shreveport Performance Metrics**

2/1/2022

LSU Shreveport saw increases in several key metrics for the current reporting cycle including record highs in the number of degrees awarded and the six-year graduation rate for first-time, full-time freshmen. Enrollment had its first decline in several years but remained close to 9,000 students. The number of SCH's taught per tenure/tenure track faculty was at an all-time high for the most-recent reporting year. Second year retention rates remained steady.

#### Metric I - Degrees Awarded

The total number of degrees awarded at LSUS increased by 38% to 3,710. The number of masters degrees awarded rose by 44%, while the number of bachelors degrees awarded increased by 12%. The number of degrees awarded was up in all race/ethnicity categories. This included a 60% increase for Hispanic and a 32% increase for Black or African-American. There was a 14% increase in the number of degrees awarded in STEM programs.

#### Metric II - Enrollment

LSUS saw a decline in Fall enrollment for the first time in seven years. The Fall 2021 enrollment was 8,881--an 11% decrease from the previous fall term. Overall undergraduate enrollment shrunk by 3%, while graduate level enrollment decreased by 13%. Enrollment of first-time, degree-seeking freshmen was down 10%. High school dual enrollment was up by 15%.

#### Metric III - Student Success

The six-year graduation rate rose 4% compared to the previous year and is at an all-time high. Second year retention for first-time, full-time freshmen remained stable, while third year retention was down 12%. Second year retention for LA community college transfers decreased by 3%, while the five-year and six-year graduation rate rose sharply.

#### Metric IV - Research Expenditures

To be populated.

#### Metric V - Technology Transfer

To be populated.

#### Metric VI - Revenues

The market value of endowments was up 23%. Net revenue from first-time freshmen decreased 3% compared to the previous year. State appropriations per FTE jumped by 44%.

#### **Metric VII - Faculty Productivity**

SCH enrollment in Fall 2020 increased by 16% over the previous year. The number of SCH's taught per tenure/tenure track faculty increased by 9% to an all-time high, while SCH's taught per non-tenure/non-tenure track faculty were down slightly. The number of tenure/tenure track faculty assigned to classes increased to its highest level.

#### **Benchmark with Peers**

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student also trails those of its peers.

LSUS MISSION:
The mission of LSUS is to:
<b>Educate</b> a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.
Engage in regional and global thought leadership through community collaboration and service.
<b>Innovate</b> and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

Legend:

Initiative)

807

**-13.1%** 

929

338

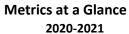
**Grad Rate** 

43.5%

13.7%

54.1%

33.8%





	Statist	ic				-		
High	Х	Υ	Most Recent Available				1 .	No change
Low	Z	%	% Change from Previous Year			4	Decrease from Previous Year	,
	Metrio Degrees Av		Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Instruction Productivity
	Bachelo 565 390		14th Day Enrollment for First Time Degree Seeking Freshmen  376 306 257 -9.7%	Average ACT Score  23.0 20.1 -0.9%	Physical Sciences (shown in thousands)  475 7 1 4-89.1%	Invention Disclosures  12 3 0 4-40.0%	Market Value of Endowments  28,887,195 28,887,195  11,288,825	SCH Enrollment in Fall Semester Lecture and Seminar Courses  26,337 26,337 14,241 15.7%
	Maste 3,243 77	3,243 43.6%	Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)  9,955 8,881  -1,074 -10.8%	Second Year Retention 68.7% 61.3% 52.9% ↑ 0.0%	Mathematical Sciences (shown in thousands)  300 0 0 0 00%	Licenses\Options Executed  0 0  0 0  0 ⇒ 0.0%	Total Gross Revenue From First-Time-Full-Time Freshmen  2,727,637 2,648,532  722,476   → -2.9%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 119 119 84 7.8%
	Special 10 1	list 7	Total number of High School  Dual Enrollments  1,033 258  224 ↑ 15.2%	Third Year Retention 56.8% 46.0% 38.9%	Computer Sciences (shown in thousands)  418 338  103 7.0%	New Patents Filed - Total  11	Net Revenue From First- Time-Full-Time Freshmen 1,700,724 1,557,889 357,046	Non tenure/tenure track FTE faculty assigned to classes 73 73 42  25.3%
	Grand Total N Degrees Av 3,710 541		Total number of students enrolled who received TOPS  702 666 559 4 -1.3%	Six Year Graduation Rate         37.8%       37.8%         20.0%       ♠ 3.7%	Total all Disciplines (shown in thousands)  1,520 462 462	Active License Agreements  0 0 0 0 0 0 0 0	State Appropriation per FTE           5,884         2,281           1,536         ♠ 44.3%	Total SCH's taught per FTE
	Total degrees a STEN  118  60		Total number of student enrolled in STEM 739 511 511	LA Community College Transfer Student Second Year Retention 73.3% 71.1% 56.4%  -3.1%	Total number of FTE T/TT faculty holding grants  20 0 4 0.0%	Licenses Generating Income  0 0 0 0 ⇒ 0.0%	Net Revenue Generated from auxiliary enterprises  908,988 -1,135,573  -1,135,573   -52.7%	Total SCH's taught per FTE non T/TT faculty  461 448  185 -2.8%
			Total number of students enrolled in Teacher Education ( Note BOR Teacher Education	LA Community College Transfer Student 6-Year	Research dollars per FTE			Tenure/Tenure Track FTE faculty as % of total FTE

T/TT

0

0.0%

17,674

6,903

**Total Licensing Income** 

0

0.0%

0

0

faculty

62.2%

-5.3%

77.4%

55.9%

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total number of degrees awarded/conferred							
Bachelors	455	439	390	398	425	400	447
Doctoral	0	0	3	4	2	11	13
Masters	167	359	587	911	1709	2259	3243
Specialist	3	7	5	4	7	10	7
Grand Total Number of Degrees Awarded	625	805	985	1317	2143	2680	3710
Total number of degrees awarded by race/ethnicity							
Hispanic	31	33	39	64	113	144	231
American Indian or Alaskan Native	3	6	8	6	5	8	10
Asian	15	16	25	33	67	75	119
Black, Non-Hispanic	113	179	191	290	426	528	697
Native Hawaiian or Other Pacific Islander	2	0	1	0	2	5	7
White, Non-Hispanic	376	466	552	683	1,050	1,287	1,766
Two or More Races	21	17	28	35	60	80	113
Nonresident Alien	25	23	24	39	67	116	161
Race/Ethnicity Unknown	39	65	114	167	353	437	606
Total degrees awarded	625	805	982	1,317	2,143	2,680	3,710
Total degrees awarded in <b>STEM</b>	113	99	96	118	118	90	103
 Total Teacher Education completions (Note BOR Teacher Ed	lucation Initiatives)						
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0
Total Completed (Regular Program)	41	41	33	29	25	22	29
Number Passed (Regular Program)	41	41	33	29	25	22	29
Percentage Passed (Regular Program)	100%	100%	100%	100%	100%	100%	100%
Total Completed (Alternate Program)	7	11	9	8	6	6	8
Number Passed (Alternate Program)	7	11	9	8	6	6	8
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%

11

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Computer and Information Sciences and Support Services

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	computer and information sciences and support services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology
Education CIP Codes/	
Education	13
Nursing CIP Code/s	
	4-Digit CIP Codes
Nursing	51.16
Allied Health CIP Code/s	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment	
Professions	51.09

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate							
14th Day Enrollment for First Time Degree Seeking Freshmen	357	257	286	293	338	339	306
14th Day Degree Seeking New Transfer Student Enrollment	326	311	350	378	389	330	313
14th Day Degree Seeking Re-Admit Enrollment	205	157	201	151	144	106	136
Degree Seeking Continuing Undergraduates	1,555	1,484	1,400	1,353	1,422	1,515	1,441
First-Time Post-Baccalaureate	0	0	0	0	0	0	0
Non Degree Undergraduates	333	378	401	336	284	263	281
Total Undergraduate Headcount as of 14th Class Day	2,776	2,587	2,638	2,511	2,577	2,553	2,477
Undergraduate - First Time Degree Seeking Freshmen							
Full-time (In-State Residency)	328	226	239	267	308	299	275
Full-time (Non Residency)	19	26	41	18	23	25	23
Part-time (In-State Residency)	9	5	5	6	6	14	8
Part-time (Non Residency)	1	0	1	2	1	1	0
Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day	357	257	286	293	338	339	306
Undergraduate							
Full-time (In-State Residency)	1,696	1,534	1,450	1,428	1,526	1,496	1,457
Full-time (Non Residency)	130	125	191	182	202	223	215
Part-time (In-State Residency)	903	906	959	845	777	755	717
Part-time (Non Residency)	47	22	38	56	72	79	88
Total Undergraduate Headcount as of 14th Class Day	2,776	2,587	2,638	2,511	2,577	2,553	2,477
Graduate							
Full-time (In-State Residency)	218	215	325	370	436	500	429
Full-time (Non Residency)	157	227	431	622	810	1,288	915
Part-time (In-State Residency)	759	805	929	1,161	1,318	1,285	1,238
Part-time (Non Residency)	518	912	1,673	2,372	3,438	4,329	3,822
Total Graduate Headcount as of 14th Class Day	1,652	2,159	3,358	4,525	6,002	7,402	6,404
Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate)	4,428	4,746	5,996	7,036	8,579	9,955	8,881
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,062	1,879	1,895	1,841	1,931	1,936	1,859
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	867	1,113	1,740	2,326	3,068	3,921	3,277
Total number of High School Dual Enrollments	278	342	388	299	245	224	258

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Hispanic	15	14	14	19	16	20	0
American Indian or Alaska Native	3	1	1	4	2	2	0
Asian	7	7	7	5	6	5	4
Black or African American	66	42	42	57	53	61	54
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	2	0
White	184	138	138	146	198	176	194
Two or More Races	28	15	15	18	21	29	22
Nonresident Alien	6	4	4	9	9	13	21
Race/Ethnicity Unknown Total	37 <b>347</b>	31 <b>252</b>	31 <b>252</b>	35 <b>293</b>	32 338	31 <b>339</b>	11 306
First Time Degree Seeking Enrollment by Gender as of 14th Class Day							
Male	137	117	114	115	145	140	132
Female	220	140	172	178	193	199	174
Total	357	257	286	293	338	339	306
Total Enrollment by Race and Ethnicity as of 14th Class Day	184	208	287	405	498	660	289
Hispanic	184	208	287	405 29	498 31	660 38	289 63
Hispanic American Indian or Alaska Native	24	19	23	29	31	38	63
Hispanic American Indian or Alaska Native Asian	24 91	19 93	23 142	29 179	31 234	38 269	63 285
Hispanic American Indian or Alaska Native	24	19	23	29	31	38	63
Hispanic American Indian or Alaska Native Asian Black or African American	24 91 1,000 5	19 93 1,014 2	23 142 1,360 5	29 179 1,480	31 234 1,805	38 269 1,985	63 285 1,942
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander	24 91 1,000	19 93 1,014	23 142 1,360	29 179 1,480 10	31 234 1,805 19	38 269 1,985 21	63 285 1,942 19
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White	24 91 1,000 5 2,319	19 93 1,014 2 2,307	23 142 1,360 5 2,926	29 179 1,480 10 3,373	31 234 1,805 19 4,023	38 269 1,985 21 4,661	63 285 1,942 19 4,808
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or More Races	24 91 1,000 5 2,319	19 93 1,014 2 2,307 145	23 142 1,360 5 2,926 192	29 179 1,480 10 3,373 220	31 234 1,805 19 4,023 292	38 269 1,985 21 4,661 370	63 285 1,942 19 4,808 338
Hispanic  American Indian or Alaska Native Asian  Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien	24 91 1,000 5 2,319 150 98	19 93 1,014 2 2,307 145 103	23 142 1,360 5 2,926 192 190	29 179 1,480 10 3,373 220 256	31 234 1,805 19 4,023 292 333	38 269 1,985 21 4,661 370 385	63 285 1,942 19 4,808 338 325
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or More Races  Nonresident Alien  Race/Ethnicity Unknown	24 91 1,000 5 2,319 150 98 557	19 93 1,014 2 2,307 145 103 855	23 142 1,360 5 2,926 192 190 871	29 179 1,480 10 3,373 220 256 1,084	31 234 1,805 19 4,023 292 333 1,344	38 269 1,985 21 4,661 370 385 1,566	63 285 1,942 19 4,808 338 325 812
Hispanic  American Indian or Alaska Native Asian  Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races Nonresident Alien Race/Ethnicity Unknown Total	24 91 1,000 5 2,319 150 98 557	19 93 1,014 2 2,307 145 103 855	23 142 1,360 5 2,926 192 190 871	29 179 1,480 10 3,373 220 256 1,084	31 234 1,805 19 4,023 292 333 1,344	38 269 1,985 21 4,661 370 385 1,566 9,955	63 285 1,942 19 4,808 338 325 812
Hispanic  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White  Two or More Races  Nonresident Alien  Race/Ethnicity Unknown  Total  Total Enrollment by Gender as of 14th Class Day	24 91 1,000 5 2,319 150 98 557 <b>4,428</b>	19 93 1,014 2 2,307 145 103 855 4,746	23 142 1,360 5 2,926 192 190 871 5,996	29 179 1,480 10 3,373 220 256 1,084 7,036	31 234 1,805 19 4,023 292 333 1,344 8,579	38 269 1,985 21 4,661 370 385 1,566 <b>9,955</b>	63 285 1,942 19 4,808 338 325 812 8,881

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Transfer from Louisiana Community Colleges	168	138	152	157	159	122	124
Transfers from Louisiana Four-Year Universities	80	85	84	110	120	84	70
Student Credit Hours (SCH)							
Fall SCH	41,111	41,543	49,306	55,526	65,789	76,102	67,217
Spring SCH	39,280	40,246	49,783	58,135	65,926	73,499	,
Total number of students enrolled who received TOPS							
Performance	203	161	168	188	180	216	213
Opportunity	382	375	302	281	339	342	330
Honors	86	89	89	99	106	117	123
Tech	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS	671	625	559	568	625	675	666
Enrollment by specified discipline							
Total number of student enrolled in STEM	643	569	612	585	576	569	511
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education							
Initiative)	569	472	533	564	702	929	807
Teacher Education Regular Program	542	447	507	540	673	893	793
Teacher Education Alternative Program	27	25	26	24	29	36	14

#### Metric II. The following metrics will provide the campus enrollment trends.

#### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

#### Allied Health CIP Code/s

51.08	Allied Health and Medical Assisting Services
51.09	Allied Health Diagnostic, Intervention, and Treatment Profession

#### **Variables Description**

Headcount Enrollment Undergraduate - Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM) - STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

### Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

				%	%	Cumulative%	Cumulative %	Cumulative %	Cumulative%
Cohort	Cohort	Head	Average	continuation	continuation	Graduating	Graduating	Graduating	Graduating
Туре	Year	Count	ACT	to_2nd_Yr	to_3rd_Yr	after 4 Yrs	after <b>5 Yrs</b>	after 6 Yrs	after <b>7 Yrs</b>
Total	2013	318	22.5	66.2%	48.4%	14.6%	27.2%	31.6%	32.0%
Total	2014	330	23.0	64.5%	50.0%	17.6%	32.4%	36.4%	38.2%
Total	2015	347	22.3	61.9%	49.0%	22.7%	32.2%	37.8%	
Total	2016	252	22.6	63.9%	45.9%	17.6%	29.1%		
Total	2017	277	22.7	63.5%	46.6%	18.8%			
Total	2018	280	22.8	65.7%	52.5%				
Total	2019	328	22.4	61.3%	46.0%				
Total	2020	318	22.5	61.3%					
Total	2021	297	22.3						

### Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

	<u> </u>		0						
LACCT	2013	135		56.4%	42.2%	28.3%	37.2%	38.2%	41.2%
LACCT	2014	136		58.8%	40.4%	33.3%	36.4%	38.3%	41.0%
LACCT	2015	127		64.6%	41.1%	35.9%	39.2%	43.5%	
LACCT	2016	101		66.3%	42.6%	44.7%	46.5%		
LACCT	2017	98		62.5%	39.6%	44.8%			
LACCT	2018	108		64.5%	42.3%				
LACCT	2019	104		73.3%	49.5%				
LACCT	2020	77		71.1%					
LACCT	2021	81							

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Number of students passing licensure exa	ıms								
Undergraduate Teacher Education	40/40	43/43	41/41	41/41	33/33	29	25	22	29
Alternative Teacher Certification	47/47	49/49	7/7	11/11	9/9	8	6	6	8
Specialist in School Psychology	3	4/4	3/3	7/7	5/5	4	7	10	7
Educational Leadership	15	10/10	9/9	5/5	6/6	7	72	129	182
MED Administration	0	0	0	0	0	0	0	0	0

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures	FY	2016	FY 2	2017	FY 2	2018	FY	2019	FY	2020	FY 2	2021
Field of Science & Engineering	Total	Federal										
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	208	146	326	301	324	239	179	97	64	51	7	2
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	208	146	326	301	324	239	179	97	64	51	7	2
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	300	261	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	265	257	326	301	355	299	339	249	316	218	338	263
f. Life Sciences (Total)	79	5	26	10	13	9	33	20	112	52	115	8
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	79	5	26	10	13	9	33	20	112	52	115	8
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0		
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	103	0	105	105	15	0	21	0	2	0	2	0
j. Total (sum of a through i)	955	669	783	717	707	547	572	366	494	321	462	273

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	6	9	12	11	8	5	3
Licenses\Options Executed	0	0	0	0	0	0	0
New Patents Filed - Total	5	5	8	11	5	1	0
New Patents Filed - First in Family	*	1	5	0	1	1	0
US Patents Issued	0	0	0	1	4	0	2
Active License Agreements	0	0	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0	0	0
Total Licensing Income	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0	0	0
Legal Fees Expended	\$0	\$2,630	\$3,107	\$6,737	\$12,145	\$3,278	\$8,797
Legal Fees Reimbursed	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent of Expenses Reimbursed	0%	0%	0%	0%	0%	0%	0%
Legal Fees as a % License Income	0%	0%	0%	0%	0%	0%	0%

LEGEND:

<sup>\* = 2015-2016</sup> was the first year to track

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2014-2015	2015-2016	2016-2017	2017-2018	- 2	2018-2019	2019-2020	2	2020-2021
Annual Gifts									
Gifts per Annun									
Total Endowment Value	\$ 21,080,677	\$ 20,371,832	\$ 22,763,370	\$ 23,934,179	\$	26,333,441	\$ 23,433,465	\$	28,887,195
Earned Interest on Endowments	\$ 702,208	\$ 708,445	\$ 642,987	\$ 826,019	\$	577,556	\$ 851,510	\$	454,130
Dollar amount of the endowment approved each fiscal year and made available for									
expenditures by the campus	\$ 555,942	\$ 749,024	\$ 772,832	\$ 858,570	\$	931,995	\$ 927,624	\$	972,624
Total # of Foundations									
Foundations total Assets (\$ Amount)		\$ 21,847,086	\$ 25,177,150	\$ 26,380,644	\$	26,374,823	\$ 25,104,661	\$	32,890,849
Click here to go to the Foundations Supplemental Table									
Total # of Board of Regents Support Fund									
Total Value (\$ Amount) of BoR Support Fund	\$ 16,594,043	\$ 16,661,367	\$ 16,661,367	\$ 7,360,774	\$	7,655,113	\$ 7,349,007	\$	9,211,449
Click here to go to the BoR Support Funds Supplemental Table									
Total Gross Revenue Generated from tuition and fees									
Total Gross Revenue From First-Time-Full-Time Freshmen	\$ 2,364,766	\$ 2,519,350	\$ 2,142,977	\$ 2,597,267	\$	2,324,844	\$ 2,727,637	\$	2,648,532
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,881,094	\$ 2,047,645	\$ 1,615,159	\$ 1,743,800	\$	1,956,192	\$ 2,256,580	\$	2,140,691
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 483,672	\$ 471,706	\$ 527,819	\$ 853,467	\$	368,653	\$ 471,057		507,842
Net Revenue From First-Time-Full-Time Freshmen	1,488,815	\$ 1,700,724	1,420,646	\$ 1,420,066	\$	1,499,265	\$ 1,661,975	\$	1,557,889
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$ 1,280,571	\$ 1,535,836	\$ 1,257,800	\$ 1,264,422	\$	1,419,111	\$ 1,561,029	\$	1,484,894
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$ 208,244	\$ 164,888	\$ 162,846	\$ 155,644	\$	80,154	\$ 100,946	\$	72,994
Financial Aid									
Total institutional dollars awarded need based aid for entering freshmen class	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -		
Total institutional dollars awarded non-need aid for entering freshmen class	\$ 875,951	\$ 818,627	\$ 722,332	\$ 1,177,201	\$	825,579	\$ 1,065,662	\$	1,090,643
Total institutional dollars awarded need based aid for entering freshmen class LA									
residents	\$ -	\$ -	\$ -	\$ -	\$	-	\$ -		
Total institutional dollars awarded non-need based aid for entering freshmen class									
LA residents	\$ 600,523	\$ 511,809	\$ 357,359	\$ 479,378	\$	537,081	\$ 695,551	\$	655,796
Total institutional dollars awarded need based aid for entering freshmen class non-									
residents	\$ -	\$ -	\$ -	\$ -	\$	_	\$ -		
Total institutional dollars awarded non-need based aid for entering freshmen class									
non-residents	\$ 275,428	\$ 306,818	\$ 364,972	\$ 697,823	\$	288,498	\$ 370,110	\$	434,847
State Appropriation per FTE <sup>1</sup>	\$ 2,619	\$ 2,360	\$ 2,214	\$ 1,762	\$	1,536	\$ 1,581	\$	2,281
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	(28,774)	(320,797)	(439,986)	(328,261)		(90,107)	(743,707)	(	1,135,573)

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.
FTE Full time equivalent
Payout from Endowment equal interest earned on endowment.
Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.
Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.
Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service).

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division Undergraduate Courses							
Total Enrollment	8,482	7,604	7,002	6,922	6,503	6,753	6,934
Number of Sections	370	370	318	317	326	321	372
Average section size	22.92	20.55	22.02	21.84	19.95	21.04	18.64
Upper Division Undergraduate Courses							
Total Enrollment	3,601	3,412	3,096	3,203	3,331	3,465	3,304
Number of Sections	227	236	212	224	237	276	290
Average section size	15.86	14.46	14.60	14.30	14.05	12.55	11.39
Graduate/Professional Courses							
Total Enrollment	2,158	3,581	4,192	6,974	9,470	12,548	16,099
Number of Sections	138	184	180	188	195	238	275
Average section size	15.64	19.46	23.29	37.10	48.56	52.72	58.54
All Lecture and Seminar Courses							
Total Enrollment	14,241	14,597	14,290	17,099	19,304	22,766	26,337
Number of Sections	735	790	710	729	758	835	937
Average section size	19	18	20	23	25	27	28
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	90	90.5	98.25	84.25	89	110.67	119.33
Non tenure/tenure track FTE faculty assigned to classes	42	44	49.2	44.2	49	58	72.67
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only			1	1	1		1
Sections taught by tenure/tenure track faculty	436	448	511	417	445	485	522
Sections taught by non tenure/tenure track faculty	299	342	199	312	313	350	415
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.84	4.95	5.20	4.95	5.00	4.38	4.37
Average # of class sections taught per FTE non T/TT faculty	7.12	7.77	4.04	7.06	6.39	6.03	5.71
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
- 11 - 12 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	0.00	0.00	5.55	5.55	3.55	0.00	3.55
% class sections taught by T/TT faculty	59.32%	56.71%	71.97%	57.20%	58.71%	58.08%	55.71%
% class sections taught by non T/TT faculty	40.68%	43.29%	28.03%	42.80%	41.29%	41.92%	44.29%
% class sections taught by graduate assistants		0		0	0	0	0.00%

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Student Credit Hours (SCH'S), fall only							
Undergraduate	34,089	30,707	28,187	28,339	27,693	28,985	29,125
Graduate	6,438	10,404	13,356	20,835	27,912	36,804	46,977
Total student credit hours	40,527	41,111	41,543	49,174	55,605	65,789	76,102
Undergraduate SCH's taught by T/TT faculty	19,973	19,101	21,601	17,453	16,610	16,742	15,988
Graduate SCH's taught by T/TT faculty	5,230	8,380	10,851	16,499	17,989	22,282	27,530
Total SCH's taught by T/TT faculty	25,203	27,481	32,452	33,952	34,599	39,024	43,518
Total SCH's taught by non T/TT faculty	15,324	13,630	9,091	15,222	21,006	26,765	32,584
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
		-	222				101
Undergraduate SCH's taught per FTE T/TT faculty	222	211	220	207	187	151	134
Graduate SCH's taught per FTE T/TT faculty	72	115	136	247	314	333	394
Total SCH's taught per FTE T/TT faculty	293	326	356	454	500	484	528
Total SCH's taught per FTE non T/TT faculty	365	310	185	344	429	461	448
Total SCH"s taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	62.19%	66.85%	78.12%	69.04%	62.22%	59.32%	57.18%
% SCH's taught by non T/TT faculty	37.81%	33.15%	21.88%	30.96%	37.78%	40.68%	42.82%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
7.0 Seri S taught by graduate assistants			, ,	Ŭ	Ü	Ŭ	, and the second
Annual Instruction and Research Ratios	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Annual student credit hours (SCH's), fall & spring							
Undergraduate	69,274	63,550	54,116	55,266	53,760	55,460	55,319
Graduate	15,058	26,499	27,673	43,466	59,980	76,255	94,287
Total	84,332	90,049	81,789	98,732	113,740	131,715	149,606
Annual FTE students	2,937	3,222	2,957	3,653	4,291	5,026	5,773
Direct unrestricted instructional expenditures	\$12,599,676	\$12,887,148	\$17,059,912	\$24,766,070	\$23,458,395	\$32,904,724	\$36,600,042
Direct unrestricted instructional expenditures per SCH	\$149.41	\$143.11	\$208.58	\$250.84	\$206.25	\$249.82	\$244.64
Direct unrestricted instructional expenditures per SCIT	\$4,290.64	\$3,999.17	\$5,769.51	\$6,779.13	\$5,466.67	\$6,546.96	\$6,340.31
Personnel costs as % of direct unrestricted instructional expenditures	97%	\$5,555.17	81%	56%	66%	55%	58%
reisonner costs as 70 of unect unrestricted instructional experialitales	3776		81/6	30%	00%	3376	3876
Total FTE faculty	124	125	127	128	138	169	192
Total FTE T/TT faculty (instruction, research, public service)	91	91	98	84	89	111	119
Tenure/Tenure Track FTE faculty as % of total FTE faculty	72.98%	72.40%	77.36%	65.82%	64.49%	65.61%	62.15%
Restricted research expenditures	N/A						
Restricted research expenditures per FTE T/TT faculty	N/A						

#### Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service which are not separately budgeted should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

*Salaries*: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid from the institution's instructional budget.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in <u>Academe</u>. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. Excluded from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

**Table I: Affiliated Off-Campus Sites** 

				\$ Amount Contributed
		<b>Gross Revenue</b>		Back to Campus by
LSU System		Generated by Affiliate	Net Revenue Generated	Affiliated Off-Site
Campus	Name of Affiliated Off- Campus Site	Campus	by Affiliated Campus	Campus
LSUS	Does not apply			

**Table II: Board of Regent Support Funds** 

			Market Value	Total Market Value
LSU System			(\$ Amount) As of	(\$ Amount) As of
Campus	Name of Support Fund	Endowment	10/31/21	10/31/21
		Private	103,214	
LSUS	Jerry D. Boughton Professorship in Business	State	67,695	170,908.97
		Private	103,580	
LSUS	Joe and Abby Averett Professorship in Business	State	70,074	173,654.12
		Private	108,078	
LSUS	Bell South Professorship in Business	State	72,321	180,398.16
		Private	90,628	
LSUS	Alta & John Franks MBA Professorship	State	59,984	150,611.38
		Private	151,509	
LSUS	Pete & Linda Ballard Accounting Professorship	State	95,443	246,951.53
		Private	93,107	
LSUS	Lynn & Armand Roos Professorship	State	59,481	152,587.93
	James & Ann Gardner Professorship in Civic	Private	117,199	
LSUS	Engagement & Leadership	State	73,834	191,033.41
		Private	676,409	
LSUS	Kilpatrick Life Insurance Chair	State	997,328	1,673,737.05
		Private	511,641	
LSUS	Oscar Cloyd Real Estate Super Professorship	State	325,308	836,949.02
		Private	80,723	
LSUS	Joe B. Calloway, Jr. Professorship in Insurance	State	53,872	134,594.75
		Private	113,383	
LSUS	Wesson-Bridger Professorship in Teacher Ed	State	77,382	190,764.30
	Capitol One Education & Human Development	Private	104,513	
LSUS	Professorship	State	60,276	164,788.94
		Private	133,973	
LSUS	V Stewart Student Teaching Professorship	State	82,472	216,444.65

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/21	Total Market Value (\$ Amount) As of 10/31/21
		Private	116,582	
LSUS	Dalton J. Woods Professorship in Teaching	State	73,725	190,307.25
		Private	94,334	
LSUS	Kelly Kemp Graves Professorship	State	63,057	157,390.63
	Reimer & Marcia Calhoun Early Childhood	Private	114,934	
LSUS	Professorship	State	64,269	179,203.09
		Private	81,195	
LSUS	George Khoury Professorship In Kinesiology	State	53,872	135,066.68
		Private	101,063	
LSUS	Goodloe Stuck Professorship in Psychology	State	58,837	159,899.22
	Elmer & Barbara Simon, Jr. Professorship for	Private	147,339	
LSUS	Excellence in Teaching	State	69,147	216,486.19
		Private	98,955	
LSUS	Blue Cross & Blue Shield of La. Professorship	State	60,692	159,647.02
		Private	141,603	
LSUS	Vincent J. Marsala Alumni Professorship	State	79,567	221,169.97
		Private	118,266	
LSUS	Bruce & Steve Simon Professorship	State	69,335	187,601.11
	James K. Elrod Super Professorship in Health Care	Private	973,069	
LSUS	Administration	State	627,963	1,601,031.64
	Fred & Sybil Patten Excellence in Teaching in LA	Private	122,506	
LSUS	Professorship	State	74,140	196,646.01
		Private	207,575	
LSUS	India Studies Super Professorship	State	117,812	325,386.90
	Dr. Dalton & Peggy Cloud Professorship in	Private	103,108	
LSUS	Communications	State	72,243	175,350.58
		Private	104,562	·
LSUS	Bradley S Kemp Professorship in Forensics & Debate	State	73,836	178,397.27
		Private	146,829	·
LSUS	Leonard & Mary Ann Selber Professorship	State	84,706	231,535.35
	Norman A. Dolch Super Professorship in American	Private	257,604	•
LSUS	Humanics	State	165,543	423,146.14
		Private	1,464,866	•
LSUS	American Studies Chair	State	883,640	2,348,505.57

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/21	Total Market Value (\$ Amount) As of 10/31/21
		Private	109,635	
LSUS	Hubert H. Humphreys History Professorship	State	65,534	175,168.88
	O. Delton Harrison, Jr. Master of Liberal Arts	Private	101,993	
LSUS	Professorship	State	63,581	165,574.26
		Private	258,024	
LSUS	George & Regina Khoury Proffesorship in Science	State	215,362	473,386.17
		Private	1,045,935	
LSUS	Abe Sadoff Chair	State	601,625	1,647,560.03
		Private	110,857	
LSUS	Samuel & Mary Abramson Professorship	State	70,848	181,704.92
		Private	118,759	
LSUS	Dr. Richard K. Speairs Professorship in Field Biology	State	83,016	201,775.58
	Herman & Renae Chandler Professorship MS Biological	Private	88,111	
LSUS	Science	State	57,966	146,076.55
	Don & Earlene Coleman Red River Watershed	Private	125,436	
LSUS	Management Institute Professorship	State	81,700	207,135.97
		Private	234,992	
LSUS	George Khoury Super Professorship in Space Science	State	166,555	401,547.54
		Private	82,236	
LSUS	Max & Jasmine Morelock Professorship in Chemistry	State	54,453	136,688.11
		Private	101,684	
LSUS	Dr. Lisa Burke Bioinformatics Professorship	State	61,821	163,504.51
		Private	958,848	
LSUS	AEP Swepco LaPrep Chair	State	642,616	1,601,464.48
		Private	702,365	
LSUS	Miriam Sklar Professorship, Theoretical Math & Physics		98,919	801,284.16
		Private	90,418	
LSUS	William C. Woolf Endowed Rising Star Professorship	State	59,797	150,215.03
		Private	90,809	
LSUS	Wheless Rising Star Professorship	State	59,913	150,721.96
	· ·	Private	223,725	
LSUS	Bobbie Hicks Super Professoship - Authors in April	State	147,486	371,210.35

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/21	Total Market Value (\$ Amount) As of 10/31/21
		Private	122,612	
LSUS	Hubert & Pat Hervey Prof. Museum of Life Sciences	State	80,190	202,802.43
		Private	96,119	
LSUS	Life Science Museum Professorship	State	63,867	159,985.08
	William B. Wiener Professorship of Archives and	Private	98,418	
LSUS	Historical Preservation	State	57,836	156,253.62
		Private	606,153	
LSUS	Ruth H. Noel Chair	State	1,113,086	1,719,238.58
		Private	97,995	
LSUS	John and Cheryl Good First Generation Scholarship	State	60,129	158,124.38
		Private	126,851	
LSUS	Dalton J. & Sugar Woods First Generation Scholarship	State	82,397	209,248.39
		Private	106,777	
LSUS	Kathie G. Troquille Memorial Scholarship	State	56,537	163,313.72
		Private	111,940	
LSUS	Phillip & Alma Rozeman First Generation Scholarship	State	69,814	181,753.77
	Salvadore & Kendra Miletelio First Generation	Private	120,632	
LSUS	Scholarship	State	70,835	191,466.19
		Private	116,401	
LSUS	Alta & John Franks First Generation Scholarship	State	68,130	184,530.71
	Herman & Renae Chandler First Generation	Private	125,747	
LSUS	Scholarship	State	75,092	200,839.00
		Private	81,156	
LSUS	Michael Woods Family First Generation Scholarship	State	54,218	135,373.93
		Private	102,310	•
LSUS	Yancey Strain Endowed Professorship - SSM	State	19,932	122,242.92
		Private	79,085	•
LSUS	LSUS Alumni Association First Gen Scholarship	State	20,345	99,430.80
	<u>'</u>	Private	13,218,368	·
	Totals (as of 10/31/21)	State	9,211,449	22,429,816.85

# **Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/21	
LSUS	LSUS Foundation	\$33,495,728.00	\$33,495,728.00

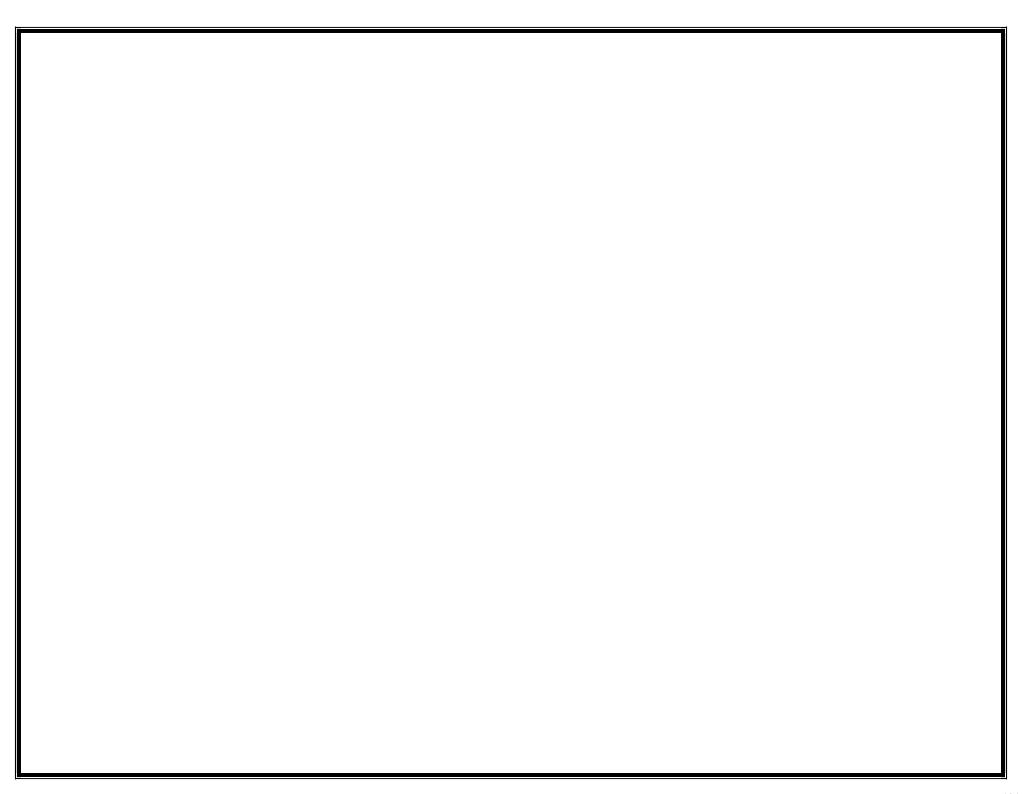
# **National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate
Louisiana State University Shreveport	3,588	8,549	1,622	10,171	1,144	37
Montana State University - Billings	8,394	5,463	6,987	12,450	2,845	28
Austin Peay State University	3,934	6,081	5,735	11,816	6,448	48
Columbus State University	10,967	5,927	6,950	12,877	3,275	38

information obtained from IPEDS report run: 1/14/2022



June 10, 2022



# Louisiana State University Health Sciences Center New Orleans Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

#### Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2019-20. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew approximately 24% from 2006-07 to 2020-21.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded beggining in 2014-15.
- Master of Science certificates in Advanced Dental Education specialty training in endodontics, orthodontics, pediatric dentistry, periodontics and prosthodontics are listed under Post Doctoral Certificates.
- The number of Race/Ethnicity Unknown increased in 2018-19 due to this data being captured from the AMCAS application system which may have had a technical malfunction in the collection for the cohort application year of 2016-17.

#### **Metric II – Enrollment Trends**

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show an increase from 2006-07 to 2021-22. When combined, LSUHSC-NO shows a 31% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 34% over the same time frame.
- In the past sixteen years, enrollment as of the 14th Class Day has increased 42% for the School of Nursing, and 56% for the School of Allied Health Professions.
- Beginning in 2018-19, enrollment in the Doctor of Audioloy, Doctor of Physical Therapy and Doctor of Nursing Practice are recorded under First Professional and was recorded under Masters in previous years.

#### Metric III - Retention, Graduation, Licensure

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Dental Lab Tech had the lowest retention rate of 83%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. Data from the past eleven years represents a total of 146 exams. Eighty-seven (or 60%) of these exams had a perfect passage rate and fifty-nine (or 40%) of the exams had passage rates between 89%

# Louisiana State University Health Sciences Center New Orleans Executive Summary

and 99%.

#### Metric IV – Effectiveness of Campus Research and Technology

- In AY 2020-2021, the number of PhDs awarded increased slightly from the prior year. There was also a slight increase in the number of Postdoctoral Fellows.
- Total research expenditures increased 2% from prior year while federal research expenditures increased by 9%.
- LSUHSC-NO continues to place an emphasis on faculty obtaining sponsored research funding.

#### **Metric V-Technology Transfer Data**

Data populated from the annual AUTM survey.

#### Metric VI - Revenue Resources

- The LSU Health Sciences Center-New Orleans Foundation assets have grown significantly during the past eight years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 25% due to budget reductions in the past eight years as well as alternate funding sources.

#### Metric VII - Teaching and Research Productivity

- Duplicate Headcount per Organized Section has remained close in the past fifeteen years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 21 were updated to reflect data provided to IPEDS. Personnel costs as a percent of direct instructional expenses have decreased from the prior year.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased drastically due to the fair market value transactions with our partner hospitals.

#### **National Benchmarks**

• Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

# **HSCNO MISSION:**

The mission of LSUHSC-NO is to provide education, research, and public service through direct patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Low

188

98

174

-0.6%

423

220

389

-1.0%

93.0%

82.0%

92.0%

-1.1%

44,370

10.390

44,370

2.2%

830,274

69,102

657,314

**1** 303.2%

Metrics at a Glance 2020-2021 Legend: Increase from Previous Year Statistic High Most Recent Available No change % Change from Previous Year Decrease from Previous Year Metric I Metric II Metric III Metric IV Metric VI Metric VII **Enrollment Student Success Instruction Productivity Degrees Awarded Research Expenditures Technology Transfer** Revenues **Total Undergraduate** Total number of T/TT Total Instructional T/TT **Fall Headcount** faculty holding grants **Invention Disclosures Market Value of Endowments Bachelors** Headcount Faculty 349 330 921 893 2,835 2,835 118 52 43 165,532,353 165,532,353 287 174 96 244 -0.3% -1.2% 0.0% 0.2% 72 26.3% -10.4% 68,465,779 30.9% % of T/TT faculty holding **Total Gross Revenue Generated** Total All FTE Instructional Fall FTE Masters **Total Graduate Headcount** grants Licenses\Options Executed from tuition and fees Faculty 217 481 2,735 2,729 50.8% 50.8% 65,316,454 65,316,454 916 134 880 9 916 128 -5.0% 447 4.8% 2,034 -0.2% 34.8% 25.6% -33.3% 17,966,427 2.4% 795 0.7% **Total Professional Total Net Revenue Generated** Total number of T/TT FTE Faculty as a Professional Medicine (MD) Fall Credit Hour per FTE Headcount Postdoctoral Fellows New Patents Filed - Total from tuition and fees Percent of Total FTE Faculty 1,465 1,461 22.9 49 47 61,131,377 61,131,377 35.6% 19.0% 20.9 155 0.0% 915 -0.3% 19.6 2.2% 31 2.2% **⊸** -14.1% 15,003,233 2.9% 19.0% **-**0.7% 3 **Total number of students** 1st to 2nd Year Retention Research per FTE T/TT Total SCH Per T/TT Faculty Professional Dentistry (DDS) enrolled who received TOPS Allied Health faculty (in thousands) **Active License Agreements** State Appropriation per FTE 97.0% 450 407 95.0% 239 236 71,533 26,398 201.5 158.8 53 4.5% 237 -5.3% 87.0% 0.0% 197 -1.3% 13.2% 26,398 -10.2% 159.4 -0.4% 6 Total number of students Total number of degrees enrolled in Nursing 1st to 2nd Year Retention **Total Federal Research** Net Revenue Generated from **Estimated FTE Student** awarded in Nursing programs (Dental Hygiene) **Expenditures Licenses Generating Income** auxiliary enterprises Taught per T/TT FTE Faulty 365 325 1.061 1,010 100.0% 97.0% 49.443 34,272 29 20 1.230.377 -703,394 16 16 231 2.5% 711 -1.1% 94.0% -3.0% 26,988 9.2% 11.1% -1,657,231 -57.6% 7.1 0.0% Total number of students Personnel Cost as a percent Total number of degrees enrolled in Allied Health 1st to 2nd Year Retention **Total NSF Research** of Direct Instructional awarded in Allied Health **Professions programs Expenditures Total Licensing Income** (Nursing) Expense

87.4%

77.7%

81.7%

-6.5%

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Campus total number of degrees awarded/conferred							
Associates	9	3	2	2	2	5	4
Bachelors	330	339	312	323	323	331	330
Masters	217	184	137	153	128	141	134
Doctoral Research/Scholarship (PhD, DNS)	25	24	18	11	22	15	16
Professional Audiology (AuD)	11	11	12	10	12	11	11
Professional Physical Therapy (DPT)	33	35	39	34	36	32	33
Professional Medicine (MD)	181	186	198	192	189	192	192
Professional Dentistry (DDS)	63	64	64	63	59	66	69
Professional Nursing (DNP)	7	48	61	58	71	57	69
Post Doctoral Certificate	19	18	17	16	14	18	17
Total degrees awarded	895	912	860	862	856	868	875
Total number of degrees awarded in <b>Nursing</b>	344	365	299	305	318	317	325
Total number of degrees awarded in Allied Health	147	162	180	188	176	175	174
Total number of degrees awarded by race/ethnicity							
Hispanic	39	37	33	48	37	35	44
American Indian or Alaska Native	1	2	3	4	3	1	3
Asian	76	70	81	67	51	64	73
Black, Non-Hispanic	74	85	70	74	67	78	81
Native Hawaiian or Other Pacific Islander	2	0	0	0	1	0	0
White Non-Hispanic	673	689	641	638	575	654	639
Two or More Races	1	1	3	4	14	11	19
Non-Resident Alien	17	16	14	8	13	9	7
Race/Ethnicity Unknown	12	12	15	19	95	16	9

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

Nursing CIP Code/s			
	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP
Allied Health CIP Code/s			
Health Science	51.0000	cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science/Medical Technology	51.1005	51.1005	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310	51.1005	MHS

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate							
Full-time	603	654	696	728	831	783	788
Part-time	276	219	225	186	90	121	105
Total Undergraduate Headcount	879	873	921	914	921	904	893
Graduate							
Full-time	742	738	728	400	395	401	417
Part-time	110	82	73	48	52	58	64
Total Graduate Headcount	852	820	801	448	447	459	481
First Professional							
Full-time	1,060	1,065	1,055	1,396	1,403	1,436	1,426
Part-time				50	51	29	35
Total Professional Headcount	1,060	1,065	1,055	1,446	1,454	1,465	1,461
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	2,791	2,758	2,777	2,808	2,822	2,828	2,835
Total Full-Time-Equivalent (FTE) Enrollment	2,497	2,640	2,664	2,690	2,723	2,735	2,729
Total Enrollment by Race and Ethnicity as of the 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Alllied Health Professions							
Hispanic	18	14	10	5	8	13	16
American Indian or Alaskan Native	3	2	0	0	0	0	1
Asian	19	25	18	18	15	15	14
Black, Non-Hispanic	26	25	21	22	28	19	25
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	0	0
	334	328	327	318	320	324	313
White Mon-Hishanic			327	310	320	527	313
White Non-Hispanic Two or More Races		4	7	10	11	15	12
White Non-Hispanic Two or More Races Nonresident Alien	4	4 0	7 0	10 1	11 1	15 1	12 1

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Dentistry							
Hispanic	18	13	11	14	12	14	17
American Indian or Alaskan Native	1	1	2	2	2	5	5
Asian	57	58	48	51	54	56	53
Black, Non-Hispanic	17	17	14	19	20	14	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White Non-Hispanic	282	284	286	298	310	320	326
Two or More Races	0		3	4	4	1	0
Nonresident Alien	9	8	9	7	7	13	11
Race/Ethnicity Unknown	1	3	3	1	1	2	5
Graduate Studies							
Hispanic	4	2	2	4	5	5	5
American Indian or Alaskan Native	0	0	0	0	0	0	0
Asian	8	9	9	9	6	6	6
Black, Non-Hispanic	6	7	6	4	7	10	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	1
White Non-Hispanic	42	48	49	48	51	49	46
Two or More Races	0	0	0	0	1	1	0
Nonresident Alien	14	11	6	9	9	11	12
Race/Ethnicity Unknown	0	1	1	1	0	0	0
Nursing							
Hispanic	58	59	65	65	70	70	77
American Indian or Alaskan Native	4	4	3	3	3	3	2
Asian	49	53	46	48	50	53	55
Black, Non-Hispanic	129	122	130	135	149	166	162
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	0
White Non-Hispanic	746	693	738	752	744	705	685
Two or More Races	1	8	14	17	16	18	17
Nonresident Alien	6	2	1	4	2	1	4
Race/Ethnicity Unknown	0	9	13	15	9	5	8

Metric II. The following metrics will provide the campus enrollment trends.

Total Enrollment by Race and Ethnicity as of the 14th Class Day	2015-201	L6	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Medicine								
Hisp	anic	20	25	31	38	42	40	39
American Indian or Alaskan Na	tive	1	1	1	1	2	3	2
A	sian	91	90	92	93	108	111	117
Black, Non-Hisp	anic	37	34	39	45	50	52	71
Native Hawaiian or Other Pacific Islar	der	0	0	0	0	0	0	0
White Non-Hisp	anic	509	513	504	480	556	547	514
Two or More Ra		3	4	8	12	14	16	19
Nonresident A	lien	1	1	2	2	0	1	1
Race/Ethnicity Unknown	own	140	138	125	120	30	27	26
Public Health								
Hisp		6	14	13	10	7	4	8
American Indian or Alaskan Na	tive	0	1	1	1	1	0	1
A	sian	12	13	11	8	9	9	8
Black, Non-Hisp		21	24	25	23	21	28	35
Native Hawaiian or Other Pacific Islar		0	0	0	0	0	0	1
White Non-Hisp		51	52	45	53	41	51	64
Two or More Ra		0	2	2	1	1	1	1
Nonresident A	-	21	15	17	20	16	15	17
Race/Ethnicity Unkno	own	3	0	0	1	2	1	1
Student Credit Hours (SCH)	2015-201	L6	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Note: For MD and DDS Students 18 contact hours = 1 credit hour Fall	SCH 57,2	226	60,372	59,494	53,808	55,411	55,911	57,034
Spring	SCH 53,0	099	53,799	53,461	50,928	50,843	52,266	n/a
Total number of students enrolled who received TOPS	2015-201	<b>L</b> 6	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Performa	nce 130		136	147	150	159	159	147
Opportu	nity 132		133	136	147	153	144	133
Ног	ors 85		100	111	112	138	127	127
Enrollment by specified discipline as of 14th class day	2015-201	<b>L6</b>	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total number of students enrolled in <b>Nursing</b> programs	993		950	1,010	1,040	1,043	1,021	1,010
Total number of students enrolled in Allied Health Professions programs	423		419	400	389	390	393	389

Metric II. The following metrics will provide the campus enrollment trends.

Nursing CIP Code/s			
	CIP Code	CIP 2010	Degree
Nursing	51.3801	51.3801	BSN
Nursing Administration	51.3802	51.3802	MN
Nursing-Adult Health & Illness	51.3803	51.3803	MN
Nurse Anesthesia	51.3804	cancelled	MN
Primary Care Family Nurse Practitioner	51.3805	51.3805	MN
Neonatal Nurse Practitioner	51.3806	51.3806	MN
Nursing Science	51.3808	51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator	51.3817	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP
Allied Health CIP Code/s			
Health Science		cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science/Medical Technology	51.1005		
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.1005	MHS

#### Variables Description

Headcount Enrollment Undergraduate - Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate - Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fall Headco	ount 2,791	2,758	2,777	2,808	2,822	2,828	2,835
Spring Headco	ount 2,789	2,824	2,834	2,839	2,856	2,863	n/a
Fall Credit H	ours 57,226	56,952	55,425	53,808	55,411	55,911	57,034
Spring Credit H	ours 53,099	53,841	53,558	50,928	50,843	52,266	n/a
Fall	FTE 2,497	2,640	2,665	2,690	2,723	2,735	2,729
Spring	FTE 2,655	2,714	2,721	2,730	2,739	2,767	n/a
Fall Credit Hour per	FTE 22.92	21.57	20.80	20.00	20.35	20.44	20.90
Spring Credit Hour per	FTE 20.00	19.84	19.68	18.65	18.56	18.89	n/a
Campus - 1st to 2nd year Retention Rates	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
By School and Program (student must be continuously enrollment)							
Allied Health Professions	92%	96%	95%	95%	92%	95%	95%
Dentistry-DDS	98%	100%	100%	100%	99%	100%	100%
Dentistry-Dental Hygiene	97%	97%	97%	97%	97%	100%	97%
Dentistry-Dental Lab Tech	100%	100%	100%	100%	100%	100%	83%
	74%	84%	100%	87%	95%	95%	93%
Graduate Studies	7 7 70						
Graduate Studies  Medicine	96%	96%	96%	98%	98%	99%	99%
		96% 90%	96% 86%	98% 90%		99% 93%	99% 92%

Number of students taking licensure exams	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Allied Health						
Cardiopulmonary Science	17	16	18	15	10	12
Clinical Laboratory Sciences	21	23	22	22	25	23
Audiology and Speech Language Pathology	39	40	37	31	35	33
Occupational Therapy	33	32	36	33	34	35
Physician Assitant Studies		29	30	30	28	29
Physical Therapy	35	39	34	36	32	33
Dentistry		•	•	•		
DDS National Board Dental Exam (written)	64	64	63	61	61	69
DDS Clinical Licensure Exam (practical)	64	64	63	59	63	69
National Board Dental Hygiene Exam (written)	37	37	37	37	37	39
Dental Hygiene Clinical Licensure Exam (practical)	37	37	37	37	37	39
Medicine						
USMLE Step 1	190	198	194	200	190	179
USMLE Step 2 CK	186	199	184	193	189	199
USMLE Step 2 CS	187	197	191	190	n/a	n/a
Nursing						
NCLEX	191	210	223	222	249	228

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Allied Health						
Cardiopulmonary Science	16	15	18	15	10	12
Clinical Laboratory Sciences	21	23	22	22	25	23
Audiology and Speech Language Pathology	39	40	37	31	35	33
Occupational Therapy	33	32	36	33	34	35
Physician Assitant Studies		29	30	27	27	29
Physical Therapy	34	38	32	36	32	33
Dentistry			•	•		
DDS National Board Dental Exam (written)	64	63	63	61	61	68
DDS Clinical Licensure Exam (practical)	64	63	63	59	63	69
National Board Dental Hygiene Exam (written)	37	37	37	37	37	39
Dental Hygiene Clinical Licensure Exam (practical)	37	37	37	37	37	39
Medicine		!				
USMLE Step 1	189	196	188	191	184	172
USMLE Step 2 CK	185	196	183	189	185	197
USMLE Step 2 CS	187	194	188	173	n/a	n/a
Nursing			•	•		
NCLEX	184	204	216	218	243	218
	184	204	216	218	243	218
NCLEX	184 <b>2015-2016</b>	204 2016-2017	216 <b>2017-2018</b>	218 <b>2018-2019</b>	243 <b>2019-2020</b>	218 2020-2021
NCLEX						
NCLEX Campus pass rate on licensure exams						
NCLEX Campus pass rate on licensure exams Allied Health	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
NCLEX Campus pass rate on licensure exams Allied Health Cardiopulmonary Science	<b>2015-2016</b> 94%	<b>2016-2017</b> 94%	<b>2017-2018</b>	<b>2018-2019</b> 100%	<b>2019-2020</b> 100%	<b>2020-2021</b>
NCLEX Campus pass rate on licensure exams Allied Health Cardiopulmonary Science Clinical Laboratory Sciences	2015-2016 94% 100%	2016-2017 94% 100%	2017-2018 100% 100%	2018-2019 100% 100%	2019-2020 100% 100%	2020-2021 100% 100%
NCLEX Campus pass rate on licensure exams Allied Health Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology	94% 100% 100%	94% 100% 100%	2017-2018 100% 100% 100%	2018-2019 100% 100% 100%	2019-2020 100% 100% 100%	2020-2021 100% 100% 100%
NCLEX Campus pass rate on licensure exams Allied Health Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies	94% 100% 100%	94% 100% 100% 100%	2017-2018 100% 100% 100% 100%	2018-2019 100% 100% 100% 100%	100% 100% 100% 100%	2020-2021 100% 100% 100% 100%
NCLEX Campus pass rate on licensure exams Allied Health Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy	94% 100% 100% 100%	94% 100% 100% 100% 100%	2017-2018 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 90%	100% 100% 100% 100% 100% 96%	100% 100% 100% 100% 100%
NCLEX  Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy	94% 100% 100% 100%	94% 100% 100% 100% 100%	2017-2018 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 90%	100% 100% 100% 100% 100% 96%	100% 100% 100% 100% 100%
NCLEX Campus pass rate on licensure exams Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy Dentistry	94% 100% 100% 100%	94% 100% 100% 100% 100% 97%	2017-2018 100% 100% 100% 100% 100% 94%	2018-2019  100% 100% 100% 100% 100% 100%	2019-2020 100% 100% 100% 100% 96% 100%	100% 100% 100% 100% 100% 100%
NCLEX Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy Dentistry  DDS National Board Dental Exam (written)	94% 100% 100% 100% 100%	94% 100% 100% 100% 100% 97%	2017-2018 100% 100% 100% 100% 100% 100%	2018-2019  100% 100% 100% 100% 100% 100%	2019-2020 100% 100% 100% 100% 96% 100%	100% 100% 100% 100% 100% 100% 100%
NCLEX  Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical)	94% 100% 100% 100% 97%	94% 100% 100% 100% 100% 97%	2017-2018 100% 100% 100% 100% 100% 94%	2018-2019  100% 100% 100% 100% 100% 100%	2019-2020 100% 100% 100% 100% 100% 100%	2020-2021 100% 100% 100% 100% 100% 100%
NCLEX Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical) National Board Dental Hygiene Exam (written)	94% 100% 100% 100% 97% 100% 100% 100%	94% 100% 100% 100% 100% 97% 98% 98% 100%	100% 100% 100% 100% 100% 100% 100% 100%	2018-2019  100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100%	2020-2021 100% 100% 100% 100% 100% 100%
Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical) National Board Dental Hygiene Exam (written) Dental Hygiene Clinical Licensure Exam (practical)	94% 100% 100% 100% 97% 100% 100% 100%	94% 100% 100% 100% 100% 97% 98% 98% 100%	100% 100% 100% 100% 100% 100% 100% 100%	2018-2019  100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100%
Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical) National Board Dental Hygiene Exam (written) Dental Hygiene Clinical Licensure Exam (practical) Medicine	94% 100% 100% 100% 97% 100% 100% 100%	94% 100% 100% 100% 100% 97% 98% 98% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	2018-2019  100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	2020-2021 100% 100% 100% 100% 100% 100% 100%
Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical) National Board Dental Hygiene Exam (written) Dental Hygiene Clinical Licensure Exam (practical) Medicine  USMLE Step 1 USMLE Step 2 CK	94% 100% 100% 100% 97% 100% 100% 100% 100%	94% 100% 100% 100% 100% 97% 98% 98% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 96% 100% 100% 100% 100% 97% 98%	2020-2021  100% 100% 100% 100% 100% 100%  99% 100% 100
NCLEX Campus pass rate on licensure exams  Allied Health  Cardiopulmonary Science Clinical Laboratory Sciences Audiology and Speech Language Pathology Occupational Therapy Physician Assitant Studies Physical Therapy  Dentistry  DDS National Board Dental Exam (written) DDS Clinical Licensure Exam (practical) National Board Dental Hygiene Exam (written) Dental Hygiene Clinical Licensure Exam (practical) Medicine  WSMLE Step 1	94% 100% 100% 100% 97% 100% 100% 100% 100% 99% 99%	94% 100% 100% 100% 97%  98% 98% 100% 99% 98%	100% 100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100% 100% 100%	2020-2021 100% 100% 100% 100% 100% 100% 100% 100% 100%

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016	Academic 2016-2017	Academic 2017-2018	Academic 2018-2019	Academic 2019-2020	Academic 2020-2021
Total \$ amount of faculty research	49,443								
Total number of T/TT faculty holding grants	96	83	72	85	77	84	90	76	96
% of T/TT faculty holding grants	45.07%	39.52%	34.78%	47.75%	48.13%	40.98%	44.78%	40.43%	50.79%
Research \$ per FTE T/TT	232	217	226	213	197	201	216	239	236
Total number of PhD's awarded	21	12	23	23	18	11	22	15	16
Total number of Postdoctoral Fellows	42	31	33	35	35	42	49	46	47
Total Number of Post Baccalaureate Certificates	14	13	19	18	17	16	14	18	17

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline	FY Ending 2013			F	Y Ending 201	.4	FY Ending 2015			
Data shown in Thousands	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	
Allied Health	228	312	540	0	275	275	23	310	334	
Dentistry	1,081	226	1,307	1,091	85	1,176	1,094	162	1,256	
Medicine	27,592	9,799	37,391	26,210	7,803	34,013	27,405	8,297	35,702	
Nursing	15	2	17	0	0	0	0	0	0	
Public Health	7,970	2,218	10,188	7,336	2,686	10,022	7,503	2,044	9,546	
Institutional	0	0	0	0	0	0	0	0	0	
Total	36,886	12,557	49,443	34,637	10,849	45,486	36,025	10,813	46,838	

Research Expenditure by Major Discipline	F	FY Ending 2016			Y Ending 201	.7	FY Ending 2018			
Data shown in Thousands	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	
Allied Health	29	320	350	4	295	300		272	272	
Dentistry	1,143	148	1,291	1,823	165	1,989	2,062	193	2,255	
Medicine	24,445	7,703	32,148	23,583	9,326	32,909	22,057	9,804	31,861	
Nursing	0	0	0	0	5	5		49	49	
Public Health	7,059	2,218	9,278	2,751	2,255	5,007	2,867	1,682	4,549	
Institutional	0	0	0	576	0	576	2	1	3	
Total	32,676	10,390	43,066	28,738	12,047	40,785	26,988	12,001	38,989	

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline	FY Ending 2019			F	Y Ending 202	0	FY Ending 2021			
Data shown in Thousands	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	
Allied Health	994	62	1,056	608	40	648	665	29	694	
Dentistry	1,324	-41	1,283	922	108	1,030	847	132	979	
Medicine	26,935	8,020	34,955	27,222	10,818	38,041	29,824	9,475	39,299	
Nursing	34	0	34	21	23	44	0	2	2	
Public Health	2,808	777	3,585	2,606	1,049	3,655	2,936	460	3,396	
Institutional	1	0	1	1	0	1	0	0	0	
Total	32,097	8,818	40,915	31,381	12,038	43,419	34,272	10,099	44,370	

Research Expenditures (\$ in thousands)		FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Fed	deral	49,443	45,486	36,025	43,066	40,785	26,988	40,915	31,381	34,272
	Total	10,849	10,813	10,390	12,047	12,001	38,989	12,038	43,419	44,370

#### Note that Research Expenditures data

should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	37	28	25	28	41	48	43
Licenses\Options Executed	6	8	3	7	5	9	6
New Patents Filed - Total	30	25	37	43	28	64	55
New Patents Filed - First in Family	*	10	11	13	15	14	19
US Patents Issued	4	3	4	7	2	5	3
Active License Agreements	6	23	24	30	30	38	43
Licenses Generating Income	8	29	10	15	12	18	20
Total Licensing Income	\$69,102	\$830,274	\$162,860	\$224,996	\$120,019	\$163,023	\$657,314
Start-up Companies Formed	2	1	0	2	0	2	2
Legal Fees Expended	\$238,300	\$202,638	\$123,920	\$302,050	\$190,401	\$516,175	\$642,035
Legal Fees Reimbursed	\$108,281	\$0	\$24,654	\$69,124	\$50,164	\$177,157	\$265,135
Percent of Expenses Reimbursed	45%	0%	20%	23%	26%	34%	41%
Legal Fees as a % License Income	345%	24%	76%	134%	159%	317%	98%

LEGEND

<sup>\* = 2015-2016</sup> was the first year to track

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value	\$83,184,235	\$83,699,619	\$115,022,761	\$120,058,025	\$123,686,215	\$124,347,980	\$126,456,080	\$165,532,353
Earned Interest on Endowments	\$10,950,757	\$1,846,664	\$1,924,450	\$8,507,911	\$6,883,107	\$3,649,563	\$3,398,583	\$41,033,426
Dollar amount of the endowment approved each fiscal year								
and made available for expenditures by the campus	\$4,825,305	\$5,407,657	\$4,540,947	\$5,178,231	\$5,510,166	\$4,333,690	\$3,303,269	\$6,984,596
Total # of Foundations	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$137,010,098	\$145,830,656	\$143,209,846	\$146,709,128	\$151,758,478	\$158,588,451	\$163,045,965	\$207,439,306
Click here to go to the Foundations Supplemental Table								
Total # of Board of Regents Support Fund								
Total Value (\$ Amount) of BoR Support Fund		\$ 81,760,857	\$ 95,640,094	\$ 99,916,833	\$ 101,634,331	\$ 102,172,303	\$ 104,007,411	\$ 135,273,552
Click here to go to the BoR Support Funds Supplemental Table								
Total Gross Revenue Generated from tuition and fees	\$41,419,574	\$48,064,371	\$55,267,696	\$58,996,059	\$58,684,545	\$61,563,458	\$63,797,336	\$65,316,454
Total Net Revenue Generated from tuition and fees	\$38,242,862	\$44,761,206	\$51,814,798	\$54,835,388	\$54,555,273	\$57,601,281	\$59,426,028	\$61,131,377
Financial Aid								
Total institutional dollars awarded need based aid for								
entering freshmen class	XXXXXXXX	XXXXXXX	XXXXXXX	XXXXXXXX	XXXXXXX	XXXXXXXX	XXXXXXX	XXXXXXX
Total institutional dollars awarded non-need aid for entering								
freshmen class  Total institutional dollars awarded need based aid for	XXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	xxxxxxx	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for	^^^^^	******	^^^^^	^^^^^	^^^^^	^^^^^	******	^^^^^
entering freshmen class LA residents	xxxxxxx	xxxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx
Total institutional dollars awarded need based aid for	70000000	7000000	7000000	7000000	7000000	70000000	7000000	7000000
entering freshmen class non-residents	xxxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	xxxxxxx	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for								
entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
LSUHSC-NO does not enroll freshmen in any programs								
State Appropriation per FTE <sup>1</sup>	\$35,365	\$35,905	\$35,182	\$35,849	\$30,737	\$30,583	\$29,396	\$26,398

<sup>&</sup>lt;sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs in those years where those items were appropriated to HSCNO.

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Instructional								
Total Instructional FTE Tenured Faculty	173	170	168	158	154	145	142	140
Total Instructional FTE Tenure Track Faculty	34	32	39	36	35	37	32	34
Total Instructional T/TT Faculty	207	202	207	194	189	182	174	174
Total All FTE Instructional Faculty	828	839	847	841	872	905	910	916
Total FTE Faculty (Non-T/TT)	621	637	640	647	683	723	736	742
Total Faculty including Part-Time	877	882	894	885	918	955	962	960
Total Part-Time Faculty	49	43	47	44	46	50	52	44
T/TT FTE Faculty as a Percent of Total FTE Faculty	25.00%	24.08%	24.44%	23.07%	21.67%	20.11%	19.12%	19.00%
Organized Sections								
Undergraduate (Sections)	234	243	224	200	226	236	244	n/a
Graduate (Sections)	507	544	529	532	502	599	604	n/a
Professional (Sections)	511	536	526	525	520	494	445	n/a
Professional Certificates (Sections)	113	111	109	109	106	107	106	n/a
Total Number of Organized Sections	1,365	1,434	1,388	1,366	1,354	1,436	1,399	0
Duplicated Head Count Enrollment	5,667	6,253	6,296	6,351	6,413	6,448	6,434	n/a
Duplicated Headcount per Organized Section	4	4	5	5	5	4	5	n/a
-								
Include Total SCH generated during the academic year								
Undergraduate (SCH)	25,600	24,141	24,536	25,864	25,702	26,058	25,219	n/a
Graduate (SCH)	26,308	26,546	26,441	26,075	26,653	26,927	27,596	n/a
Professional (SCH)	64,431	67,246	68,685	67,350	58,428	59,832	61,591	n/a
Professional Certificates (SCH)	2,653	2,596	2,522	1,946	2,520	2,444	2,467	n/a
Total (SCH)	118,992	120,529	122,184	121,235	113,303	115,261	116,873	n/a
Total SCH Per T/TT Faculty	192	189	191	187	166	159	159	0
Total FTE Student Taught (Fall Semester Only)	2,577	2,497	2,640	2,664	2,690	2,723	2,735	2,729
Estimated FTE Student Taught per T/TT FTE Faulty	12	12	13	14	14	15	16	16
Cost Data: Direct Expenditures for Instruction (As defined by								
Total Direct Instructional Expenditures	\$151,941,665	\$212,258,070	\$213,767,503	\$214,785,158	\$215,904,087	\$203,549,279	\$219,342,521	n/a
Salaries	\$97,435,105	\$133,070,585	\$135,876,473	\$135,112,435	\$142,724,852	\$146,348,030	\$146,050,212	n/a
Benefits	\$25,863,179	\$31,850,789	\$34,807,788	\$34,165,575	\$33,094,081	\$31,521,088	\$33,071,095	n/a
Expenditures other than personnel related to Instructions	28,643,381	47,336,696	43,083,242	45,507,148	40,085,154	25,680,161	40,221,214	n/a
Salaries as a Percent of Direct Instructional Expense	64.1%	62.7%	63.6%	62.9%	66.1%	71.9%	66.6%	n/a
Personnel Cost as a percent of Direct Instructional Expense	81.1%	77.7%	79.8%	78.8%	81.4%	87.4%	81.7%	n/a
Teleschiler cost as a percent of sincer monactional Expense	02.270	77.17,0	73.070	70.070	021170	071170	021770	, a
Research Expenditure	\$46,838,416	\$43,066,373	\$40,784,128	\$37,796,539	\$40,639,028	\$40,517,678	\$41,000,832	n/a
Public Service Expenditures	\$188,645,803	\$149,628,716	\$197,208,614	\$215,290,013	\$220,650,551	\$360,376,845	\$427,397,408	n/a
Total Research and Public Services	\$235,484,219	\$192,695,089	\$237,992,742	\$253,086,552	\$261,289,578	\$400,894,523	\$468,398,240	n/a
Research per FTE T/TT Faculty	\$226,273	\$213,200	\$197,025	\$194,828	\$215,021	\$222,625	\$235,637	n/a
Public Service Per FTE T/TT Faculty	\$911,332	\$740,736	\$952,699	\$1,109,742	\$1,167,463	\$1,980,093	\$2,456,307	n/a
Research and Public Service per FTE T/TT Faculty	\$1,137,605	\$953,936	\$1,149,723	\$1,304,570	\$1,382,485	\$2,202,717	\$2,691,944	n/a

#### Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service which are not separately budgeted should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid from the institution's instructional budget.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in <u>Academe</u>. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. Excluded from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

# **Louisiana State University Health Sciences Center New Orleans**

**Table I: Affiliated Off-Campus Sites** 

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	Not Applicable	

# **Table II: Board of Regent Support Funds**

LSU System		
Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 142,749
LSUHSC-NO	Drs. William G. '64 and Hannelore H. '63 Giles Scholarship	\$ 1,129,358
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 141,556
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,437,864
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research	\$ 2,342,232
LSUHSC-NO	William and Sarah Jane Pelon Chair in the Dept of Microbiolo	\$ 4,763,083
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 158,644
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology	\$ 127,531
LSUHSC-NO	L. Allen Barker, PhD Professorship in Pharmacology Education	\$ 127,531
LSUHSC-NO	Joseph M. Moerschbaecher, III, PhD Professorship of Pharmaco	\$ 127,531
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 155,203
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair in Translational Biomedical Rese	\$ 2,525,189
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed	\$ 205,150
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 160,827
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 185,373
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 165,667
LSUHSC-NO	Carl Baldridge Endowed Chair in Dentistry	\$ 1,374,317
LSUHSC-NO	Hank Helmer Directional Drillling Professorship in Dentistry	\$ 169,633
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 152,631
LSUHSC-NO	Carl & Beulah Baldridge Rural Scholars Track Scholarship	\$ 2,039,676

**Table II: Board of Regent Support Funds** 

LSU System			
Campus	Name of Support Fund	E	ndowment
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$	215,722
LSUHSC-NO	Alliance to the Louisiana Dental Association Scholarship	\$	331,838
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$	161,171
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$	163,990
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$	176,296
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$	196,410
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$	1,645,474
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship	\$	168,344
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$	139,366
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$	150,808
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$	142,149
LSUHSC-NO	William and Sarah Jane Pelon Professorship in Oral and Crani	\$	141,205
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$	471,468
LSUHSC-NO	Guy A. Favaloro Professorship in Orthodontics	\$	484,962
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$	470,812
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$	423,081
LSUHSC-NO	Cheuk Family Professorship in Comprehensive Dentistry II	\$	133,650
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$	405,970
LSUHSC-NO	Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist	\$	135,468
LSUHSC-NO	Committee of 100 Scholarship in Dentistry	\$	136,471
LSUHSC-NO	Thomas E. McNeely, DDS, MS, Scholarship in Dentistry	\$	138,919
LSUHSC-NO	Dr. Jeffrey P. Feingold/MCNA Dental Rural Scholars Scholarsh	\$	532,201
LSUHSC-NO	Henry A. Gremillion Chair in Orofacial Pain	\$	1,279,627
LSUHSC-NO	Parker E. Mahan Professorship in Orofacial Pain	\$	138,228
LSUHSC-NO	James R. Peltier Chair in Oral and Maxillofacial Surgery	\$	2,340,481
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Graduate Studies	\$	245,756
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$	245,519
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$	205,899
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$	188,275
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$	472,413
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$	180,042
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$	137,975

**Table II: Board of Regent Support Funds** 

LSU System		
Campus	Name of Support Fund	Endowment
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,350,982
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 167,510
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 191,972
LSUHSC-NO	Dean Fontham Endowed Superior Graduate Student Scholarship	\$ 145,170
LSUHSC-NO	Richard A. Culbertson Professorship	\$ 134,938
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 231,489
LSUHSC-NO	James B. and Helen A. Dunn Professorship in Nursing	\$ 191,489
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 249,682
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 215,988
LSUHSC-NO	Tenet Health System/JoEllen Smith, BSN Chair of Nursing	\$ 2,236,869
LSUHSC-NO	Tucker H. Couvillon, III Professorship of Nursing Research	\$ 228,561
LSUHSC-NO	Kelly R. Stewart, MD Chair of Dermatology	\$ 2,104,364
LSUHSC-NO	Susan M. Leary and Richard A. Culbertson Professorship	\$ 133,122
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 213,884
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 148,728
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 305,083
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatmen	\$ 2,900,732
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 136,745
LSUHSC-NO	Women in Medicine Professorship	\$ 157,374
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiolog	\$ 517,263
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 244,708
LSUHSC-NO	Keith Van Meter, MD Spirit of Charity Professorship	\$ 150,387
LSUHSC-NO	Charles A. Cefalu, MD Professorship in Geriatrics	\$ 132,024
LSUHSC-NO	Gerald S. and Joan Berenson Chair in Healthy Aging and Longe	\$ 1,306,709
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 196,057
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,501,134
LSUHSC-NO	Carl Baldridge Endowed Chair in Neurology	\$ 3,154,203
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 163,085
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 157,103
LSUHSC-NO	Austin J. Sumner, MD Professorship in Neurology	\$ 303,277
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 212,581
LSUHSC-NO	David G. Kline, MD Endowed Chair in Neurosurgery	\$ 1,609,683

**Table II: Board of Regent Support Funds** 

LSU System		
Campus	Name of Support Fund	Endowment
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology	\$ 1,749,559
LSUHSC-NO	Jack Andonie, MD Professorship in Gynecological Surgery	\$ 207,090
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 2,168,578
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study	\$ 2,965,113
LSUHSC-NO	Herbert E. Kaufman, MD Chair of Ophthalmology	\$ 1,820,473
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair in Neuroscience	\$ 7,339,334
LSUHSC-NO	Viola M. and Charles L. Lacoste, Sr. Professorship	\$ 141,907
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 146,578
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 286,759
LSUHSC-NO	G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics	\$ 1,662,252
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,747,606
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 160,693
LSUHSC-NO	Charles I. Berlin, Ph.D Endowed Chair for the Genetic	\$ 1,362,754
LSUHSC-NO	Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology	\$ 1,775,505
LSUHSC-NO	Leslie Lewinter-Suskind and Robert Suskind Professorship	\$ 323,135
LSUHSC-NO	Nelson K. Ordway, MD Professorship of Pediatric Research	\$ 642,954
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 436,130
LSUHSC-NO	Michael Sly, MD Professorship of Allergy and Immunology	\$ 191,194
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 217,690
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 177,979
LSUHSC-NO	Michael Sly, MD Professorship of Pediatric Immunology Resear	\$ 419,819
LSUHSC-NO	Bettina C. Hilman, MD Professorship of Pediatric Allergy	\$ 420,014
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 210,856
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 192,400
LSUHSC-NO	Alan Robson, MD Professorship in Pediatric Nephrology	\$ 132,431
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 193,150
LSUHSC-NO	Research Institute for Children Professorship	\$ 173,258
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 181,382
LSUHSC-NO	Duna Penn, MD Professorship for Neonatal Perinatal Medicine	\$ 133,565
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 214,045
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 185,222
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,575,912

**Table II: Board of Regent Support Funds** 

LSU System			
Campus	Name of Support Fund	E	ndowment
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$	1,937,500
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$	141,578
LSUHSC-NO	Edward D. Levy, Jr., MD Professorship in Psychiatry	\$	131,792
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$	128,873
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$	174,503
LSUHSC-NO	Max Sugar Professorship in Infant, Child and Adolescent Psyc	\$	330,529
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$	167,692
LSUHSC-NO	Margie Villere Professorship for Childhood Development	\$	189,027
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$	143,172
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addicition Psychiatry	\$	292,018
LSUHSC-NO	Emeril J. Lagasse, III Professorship for Child and Adolescen	\$	379,416
LSUHSC-NO	Dr. George Albert Bishop Professorship in Public Psychiatry	\$	140,934
LSUHSC-NO	Pfizer/Hank McCrorie Trauma Surgery Professorship	\$	224,704
LSUHSC-NO	Horatio Reily Professorship in Urology	\$	135,690
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$	172,756
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$	148,788
LSUHSC-NO	Joseph N Macaluso, Jr, MD FACS Professorship of Endourology	\$	147,206
LSUHSC-NO	David L. Autin, MD, Scholarship Fund	\$	134,415
LSUHSC-NO	Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery	\$	1,451,788
LSUHSC-NO	Isidore Cohn, Jr., MD Chair in Surgery	\$	1,570,162
LSUHSC-NO	Richard E. L. Fowler Professorship of Pediatrics	\$	260,778
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$	780,915
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$	798,642
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics and Gynecology	\$	1,485,030
LSUHSC-NO	Edgar Hull, MD Endowed Chair in Medicine	\$	1,428,909
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$	957,153
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$	1,124,837
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$	235,845
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$	192,911
LSUHSC-NO	Fred G. Brazda, PhD Professorship in Biochemistry	\$	285,288
LSUHSC-NO	Philip Cenac, MD Professorship of Medical Ethics	\$	296,848
LSUHSC-NO	Henry Jolly, MD Professorship of Clinical Dermatology	\$	1,159,512
LSUHSC-NO	James D. Rives Professorship of Surgery	\$	386,804

**Table II: Board of Regent Support Funds** 

LSU System		
Campus	Name of Support Fund	Endowment
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 2,688,812
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 274,176
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Anatomy	\$ 173,250
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 3,101,852
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and	\$ 1,624,599
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship	\$ 203,483
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 640,457
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 726,645
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 196,929
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 246,867
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 150,610
LSUHSC-NO	Harvey A. Gabert, MD Chair in Obstetrics and Gynecology	\$ 1,615,487
LSUHSC-NO	Louis R. Cabiran, MD Professorship of Medicine	\$ 360,472
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 167,852
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 192,827
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,637,771
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 210,451
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,998,875
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 579,582
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 183,418
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 200,828
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 237,857
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 298,063
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 1,526,612
LSUHSC-NO	Warren R. Summer, MD Professorship of Pulmonary Medicine	\$ 186,240
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 332,681
LSUHSC-NO	Brian P. Jakes, Sr., Professorship in Rural Healthcare	\$ 194,323
LSUHSC-NO	Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin	\$ 156,522
LSUHSC-NO	Eduardo Marvez-Valls, MD Professorship of Emergency Medicine	\$ 199,218
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 173,925
LSUHSC-NO	Charles W. Hilton, MD Professorship of Medical Education	\$ 125,520
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 259,225
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 155,744
LSUHSC-NO	Alice Baker Holoubek, MD Professorship of Medicine	\$ 151,841

**Table II: Board of Regent Support Funds** 

LSU System			
Campus	Name of Support Fund	E	ndowment
LSUHSC-NO	Samuel G. McClugage, Jr., PhD Professorship of Cell Biology	\$	198,434
LSUHSC-NO	Charles W. McMillin, III and Richard Paul Grace Chair of Can	\$	2,156,805
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$	374,061
LSUHSC-NO	Amgen Oncology Professorship	\$	247,205
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate	\$	222,378
LSUHSC-NO	Wendell H. Gauthier Chair of Cancer Research	\$	1,317,780
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$	1,037,725
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$	256,226
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$	1,869,758
LSUHSC-NO	Cancer Crusaders Chair in Advanced Cancer Therapy Research	\$	1,363,005
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$	149,857
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excelle	\$	135,758
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair for the Study of Retin	\$	3,993,433
LSUHSC-NO	T.G. and Doris Solomon Family Endowed Chair	\$	2,562,137

LSU System		
Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 207,439,306

### **Louisiana State University Health Sciences Center New Orleans**

### **National Benchmark Report**

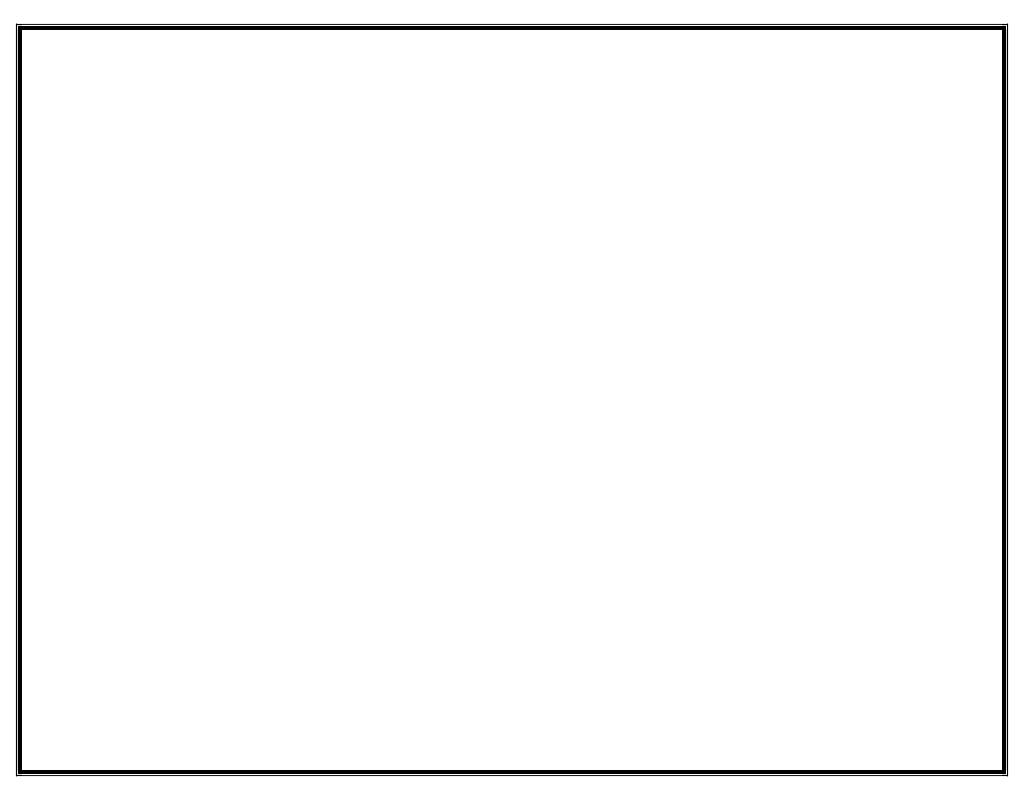
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
USMLE Step 1							
LSU School of Medicine Mean Total Score	228	229	228	229	228	231	226
National Mean Total Score	229	228	229	230	231	233	230
* LSU and National Data for Step 1 in 2020-2021 is preliminary; the full	data set will be available so	metime in mid 2022.					
USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	235	240	242	242	242	243	245
National Mean Total Score	240	242	242	243	243	245	245

NIH Dollars Awarded by Funding Mechanisms

	Federal FY 14	Federal FY 15	Federal FY 16	Federal FY 17	Federal FY 18	Federal FY 19	Federal FY 20
LSU School of Medicine Rank	87	91	93	90	90	87	88
Total Schools of Medicine with NIH Awards	138	138	139	141	146	142	151



June 10, 2022



#### Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

#### **Metric I: Completions**

The number of completers has been comparatively stable for the last five years as entering class sizes are fixed for practically all programs. Notably, the School of Medicine's entering class size has incrementally increased from 125 in 2017 to 136 in 2018 and 150 in 2019; accordingly, the number of M.D. completers is expected to grow proportionately beginning in 2022.

#### Metric II: Enrollment

In fall 2021, total enrollment for the institution increased 3.9% from the previous fall and reached an all-time high headcount of 1020. The School of Medicine's enrollment increased 5.8% from the previous fall and also set a record high enrollment of 583. The School of Allied Health Professions' enrollment increased 2.8% from the previous fall, mostly attributed to higher enrollment in its Master of Public Health degree program, which now offers a fully online option. The School of Graduate Studies enrollment remained relatively constant from the previous fall.

#### Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from mostly in-state residents. Despite a select applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates. The LSUHSC-S School of Medicine continues to employ various approaches to maintain or increase passage rates on licensure exams including early identification of at-risk students, individual student counseling, practice examinations, increased patient contact and faculty interaction, and simulation. In 2020-21, LSUHSC-S medical students achieved 95% (vs. 96% nationally) and 100% first-time pass rates (vs. 99% nationally) on USMLE Step 1 and USMLE Step 2, respectively.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Notably, graduates of the school's Medical Laboratory Science, Physician Assistant, and Speech-Language Pathology Programs achieved a 100% first-time pass rate on their respective licensing exams in 2020-21. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills.

Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

#### Metric IV: Campus Research

In March 2020, scientists at LSUHSC-S Shreveport established the Emerging Viral Threat (EVT) Laboratory to address the need for faster detection and processing of COVID-19 tests. The EVT Lab is the first in North Louisiana approved by the Centers for Medicare and Medicaid (CMS) to conduct and analyze tests to determine if an individual has COVID-19. The EVT Lab is working to obtain complete genome sequences of the viruses from samples in cooperation with nationwide and international efforts to better understand the virus, enable molecular epidemiology work, such as contact tracing, and to inform future vaccine efforts. The lab provides the same offerings as Centers for Disease Control and Prevention (CDC) testing locations and is working collaboratively with the World Health Organization (WHO) and CDC-sanctioned testing labs, following the same testing criteria. LSUHSC-S is proud to have nationally and internationally renowned NIH funded virologists on our faculty. Creation of the Emerging Viral Threat (EVT) laboratory brings together numerous regional experts to provide urgently needed COVID-19 testing solutions while allowing our community and state to be prepared for future viral threats when they occur. The Emerging Viral Threat (EVT) has processed more than 240,000 COVID 19 Testing samples to date.

LSUHSC-S is home to seven distinct centers that focus on diverse aspects of biomedical and clinical research involving cancer, cardiovascular disease, neurological disease, and inflammatory disorders: 1) Center for Cardiovascular Diseases and Sciences, 2) Feist-Weiller Cancer Center, 3) Center of Excellence in Arthritis and Rheumatology, and 4) Center for Brain Health, 5) Center for Tissue Engineering and Regenerative Medicine, and 6) the Louisiana Addiction Research Center, and 7) the recently approved Center of Excellence in Emerging Viral Threat (CEVT) Laboratory.

In 1985, Malcolm Feist, a Shreveport attorney, donated his estate to LSUHSC-S with the sole purpose of supporting cardiovascular disease research at LSUHSC-S. In 2013, the Center for Cardiovascular Diseases and Sciences (CCDS) was approved by the LSU Board of Supervisors and the Louisiana Board of Regents. The goal of the CCDS is to invest in the future of cardiovascular research at LSUHSC-S by identifying and enhancing research opportunities for faculty, creating a strong environment for mentoring trainees, and engaging clinical scientists in translational research and clinical trials. The major focus areas of CCDS investigators include atherosclerosis, cardiac function, neurovascular and stroke, and micro-vascular function. The CCDS was recently approved and recommended by the LSU Board of Supervisors to the Board of Regents as a Center of Excellence.

The Feist-Weiller Cancer Center (FWCC) began as a Center for Excellence in Cancer Treatment, Research, Education and Prevention by an act of the Louisiana Board of Regents in 1993. The center was named Feist-Weiller Cancer Center in 1997 following a generous gift to honor the Feist and Weiller families. The Feist-Weiller Cancer Center is a matrix organization with three divisions: Clinical Cancer Research, Basic and Translational Cancer Research, and Cancer Prevention and Control. The FWCC serves a unique position in the community by being a St. Jude's Affiliate Clinic in which children are treated according to detailed St. Jude's protocols. The major research focus areas of FWCC investigators include viral oncogenesis, hematological malignancies, prostate cancer, cellular transformation, altered cell cycle regulation, and cancer prevention and control.

The Center of Excellence in Arthritis and Rheumatology (CEAR) was established and funded by the Louisiana Legislature in 1990 for the development and expansion of multidisciplinary, interdepartmental clinical programs, education and research excellence. CEAR research endeavors are centered on arthritis and rheumatologic diseases, as well as broader focus areas of immunological and inflammatory diseases as they relate to cardiovascular diseases and cancer. Thus, CEAR is poised to better integrate with the CCDS and FWCC and leverage its unique faculty and clinical patient population for enhanced research on the campus.

The Center for Brain Health (CBH) received full approval from the Louisiana Board of Regents in October 2019. The CBH will provide comprehensive care for brain disorders while expanding neuroscience-related education and research. Clinicians and neuroscientists at LSUHSC-S and neighboring institutions have begun working to create such a team, where cutting-edge technology is used to provide top-quality state-of-the art care and conduct pioneering research that will lead to the development of new therapies for brain disorders.

The Louisiana Addiction Research Center received provisional from the Louisiana Board of Regents in December 2019. The mission of LSU Health Sciences Center Shreveport's Louisiana Addiction Research Center (LARC) is to provide addiction research and education in an integrated environment pursuing the latest in innovative approaches and learning. Through this research it is our goal to develop therapeutic models that optimize compassionate care to patients suffering from substance use disorder (SUD), while improving knowledge and understanding of SUD as a public health issue through active collaboration with our community. The overarching goal of LARC is to foster collaborative multidisciplinary research projects that integrate not only basic and clinical science, but engagement with a community of stakeholders throughout Louisiana. Addiction is clearly wreaking havoc in Louisiana: unless our community can come together with a workable plan to address it, we will not be able to stop the cycle of this disease

The majority of the basic research studies are funded by federal research agencies, such as the National Institutes of Health and private associations and foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

#### Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. Innolyzer, LLC, a new

LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Segue Pancreatic, a start-up company, licensed technologies in 2016, has discovered repurposed drugs that inhibit the activation of pancreatic cancer-associated fibroblasts (pancreatic stellate cells or PSCs), which are cells in the tumor microenvironment that play a critical role in pancreatic cancer growth, invasion and metastasis. ST2001 and ST2022 are our lead drugs that inhibit fibroblast activation, thereby preventing these cells from contributing to disease progression. Thus, targeting both tumor cells and the cells in the surrounding microenvironment might greatly increase the efficacy of treatment.

Our most recent and exciting license involves a company JanOne, LLC. JanOne has licensed 30 LSUHSC-S assigned and issued patents in the fall of 2019, all associated with Peripheral Artery Disease (PAD) and cardiovascular diseases. JanOne Inc. (NASDAQ: JAN), a company focused on bringing treatments to market for conditions that cause severe pain and drugs with non-addictive pain relieving properties, has executed a manufacturing agreement for the formulation and manufacturing of TV1001SR, a treatment for Peripheral Artery Disease (PAD) for Phase 2b trials. JanOne acquired the worldwide right from LSUHSC-S to TV1001SR, a twice-daily orally dosed slow-release formulation of the FDA-approved therapeutic sodium nitrite. Results from Phase 2a clinical trials support the use of sodium nitrite for the treatment and prevention of peripheral artery disease (PAD), and as a non-addictive treatment for diabetic neuropathy. The Phase 2b trials, with our LSUHSC-S technologies, will begin in the fall of 2020.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, Life Technologies, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S for therapeutic treatments. BioNTech is currently involved in Phase 3 trials with Genentech and Astra Zeneca, involving LSUHSC-S technologies.

#### **Metric VI: Revenue Sources**

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased 29.8% in 2020-21 from the previous year due to unrealized gains from long-term investments. Gross revenue generated from tuition and fees rose approximately 3.3% from the previous year as a result of increased enrollment.

#### Metric VII: Teaching Productivity

In 2020-21, the number of faculty rose 4.2% from the previous year. Duplicated student headcount and total student credit hours increased 5.3% and 5.6% respectively.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

### **LSUHSC-S MISSION:**

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

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11

22.2%

#### Metrics at a Glance 2020-2021 Increase from Previous Year Legend: Statistic No Change Χ Υ Most Recent Available Ζ Decrease from Previous Year % Change from Previous Year Metric V Metric I Metric III Metric IV Metric VII Metric II Metric VI **Degrees Awarded Enrollment Research Expenditures Technology Transfer Instruction Productivity** Student Success Revenues Total number of faculty **Total Undergraduate Total Market Value of Fall Headcount Invention Disclosures Faculty Full-time Bachelors** Headcount holding grants **Endowment** 236,430,358 62 18 115 27 1,020 1,020 99 68 33 32 236,430,358 526 476 15 20.0% 27 -6.9% 712 3.9% 43 **33.3%** 4 ♣ -3.0% 46,486,633 23.4% 427 5.1% Research \$ per faculty Licenses\Options Foundations total Assets (\$ **Total Graduate Headcount Fall Credit Hours** holding grants **Executed** Masters Amount) **Total Faculty** 310,112,374 310,112,374 81 73 410 410 18,517.5 18,517.5 851,353 403,397 5 624 548 20 2.8% 222 2.0% 5,612.3 3.9% 311,283 **-52.6%** 0 **-58.3%** 75,396,282 29.8% 505 4.2% Total number of PhD's Total Value (\$ Amount) of **New Patents Filed -**Doctoral -**Total Professional** awarded (School of **BoR Support Fund (Chair & Fall FTE** Research/Scholarship Headcount **Graduate Studies only)** Total Professorship) **Number of Sections** 43 43 4,773,004 16 9 583 583 965.0 965.0 16 9 3,517,297 1,215 1,066 7.5% 28.6% 430 5.8% 3.2% 28.6% 13.9% -9.7% 6 642.0 2,583,571 **Total Gross Revenue Doctoral - Professional** Total number of **Active License** Generated from tuition and **Duplicated Head Count** Practice (Medicine) **Total Enrollment** Fall Credit Hour per FTE Postdoctoral Fellows Agreements fees 124 115 1,020 1,020 19.2 19.2 75 43 26 26 23,443,301 23,443,301 2,405 2,405 -7.3% 765 3.9% 8.6 0.7% 43 ·17.3% 15 18.2% 5,980,366 3.3% 1,502 5.3% 1st to Second Year **Doctoral - Professional** Retention Total Federal Research Practice (Physical **Total Full-Time-Equivalent** (Cardiopulmonary **Expenditures Licenses Generating Total Net Revenue Generated Total Student Credit** (FTE) Enrollment Science - BS) (in thousands) Income from tuition and fees **Hours** Therapy) 63 36 965 965 100.0% 33.0% 31,381 15,184 38 17 21,136,595 21,136,595 37,085 37,085 **13.3%** 0.0% 687 3.2% 33.0% -53.5% 6.321 -51.6% 10 5,352,229 0.8% 14.950 5.6% 1st to Second Year **Total Research Student Credit** Total number of **Total number of students** Retention (Medical **Expenditures** Hours/Duplicated degrees awarded enrolled who received TOPS Technology - BS) (in thousands) **Total Licensing Income** Headcount 272 251 44 44 100.0% 100.0% 43,419 27,431 3,748,121 609,579 16 15

**-36.8**%

274,330

-4.4%

22,560

71.0%

6.4%

0.2%

9.65

**Metric I: Summary of Degrees Awarded** 

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Campus total number of degrees awarded/conferred							
Bachelors	26	26	16	18	18	15	18
Masters	81	74	75	76	72	71	73
Doctoral - Research/Scholarship	8	11	6	9	15	7	9
Doctoral - Professional Practice (Medicine)	115	113	114	122	119	124	115
Doctoral - Professional Practice (Physical Therapy)	34	35	35	35	34	36	36
TOTAL	264	259	246	260	258	253	251
Total number of degrees awarded by race/ethnicity							
Hispanic	4	9	8	8	10	10	6
American Indian or Alaskan Native	1	1	1	0	0	1	0
Asian	13	9	13	9	21	23	11
Black, Non-Hispanic	19	20	10	10	7	10	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	0
White, Non-Hispanic	218	212	208	204	208	199	216
Two or More Races	0	0	1	3	2	3	4
Nonresident Alien	4	2	2	5	7	3	4
Race/Ethnicity Unknown	5	6	3	21	3	3	1
TOTAL	264	259	246	260	258	253	251

### **Metric II: Enrollment**

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate								
School of Allied Health Professions								
	Full-time	34	28	26	24	26	22	27
	Part-time	5	0	2	4	7	7	0
Total Undergraduate Headcount		39	28	28	28	33	29	27
Graduate								
School of Allied Health Professions								
	Full-time	254	246	247	259	243	255	245
	Part-time	40	36	43	24	52	75	97
School of Graduate Studies								
	Full-time	69	73	72	63	62	65	64
	Part-time	9	3	3	4	7	7	4
Total Graduate Headcount		372	358	365	350	364	402	410
First Professional								
School of Medicine								
	Full-time	480	487	506	511	539	550	583
	Part-time		1			1	1	0
Total Professional Headcount		480	488	506	511	540	551	583
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		891	874	899	889	937	982	1,020
Total Full-Time-Equivalent (FTE) Enrollment*		866	857	874	868	897	935	965

<sup>\*</sup>Fall FTE based on SACS methodology

**Metric II: Enrollment** 

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Enrollment by Race and Ethnicity							
School of Allied Health Professions							
Hispanic	6	7	9	9	12	8	9
American Indian or Alaskan Native	2	0	1	2	1	0	4
Asian	7	6	5	8	12	13	20
Black, Non-Hispanic	25	21	19	15	30	43	47
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0	1
White, Non-Hispanic	267	245	263	260	260	259	267
Two or More Races	3	5	7	7	6	6	3
Nonresident Alien	1	0	2	3	7	9	13
Race/Ethnicity Unknown	21	26	12	7	0	5	5
School of Graduate Studies							
Hispanic	1	2	3	4	5	4	3
American Indian or Alaskan Native	0	0	0	0	0	0	0
Asian	4	5	5	4	3	2	2
Black, Non-Hispanic	3	5	3	1	4	6	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White, Non-Hispanic	44	34	33	33	30	32	28
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	26	30	31	25	27	28	28
Race/Ethnicity Unknown	0	0	0	0	0	0	0
School of Medicine							
Hispanic	22	19	18	19	19	18	18
American Indian or Alaskan Native	0	0	0	2	2	2	3
Asian	41	48	49	48	51	53	54
Black or African American	22	19	20	23	28	24	37
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0
White, Non-Hispanic	389	396	414	414	434	447	461
Two or More Races	1	1	0	2	2	3	6
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	5	4	4	2	3	4	4
Total number of students enrolled who received TOPS	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Performance	10	8	11	12	6	18	13
Opportunity	6	6	1	2	1	1	2
Honors	5	5	14	20	18	17	29

# **Metric III: Student Success**

The following metrics will identify the campus scholarship,							
teaching and instruction effectiveness	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
14th Day Headcount Enrollment							1
Fall Headcount	891	874	899	889	937	982	1,020
Spring Headcount	865	850	877	885	922	972	991
Fall Credit Hours	10,011.5	12,042.9	13,756.5	15,907.1	16,909.3	17,821.7	18,517.5
Spring Credit Hours	9,690.5	11,028.9	13,454.4	14,843.8	14,551.8	15,414.2	15,639.8
Fall FTE <sup>1</sup>	866.0	857.0	874.0	868.0	897.0	935.0	965.0
Spring FTE <sup>1</sup>	847.0	831.0		858.0		929.0	948.0
Spring FIE Fall Credit Hour per FTE	847.0 11.6	831.0 14.1	856.0 15.7	18.3	891.0 18.9	929.0 19.1	19.2
·		13.3	15.7	17.3	16.3	16.6	16.5
Spring Credit Hour per FTE	11.4	13.3	15.7	17.3	16.3	10.0	16.5
Campus Undergraduate 1st to 2nd year retention rate.							
By School and Program							
Allied Health Professions							
Cardiopulmonary Science - BS	100%	50%	100%	71%	33%		
Medical Technology - BS	100%	100%	100%	94%	100%		
Physician Assistant - BS <sup>2</sup>							
Number of students passing licensure exams — See spreadsheet							
for more detail	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Allied Health							
Cardiopulmonary Science-RRT (first attempt)							
Number tested	5	8	6	2	2	6	
Number passing	5	7	3	2	2	3	
Percent passing	100%	88%	50%	100%	100%	50%	
National First-time Taker Average Pass Rate	76%	59%	71%	77%	72%		
Communications Disorders-PRAXIS (first attempt)						1	
Number tested	13	11	13	13	9	7	
Number passing	13	11	13	13	9	7	
Percent passing	100%	100%	100%	100%	100%	100%	

# **Metric III: Student Success**

The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Occupational Therapy-NBCOT (first attempt)	2013-2010	2010-2017	2017-2010	2018-2013	2013-2020	2020-2021	2021-2022
Number tested	23	25	25	25	28	21	
Number passing	18	21	23	23	26	17	
Percent passing	78%	84%	92%	92%	93%	81%	
National First-time Taker Average Pass Rate	not available <sup>†</sup>						
Physical Therapy-NPTE (first attempt)							
Number tested	36	33	35	34	36	36	
Number passing	36	33	34	31	33	35	
Percent passing	100%	100%	97%	91%	92%	97%	
National First-time Taker Average Pass Rate	93%	94%	92%	93%	92%	91%	
Physician Assistant-PANCE (first attempt)		<u> </u>		Ī		Ī	
Number tested	36	34	34	35	35	37	
Number passing	36	32	34	34	35	37	
Percent passing	100%	94%	100%	97%	100%	100%	
National First-time Taker Average Pass Rate	96%	97%	98%	93%	95%	93%	
Medical Technology-BOC Exam (first attempt) <sup>3</sup>	<u> </u>						
Number tested	16	10	9	16	13	12	
Number passing	16	10	8	15	13	12	
Percent passing	100%	100%	89%	94%	100%	100%	
National Average Pass Rate	79%	80%	79%	79%	82%	78%	
Medical Technology-NCA Exam (first attempt) <sup>3</sup>							
Number tested							
Number passing							
Percent passing							
National Average Pass Rate							

### **Metric III: Student Success**

The following metrics will identify the campus scholarship,							
teaching and instruction effectiveness	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Medicine	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
USMLE Step 1 (first attempt)							
Number tested	123	126	128	127	127	146	
Number passing	118	112	120	109	127	138	
Percent passing	96%	89%	94%	86%	100%	95%	
National First-time Taker Average Pass Rate	96%	96%	96%	97%	98%	96% (pending)	
USMLE Step 2 CS (first attempt)	1						
Number tested	113	115	122	120	*	*	
Number passing	110	109	115	112	*	*	
Percent passing	97%	95%	94%	93%	*	*	
National First-time Taker Average Pass Rate	97%	96%	95%	95%	*	*	
USMLE Step 2 CK (first attempt)	1						
Number tested	115	117	124	118	126	114	
Number passing	113	110	117	117	125	114	
Percent passing	98%	94%	94%	99%	99%	100%	
National First-time Taker Average Pass Rate	96%	96%	97%	98%	98%	99%	

<sup>&</sup>lt;sup>1</sup> FTE based on SACS methodology.

<sup>&</sup>lt;sup>2</sup> In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

 $<sup>^3</sup>$ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

 $<sup>^{*}</sup>$  USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

<sup>&</sup>lt;sup>†</sup> Beginning in 2014, NBCOT no longer provides national average pass rate

#### Metric IV: Campus Research

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
a) Faculty Research							
Total \$ amount of faculty resear	rch \$ 24,069,000	\$ 23,353,000	\$ 22,560,000	\$ 24,463,000	\$ 26,262,000	\$ 43,419,000	\$ 27,431,000
Total number of faculty holding gra	ants 59	48	48	50	43	51	68
Research \$ per faculty holding gra	nts \$ 407,949	\$ 486,521	\$ 470,000	\$ 489,260	\$ 610,744	\$ 851,353	\$ 403,397
b) Total number of PhD's awarded (School of Graduate Studies only)	8	11	6	9	15	7	9
c) Total number of Postdoctoral Fellows	52	56	54	54	59	52	43
d) Research \$ per sq. ft. of funded faculty	\$183	\$314	\$281	\$302	\$357	\$473	\$331
e) Sq. ft. per funded faculty	1,050	1,118	1,043	1,001	1,038	1,038	1,217

Total research by Major Discipline: Life Science; Physical Science;												
Environmental Science; Engineering Science; Computer Science; Math;												
Research Expenditure by Major Discipline		FY Ending 201	5		FY Ending 2010	6	ı	Y Ending 201	7		FY Ending 2018	
Data shown in Thousands	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	4,525	2,704	7,229	4,638	2,786	7,424	5,483	2,408	7,891	7,706	2,222	9,928
(3) Medical	1,796	14,259	16,055	1,840	13,250	15,090	1,572	12,429	14,001	1,529	12,320	13,849
(4) Other	0	785	785	0	839	839	0	668	668	0	686	686
Total	6,321	17,748	24,069	6,478	16,875	23,353	7,055	15,505	22,560	9,235	15,228	24,463

Research Expenditure by Major Discipline	FY Ending 2019			F	FY Ending 2020			FY Ending 2021		
Data shown in Thousands	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	
Life Sciences										
(1) Agricultural	0	0	0	0	0	0	0	0	0	
(2) Biological	9,918	1,312	11,230	16,359	3,174	19,533	10,192	706	10,898	
(3) Medical	2,267	12,123	14,390	14,392	8,800	23,192	4,992	10,739	15,731	
(4) Other	0	642	642	630	64	694	0	802	802	
Total	12,185	14,077	26,262	31,381	12,038	43,419	15,184	12,247	27,431	

Research Expenditures	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
	Federal \$ 6,321	\$ 6,478	\$ 7,055	\$ 9,235	\$ 12,185	\$ 31,381	\$ 15,184
	Total \$ 24,069	\$ 23,353	\$ 22,560	\$ 24,463	\$ 26,262	\$ 43,419	\$ 27,431

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, only those that are for research training.

# Metric V: Technology Transfer

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	20	16	24	19	19	33	32
Licenses\Options Executed	0	2	1	3	4	2	5
New Patents Filed - Total	14	26	36	28	25	40	43
New Patents Filed - First in Family	*	11	18	5	15	19	19
US Patents Issued	4	2	4	5	6	12	8
Active License Agreements	15	17	19	22	24	22	26
Licenses Generating Income	11	38	10	10	18	15	17
Total Licensing Income	\$503,312	\$993,634	\$357,945	\$3,748,121	\$1,315,116	\$637,374	\$609,579
Start-up Companies Formed	0	1	1	0	0	0	0
Legal Fees Expended	\$137,472	\$242,300	\$146,144	\$266,918	\$262,450	\$350,801	\$292,048
Legal Fees Reimbursed	\$35,209	\$10,300	\$6,353	\$13,450	\$6,905	\$97,344	\$25,849
Percent of Expenses Reimbursed	26%	4%	4%	5%	3%	28%	9%
Legal Fees as a % License Income	27%	24%	41%	7%	20%	55%	48%

**LEGEND** 

<sup>\* = 2015-2016</sup> was the first year to track

**Metric VI: Revenue Sources** 

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value*	166,470,614	162,895,315	168,303,505	168,045,871	185,507,010	191,669,223	236,430,358
Total payout from endowment	2,826,225	2,044,503	2,889,390	1,646,632	2,650,189	3,149,492	4,416,558
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	193,001,722	185,628,981	200,055,947	203,792,720	224,680,069	238,976,848	310,112,374
Click here to go to the Foundations Supplemental Table							
Total # of Board of Regents Support Fund	9	6	5	4	3	3	3
Total Value (\$ Amount) of BoR Support Fund	2,786,211	3,801,520	3,007,108	2,936,210	2,995,655	3,087,481	3,517,297
Click here to go to the BoR Support Funds Supplemental Table							
Click here to go to the Affiliated Supplemental Table							
Total Gross Revenue Generated from tuition and fees	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173	22,684,016	23,443,301
Total Net Revenue Generated from tuition and fees	15,178,735	17,740,442	19,891,850	19,849,524	19,868,766	20,963,389	21,136,595
Financial Aid							
Total institutional dollars awarded need based aid for entering							
freshmen class <sup>2</sup>	XXXXXXX	XXXXXXX	XXXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen							
class <sup>2</sup>	XXXXXXX						
Total institutional dollars awarded need based aid for entering							
freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXX	XXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXX
Total institutional dollars awarded non-need based aid for entering							
freshmen class LA residents <sup>2</sup>	xxxxxxx	xxxxxxx	XXXXXXXX	XXXXXXXX	xxxxxxx	XXXXXXXX	XXXXXXX
Total institutional dollars awarded need based aid for entering							
freshmen class non-residents <sup>2</sup>	xxxxxxx	xxxxxxx	XXXXXXX	XXXXXXXX	xxxxxxx	XXXXXXXX	XXXXXXX
Total institutional dollars awarded non-need based aid for entering							
freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXX
State Appropriation per FTE <sup>3</sup>	n/a						
Net Revenue Generated from auxiliary enterprises	(2,633)	190,490	266,210	9,344	795,307	511,970	(87,179)

<sup>&</sup>lt;sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>&</sup>lt;sup>2</sup> LSUHSC-S does not enroll first-time freshmen

<sup>&</sup>lt;sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

 $<sup>^{*}</sup>$  Per an ageement bewteen LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

### **Metric VI: Revenue Sources**

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Metric VII: Teaching Productivity

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Faculty Full-time	486	447	427	431	432	453	476
Faculty Part-time	95	87	86	80	73	73	72
Total Faculty*	581	534	513	511	505	526	548
Number of Sections	1,215	1,135	1,124	1,107	1,138	1,180	1,066
Duplicated Head Count	1,687	1,829	1,895	2,071	2,166	2,283	2,405
Educational Degree Programs Student Credit Hours							
Undergraduates	1,223	1,287	968	1,020	996	1,090	967
Masters	7,014	6,884	6,722	6,675	6,757	6,166	6,485
Doctoral	5,889	5,950	5,862	6,080	5,760	6,187	6,549
Spec/Prf	5,056	9,344	13,164	17,191	20,858	21,684	23,084
Total Student Credit Hours	19,182	23,465	26,716	30,966	34,371	35,127	37,085
Student Credit Hours/Duplicated Headcount	11	13	14	15	16	15	15
Graduate Medical Education (GME) - Resident and Fellow Headcount	467	449	468	476	469	464	566
Graduate Medical Education (GME) - Resident and Fellow Annual Hours	1,254,754	1,203,710	1,250,294	1,269,640	1,249,259	1,238,613	1,555,001
GME Annual Hours/GME Headcount	2,687	2,681	2,672	2,667	2,664	2,669	2,747
	,	,	,-	,	, = -	,	,
Tuition & Fees	16,166,330	19,071,826	21,402,268	21,395,756	21,472,173	22,684,016	23,443,301
Fed Approp	0	0	0	0	0	0	
State Approp excluding hospital	45,459,712	95,087,538	64,741,099	65,529,378	66,259,198	72,254,423	58,613,607
Federal Grants & Contracts	10,880,998	10,494,857	12,371,875	11,985,659	15,603,945	15,706,687	16,019,142
State Grants & Contracts	(1,434,919)	4,451,009	9,465,869	18,029,108	3,499,078	3,548,597	20,015,588
Local Grants & Contracts	608,228	1,096,899	1,127,371	901,737	739,158	346,968	320,278
Total Govt Grants Contracts	10,054,307	16,042,765	22,965,115	30,916,504	19,842,181	19,602,252	36,355,008
Private Grants Contracts	141,653,160	118,722,305	155,322,607	185,284,350	212,657,300	205,422,100	223,552,793
Gifts	152,130	60,266	41,692	29,890	57,851	53,827	5,095
Endowment Income	2,598,162	2,044,503	2,889,390	1,646,632	2,650,189	3,149,492	4,416,558
Sales and Services of Edu Depts	82,712,625	92,968,493	29,318,159	13,605,770	31,365,711	35,101,190	67,004,336
Hospitals, Including State Approp	20,294,663	51,313,963	47,598,325	49,574,033	12,287,532	1,155,316	48,541
Auxiliary Enterprises	6,782,434	5,763,140	5,305,062	4,594,583	4,830,959	4,418,087	3,707,312
Other Income	8,632,758	8,444,450	3,125,165	5,238,619	9,802,285	9,876,843	2,142,146
Other Income excluding IDC	6,125,197	5,992,807	523,865	2,303,526	5,742,126	5,905,698	(1,624,154)
Indirect Cost (F & A)	2,507,561	2,451,643	2,601,300	2,935,093	4,060,159	3,971,145	3,766,300
Annual Giving	152,130	60,266	41,692	29,890	57,851	53,827	5,095

<sup>\*</sup>Faculty counts as of June of fiscal year

### **Metric VII: Teaching Productivity**

2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021
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#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid from the institution's instructional budget.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. Excluded from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

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# 4-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021

**Table I: Affiliated Off-Campus Sites** 

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
Table II: Board of Regen	t Support Funds		
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		2,786,210.56	FY15 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		3,801,519.99	FY16 Total

# Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		3,007,104.48	FY17 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR:LEQSF(2016-19)-RD-A-15	33,101.06	FY18
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,195,028.11	FY18
LSUHSC - Shreveport	WK Chair-Molecular Biology	724,055.80	FY18
LSUHSC - Shreveport	MW Feist Chair - Medicine	984,024.92	FY18
		2,936,209.88	FY18 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,231,863.78	FY19
LSUHSC - Shreveport	WK Chair-Molecular Biology	736,417.35	FY19
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,027,373.72	FY19
		2,995,654.85	FY19 Total

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,254,083.40	FY20
LSUHSC - Shreveport	WK Chair-Molecular Biology	765,661.24	FY20
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,067,735.88	FY20
		3,087,480.52	FY20 Total

# Table II: Board of Regent Support Funds (cont.)

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,317,252.84	FY21
LSUHSC - Shreveport	WK Chair-Molecular Biology	988,417.04	FY21
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,211,627.62	FY21
		3,517,297.50	FY21 Total

**Table III: Summary of Campus Foundations** 

LSU Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00	FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00	FY17
LSUHSC - Shreveport	LSUHSC-SHV Foundation	203,792,720.00	FY18
LSUHSC - Shreveport	LSUHSC-SHV Foundation	224,680,069.00	FY19
LSUHSC - Shreveport	LSUHSC-SHV Foundation	238,976,848.00	FY20
LSUHSC - Shreveport	LSUHSC-SHV Foundation	310,112,374.00	FY21

# Louisiana State University Health Sciences Center at Shreveport Benchmark Report

### **United States Medical Licensing Examinations**

#### AY2020-21

	USMLE Step 1 (2021)	USMLE Step 2 CK (2020-21)	USMLE Step 2 CS (2020-21)
LSUHSC-S	95%	100%	*
National Average Pass Rate	96%	99%	*

<sup>\*</sup>USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

#### **Total Federal Research Grants and Contracts**

Year: 2020

School	Total
Mississippi	\$38,465,021
Texas A & M	\$25,741,807
SUNY Upstate	\$23,541,486
West Virginia	\$19,006,807
South Carolina	\$13,698,099
Texas Tech	\$10,391,793
LSUHSC-S	\$10,226,978
South Alabama	\$9,782,776
Central Florida	\$7,568,040
East Carolina-Brody	\$7,404,704
Comparison Group Average	\$16,582,751
Comparison Group Median	\$12,044,946

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

### **United States Medical Licensing Examinations**

#### AY2019-20

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	100%	99%	*
National Average Pass Rate	98%	98%	*

<sup>\*</sup> USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

### **Total Federal Research Grants and Contracts**

Year: 2019

School	Total
Mississippi	\$40,018,804
SUNY Upstate	\$23,041,769
Texas A & M	\$22,051,441
West Virginia	\$16,943,367
South Carolina	\$11,910,531
LSUHSC-S	\$10,829,529
South Alabama	\$10,542,845
Texas Tech	\$8,519,504
East Carolina-Brody	\$7,087,924
Central Florida	\$6,321,175
Comparison Group Average	\$15,726,689
Comparison Group Median	\$11,370,030

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

### **United States Medical Licensing Examinations**

#### AY2017-18

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	94%	94%
National Average Pass Rate	96%	97%	95%

### **Total Federal Research Grants and Contracts**

Year: 2018

School	Total
Mississippi	\$35,384,210
SUNY Upstate	\$20,264,590
Texas A & M	\$20,082,975
West Virginia	\$17,299,792
South Carolina	\$9,646,359
South Alabama	\$9,244,139
LSUHSC-S	\$7,962,674
East Carolina-Brody	\$6,333,574
Central Florida	\$6,320,585
Texas Tech	\$5,191,462
Comparison Group Average	\$13,773,036
Comparison Group Median	\$9,445,249

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

### **United States Medical Licensing Examinations**

#### AY2016-17

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	89%	94%	95%
National Average Pass Rate	96%	96%	96%

### **Total Federal Research Grants and Contracts**

Year: 2017

School	Total
Mississippi	\$31,724,879
SUNY Upstate	\$19,990,695
Texas A & M	\$17,353,679
West Virginia	\$14,477,906
South Alabama	\$10,812,263
South Carolina	\$10,663,709
East Carolina-Brody	\$6,597,614
Texas Tech	\$6,381,025
Central Florida	\$6,342,162
LSUHSC-S	\$6,034,109
Comparison Group Average	\$13,037,804
Comparison Group Median	\$10,737,986

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

#### **United States Medical Licensing Examinations**

#### AY2015-16

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	96%	98%	97%
National Average Pass Rate	95%	96%	97%

#### **Total Federal Research Grants and Contracts**

Year: 2016

School	Total
Mississippi	\$31,326,892
Texas A & M	\$20,561,390
SUNY Upstate	\$18,942,223
West Virginia	\$14,739,402
South Alabama	\$11,388,111
South Carolina	\$10,650,027
Texas Tech	\$6,664,554
East Carolina-Brody	\$6,172,621
Central Florida	\$5,711,098
LSUHSC-S	\$5,438,358
Comparison Group Average	\$13,159,468
Comparison Group Median	\$11,019,069

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

#### **United States Medical Licensing Examinations**

#### AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

#### **Total Federal Research Grants and Contracts**

Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
LSUHSC-S	\$5,535,771
Comparison Group Average	\$12,350,762
Comparison Group Median	\$9,654,095

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

#### **United States Medical Licensing Examinations**

#### AY2013-14

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

#### **Total Federal Research Grants and Contracts**

Year: 2014

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
LSUHSC-S	\$7,754,323
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
Comparison Group Average	\$13,108,152
Comparison Group Median	\$10,680,712

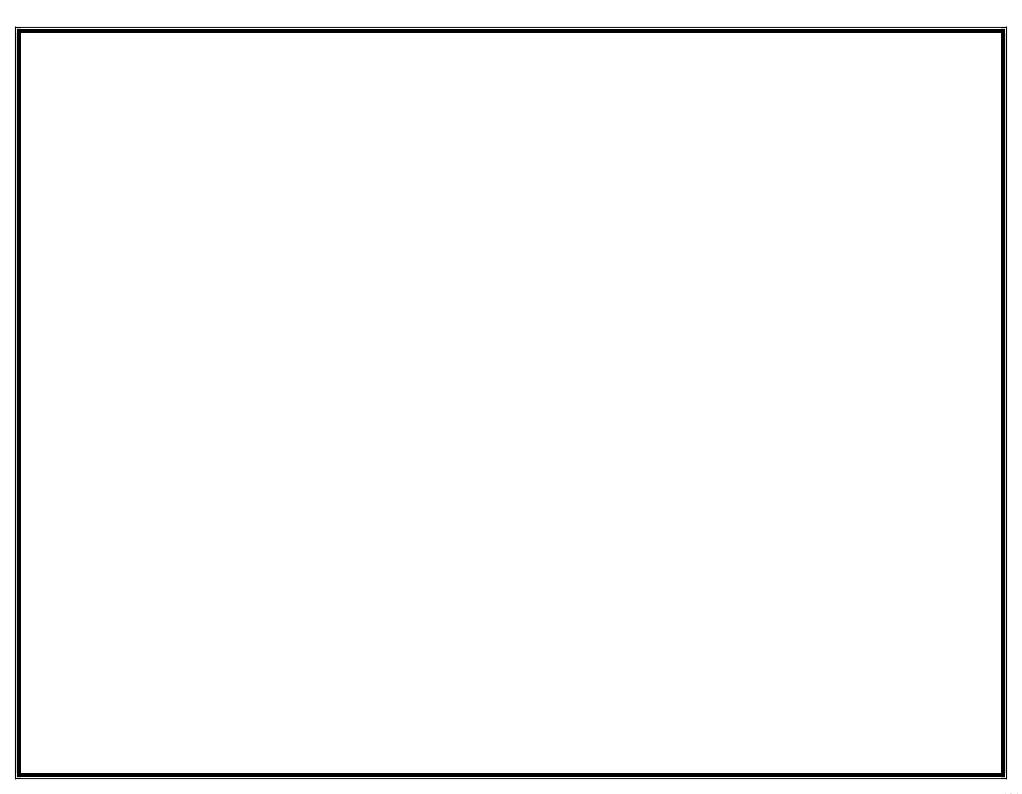
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

# Louisiana State University Pennington Biomedical Research Center Metric Data



June 10, 2022



# **Executive Summary**

#### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued to perform well in 2021. The amount of faculty research and research/FTE have both increased and the number of funded clinical trials has slightly increased. However, the percentage of tenured and tenure-track faculty holding grants decreased in 2021.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2021 success in funded proposals.

#### **Metric V - Technology Transfer**

Licensing and Licensing Income has decreased from the previous fiscal year.

Legal fees for technology transfer have increased from the prior fiscal year.

#### Metric VI - Revenues

Foundation total Assets and Endowment value both increased in 2021.

State appropriations and State Appropriations per FTE increased from FY 2020 to FY 2021.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable for 2022.

# **MISSION:**

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well* Beyond the Expected.

#### **Metrics at a Glance**

#### Legend:

High

Low

 Statistic

 X
 Y
 Most Recent Available

 Z
 %
 % Change from Previous Period

No change

Decrease from Previous Year

#### Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)		
50,167	45,184	
38,192	<b>1</b> 8.3%	

Research dollars per FTE for T/TT (in thousands)		
1,858	1,617	
1,219	<b>1</b> 29.2%	

Percent of T/TT fac	culty holding grants
97.0%	73.0%
63.0%	<b>↓</b> -11.0%

Total number of clinical trials or proposal funded		
151	121	
81	<b>1</b> 2.5%	

Total gifts, grants and contract funding (for research only)		
38,899	32,985	
30,291	<b>8.9%</b>	

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.		
250	250	
144	<b>11.1%</b>	

Number of invention	s disclosures received
16	9
5	-25.0%

#### Metric V Technology Transfer

2020-2021

Invention I	Disclosures
12	9
5	<b>↓</b> -25.0%

Licenses\Opti	ions Executed
12	8
2	-33.3%

New Patents	s Filed - Total
20	10
2	<b>↓</b> -47.4%

Active License	e Agreements
32	32
5	→ 0.0%

Licenses Gene	rating Income
15	9
2	-40.0%

Total Licensing Income	
107,418	68,035
9,090	-0.9%

#### Metric VI Revenues

Total Endov	vment Value
20,594,544	20,594,544
12,912,393	<b>20.0%</b>

Total payout from endowment	
794,889	781,310
354,131	1.7%

Foundations total	Assets (\$ Amount)
171,031,845	30,440,651
26,070,001	<b>16.8%</b>

State Appropriation	n per FTE employee
59,406	59,406
28,680	10.3%

Net Revenue Generated from auxiliary	
enterprises	
104,444	430
-66,190	#DIV/0!

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	FY :	2015	FY 2	2016	FY 2	017	FY 2	2018	FY 2	2019	FY 2	2020	FY 2	2021
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(b) other				Ü		Ü		Ü						
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other		<u> </u>		V	Ū	Ů		Ü	U			ı		
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f vit 6 1	44.007	24.242	45.457	22.054	44.505	24.50	20.025	20.200	10.251	20.445	44.706	20.000	45.404	22.250
f. Life Sciences (Total)	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145	41,736	20,883	45,184	23,358
(1) Agricultural	0 44,887	0 21,248	0 45,157	0 22,054	0 41,686	0 24,450	0 38,836	20,398	0 40,264	0 20,145	0	20,883	0	0 23,358
(2) Biological											41,736 0		45,184	
(3) Medical	0	0	0	0	0	0	0	0	0	0		0	0	0
(4) Other	0	U	0	U	U	0	0	0	0	0	0	U	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
• •						-								
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	44,887	21,248	45,157	22,054	41,686	24,450	38,836	20,398	40,264	20,145	41,736	20,883	45,184	23,358
Dollars shown in thousands														

#### Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research:	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Amount of Faculty Research	44,887	40,633	40,484	37,543	38,993	40,043	43,655
Total number of T/TT faculty holding grants	33	32	27	27	32	32	27
Percent of T/TT faculty holding grants	92%	97%	68%	87%	84%	82%	73%
Research dollars per FTE for T/TT	1,360	1,270	1,499	1,390	1,219	1,251	1,617
Licenses/Patents:	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of inventions disclosures received	5	9	11	8	6	12	9
Total license income	10.0	83.5	17.6	29.9	107.4	68.6	68.0
Total number of new patents filed	11	6	20	10	6	20	10
Total number of new licenses/options executed	4	8	3	5	5	12	8
Total number of start up companies	0	0	0	0	0	0	0
Total number of licenses generating revenue	8	13	9	8	5	12	9
egal Fees	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Expended	72.8	103.4	82.6	66.7	42.0	92.9	105.1
Reimburse	0.0	23.5	11.8	0.3	0.0	0.0	0.8
Pecent increase in nonstate funds (for research only)	-12.51%	9.26%	-3.35%	-11.65%	-1.94%	-2.36%	8.43%
Total number of clinical trials or proposal funded	125	134	123	81	100	118	121
Total gifts, grants and contract funding (for research only)	32,138	35,113	33,938	31,022	30,420	30,291	32,985
Number of Total Gifts, Grant, and Contract Proposals submitted to potential							
sponsors.	183	176	194	144	218	225	250

# Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Invention Disclosures	5	9	11	8	6	12	9
Licenses\Options Executed	3	6	3	5	5	12	8
New Patents Filed - Total	11	16	20	10	6	19	10
New Patents Filed - First in Family	*	4	3	2	2	2	3
US Patents Issued	1	3	5	3	1	2	2
Active License Agreements	5	24	25	25	20	32	32
Licenses Generating Income	8	9	9	8	5	15	9
Total Licensing Income	\$10,029	\$83,503	\$17,674	\$29,954	\$107,418	\$68,653	\$68,035
Start-up Companies Formed	0	0	0	0	1	0	0
Legal Fees Expended	\$72,753	\$103,426	\$82,560	\$66,679	\$42,066	\$92,886	\$105,144
Legal Fees Reimbursed	\$0	\$0	\$33,798	\$306	\$0	\$0	\$833
Percent of Expenses Reimbursed	0%	0%	41%	0%	0%	0%	1%
Legal Fees as a % License Income	725%	124%	467%	223%	39%	135%	155%

LEGEND:

<sup>\* = 2015-2016</sup> was the first year to track

#### Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Total Endowment Value		\$ 18,296,079	\$ 17,267,898	\$ 17,930,513	\$ 17,993,837	\$ 17,811,872	\$ 17,163,373	\$ 20,594,544
	Total payout from endowment	\$ 681,384	\$ 794,889	\$ 774,438	\$ 777,705	\$ 778,480	\$ 768,299	\$ 781,310
Total # of Foundations		2	2	2	2	2	2	2
	Foundations total Assets (\$ Amount)	\$ 94,566,314	\$ 86,521,834	\$ 27,264,508	\$ 26,928,884	\$ 26,663,821	\$ 26,070,001	\$ 30,440,651
State Appropriation per FTE	employee	\$37,565	\$48,148	\$44,875	\$54,233	\$51,418	\$53,836	\$ 59,406
Net Revenue Generated from	n auxiliary enterprises	-\$38,452	-\$66,190	\$104,444	-\$30,764	-\$2,699	\$0	\$430

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

#### Additional Footnotes from Foundations:

#### Pennington Medical Foundation (PMF):

- 1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2020, and 2021.
- 2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

#### Pennington Biomedical Research Foundation (PBRF):

- 1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, and 2021.
- 2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
- 3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

# **Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

# **Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016
			\$ 17,332,131	6/30/2017
			\$ 17,344,525	6/30/2018
			\$ 17,143,917	6/30/2019
			\$ 16,482,638	6/30/2020
			\$ 19,742,805	6/30/2021

# **Table III: Summary of Campus Foundations**

LSU System		Total Assets		
=				
Campus	Foundation	(\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 59,791,361	12/31/2015	
	(Audited Calendar Year End)	\$ 1,322,509	12/31/2016	
		\$ 1,031,971	12/31/2017	
		\$ 853,684	12/31/2018	
		\$ 724,876	12/31/2019	
		\$ 707,718	12/31/2020	
			12/31/2021	
PBRC	Pennington Biomedical Research Foundation	\$ 29,726,499	6/30/2015	
	(Audited Fiscal Year End)	\$ 26,730,473	6/30/2016	
		\$ 25,941,999	6/30/2017	
		\$ 25,896,913	6/30/2018	
		\$ 25,810,137	6/30/2019	
		\$ 25,345,125	6/30/2020	
		\$ 29,732,933	6/30/2021	

# **National Benchmark Report**

	Total Number of NIH Awards 2021	Total Dollar Amount NIH Awards 2021
Pennington Biomedical Research Center	74	\$34,634,112
Wistar Institute (Pennsylvania)	104	\$53,456,253
Oklahoma Medical Research Foundation	87	\$37,992,163
J. David Gladstone Institutes (California)	77	\$53,120,407
Buck Institute for Age Research (California)	51	\$28,900,811
SALK Institute for Biological Studies	131	\$75,387,920
Sanford Burnham Preby's Medical Discovery Institute	103	\$61,418,140
Whitehead Institute for Biomedical Research	28	\$11,506,656
Joslin Diabetes Center	44	\$18,833,389

Source: NIH Reporter

RePORT > RePORTER (nih.gov)

Note: # of awards is based on unduplicated application ID, and Total \$ Amt NIH Awards is Total Cost + Total Cost IC



# Report to the Board June 9, 2022

# LSU Quarterly Supplier Diversity Spend Report for period ending March 31, 2022

	LSU & Related	LSU HSC-NO	LSU HSC-S
FY17 - Procurement Spend	\$ 188,752,421.75	\$ 39,569,382.94	\$ 27,717,844.41
FY17 - Combined Tier 1 & 2 Spend	\$ 19,582,640.77 10.4	% \$ 4,723,459.59 11.9%	\$ 1,994,572.67 7.2%
FY18 - Procurement Spend	\$ 202,199,469.79	\$ 41,429,008.62	\$ 28,316,738.74
FY18 - Combined Tier 1 & 2 Spend	\$ 23,274,132.57 11.5	% \$ 4,763,748.90 11.5%	\$ 1,998,962.60 7.1%
FY19 - Procurement Spend	\$ 215,047,841.32	\$ 42,501,747.72	\$ 28,160,398.59
FY19 - Combined Tier 1 & 2 Spend	\$ 24,699,409.32 11.5	% \$ 4,364,673.14 10.3%	\$ 959,361.07 3.4%
	<u> </u>		
FY20 - Procurement Spend	\$ 211,402,643.79	\$ 37,543,158.49	\$ 28,950,376.41
FY20 - Combined Tier 1 & 2 Spend	\$ 21,870,953.56 10.3	% \$ 3,213,249.42 8.6%	\$ 3,262,983.40 11.3%
FY21 - Procurement Spend	\$ 221,585,630.99	\$ 40,536,049.30	\$ 35,771,300.74
FY21 - Combined Tier 1 & 2 Spend	\$ 26,225,446.97 11.8	% \$ 4,272,209.94 10.5%	\$ 2,562,491.52 7.2%
FY22 YTD - Procurement Spend	\$ 168,993,326.35	\$ 28,926,946.00	\$ 25,724,920.73
FY22 YTD - Combined Tier 1 & 2 Spend	\$ 16,162,458.10 9.69	\$ 2,553,490.66 8.8%	\$ 784,275.01 3.0%

#### Notes:

- 1) Related campuses include: LSU Alexandria (LSUA), LSU Eunice (LSUE), LSU Shreveport (LSUS), LSU Agricultural Center (AgCenter), Pennington Biomedical Research Center (PBRC) campuses using the Workday financial system
- 2) FY22 YTD figures include July 1, 2021 through March 31, 2022.
- 3) The Fiscal Year 2022 diverse spend totals are preliminary and are not based on LSU's official Financial Report.
- 4) Figures do not include impact from revenue-generating contracts/suppliers (e.g., concessions, dining, mitigation etc).
- 5) Tier 2 Spend primarily includes master contracts. It does not reflect total spend related to subcontractors.
- 6) Tier 1 direct spend for FY22 YTD was \$13.6M, up \$300,000 from the first 9 months of FY21 (\$13.3M).



#### **Supplier Diversity Q3 Updates**

#### 1. Diverse Supplier Database

a. Submitted supplier database file, inclusive of all system campuses, to Supplier.IO for review and received data enrichment results to cleanup LSU supplier databases in Workday and PeopleSoft

#### 2. Supplier Diversity Audit

- a. Met with Internal Audit to provide updates on the 4 outstanding program audit findings; potentially closing out 2 of 4 by the end of the year; Full implementation of Supplier.IO should resolve the other 2 findings
- b. To reconvene for additional updates in December 2022 in preparation for the 2023 Audit review

#### 3. Outreach

- a. Hosted LSU's 1st Diverse Supplier Expo at the PMAC April 22nd
  - An article about the event is posted at: <a href="https://www.healthytiger.net/news/diverse-supplier-vendor-fair">www.healthytiger.net/news/diverse-supplier-vendor-fair</a>
  - Attendance Recap:
    - Number of Diverse Supplier Exhibitors 58
    - o Number of LSU Departments/Resource Partners 15
    - Number of Total Attendees 470
- b. Hosted exhibitor booths at Louisiana Economic Development Louisiana Statewide Business Summit, US Small Business Administration 17<sup>th</sup> Annual Business and Procurement Conference and BRPOP Vendor Connect Matchmaking Event to discuss procurement opportunities and how to do business with LSU
- c. Facilitated diverse supplier meetings/demos with key stakeholder groups/departments

#### 4. Tier 2 Supplier Diversity Engagement

- Finalized Diverse Supplier Request for Proposal (RFP) language to encourage utilization of diverse suppliers in execution of awarded contracts and to require Historically Underutilized Business (HUB) reporting to ensure compliance
- Engaging with master contract suppliers to increase diverse supplier participation and opportunities by enhancing Workday platforms to highlight diverse products, establish custom catalogs or utilize diverse suppliers in other facets of the contract (e.g., transportation or installation services)

#### 5. Communications

- a. Presented "Diversifying Your Spend" training session for department purchasers to explain the advantages of collaborating with diverse suppliers, terminology and LSU's program initiatives and expectations, and methodology
  - Presented a mini session to Residential Life procurement and finance team to facilitate ways they can increase diverse supplier spend as a department; identified opportunities to connect with RISE (Public Private Partnership (P3) contractor) to establish diverse supplier participation and reporting
- b. Presented Supplier Diversity Updates to campus purchasers to provide information on the program and advise on opportunities for increasing diverse spend
- c. Participated in monthly collaboration meeting with Facility Services to review FY21 Diverse Supplier reporting and strategize ways to increase participation and spend within their department

#### 6. Events

- a. Diverse Supplier Showcase
  - Planning to host the next diverse supplier expo in the Fall 2022



#### **Finance & Administration**

- b. Louisiana Department of Transportation & Development (DOTD) Disadvantaged Business Enterprise (DBE) Certification and Program Administration Training
  - To attend training to receive in-depth information on certification processes, requirements and how contract goals are established and monitored for compliance

#### 7. Project Committees

- a. Charity Hospital Redevelopment Project
  - Participating in the bi-weekly meetings to receive updates on the Charity Redevelopment
     Project and obtain monthly reports of DBE spend and engagement
- b. LSU Utilities Modernization Project
  - Participating in bi-weekly meetings with project DBE Compliance Committee to develop the Diverse Supplier Compliance Plan
  - Committee participated in the Diverse Supplier Expo as an exhibitor to identify potential suppliers for project participation
  - Established website to collect supplier project interest and facilitate communication of events and opportunities: <a href="mailto:lsu-umip-supplier-diversity-porgram.ubpages.com/getting-started-lead-generation-3693/">lsu-umip-supplier-diversity-porgram.ubpages.com/getting-started-lead-generation-3693/</a>
  - Planning to host a supplier information event in July 2022 to discuss project opportunities
- c. LSU University Lakes Project
  - Monitoring contracting process and will engage awarded supplier contact person and project manager regarding the development of a Diverse Supplier Compliance Plan

#### 8. Resource Partnerships

- a. Athletics Supplier Diversity Committee participating in monthly committee meetings to discuss Athletic department spend and diversity efforts in the SEC; provide guidance and updates on campus diversity efforts
- b. Women's Business Enterprise Council (WBEC) Certification Committee participating in monthly committee meetings to review, discuss, and vote on new/renewal applications for WBE certification
- c. Baton Rouge Procurement Opportunities Partnership (BRPOP) participating in monthly committee meetings to discuss procurement best practices, challenges and creating opportunities for local small businesses
- d. Louisiana Economic Development (LED) partnering with LED to highlight local small business certification options and develop LSU branded communications to share with suppliers
- e. LSU College of Business collaborating with Dr. Sonya Wiley and Dr. Ye-Sho Chen to incorporate discussions on supplier diversity and doing business with LSU in entrepreneurship classes; also assisting in identifying diverse business owners to present in these classes throughout the semester
- f. U.S. Small Business Administration (SBA) Collaborating with local SBA office to host supplier information sessions regarding doing business with LSU and the federal government, certification opportunities and area resources to enhance their business

#### Personnel Actions Information Report Reporting Period: January 2022 - March 2022

SU A&M				neporting remodration y 2022 march 2022				
O A&IVI								
ame	Effective Date	Academic Rank/Title	Allowance	Named Professorship				Transaction
anny Ramirez	2/16/2022	Assistant Professor	\$4,000	J. Patrick Gebhart Professorship				Add Appointment - Honorific
lelmut Schneider	2/1/2022	Associate Dean	\$35,000	Ourso Family Distinguished Professorship of Information Sc	iences			Add Appointment - Honorific
ohn Larkin	1/31/2022	Professor	N/A	Lee Professorship	iciices			Add Appointment - Honorific
homas Greckhamer	3/1/2022	Professor	\$31,827	William W. Rucks, IV Endowed Chair and Professorship of N	// Anagement			Add Appointment - Honorific
Vill Mari	1/14/2022	Assistant Professor	N/A	Darlene and Thomas O.Ryder Professorship	nunagement			Add Appointment - Honorific
akiva Wilson-Kennedy	1/12/2022	Associate Professor - Research	N/A	Ron and Dr. Mary Neal Geaux Teach Distinguished Professo	urchin			Add Appointment - Honorific
ori Martin	1/1/2022	Associate Professor - Research	\$37,478.00	Erich and Lea Sternberg Professorship	nsiip			Add Appointment - Honorific
OII Wartiii	1/1/2022	Associate Deali	<b>337,478.00</b>	Erich and Lea Sternberg Professorship				Add Appointment - Honoring
ersonnel Actions	5% - 1° - 10 - 1	A code of the old firstly	T	Por City	No. Color	o/ Channe	All Die	<b>-</b>
ame	Effective Date 1/31/2022	Academic Rank/Title  Director	Tenure Status	Prev Salary	New Salary \$140,000	% Change 100%	Allowance Plan	Transaction
lex Valiaev			N/A	\$0			N/A N/A	Hire
my Ordeneaux	1/10/2022	Physician	N/A	\$151,066 \$0	\$231,634	53%	N/A N/A	Change Job Details to Interim position
aac Brown	1/1/2022	Assistant Coach	N/A N/A	·	\$175,000	100% 20%	N/A N/A	Hire
ose Aviles	1/1/2022	Vice President	•	\$319,988	\$384,000		•	Change Job Details
atie Guillory	2/14/2022	Assistant Coach	N/A	\$0	\$70,000	100%	N/A	Hire
evin Inlow	1/18/2022	Assistant Coach	N/A	\$0	\$80,000	100%	\$9,600	Hire
uren Green	3/22/2022	Assistant Coach	N/A	\$0	\$200,00	100%	N/A	Hire
ian Snyder	1/1/2022	Associate Professor	Tenured	\$85,032	\$90,933	7%	N/A	Promotion with Tenure
ichelle Osborn	1/1/2022	Associate Professor	Tenured	\$102,530	\$109,831	7%	N/A	Promotion with Tenure
atrick Martin	2/18/2022	Professor - Adjunct	Tenured	\$0	\$0	0%	N/A	Emeritus
indra Long	2/21/2022	Assistant Professor - Professional Practice	N/A	\$70,000	\$70,000	100%	N/A	Promotion in title only
ephen Midway	1/1/2022	Associate Professor	Tenured	\$85,032	\$90,933	7%	N/A	Promotion with Tenure
ıpratik Mukhopadhyay	1/1/2022	Professor	Tenured	\$121,552	\$129,914	0%	N/A	Promotion with Tenure
olin Mitchell	3/1/2022	Professor - Clinical Specialist	N/A	\$147,368	\$159,600	15%	\$10,000	Adjustment > Equity Adjustment
ean Petzing	1/28/2022	Senior Football Analyst	N/A	\$100,000	\$125,000	100%	N/A	Promotion
onna Kruger Torres	2/1/2022	Executive Vice President For Finance & Administration and CFO	N/A	\$223,239	\$320,000	43%	N/A	Promotion
ahui Wang	1/4/2022	Associate Dean	Tenured	\$123,987	\$155,159	25%	\$11,200	Change Job Details
nna Oetting	2/1/2022	Associate Vice President	Tenured	\$134,908	\$169,877	26%	\$23,325	Promotion
hn Hawke	3/1/2022	Professor	Tenured	\$135,475	\$159,600	18%	N/A	Adjustment > Equity Adjustment
ara Del Camacho-Luna	3/7/2022	Assistant Professor - Clinical	N/A	\$0	\$130,000	100%	N/A	Promotion
ill Redmond	1/1/2022	Director	N/A	\$60,000	\$125,000	108%	N/A	Promotion
shley Reed Maryland	8/15/2021	Instructor - Part Time	N/A	\$0	\$222.20	100%	N/A	Retroactive > New Hire
nna Oetting	8/15/2021	Professor	Tenured	\$119,908	\$134,908	13%	\$15,000	Retroactive > Add Allowance Plan
esmon LeJeune	9/1/2021	Analyst - Data Processing 2	N/A	\$61,856	\$62,371	1%	\$515.47	Retroactive > Add Allowance Plan
gan M. Hanson	9/1/2021	Analyst - Data Processing 3	N/A	\$63,000	\$63,525	1%	\$525	Retroactive > Add Allowance Plan
nathan Charles Nickens	8/15/2021	Instructor - Part Time	N/A	\$333.30	\$666.60	100%	N/A	Retroactive > Corrective Adjustment
lichal Brylinski	8/15/2021	Associate Professor	Tenured	\$93,687	\$106,187	13%	\$12,500	Retroactive > Add Allowance Plan
hn B. Hopkins	8/15/2021	Associate Professor	Tenured	\$76,593	\$79,593	4%	\$3,000	Retroactive > Add Allowance Plan
ssica Lee Glasgow	10/15/2021	Assistant Director	N/A	\$59,230	\$59,724	1%	\$494	Retroactive > Add Allowance Plan
ura Hensley Choate	8/15/2021 8/15/2021	Associate Dean	Tenured	\$55,230 \$92,578	\$59,724 \$132,269	43%	\$494 \$3,958.89	Retroactive > Add Allowance Plan  Retroactive > Adding Administrative Academic Appointment
orinthian Rembert Henley	7/1/2021 7/1/2021	Coordinator	N/A	\$92,578 \$11.54	\$132,269 \$14.42	43% 25%	\$3,958.89 N/A	Retroactive > Adding Administrative Academic Appointment
an Edwards	7/1/2021 11/3/2021	Lab School Instructor	N/A N/A	\$11.54 \$37,028	\$14.42 \$63,937	73%	N/A N/A	Retroactive > Change Job Details Retroactive > Change Job Details
			•				•	<u> </u>
sa Avalos	8/15/2021	Associate Professor	Tenure Track	\$110,745	\$110,745	0% 0%	N/A N/A	Retroactive > Promotion to New Rank
icholas Bryner	8/15/2021	Associate Professor	Tenure Track	\$110,745	\$110,745	U%	N/A	Retroactive > Promotion to New Rank
eave of Absence								
lame	Effective Date	Academic Rank/Title	Tenure Status		Last day of Leave - Estir	mated	Allowance Plan	Transaction
seph Wooldridge	11/11/2020	Classified - Guard	N/A		1/3/2022		N/A	University > Military Leave
an Alminana	8/14/2021	Assistant Professor	Tenured		5/14/2022		N/A	Academic > Academic Leave Without Pay
rivie Dubois	1/12/2022	Professor	Tenured		5/21/2022		N/A	Academic > Academic Leave Without Pay
hn Fletcher	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
Naci Mocan	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
argaret-Mary Sulentic Dowell	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
dreas Giger	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
Michael Desmond	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
szek Czarnecki	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
olo Chirumbolo	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
ul Joseph Frick	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
iui Josepii Frick		Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
•	1/1/2022						•	
ory Konsoer	1/1/2022 1/1/2022		Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
ory Konsoer eslie Tuttle huc C. Nguyen	1/1/2022 1/1/2022 1/1/2022	Associate Professor Professor	Tenured Tenured		5/14/2022 5/14/2022		N/A N/A	Academic > Sabbatical Leave - Academic Half AY Academic > Sabbatical Leave - Academic Half AY

			<b>-</b>		- / /		**/*	
Tracy Stephenson Shaffer	1/1/2022	Department Head/Chair	Tenured 		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
ames V. Moroney	1/1/2022	Alumni Professor - University	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
u-Hung Ng	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
aniel S. Sage	1/1/2022	Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
liet K. Brophy	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
eborah Goldgaber	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
organ W. Kelly	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
oyoni Dey	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
evati Kumar	1/1/2022	Associate Professor	Tenured		5/14/2022		N/A	Academic > Sabbatical Leave - Academic Half AY
Sarah Franzen	1/1/2022	Assistant Professor	Tenure Track		12/31/2022		N/A	Academic > Sabbatical Leave - Subvention
SU at Shreveport								
ersonnel Actions								
ame	Effective Date	Academic Rank/Title	Tenure Status	Prev Salary	New Salary	% Change	Allowance Plan	Transaction
ian A Salvatore	8/15/2021	Department Head/Chair	Tenured	\$69,120	\$70,620	2%	N/A	Retro > Add Allowance Plan
. Richard G Watson	8/15/2021	Department Head/Chair	Tenured	\$113,000	\$115,000	2%	N/A	Retro > Corrective Adjustment
ny A Erickson	8/15/2021	Associate Professor	Tenured	\$59,987	\$61,237	2%	N/A	Retro > Add Allowance Plan
ng Dai	8/15/2021	Department Head/Chair	Tenured	\$61,951	\$67,451	9%	N/A	Retro > Corrective Adjustment
y Joiner	8/15/2021	Department Head/Chair	Tenured	\$65,688	\$67,688	3%	N/A	Retro > Corrective Adjustment
ed K Zaidi	8/15/2021	Department Head/Chair	Tenure Track	\$168,720	\$170,720	1%	N/A	Retro > Corrective Adjustment
lt L Lengvarszky	8/15/2021	Department Head/Chair	Tenured	\$68,872	\$70,872	3%	N/A	Retro > Add Allowance Plan
hajit Chakrabarty	8/15/2021	Assistant Professor	Tenure Track	\$93,300	\$96,300	3%	N/A	Retro > Corrective Adjustment
on W Mackowiak	8/15/2021	Department Head/Chair	Tenured	\$61,152	\$63,152	3%	N/A	Retro > Corrective Adjustment
	8/15/2021 8/15/2021		Tenured	\$99,534	\$63,152 \$103.534	3% 4%	N/A N/A	Retro > Corrective Adjustment Retro > Corrective Adjustment
uglas S Bible		Department Head/Chair			,,		N/A N/A	
Evans	8/15/2021	Department Head/Chair	Tenured	\$78,120	\$82,120	5%	•	Retro > Corrective Adjustment
Jason R Mixon	8/15/2021	Assistant Professor	Tenure Track	\$60,000	\$67,500	13%	N/A	Retro > Corrective Adjustment
Santosh D'Mello	8/15/2021	Department Head/Chair	Tenured	\$80,000	\$82,000	3%	N/A	Retro > Corrective Adjustment
ry G Harris	8/15/2021	Department Head/Chair	Tenured	\$57,558	\$58,058	1%	N/A	Retro > Corrective Adjustment
n L Fortenberry Jr.	8/15/2021	Department Head/Chair	Tenured	\$99,447	\$102,447	3%	N/A	Retro > Corrective Adjustment
ie M Blalock	8/15/2021	Associate Professor	Tenured	\$64,709	\$70,709	9%	N/A	Retro > Corrective Adjustment
ather L. Carpenter	8/15/2021	Associate Professor	Tenure Track	\$68,000	\$72,500	7%	N/A	Retro > Corrective Adjustment
tin C Lord-Stephens	7/1/2021	Assistant Professor	Tenure Track	\$151,510	\$156,510	3%	N/A	Retro > Corrective Adjustment
nn D Harrison	8/15/2021	Department Head/Chair	Tenured	\$98,304	\$102,804	5%	N/A	Retro > Corrective Adjustment
vin M Jones	8/15/2021	Associate Professor	Tenured	\$66,414	\$70,914	7%	N/A	Retro > Corrective Adjustment
	8/15/2021 8/15/2021					3%	N/A	•
ren E James	8/15/2021	Department Head/Chair	Tenured	\$92,717	\$95,217	3%	N/A	Retro > Corrective Adjustment
SU AgCenter								
ersonnel Actions	F#	A contract to the contract to	T	Barrio Calleria	N 6-1	0/ 01	All Plan	· · · · · · · · · · · · · · · · · · ·
ame	Effective Date	Academic Rank/Title	Tenure Status	Prev Salary	New Salary	% Change	Allowance Plan	Transaction
bert Joseph Oregron	1/1/2022	Associate Professor	Tenured	\$124,878	\$136,878	10%	\$12,000	Compensation Change > Add Alowance Plan
rol Jean Friedland	3/9/2022	Director	Tenured	\$102,840	\$150,000	46%	N/A	Lateral Move
liam B Richardson	2/7/2022	Professor	Tenured	\$338,961	\$305,065	-10%	N/A	Salary Reduction
lley Brooke Edwards	1/15/2022	Assistant Professor	Tenure Track	\$75,190	\$92,500	23%	N/A	Promotion to New Track
d Joseph Gauthier	5/1/2021	Director/Associate Professor	Tenure Track	\$108,589	\$145,000	34%	N/A	Promotion to New Track
stal Prejean	8/1/2021	Nutrition Educator 2	N/A	\$13	\$14	8%	N/A	Retro > Classified Reallocaiton
ave of Absence								
me	Effective Date	Academic Rank/Title	Tenure Status		Last day of Leave - Estin	nated	Allowance Plan	Transaction
shna P Paudel	1/1/2022	Professor	Tenured		12/31/2022			Academic Leave Without Pay
chard Keim	1/1/2022	Professor	Tenured		12/31/2022			Sabbatical Leave Whole FY
J Eunice								
rsonnel Actions								
me	Effective Date	Academic Rank/Title	Tenure Status	Previous Salary	New Salary	% Change	Allowance Plan	Transaction
oline Sturdivant Croad	5/15/2021	Instructor - Adjunct	N/A	199.98	249.98	25%	N/A	Retro > Hire
nont Goodman	5/15/2021	Instructor - Adjunct	N/A	499.95	499.95	0%	N/A	Retro > Hire
me Gonzales	9/1/2021	Head Coach	N/A	\$44,000	\$45,000	2%	\$1,000	Retro > Add Allowance Plan
-								
sonnel Actions								
sonnel Actions me	Effective Date	Academic Rank/Title	Tenure Status	Previous Salary	New Salary	% Change	Allowance Plan	Transaction
ennington Biomedical Center ersonnel Actions ame cob Mey	Effective Date 1/1/2022 10/7/2021	Academic Rank/Title Assistant Professor - Research	Tenure Status N/A N/A	Previous Salary \$58,820 \$54,353	New Salary \$72,000 \$54,540	% Change 26% 0.34%	Allowance Plan	Transaction Promotion to New Rank

#### LSU Alexandria - No Personnel Actions to Report

HSC-New Orleans								
sonnel Actions								
ne	Effective Date	Academic Rank/Title	Tenured Status	Prev Salary	New Salary	% Net Change	Allowance Plan	Transaction
Dugan	3/1/2022	Associate Dean	Tenured	\$146,424	\$200,000	37%	N/A	Change to Acting position
shad Fatemi	3/3/2022	Coordinator	N/A	\$0	\$139,000	100%	N/A	Hire
eda F. Ferguson	1/1/2022	Director	Tenured	\$123,324	\$155,000	26%	N/A	Promotion
i K. Koul	3/14/2022	Professor - Part-Time	N/A	\$275,400	\$227,411	-17%	N/A	PAY Change in Percent of Effort
nolas Gerad Mosca	3/21/2022	Associate Professor - Clinical	N/A	\$0	\$130,000	100%	N/A	REH Appointment Unclass
netrius J Porche	1/1/2022	Dean	Tenured	\$280,227	\$313,441	12%	N/A	PAY Sal Inc-Expan/Upgrade Duties
d Michael Tartavoulle	2/10/2022	Assistant Dean	Tenure Track	\$146,820	\$152,820	4%	N/A	PRO Promotion-Unclass/Admin Duties
ry S Barrilleaux	7/1/2021	Associate Professor - Clinical	N/A	\$130,000	\$145,600	12%	N/A	PRO Promotion in Faculty Rank
ron L. Dunn	10/1/2021	Dean	Tenured	\$171,360	\$183,360	7%	N/A	Retro PAY Change in Pay Unclassified
ın G. Fuller	1/24/2022	Associate Professor	N/A	\$0	\$135,000	100%	N/A	Hire
llis D. Fuller	1/10/2022	Compliance Officer	N/A	\$108,716	\$119,588	10%	N/A	PRO Change to Acting Position Uncl
tura D. Jayasinghepatirane	10/11/2021	Assistant Professor - Clinical	N/A	\$94,000	\$104,000	11%	N/A	Promotion in Faculty Rank
ehiro Takei	2/28/2022	Department Head/Chair	Tenured	\$150,000	\$150,000	0%	N/A	PRO Change to Acting Position Uncl
rcel Wright	2/7/2022	Compliance Officer	N/A	\$127,500	\$127,500	0%	N/A	TER Inv Sep-Non-Renewl of Term App
ve of Absence								
ne	Effective Date	Academic Rank/Title	Tenure Status		Last day of Leave - Estin	nated		Transaction
es J. Giordano	1/12/2022	Research Associate 2	N/A					Academic Leave Without Pay

LSUHSC - Shreveport - No Personnel Items to Report



#### Report To the Board June 17, 2022

#### **Affiliated Entities Reimbursements Report**

The Louisiana Code of Governmental Ethics prohibits public servants from receiving anything of economic value from a source of them than the governmental entity for the performance of official duties and responsibilities or services substantially related to public duties. However, the law allows public employees to receive supplementary compensation or benefits from alumni associations or foundations recognized by the Board. Louisiana Revised Statute (LA RS) 17:3390 requires that any request for payment over \$1,000 for any single transaction to, or on behalf of, a public employee by a nonprofit organization shall be approved in writing by the appropriate higher education management board in accordance with written policies and procedures. The updated Uniform Affiliation Agreement adopted by LSU affiliates in 2020 outlines the provisions for compliance. Below is a summary table of reimbursements by Affiliated Entity for the third quarter of FY 2022. The Appendix include more detailed information on each reimbursement.

#### Reimbursements Greater than \$1,000 by Affiliated Entity

	Quarter Ending 3/31/22		
	Number of		Total
	Payments	Rein	nbursements
Louisiana 4-H Foundation	0	\$	-
LSU Alumni Association	0	\$	-
LSU Foundation	79	\$	237,389
LSU Health Care Services Foundation	0	\$	-
LSU Health Foundation - New Orleans	29	\$	67,660
LSU Health Sciences Foundation - Shreveport	16	\$	35,271
LSU Healthcare Network	1	\$	1,151
LSU Medical School Alumni Association	1	\$	1,427
LSU Research Foundation	0	\$	-
LSUA Foundation	3	\$	3,494
LSUE Foundation	1	\$	1,329
LSUS Alumni Association	0	\$	-
LSUS Foundation	7	\$	14,644
Pennington Biomedical Research Foundation	1	\$	7,019
Tiger Athletic Foundation	7	\$	13,754

#### Affiliate: LSU Foundation

Arrillate. LSO I Califaction				
Payee Name	<b>Payment Date</b>		Amount	Purpose
Michelle Y Martin	1/6/22	\$	1,409.13	Subscription-Communicaton Tool for Classes
STM Charters, Inc.	1/12/22	\$	40,150.00	LSU Admin Trip Charter
Isiah M Warner	1/13/22	\$	1,004.67	Retirement/Symposium
Sawtooth Software, Inc	1/13/22	\$	1,000.00	Software for Andrew Schwarz
Charles Berryman	1/18/22	\$	2,500.00	Membership Dues
Hunter Gilbert	1/19/22	\$	3,000.00	Employee Awards
Raymond Pingree	1/20/22	\$	3,406.25	Mac Book to assist with teaching and research
Damon S Talley	1/21/22	\$	1,130.57	Dinner for Conductor's Art Clinicians with Band Staff
Kelsey M Megilligan	1/30/22	\$	1,328.84	Travel-DC Mardi Gras-Louis Gremillion
Kelsey M Megilligan	1/30/22	\$	1,328.84	Travel-DC Mardi Gras
Matthew R Lee	1/30/22	\$	1,094.32	Travel-DC Mardi Gras
William F Tate	1/30/22	\$	1,172.48	Travel-DC Mardi Gras
Hope Hickerson	1/31/22	\$	1,369.00	Conference Travel
Lod & Carole Cook Conf. Center & Hotel	2/1/22	\$	5,604.28	Banquet Food-Professor Isiah Warner Retirement
Lod & Carole Cook Conf. Center & Hotel	2/1/22	\$	1,523.00	Meeting Space and AV Equipment for Professor Isiah Warner's Retirement
I SI I Dining The Club at I SI I I Injun Square	2/1/22	ф	17 020 EE	Retirement Dinner for Isiah Warner
LSU Dining-The Club at LSU Union Square			•	
Unique Cuisine Catering Ruth Moon Mari	2/1/22	\$	2,335.33	Boxed lunches for Isiah Warner Symposium
Brian S Andrews	2/2/22 2/2/22	Φ	1 070 00	Conference Lodging  Membership and source registrations
		\$		Membership and course registrations
Desiderata Kitchen, LLC Dimuthu Ratnadiwakara	2/2/22 2/2/22	\$		Professor Isiah Warner Retirement Reception
	2/2/22 2/2/22	\$		paper submissions and conference registrations
Heavenly Bliss Photography LLC		\$		Photography for Isiah Warner's Symposium and Retirement
Mark Landry	2/2/22 2/3/22	\$ \$		Photography for Isiah Warner's Symposium and Retirement  President Tata hested system leadership to visit strategic assets on flagship.
Drakes Catering	2/3/22	Ф	1,655.56	President Tate hosted system leadership to visit strategic assets on flagship campus
Christopher F D'Elia	2/4/22	\$	1,638.86	Attend/Participate in Washington Mardi Gras 2022
Deborah C Richards	2/7/22	\$	1,172.48	Washington Mardi Gras hotel (for Ashley Arceneaux)
Karen W Jones	2/7/22	\$	3,350.00	Publication Charges (for Nancy Rabalais)
Cravin Candy XO LLC	2/9/22	\$	1,050.00	Party favors for Isiah Warner Retirement and Symposium
Marissa Trusclair	2/9/22	\$	1,825.00	Decorations for Isiah Warner's Retirement and Symposium
Darla T Dao	2/16/22	\$	2,640.86	Expense for John Flake, Color change for article
Alisha Blush	2/16/22	\$	1,300.00	Workshop Registration Fee
Charles Berryman	2/18/22	\$	1,000.00	Membership Dues American Institute of Constructors

#### Affiliate: LSU Foundation

Armate. LSO Foundation			
Payee Name	Payment Date	Amount	Purpose
Winston DeCuir	2/22/22	\$ 2,078.84	Travel for DC Mardi Gras Events
Jason James Droddy	2/23/22	\$ 2,185.88	Travel for DC Mardi Gras Events
Junbo Wang	2/23/22	\$ 2,553.92	paper submissions and virtual conference registrations
Joshua T Grimm	2/24/22	\$ 5,600.00	Software for Research
David Vinyard	2/24/22	\$ 1,000.00	Employee Award
Delbert Burkett	2/24/22	\$ 1,077.05	books for research
Dr. Nichole Bauer	2/24/22	\$ 1,000.00	Employee Award
MM Sulentic Dowell	2/24/22	\$ 1,000.00	Employee Award
Robert R Twilley	2/24/22	\$ 1,000.00	Employee Award
Thomas Corbitt	2/24/22	\$ 1,000.00	Employee Award
Ruth Moon Mari	2/25/22	\$ 4,766.00	ICA Membership
Acadian Ambulance Service, Inc.	2/25/22	\$ 23,802.53	Flights for Presidential Interview Candidates
Haitao Mo	3/1/22	\$ 10,000.00	Employee Award
Heavenly Bliss Photography LLC	3/1/22	\$ 2,609.72	Videography for Isiah Warners Symposium and Retirement
LSU Accounting Services	3/1/22	\$ 1,310.44	Tate Travel Expenses to DC Mardi Gras
Ruth Moon Mari	3/2/22	\$ •	ICA Conference Travel
William T Mari	3/2/22	\$ 1,619.47	Travel to Academic Conference
Gaines M Foster	3/3/22	\$ 1,564.00	Supplies, Dues and Subscriptions
Julia D. Buckner	3/3/22	\$	Employee Award
Meghan S Sanders	3/4/22	\$ 2,000.00	Research Participants for Anthony Ciaramella
Jason James Droddy	3/4/22	\$ 2,715.76	Travel to Univ of Kentucky to Explore their Ag Program
LSU Accounting Services	3/4/22	\$ 1,084.54	Ashley Arceneaux Travel Expenses to DC Mardi Gras
Naci Mocan	3/4/22	\$ 1,212.26	Interviewee Meals and Membership Dues
Brian S Andrews	3/9/22	\$ 1,550.00	Booth Space Rental for Annual Meeting
Eunseong Ma	3/9/22	\$ 1,099.31	Journal Submissions and Membership Dues
Nichole Bauer	3/10/22	\$ 1,400.00	Data Collection for Research
Tina M Harris	3/10/22	\$ 1,552.27	Travel for International Conference
Dr. Courtney Szocs	3/10/22	\$ 1,976.27	Conference Travel Expenses
Judith Anne Garretson Folse	3/10/22	\$	Conference Travel Expenses
Isiah M Warner	3/11/22	\$ 1,250.00	Live Band for Retirement Reception
Kelly S Wolshon	3/15/22	\$ 3,507.41	Software Needed for Client Support (for Brant Mitchell)
Stanley J Wilder	3/15/22	\$ 1,358.98	new cell phone for business purposes
Lane D Foil	3/18/22	\$ 1,371.38	Pens needed to house turkey in the field for research project
Dan H Rice	3/18/22	\$ 2,603.90	Conference Travel Expenses

#### Affiliate: LSU Foundation

Payee Name	<b>Payment Date</b>	Amount	Purpose
Dr. Courtney Szocs	3/18/22	\$ 2,271.75	Publication Expenses
Kristina Lindsey Hall	3/18/22	\$ 2,619.86	Conference Travel Expenses
Darla T Dao	3/22/22	\$ 1,425.00	Copyright for Research (Jimmy Lawrence)
Sohrab Soleimanof	3/22/22	\$ 3,300.00	Data Collection for Research
Darla T Dao	3/24/22	\$ 2,641.41	Professional in Residence Retirement Luncheon, Harold Toups
Tina M Harris	3/24/22	\$ 2,500.00	Conference Registration
Martina Santia	3/24/22	\$ 2,090.20	Mturk study reimbursement
Paula Arai	3/24/22	\$ 1,500.00	Macbook to assist with research
Aaron Sheehan-Dean	3/25/22	\$ 1,171.56	Books, Registration fees, Membership fees, travel expense
Kenneth M Anderson	3/28/22	\$ 1,109.15	Airfare for SEC Pitch Competition in South Carolina
Jun Heo	3/30/22	\$ 2,076.87	Conference Travel-Presented Research
LSU Accounting Services	3/30/22	\$ 1,080.63	Hotel Overage Jill White
Amy K Hurd	3/31/22	\$ 1,295.00	In Person Attendance AACSB Conference

#### Affiliate: LSU Health Foundation - New Orleans

Payee Name	<b>Payment Date</b>	Amount	Purpose
Jack Harbert	1/5/22	\$ 1,754.77	Poster Presentation
Brian Lee MD	1/5/22	\$ 3,447.60	Annual Christmas Party
Piotr Olejniczak MD	1/5/22	\$ 1,592.52	AES meeting
Randi Goldstein	1/5/22	\$ 1,711.47	Jackets for department
Sean Mcintosh	1/5/22	\$ 1,500.00	Board Certification
Corinne Cloud MD	1/18/22	\$ 1,599.00	Resident educational training
Cristina Terhoeve MD	1/18/22	\$ 1,599.00	Resident educational training
Marc Schatz	1/18/22	\$ 2,677.43	Resident educational training
Peter D'Amore MD	1/18/22	\$ 1,599.00	Resident educational training
Mandy Schwalb	1/27/22	\$ 1,396.04	Holiday party catering
Richard Pino MD	1/27/22	\$ 2,000.00	Holiday Luncheon
Ryan Roubion MD	1/27/22	\$ 1,599.00	Resident educational training
Tiffany Wesley Ardoin	1/27/22	\$ 1,648.50	FISH research study
AOA	2/2/22	\$ 1,100.00	Annual Dues
Neeraj Jain MD	2/2/22	\$ 1,635.00	ACC, ASE, and ASNC annual dues
Laura Hetzler MD	2/8/22	\$ 1,705.07	Department Christmas Party
John England MD	2/8/22	\$ 4,568.00	Holiday party
Lisa Peacock MD	2/8/22	\$ 2,521.81	AAGL Global Congress
Edwin Murray	2/14/22	\$ 1,683.77	Mardi Gras at the Capitol
Jayne Weiss MD	2/21/22	\$ 6,627.41	Annual Holiday Event
Karen Curry	2/21/22	\$ 2,298.82	Christmas gathering
Lisa Peacock MD	2/21/22	\$ 2,324.72	Christmas party
Marc Beuttler	3/14/22	\$ 1,510.57	DF Clinical Symposia
Frank Lau MD	3/25/22	\$ 5,861.31	Boswick Symposium
Monique Germain	3/25/22	\$ 1,474.91	ASH annual meeting
John Hunt MD	3/31/22	\$ 1,530.55	Southern Surgical Congress
John Morrison MD	3/31/22	\$ 1,219.00	Resident Roundtable
Lauren Richey MD	3/31/22	\$ 4,995.00	IDSA Leadership Institute
Syed Saad	3/31/22	\$ 2,480.00	ABIM boad exam

#### Affiliate: LSU Health Sciences Foundation - Shreveport

Payee Name	<b>Payment Date</b>	Amount	Purpose
Amy Saucier	1/19/22	\$ 1,214.22	Meals & Lecture Expense
John Vanchiere	1/19/22	\$ 2,314.94	Meals & Lecture Expense
Steven Bailey	1/19/22	\$ 2,160.39	Travel & Continuing Medical Education (CME)
Yufeng Dong	1/19/22	\$ 2,093.83	Travel & CME
Brad Chauvin	2/3/22	\$ 6,448.04	Travel & CME
Cherie-Ann Nathan, MD	2/9/22	\$ 3,180.17	Meals & Lecture Expense
David F Lewis	2/9/22	\$ 1,414.66	Meals & Meeting Expense & Travel
Richard Harrell, MD	2/16/22	\$ 3,918.08	Travel & CME
Steven Bailey	3/9/22	\$ 2,678.00	Registration Fees
Danielle Terrell	3/23/22	\$ 1,167.86	Travel & CME
Giovanni Solitro	3/23/22	\$ 2,186.03	Travel & CME
Haley Pilet	3/23/22	\$ 1,070.61	Supplies
Anthony Sin	3/30/22	\$ 1,045.87	Meals & Lecture Expense
David F Lewis	3/30/22	\$ 1,070.21	Travel & Meeting Expense
Devon LeFever	3/30/22	\$ 2,137.62	Travel & CME
Steven Bailey	3/30/22	\$ 1,170.00	Membership Dues

Affiliate: LSU Healthcare Network

Payee Name Payment Date Amount Purpose

Amelia Jenkins 1/10/22 \$ 1,150.66 VCAA holiday teambuilding event

#### Affiliate: LSU Medical School Alumni Association

Payee Name	Payment Date	Amount	Purpose
Katherine Diodene	3/30/22	1 426 75	Token of appreciation - Dr. Nelson

#### Affiliate: LSUA Foundation

Payee Name	Payment Date	4	Amount	Purpose
Dr. Paul Coreil	1/12/22	\$	1,235.10	Washington Mardi Gras Tickets
Dr. Paul Coreil	2/17/22	\$	1,017.12	Washington Mardi Gras Expenses
Dr. Paul Coreil	1/30/22	\$	1,242.07	Washington Mardi Gras Hotel Expense

Affiliate: LSUE Foundation

Payee Name Payment Date Amount Purpose

Carey Lawson 1/30/22 \$ 1,328.84 Travel-DC Mardi Gras

#### Affiliate: LSUS Foundation

Payee Name	<b>Payment Date</b>	Amount	Purpose
Cheryl H White	3/16/22	\$ 2,674.36	Trip to France for research on Five Priests, transport fees while with
			Mayor's Delegation
Lucas J Morgan	1/5/22	\$ 1,729.06	Meals, Airline, Hotel for Interviews of Women's Soccer Coach
Charles Thompson	2/2/22	\$ 1,985.70	Debit Cards for Fisherman to pay for gas, food while at sponsored fising
			tournament
Kyle R Blankenship	3/2/22	\$ 1,070.23	Doctor Visit for Basketball Player, Food for Team Meals
Syed Zaidi	3/9/22	\$ 1,474.31	Conference Travel as Program Chair for AAA SW/FBD Regional Meeting
Charles Thompson	3/9/22	\$ 1,565.59	Lodging for Decatur Bass Fishing Tournament for Fisherman
Melissa Hawthorne	2/8/22	\$ 4,144.88	Computer Equipment for Teaching in Home Office, Academic Article Fees

Affiliate: PBRF
Payee Name

Catherine Champagne

Payment Date Amount Purpose

3/9/22 \$ 7,018.91 Reimbursement for Wellness Day supplies

Affiliate: TAF			
Payee Name	<b>Payment Date</b>	Amount	Purpose
Jordin Westbrook	1/11/22	\$ 2,684.95	Women's Basketball Other Expense
Katie Copeland	2/26/22	\$ 1,849.75	Gymnastics Fundraising
Katie Copeland	2/26/22	\$ 1,977.19	Gymnastics Fundraising
Quinlan Duhon	3/18/22	\$ 1,689.87	Softball Fundraising
Quinlan Duhon	2/10/22	\$ 2,076.15	Softball Fundraising
Scott Woodward	2/7/22	\$ 1,557.84	Athletic Department Dues Expense
Scott Woodward	3/18/22	\$ 1,917.78	Athletic Department Dues Expense



# **2022-23 MEETING SCHEDULE**

MEETING DATE	LOCATION	MEETING TIME	AGENDA ITEM SUBMISSION DEADLINE
October 21, 2022	LSU University Administration Building Baton Rouge	9 a.m. CT	September 21, 2022
December 9, 2022	LSU Eunice	9 a.m. CT	November 9, 2022
February 10, 2023	LSU Alexandria	9 a.m. CT	January 10, 2023
April 21, 2023	LSU University Administration Building Baton Rouge	9 a.m. CT	March 21, 2023
June 15, 2023	LSU University Administration Building Baton Rouge	9 a.m. CT	May 15, 2023
September 8, 2023	LSU University Administration Building Baton Rouge	9 a.m. CT	August 8, 2023