

AGENDA

LSU BOARD OF SUPERVISORS MEETING

1:00pm

THURSDAY, MARCH 20, 2014

Board Development Meeting

LSU Ag Red River Research Center
Shreveport, Louisiana

FRIDAY, March 21, 2014

University Center Ballroom, LSU Shreveport
Shreveport, Louisiana

10:00 A.M.

COMMITTEE MEETINGS

PUBLIC COMMENTS

Public Comments may be made only (1) when they relate to a matter on the agenda and (2) when individuals desiring to make public comments have registered at least one hour prior to the meeting. For additional information see:

<http://www.lsusystem.edu/index.php/board-of-supervisors/public-comments/>

I. ACADEMIC AFFAIRS COMMITTEE

Mr. J. Stephen Perry, Chairman

1. Request approval to realign the governance of Louisiana State University and A&M College and the LSU Paul M. Hebert Law Center

**II. FINANCE, INFRASTRUCTURE, AND CORE
DEVELOPMENT COMMITTEE**

Mr. Ronald R. Anderson, Chairman

1. Request to Approve the Autonomy Stipulated in Act 418 of the 2011 Regular Session of the Louisiana Legislature to Administer an Autonomous Risk Management Program
-

III. PROPERTY AND FACILITIES COMMITTEE

Mr. Rolfe McCollister, Jr., Chairman

1. Recommendation to Approve the Schematic Design Elevations for the new LSU Gymnastics Practice Facility
 2. Recommendation to Approve the Schematic Design for Patrick F. Taylor Hall Addition and Renovation
 3. Recommendation to authorize settlement of litigation with Camterra Resources Partnership, LTD, et al relating to mineral lease on Caddo Parish property
-

**IV. HEALTH CARE AND MEDICAL EDUCATION
COMMITTEE**

Mr. Raymond J. Lasseigne, Chairman

1. Presentation by the University Health Shreveport and Conway – Biomedical Research Foundation
 2. Update from LSU Health Sciences Shreveport
 3. Update from LSU Health Sciences Center New Orleans
-

V. AUDIT COMMITTEE

Mr. Jack E. Lawton, Jr., Chairman

The Audit Committee will meet in the President's Conference Room following the Integrated Committee Meetings and the Board Meeting. The Committee may go into Executive Session in accordance with the provisions of LA. R.S. 42:6.1 A (4)

AGENDA
LSU BOARD OF SUPERVISORS MEETING

1:00 p.m., Friday, March 21, 2014

Mr. Bobby Yarborough, Chairman

1. Call to Order and Roll Call
2. Invocation and Pledge of Allegiance
3. Approval of the Minutes of the Board Meeting held on January 31, 2014
4. Personnel Actions Requiring Board Approval
5. President's Report
6. Reports from the Council of Staff Advisors and the Council of Faculty Advisors
7. Reports to the Board
 - A. Quarterly Audit Summary – FY 2014 2nd Quarter (Written Report Only)
 - B. LSU System Institutions Metric Data (Written Report Only-Available on LSU System website)
8. Approval of Consent Agenda Items
 - A. Request approval of Endowed Professorships at the LSU Health Sciences Center in New Orleans
 - Dean Fontham Scholars Professorship
 - Howard and Joy Osofsky Professorship of Addiction Psychiatry
 - B. Request approval of a Letter of Intent for a Master of Science in Dentistry (MSD) program at the LSU Health Sciences Center School of Dentistry in New Orleans
 - C. Request approval to establish the Michael H. Woods Family First Generation Scholarship at LSU Shreveport
 - D. Request reauthorization of the Institute for Human Services and Public Policy and to change the name to the Institute for Nonprofit Administration and Research at LSU Shreveport

- E. Request approval to establish a Certificate in Energy Law at the LSU Paul M. Hebert Law Center
 - F. Request by LSU Agriculture Center for Approval of Assignment by Pennington Oil & gas Interests, LLC of Overriding Royalty Interest to John W. Walker, Jr.
 - G. Recommendation to Name LSU Alexandria's Multi-Purpose Academic Center the "Howard M. and Eloise F. Mulder Hall"
 - H. Request approval of degrees to be conferred at the spring and summer 2014 commencement exercises
9. Committee Reports

I. ACADEMIC AND STUDENT AFFAIRS, ACHIEVEMENT AND DISTINCTION COMMITTEE

Mr. J. Stephen Perry, Chairman

II. FINANCE, INFRASTRUCTURE, AND CORE DEVELOPMENT COMMITTEE

Mr. Ronald R. Anderson, Chairman

III. PROPERTY AND FACILITIES COMMITTEE

Mr. Rolfe McCollister, Jr., Chairman

IV. HEALTH CARE AND MEDICAL EDUCATION COMMITTEE

Mr. Raymond J. Lasseigne, Chairman

- 10. Chairman's Report
- 11. Recommendation to approve the 2014-2015 Board of Supervisors Meeting Schedule
- 12. Adjournment

If you plan to attend any meeting listed on this notice and need assistance because you are disabled, please notify the Office of the LSU Board of Supervisors at (225) 578-2154 at least 7 days in advance of the meeting.

PERSONNEL ACTIONS REQUIRING

BOARD APPROVAL

MARCH 21, 2014

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Personnel Actions Requiring Board Approval

MARCH 21, 2014

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Personnel Actions Requiring Board Approval
March 21, 2014

FILL A VACANCY

LSU

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Source</u>
Grimes, Jeffrey	1/17/2014	Assistant Coach Football	362,500	Auxiliary

Personnel Actions Requiring Board Approval
March 21, 2014

FILL A VACANCY - APPOINTMENT WITH TENURE

LSU Shreveport

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Source</u>
Clark, Lawrence	7/1/2014	Chancellor and Professor	240,000	State

Personnel Actions Requiring Board Approval
March 21, 2014

PROMOTIONS/CLARIFICATION OF TITLE

PROMOTIONS

LSU A&M

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Old Salary</u>	<u>New Salary</u>	<u>Difference</u>	<u>Source</u>	<u>Pct Chg.</u>
Burnett, Michael	1/13/2014	Associate Dean College of Agriculture	135,589	150,000	14,411	State	11%
Droddy, Jason	2/1/2014	Executive Director of Public Policy and External Affairs	109,166	130,000	20,834	State	19%
Reynolds, Amy Lyn	1/1/2014	Director of the Reilly Center	121,212	140,000	18,788	State	16%

LSU AGRICULTURAL CENTER

Tassin, Mark	3/1/2014	Associate Vice Chancellor - 4H Programs and Youth Development	142,239	163,575	21,336	State	15%
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CLARIFICATION OF TITLE

UNIVERSITY ADMINISTRATION

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Old Salary</u>	<u>New Salary</u>	<u>Difference</u>	<u>Source</u>	<u>Pct. Chg.</u>
Brasseaux, Doreen	2/14/2014	Assistant Vice President for University System Relations	No change in salary	No change in salary			

APPOINTMENT/CONTINUATION OF DESIGNATED CHAIR OR PROFESSORSHIP

LSU A&M - Compensation from the LSU A&M Foundation

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>
Benton, Michael G	1/9/2014	Bernard S. Pressburg Memorial Professorship of Chemical Engineering	93,000	2,500
Daniels-Race, Theda M	1/9/2014	Michael B. Voorhies Distinguished Professorship #4 of Electrical Engineering	111,211	2,500
Hung, Francisco Rodolfo	1/9/2014	Paul M. Horton Professorship of Chemical Engineering	93,000	2,500
Li, Xin	1/9/2014	Oscar R. Menton Endowed Professorship in Chemical Engineering	84,432	---
Mendrela, Ernest A	1/9/2014	Industry Specialty Contractors, LLC Professorship in Electrical and Computer Engineering	104,572	2,500
Naraghi-Pour, Morteza	1/9/2014	Michael B. Voorhies Distinguished Professorship in Electrical Engineering #1	108,442	2,500
Park, Seung-Jong	1/9/2014	Dr. Fred H. Fenn Memorial Professorship in the College of Engineering	98,925	2,500
Rai, Suresh	1/9/2014	Michael B. Voorhies Distinguished Professorship in Electrical Engineering #2	110,972	2,500
Shah, Rahul	1/9/2014	Roy Paul Daniels Professorship #2	98,006	2,500
Veronis, Georgios	1/9/2014	Rubicon Professorship of Engineering	87,843	2,500
Wang, WanJun	1/9/2014	Department of Mechanical Engineering Jack Holmes Endowed Professorship	101,808	2,500
Wei, Shuangging	1/9/2014	Michael Voorhies Distinguished Professorship in Electrical Engineering #3	93,171	2,500
Woldesenbet, Eyassu	1/9/2014	Jack Holmes Distinguished Professorship in Mechanical Engineering	104,185	2,500
Wu, Hsiao-Chun	1/9/2014	Michael Voorhies Distinguished Professorship in Electrical Engineering #5	95,132	2,500
Xu, Ue	8/19/2013	Gordon A. and Mary Cain Department of Chemical Engineering Professorship #2	88,000	----

LSU Eunice - Compensation from the LSU-E Foundation

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>
Cordes, James F	7/1/2013	Endowed Professorship	61,424	1,470
Huval, Chad	7/1/2013	Endowed Professorship	43,000	500

APPOINTMENT/CONTINUATION OF DESIGNATED CHAIR OR PROFESSORSHIP

LSU Shreveport - Compensation from the LSU-S Foundation

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>
Yong Dai	7/1/2013	Goodlow Stuck Professorship	56,333	2,170

LSU Agricultural Center - Compensation from the LSU A&M Foundation

<u>Name</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>
Kazmierczak, Richard F	1/1/2014	Department of Agricultural Economics & Agribusiness Dr. William H. Alexander Endowed Professorship in the College of Agriculture	89,238	3,000
Mishra, Ashok K	2/1/2014	Donald Welge Endowed Professorship	114,974	3,000
Williams, Cathleen Collett	1/1/2014	Gerald Simmons Professorship	86,278	3,000

Personnel Actions Requiring Board Approval
March 21, 2014

REQUESTS FOR EMERITUS TITLE

LSU A&M

<u>Name</u>	<u>Effective</u>	<u>Title</u>
Culross, Rita R.	1/8/2014	Professor Emeritus
Iledare, Omowumi	1/3/2014	Professor Emeritus
Pang, Su-Seng	8/18/2013	Professor Emeritus and Associate Vice Chancellor Emeritus
Tohline, Joel	1/1/2014	Professor Emeritus and Director Emeritus

LSU HEALTH SCIENCES CENTER - SHREVEPORT

<u>Name</u>	<u>Effective</u>	<u>Title</u>
Chesson, Jr., Andrew L	3/15/2014	Professor Emeritus and Dean Emeritus

Personnel Actions Requiring Board Approval
March 21, 2014

SUPPLEMENTAL COMPENSATION

LSU HEALTH SCIENCES CENTER - NEW ORLEANS

Name	Effective	Title	Salary	Supplement
Albritton, Hannah	1/31/2014	Graduate Assistant - Research	24,000	200
Balamonte, Lyndsey	1/31/2014	Fellow	30,797	150
Fuselier, Kayla	1/31/2014	Graduate Assistant - Research	24,000	100
Nau, Felix	1/31/2014	Graduate Assistant - Research	24,000	200
Raber, Patrick	1/31/2014	Graduate Assistant - Research	24,000	150
Roltsch, Emily	1/31/2014	Fellow	41,364	100
Wang, Manqi	1/31/2014	Graduate Assistant - Research	25,000	100
Whitaker, Annie	1/31/2014	Fellow	41,364	200
Zhang, Lu	1/31/2014	Graduate Assistant - Research	24,000	150

RETROSPECTIVE COMPENSATION under the Uniform Personnel Policy of the LSU Board of Supervisors (Section 2-5.1(A)(7))

LSU A&M

General Actions

<u>Name</u>	<u>Action</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Salary</u>	<u>Source</u>	<u>Percent</u>	<u>Reason for Delay</u>	<u>Old</u>	<u>New</u>					
Cartledge, Frank K	Continuation of appointment	1/1/2014	Lecturer - Continuing Education Division	65,000		State		Delayed processing							
Cuddeback, Marsha R	Change to Term appointment	1/9/2014	Associate Professor	62,820	64,820	State	4%	Delayed processing							
Evers-Hebert, Elaine	Change in percent of effort	12/20/2013	Associate - Research	29,475	11,790	State		Delayed processing							
Karimpour, Arash	Salary adjust expansion of duties	1/1/2014	Postdoctoral Researcher	41,000	51,000	State	24%	Delayed processing							
Khonsari, Michael M	Salary adjustment	10/1/2013	Director of Academic Area	235,651	245,077	State/grant	4%	Delayed processing							
Marks, Vilma Tulagan	Salary adjustment - Equity	12/7/2013	Associate - Research	37,202	38,690	Grant	4%	Delayed processing							
Martin, Stephanie L	Appointment	12/21/2013	Lecturer-Continuing Education Division	5,000		State		Delayed processing							
Pena, Maria Teresa	Promotion	12/7/2013	Associate - Research	39,544	55,000	Grant	39%	Delayed processing							
Rouse, Phoebe B	Change to Administrative Position	11/14/2013	Director of the Cain Center for STEM Literacy	58,218	70,218	State	21%	Delayed processing							
Sharma, Rahul	Promotion	12/7/2013	Associate - Research	36,660	55,000	Grant	39%	Delayed processing							
Trail, Jonathan D	Appointment	12/21/2013	Lecturer - Continuing Education Division	10,000		State		Delayed processing							
Winges, James	Appointment	12/16/2013	Instructor - Adjunct	2,500		State		Delayed processing							

Additional Compensation

<u>Name</u>	<u>Action</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>	<u>Reason for Delay</u>
Blanchard, Michelle	Additional compensation	8/19/2013	Instructor	64,678	200	Delayed processing
Bloom, Brenda	Additional compensation	8/19/2013	Instructor	68,716	200	Delayed processing
Calloway, Jill	Additional compensation	8/19/2013	Instructor	55,622	200	Delayed processing
Chen, Qin Jim	Additional compensation	10/1/2013	Distinguished Professor	113,458	2,500	Delayed processing
Daugherty, Ellen	Additional compensation	6/1/2013	Instructor	73,357	10,000	Delayed processing
Donze, David	Additional compensation	5/26/2013	Associate Professor	82,313	500	Delayed processing
Elango, Vijaikrishnah	Additional compensation	1/9/2014	Postdoctoral Researcher	48,763	11,000	Delayed processing
Gillon, Tamarah	Additional compensation	12/11/2013	Resident - Sub - Specialty	27,000	150	Delayed processing
Gonsoulin, Courtney	Additional compensation	12/1/2013	Instructor	29,550	1,800	Delayed processing
Greensword, Sylviane	Additional compensation	8/29/2013	Instructor	52,284	7,245	Delayed processing
Harvey, Craig	Additional compensation	10/28/2013	Designated Professor	92,927	3,000	Delayed processing
Harvey, Craig	Additional compensation	10/28/2013	Designated Professor	92,927	5,000	Delayed processing
Joudrey, Scott	Additional compensation	10/7/2013	Intern - Non-Medical	23,660	84	Delayed processing
Kopco, Debra	Additional compensation	1/8/2013	Instructor	47,359	400	Delayed processing
Landry, Timothy	Additional compensation	11/1/2013	Substitute Teacher	4,800	1,563	Delayed processing
Lavergne, Matthew	Additional compensation	8/29/2013	Instructor	52,984	3,622	Delayed processing

Personnel Actions Requiring Board Approval
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Liu, Chuanlan	Additional compensation	6/3/2013	Associate Professor	83,117	4,297	Delayed processing
McCarley, Robin	Additional compensation	12/1/2013	Alumni Professor - University	149,002	11,031	Delayed processing
Noble, Shelby	Additional compensation	9/1/2013	Research Specialist	62,902	2,000	Delayed processing
Pagano, Candace	Additional compensation	11/5/2013	Resident - Sub - Specialty	25,500	112	Delayed processing
Paredes, Gina	Additional compensation	8/29/2013	Instructor	53,530	7,418	Delayed processing
Rivet, Brian	Additional compensation	11/3/2013	Instructor - Part-time	8,000	1,500	Delayed processing
Soliveau, Jared	Additional compensation	8/19/2013	Assistant Professor	141,590	3,000	Delayed processing
Stevens, Ellen	Additional compensation	11/11/2013	Business Manager	57,420	1,000	Delayed processing

LSU Shreveport

<u>Name</u>	<u>Action</u>	<u>Effective</u>	<u>Title</u>	<u>Salary</u>	<u>Compensation</u>	<u>Reason for Delay</u>
Agarwal, Krishna	Additional compensation	8/18/2013	Professor	62,307	1,500	Delayed processing
Hollenshead, Jean	Additional compensation	5/1/2012	Associate Professor	51,417	3,520	Delayed processing

Louisiana State University System
Office of Internal Audit

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

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Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University and A&M College

Wire Transfer Follow-up

Engagement Initiation:

This work was a follow-up review of the February 21, 2013 Electronic Fund Transfers audit. During our review, Accounting Services management notified us of a \$500,000 double payment.

Audit Scope and Objectives:

Determine whether action plans were implemented. Testing included a limited review of transactions subsequent to the prior report date.

Determine why the double payment occurred and propose corrections to the control environment.

Audit Findings:

- The action plans from the prior audit were implemented.
- The duplicate payment was caused by lack of communication between the AG Center and Accounting Services (AS). In addition, AS personnel did not follow the established process for making wire payments. We recommended management implement a wire payment log and a monitoring control to verify the payment request had not already been processed.

Management's Response and Corrective Action Plan:

Management concurred with the control changes. We verified the additional controls were implemented and operating as intended.

Management Letter (Louisiana Legislative Auditor)

Initiation:

This external audit was conducted by the Louisiana Legislative Auditor's Office.

Scope and Objectives:

The Louisiana Legislative Auditor's Office conducted procedures at Louisiana State University and related campuses

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

as part of the Louisiana State University System's financial statement audit for the year ended June 30, 2013, and to evaluate accountability over funds.

Findings:

- Financial information related to accounts tested was fairly stated.
- Internal controls related to those accounts and federal programs provide reasonable accountability over public funds for the period examined.
- LSU did not ensure that all costs had been accurately reflected in the valuation of movable property in its Equipment Records Inventory System. Three of the 15 (20%) movable property acquisitions tested were valued incorrectly.
- LSU issued two bond series during fiscal year 2013: Series 2013 in the amount of \$101,180,000 to be used to fund current campus construction projects and Series 2012 in the amount of \$41,615,000 used to restructure the debt owed on past campus construction projects.

Management's Response and Corrective Action Plan:

Management presented a corrective action plan to address the valuation of movable property in its Equipment Records Inventory System.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University Health Sciences Center New Orleans

LaCarte Card Purchase Review

Audit Initiation:

This audit was included on the annual audit plan approved by the LSU Board of Supervisors Audit Committee.

Audit Scope and Objectives:

Based on our planning process, the most significant risks identified and therefore, the focus of the audit, were inappropriate purchases, misuse of the purchasing card and fraudulent transactions. The scope of the review included the evaluation of internal controls established for the monitoring and administration of the LaCarte purchasing program at HSC-NO.

Audit Findings:

Our review of purchasing transactions and related files identified the following discrepancies:

- Moveable property was not identified and tagged in a timely manner.
- Purchasing card purchases of food did not always comply with HSC-NO policy.
- Purchasing card spending limits were above the maximum necessary given the actual spending patterns of the cardholder.
- Ten of 118 sampled transactions had non-compliant policy discrepancies.

Management's Response and Corrective Action Plan:

HSC-NO management concurred with each of the findings and submitted an appropriate corrective action plan to include enforcing its own procedures, revise policies and provide additional training to personnel.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Intellectual Property (Interim Report & Follow-up)

Audit Initiation:

This audit was included on the annual audit plan approved by the LSU Board of Supervisors Audit Committee.

Audit Scope and Objectives:

Audits of Intellectual Property (IP) are being conducted at the LSU Health Sciences Center New Orleans, LSU Health Sciences Center Shreveport, LSU A&M, Pennington Biomedical Research Center and the LSU Agricultural Center. The purpose of this interim report was to communicate the results of audit work completed at the HSC-NO campus. The scope of our testing included active licenses and transactions that occurred primarily in FY 2013. We also reviewed corrective actions taken to address prior audit findings to determine if they were adequately resolved.

Audit Findings:

- Significant improvements have been made to address the issues identified in the prior audit.
- A comprehensive report that addresses the IP functions of the LSU System will be issued at the completion of the audit work at other campuses.

Management's Response and Corrective Action Plan:

None required.

Management Letter – Louisiana Legislative Auditor

Initiation:

This external audit was conducted by the Louisiana Legislative Auditor's Office.

Scope and Objectives:

The Louisiana Legislative Auditor's Office conducted procedures at the Louisiana State University Health Sciences Center - New Orleans as part of the Louisiana State University

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

System's financial statement audit for the year ended June 30, 2013, and to evaluate accountability over public funds.

Findings:

- Internal control related to those accounts and federal programs provides reasonable accountability over public funds for the period examined.
- Based on a five-year analysis, LSUHSC-NO is becoming more dependent on non-federal grants and contracts revenue and tuition and fees as state appropriations and federal revenues have decreased and enrollment and operating expenses have remained fairly constant.

Management's Response and Corrective Action Plan:
None required.

Applying Agreed-Upon Procedures (Carr, Riggs, & Ingram CPAs and Advisors)

Initiation:

This external agreed upon procedures engagement was conducted by an external Certified Public Accountant.

Scope and Objectives:

Procedures agreed to by The Foundation for LSU Health Sciences Center were performed solely to assist the users in evaluating management's assertions of compliance with LSU System Policies, applicable Louisiana Revised Statutes, the Board of Regents for Higher Education policies, and the Eminent Scholars Endowed Chairs Program for the year ended June 30, 2013.

Findings:

- The Board of Regent's Statement of Investment Policy and Objectives allows a management fee not to exceed 1.25% for all program assets. The Foundation charges a fee on their endowments that are not matched by the Endowed Professorships and Endowed Chairs for

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Eminent Scholars Program. All other management fees were in compliance with the 1.25%.

Management's Response and Corrective Action Plan:

None required.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University Health Care Services Division

Management Letter – Louisiana Legislative Auditor

Audit Initiation:

The Office of the Legislative Auditor conducted its annual audit as prescribed by state law.

Audit Scope and Objectives:

The Office of the Legislative Auditor conducted certain audit procedures at Louisiana State University Health Sciences Center – Health Care Services Division (HCSD) as part of their audit of the Louisiana State University System and the Single Audit of the State of Louisiana for the fiscal year ended June 30, 2013.

Audit Findings:

- 1) University Medical Center overcharged patients by \$394,983 for services that were not actually provided inflating uncompensated care cost for uninsured patients which may cause the hospital to inappropriately receive federal Medicaid payments. The hospital did not have procedures in place to identify and correct inaccurate and duplicate information entered or transferred into the billing system.
- 2) An HCSD investigation determined a University Medical Center (hospital) Emergency Room nurse misappropriated a controlled substance and charged patient accounts for the drug and related charges totaling \$25,978 from October 2012 through March 2013. The nurse also failed to submit medical service charge sheets to be billed totaling \$6,684 for five service dates occurring as far back as October 2009. According to management, it is too late to code and bill for the services on these charge sheets. Management has reversed the inappropriate drug and related charges identified and reimbursed payments received on the fraudulent charges.
- 3) In a sample of 10 indigent care patients at W.O. Moss Regional Medical Center, seven (70%) patient files did not include the Healthcare Data Exchange (HDX) system screen print, which is used to document the determination of whether the patient has Medicare, Medicaid, or commercial insurance coverage. Failure to properly

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

classify patients could result in repayment of funds to the overbilled federal grantor and rebilling to the correct payer.

Management's Response and Corrective Action Plan:

Management concurred with each of the findings and provided their corrective action plan in the report.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University Health Sciences Center Shreveport

Independent Accountants Review Report – Louisiana Legislative Auditor

Initiation:

This external audit was conducted by the Louisiana Legislative Auditor's Office.

Scope and Objectives:

The Louisiana Legislative Auditor's Office performed a review at Louisiana State University Health Sciences Center - Shreveport for the period July 1, 2012, through June 30, 2013, and conducted certain procedures to evaluate accountability over public funds as a part of the audit of the Louisiana State University System and Single Audit of the State of Louisiana.

Audit Findings:

- 1) Based on the limited review of the financial statements for SACS re-accreditation, the statements are reasonable.
- 2) As part of the State of Louisiana's privatization initiatives, the Center's primary Shreveport hospital and E.A. Conway Medical Center in Monroe were privatized on October 1, 2013. The Center continues to operate its medical school and will have multiple relationships with clinical partners where appropriate in extending the mission of the school. The Center's remaining hospital, Huey P. Long Medical Center in Pineville, is expected to be privatized by June 30, 2014.
- 3) Based on a four-year analysis, the medical school's enrollment and completion rates have remained relatively stable. Fluctuations in hospital income were caused by changes in Medicare and Medicaid reimbursement rates and methodologies in fiscal year 2012.

Management's Response and Corrective Action Plan: None required.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Applying Agreed-Upon Procedures (Heard, McElroy, & Vestal, LLC Certified Public Accountants)

Initiation:

This external agreed upon procedures engagement was conducted by an external Certified Public Accountant.

Scope and Objectives:

Procedures agreed to by management of The LSU Health Sciences Foundation in Shreveport (the "Foundation"), the Board of Supervisors of the Louisiana State University System, The Louisiana Board of Regents and the Legislative Auditor of the State of Louisiana, were performed solely to assist the users in evaluating management's assertions about the effectiveness of the Foundation's internal control structure over compliance with the requirements concerning the Endowed Chair, Endowed Professorship, and Endowed Scholarship Program funds during the year ended June 30, 2013.

Findings: There were no findings noted.

Management's Response and Corrective Action Plan:

None required.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University Shreveport

Applying Agreed-Upon Procedures (Heard, McElroy, & Vestal, LLC Certified Public Accountants)

Initiation:

This external agreed upon procedures engagement was conducted by an external Certified Public Accountant.

Scope and Objectives:

Procedures agreed to by management of The LSU in Shreveport Foundation, Inc. (the "Foundation"), the Board of Supervisors of the Louisiana State University System, The Louisiana Board of Regents and the Legislative Auditor of the State of Louisiana, were performed solely to assist the users in evaluating management's assertions about the effectiveness of the Foundation's internal control structure over compliance with the requirements concerning the Endowed Chair, Endowed Professorship, and Endowed Scholarship Program funds during the year ended June 30, 2013.

Findings:

- The Alta & John Franks First Generation Scholarship and the Harman & Renae Chandler First Generation Scholarship had spending greater than the amount allocated for spending during the year; however, the Market Value of these endowments did not drop below the corpus amount. This is an exception to the Foundation's internal spending policy but not the Louisiana Board of Regents Statement of Investment Policy and Objectives.
- The John and Cheryl Good Charitable Foundation First Generation Scholarship had spending during the year while the Market Value was below corpus and spending was allocated at \$0.00. This is an exception to both the Foundation's internal spending policy and the Louisiana Board of Regents Statement of Investment Policy and Objectives.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Management's Response and Corrective Action Plan:

Management concurred with the findings and has agreed to corrective action to address the noted issues, and to look at remedies to keep this from happening again.

Quarterly Audit Summary

Fiscal Year 2014, 2nd Quarter

Louisiana State University System

Financial Statement Audit – Louisiana Legislative Auditor

Initiation:

This external audit was conducted by the Louisiana Legislative Auditor's Office.

Scope and Objectives:

The Louisiana Legislative Auditor's Office conducted a financial statement audit of the Louisiana State University System (System) for the year ended June 30, 2013, as a part of the Single Audit of the State of Louisiana and to provide accountability over public funds.

Audit Findings:

- 1) The System's financial statements are fairly stated, and no significant deficiencies or material weaknesses that require reporting in the System report were noted. Findings related to the campuses and hospitals and management's responses are included in their respective reports.
- 2) During the fiscal year, the System entered into public-private partnerships for indigent health care services. As a result, three out of the state's 10 public hospitals are now managed by private entities; one hospital closed; and one hospital's inpatient facility closed while its clinics are being operated by a private entity. In addition, during fiscal year 2014, three additional hospitals will transfer management to private entities and one additional hospital will close. It is anticipated that by the end of fiscal year 2014, only one hospital will remain under the management of the System.
- 3) Operating expenses and hospital income continue to decline because of the hospital privatization agreements noted above. Payments received in consideration for these agreements caused an increase in state appropriations for hospital activities; however, state appropriations received for other purposes continued to decrease. This only represents the cost to the LSU System, and not the state as a whole.

Management's Response and Corrective Action Plan:
None required.

LSU System Institution's Metric Data



February 28, 2014

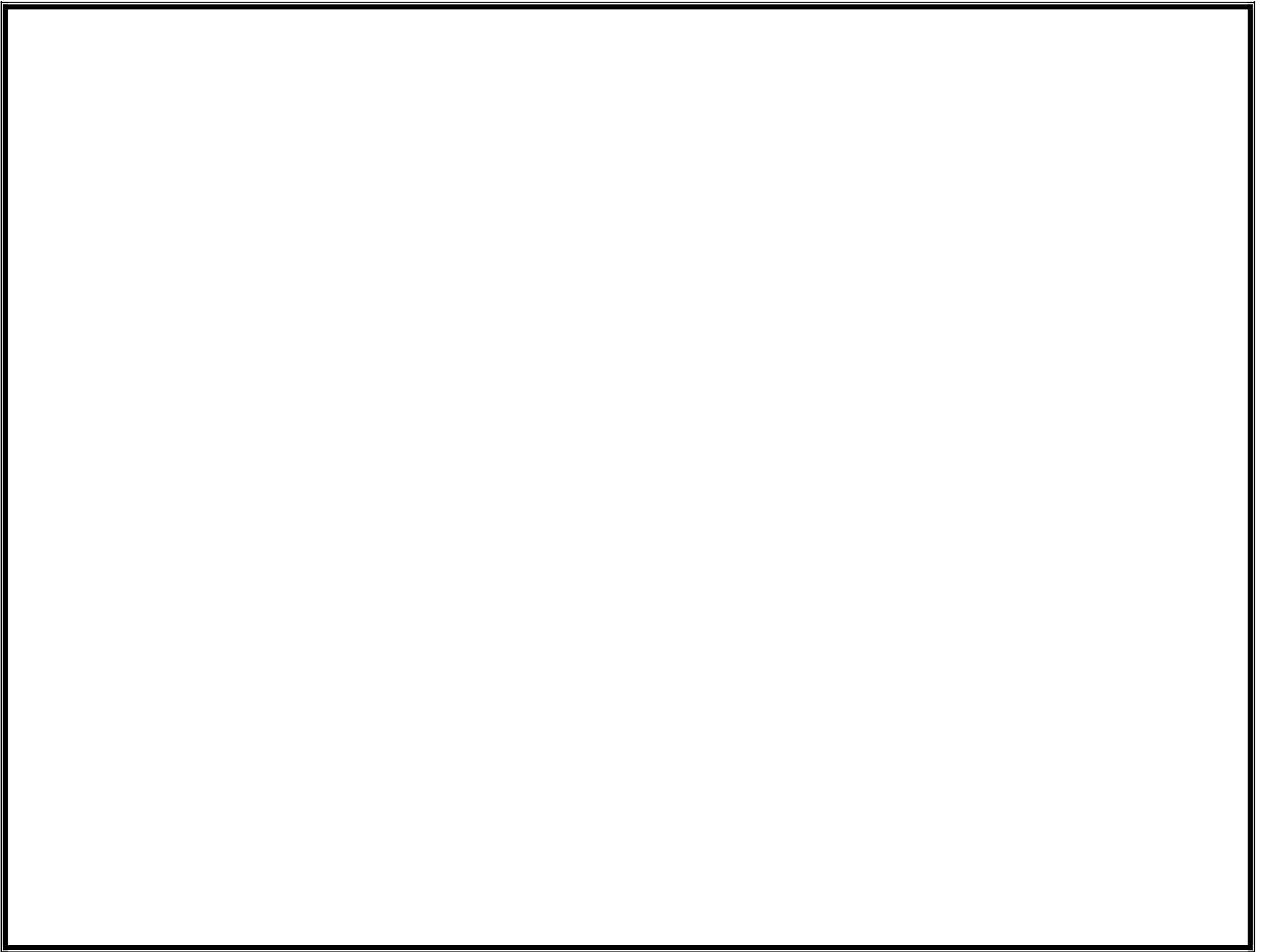
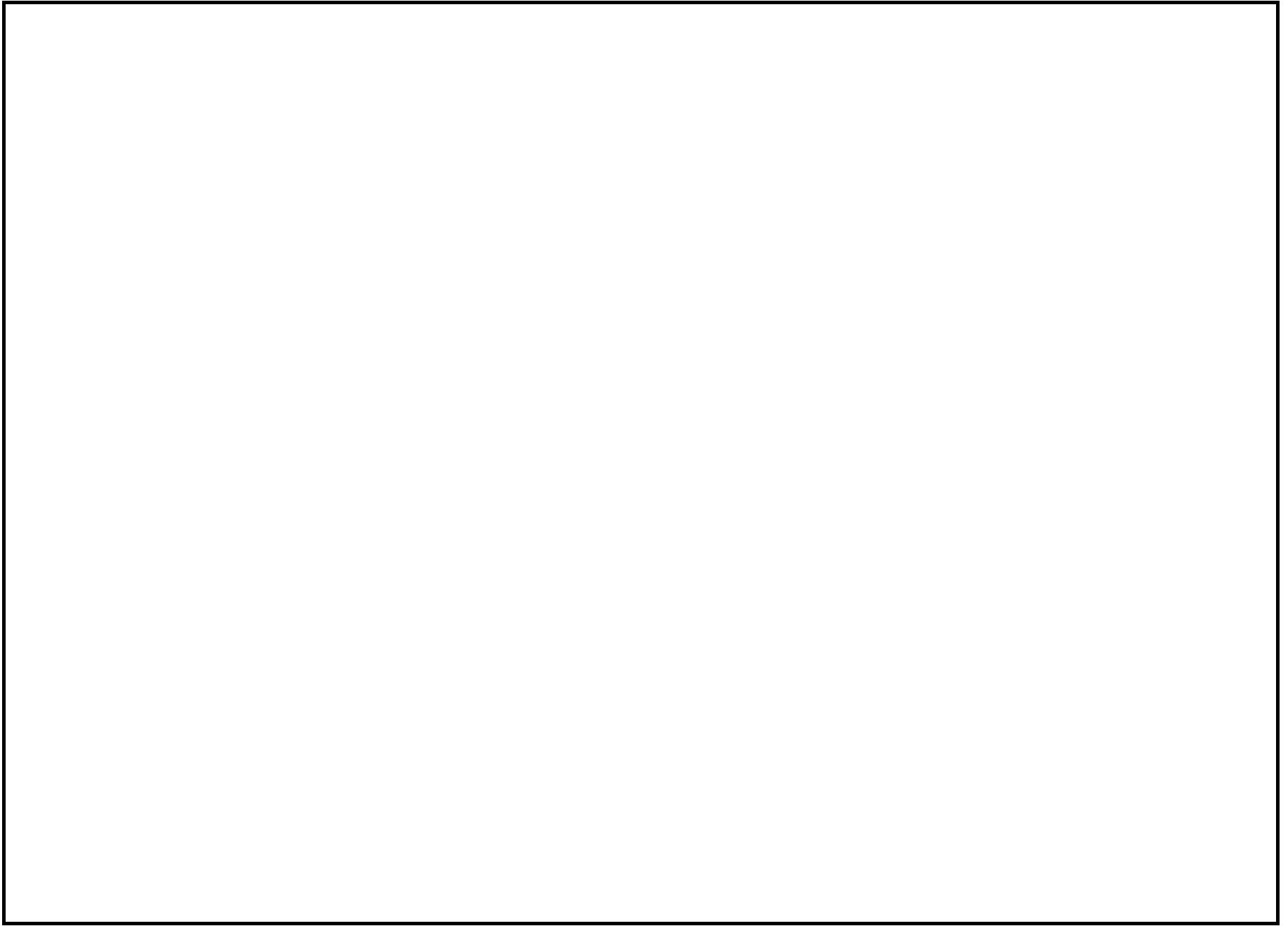


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LSU System Performance Metrics Executive Summary

The LSU System performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU System campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University System and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M College

Louisiana State University and A&M College is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. LSU, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. The university attracts highly qualified undergraduate and graduate students. As stated in the institution's mission, LSU challenges its students to the highest levels of intellectual and personal development. Despite the continuing reduction in state funding for its educational programs, LSU strives to advance its programs of teaching, research and service. LSU's performances across the seven metrics from the past year are highlighted below.

- The total degrees awarded (6,093) in 2012-2013 was the second highest number awarded ever at LSU, exceeded only by the previous year's total (6,251). (Metric I)
- The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (1,631) was the highest ever, and a 2.5% increase above the previous year. (Metric I)
- Total undergraduate headcount as of the 14th class day (24,931) was the highest enrollment over the past 7 years and represented a 1.2% increase over last year's 14th day enrollment (24,631). (Metric II)
- The total headcount for first time degree seeking students as of the 14th class day (5,501) was the second largest in LSU's history, second only to the previous year's total headcount for first time degree seeking students (5,725). (Metric II)
- Total number of enrolled students who received Tops (13,321) increased from the previous year by 1.1%. (Metric II)
- Total number of students (9,182) enrolled in STEM programs increased 0.2% to its highest level in the past 7 years. (Metric II)
- Although both retention from first to second year (82.5%) and second to third year (73.0%) decreased, the six-year bachelor's graduation rate (66.9%) was the highest ever, increasing 2.9% over the previous year. (Metric III)
- Louisiana Community College transfer student second year retention rate (85.1%) increased 7.9% over the previous year's rate (78.9%), but the six year graduation rate (59.5%) decreased 5.6% over the previous year's rate (63%). (Metric III)
- Research expenditures in Engineering (\$30,387,000) and Environmental Sciences (\$30,493,000) both decreased over the previous year (2.6% and 5.8% respectively), but total research expenditures (\$138,599,000) decreased 3.6% from the previous year. (Metric IV)
- Total number of U.S. Patent Applications filed (34) and total number of licenses/options (16) increased from the previous year by 13.3% and decreased from the previous year by 15.8%, respectively. (Metric V)
- Annual gifts (\$84,964,000) increased 18.1% from the previous year. (Metric VI)
- Total net revenue from first-time-full-time freshmen (\$40,464,549) increased 17.9% from the previous year to the highest level ever. (Metric VI)
- Total semester credit hours taught per tenured/tenure track faculty (197) decreased 6.3% from the previous year's all-time high (210). (Metric VII)

The positive accomplishments indicated above are significant, especially considering the continued reduction in state support for higher education. However, the negative outcomes raise concerns about LSU's ability to sustain its mission as the state's flagship, comprehensive, research institution. As a state-supported institution, the university is unable to sustain growth and quality in its teaching, research, and service programs without stable and reliable state funding.

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

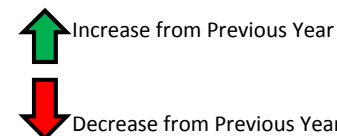
(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M Metrics at a Glance

2013-14

Legend:

Statistic		Current
High	X Y	
Low	Z %	% Change from Previous Period



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Number of Licensing FTEs employed	Annual Gifts	Enrollment in Fall Semester Lecture and Seminar Courses
4,734 4,529	5,725 5,501	25.5 25.5	33,258 30,387	4 3	84,964,192 84,964,192	118,610 117,564
4,388 ↓ -1.5%	4,596 ↓ -3.9%	24.2 ↑ 0.8%	28,895 ↓ -2.6%	3 → 0.0%	39,580,166 ↑ 18.1%	112,591 ↑ 1.3%
Masters	14th Day Degree Seeking New Transfer Student Enrollment	First to Second Year Retention	Physical Sciences Total (in thousands)	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,234 1,167	866 866	85.4% 82.5%	23,445 21,682	64 52	356,520,335 356,520,335	936 881
967 ↓ -5.4%	647 ↑ 5.0%	82.5% ↓ -0.6%	16,982 ↓ -7.5%	37 ↑ 20.9%	264,041,317 ↑ 8.5%	859 ↑ 2.6%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
322 305	24,931 24,931	76.5% 73.0%	32,845 30,493	19 16	48,898,772 48,898,772	384 349
231 ↓ -5.3%	23,017 ↑ 1.2%	72.0% ↓ -2.8%	30,493 ↓ -5.8%	11 ↓ -15.8%	20,722,394 ↑ 18.5%	332 ↑ 4.6%
Professional (Veterinary)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Total License Income Received	Net Revenue From First-Time-Full-Time Freshmen	Total sch's taught per T/TT FTE faculty
83 82	5,085 4,934	66.9% 66.9%	34,269 31,814	624,135 624,135	40,464,549 40,464,549	210 197
75 → 0.0%	4,622 ↑ 0.3%	58.7% ↑ 2.9%	28,135 ↑ 6.1%	111,359 ↑ 39.3%	15,595,498 ↑ 17.9%	185 ↓ -6.3%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Total sch's taught per non T/TT FTE faculty
6,251 6,093	13,321 13,321	85.1% 85.1%	5,139 4,006	429,485 275,845	7,918 4,934	456 456
5,830 ↓ -2.5%	11,809 ↑ 1.1%	75.2% ↑ 7.9%	3,004 ↓ -9.7%	268,066 ↓ -35.8%	4,934 ↓ -7.6%	397 ↑ 3.2%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total All Disciplines (in thousands)	Total U.S Patent Applications Filed	Net Revenue generated from auxiliary enterprises	Direct unrestricted instructional expenditures per FTE student
1,631 1,631	9,182 9,182	68.7% 59.5%	147,652 138,599	38 34	20,696,795 15,881,226	6,714 6,212
1,334 ↑ 2.5%	7,413 ↑ 0.2%	57.3% ↓ -5.6%	123,318 ↓ -3.6%	16 ↑ 13.3%	12,509,351 ↓ -23.3%	5,879 ↓ -2.0%

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Campus total number of degrees awarded/conferred...							
Bachelors	4,617	4,600	4,734	4,388	4,440	4,600	4,529
Masters	991	967	968	1,043	1,094	1,234	1,167
Post- Masters	1	0	2	0	0	1	0
Doctoral	274	231	240	300	255	322	305
Specialist	10	36	19	18	21	12	10
Professional (Veterinary)	82	83	81	81	75	82	82
Grand Total Number of Degrees Awarded	5,975	5,917	6,044	5,830	5,885	6,251	6,093
Total number of degrees awarded by race/ethnicity...							
Hispanic	144	151	157	155	184	218	203
American Indian or Alaska Native	16	22	29	25	19	25	18
Asian	157	130	146	158	199	184	167
Black or African American	456	450	483	500	491	514	516
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	3	2
White	4,630	4,599	4,628	4,456	4,460	4,702	4,601
Two or More Races	0	0	0	11	22	32	50
Nonresident Alien	399	347	389	363	363	409	405
Race/Ethnicity Unknown	173	218	212	162	147	164	131
Total degrees awarded ...							
Total degrees awarded in STEM	1,397	1,382	1,334	1,394	1,366	1,591	1,631
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	300	271	227	179	216	238	
Number Passed (<i>Regular Program</i>)	288	267	224	177	214	233	
Percentage Passed (<i>Regular Program</i>)	96%	99%	99%	99%	99%	98%	
Total Completed (<i>Alternate Program</i>)	26	15	26	47	74	65	
Number Passed (<i>Alternate Program</i>)	26	15	26	47	74	65	
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry

Louisiana State University and A&M

Metric 1. Number of degrees conferred by level and professions most important to Louisiana.

0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Undergraduate</i>							
14th Day Enrollment for First Time Degree Seeking Freshmen	4,596	5,141	4,789	5,481	5,290	5,725	5,501
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,861	4,127	3,662	4,081	4,148	4,591	4,576
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	735	1,014	1,127	1,400	1,142	1,134	925
14th Day Degree Seeking New Transfer Student Enrollment	647	815	839	854	795	825	866
14th Day Degree Seeking Re-Admit Enrollment	400	457	428	418	413	400	415
Degree Seeking Continuing Undergraduates	17,420	16,644	16,569	16,417	16,874	16,922	17,208
Non Degree Undergraduates	334	343	392	516	608	759	941
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686	23,980	24,631	24,931
<i>Undergraduate</i>							
Full-time (In-State Residency)	18,788	18,602	17,852	17,824	17,720	18,120	18,537
Full-time (Non Residency)	3,023	3,330	3,687	4,320	4,557	4,561	4,274
Part-time (In-State Residency)	1,475	1,372	1,374	1,430	1,575	1,824	1,975
Part-time (Non Residency)	111	96	104	112	128	126	145
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686	23,980	24,631	24,931
<i>Graduate</i>							
Full-time (In-State Residency)	3,018	3,115	3,235	3,366	3,373	3,324	3,236
Full-time (Non Residency)	401	424	470	513	508	522	536
Part-time (In-State Residency)	1,011	1,041	1,050	1,008	920	866	915
Part-time (Non Residency)	192	214	220	198	204	206	247
Total Graduate Headcount as of 14th Class Day	4,622	4,794	4,975	5,085	5,005	4,918	4,934
Total Headcount Enrollment (Undergraduate and Graduate)							
Undergraduate Full-Time	21,811	21,932	21,539	22,144	22,277	22,681	22,811
Undergraduate Part-Time	1,586	1,468	1,478	1,542	1,703	1,950	2,120
Graduate Full-Time	3,419	3,539	3,705	3,879	3,881	3,846	3,772
Graduate Part-Time	1,203	1,255	1,270	1,206	1,124	1,072	1,162
Total Headcount Enrollment (Undergraduate and Graduate)	28,019	28,194	27,992	28,771	28,985	29,549	29,865
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	22,178	22,176	21,833	22,428	22,639	22,988	23,086
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	3,893	4,018	4,158	4,322	4,303	4,243	4,248
Total number of High School Dual Enrollments	37	8	10	166	269	442	626

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Hispanic	173	174	185	243	266	364	315
American Indian or Alaska Native	16	23	18	18	15	19	16
Asian	159	174	143	160	152	203	221
Black or African American	404	461	391	570	599	718	709
Native Hawaiian or Other Pacific Islander	0	0	1	3	6	4	9
White	3,749	4,093	3,795	4,258	4,074	4,193	3,979
Two or More Races	0	0	92	129	115	148	177
Nonresident Alien	47	46	82	84	51	67	71
Race/Ethnicity Unknown	48	170	82	16	12	9	4
Total	4,596	5,141	4,789	5,481	5,290	5,725	5,501
Louisiana Transfer Enrollment	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Transfer from Louisiana Community Colleges	XXXXXXX	XXXXXXX	261	241	192	203	254
Transfers from Louisiana Four-Year Universities	XXXXXXX	XXXXXXX	296	294	309	287	323
Student Credit Hours (SCH)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall SCH	379,386	380,852	377,396	388,288	391,216	395,747	396,880
Spring SCH	345,000	348,236	348,994	358,800	360,193	359,326	
Total number of students enrolled who received TOPS ¹							
Performance	2,394	2,926	2,867	3,068	3,249	3,455	3,610
Opportunity	7,130	6,212	5,541	5,638	5,500	5,665	5,406
Honors	2,877	3,227	3,401	3,713	3,906	4,055	4,305
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of student enrolled in STEM	7,413	7,648	7,907	8,618	8,701	9,162	9,182
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,155	1,116	1,238	1,345	1,389	1,243	1,039
Regular Program	1,144	1,099	1,164	1,257	1,247	1,146	989
Alternative Program	11	17	74	88	142	97	50
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative% Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,966	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.1	84.7%	75.8%	33.9%	59.2%	65.0%	66.7%
Total	2007	4,582	25.3	85.4%	76.5%	37.9%	62.4%	66.9%	
Total	2008	5,130	25.2	83.6%	74.2%	37.0%	59.9%		
Total	2009	4,772	25.5	84.1%	75.4%	38.1%			
Total	2010	5,475	25.5	83.8%	75.1%				
Total	2011	5,283	25.4	83.0%	73.0%				
Total	2012	5,717	25.3	82.5%					
Total	2013	5,498	25.5						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192		78.2%	61.10%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.10%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.10%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	203		76.4%	55.20%	49.3%	57.1%	61.1%	63.1%
LACCT	2006	204		80.5%	65.50%	54.0%	61.0%	63.0%	65.0%
LACCT	2007	212		75.2%	56.20%	53.3%	57.6%	59.5%	
LACCT	2008	244		83.5%	62.4%	56.6%	64.5%		
LACCT	2009	239		83.7%	61.5%	60.7%			
LACCT	2010	224		78.9%	57.6%				
LACCT	2011	195		85.1%					
LACCT	2012	199							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Licensure exams data								
College of Business ¹		36%	37%	36%	39%	34%	40%	---
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	50%	88%	68%	61%	78%	44%	64%
	Chemical	100%	100%	90%	93%	88%	96%	89%
	Civil	69%	75%	64%	67%	62%	59%	68%
	Electrical	71%	64%	56%	67%	71%	68%	56%
	Computer	---	100%	100%	50%	67%	67%	50%
	Environmental	100%	50%	60%	75%	69%	67%	69%
	Industrial	67%	100%	67%	75%	67%	64%	46%
	Mechanical	89%	100%	80%	80%	93%	93%	85%
	Petroleum	60%	45%	75%	54%	56%	59%	67%
School of Social Work	GSW ³	66%	58%	62%	61%	56%	72%	75%
	LCSW ⁴	68%	63%	66%	64%	66%	69%	76%
School of Veterinary Medicine ⁵		99%	99%	96%	97%	96%	98%	96%

¹CPA Exam (All Parts) Pass Rates. For 2009-10 through 2011-12, all parts estimated by using average of individual sections and prior year all parts pass rates.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	30,874	7,118	31,440	7,010	33,258	6,371	30,438	8,520	30,832	9,284	31,189	9,457	30,387	9,345
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	3,245	830	3,967	1,253	4,396	1,272	5,923	2,115	5,550	2,463	6,402	2,378	5,943	2,377
(4) Civil	7,838	1,312	7,988	1,481	8,721	1,405	8,811	1,888	9,919	2,039	9,689	2,428	10,194	2,225
(5) Electrical	2,298	1,140	1,934	1,080	1,365	810	1,598	844	2,043	1,027	1,779	850	1,786	1,039
(6) Mechanical	5,640	1,757	4,947	1,750	4,987	1,722	4,931	2,220	5,456	2,246	6,012	2,499	5,836	2,444
(7) Metallurgical & materials	8,694	719	10,056	585	11,541	598	6,921	605	5,423	699	5,026	742	4,102	644
(8) Other	3,159	1,360	2,548	861	2,248	564	2,254	848	2,441	810	2,281	560	2,526	616
b. Physical Sciences (Total)	18,474	9,553	16,982	9,165	20,848	9,736	22,324	12,847	22,216	12,412	23,445	13,088	21,682	12,493
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	10,390	4,710	8,655	4,236	9,099	4,276	10,560	6,165	10,524	6,053	10,225	5,343	10,093	5,330
(3) Physics	8,003	4,843	7,618	4,929	11,469	5,460	11,730	6,682	11,651	6,359	13,189	7,745	11,511	7,146
(4) Other	81	0	709	0	280	0	34	0	41	0	31	0	78	17
c. Environmental Sciences (Total)	30,962	10,795	32,845	11,175	32,068	11,239	31,364	10,442	31,805	9,950	32,372	9,133	30,493	7,420
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,682	1,324	4,534	1,089	4,019	908	3,732	866	3,893	998	4,097	804	3,618	954
(3) Oceanography	20,805	8,272	23,166	8,855	22,725	8,773	22,564	7,994	21,825	6,913	22,125	6,902	20,786	5,309
(4) Other	5,475	1,199	5,145	1,231	5,324	1,558	5,068	1,582	6,087	2,039	6,150	1,427	6,089	1,157
d. Mathematical Sciences (Total)	2,241	1,356	2,383	1,268	1,893	1,505	1,852	1,526	2,210	1,507	2,188	1,464	1,663	1,382
e. Computer Sciences (Total)	2,178	1,140	2,464	1,390	3,177	1,664	3,527	1,635	3,265	1,518	2,827	1,318	2,828	1,408
f. Life Sciences (Total)	31,757	14,358	30,974	14,010	34,269	15,494	33,033	16,496	31,514	15,613	29,997	13,950	31,814	14,900
(1) Agricultural	341	7	542	35	396	125	565	292	395	207	523	185	686	245
(2) Biological	27,767	14,310	26,790	13,759	29,084	15,281	28,357	15,776	26,561	15,022	25,001	13,100	26,936	14,333
(3) Medical	3,648	41	3,627	216	4,698	88	4,003	342	4,137	182	3,792	181	3,730	41
(4) Other	1	0	15	0	91	0	108	86	421	202	681	484	462	281
g. Psychology (Total)	953	381	833	432	1,164	549	1,542	781	1,581	788	1,475	937	1,026	785
h. Social Sciences (Total)	3,036	927	3,005	804	3,531	1,253	5,139	2,445	5,017	3,207	4,438	2,091	4,006	1,655
(1) Economics	625	217	839	269	781	377	1,279	944	1,750	1,348	1,331	652	1,238	458
(2) Political science	341	44	454	30	787	52	1,001	390	202	91	232	-1	364	47
(3) Sociology	747	385	646	357	572	365	782	340	1,145	482	693	419	367	180
(4) Other	1,323	281	1,066	148	1,391	459	2,077	771	1,920	1,286	2,182	1,021	2,037	970
i. Other Sciences, not elsewhere classified (Total)	13,639	951	15,080	1,502	17,444	2,543	17,529	3,124	17,185	3,769	15,788	2,970	14,700	1,878
j. Total (sum of a through i)	134,114	46,579	136,006	46,756	147,652	50,354	146,748	57,816	145,625	58,048	143,719	54,408	138,599	51,266

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Licensing FTEs were employed In your Technology Transfer Office?	2.5	3.5	2.5	2.5	2.5	2.5
How many Other FTEs were employed In your Technology Transfer Office?	1.5	1.5	2	2	2	2
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ¹						
How many Licenses did your Institution execute?	3	3	2	5	5	1
How many Options did your Institution execute?	0	1	2	0	0	1
How many different Disclosures are Included In the Licenses/Options Executed?	4	8	5	9	8	2
How many of these Licenses Executed reported above were Exclusive?	2	2	1	3	1	1
How many of these Licenses Executed reported above were Non-Exclusive?	1	1	1	2	4	0
How many Licenses/Options Executed Included Equity?	1	1	0	1	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	26	29	26	25	27	26
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	2	1	1	0	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	1	3	4	5	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0	1
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$0	\$0.00	\$30,000	none	\$39,998	\$0
How many Material Transfer Agreements (MTAs) did your Office process?	37	57	64	41	43	52
How many Research Agreements did your Office process?	9	31	51	51	48	53
What is the Total number of Licenses/Options yielding License Income of any sort?	14	11	13	15	19	16
How many Licenses/Options yielded Running Royalties?	6	5	5	5	6	6
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,359	\$123,003	\$156,576	\$121,511	\$447,892	\$624,135
How much of the License Income Received can be attributed to Running Royalties?	\$70,425	\$76,305	\$127,217	\$107,036	\$391,081	\$403,575
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$40,934	\$28,522	\$29,359	\$14,475	\$56,811	\$220,560
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$381,186	\$314,796	\$268,066	\$297,598	\$429,485	\$275,845
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$25,672	\$18,177	\$24,936	\$43,280	\$33,642	\$47,599
How many Invention Disclosures were Received?	46	40	43	38	38	31
Of the Invention Disclosures reported In 13A, how many were closed during FY2013?	7	10	9	6		
Of the Invention Disclosures In 13A, how many were Licensed during FY2013?	1	0	1	1		
How many Total U.S. Patent Applications were filed?	38	16	20	28	30	34
How many New Patent Applications were filed?	12	8	11	15	14	15
Of these, how many were filed as US Provisional Patent Applications?	12	8	11	13	13	14
Of these, how many were filed as US Utility Patent Applications?	0	0	0	2	1	1
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	17	5	5	6	4	10
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

Louisiana State University and A & M

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Start-Up Companies formed during FY2013 that were dependent Upon the Licensing of your Technology for Initiation?	1	2	1	1	0	1
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	0	1	1	1	0	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational in 2013?	0	0	0	1	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	16	16	10	10	9	10
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	1	1	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	no	no	1	1	1	1

¹ List of Companies

IATRICa (I) start up; IDEXX (I); Esperance (I) with Ag and PBRC FY 2008

Tesa Medical, Inc.(L)(S), New Oil Resources, L.L.C. (O) and (L),(S), Mystic Tackleworks, Inc. (L) FY 2009

Brandon Walsh (license), Mystic Tackleworks, Inc. 2010 (license) with Ag, Enervana Technologies LLC LREN (start-up), Aquaculture System Technologies LLC (LREN) FY 2010

Storyhouse Productions (license); Mystic Tackleworks (novated license); Icon Films(license); Sims Brothers (license), Enervana Technologies (license)(start-up) FY 2011

US Synthetic (1), Jobu Outdoors (1), Gedeon Programmes (1), Cayman Chemical (1), Microbial Insights (1) FY 2012

US Synthetic (1), Jobu Outdoors (1), Gedeon Programmes (1), Cayman Chemical (1), Microbial Insights (1) FY 2013

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts							
(FY 12-13 includes gifts held at LSU of \$18,587,662, LSU Foundation of \$40,946,677, TAF of \$23,073,388, and Alumni Association of \$2,356,465)	\$43,523,299	\$55,454,577	\$44,302,581	\$41,692,691	\$39,580,166	\$71,944,778	\$84,964,192
Total Endowment Value (includes \$16,621,743 at Alumni, \$321,914,948 at LSU Foundation, \$17,983,644 at LSU)	\$324,827,698	\$318,413,050	\$264,041,317	\$296,663,309	\$343,845,949	\$328,557,309	\$356,520,335
Earned Interest on Endowments	\$12,588,929	\$13,670,872	\$8,064,669	\$10,964,211	\$12,698,698	\$11,759,696	\$13,111,174
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$12,711,234	\$13,889,456	\$8,283,996	\$11,279,284	\$12,997,149	\$11,875,074	\$13,344,257
Total # of Foundations							
Foundations total Assets (\$ Amount)	\$529,704,745	\$544,075,217	\$476,813,820	\$508,082,263	\$571,566,703	\$566,678,502	\$602,056,292
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund ¹	\$159,610,256	\$151,438,237	\$125,172,316	\$139,221,475	\$162,020,284	\$157,018,445	\$173,372,710
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>						
Total number of affiliated off-campus sites (For example, LSU South Campus)							
Total net revenue generated by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567
Total \$ amount contributed back to campus by affiliated off- campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507	\$328,567
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>						
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	\$20,722,394	\$22,520,900	\$28,225,008	\$29,410,882	\$39,441,087	\$41,268,912	\$48,898,772
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,156,012	\$13,874,641	\$15,764,790	\$14,880,861	\$18,570,251	\$21,153,361	\$26,258,619
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,566,382	\$8,646,259	\$12,460,218	\$14,530,021	\$20,870,836	\$20,115,551	\$22,640,153
Net Revenue From First-Time-Full-Time Freshmen	\$15,876,380	\$15,595,498	\$19,101,816	\$18,396,795	\$25,103,307	\$34,330,076	\$40,464,549
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,045,787	\$10,791,681	\$12,562,449	\$10,882,749	\$13,296,098	\$17,206,310	\$21,544,282
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$3,830,593	\$4,803,817	\$6,539,367	\$7,514,046	\$11,807,209	\$17,123,766	\$18,920,267
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,280,335	\$2,531,340	\$3,225,447
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$14,782,771	\$6,740,939	\$8,068,681
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,055,651	\$2,288,600	\$2,966,684
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$4,177,018	\$2,480,313	\$2,872,069
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$224,684	\$242,740	\$258,763
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,605,753	\$4,260,626	\$5,196,612
State Appropriation per FTE²	\$6,461	\$7,918	\$7,746	\$6,595	\$5,507	\$5,340	\$4,934
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$13,146,453	\$12,509,351	\$14,426,711	\$16,519,891	\$20,474,503	\$20,696,795	\$15,881,226

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE.

Definitions:

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Enrollment in Fall Semester Lecture and Seminar Courses							
Lower Division Undergraduate Courses							
Total Enrollment	78,091	73,459	74,634	73,158	75,717	75,650	76,675
Number of Sections	1,493	1,462	1,466	1,449	1,428	1,423	1,468
Average section size	52	50	51	50	53	53	52
Upper Division Undergraduate Courses							
Total Enrollment	31,740	31,383	30,818	30,398	30,492	31,150	31,549
Number of Sections	971	1,011	1,032	1,012	1,001	1,005	1,035
Average section size	33	31	30	30	30	31	30
Graduate/Professional Courses							
Total Enrollment	8,779	8,889	9,031	9,035	9,606	9,291	9,340
Number of Sections	525	516	538	536	569	552	563
Average section size	17	17	17	17	17	17	17
All Lecture and Seminar Courses							
Total Enrollment	118,610	113,731	114,483	112,591	115,815	116,091	117,564
Number of Sections	2,989	2,989	3,036	2,997	2,998	2,980	3,066
Average section size	40	38	38	38	39	39	38
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	919.29	912.79	925.61	935.84	913.05	858.76	881.14
Non tenure/tenure track FTE faculty assigned to classes	359.49	383.62	349.49	331.76	338.97	333.18	348.62
FTE graduate assistants assigned to classes	188.36	185.96	193.82	196.8	171.26	180.76	166.8
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	1,601	1,566	1,646	1,672	1,625	1,600	1,630
Sections taught by non tenure/tenure track faculty	1,149	1,205	1,142	1,064	1,071	1,086	1,161
Sections taught by graduate assistants	543	533	536	564	578	575	553
Average # of class sections taught per FTE T/TT faculty	1.74	1.72	1.78	1.79	1.78	1.86	1.85
Average # of class sections taught per FTE non T/TT faculty	3.20	3.14	3.27	3.21	3.16	3.26	3.33
Average # of class sections taught per 0.5 FTE graduate assistants	1.44	1.43	1.38	1.43	1.69	1.59	1.66
% class sections taught by T/TT faculty	49%	47%	50%	51%	50%	49%	49%
% class sections taught by non T/TT faculty	35%	36%	34%	32%	33%	33%	35%
% class sections taught by graduate assistants	16%	16%	16%	17%	18%	18%	17%
Student Credit Hours (SCH'S), fall only							
Undergraduate	336,440	324,972	324,116	322,046	331,371	332,019	346,293
Graduate	38,592	39,303	41,358	40,785	43,520	43,334	50,587
Total student credit hours	375,032	364,275	365,474	362,831	374,891	375,353	396,880
Undergraduate SCH'S taught by T/TT faculty	149,263	134,522	136,834	145,120	149,606	144,306	136,831
Graduate SCH's taught by T/TT faculty	32,749	34,004	36,141	37,390	38,065	36,421	36,884
Total SCH's taught by T/TT faculty	182,012	168,526	172,975	182,510	187,671	180,727	173,715
Total SCH's taught by non T/TT faculty	150,448	152,290	142,362	134,634	140,088	147,279	159,009
Total SCH's taught by graduate assistants	42,572	43,460	50,136	45,686	47,132	47,347	44,565

Louisiana State University A&M

Metric VII. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate SCH's taught per T/TT FTE faculty	162	147	148	155	164	168	155
Graduate sch's taught per T/TT FTE faculty	36	37	39	40	42	42	42
Total sch's taught per T/TT FTE faculty	198	185	187	195	206	210	197
Total sch's taught per non T/TT FTE faculty	419	397	407	406	413	442	456
Total sch's taught per 0.5 FTE graduate assistants	113	117	129	116	138	131	134
% sch's taught by T/TT faculty	49	46	47	50	50	48	46
% sch's taught by non T/TT faculty	40	42	39	37	37	39	42
% sch's taught by graduate assistants	11	12	14	13	13	13	12
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Instruction and Research Ratios							
Annual student credit hours (sch's), fall & spring							
Undergraduate	664,652	633,743	634,839	628,618	645,475	650,900	656,143
Graduate	90,578	90,643	94,249	97,771	101,613	100,509	98,930
Total	755,230	724,386	729,088	726,389	747,088	751,409	755,073
Annual FTE students	25,929	24,902	25,088	25,028	25,750	25,885	25,994
Direct unrestricted instructional expenditures	152,432,797	164,134,153	168,448,659	158,583,348	162,975,514	164,087,820	161,462,479
Direct unrestricted instructional expenditures per SCH	202	227	231	218	218	218	214
Direct unrestricted instructional expenditures per FTE student	5,879	6,591	6,714	6,336	6,329	6,339	6,212
Personnel costs as % of direct unrestricted instructional expenditures	90	90	91	93	91	91	91
Total FTE faculty (instruction, research, public service)	1409.3	1408.4	1446.4	1413.84	1371.6	1298.4	1322.39
Total T/TT FTE faculty (instruction, research, public service)	992.9	992.3	1026.3	1026.4	992.1	937.1	958.9
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	70.5%	71.0%	72.6%	72.3%	72.2%	72.5%
Research expenditures	\$139,773,000	\$142,897,000	156,604,000	155,188,000	152,044,000	149,885,000	145,005,000
Research expenditures per T/TT FTE faculty	\$140,772	\$144,006	\$152,591	\$151,196	\$153,255	\$159,946	\$151,220

Definitions:**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2006-07	\$0	\$0	\$0
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
LSU A&M	Tsunami Sushi -- Shaw Center			
	2006-07	\$81,697	\$73,528	\$73,528
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445
		2012-13	\$173,372,710

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)
LSU A&M	Alumni Association	2006-07	\$29,800,000
		2007-08	\$32,700,000
		2008-09	\$30,700,000
		2009-10	\$32,900,559
		2010-11	\$33,513,317
		2011-12	\$33,694,184
		2012-13	\$34,274,908
	LSU Foundation, including Tiger Athletic Found*	2006-07	\$499,904,745
		2007-08	\$511,375,217
		2008-09	\$446,113,820
		2009-10	\$475,181,704
		2010-11	\$538,053,386
		2011-12	\$532,984,318
	2012-13	\$567,781,384	

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2006 Cohort	Total Research Expenditures 2011-2012	Total Degrees Awarded 2011-2012	Percent Graduate Student Headcount of Total Headcount Fall 2012	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2012
Louisiana State University	67%	\$274,930,152	6,479	19%	80%
Colorado State University-Fort Collins	63%	\$218,496,395	6,457	24%	71%
Iowa State University	71%	\$195,437,144	6,467	17%	71%
Mississippi State University	58%	\$169,217,469	4,010	20%	64%
North Carolina State University at Raleigh	71%	\$266,819,154	8,501	28%	73%
Purdue University-Main Campus	69%	\$267,692,280	10,355	23%	83%
Texas A & M University-College Station	80%	\$537,871,299	11,989	21%	71%
The University of Tennessee	66%	\$288,960,091	7,512	30%	77%
University of Arkansas	60%	\$124,764,860	4,590	17%	74%
University of Georgia	83%	\$351,828,579	9,542	24%	77%
University of Illinois at Urbana-Champaign	84%	\$489,183,432	12,172	27%	76%
University of Maryland-College Park	82%	\$434,091,626	10,314	29%	65%
University of Nebraska-Lincoln	65%	\$197,234,216	5,139	21%	79%
Virginia Polytechnic Institute and State University	83%	\$330,247,903	8,068	23%	84%
Average-Excluding LSU	72%	\$297,834,188	8,086	23%	74%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

LSU Paul M. Hebert Law Center Executive Summary

Metric VII sets forth the performance of the Law Center with respect to several measures of law school performance that are widely accepted in the American legal academy. The Law Center provides data responsive to these metrics for information purposes only.

Law schools generally track the academic qualifications of an entering class as compared with the 200 ABA approved law schools in the United States, by measuring the 25th percentile, median, and 75th percentile of LSAT scores of the entering class. For the second consecutive year and like most law schools nationally, the Law Center admitted fewer students to its 2013-14 class than the year previous, due to a national decrease in student demand. However, although the Law Center enrolled a smaller class of 178 in 2013-14, compared to the class of 200 in 2012-13, the 2013-14 class that was largely comparable to that of 2012-13. In 2012-13. The 25th percentile of LSAT scores of students that enrolled in the Law Center was 153 (the 56th percentile of all LSAT test takers), identical to 2012-13. The median LSAT test score decreased to 156 (the 67th percentile of all LSAT test takers) from 157. The 75th percentile decreased from 160 to 159 (the 77th percentile of all LSAT test takers). The diversity of the entering class, however, increased slightly from 22% to 24%, a 2% increase over the entering class of 2012-13 (Metric II).

The Law Center continues to graduate a high percentage of students within the prescribed three year period (4 years for those enrolled in joint degree programs). 92% of students graduating in 2013 met this standard, a figure attained as well by the class graduating class of 2012.

The Louisiana Bar instituted the new version of the Louisiana Bar for the July 2012 administration, a version still in place. Overall bar passage rates for the state have decreased under the new test format. Despite the changes to the bar exam, and the resulting decrease in state wide passage rate, the bar passage rate for the LSU Law Center remains significantly higher than the overall state bar passage rate, both for first time takers and for all takers (both first time and repeaters). For July 2013, 70.2% of all LSU Law test takers (first time and repeat) passed the exam, compared to a corresponding passage rate of 53.21% for all exam takers. For first time takers, Law Center graduates had a pass rate of 72.96%, as opposed to a 60.36% state wide pass rate. Thus, the Law Center's first time pass rate is 121% of the state wide rate. This represents an increase of 5% over the previous year.

The Law Center's employment rate for the graduating class of 2012 remained high, at 92%.^[1] There is no data on 2 graduates. (Because employment is measured under a nationally accepted 9 month post-graduation benchmark, the data for the graduating class of 2013 will not be available until late February of 2014.) Despite the economic decline that began in the summer and fall of 2008, and while there is a 1% decrease from the class of 2011, the employment rate remains high, significantly above the mark of 89% for the graduating class of 2009. The Law Center remains cautious about the legal employment market in light of the national economic conditions and remains concerned that legal employers, both in Louisiana and nationwide, are considering further reductions in summer clerkship positions as well as a reduction in the hiring of recent graduates.

^[1] 92% is the figure reported for Metric VII and at the Law Center website website at <http://www.law.lsu.edu/index.cfm?qeaux=aboutlsulaw.employmentsalary>. This figure is reached on the basis of all graduates for whom the Law Center has data, in this all except two graduates. This figure is reached on a different basis from the employment results

LSU Paul M. Hebert Law Center Executive Summary

reported in the National Benchmark Report. The figure reported there is 84.7%, and is calculated by U.S. News & World Report on the basis of the same data the Law Center reports to the American Bar Association and to the National Association for Legal Career Professionals, who together are responsible for collecting, validating, and reporting employment figures for all law schools. However, The 84.7% figure calculated by U.S. News & World Report is arrived at by subjecting data from the Law Center to an algorithm that the company has refused to disclose. The employment figures that U.S. News & World Report publishes for the Law Center's peers are calculated on the basis of that same algorithm.

Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))

The Law Center provides data responsive to these metrics for information purposes only.

178 students matriculated as first year students in the 2013-14 academic year. This represents a decrease of 22 from the entering class for previous academic year. (Enrollment figures are as of the 14th class day.) (Metric II). As noted above, it is significant that the Law Center was able to maintain its national profile by nearly sustaining its objective LSAT measurements in a national market in which the number of first year students has decreased and in which the number of law schools competing for students has not decreased. Because of the reductions in State appropriations, the Law Center increased tuition for resident students from \$18,738 to \$19,860.75, an increase of \$1,122.75. Concomitantly, non-resident tuition increased from \$36,125 to \$38,117.50, an increase of \$1,992.50.

Recovery from the financial crisis of 2008-09 has had a positive effect on gifts to the Law Center. Unrestricted gifts increased from \$522,464 in 2011-12 to \$749,882 in 2012-13, an increase of 43.53%. Similarly, restricted gifts increased from \$1,334,730 in 2011-12 to \$2,211,716 in 2012-13, an increase of 65.71%. Accordingly, total gifts increased from \$1,857,193 to \$2,961,598, an increase of 59.47% (Metric V). The value of the Law Center endowment, which is managed by the LSU Foundation, suffered a substantial decline in the 2008-09 economic downturn, but has recovered. The Law Center endowment totaled \$14,200,223 in 2008-09 and has increased to \$24,489,321. This represents an increase of \$4,811,601, or 28.81%, from 2011-12 endowment total of \$19,011,824.

PAUL M. HEBERT LAW CENTER MISSION:

The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice and advancing the common good, consistent with the rule of law.

As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State.

The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.

Paul M. Hebert Law Center

Metrics at a Glance

2013-14



Increase from Previous Year



Decrease from Previous Year



No change

Legend:

Statistic		Most Recent Available
High	X	
Low	Z	%

% Change from Previous Year

Metric I	Metric II	Metric III	Metric V	Metric VI	Metric VII																								
Degrees Awarded	Enrollment	Student Success	Revenues	Faculty Productivity	Campus Specific Metric																								
Masters (LL.M.) <table border="1"> <tr><td>10</td><td>4</td></tr> <tr><td>4</td><td>↓ -50.0%</td></tr> </table>	10	4	4	↓ -50.0%	Total number of 1st year Law Students <table border="1"> <tr><td>238</td><td>178</td></tr> <tr><td>178</td><td>↓ -11.0%</td></tr> </table>	238	178	178	↓ -11.0%	Total Number of Students Taking the Louisiana Bar Exam <table border="1"> <tr><td>231.0</td><td>171.0</td></tr> <tr><td>171.0</td><td>↓ -19.7%</td></tr> </table>	231.0	171.0	171.0	↓ -19.7%	Total Gifts <table border="1"> <tr><td>2,961,598</td><td>2,961,598</td></tr> <tr><td>912,383</td><td>↑ 59.5%</td></tr> </table>	2,961,598	2,961,598	912,383	↑ 59.5%	Total FTE T/TT Faculty <table border="1"> <tr><td>45</td><td>34</td></tr> <tr><td>33</td><td>↑ 3.0%</td></tr> </table>	45	34	33	↑ 3.0%	% of students that enroll at Center that graduate from Center <table border="1"> <tr><td>92.0%</td><td>92.0%</td></tr> <tr><td>81.0%</td><td>→ 0.0%</td></tr> </table>	92.0%	92.0%	81.0%	→ 0.0%
10	4																												
4	↓ -50.0%																												
238	178																												
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Professional (JD/DCL) <table border="1"> <tr><td>220</td><td>218</td></tr> <tr><td>174</td><td>↓ -0.9%</td></tr> </table>	220	218	174	↓ -0.9%	Total number of 2L and 3L Law Students <table border="1"> <tr><td>451</td><td>423</td></tr> <tr><td>363</td><td>↓ -6.2%</td></tr> </table>	451	423	363	↓ -6.2%	Number of Students Passing Licensure Exam (Louisiana) <table border="1"> <tr><td>204.0</td><td>120.0</td></tr> <tr><td>120.0</td><td>↓ -21.6%</td></tr> </table>	204.0	120.0	120.0	↓ -21.6%	Total Gross Revenue (Tuition and Fees) from 1st Year Law students <table border="1"> <tr><td>5,160,054</td><td>4,245,018</td></tr> <tr><td>2,552,938</td><td>↓ -17.7%</td></tr> </table>	5,160,054	4,245,018	2,552,938	↓ -17.7%	Total FTE Faculty (including part-time) <table border="1"> <tr><td>64</td><td>51</td></tr> <tr><td>51</td><td>→ 0.0%</td></tr> </table>	64	51	51	→ 0.0%	Law Center's Bar passage rate relative to LA passage rate <table border="1"> <tr><td>123.0%</td><td>121.0%</td></tr> <tr><td>111.0%</td><td>↑ 4.3%</td></tr> </table>	123.0%	121.0%	111.0%	↑ 4.3%
220	218																												
174	↓ -0.9%																												
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64	51																												
51	→ 0.0%																												
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111.0%	↑ 4.3%																												
Total degrees awarded <table border="1"> <tr><td>228</td><td>222</td></tr> <tr><td>180</td><td>↓ -2.6%</td></tr> </table>	228	222	180	↓ -2.6%	Total Law School enrollment <table border="1"> <tr><td>687</td><td>601</td></tr> <tr><td>576</td><td>↓ -7.7%</td></tr> </table>	687	601	576	↓ -7.7%	% Students passing Licensure Exam <table border="1"> <tr><td>88.3%</td><td>70.2%</td></tr> <tr><td>70.2%</td><td>↓ -2.3%</td></tr> </table>	88.3%	70.2%	70.2%	↓ -2.3%	Total Net Revenue from 1st Year Law students <table border="1"> <tr><td>3,650,135</td><td>3,224,600</td></tr> <tr><td>1,937,235</td><td>↓ -11.7%</td></tr> </table>	3,650,135	3,224,600	1,937,235	↓ -11.7%	T/TT as a Percent of Total FTE Faculty (including part-time) <table border="1"> <tr><td>71.4%</td><td>66.7%</td></tr> <tr><td>61.8%</td><td>↑ 3.0%</td></tr> </table>	71.4%	66.7%	61.8%	↑ 3.0%	% of students employed nine months after graduation <table border="1"> <tr><td>95.0%</td><td>N/A</td></tr> <tr><td>89.0%</td><td>N/A</td></tr> </table>	95.0%	N/A	89.0%	N/A
228	222																												
180	↓ -2.6%																												
687	601																												
576	↓ -7.7%																												
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71.4%	66.7%																												
61.8%	↑ 3.0%																												
95.0%	N/A																												
89.0%	N/A																												
			State Appropriation per FTE <table border="1"> <tr><td>12,963</td><td>6,824</td></tr> <tr><td>6,824</td><td>↓ -4.5%</td></tr> </table>	12,963	6,824	6,824	↓ -4.5%	Personnel Cost as a percent of Direct Instructional Expense <table border="1"> <tr><td>87.9%</td><td>81.1%</td></tr> <tr><td>78.9%</td><td>↑ 2.7%</td></tr> </table>	87.9%	81.1%	78.9%	↑ 2.7%	% of students retained from the first to second year <table border="1"> <tr><td>97.0%</td><td>97.0%</td></tr> <tr><td>87.0%</td><td>↑ 5.4%</td></tr> </table>	97.0%	97.0%	87.0%	↑ 5.4%												
12,963	6,824																												
6,824	↓ -4.5%																												
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78.9%	↑ 2.7%																												
97.0%	97.0%																												
87.0%	↑ 5.4%																												

Paul M. Hebert Law Center

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of degrees awarded/conferred (JD/DCL/LLM)							
Masters (LL.M.)	7	10	5	8	6	8	4
Professional (JD/DCL)	179	191	179	185	174	220	218
Total degrees awarded	186	201	184	193	180	228	222
Total number of degrees awarded by race/ethnicity							
Hispanic	0	3	3	10	10	12	13
American Indian or Alaska Native	1	0	1	1	2	1	4
Asian	3	2	2	3	1	9	7
Black or African American	23	11	7	8	8	11	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	133	154	149	141	141	175	157
Two or More Races	0	0	0	0	0	3	4
Nonresident Alien	7	11	5	10	6	4	8
Race/Ethnicity Unknown	19	20	17	20	12	13	5
Total degrees awarded	186	201	184	193	180	228	222

Source: Law School Degree Candidates File (LWS1006)

Paul M. Hebert Law Center

Metric II. The following metrics will provide the campus enrollment trends.

Law School Enrollment as of 14th day enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of 1st year Law Students	204	200	210	235	224	238	200	178
Total number of 2L and 3L Law Students	374	376	366	363	411	449	451	423
Total Law School enrollment	578	576	576	598	635	687	651	601
Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)								
Hispanic	4	9	12	13	10	17	8	8
American Indian or Alaska Native	1	1	3	4	2	0	1	1
Asian	2	3	2	10	5	5	4	5
Black or African American	10	7	16	11	30	34	30	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	169	153	164	169	164	166	150	133
Two or More Races	0	0	0	2	3	6	2	4
Nonresident Alien	0	1	1	2	3	1	2	0
Race/Ethnicity Unknown	18	26	12	24	7	9	3	2
Total number of 1st year Law Students	204	200	210	235	224	238	200	178

Source: Fall 14th Class Day

Enrollment figures above include JD enrollment only

Paul M. Hebert Law

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013*	2013-2014*
Total Number of Students Taking the Louisiana Bar Exam	231	187	205	180	189	202	213	171
Number of Students Passing Licensure Exam (<i>Louisiana</i>)	204	141	162	155	136	162	153	120
% Students passing Licensure Exam	88.3%	75.4%	79.0%	86.1%	72.0%	80.2%	71.8%	70.2%

* Each year includes the July exam and February exam for all test takers. For example, column 2006-2007 contains all students who took the July 2006 bar exam and the February 2007 bar exam. Column 2012-2013 has been updated to reflect the both the July 2012 and February 2013 bar exams. The 2013-14 reflects only the July 2013 bar results, since the February 2014 bar exam has not yet been administered. Because 2012-2013 is the most recent FULL year data (July and Feb testing combined) it is used in the At A Glance section of this report as the comparison year.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts							
Gifts per Annum (Unrestricted)	\$313,287	\$391,253	\$410,240	\$469,135	\$410,449	\$522,464	\$749,882
Gifts per Annum (Restricted)	\$1,197,021	\$815,495	\$502,143	\$1,160,591	\$1,392,557	\$1,334,730	\$2,211,716
Ratio of Alumni Giving to Total Annual Giving ¹	37.9%	38.2%	55.8%	29.5%	29.5%	57.4%	45.8%
Total Gifts	\$1,510,308	\$1,206,748	\$912,383	\$1,629,726	\$1,803,006	\$1,857,193	\$2,961,598
Total Endowment Value (includes \$19,589,683 at LSU Foundation)	\$18,066,040	\$17,421,058	\$14,200,223	\$16,274,071	\$19,895,367	\$19,011,824	\$24,489,321
Interest Earned on Endowments	\$690,446	\$712,568	\$406,343	\$570,589	\$695,253	\$645,342	\$763,434
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$690,446	\$712,568	\$406,343	\$570,589	\$695,253	\$345,342	\$763,434
Total Number of Foundations							
Foundation Total Assets (\$ Amount)²	\$499,904,745	\$511,375,217	\$446,113,820	\$475,181,704	\$538,053,386	\$532,984,318	\$567,781,384
Revenue							
Total Gross Revenue Generated from Tuition and Fees (Excluding CLE)	\$7,995,975	\$8,076,669	\$8,360,860	\$9,567,492	\$11,636,983	\$15,135,954	\$15,198,218
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	\$2,552,938	\$2,635,562	\$2,990,658	\$3,783,722	\$4,351,628	\$5,160,054	\$4,245,018
Gross Revenue (Tuition and Fees) From 1st Year Law Students (In-State Only)	\$1,883,830	\$1,682,590	\$1,921,400	\$2,318,310	\$2,317,085	\$2,630,815	\$2,720,256
Gross Revenue From 1st Year Law Students (Out-of-State Only)	\$669,108	\$952,972	\$1,069,258	\$1,465,412	\$2,034,543	\$2,529,594	\$1,524,762
Total Net Revenue from 1st Year Law students	\$2,198,698	\$1,937,235	\$2,035,110	\$2,781,654	\$2,932,109	\$3,650,135	\$3,224,600
Net Revenue From 1st Year Law Students (In-State Only)	\$1,629,408	\$1,251,637	\$1,411,739	\$1,788,612	\$1,809,114	\$2,001,542	\$2,153,490
Net Revenue From 1st Year Law Students (Out-of-State Only)	\$569,290	\$685,598	\$623,371	\$993,042	\$1,122,995	\$1,648,594	\$1,071,110
Financial Aid							
Total institutional dollars awarded need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$375	\$0	\$375
Total institutional dollars awarded non-need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$1,470,942	\$1,471,078	\$1,020,043
Total institutional dollars awarded need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$375	\$0	\$375
Total institutional dollars awarded non-need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$559,394	\$679,261	\$566,391
Total institutional dollars awarded need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$911,548	\$887,236	\$453,652
State Appropriation per FTE Student³	\$11,167	\$12,759	\$12,963	\$10,750	\$10,434	\$7,145	\$6,824

¹ This ratio reflects direct alumni giving only and does not include donations which have been indirectly identified with LSU Law School alumni such as gifts directed by alumni within law firms

² Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

³ Based on annual FTE count as reported to the Board of Regents. Includes ARRA stimulus funds of \$1,696,281 for FY10 and \$2,455,272 for FY11

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE - Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Paul M. Hebert Law Center

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Instructional								
Total FTE Tenured Faculty	37	40	40	36	29	26	23	23
Total FTE Tenure Track Faculty	5	4	5	5	7	8	10	11
Total FTE T/TT Faculty	42	44	45	41	36	34	33	34
Total Non-Tenure/Tenure Track FTE Faculty	17	16	14	14	16	18	13	12
Total Part Time FTE	5	4	4	5	5	3	5	5
Total FTE Faculty (excluding part-time)	59	60	59	55	52	52	46	46
Total FTE Faculty (including part-time)	64	64	63	60	57	55	51	51
T/TT as a Percent of Total FTE Faculty (including part-time)	65.63%	68.75%	71.43%	68.33%	63.16%	61.82%	64.71%	66.67%
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)								
Salaries	5,920,438	6,541,252	6,429,441	6,482,854	6,848,028	6,510,714	5,790,486	6,107,838
Benefits	1,395,669	1,569,592	1,507,028	1,545,772	1,888,381	2,096,083	1,852,659	1,987,948
Expenditures other than personnel related to Instruction	1,231,381	1,221,630	1,456,577	1,100,410	1,433,247	1,435,009	2,041,422	1,892,212
Total Direct Instructional Expense	8,547,488	9,332,474	9,393,046	9,129,036	10,169,656	10,041,806	9,684,567	9,987,998
Personnel Cost as a percent of Direct Instructional Expense	85.6%	86.9%	84.5%	87.9%	85.9%	85.7%	78.9%	81.1%
Notes: Salary & benefit data was obtained from the budgeted expenditures for instructional salaries.								

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. **EXCLUDE** expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Paul M. Law Hebert Center

Metric VII. Campus specific metrics

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Percentage of students that enroll in the Law Center that graduate from the Law Center*	81%	85%	85%	88%	81%	88%	92%	92%
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	114%	122%	114%	123%	111%	118%	116%	121%
Percentage of students employed nine months after graduation	95%	94%	92%	89%	92%	93%	92%	N/A
Percentage of students retained from the first year of law school to the second year of law school**	88%	93%	90%	87%	97%	95%	92%	97%
25th percentile of LSAT scores of students that enroll in the Law Center	154	155	154	155	155	155	153	153
Median LSAT score of students that enroll in the Law Center	156	157	156	157	158	158	157	156
75th percentile scores of students that enroll in the Law Center	159	159	159	159	160	160	160	159

N/A It is too early to report graduating class of 2013 9 month employment statistics

* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007). For cohorts beginning in class of 2007, graduation requirements allowed students to graduate in 6 semesters with the 7th semester no longer required. Source: 14th class day report and Law School Candidate file.

** Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006). Source: 14th class day report.

Paul M. Hebert Law Center National Benchmark Report

	Bar passage rate of first time bar test takers relative to (divided by) the overall bar passage rate in jurisdiction among first time test takers for the year **	Percentage of students employed nine months after graduation**
Arkansas, Fayetteville	98%	76.7%
Cincinnati, University Of	106%	67.5%
Connecticut, University Of	107%	60.9%
Florida State University	110%	78.9%
Georgia State University	111%	77.4%
Hawaii, University Of	89%	72.3%
Houston, University Of	106%	75.8%
Indiana University-Indianapolis	99%	63.1%
Kansas, University Of	103%	61.9%
Kentucky, University of	110%	81.5%
Louisville, University Of	105%	86.6%
LSU Paul M. Hebert Law Center	124%	84.7%
Michigan State University	108%	60.1%
Nebraska, University Of	106%	76.2%
Nevada, University Of	Not Available	Not Available
New Mexico, University Of	98%	69.9%
Oklahoma, University Of	101%	73.6%
Oregon, University Of	104%	49.4%
Pennsylvania State University	Not Available	Not Available
Pittsburgh, University Of	99%	79.2%
Rutgers, the State U. of New Jersey-Camden	103%	65.3%
Rutgers, the State U. of New Jersey-Newark	95%	62.9%
State University of New York- Buffalo	98%	62.0%
Temple University	108%	65.5%
Tennessee, University Of	99%	67.1%
West Virginia University	95%	79.2%

* Source: ABA 2012 Annual Report; 2011 Bar Administration (July & February Administration of Bar Exam).

As part of the GRAD Act, the Law Center updated its peer institution comparison to a broader peer group that takes into account a variety of factors to provide a more accurate measurement baseline. This broader market compares public law schools ranked 50 to 100 by the annual U.S. News rankings and, includes, but is not limited to, SREB law schools.

** Source: U.S. News and World Reports Annual Rankings, 2013 Edition, nine month graduation rates are for graduating class of 2012.

*** LSU Law Center's nine month placements rate as reported in U.S. News and World Reports, 2013 edition (for graduating class of 2012).

**** Data for individual schools not available. For all ABA-approved law schools, first year attrition is 11% (89% retention). For all public ABA-approved law schools, first year attrition is 8% (92% retention). Source: 2012 ABA Annual Report.

Pennington Biomedical Research Center Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued in 2013 to perform well in receiving grants and contracts with a 9.3% increase in total gift, grant, and contract funding. As a result the total amount of faculty research was up by 3.3 % in 2013.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without an increase in base funding. Nevertheless, we are pleased with the 2013 success in funded proposals.

Metric V - Technology Transfer

Licensing and Licensing Income decreased in 2013. Pennington has re-organized our Technology Transfer Office, and we believe the prospects for technology transfer and income to be positive for the long term future.

Legal fees for technology transfer have decreased, reflecting Pennington's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. The number of U.S. Patent Applications have increased significantly, and the number of Material Transfer Agreements in 2013 have more than doubled from the previous year.

Metric VI - Revenues

Foundation total Assets and total Endowment value has increase. Total annual Giving is down in 2013 by 21.7%.

State Appropriations per FTE employee increased in 2013 due to reductions in FTEs.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. It has exceeded this goal for every year in the reporting period.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

Metrics at a Glance

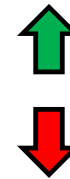
2013-14

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available

% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

Metric IV Research Expenditures	
Total Amount of Faculty Research (in thousands)	
48,185	48,185
38,192	↑ 3.3%
Research dollars per FTE for T/TT (in thousands)	
1,608	1,506
1,242	↓ -6.4%
Percent of T/TT faculty holding grants	
91.0%	68.0%
63.0%	↑ 7.9%
Total number of clinical trials or proposal funded	
151	139
113	↓ -7.9%
Total gifts, grants and contract funding (for research only)	
38,899	38,899
32,124	↑ 9.3%
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	190
174	↓ -8.2%
Number of inventions disclosures received	
16	10
5	↑ 100.0%

Metric V Technology Transfer	
Number of Licensing FTEs employed	
1	1
1	→ 0.0%
Number of Material Transfer Agreements (MTAs)	
75	50
23	↑ 117.4%
Total number of Licenses/Options yielding license income of any sort	
5	5
2	↑ 66.7%
Total License Income Received	
46,662	12,495
8,170	↓ -51.2%
Total \$ Spent on Legal Fees for Patents and/or Copyrights	
113,767	71,153
40,789	↓ -37.5%
Total U.S Patent Applications Filed	
12	7
2	↑ 250.0%

Revenues	
Total Annual Giving (includes Foundation Gifts)	
3,670,866	2,099,110
2,099,110	↓ -21.7%
Total Endowment Value	
17,661,339	17,073,786
12,912,393	↑ 5.6%
Total payout from endowment	
657,642	620,037
354,131	↓ -5.7%
Foundations total Assets (\$ Amount)	
171,031,845	96,147,747
93,288,954	↑ 3.1%
State Appropriation per FTE employee	
34,608	31,682
28,680	↑ 10.5%
Net Revenue Generated from auxiliary enterprises	
13,073	9,068
-13,073	↑ 4.9%

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951
(1) Agricultural			0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279	46,644	23,441	48,185	24,951

Dollars shown in thousands

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research:	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total Amount of Faculty Research	40,512	42,369	43,477	45,134	46,644	48,185
Total number of T/TT faculty holding grants	32	32	35	34	29	32
Percent of T/TT faculty holding grants	91%	86%	81%	83%	63%	68%
Research dollars per FTE for T/TT	1,266	1,324	1,242	1,327	1,608	1,506
Licenses/Patents:	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of inventions disclosures received	16	13	14	11	5	10
Total license income	8.1	24.7	46.6	12.2	25.6	12.5
Total number of new patents filed	2	8	3	5	2	2
Total number of new licenses/options executed	24	29	1	5	2	5
Total number of start up companies	0	0	1	1	0	2
Total number of licenses generating revenue	2	5	4	2	3	1
Legal Fees	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Expended	44.8	41.5	60.4	40.8	113.8	71.2
Reimburse	0.0	15.0	37.5	10.0	14.9	0.0
Percent increase in nonstate funds (for research only)	0.10%	1.15%	4.76%	-2.70%	7.00%	9.35%
Total number of clinical trials or proposal funded	117	116	124	124	151	139
Total gifts, grants and contract funding (for research only)	32,234	32,606	34,168	33,245	35,573	38,899
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	211	231	200	211	207	190

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Licensing FTEs were employed In your Technology Transfer Office?	0.75	0.5	0.5	0.5	1	1
How many Other FTEs were employed In your Technology Transfer Office?	1.25	1.75	1	1	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved						
How many Licenses did your Institution execute?	24	28	1	4	2	4
How many Options did your Institution execute?	0	1	0	1	0	1
How many different Disclosures are Included In the Licenses/Options Executed?	2	5	1	4	0	1
How many of these Licenses Executed reported above were Exclusive?	0	0	1	2	0	1
How many of these Licenses Executed reported above were Non-Exclusive?	24	28	0	2	2	3
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	10	4	7	7	10
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	1	1		2
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	23	0	1		0
How many of the Licenses/Options Executed were Licensed to Large Companies?	1	5	0	0		0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0 234,000	0	\$104,348	\$ 2,930,964		\$ 720,421
How many Material Transfer Agreements (MTAs) did your Office process?	44	53	75	48	23	50
How many Research Agreements did your Office process?	0	83	200	100	68	27
What is the Total number of Licenses/Options yielding License Income of any sort?	2	5	4	2	3	5
How many Licenses/Options yielded Running Royalties?	0	0	0	0	0	3
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$8,170	\$24,737	\$46,662	\$12,169	\$25,618	\$12,495
How much of the License Income Received can be attributed to Running Royalties?	\$0	\$0	\$0	\$0	\$0	\$2,150
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$8,170	\$24,737	\$46,662	\$12,169	\$25,618	\$0
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$2,233	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$44,759	\$41,550	\$60,392	\$40,789	\$113,767	\$71,153
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$15,000	\$37,507	\$10,000	\$14,918	\$0
How many Invention Disclosures were Received?	16	13	14	11	5	10
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	4	9	2	6		
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0		

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Total U.S. Patent Applications were filed?	7	12	7	7	2	7
How many New Patent Applications were filed?	2	8	3	5	2	2
Of these, how many were filed as US Provisional Patent Applications?	2	8	3	5	2	3
Of these, how many were filed as US Utility Patent Applications?	5	0	0	0		1
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0		5
How many U.S. Patents were issued?	0	0	1	2	1	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
How many Start-Up Companies formed during FY2012 that were dependent upon the licensing of your technology for initiation?	0	0	1	1	0	2
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	N/A		1	0	0	2
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	1	3	2	6	6	5
Of the Start-Up Companies formed, in how many does your institution hold equity?	n/a	0	0	0	0	1
Did one or more of your licensed technologies become available for public/commercial use? If YES, how many?	no	0	No	no	No	2

¹ List of Companies

FY 2008

Orexigen 2 & Kaiser Fdtn 1(non-ex behavioral tools), Esperance (Ag, A&M)

FY 2009

Body Evolution (start-up) - option

Wayne State University - non-exclusive license

Universitätsklinikum Ruhr-Uni-Bochum - non-exclusive license

Southern University and A&M College - non-exclusive license (3)

University of Pennsylvania - non-exclusive license

African Population and Health Research Center, Inc. - non-exclusive license

Syracuse University - non-exclusive license (2)

Brand You Image - non-exclusive license

Florida Southern College - non-exclusive license

Drexel University - non-exclusive license

Springfield Australia Pty Ltd. - non-exclusive license

FY 2010

1 startup: Body Evolution Technologies

FY 2011

VHI (option/start-up), NeuroQuest (license), Unnamed companies for 3 behavioral/psychological tools licensed 10 times

FY 2012

Copyright tool 1 and Copyright tool 2 (total 8 times)

FY 2013

K94 Discoveries, Helping Hand Technologies

Laurentian University - non-exclusive license

Whitelands College Roehampton University - non-exclusive license

NIDDK - NIH - non-exclusive license

YourEncore, Inc., Eli Lilly - non-exclusive license (4)

University of Ulster - non-exclusive license

University of Copenhagen - non-exclusive license

University of Cincinnati - non-exclusive license

University of Liverpool - non-exclusive license

The Cooper Institute - non-exclusive license

Center for Health Services Research in Primary Care - non-exclusive license

Weight Control and Diabetes Research Center - non-exclusive license

[Click here to return to directions](#)

VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total Annual Giving (includes Foundation Gifts)	\$ 3,258,086	\$ 3,612,516	\$ 3,670,866	\$ 3,213,101	\$ 3,316,318	\$ 2,680,576	\$ 2,099,110
Total Endowment Value	\$ 17,661,339	\$ 16,511,012	\$ 12,912,393	\$ 14,525,800	\$ 16,942,577	\$ 16,161,886	\$ 17,073,786
Total payout from endowment	\$ 399,128	\$ 531,788	\$ 354,131	\$ 365,207	\$ 601,622	\$ 657,642	\$ 620,037
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 171,031,845	\$ 166,097,845	\$ 96,423,971	\$ 96,870,839	\$ 97,579,016	\$ 93,288,954	\$ 96,147,747
Click here to go to the Foundations Supplemental Table List your Institution's Foundations							
State Appropriation per FTE employee	\$28,983	\$34,608	\$34,506	\$31,526	\$34,373	\$28,680	\$31,682
Net Revenue Generated from auxiliary enterprises	N/A	(\$13,073)	\$13,073	\$73	\$353	\$8,641	\$9,068

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, and 2012.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, and 2013.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$2,288,673.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,661,339	6/30/2007
			\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	
		\$ 26,368,573	6/30/2013	

Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2013	Total Dollar Amount NIH Awards 2013
Pennington Biomedical Research Center	52	\$21,736,038
Wistar Institute (Pennsylvania)	55	\$25,344,586
Oklahoma Medical Research Foundation	29	\$25,126,551
J. David Gladstone Institutes (California)	54	\$30,867,269
Buck Institute for Age Research (California)	35	\$11,105,006

	Number of peer-reviewed publications by PBRC faculty
2012	346
Lifetime	no longer tracked

Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates continue to hamper our ability to maintain vital LSU AgCenter programs, which target improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, agriculture productivity and profitability, coastal restoration, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Reorganization of the administrative structure to provide more effective and efficient management of programs.
- Consolidation, restructuring and closing of units.
- A variety of different staffing strategies to maximize productivity.
- Redesigned business processes to achieve efficiencies.
- Retirement incentive programs in 2009 and 2010.
- Restructuring, downsizing, and elimination of programs.
- Cuts to all support categories.
- Deferral of critical equipment and maintenance needs.
- Increased emphasis on external grant funding.
- Sustained effort to increase the local support for parish Extension Service programs.

Among the AgCenter's details in the attached are:

- External awards and funding continue to increase.
- Royalty income has increased markedly in recent years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top nationally.
- The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts.
- The total number of research publications and refereed publications credited to the LSU AgCenter are climbing.
- Total gifts to the foundations are down because of the economic recession.

Many factors threaten our ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain our most critical programs, to remain true to our core mission of improving the lives of Louisiana citizens, and to provide the most we can for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs, which help ensure a safe and secure food supply, the best use of natural resources, and job availability in existing and new agricultural and related enterprises. The LSU AgCenter provides educational services in every Louisiana parish and conducts research that contributes to the economic development of the state. The LSU AgCenter does not grant degrees nor benefit from tuition increases. The LSU AgCenter plays an integral role in supporting agricultural industries, protecting the environment, and improving the quality of life in Louisiana through its 4-H youth, family and community programs.


LSU AgCenter


Metrics at a Glance 2013-14


Legend:

Statistic		
High	X	Y
Low	Z	%


Most Recent Available
% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	88,538
88,538	 -0.1%

Number of all research publications	
1,052	1,042
722	 1.5%


Dollar amount of grants and contracts awards received	
32,245,377	24,189,985
23,765,135	 -19.4%


Dollar amount of restricted expenditures	
45,431,588	42,566,431
29,658,844	 -6.3%


Number of 4-H volunteer leaders	
7,941	7,243
7,229	 -0.2%


Number of 4-H participants in community service activities	
47,846	39,568
38,082	 -17.3%


Metric V Technology Transfer


Number of Licensing FTEs employed	
3	2
2	 0.0%

Number of Material Transfer Agreements (MTAs)	
67	24
11	 -52.0%


Total number of Licenses/Options yielding license income of any sort	
79	79
22	 79.5%


Total License Income Received	
10,620,789	9,294,880
2,524,643	 -3.0%


Total \$ Spent on Legal Fees for Patents and/or Copyrights	
285,780	239,850
199,868	 20.0%


Total U.S Patent Applications Filed	
26	12
11	 9.1%


Metric V Revenues


Annual Unrestricted Gifts	
84,910	20,750
18,330	 -23.7%

Annual Restricted Gifts	
1,589,394	1,589,394
822,541	 13.8%

Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	
1,668,121	1,610,144
887,101	 13.1%

Market Value of Endowment	
14,760,833	14,760,833
10,841,052	 7.4%

Earned Interest on Endowments	
550,445	534,811
344,837	 3.8%

Market Value (\$ Amount) of BoR Support fund (Chairs & Professorships)	
8,526,550	8,341,559
5,755,850	 6.7%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221
(1) Aeronautical & astronautical	0	0	0	0										
(2) Bioengineering/biomedical engineering	0	0	0	0										
(3) Chemical	0	0	0	0										
(4) Civil	0	0	0	0										
(5) Electrical	0	0	0	0										
(6) Mechanical	0	0	0	0										
(7) Metallurgical & materials	0	0	0	0										
(8) Other	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347	4,826	909	5,974	1,788	7,654	3,221
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0										
(2) Chemistry	0	0	0	0										
(3) Physics	0	0	0	0										
(4) Other	0	0	0	0										
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0										
(2) Earth sciences	0	0	0	0										
(3) Oceanography	0	0	0	0										
(4) Other	0	0	0	0										
d. Mathematical Sciences (Total)	377	29	414	0	410	5	418	0	301	0	302	0	283	0
e. Computer Sciences (Total)	0	0	0	0										
f. Life Sciences (Total)	78,931	9,291	86,559	9,570	85,868	10,555	80,029	9,921	81,755	11,874	78,661	10,700	76,984	12,643
(1) Agricultural	70,923	7,817	78,081	8,183	77,339	8,985	71,774	8,474	74,094	10,163	71,683	9,084	70,816	10,962
(2) Biological	8,008	1,474	8,478	1,387	8,529	1,570	8,255	1,447	7,661	1,711	6,978	1,616	6,168	1,681
(3) Medical	0	0	0	0										
(4) Other	0	0	0	0										
g. Psychology (Total)	0	0	0	0										
h. Social Sciences (Total)	3,058	719	3,657	934	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200
(1) Economics	3,058	719	3,657	934	3,753	990	3,678	1,064	3,580	940	3,719	901	3,374	1,200
(2) Political science	0	0	0	0										
(3) Sociology	0	0	0	0										
(4) Other	0	0	0	0										
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0									243	
j. Total (sum of a through i)	88,618	11,518	96,360	11,436	95,678	12,682	90,207	12,332	90,462	13,723	88,656	13,389	88,538	17,064

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber,	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Average adoption rate of recommended best management practices	76.6%	75.6%	76.3%	80.2%	73.6%	71.5%	86.7%
Number of research projects	284	273	285	289	268	268	247
Number of all research publications	788	910	1,052	797	722	1,027	1,042
Number of refereed research publications only	206	306	320	251	215	501	507
Number of new and revised numbered extension publications	122	246	111	137	138	125	83

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life

Dollar amount of grants and contracts awards received	23,765,135	27,982,765	25,022,201	31,709,768	32,245,377	30,027,220	24,189,985
Dollar amount of restricted expenditures	29,658,844	30,521,106	35,579,783	41,347,370	43,804,004	45,431,588	42,566,431
Number of educational programs - agriculture and natural resources programs	1,981	2,173	2,203	2,083	2,475	11,431**	5,367
- nutrition and health programs	1,983	2,285	2,615	2,706	2,130	13,628**	12,438
Number of educational contacts - agriculture and natural resources programs	700,695	750,608	839,644	856,113	1,091,830	604,973**	620,163
- nutrition and health programs	644,679	801,439	740,626	698,325	846,789	530,946**	252,866
Number of web-based contacts - number of web pages viewed	18,618,281	22,619,092	62,859,373*	69,679,581	46,537,177	94,345,406	101,745,875

Build Leaders and Good Citizens through 4-H Youth Development

Number of 4-H members and participants	218,094	215,954	201,483	205,493	206,750	208,568	215,130
Number of 4-H volunteer leaders	7,419	7,941	7,229	7,577	7,278	7,255	7,243
Number of 4-H participants in community service activities	42,720	38,082	43,898	43,996	45,433	47,846	39,568

* Introduction of new web design.

**New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many licensing FTEs were employed in your Technology Transfer Office?	2	3	3	2	2	2
How many other FTEs were employed in your Technology Transfer Office?	1	1	0	0.5	0.5	1
List all companies who entered into licenses or options, indicate if start-up, and identify other LSU campuses involved	SEE BELOW					
How many licenses did your institution execute?	6	6	15	17	9	15
How many options did your institution execute?	0	1	2	1	0	0
How many different disclosures are included in the licenses/options executed?	8	7	8	7	9	33
How many of these licenses executed reported above were exclusive?	4	5	2	3	4	9
How many of these licenses executed reported above were non-exclusive?	2	1	13	14	5	6
How many licenses/options executed included equity?	1	1		0	0	0
How many licenses/options were active as of the last day, (cumulative)?	22	33	50	67	58	79
How many of the licenses/options executed were licensed to start-up companies?	2	3	1	1	1	0
How many of the licenses/options executed were licensed to small companies?	3	3	13	17	5	14
How many of the licenses/options executed were licensed to large companies?	1	1	0	0	2	1
How much research funding was committed to your institution (includes multi-year commitments) that was related to license or option agreements executed or that was related to license or option agreements executed in a prior year for which the research funding committed was not previously reported, e.g. as a result of a research agreement renewal?	0	0	0	0	0	0
How many material transfer agreements (MTAs) did your office process?	11	32	67	56	50	24
How many research agreements did your office process?	N/A	N/A	N/A	N/A	0	426
What is the total number of licenses/options yielding license income of any sort?	22	26	27	44	44	79
How many licenses/options yielded running royalties?	19	23	26	42	40	79
How many licenses/options yielded more than \$1 million in license income received?	1	1	1	1	1	1
What was the total amount of license income received at your institution?	\$2,524,643	\$5,969,066	\$9,068,981	\$10,620,789	\$9,582,731	\$9,294,880
How much of the license income received can be attributed to running royalties?	\$2,367,143	\$5,906,096	\$9,068,981	\$10,620,789	\$9,410,424	\$9,044,880
How much of the license income received can be attributed to cashed-in equity?	\$0	\$0	\$0	\$0	\$0	\$250,000
How much of the license income received can be attributed to license income of all other types?	\$0	\$55,151	\$0	\$0	\$146,250	\$0
How much of the license income was paid to other institutions?	\$17,997	\$7,819	\$9,927	\$4,342	\$26,057	\$19,722
What was the total amount spent on external legal fees for patents and/or copyrights?	\$262,792.42	\$ 209,819.78	\$ 257,353.53	\$ 285,780.01	\$199,868	\$239,850
What was the total amount received in direct reimbursements from licensees for legal fees?	\$49,570.00	\$ 13,592.86	\$ 121,715.88	\$ 139,762.40	\$68,184	\$170,421
How many invention disclosures were received?	31	33	33	25	27	30
Of the invention disclosures reported in 13A, how many were closed during FY 2011?	3			0		
Of the invention disclosures in 13A, how many were licensed during FY 2011?	0	1	1	1		
How many total U.S. patent applications were filed?	20	20	26	18	11	12
How many new patent applications were filed?	16	15	14	29	6	6
Of these, how many were filed as U.S. provisional patent applications?	8	15	14	8	6	5
Of these, how many were filed as U.S. utility patent applications?	6	4	3	9		1
Of these, how many were filed as non-U.S. patent applications?	2	0	3	4		0
How many U.S. patents were issued?	2	5	4	5	3	3
How many plant variety protection (PVP) certificates were filed?	5	8	2	0	4	2
How many plant variety protection (PVP) certificates were issued?	3	0	0	0	0	5
How many start-up companies formed during FY 2011 that were dependent upon the licensing of your technology for initiation?	0	3	1	0	1	0

LSU AgCenter

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many of these start-up companies formed have their primary place of business operating in your home state?	0	3		0	1	0
How many start-up companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	1	0	0	0
How many start-up companies that were dependent upon the Licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0	0	0
Of the start-up companies formed, In how many does your institution hold equity?	0	1	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	3	3	2	4	2	1

List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved Key: (l) – license, (s) – Startup Company, (o) - Option

FY 08 - Bayer CropScience, Ragan & Massey, Esperance (LSUAC/PBRC/LSU A&M), Citrazone, D&S Farms, Foundation Plant Services/Sweet Potato Council of California

FY 09 - Auburn Univ (l), Arkansas County Seed (l), Hole Pluggers(l)(s), Ullman Medical(l)(HSC-NO), Terral Seed(l), Formulation Ventures(o)(s), D&S Electrostatic Samplers (l)(s)

FY 10 - Mystic Tackleworks, Mc He Farms II, Jones Farms, Burch Equipment, Unified Fuels(o), Nighana Rsearch and Consulting, Jessie R. Chrestman, Alexander Farms Produce Sales, Inc, Bailey Family Farms, Inc, Scott Lyles, Earp Farms, Matthews Ridgeview Farms, N&W Farms, Formulation Ventures(o), Cotton Inc

FY 11 – ERW Farms, Steele Plant, James B. Tuner II, Tiger Recovery Units (s), Terrell Williams/John Williams, Jones Farms, Omnisol (o), Mt Pelia Innovative Solutions, Delta Land Services, Omnisol (l) (s), Finch Blueberry Nursery, Colby Daniels, Leggett Family Partner

FY 12 – American Utility Metals (L), B&B Produce (L), CongAgra-(L1, L2), Daniel Pierce-(L), H&B Beverages (L)(S), Monsanto (L), Omnisol (L), Terral Williams (L)

FY 13 – Allylis (L), Arcadia Bioscience (L), Arkansas County Seed (L), AUS Sweet Potato Seed (L), ConAgra I (L), ConAgr II (L), Crompion (L), D&S (L), Fitzgerald Nurseries (L), JESCO (L), Jones Farms (L), Omnisol (L), PamLab (L), Reptigen (L), Terral Seed (L)

LSU Agr Center

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Unrestricted Gifts	\$64,560	\$84,910	\$64,396	\$36,132	\$18,330	\$27,190	\$20,750
Annual Restricted Gifts	\$822,541	\$1,583,211	\$1,299,998	\$1,170,506	\$1,369,853	\$1,396,300	\$1,589,394
Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	\$887,101	\$1,668,121	\$1,364,394	\$1,206,638	\$1,388,183	\$1,423,491	\$1,610,144
Total Endowment Value (Total at LSU Foundation)	\$13,049,034	\$12,777,124	\$10,841,052	\$12,280,737	\$14,345,105	\$13,744,965	\$14,760,833
Earned Interest on Endowments	\$501,293	\$550,445	\$344,837	\$413,286	\$538,561	\$514,992	\$534,811
Total # of Foundations	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$500,130,215	\$511,668,178	\$446,314,323	\$475,366,344	\$538,251,242	\$533,123,317	\$567,921,959
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>							
Total # of Board of Regents Support Funds	33	34	36	38	40	41	41
Total Value (\$ Amount) of BoR Support Fund	\$6,154,650	\$6,173,597	\$5,755,850	\$6,935,805	\$8,526,550	\$7,819,627	\$8,341,559
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>							

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (X) /Professorships (Y)	8,341,559		

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets <i>(\$ Amount)</i>		
AgCenter	LSU Foundation	567,781,384		
AgCenter	Louisiana 4-H Foundation	140,575		

LSU AgCenter
National Benchmark Report

FY 2013	Number of 4-H'ers	Number of Clientele Contacts
Louisiana State University Agricultural Center *	226,145	2,325,428
Colorado State University *	91,659	3,509,083
Iowa State University *	105,538	2,000,000
Kansas State University *	25,017	1,100,678
North Carolina State University at Raleigh <	235,025	4,586,751
Purdue University – Main Campus < ~	187,197	1,628,171
Texas A & M University *	619,877	11,486,236
The University of Tennessee <	163,154	4,737,297
University of Georgia *	184,329	1,635,958
University of Illinois at Urbana-Champaign *	134,989	2,058,768
University of Maryland-College Park < ^	96,651	982,983
University of Nebraska-Lincoln < ^	121,539	1,109,057
Virginia Polytechnic Institute and State University *	193,535	1,392,864

Most current year data available:

*** 2013**

< 2012

^ 2011

~ 2010

Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics

12/1/13

Metric I - Degrees Awarded

LSU Shreveport continues to graduate over 600 students per year. The number of degrees awarded is cyclical, and although the total number has decreased from an all-time high in 2010-11, there was a 2.1% increase in overall completers over the previous year. Large gains were seen at the masters degree level , 17.5% increase over the previous year, whereas undergraduate completers remained consistent with the previous year.

Metric II - Enrollment

Overall headcount enrollment was down from last year in all categories other than Graduate Studies which saw an increase of 7%. In particular, one program in the Department of Education increased its enrollment 200% - this program was offered via distance learning for the first time this year. The number of transfer students from Louisiana Community Colleges increased over the previous year; however, transfers from other Louisiana 4-year institutions declined.

Metric III - Student Success

Large gains have been seen in the graduation rate at LSU Shreveport over the past five years. Since 2002, the 6-year federal graduation rate has increased over 10 percentage points from 20.1% to 32.6%. First to second year retention is just above 66%, whereas first to third year retention declined from the previous year.

Metric IV - Research Expenditures

Overall research expenditures and faculty working of research decreased from the previous year. Physical Sciences and Mathematical Science did show increases of \$17,000 and \$132,000, respectively, over the previous year.

Metric V - Technology Transfer

LSU Shreveport did not seek any technology transfer during the reporting period.

Metric VI - Revenues

Annual gifts and total endowment values both increased for the 2012-13 year over that of 2011-12. Total gross revenue for first-time full-time freshmen also increased over the previous year. No institutional need-based aid was given - this was consistent with prior years. Non-institutional need-based aid was increased to all groups other than the category of entering freshmen non-residents. State appropriations per fte continued to decrease and have done so over the past four years.

Metric VII - Faculty Productivity

There was an increase in the number of non-tenure/tenure track faculty for fall 2012. This resulted in a rise in non-tt faculty teaching a higher number of sections. The percent of sections taught by tenure track faculty also decreased because of the increase in the number of non-tenure track faculty.

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

1. Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;
2. Encourage an atmosphere of intellectual excitement;
3. Foster the academic and personal growth of students;
4. Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and
5. Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

Louisiana State University Shreveport

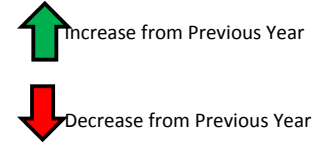
Metrics at a Glance

2013-14

Legend:

Statistic	
X	Y
Z	%

Most Recent Available
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Full time Freshmen	Average ACT Score	Physical Sciences (shown in thousands)	Number of Licensing FTEs employed	Annual Gifts	SCH Enrollment in Fall Semester Lecture and Seminar Courses
565 462 ↓ -0.4%	369 273 ↓ -9.5%	22.7 20.1 ↓ -0.9%	266 1 ↑ 7.6%	0 0 → 0.0%	2,276,834 990,575 ↑ 39.7%	16,153 15,130 ↓ -1.9%
Masters	Total Headcount Enrollment (Undergraduate and Graduate)	Second Year Retention	Mathematical Sciences (shown in thousands)	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Tenure/tenure track (T/TT) FTE faculty assigned to classes
121 77 ↑ 17.5%	4,667 3,960 ↓ -9.3%	68.7% 52.9% ↑ 0.8%	187 39 ↑ 338.5%	0 0 → 0.0%	18,935,160 11,288,825 ↑ 10.8%	96 86 ↑ 1.2%
Specialist	Total Number of High School Dual Enrollments	Third Year Retention	Computer Sciences (shown in thousands)	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
8 1 ↓ -50.0%	1,033 0 ↓ -16.7%	56.8% 38.9% ↓ -9.7%	418 171 ↓ -58.8%	0 0 → 0.0%	1,025,263 722,476 ↑ 1.6%	71 45 ↑ 7.2%
Grand Total Number of Degrees Awarded	Total number of students enrolled in Teacher Education programs	Six Year Graduation Rate	Total all Disciplines (shown in thousands)	Total License Income Received	Net Revenue From First-Time-Full-Time Freshmen	Total SCH's taught per FTE T/TT faculty
675 541 ↑ 2.1%	651 338 ↓ -23.5%	32.6% 20.0% ↑ 21.0%	1,520 642 ↓ -15.3%	0 0 → 0.0%	698,579 357,046 ↓ -15.8%	355 269 ↓ -12.9%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student Second Year Retention	Total number of FTE T/TT faculty holding grants	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE1	Total SCH's taught per FTE non T/TT faculty
102 60 ↑ 6.0%	814 612 ↓ -12.7%	72.3% 58.5% ↑ 9.9%	20 4 ↓ -55.6%	34,072 0 → 0.0%	5,884 3,165 ↓ -7.5%	374 249 ↑ 8.7%
	Total number of students enrolled who received TOPS 1	LA Community College Transfer Student 6-Year Grad Rate	Research dollars per FTE T/TT	Total U.S Patent Applications Filed	Net Revenue Generated from auxiliary enterprises	Tenure/Tenure Track FTE faculty as % of total FTE faculty
	767 651 ↓ -11.3%	54.1% 34.7% ↑ 13.9%	17,674 6,903 ↓ -41.4%	2 0 → 0.0%	908,988 -522,675 ↓ -0.9%	65.9% 55.9% ↑ 1.4%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of degrees awarded/conferred							
Bachelors	462	521	529	502	565	517	515
Masters	77	103	100	90	109	103	121
Specialist	2	1	6	8	1	6	3
Grand Total Number of Degrees Awarded	541	625	635	600	675	626	639
Total number of degrees awarded by race/ethnicity							
Hispanic	18	16	29	15	21	21	20
American Indian or Alaska Native	6	4	5	8	3	5	2
Asian	0	0	0	0	0	15	10
Black or African American	102	112	113	116	115	115	151
Native Hawaiian or Other Pacific Islander				0	0	3	0
White	370	442	450	425	482	422	398
Two or More Races					0	0	5
Nonresident Alien	12	9	10	11	13	13	16
Race/Ethnicity Unknown	33	42	28	25	41	32	37
Total degrees awarded	541	625	635	600	675	626	639
Total degrees awarded in STEM	60	74	87	81	102	83	88
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total number of degrees awarded in Allied Health	0	0	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	76	60	73	41	51	40	40
Number Passed (<i>Regular Program</i>)	76	60	73	41	51	40	40
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	42	30	44	51	71	49	47
Number Passed (<i>Alternate Program</i>)	42	30	44	51	71	49	47
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	341	349	345	334	315	369	334
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	327	327	316	300	283	334	312
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	14	22	29	34	32	35	22
14th day FALL UG Headcount Full-Time Students (in-state)	2,240	2,242	2,301	2,100	2,132	2,077	1,900
14th day FALL UG Headcount Full-Time Students (Out-state)	160	174	210	268	216	229	197
14th day FALL UG Headcount Part-Time Students (in-state)	1,111	1,420	1,630	1,586	1,730	1,770	1,535
14th day FALL UG Headcount Part-Time Students (out-state)	45	67	79	104	56	48	42
14th Day Transfer Student Enrollment	457	443	546	404	461	371	366
14th Day Re-Admit Enrollment	385	394	315	265	229	234	199
Total Undergraduate Headcount as of 14th Class Day	3,556	3,903	4,220	4,058	4,134	4,124	3,674
<i>Graduate</i>							
Full-time (In-State Residency)	104	100	115	107	99	97	100
Full-time (Non Residency)	9	9	10	14	35	27	32
Part-time (In-State Residency)	271	260	299	297	275	268	273
Part-time (Non Residency)	20	19	23	28	19	19	35
Total Graduate Headcount as of 14th Class Day	404	388	447	446	428	411	440
Total Headcount Enrollment (Undergraduate and Graduate)	3,960	4,291	4,667	4,504	4,562	4,535	4,114
Total Number of High School Dual Enrollments	0	395	591	590	881	1,033	860
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,669	2,794	2,938	2,780	2,816	2,759	2,504
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	195	199	241	232	229	225	236
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day							
Hispanic	14	12	9	14	12	30	13
American Indian or Alaska Native	6	0	0	6	3	7	5
Asian/Pacific Islander	9	7	9	8	5	12	6
African American Non-Hispanic	72	75	69	60	63	62	65
Native Hawaiian or Other Pacific Islander	2	0	0	1		0	1
White Non-Hispanic	210	222	218	222	201	236	208
Two or More Races		0				0	13
Nonresident Alien	1	3	7	8	8	6	7
Race/Ethnicity Unknown	27	30	33	15	23	16	16
Refuse to Report						0	0
Total	341	349	345	334	315	369	334
Louisiana Transfer Enrollment							
Transfer from Louisiana Community Colleges	XXXXXXXX	XXXXXXXX	124	104	172	160	182
Transfers from Louisiana Four-Year Universities	XXXXXXXX	XXXXXXXX	69	105	133	97	82

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall SCH ¹	42,378	44,299	46,954	44,487	44,990	44,085	35,728
Spring SCH	40,036	41,963	44,846	42,822	43,040	40,783	
Total number of students enrolled who received TOPS ¹							
Performance	152	182	183	176	161	185	200
Opportunity	487	466	437	442	372	458	375
Honors	63	80	95	109	118	124	105
	702	728	715	727	651	767	680
¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014							
Enrollment by specified discipline (FALL ONLY)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of student enrolled in STEM	757	814	781	764	724	739	645
Total number of students enrolled in Teacher Education programs	621	613	627	619	504	442	338
Total number of students enrolled in regular teacher education program	621	440	460	446	393	374	297
Total number of students enrolled in alternative certification program	0	173	167	173	111	68	41
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

¹ Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

List of STEM/SMART CIP code/s

- 11
- 14
- 15
- 26
- 27
- 40
- 0109
- 0110
- 0111
- 0112
- 0301
- 0303
- 0305
- 0306
- 2901
- 3001
- 3006
- 3008
- 3010
- 3016
- 3018
- 3019
- 3024
- 3025
- 4101
- 4102
- 4103
- 4199

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	21.6%
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	322	20.7	58.7%	43.2%	7.5%	20.0%	27.9%	29.3%
Total	2005	292	21.0	65.3%	48.8%	12.3%	23.2%	28.4%	37.3%
Total	2006	383	22.0	63.4%	49.1%	12.5%	24.6%	26.9%	31.2%
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	32.6%	
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%		
Total	2009	345	22.3	68.7%	56.8%	15.4%			
Total	2010	334	22.1	65.0%	52.4%				
Total	2011	315	22.3	65.7%	47.3%				
Total	2012	364	22.7	66.20%					
Total	2013	334	22.5						

Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.10%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.30%		
LACCT	2009	162		62.3%	44.4%	33.3%			
LACCT	2010	105		72.3%	51.4%				
LACCT	2011	142		58.5%	48.60%				
LACCT	2012	115		64.3%					
LACCT	2013	135							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Number of students passing licensure exams								
Undergraduate Teacher Education	63	76	60	74	43	51	40/40	40/40
Alternative Teacher Certification	24	42	30	48	51	70	49/49	47/47
Specialist in School Psychology	7	1	1	4	8	2	6	3
Educational Leadership	NA	NA	8	9	22	11	8	15
MED Administration	13	12	15	6	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	1	0	14	11	175	161	266	173	223	112	240	159
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	1	0	14	11	175	161	266	173	223	112	240	159
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	84	71	187	158	52	44	40	34	39	34	171	159
e. Computer Sciences (Total)	245	224	418	330	340	275	329	235	415	369	171	159
f. Life Sciences (Total)	312	250	75	57	465	369	885	359	221	105	179	74
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	312	250	75	57	465	369	885	359	221	105	179	74
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	1	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	1	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	642	545	695	556	1,032	849	1,520	801	898	620	761	551

Faculty Research:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of FTE T/TT faculty holding grants	17	12	20	9	4
Percent of FTE T/TT faculty holding grants	18%	13%	22%	10%	0.05
Research dollars per FTE T/TT	7,473	7,554	11,217	17,674	10,352

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Licensing FTEs were employed In your Technology Transfer Office?	0.1	0	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Intelek	0	0	0	0	0
How many Licenses did your Institution execute?	0	0	0	0	0	0
How many Options did your Institution execute?	1	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	1	0	0	0	0	0
How many of these Licenses Executed reported above were Exclusive?	0	0	0	0	0	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	0	0
How many Licenses/Options Executed Included Equity?	0	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$3,500	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	0	0	0	0	0	0
How many Research Agreements did your Office process?	0	0	0	0	0	0
What is the Total number of Licenses/Options yielding License Income of any sort?	0	0	0	0	0	0
How many Licenses/Options yielded RunnIng Royalties?	0	0	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	0	0	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How much of the License Income Received can be attributed to Running Royalties?	0	0	0	0	0	0
How much of the License Income Received can be attributed to Cashed-In Equity?	0	0	0	0	0	0
How much of the License Income Received can be attributed to License Income of all Other types?	0	0	0	0	0	0
How much of the License Income was Paid to Other Institutions?	0	0	0	0	0	0
Legal Fees						
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$15,000	\$34,072	\$0	\$0	\$0	\$0
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$34,072	\$0	\$0	\$0	\$0
Invention Disclosures						
How many Invention Disclosures were Received?	4	0	0	0	0	0
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	0	0	0	0
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0	0	0
Patent Applications						
How many Total U.S. Patent Applications were filed?	2	2	0	0	0	0
How many New Patent Applications were filed?	0	2	0	0	0	0
Of these, how many were filed as US Provisional Patent Applications?	0	2	0	0	0	0
Of these, how many were filed as US Utility Patent Applications?	2	0	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0	0
How many U.S. Patents were issued?	0	0	0	0	0	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0
Start-Up Companies						
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	0	0	0	0	0	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	0	0	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	0	0	0	0	0

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts	2,256,944	1,999,329	2,276,834	1,476,768	990,575	1,383,773
Gifts per Annum						
Total Endowment Value	12,178,029	11,288,825	14,222,206	16,287,117	16,174,997	17,918,306
Earned Interest on Endowments	842,313	408,898	320,143	475,146	373,084	327,317
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	397,685	383,560	23,386	278,222	315,587	360,002
Total # of Foundations						
Foundations total Assets (\$ Amount)	13,406,341	12,739,178	15,893,829	18,190,452	17,892,621	19,672,727
Click here to go to the Foundations Supplemental Table						
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund	9,179,421	8,669,902	10,885,993	11,882,103	12,402,400	14,214,913
Click here to go to the BoR Support Funds Supplemental Table						
Total Gross Revenue Generated from tuition and fees						
Total Gross Revenue From First-Time-Full-Time Freshmen	741,493	808,486	817,871	902,509	1,009,307	1,025,263
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	603,599	675,762	677,576	715,927	716,675	769,404
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	137,894	132,723	140,295	186,582	292,632	255,859
Net Revenue From First-Time-Full-Time Freshmen	426,493	460,486	474,071	698,579	423,907	357,046
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	294,599	371,762	347,976	532,397	370,431	253,157
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	131,894	126,723	126,095	166,182	53,476	103,889
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	\$368,816	\$585,400	\$668,217
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	\$358,464	\$346,244	\$516,247
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	\$10,352	\$239,156	\$151,970
State Appropriation per FTE¹	5,884	5,624	4,322	3,778	3,422	3,165
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	119,385	(220,576)	(522,675)	207,976	(280,882)	(278,354)

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE.

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division Undergraduate Courses							
Total Enrollment	10,222	10,127	10,886	10,730	10,069	10,571	10,638
Number of Sections	335	342	393	375	361	376	384
Average section size	30.51	29.61	27.70	28.61	27.89	28.11	27.70
Upper Division Undergraduate Courses							
Total Enrollment	4,114	4,296	4,234	4,476	4,570	4,319	3,949
Number of Sections	236	248	258	231	262	243	240
Average section size	17.43	17.32	16.41	19.38	17.44	17.77	16.45
Graduate/Professional Courses							
Total Enrollment	794	726	774	947	886	904	907
Number of Sections	100	102	118	115	114	121	122
Average section size	7.94	7.12	6.56	8.23	7.77	7.47	7.43
All Lecture and Seminar Courses							
Total Enrollment	15,130	15,149	15,894	16,153	15,525	15,794	15,494
Number of Sections	671	692	769	721	737	740	746
Average section size	23	22	21	22	21	21	21
Fall Teaching Activity							
Tenure/tenure track (T/TT) FTE faculty assigned to classes	88.75	93	96	92	92	86	87
Non tenure/tenure track FTE faculty assigned to classes	64.5	64	70.5	53.5	47.4	44.78	48
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0
Organized class sections including labs, fall only							
Sections taught by tenure/tenure track faculty	416	413	456	451	501	494	468
Sections taught by non tenure/tenure track faculty	255	279	313	270	236	246	316
Sections taught by graduate assistants	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.69	4.44	4.75	4.90	5.45	5.74	5.38
Average # of class sections taught per FTE non T/TT faculty	3.95	4.36	4.44	5.05	4.98	5.49	6.58
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.00%	59.68%	59.30%	62.55%	67.98%	66.76%	62.73%
% class sections taught by non T/TT faculty	38.00%	40.32%	40.70%	37.45%	32.02%	33.24%	42.36%
% class sections taught by graduate assistants	0	0	0	0			

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Student Credit Hours (SCH'S), fall only							
Undergraduate	40,394	40,039	41,914	44,064	41,704	42,238	41,384
Graduate	2,593	2,339	2,385	2,890	2,783	2,752	2,701
Total student credit hours	42,987	42,378	44,299	46,954	44,487	44,990	44,085
Undergraduate SCH's taught by T/TT faculty	21,272	22,559	24,822	26,674	27,401	27,738	24,176
Graduate SCH's taught by T/TT faculty	1,601	1,572	1,923	1,985	2,130	1,827	1,944
Total SCH's taught by T/TT faculty	22,873	24,131	26,745	28,659	29,531	29,565	26,120
Total SCH's taught by non T/TT faculty	20,114	18,247	17,554	18,295	14,956	15,425	17,965
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	240	243	259	290	298	323	278
Graduate SCH's taught per FTE T/TT faculty	29	34	41	31	30	32	31
Total SCH's taught per FTE T/TT faculty	269	276	300	321	328	355	309
Total SCH's taught per FTE non T/TT faculty	312	285	249	342	316	344	374
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	53%	57%	60.37%	61.04%	66.38%	65.71%	59.25%
% SCH's taught by non T/TT faculty	47%	43%	39.63%	38.96%	33.62%	34.29%	40.75%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0
Annual Instruction and Research Ratios	2006-07	2007-08	2008-09	2009-10	2010-2011	2011-2012	2012-2013
Annual student credit hours (SCH's), fall & spring							
Undergraduate	77,691	77,824	81,442	86,176	81,847	82,896	79,648
Graduate	5,160	4,590	4,820	5,624	5,462	5,134	5,220
Total	82,851	82,414	86,262	91,800	87,309	88,030	84,868
Annual FTE students	2,805	2,785	2,916	3,447	2,956	2,977	2,872
Direct unrestricted instructional expenditures	\$12,815,967	\$12,634,014	\$13,869,459	\$13,277,307	\$13,471,964	\$13,190,587	\$12,751,227
Direct unrestricted instructional expenditures per SCH	\$154.69	\$153.30	\$160.78	\$144.63	\$154.30	\$149.84	\$150.25
Direct unrestricted instructional expenditures per FTE student	\$4,569.46	\$4,535.83	\$4,757.04	\$3,851.84	\$4,557.78	\$4,430.66	\$4,439.17
Personnel costs as % of direct unrestricted instructional expenditures	94%	93%	93%	96%	96%	96%	97%
Total FTE faculty	153.25	157	166.5	155	150	140	138
Total FTE T/TT faculty (instruction, research, public service)	88.75	93	93	92	92	91	91
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57.91%	59.24%	55.86%	59.35%	61.33%	65.00%	65.94%
Restricted research expenditures	702,576	1,011,317	772,647	1,105,207		N/A	N/A
Restricted research expenditures per FTE T/TT faculty	7,916	10,874	8,308	12,013	0	N/A	N/A

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/13	Total Market Value (\$ Amount) As of 10/31/13
LSUS	Jerry D. Boughton Professorship in Business	Private	77,588.23	128,501.36
		State	50,913.13	
	Joe and Abby Averett Professorship in Business	Private	75,602.58	126,682.78
		State	51,080.20	
	Bell South Professorship in Business	Private	76,337.90	127,604.30
		State	51,266.40	
	Alta & John Franks MBA Professorship	Private	63,873.40	106,100.32
		State	42,226.92	
	Pete & Linda Ballard Accounting Professorship	Private	89,334.20	145,938.10
		State	56,603.90	
	Lynn & Armand Roos Professorship	Private	64,268.51	106,495.43
		State	42,226.92	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	73,302.79	121,184.15
		State	47,881.36	
	Kilpatrick Life Insurance Chair	Private	507,941.44	1,247,568.09
		State	739,626.65	
	Oscar Cloyd Real Estate Super Professorship	Private	384,373.75	630,733.75
		State	246,360.00	
	Wesson-Bridger Professorship in Teacher Ed	Private	75,882.43	127,915.10
		State	52,032.67	
	Capitol One Education & Human Development Professorship	Private	77,547.31	123,534.80
		State	45,987.49	
	V Stewart Student Teaching Professorship	Private	81,188.29	131,186.78
		State	49,998.49	
	Dalton J. Woods Professorship in Teaching	Private	76,500.32	124,860.64
		State	48,360.32	
	Kelly Kemp Graves Professorship Early Childhood	Private	68,510.72	114,153.53
		State	45,642.81	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/13	Total Market Value (\$ Amount) As of 10/31/13
	Reimer & Marcia Calhoun Early Childhood Professorship	Private	83,296.79	131,194.15
		State	47,897.36	
	Goodloe Stuck Professorship in Psychology	Private	77,410.26	123,393.65
		State	45,983.39	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	47,551.76	146,608.28
		State	99,056.52	
	Blue Cross & Blue Shield of La. Professorship	Private	75,385.78	122,581.26
		State	47,195.48	
	Vincent J. Marsala Alumni Professorship	Private	87,227.20	138,237.69
		State	51,010.49	
	Bruce & Steve Simon Professorship	Private	81,610.24	130,286.14
		State	48,675.90	
	James K. Elrod Super Professorship in Health Care Administration	Private	713,642.83	1,125,567.63
		State	411,924.80	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	85,154.99	140,537.24
		State	55,382.25	
	India Studies Super Professorship	Private	167,535.72	266,267.63
		State	98,731.91	
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	68,286.89	116,045.22
		State	47,758.33	
	Bradley S Kemp Professorship in Forensics & Debate	Private	67,834.21	115,556.05
		State	47,721.84	
	Leonard & Mary Ann Selber Professorship	Private	84,970.16	135,095.58
		State	50,125.42	
	Norman A. Dolch Super Professorship in American Humanics	Private	166,243.29	273,640.77
		State	107,397.48	
	American Studies Chair	Private	1,009,438.66	1,624,732.86
		State	615,294.20	
	Hubert H. Humphreys History Professorship	Private	76,059.83	121,640.59
		State	45,580.76	
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	74,727.21	121,357.44
		State	46,630.23	
	George & Regina Khoury Proffessorship in Science	Private	156,102.50	264,059.45
		State	107,956.95	
	Abe Sadoff Chair	Private	771,941.23	1,227,408.64
		State	455,467.41	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/13	Total Market Value (\$ Amount) As of 10/31/13
	Samuel & Mary Abramson Professorship	Private	69,431.89	115,074.70
		State	45,642.81	
	Dr. Richard K. Speairs Professorship in Field Biology	Private	85,798.39	145,282.94
		State	59,484.55	
	Herman & Renae Chandler Professorship MS Biological Science	Private	63,815.70	106,042.62
		State	42,226.92	
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	83,778.25	139,334.65
		State	55,556.40	
	George Khoury Super Professorship in Space Science	Private	136,741.54	233,591.64
		State	96,850.10	
	Dr. Lisa Burke Bioinformatics Professorship	Private	68,724.24	110,951.16
		State	42,226.92	
	AEP Swepco LaPrep Super Professorship	Private	722,378.66	1,188,277.61
		State	465,898.95	
	Miriam Sklar Professorship - Theoretical Math & Physics	Private	655,553.67	706,454.49
		State	50,900.82	
	Bobbie Hicks Super Professoship - Authors in April	Private	142,575.28	236,528.90
		State	93,953.62	
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	80,821.35	133,686.96
		State	52,865.61	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	43,266.05	115,495.41
		State	72,229.36	
	Ruth H. Noel Chair	Private	460,169.94	1,282,225.98
		State	822,056.04	
	John and Cheryl Good First Generation Scholarship	Private	66,547.20	107,930.87
		State	41,383.67	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	91,052.93	143,374.53
		State	52,321.60	
	Phillip & Alma Rozeman First Generation Scholarship	Private	72,977.40	118,902.86
		State	45,925.46	
	Salvadore & Kendra Miletelio First Generation Scholarship	Private	71,769.36	117,384.87
		State	45,615.51	
	Alta & John Franks First Generation Scholarship	Private	76,248.45	122,919.14
		State	46,670.69	
	Herman & Renae Chandler First Generation Scholarship	Private	79,439.20	126,352.30
		State	46,913.10	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/13	Total Market Value (\$ Amount) As of 10/31/13
	Totals (as of 10/31/13)	Private	7,843,424.65	14,936,481.03
		State	5,586,140.40	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUS	LSUS Foundation	\$20,623,893.87		

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate (Class of Fall 2005)
Louisiana State University Shreveport	4,868	3,190	3,165	6,355	3,446	27
Southern Polytechnic State University	627	5,748	3,807	9,555	2,201	37
Austin Peay State University	2,176	5,351	3,123	8,474	4,923	36
Coppin State University	247	353	12,049	12,402	6,433	17

** information obtained from IPEDS report run 11-18-13
Information is for the 2011-12 academic year. *Lastest available data

Louisiana State University Alexandria Executive Summary

M 1: Completions

The number of degrees awarded in 2012-2013 increased slightly from 2011-2012, and the number of bachelor degrees awarded continues to increase. Over the past few years, this steady increase in bachelor degree awards confirms the fact that Central Louisiana has embraced the baccalaureate standing of LSUA, and that LSUA is transitioning to a four-year University.

M2: Enrollments

The bright spot in enrollment is a second consecutive gain in first-time, full-time students, rising to 332 this year which is the largest freshmen class since 2006. Overall, enrollment declines this year were due primarily to the loss of dual-credit, high school students. However, enrollment continues to be a challenge for LSUA. The combination of more selective admission standards, decreased financial aid support from the State of Louisiana, and continued declines in the number of graduates from Louisiana high schools has resulted in the headcount decline. LSUA is engaged in a comprehensive enrollment planning and recruitment effort as well as an assessment of the current financial aid resources in order to reverse these trends.

M3: Baccalaureate Graduation Rates

Bachelor degree graduation rates are improving significantly. For the first year, LSUA has exceeded a 20% rate, and subsequent cohorts are on track to make further gains. This is a function of increased efforts at tracking student progress, and developing paths for success at all levels. Another positive indicator is the upturn in 1st to 2nd year retention rates, climbing from 42.5% to 53.6%, although this remains about 8 percentage points lower than recent highs. The continued decline in the number of Nursing graduates should also be noted. Extensive efforts are underway to reverse that trend.

M5: Revenue

LSUA Foundation endowment increased in the past year. Most of the change in gross and net tuition revenue is due in part to an increase in both tuition and course fees. Additionally, historical figures from past years were reported as "Tuition Only" and did not include revenue generated from Fees. The decline in net revenue generated from auxiliary enterprises is due to the movement of salaries and related benefits to auxiliary services due to the reduction in state funding. The state appropriation per FTE student also continues to decline.

M6: Faculty

The annual change in enrollments, number of sections taught and the assignment of courses to fulltime and adjunct faculty are all directly attributable to the enrollment trends, the continued budget reductions, and the inability to fill positions with fulltime, tenured or tenure-track faculty. As a result, the number of course sections taught by tenured or tenure track faculty and the number of FTE faculty has declined.

LSUA MISSION:

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

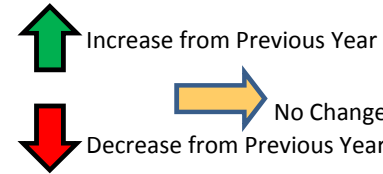
Louisiana State University Alexandria

Metrics at a Glance

2013-14

Legend:

Statistic		Current	% Change from Previous Period
High	X	Y	
Low	Z	%	



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity
Associates	14th Day Enrollment for First Time Full time Freshmen	Average ACT Score	Annual Gifts	SCH Enrollment in Fall Semester Lecture and Seminar Courses
180	332	21.6	1,432,627	8,903
114	332	20.6	978,719	7,592
-3.4%	4.7%	-2.8%	39.3%	-7.1%
Bachelors	14th Day Transfer Student Enrollment	Second Year Retention	Market Value of Endowment	Tenure/tenure track (T/TT) FTE faculty assigned to classes
183	232	62.2%	14,431,791	87
183	185	53.6%	13,818,083	71
1.7%	0.5%	26.1%	0.5%	-9.0%
Grand Total Number of Degrees Awarded	Total Undergraduate Headcount as of 14th Class Day	Third Year Retention	Total Gross Revenue From First-Time-Full-Time Freshmen	Total SCH's taught per FTE T/TT faculty
344	2,711	40.8%	1,460,566	240
308	2,026	32.5%	1,460,566	214
1.7%	-2.8%	-20.3%	19.9%	9.1%
Total degrees awarded in STEM	Total number of students enrolled in STEM	Six Year Graduation Rate	Net Revenue From First-Time-Full-Time Freshmen	Total SCH's taught per FTE non T/TT faculty
12	297	20.1%	1,346,627	300
11	192	20.1%	1,346,627	255
-8.3%	-17.6%	48.9%	15.2%	-9.5%
Total number of degrees awarded in Nursing	Total number of High School Early Start Enrollments	# of students passing licensure exams (Nurses)	State Appropriation per FTE	% SCH's taught by T/TT faculty
99	610	95	6,529	64.0%
57	189	48	3,969	63.0%
-1.7%	-45.4%	0.0%	-9.8%	7.1%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health (includes Nursing)	# of students passing licensure exams (BS in Elementary Education)	Net Revenue Generated from auxiliary enterprises	Direct unrestricted instructional expenditures per FTE student
36	1,409	27	691,170	4,799
26	885	17	136,192	4,392
30.0%	-13.1%	21.4%	-131.8%	-3.2%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Campus total number of degrees awarded/conferred							
Associates	180	156	151	116	142	118	114
Certificates	10	8	11	12	15	5	11
Bachelors	154	131	166	137	161	180	183
Grand Total Number of Degrees Awarded	344	295	328	265	318	303	308
Total number of degrees awarded by race/ethnicity							
Hispanic	6	4	3	4	7	9	6
American Indian or Alaska Native	8	8	3	4	6	3	4
Asian	3	2	2	3	1	5	2
Black or African American	57	43	52	49	44	47	34
Native Hawaiian or Other Pacific Islander				0	0	0	0
White	261	229	261	198	252	235	259
Two or More Races				0	8	4	3
Nonresident Alien	2	1	4	0	0	0	0
Race/Ethnicity Unknown	7	8	3	7	0	0	0
Total degrees awarded							
Total degrees awarded in STEM	4	12	7	5	11	12	11
Total number of degrees awarded in Allied Health	25	29	36	32	31	20	26
Total number of degrees awarded in Nursing	99	96	97	69	88	58	57
Total Teacher Education completions (Note BOR Teacher Education Initiatives)							
Total Completed (<i>Regular Program</i>)	27	22	21	13	5	17	17
Number Passed (<i>Regular Program</i>)	27	22	21	13	5	17	17
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	3	2	4	7	8	8	4
Number Passed (<i>Alternate Program</i>)	3	2	4	7	8	8	4
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	0	1	0	1	0	3	1
Number Passed (<i>Secondary Ed Minor</i>)		1		1	0	3	1
Percentage Passed (<i>Secondary Ed Minor</i>)		100%		100%	0%	100%	100%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
14th Day Enrollment for First Time Full time Freshmen	329	298	306	309	311	287	317	332
14th Day Enrollment for First Time Part- time Freshmen	131	68	56	64	63	58	54	61
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	324	290	301	302	304	280	304	321
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	5	8	5	7	7	7	13	11
14th Day Transfer Student Enrollment	179	170	197	201	232	226	184	185
14th Day re-Admit Enrollment	266	209	208	206	213	184	142	160
Total Number of Continuing Undergraduates	1,806	1,688	1,616	1,540	1,520	1,464	1,388	1,288
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339	2,219	2,085	2,026
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,383	1,287	1,262	1,264	1,270	1,236	1,155	1,219
Full-time (Non Resident)	16	22	22	31	25	35	42	35
Part-time (In-State Residency)	1,298	1,114	1,085	1,018	1,033	936	880	765
Part-time (Non Resident)	14	10	14	7	11	12	8	7
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339	2,219	2,085	2,026
Total number of High School Early Start Enrollments	NA	132	610	352	328	394	346	189
Total number of Other High School Concurrent Enrollments	7	8	1	3	0	0	0	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,335	2,197	2,339	2,209	2,229	2,171	2,020	1,972
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,333	2,147	2,115	2,099	2,118	2,029	1901	1896
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	2	50	224	109	110	142	119	76
Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Hispanic	9	9	5	4	5	6	17	21
American Indian or Alaska Native	6	4	3	5	1	4	6	5
Asian	5	3	1	3	2	2	4	4
Black or African American	61	44	29	31	35	42	62	46
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	0	0	0	0
White	238	234	259	254	261	226	275	310
Two or More Races	NA	NA	NA	NA	3	4	5	6
Nonresident Alien	0	0	1	2	1	0	0	1
Race/Ethnicity Unknown	9	4	8	10	3	3	2	0

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Transfer from Louisiana Community Colleges	XXXXXX	XXXXXX	XXXXXX	0	0	72	53	68
Transfers from Louisiana Four-Year Universities	XXXXXX	XXXXXX	XXXXXX	0	0	75	94	82
Student Credit Hours (SCH) (Includes Preparatory)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall SCH	28,019	26,361	28,072	26,504	26,743	26,050	24,235	23,743
Spring SCH	26,789	25,512	25,707	24,734	24,775	23,127	22,265	
Total number of students enrolled who received TOPS¹								
Performance	59	58	93	95	106	101	114	125
Opportunity	278	269	238	267	269	290	285	264
Honors	24	22	26	26	26	24	27	27
Tech	0	0	0	0	0	0	0	0
Enrollment by specified discipline¹	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of students enrolled in STEM²	297	288	258	225	241	233	192	
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Regular Program (Elementary)	252	182	190	221	205	197	180	
Alternative Program (Elementary)	19	33	34	11	27	17	12	
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	NA	
Alternative Program (Secondary)	3	4	7	6	14	16	9	
Total number of students enrolled in Allied Health (includes Nursing)	1,409	1,153	1,077	1,221	1,113	1,018	885	

¹ These are unduplicated counts for a year; FY 2012-2013 & 2013-2014 TOPS updated as of January 7, 2014

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.
Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.
Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12
Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)
Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.
Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.
Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2003	121	19.5	52.10%	34.20%	1.70%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 ²	149	19.6	40.3%	28.2%	4.7%	8.7%	12.1%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	17.1%
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	
Fall	2008	130	21	53.1%	36.9%	10.0%	18.5%		
Fall	2009	119	21.6	62.2%	35.6%	11.9%			
Fall	2010	129	21	62.0%	40.8%				
Fall	2011	120	21.2	42.5%	32.5%				
Fall	2012	140	21.2	53.6%					
Fall	2013	148	20.6						
Louisiana Community College Transfers (LACCT)									
LACCT	2003	0							
LACCT	2004	0							
LACCT	2005	0							
LACCT	2006	0							
LACCT	2007	0							
LACCT	2008	0							
LACCT	2009	0							
LACCT	2010	0							
LACCT	2011	0							
LACCT	2012	0							
LACCT	2013	0							

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of students passing licensure exams³							
Nurses	95	80	87	66	85	48	48
Clinical Laboratory Science	5	4	7	7	1	3	4
Radiologic Technology	12	11	10	13	12	12	7
Pharmacy Tech	10	12	9	6	13	5	11
BS in Elementary Education	27	22	21	12	6	14	17
Alternative Certificate in Elementary Education	3	2	3	5	3	4	3
Alternative Certification in Secondary Education			1	2	3	3	1
Alternative Certification in Health and Physical Education K-12				1	2	1	0
Minor in Education Leading to Secondary Education (6-12) Certification		1		1	0	3	1
Percentage of students passing licensure exams³							
Nurses	91%	86%	88%	94%	99%	96%	98%
Clinical Laboratory Science	100%	100%	100%	70%	100%	67%	80%
Radiologic Technology				93%	100%	100%	100%
Pharmacy Tech				86%	100%	100%	100%
BS in Elementary Education				100%	100%	100%	100%
Alternative Certificate in Elementary Education				100%	100%	100%	100%
Alternative Certification in Secondary Education				100%	100%	100%	100%
Alternative Certification in Health and Physical Education K-12				100%	100%	100%	NA
Minor in Education Leading to Secondary Education (6-12) Certification				100%	0%	100%	100%

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts					
Gifts per Annum	\$693,350	\$1,432,627	\$735,936	\$702,622	\$978,719
				(FY 10-11 includes gifts held at foundation of \$477,304)	
Total Endowment Value (includes \$10,829,946 at LSUA Foundation)	\$10,077,336	\$11,549,485	\$14,431,791	\$13,754,475	\$13,818,083
Earned Interest on Endowments	\$179,527	\$387,665	\$566,973	\$542,020	\$525,335
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$406,913	\$553,774	\$498,139	\$478,204	\$495,717
Total # of Foundations	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$27,998,230	\$29,781,835	\$31,461,149	\$31,379,399	\$32,458,537
Click here to go to the Foundations Supplemental Table					
Total # of Board of Regents Support Fund					
Total Value (\$ Amount) of BoR Support Fund	\$1,987,305	\$3,174,410	\$3,601,845	\$3,610,325	\$4,048,538
Click here to go to the BoR Support Funds Supplemental Table					
Total Gross Revenue Generated from tuition and fees¹					
Total Gross Revenue From First-Time-Full-Time Freshmen	\$999,471	\$1,196,402	\$1,258,991	\$1,218,647	\$1,460,566
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$987,318	\$1,156,104	\$1,239,051	\$1,191,236	\$1,421,358
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$12,153	\$40,298	\$19,940	\$27,411	\$39,208
Net Revenue From First-Time-Full-Time Freshmen	\$847,886	\$1,112,035	\$1,219,060	\$1,169,177	\$1,346,627
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$831,733	\$1,073,087	\$1,199,808	\$1,138,452	\$1,322,825
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$16,153	\$38,948	\$19,252	\$30,725	\$23,802
Financial Aid					
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000	\$4,408
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$76,910	\$121,442	\$113,048
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000	\$97,142
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$72,110	\$116,442	\$4,408
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$4,800	\$5,000	\$15,906
State Appropriation per FTE²	\$6,529	\$5,854	\$4,438	\$4,400	\$3,969
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$161,877	\$691,170	\$45,995	(\$427,931)	\$136,192

¹ Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

² State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Lower Division Undergraduate Courses					
Total Enrollment	7,442	6,864	6,746	6,494	6,065
Number of Sections	385	338	304	305	297
Average section size	19.3	20.3	22.2	21.3	20.4
Upper Division Undergraduate Courses					
Total Enrollment	1,461	1,498	1,568	1,682	1,527
Number of Sections	100	107	109	117	104
Average section size	14.6	14.0	14.4	14.4	14.7
All Lecture and Seminar Courses					
Total Enrollment	8,903	8,362	8,334	8,176	7,592
Number of Sections	485	445	413	422	401
Average section size	18.4	18.8	20.2	19.4	18.9
Fall Teaching Activity					
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	87	69	71	78	71
Non tenure/tenure track FTE faculty assigned to classes ²	47	37	32	38	35
Organized class sections including labs, fall only					
Sections taught by tenure/tenure track faculty	368	361	336	331	318
Sections taught by non tenure/tenure track faculty	227	204	181	208	184
Average # of class sections taught per FTE T/TT faculty	4.23	5.23	4.73	4.24	4.48
Average # of class sections taught per FTE non T/TT faculty	4.83	5.51	5.66	5.47	5.26
% class sections taught by T/TT faculty	62	64	65	61	63
% class sections taught by non T/TT faculty	38	36	35	39	37
Student Credit Hours (SCH'S), fall only³					
Undergraduate	28,307	26,605	26,651	26,011	24,122
Total SCH's taught by T/TT faculty	17,337	16,402	17,057	15,290	15,191
Total SCH's taught by non T/TT faculty	10,970	10,203	9,594	10,721	8,937
Total SCH's taught per FTE T/TT faculty	199	238	240	196	214

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total SCH's taught per FTE non T/TT faculty	233	276	300	282	255
% SCH's taught by T/TT faculty	61%	62%	64%	59%	63%
% SCH's taught by non T/TT faculty	39%	38%	36%	41%	37%
Annual Instruction and Research Ratios					
	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual student credit hours (SCH's), fall & spring					
Undergraduate	58,355	56,506	56,493	53,743	50,872
Annual FTE students ⁴	1,945	1,884	1,883	1,791	1,696
Direct unrestricted instructional expenditures	9,334,465	8,414,445	7,987,227	8,125,130	7,448,766
Disaggregated Direct Instructional Expenditures					
Salaries	6,467,529	5,954,460	5,525,947	5,408,485	4,951,225
Benefits	2,164,047	2,149,146	2,194,837	2,446,591	2,294,860
Other	702,889	310,839	266,443	270,054	202,681
Direct unrestricted instructional expenditures per SCH	160	149	141	151	146
Direct unrestricted instructional expenditures per FTE student ⁴	4,799	4,466	4,242	4,537	4,392
Personnel costs as % of direct unrestricted instructional expenditures	92.5%	96.3%	96.7%	96.7%	96.7%
Total FTE faculty	134	116	109	104	106
Total FTE T/TT faculty (instruction, research, public service)	87	72	84	77	72
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65	62	77	74	68
Restricted research expenditures	38,257	46,301	44,045	462	3,633
Restricted research expenditures per FTE T/TT faculty	440	643	524	6	50

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None				

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/10	Endowment Market Value as of 6/30/11	Endowment Market Value as of 6/30/12	Endowment Market Value as of 6/30/13
LSUA	F. Hugh Coughlin Endowed Professorship	106,558.43	121,818.28	121,333.56	128,892.43
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	131,147.17	151,201.65	149,844.06	159,657.14
LSUA	Huie Dellmon Trust Endowed Professorship in Science	141,765.74	163,428.18	161,981.62	172,587.08
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	103,543.80	118,586.53	118,113.00	125,495.65
LSUA	Jenkins-Mulder Endowed Professorship in Business	92,642.16	105,471.07	105,375.34	111,723.60
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	98,589.66	112,839.51	112,378.61	119,363.48
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	129,830.55	149,631.81	148,344.06	158,044.29
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	107,865.86	122,437.91	122,420.01	129,405.10
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	114,688.06	131,550.65	130,875.34	139,145.91
LSUA	J.H. Johnson Endowed Professorship in Business	148,282.47	169,661.11	168,708.50	178,983.33
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	103,343.84	118,849.54	117,977.16	125,584.71
LSUA	Barbara M. Martin Endowed Professorship in Nursing	142,354.99	164,391.36	162,714.45	173,489.69
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	108,759.95	125,242.74	124,155.36	132,183.76
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	106,408.94	121,740.65	121,350.16	128,878.21
LSUA	Carolyn Cole Saunders Endowed Professorship	89,037.85	101,008.57	101,127.99	109,830.35
LSUA	Robert Rife Saunders Endowed Professorship	89,040.15	101,011.26	101,130.62	109,830.24
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	89,490.60	101,855.77	101,916.46	110,026.14
LSUA	Henry Dade Foote Family Endowed Professorship	85,824.72	98,858.58	99,132.96	108,886.00
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	91,614.68	104,275.61	104,284.69	110,617.57
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	106,696.13	122,429.87	121,682.46	129,351.09
LSUA	Moreau Family First Generation Endowed Scholarship	0.00	-	0.00	108,459.40
LSUA	LSUA Alumni and Friends Endowed Chair	989,924.68	1,095,554.82	1,115,476.04	1,169,643.82
		2,080,789.62	3,601,845.47	3,610,322.45	4,048,538.39

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2009-2010	2010-2011	2011-2012	2012-2013
LSUA	LSUA Foundation	29,399,374.00	31,461,149.00	\$ 31,379,399.00	\$ 32,458,537.00

**Louisiana State University Alexandria
National Benchmark Report**

	Retention rates		Graduation rates (Class of Fall 2005)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	62%	27%	10%	26%
University of Arkansas at Monticello	42%	41%	28%	38%
Dalton State College	65%	41%	18%	29%
Macon State College	74%	61%	13%	35%
North Georgia College & State University	76%	43%	52%	36%
Rogers State University	64%	26%	12%	34%
Lander University	64%		37%	17%
University of South Carolina Aiken	70%	42%	41%	16%
Christopher Newport University	84%		63%	27%
University of Mary Washington	85%	100%	71%	27%
Concord University	61%	25%	34%	31%
Shepherd University	68%	70%	46%	23%
The University of Virginia's College at Wise	62%	25%	39%	22%
University of Arkansas-Fort Smith	62%	39%	19%	30%

Peer Institutions used for GRAD Act reporting

	Retention Rates		Graduation rates (Class of Fall 2005)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)			49%	41%
Dalton State University (GA)	65%	41%	18%	29%
Glenville State College (WV)	78%		34%	26%
Oklahoma Panhandle State University (OK)	54%	14%	22%	36%
Rogers State University (OK)	64%	26%	12%	34%
University of South Carolina - Beaufort (SC)	54%	19%	21%	9%
West Virginia University - Parkersburg (WV)	67%	50%	35%	28%

Louisiana State University Eunice

Executive Summary

Introduction

With the onset of AY 2013-14, LSU Eunice begins its 47th year of service to the LSU System and to the greater Acadiana region of Southwest Louisiana; and, for the sixth year, the Central Louisiana (CenLA) region of Louisiana. Over the more than four and a half decades of its existence, LSU Eunice has accrued a reputation for excellence in terms of its programs, its faculty, its students, its nationally-recognized community service programs (e.g., Bengal Book Buddies); and, its nationally-recognized, NJCAA, student athletic programs. Collectively, these achievements have all taken place over this time-frame while LSU Eunice has served as the only open-access institution of the LSU System, providing multiple opportunities for the campus to collaborate as a preparative and transfer campus for several of the other campuses of the LSU System. Therefore, it is within this context and role, scope, and mission that these system metrics should be both reviewed and considered.

Narrative

In AY 2012-13 (Fall 2012), LSU Eunice enrolled 3,074 students representing over a 3% increase over the Fall 2011 enrollment for this Metric. This increase was primarily due to increased student access to financial aid (FA) in a timely manner. In fact, by August 1, 2012, using improved FA computerization techniques worked out between our Information Technology (IT) and FA units, three times as many students had their awards processed (3,073) for 2012 than were processed in the prior year by August 1, 2011 (1,023 students). Moreover, due to improved student monitoring and intervention, last fall's (2012) enrollment increase was maintained through the Fall 2012 semester and, in doing so, this improved retention enabled the campus to successfully achieve what was a passing GRAD Act retention rate from Fall 2011 to Fall 2012 of 47.21% for Year 3. (NB. A retention rate of 45.29% was determined to be minimally needed in order to achieve passage for Year 3 as measured by the alternate method). Contrastingly, however, Fall 2013 enrollment fell to 2,673, a 13% drop from 2012. And, while enrollment numbers were down, nationally, the expansion of the LCTCS Campus, South Louisiana Community College, along with an improved economy and increased gas prices have all played a role in this decline. Additionally, the elimination of LOSFA tuition support for the high school Dual Enrollment Program also played a major role in the overall, campus loss in "total head count enrollment" for Fall 2013.

Hence, while essentially all measures of enrollment (Metric II) for AY 2013-14 were down (i.e., 14th day First-time Full-time Degree Seeking Freshmen (↓ 7.7%); 14th day Transfer Student Enrollment (↓ 33.2%); undergraduate head count (↓ 13.0%); High School numbers of dual enrollment students (↓ 42.0%); and, the Total number of TOPS awardees (↓ 2.5%), the total number of students enrolled in STEM increased by 9.4%. Contrastingly, however, were the improved performances noted in respect to Metric I, "Degrees Awarded," such as: Associates (↑ 12%); Degrees Awarded to Louisiana Residents (↑ 7.7%); Degrees Awarded in STEM (↑ 22%); and, Degrees Awarded in Allied Health (↑ 20%). However, a small drop occurred in the total number of Nursing Degrees Awarded (↓ 3.1%). In respect to student success (Metric III) category, continued improvement in 1st to 2nd Year retention was realized (↑ 5.9%), along with a continued increase in the Second to Third Year Retention (↑ 20.1%).

Of particular note, in respect to the "Pathways' Program" for ≤ 15 composite ACT students, was that successes continued in respect to the percentage of Program Students in "Good Academic Standing" (↑3.9%); and, in the category of "Mean Grade Point Average of Program

Louisiana State University Eunice

Executive Summary

Students" (↑ 5.1%). The "Fall-to-Fall Retention Rate" for the Pathway Students, however, continues to be a difficult area to improve upon (↓5.1% for AY 2013-14), because of the many domestic/personal problems which these "at-risk" students frequently have to deal with while pursuing a higher education--even though the collective Pathways' Program students continue to demonstrate improved performance results, as previously communicated. Hence, these students appear, as a group, to be consistently plagued by personal and fiscal circumstances/problems which often require them to be "stop-outs," as opposed to drop-outs, in terms of their persistence patterns. In fact, since first monitored in Spring of 2008, the Pathways Program has had the largest percentage (56%) of its students (n=1500), withdraw for "personal, non-academic reasons" as opposed to those who withdrew for academic reasons (44%), demonstrating the complexity of the issues (frequently, non-academic and non-financial) which impact upon the ability of this "fragile" student population to persist.

As anticipated, all institutional areas of revenue were down for 2013-14 (Metric V), because of the past budget cuts made by the state. These areas included: the State appropriation per FTE (↓ 12.9%);and, the Total Gross and Net Revenue from First-Time Full-Time Freshman ↓ 9.5% and ↓ 9.9%, respectively, primarily due to the decrease in enrollment and SCH in 2013-14. Contrastingly, however, Foundation revenues increased due to an improved amount (↑ 7.3%) of LSUE Foundation gifts (primarily from athletics), along with an increase in Market Value of the endowments (↑ 9.2%) in 2013-14. Therefore, given our "tuition dependency", the campus is currently working upon strategies to notably improve upon its enrollment in 2014-15---especially in respect to the percentage of its full-time as opposed to its part-time students---while also working to achieve its tuition increase capability by passage of the GRAD Act in Year 4.

Finally, in respect to Metric VI (Faculty Productivity), the Total Class Sections Taught per FTE full-time faculty went up over two percentile points in 2013-14, in contrast to a lesser number of sections and, therefore, SCH's being taught by part-time faculty in 2013-14 (↓ 0.3%). This, however, is exactly the trend that SACS-COC expects campuses to achieve for their accreditation, i.e., more full-time vs part-time faculty being employed to provide the campus' academic programming.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

Louisiana State University Eunice

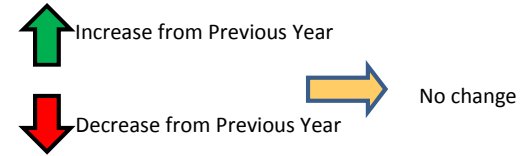
Metrics at a Glance

2013-14

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
% Change from Previous Year



Metric I
Degrees Awarded

Diploma	
4	4
0	↑ 300.0%

Metric II
Enrollment

14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen	
803	524
524	↓ -7.7%

Metric III
Student Success

First to Second Year Retention	
53.8%	50.0%
42.0%	↑ 5.9%

Metric V
Revenues

Gifts per Annum	
288,425	198,602
119,087	↑ 7.3%

Metric VI
Faculty Productivity

Total class sections taught per FTE full-time faculty	
4.67	4.53
4.31	↑ 2.5%

Associates	
309	309
245	↑ 12.4%

14th Day Transfer Student Enrollment

264	153
153	↓ -33.2%

Second to Third Year Retention

29.2%	26.9%
18.7%	↑ 20.1%

Market Value of Endowment

1,860,987	1,860,987
1,338,203	↑ 9.2%

Total class sections taught per FTE part-time faculty

4.98	4.96
4.25	↓ -0.3%

Total Number of Degrees Awarded to Louisiana Residents

340	340
255	↑ 16.0%

Total Undergraduate Headcount as of 14th Class Day

3,431	2,673
2,673	↓ -13.0%

Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)

52.0%	44.6%
30.0%	↓ -5.1%

Total Gross Revenue From First-Time-Full-Time Freshmen

1,873,977	1,695,438
1,554,016	↓ -9.5%

Total SCH's taught per FTE full-time faculty

305.41	263.36
263.36	↓ -9.3%

Total degrees awarded in STEM

11	11
3	↑ 22.2%

Total number of student enrolled in STEM

215	175
160	↑ 9.4%

Fall-to-Fall retention rate

52.0%	44.6%
30.0%	↓ -5.1%

Net Revenue From First-Time-Full-Time Freshmen

1,822,037	1,640,884
1,513,707	↓ -9.9%

Total SCH's taught per FTE part-time faculty

278.26	274.18
234.80	↓ -1.5%

Total number of degrees awarded in Allied Health

36	36
30	↑ 20.0%

Total number of High School Dual Enrollments (Distinct Headcount)

532	221
82	↓ -42.0%

Percentage of Program Students in Good Academic Standing

79.0%	79.0%
35.0%	↑ 3.9%

State Appropriation per FTE

4,496	2,503
2,503	↓ -12.9%

% SCH's taught by full-time faculty

78.0%	77.5%
0.73	↑ 2.1%

Total number of degrees awarded in Nursing

80	62
52	↓ -3.1%

Total Number of Student Receiving TOPS Awards

483	429
410	↓ -11.0%

Mean Grade Point Average of Program Students

2.36	2.36
1.19	↑ 5.1%

Net Revenue Generated from auxiliary enterprises

463,932	80,267
80,267	↓ -79.6%

Direct instructional expenditures per FTE student

2,823.16	2,718.00
2,386.68	↑ 8.0%

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Campus total number of degrees awarded/conferred							
Diploma	0	1	3	2	1	1	4
Certificates *	4	15	11	18	18	21	28
Associates	271	251	245	257	270	275	309
Total Number of Degrees Awarded to Louisiana Residents	274	265	255	276	288	293	340
Total Number of Degrees Awarded to Out of State Residents	1	2	4	1	1	4	1
* Includes Post-Associate certificates							
Total number of degrees awarded by race/ethnicity							
Hispanic	0	5	5	4	5	8	5
American Indian or Alaska Native	0	3	2	3	3	5	2
Asian	4	2	1	2	1	2	4
Black or African American	38	39	43	51	48	42	60
Native Hawaiian or Other Pacific Islander					0	0	0
White	228	209	203	213	226	231	259
Two or More Races				4	1	2	0
Nonresident Alien	0	0	0		1	1	0
Race/Ethnicity Unknown	5	9	5		4	6	11
Total degrees awarded							
Total degrees awarded in STEM	9	10	3	7	8	9	11
Total number of degrees awarded in Nursing	63	52	52	80	57	64	62
Total number of degrees awarded in Allied Health	32	32	34	36	35	30	36

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Undergraduate</i>								
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	660	700	710	803	678	627	568	524
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	651	690	702	797	665	618	558	507
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	8	6	13	9	10	17
14th Day Transfer Student Enrollment	191	220	233	250	264	205	229	153
14th Day Re-Admit Enrollment	193	209	184	198	183	141	158	161
Total Number of Continuing Undergraduates	1,528	1,387	1,401	1,512	1,571	1,514	1,525	1,425
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	739	818	835	915	845	801	776	706
Preparatory						321	386	228
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982	3,074	2,673
<i>Undergraduate</i>								
Full-time (In-State Residency)	1,579	1,564	1,598	1,675	1,631	1,452	1,375	1,253
Full-time (Non Residency)	13	21	11	13	24	20	19	30
Part-time (In-State Residency)	1,149	1,274	1,417	1,637	1,768	1,504	1,671	1,384
Part-time (Non Residency)	8	5	5	7	8	6	9	6
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982	3,074	2,673
Total number of High School Dual Enrollments (Distinct Headcount)	82	213	364	433	532	320	381	221
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,396	2,421	2,488	2,666	2,643	2,396	2,418	2,178
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Hispanic	7	12	8	19	10	8	8	12
American Indian or Alaska Native	3	5	3	3	8	7	4	4
Asian	2	5	2	5	4	2	2	2
Black or African American	156	159	177	202	174	166	133	117
Native Hawaiian or Other Pacific Islander							2	0
White	476	503	501	555	463	432	405	379
Two or More Races				11	8	9	12	8
Nonresident Alien		1		1	6		3	0
Race/Ethnicity Unknown	16	16	19	7	5	3	2	2
Louisiana Transfer Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Transfer from Louisiana Community Colleges			18	15	20	16	13	12
Transfers from Louisiana Four-Year Universities			139	146	128	110	123	74
Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall SCH	28,756	29,056	29,855	31,995	31,718	28,751	29,014	26,138
Spring SCH	26,113	26,706	28,323	30,491	29,837	27,995	26,620	
Total number of students enrolled who received TOPS (Fall Semester) ¹	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Performance	77	87	102	117	92	101	104	95
Opportunity	346	315	261	267	273	306	315	265
Honors	29	32	29	29	30	22	20	25
Tech	31	29	18	25	24	39	43	44
Total Number of Student Receiving TOPS Awards	483	463	410	438	419	468	482	429

¹ FY 2012-2013 & 2013-2014 updated as of January 7, 2014

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Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total number of student enrolled in STEM	166	202	201	215	200	173	160	175
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)								
Associate Degree Program	121	109	69	66	59	46	45	49
Transfer Program	373	326	312	383	379	315	235	198
Total number of students enrolled in Pre-Nursing	422	473	470	511	468	450	460	393
Total number of students enrolled in Nursing	126	117	126	115	122	110	136	103
Total number of students enrolled in Nursing - Transfer	61	78	117	147	149	146	140	107
Total number of students enrolled in Pre-Radiologic Technology	207	171	171	202	209	206	170	159
Total number of students enrolled in Radiologic Technology	20	37	40	42	40	31	38	36
Total number of students enrolled in Pre-Respiratory Care	63	58	73	54	56	49	55	40
Total number of students enrolled in Respiratory Care	20	20	18	20	26	25	26	23
Total number of students enrolled in DMS	0	0	0	20	31	36	71	56

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

Nursing	4-Digit CIP Codes 51.16
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Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

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Metric III. The following metric will identify the campus trends for retention, graduation,

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation 150 Total	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2002	325	43.4%	23.7%	0.0%	0.6%	7.1%	7.7%	4.9%	0.9%	0.3%
Total	2003	369	43.8%	24.4%	0.0%	0.8%	5.7%	6.5%	4.3%	1.6%	1.4%
Total	2004	405	42.0%	21.2%	0.0%	0.2%	6.7%	6.9%	4.2%	0.2%	1.0%
Total	2005	332	53.8%	29.2%	0.0%	1.2%	7.5%	8.7%	4.8%	2.7%	1.8%
Total	2006	312	51.8%	27.9%	0.0%	1.6%	9.3%	10.9%	5.8%	2.9%	0.9%
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	4.5%	6.5%	3.4%	1.4%	
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%		
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%			
Total	2011	305	47.2%	26.9%	0.0%	2.3%					
Total	2012	284	50.0%								
Total	2013	250									

Student Progression, Number of Full Time Student Completing	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Original Full-Time Cohort	FA02 - 1,711	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1,592	FA07 - 1,585	FA08 - 1,609	FA09 - 1,688
Up to 24 hours after 4 semesters	645	688	653	622	544	535	560	572
36 hours after 6 semesters	323	337	289	257	251	249	256	231
48 hours after 8 semesters	154	143	111	114	118	103	89	94
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	Baseline Year 2004	2009	2010	2011	2012	2013		
Fall-to-Fall retention rate	30%	52%	31%	52%	47.0%	44.6%		
Percentage of Program Students in Good Academic Standing	35%	70%	63%	72%	76%	79%		
Percentage of Students Dropped from the University for Poor Academic Performance	22%	3%	10%	5%	5%	4%		
Mean Grade Point Average of Program Students	1.185	2.157	2.156	2.234	2.242	2.356		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012		
Nursing	100	95	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100		
Diagnostic Medical Sonography	NA	NA	NA	100	100	100		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts							
Gifts per Annum	146,060	119,087	288,425	152,600	166,012	185,137	198,602
Total Endowment Value	1,639,396	1,505,325	1,338,203	1,545,061	1,777,552	1,704,880	1,860,987
Earned Interest on Endowments	63,106	67,751	54,470	67,472	67,846	65,918	66,365
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	63,106	67,751	54,470	67,472	67,846	65,918	66,365
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,281,023	1,392,405	1,532,253	1,510,380	1,540,998	1,645,960	1,802,431
	<i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Fund	5	5	7	7	7	7	7
Total Value (\$ Amount) of BoR Support Fund	764,102	686,114	537,270	795,153	910,295	863,231	921,020
	<i>List your Institution's BoR Support Funds</i>						
Total Gross Revenue Generated from tuition and fees							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,554,016	1,646,259	1,769,784	1,581,257	1,834,073	1,873,977	1,695,438
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,517,633	1,600,256	1,726,992	1,556,516	1,764,270	1,799,507	1,612,712
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	36,383	46,113	42,792	24,741	69,803	74,470	82,726
Net Revenue From First-Time-Full-Time Freshmen	1,513,707	1,557,013	1,641,755	1,533,804	1,797,587	1,822,037	1,640,884
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,492,903	1,527,162	1,618,043	1,512,243	1,749,096	1,774,352	1,596,948
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	20,804	29,851	23,712	21,561	48,491	47,685	43,936
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$61,067	\$88,890	\$253,110
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$44,113	\$61,362	\$146,863
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$16,954	\$27,528	\$106,247
State Appropriation per FTE ¹	\$4,023	\$4,496	\$4,118	\$3,346	\$2,884	\$2,875	\$2,503
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	390,919	463,932	303,459	417,743	230,923	393,619	\$80,267

¹ State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Average Section Size in Lecture and Seminar courses							
Total Enrollment	9,172	9,360	10,027	9,927	8,889	9,132	8,188
Number of Sections	387	408	390	412	370	364	355
Average section size	24.0	23.0	25.7	24.1	24.0	25.1	23.1
Full-Time Academic FTE faculty assigned to classes							
			76.4	86.2	76.9	75.9	76.9
Part-Time Academic FTE faculty assigned to classes							
			28.0	27.1	22.0	21.3	19.8
Non-Academic FTE assigned to classes							
			3.2	2.7	1.8	2.8	1.3
Sections taught by full-time faculty							
			357	372	344	335	348
Sections taught by part-time faculty							
			126	115	106	106	98
Sections taught by non-academic staff							
			16	14	9	15	7
Total sections							
			499	501	459	456	453
Total class sections taught per FTE full-time faculty							
			4.7	4.3	4.5	4.4	4.5
Total class sections taught per FTE part-time faculty							
			4.5	4.3	4.8	5.0	5.0
Total class sections taught per FTE non-academic staff							
			5.0	5.2	5.0	5.4	5.4
% class sections taught by full-time faculty							
			71.5	74.3	76.0	73.5	76.8
% class sections taught by part-time faculty							
			25.3	23.0	23.1	23.2	21.6
% class sections taught by non-academic staff							
			3.2	2.8	2.0	3.3	1.6
Total student credit hours							
			31,983	32,292	28,751	29,014	26,138
Total SCH's taught by full-time faculty							
			23,340	25,174	22,382	22,028	20,252
Total SCH's taught by part-time faculty							
			7,563	6,356	5,976	5,927	5,415
Total SCH's taught by non-academic staff							
			990	762	393	1,059	471
Total SCH's taught per FTE full-time faculty							
			305.4	291.9	290.9	290.2	263.4
Total SCH's taught per FTE part-time faculty							
			273.5	234.8	271.6	278.3	274.2
Total SCH's taught per FTE non-academic staff							
			309.4	282.8	218.3	378.2	362.3
% SCH's taught by full-time faculty							
			73.0%	78.0%	77.8%	75.9%	77.5%
% SCH's taught by part-time faculty							
			23.6%	19.7%	20.8%	20.4%	20.7%
% SCH's taught by non-academic staff							
			3.1%	2.4%	1.4%	3.6%	1.8%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2007-08	2008-09	2009-10	2010-11	2011-2012	2012-2013	2013-2014
Total Annual student credit hours, fall & spring	55,762	58,178	62,486	61,555	56,740	55,634	
FTE students	2,323	2,424	2,604	2,565	2,364	2,318	
Direct instructional expenditures	6,526,983	684,332	6,214,913	6,452,660	6,624,119	6,299,666	
Direct instructional expenditures per SCH	117.05	117.63	99.46	105	117	113	
Direct instructional expenditures per FTE student	2,809.72	2,823.16	2,387	2,516	2,802	2,718	
Personnel cost as % of Direct Instructional Expenditures	96.10	96.35	97.04	95.53	96.30	96.74	
Total FTE faculty (instruction, research, public service)			107.6	116.0	100.7	100.0	98.0
Full-time FTE faculty as % of total FTE faculty			71.0%	74.3%	76.4%	75.9%	78.5%

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	85%	63%	79%	83%	64%	76%	30%
National Average	73%	68%	76%	64%	58%	69%	30%

Notes:

All success rates calculated using methodology from the National Center for Developmental Education. Success is defined as those who achieve an A, B, or C divided by those who remain in the course at the end of the semester. Students who withdraw or are failed due to the attendance policy are removed from the total n.

Math at 63% was calculated using an average of 68% for MATH 0001 and 58% for MATH 0002.

Success Rates in the first general education course after developmental courses in English and Math at LSUE are calculated through Spring 2011; for Reading/Social Sciences it is calculated through Spring 2013.

The percentage of students who completed their developmental education sequence National Average is 30-40%.

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

LSUHSC-NO 2013-14 Metric Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by Metric and identifies significant trends and swings in data.

Metric I – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-2007 to 2012-2013. This is a positive impact from efforts to increase the healthcare workforce.
- Total degrees and certificates grew over 24% from 2006-2007 to 2012-13. The percentage of minority students receiving degrees increased over 62%.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2013-2014. When combined, LSUHSC-NO shows a 30.5% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 30.8% over the same time frame. Enrollment is at an all time high for our campus.
- There is an increase in headcount between fall 2013 and fall 2012. Headcount and FTE's will grow further with the enrollment of the second Physician Assistant class in January.
- In the past seven years, enrollment as of the 14th Class Day has increased 49.6% for the School of Nursing, and 51.8% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

- Undergraduate third to fourth year retention (as defined by continuous enrollment) is high; in particular, the Dental Hygiene program has an average retention rate of 99%.
- LSUHSC-NO maintains an excellent pass rates on licensure exams. The available data from the last seven years represents one hundred and twenty-three different exams. Seventy-one (58%) of these exams had a perfect passage rate. Forty-four (36%) of the exams had passage rates between 90% and 99%, and seven (6%) of the exams had passage rates between 80% and 89%.

Metric IV – Effectiveness of Campus Research and Technology

- Total number of PhDs and Postdoctoral Fellows awarded has increased over the seven-year timeframe.
- We continue to place an emphasis on faculty obtaining sponsored research funding.

Metric VI – Revenue Resources

- The LSU Health Foundation averaged approximately \$5.5 million in annual gifts during this period. Fiscal year 2008 and 2013 produced normal results with fiscal year 2007 above normal and fiscal years 2009 through 2012 were below normal. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 50% due to budget reductions.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has increased 30%. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 07 through FY 13 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 07 through FY 12. NSF survey expenditures for FY 13 will not be available until we complete the NSF survey in February 2014.
- FY 14 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 14 operating budget presentation.
- Between FY 07 and FY 13, Instruction expenditures increased 18% and Public Service increased 21%. This reflects our recovery from the impact of Hurricane Katrina on our academic programs.
- Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 77%; Research per FTE T/TT Faculty for Research and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school’s rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty salaries.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance

2013-14

Legend:

Statistic		Most Recent Available
X	Y	
High	Z	% Change from Previous Year
Low		



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Number of Licensing FTEs employed	Annual Gifts	Total Instructional T/TT Faculty
337 337	915 915	2,929 2,929	118 96	2 2	9,858,325 5,549,828	287 210
244 ↑ 2.7%	640 ↑ 1.4%	2,170 ↑ 5.1%	96 ↓ -11.9%	1 ↑ 100.0%	3,385,266 ↑ 63.9%	210 ↓ -1.4%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Total All FTE Instructional Faculty
210 201	882 882	2,657 2,657	47.6% 45.1%	111 50	84,192,947 83,610,798	846 795
129 ↓ -4.3%	614 ↑ 2.4%	2,034 0	38.3% ↓ -5.3%	13 ↑ 284.6%	68,465,779 ↑ 11.5%	795 ↓ -1.2%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
188 188	1,032 1,032	20.9 19.2	42 42	8 7	34,860 34,860	35.6% 26.4%
155 ↑ 8.0%	915 ↑ 0.7%	18.7 ↓ -6.3%	28 ↑ 5.0%	7 ↓ -12.5%	17,966 ↑ 17.2%	26.4% ↓ -0.2%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	3rd to 4th Year Retention (Cardiopulmonary Science - BS)	Research per FTE T/TT faculty (in thousands)	Total License Income Received	Total Net Revenue Generated from tuition and fees	Total SCH Per T/TT Faculty
68 68	314 253	89.0% 89.0%	240 232	159,651 81,610	31,818 31,818	197.5 *
53 ↑ 17.2%	237 ↓ -14.8%	50.0% ↑ 16.4%	217 ↓ -1.3%	81,610 ↓ -15.1%	15,003 ↑ 19.6%	172.6 #VALUE!
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	3rd to 4th Year Retention (Medical Technology - BS)	Total Federal Research Expenditures	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Estimated FTE Student Taught per T/TT FTE Faculty
347 339	1,064 1,064	100.0% 96.0%	46,142 36,886	369,701 180,236	71,533 36,099	12.3 *
231 ↓ -2.3%	711 ↑ 1.6%	82.0% ↓ -4.0%	39,059 ↓ -9.2%	180,236 ↓ -20.9%	34,865 ↑ 3.5%	7.1 #VALUE!
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	3rd to 4th Year Retention (Dental Hygiene - BS)	Total NSF Research Expenditures	Total U.S Patent Applications Filed	Net Revenue Generated from auxiliary enterprises	Personnel Cost as a percent of Direct Instructional Expense
179 157	392 378	100.0% 100.0%	62,167 49,443	21 19	1,230,377 120,999	93.2% 93.2%
98 ↓ -12.3%	220 ↑ 3.0%	97.0% → 0.0%	52,408 ↓ -7.9%	9 ↑ 35.7%	-774,841 ↓ -137.5%	84.3% ↑ 2.1%

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Campus total number of degrees awarded/conferred							
Associates	7	5	6	5	11	5	4
Bachelors	260	244	255	286	277	328	337
Masters	182	172	129	189	166	210	201
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22	17	21
Professional Audiology (AuD)				7	7	12	10
Professional Physical Therapy (DPT)				28	40	40	30
Professional Medicine (MD)	157	155	170	165	180	174	188
Professional Dentistry (DDS)	59	58	60	60	53	58	68
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17	12	18	19	14
Total degrees awarded							
Total number of degrees awarded in Nursing	238	234	231	297	272	347	339
Total number of degrees awarded in Allied Health	139	127	98	131	152	179	157
Total number of degrees awarded by race/ethnicity							
Hispanic	18	20	21	22	32	29	27
American Indian or Alaska Native	0	3	0	5	1	1	2
Asian/Pacific Islander	47	56	65	56	50	58	70
African American Non-Hispanic	50	51	64	51	56	83	88
Native Hawaiian or Other Pacific Islander	1	0	0	0	4	2	0
White Non-Hispanic	570	528	512	618	612	666	649
Two or More Races	0	0	0	0	0	0	3
Nonresident Alien	17	14	16	22	11	18	17
Race/Ethnicity Unknown	0	1	2	5	8	6	17

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310		MHS

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Undergraduate</i>									
	Full-time	357	323	492	646	656	571	559	599
	Part-time	283	339	248	184	196	311	343	316
Total Undergraduate Headcount		640	662	740	830	852	882	902	915
<i>Graduate</i>									
	Full-time	493	500	575	641	674	671	670	728
	Part-time	121	158	165	188	170	202	191	154
Total Graduate Headcount		614	658	740	829	844	873	861	882
<i>First Professional</i>									
	Full-time	915	934	954	988	1,009	1,022	1,025	1032
	Part-time	0	0	0	0	0	0	0	0
Total Professional Headcount		915	934	954	988	1,009	1,022	1,025	1,032
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		2,169	2,254	2,434	2,647	2,705	2,777	2,788	2,829
Total Full-Time-Equivalent (FTE) Enrollment		2,034	2,082	2,287	2,497	2,577	2,619	2,619	2,661
Total Enrollment by Race and Ethnicity as of the 14th Class Day									
Allied Health Professions									
	Hispanic	9	8	16	16	18	13	17	18
	American Indian or Alaska Native	0	0	0	0	0	2	0	1
	Asian/Pacific Islander	19	14	12	13	14	20	26	17
	African American Non-Hispanic	20	17	25	28	28	27	22	23
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0
	White Non-Hispanic	201	179	239	286	317	321	286	298
	Two or More Races	0	0	0	0	1	2	2	5
	Nonresident Alien	0	0	0	1	1	0	0	0
	Race/Ethnicity Unknown	0	1	4	7	6	7	14	16
	Refuse to Report	0	0	0	0	0	0	0	0
Dentistry									
	Hispanic	8	7	7	5	6	9	10	14
	American Indian or Alaska Native	0	0	0	0	1	1	1	1
	Asian/Pacific Islander	56	65	71	64	60	59	55	60
	African American Non-Hispanic	4	4	4	9	15	17	21	25
	Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0	0
	White Non-Hispanic	289	291	294	300	295	292	295	288
	Two or More Races	0	0	0	0	0	0	0	0
	Nonresident Alien	11	8	3	6	7	7	10	10
	Race/Ethnicity Unknown	0	0	0	3	3	4	4	0
	Refuse to Report	0	0	0	0	0	0	0	0
Graduate Studies									
	Hispanic	7	3	1	1	3	1	2	2
	American Indian or Alaska Native	0	0	0	0	0	0	0	0
	Asian/Pacific Islander	4	6	4	5	3	9	10	7
	African American Non-Hispanic	5	6	8	8	6	5	8	5
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
	White Non-Hispanic	54	59	61	56	56	50	52	50
	Two or More Races	0	0	0	0	0	0	0	0
	Nonresident Alien	51	51	49	54	34	33	28	24
	Race/Ethnicity Unknown	0	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Nursing									
	Hispanic	22	25	38	47	50	50	52	45
	American Indian or Alaska Native	3	4	4	2	4	5	7	4
	Asian/Pacific Islander	31	21	20	30	28	43	54	54
	African American Non-Hispanic	81	86	96	108	129	143	150	152
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0
	White Non-Hispanic	572	627	684	761	754	774	778	804
	Two or More Races	0	0	0	0	0	0	0	0
	Nonresident Alien	2	3	4	13	12	16	3	3
	Race/Ethnicity Unknown	0	0	0	0	0	1	2	0
	Refuse to Report	0	0	0	0	0	0	0	0
Medicine									
	Hispanic	10	13	20	18	24	22	16	20
	American Indian or Alaska Native	3	4	5	6	3	2	1	1
	Asian/Pacific Islander	65	69	69	62	76	83	90	103
	African American Non-Hispanic	47	46	44	48	55	53	49	42
	Native Hawaiian or Other Pacific Islander	0	1	2	2	2	1	1	1
	White Non-Hispanic	544	551	558	577	565	561	570	569
	Two or More Races	0	0	0	1	2	2	2	6
	Nonresident Alien	1	1	0	0	1	3	4	2
	Race/Ethnicity Unknown	5	12	19	33	35	37	29	26
	Refuse to Report	0	0	0	0	0	0	0	0
Public Health									
	Hispanic	4	4	3	4	5	6	6	4
	American Indian or Alaska Native	0	0	0	0	0	0	0	1
	Asian/Pacific Islander	0	6	5	8	7	10	16	13
	African American Non-Hispanic	5	15	20	16	15	21	25	31
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1	0	0
	White Non-Hispanic	30	33	35	40	51	49	56	66
	Two or More Races	0	0	0	0	0	1	0	0
	Nonresident Alien	4	10	8	7	11	14	13	18
	Race/Ethnicity Unknown	1	2	1	1	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0	0
Student Credit Hours (SCH)		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>									
	Fall SCH	42,217	43,739	48,263	51,724	52,872	53,548	54,185	52,837
	Spring SCH	42,854	45,006	48,877	52,374	53,414	53,539	54,685	53,011
Total number of students enrolled who received TOPS		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Performance	76	91	96	89	74	82	97	75
	Opportunity	122	146	152	167	137	134	138	120
	Honors	39	44	52	58	63	60	62	58
Enrollment by specified discipline as of 14th class day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Total number of students enrolled in Nursing programs	711	766	846	961	978	1,032	1,047	1,064
	Total number of students enrolled in Allied Health Professions programs	249	220	296	351	385	392	367	378
Nursing CIP Code/s				CIP Code	CIP 2010	Degree			
Nursing				51.1601	51.3801	BSN			
Nursing Administration				51.1602	51.3802	MN			
Nursing-Adult Health & Illness				51.1603	51.3803	MN			
Nurse Anesthesia				51.1604	51.3804	MN			
Primary Care Family Nurse Practitioner				51.1605	51.3805	MN			

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310		MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Fall Headcount	2,170	2,254	2,434	2,647	2,705	2,777	2,788	2,929
Spring Headcount	2,185	2,319	2,523	2,713	2,794	2,789	2,841	1,029
Fall Credit Hours	42,217	43,248	47,746	49,025	48,068	53,500	53,637	51,060
Spring Credit Hours	42,854	45,055	48,982	43,695	53,404	53,491	54,697	28,818
Fall FTE	2,034	2,082	2,287	2,497	2,577	2,619	2,615	2,657
Spring FTE	2,057	2,179	2,373	2,557	2,622	2,625	2,667	1,028
Fall Credit Hour per FTE	20.76	20.77	20.88	19.63	18.65	20.43	20.51	19.22
Spring Credit Hour per FTE	20.83	20.68	20.64	17.09	20.37	20.38	20.51	28.03
Campus Undergraduate 3rd to 4th year retention rate by cohort year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
By School and Program (student must be continuously enrollment)								
Allied Health Professions								
(Class begins in the Summer) Cardiopulmonary Science - BS	50%	75%	65%	79%	75%	76%	89%	
(Class begins in the Spring) Medical Technology - BS	83%	82%	82%	93%	100%	100%	96%	
Dentistry								
(Class begins in the Fall) Dental Hygiene - BS	100%	98%	98%	100%	97%	100%	100%	
Nursing								
(1st-2nd yr retention- 3yr. Program) Bachelor of Science - BSN	87%	85%	89%	79%	77%	80%	82%	
Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Allied Health								
Cardiopulmonary Science (Cardiovascular Technology)	5	4	n/a	n/a	5	6	7	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	7	6	n/a
Clinical Laboratory Sciences	11	11	23	21	25	26	27	n/a
Communications Disorders	8	11	20	0	22	20	16	n/a
Audiology	n/a	7	3	0	7	12	10	n/a
Occupational Therapy	30	23	20	0	31	35	30	n/a
Physical Therapy	34	39	20	28	41	40	31	n/a
Rehabilitation Counseling	8	7	4	0	12	11	n/a	n/a
Dentistry								
DDS Clinical Licensure Exam (practical)	52	62	56	57	53	59	67	n/a
DDS National Board Dental Exam (written)	52	52	59	60	53	59	67	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	34	40	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	34	40	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	10	5	4	n/a
Medicine								
USMLE Step 1	161	176	172	182	189	185	191	n/a
USMLE Step 2 CS	157	160	159	165	180	174	188	n/a
USMLE Step 2 CK	156	157	167	167	183	180	183	n/a
Nursing								
Baccalaureate	130	136	167	147	175	207	175	n/a
Nurse Anesthesia	43	43	34	43	47	43	38	n/a

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Allied Health								
Cardiopulmonary Science (Cardiovascular Technology)	4	3	n/a	n/a	5	6	7	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	7	5	n/a
Clinical Laboratory Sciences	11	11	23	21	25	24	27	n/a
Communications Disorders	7	9	20	18	22	19	16	n/a
Audiology	0	7	3	7	7	12	10	n/a
Occupational Therapy	30	22	20	34	30	35	29	n/a
Physical Therapy	34	39	20	28	41	38	31	n/a
Rehabilitation Counseling	8	7	4	10	12	10	n/a	n/a
Dentistry								
DDS Clinical Licensure Exam (practical)	51	62	56	55	52	59	67	n/a
DDS National Board Dental Exam (written)	51	49	58	60	53	59	67	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	34	40	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	34	40	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	8	5	4	n/a
Medicine								
USMLE Step 1	152	162	164	164	178	176	180	n/a
USMLE Step 2 CS	151	153	153	155	170	157	183	n/a
USMLE Step 2 CK	151	152	161	159	174	177	180	n/a
Nursing								
Baccalaureate	123	121	145	140	169	203	167	n/a
Nurse Anesthesia	42	43	29	43	43	40	35	n/a
Campus pass rate on licensure exams								
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Allied Health								
Cardiopulmonary Science (Cardiovascular Technology)	80%	75%	n/a	n/a	100%	100%	100%	n/a
Cardiopulmonary Science (Respiratory Therapy)	100%	100%	100%	100%	100%	100%	83%	n/a
Clinical Laboratory Sciences	100%	100%	100%	100%	100%	92%	100%	n/a
Communications Disorders	88%	82%	100%	100%	100%	95%	100%	n/a
Audiology	n/a	100%	100%	100%	100%	100%	100%	n/a
Occupational Therapy	100%	96%	100%	100%	97%	100%	97%	n/a
Physical Therapy	100%	100%	100%	100%	100%	95%	100%	n/a
Rehabilitation Counseling	100%	100%	100%	100%	100%	91%	n/a	n/a
Dentistry								
DDS Clinical Licensure Exam (practical)	98%	100%	100%	96%	98%	100%	100%	n/a
DDS National Board Dental Exam (written)	98%	94%	98%	100%	100%	100%	100%	n/a
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%	100%	100%	n/a
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%	100%	100%	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	100%	100%	100%	100%	80%	100%	100%	n/a
Medicine								
USMLE Step 1	94%	92%	95%	90%	94%	95%	94%	n/a
USMLE Step 2 CS	96%	96%	96%	94%	94%	90%	97%	n/a
USMLE Step 2 CK	97%	97%	96%	95%	95%	98%	98%	n/a
Nursing								
Baccalaureate	95%	89%	87%	95%	97%	98%	95%	n/a
Nurse Anesthesia	98%	100%	85%	100%	91%	93%	92%	n/a

Notes:

n/a = not available as of 12/12. Some licensure groups do not provide information in a timely manner.

The 0 in Physical Therapy for 2008-2009 reflects the transition from Masters to PhD Program.

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015
Total \$ amount of faculty research	62,167	60,008	59,112	59,776	57,007	53,712	49,443		
Total number of T/TT faculty holding grants	110	114	117	118	101	109	96		
% of T/TT faculty holding grants	38.33%	42.22%	44.15%	45.18%	42.44%	47.60%	45.07%		
Research \$ per FTE T/TT	217	222	223	229	240	235	232		
Research per FTE T/TT faculty	217	222	223	229	240	235	232		
Total number of PhD's awarded	10	12	18	24	19	17	21		
Total number of Postdoctoral Fellows	28	33	36	40	40	40	42		
Total Number of Post Baccalaureate Certificate	24	11	17	12	18	19	14		
Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science									
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	61	77
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	34,319	15,348	49,667
Nursing	182	0	182	146	3	149	26	0	26
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681
Total	39,059	13,349	52,408	41,507	20,660	62,167	43,865	16,143	60,008
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>	FY Ending 2009			FY Ending 2010			FY Ending 2011		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	792	340	1,132	1,121	319	1,440	1,012	363	1,375
Dentistry	2,908	238	3,146	3,065	372	3,437	1,922	365	2,287
Medicine	32,617	14,615	47,232	34,581	12,270	46,851	35,526	10,410	45,936
Nursing	0	0	0	447	132	579	641	24	665
Public Health	7,080	522	7,602	6,928	541	7,469	6,480	264	6,744
Total	43,397	15,715	59,112	46,142	13,634	59,776	45,581	11,426	57,007

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,203	440	1,643	228	312	540			0
Dentistry	1,223	493	1,716	1,081	226	1,307			0
Medicine	31,058	9,018	40,076	27,592	9,799	37,391			0
Nursing	54	1	55	15	2	17			0
Public Health	7,099	3,123	10,222	7,970	2,218	10,188			0
Total	40,637	13,075	53,712	36,886	12,557	49,443	0	0	0

Research Expenditures (\$ in thousands)	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Federal	39,059	41,507	43,865	43,397	46,142	45,581	40,637	36,886	0
Total	52,408	62,167	60,008	59,112	59,776	57,007	53,712	49,443	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

HSC New Orleans

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Licensing FTEs were employed In your Technology Transfer Office?	1	1	1	1	1	2
How many Other FTEs were employed In your Technology Transfer Office?	1	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Anterios (1)	Ullman Med. (1)(S); Neoclone (1), KeraMed(1)	0	Auditec(1)	MiniVax-o	MiniVax-L, S; Oleander Medical Technologies-O, S; Abcam plc-L
How many Licenses did your Institution execute?	1	3	0	1	0	2
How many Options did your Institution execute?	0	0	0	0	1	1
How many different Disclosures are Included In the Licenses/Options Executed?	1	3	0	1	1	3
How many of these Licenses Executed reported above were Exclusive?	1	3	0	1	0	1
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	1	1
How many Licenses/Options Executed Included Equity?	1	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	12	18	16	17	12	15
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	10	0	1	2
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	5	1	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	1	0	0	1
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements executed in a prior year for which the research funding committed was not previously reported, e.g., as a result of a research agreement renewal?	0	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	74	79	111	78	13	50
How many Research Agreements did your Office process?	0	4	6	13	-	22
What is the Total number of Licenses/Options yielding License Income of any sort?	8	7	7	7	8	7
How many Licenses/Options yielded Running Royalties?	7	4	4	7	5	5
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$127,186	\$111,778	\$114,097	\$159,651	\$96,124	\$81,610
How much of the License Income Received can be attributed to Running Royalties?	\$119,686	\$80,778	\$73,765	\$159,651	\$68,124	\$54,110
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$7,500	\$31,000	\$40,332	\$0	\$28,000	\$27,500
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$1,523	\$1,536	\$1,145	\$34.85 to PBRC
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$308,963	\$369,701	\$296,993	\$332,451	\$227,933	\$180,236
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$43,634	\$30,000	\$46,080	\$46,080	\$80,779	\$39,281
How many Invention Disclosures were Received?	28	14	13	3	12	33
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	8	5	11	0		
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0		
How many Total U.S. Patent Applications were filed?	15	21	19	9	14	19
How many New Patent Applications were filed?	15	16	8	3	8	11
Of these, how many were filed as US Provisional Patent Applications?	1	8	8	3	8	11
Of these, how many were filed as US Utility Patent Applications?	1	6	0	4	0	0
Of these, how many were filed as Non-US Patent Applications?	1	2	0	6	0	0
How many U.S. Patents were issued?	6	3	1	4	5	4
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

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V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Start-Up Companies formed during FY2011 were dependent upon the licensing of your technology for initiation?	0	1	0	0	1	1
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	0	1	1
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years became non-operational?	1	1	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years were operational as of the last day?	1	1	1	1	2	4
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0	0
What is the total number of FTEs employed by all your start-up companies as of June 30?	-	-	-	-	4	-
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	NO	NO	NO	NO	NO	NO

¹ Data is not available for these items for FY 2007-2008

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VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts	\$9,858,325	\$6,262,065	\$4,190,650	\$4,370,954	\$4,772,627	\$3,385,266	\$5,549,828
Gifts per Annum	\$7,958	\$7,672	\$7,215	\$5,257	\$4,184	\$3,537	\$4,031
Total Endowment Value	\$79,309,451	\$84,192,947	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	\$83,610,798
Earned Interest on Endowments	\$9,346,567	\$1,426,587	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	\$8,461,129
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,379,741	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$4,402,543
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$99,640,998	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	\$109,092,538	\$126,268,253
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$56,938,937	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	\$ 76,975,023	\$ 83,596,107
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>						
Total Gross Revenue Generated from tuition and fees	\$17,966	\$19,173	\$20,312	\$23,117	\$25,570	\$29,742	\$34,860
Total Net Revenue Generated from tuition and fees	\$15,003	\$16,172	\$17,131	\$19,351	\$22,643	\$26,609	\$31,818
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
LSUHSC-NO does not enroll freshmen in any programs							
State Appropriation per FTE¹	\$70,310	\$71,533	\$59,159	\$46,932	\$51,101	\$34,865	\$36,099
Net Revenue Generated from auxiliary enterprises	\$160,068	\$418,163	\$1,230,377	(\$202,264)	(\$774,841)	(\$323,074)	\$120,999

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

* FY 2012-13 is as of 11/30/2012

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VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Instructional								
Total Instructional FTE Tenured Faculty	214	191	177	178	172	171	167	169
Total Instructional FTE Tenure Track Faculty	73	79	88	83	66	58	46	41
Total Instructional T/TT Faculty	287	270	265	261	238	229	213	210
Total All FTE Instructional Faculty	807	799	835	846	829	805	805	795
Total FTE Faculty (Non-T/TT)	520	529	570	585	591	576	592	585
Total Faculty including Part-Time	902	900	945	957	938	943	920	893
Total Part-Time Faculty	95	101	109	112	109	138	115	98
T/TT FTE Faculty as a Percent of Total FTE Faculty	0.356	0.338	0.317	0.309	0.287	0.284	0.265	0.264
Organized Sections								
<i>Undergraduate (Sections)</i>	253	237	271	293	270	226	242	*
<i>Graduate (Sections)</i>	449	435	515	493	512	469	487	*
<i>Professional (Sections)</i>	553	648	702	677	729	631	622	*
<i>Professional Certificates (Sections)</i>	111	103	108	106	100	103	87	*
Total Number of Organized Sections	1,366	1,423	1,596	1,569	1,611	1,429	1,438	*
Duplicated Head Count Enrollment	4,059	4,160	4,798	5,105	5,243	5,502	5,620	*
Duplicated Headcount per Organized Section	3	3	3	3	3	4	4	*
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD)								
Undergraduate (SCH)	17,824	18,835	22,629	24,641	24,952	25,039	25,468	*
Graduate (SCH)	16,581	16,589	20,424	22,297	23,194	22,671	23,666	*
Professional (SCH)	54,041	55,997	57,975	60,796	62,162	64,493	64,734	*
Professional Certificates (SCH)	1,368	1,253	1,463	1,472	1,584	1,572	2,496	*
Total (SCH)	89,814	92,674	102,491	109,206	111,892	113,775	116,364	*
Total SCH Per T/TT Faculty	173	175	180	187	189	198	197	*
Total FTE Student Taught (Fall Semester Only)	2,051	2,096	2,312	2,510	2,575	2,635	2,620	*
Estimated FTE Student Taught per T/TT FTE Faculty	7	8	9	10	11	12	12	*
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)								
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	179,158,488	172,980,133	170,538,390	170,715,718	\$185,513,403
Salaries	106,545,088	120,487,845	127,992,665	128,530,739	125,010,407	128,190,581	127,096,540	\$141,408,722
Benefits	18,855,483	22,674,127	25,434,666	25,658,679	25,500,682	29,138,874	28,752,209	\$31,488,291
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	24,969,070	22,469,044	13,208,935	14,866,969	12,616,390
Salaries as a Percent of Direct Instructional Expense	73.8%	71.5%	70.3%	71.7%	72.3%	75.2%	74.4%	76.2%
Personnel Cost as a percent of Direct Instructional Expense	86.9%	85.0%	84.3%	86.1%	87.0%	92.3%	91.3%	93.2%
Research Expenditure	\$62,166,956	\$60,007,721	\$59,111,817	\$59,776,839	\$57,006,479	\$53,712,013	n/a	n/a
Public Service Expenditures	\$89,633,729	\$104,985,827	\$125,506,974	\$123,069,554	\$116,324,633	\$114,554,676	\$117,674,815	\$126,499,134
Total Research and Public Services	\$151,800,685	\$164,993,548	\$184,618,791	\$182,846,393	\$173,331,112	\$168,266,689	n/a	n/a
Research per FTE T/TT Faculty	\$216,610	\$222,251	\$223,063	\$228,855	\$239,523	\$234,550	n/a	n/a
Public Service Per FTE T/TT Faculty	\$312,313	\$388,836	\$473,611	\$471,170	\$488,759	\$500,239	\$552,464	\$602,377
Research and Public Service per FTE T/TT Faculty	\$528,922	\$611,087	\$696,675	\$700,024	\$728,282	\$734,789	n/a	n/a

* Will be reported in December 2014.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	<i>Not Applicable</i>	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud Total	126,974.77
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical Total	122,305.55
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching Total	1,317,596.47
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research Total	3,073,564.74
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog Total	2,922,309.09
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology Total	164,896.06
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology Total	163,474.83
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuiung E Total	206,616.58
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti Total	143,035.92
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research Total	164,223.02
LSUHSC-NO	Marie Copping Professorship in General Dentistry Total	128,480.28
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry Total	1,227,760.97
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry Total	132,659.58
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr Total	144,722.32
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics Total	153,602.00
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics Total	138,427.16
LSUHSC-NO	Johnson Foundation Professorship in Endodontics Total	120,653.05
LSUHSC-NO	William Ben Johnson Professorship in Endodontics Total	130,518.73
LSUHSC-NO	Tulsa Dental Professorship in Endodontics Total	128,010.62
LSUHSC-NO	R. Jack and Mary Louise Cassingham DDS Chair in Periodontics Total	1,416,524.61
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr Total	131,481.29
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea Total	116,144.04
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry Total	112,250.90
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry Total	126,299.44

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	William & Sarah Jane Pelon Professorship in Oral & Craniofac Total	101,918.03
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics Total	313,757.84
LSUHSC-NO	Terence E. Walsh Professorship of Orthodontics Total	313,757.86
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies Total	185,516.21
LSUHSC-NO	Frank Low, PhD Professorship in Graduate Studies Total	159,612.23
LSUHSC-NO	Robert F. Dyer Professorship of Graduate Studies Total	126,263.00
LSUHSC-NO	H. Adele Spence Professorship of Graduate Studies Total	120,392.07
LSUHSC-NO	L. Allen Barker Professorship in Graduate Studies Total	112,588.48
LSUHSC-NO	Herbert C. Dessauer Professorship in Graduate Studies Total	115,715.31
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems Total	176,936.38
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness Total	1,317,027.52
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion Total	119,116.78
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars Total	146,901.67
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing Total	192,198.30
LSUHSC-NO	James and Helen Dunn Professorship in Nursing Total	147,202.29
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs Total	186,656.58
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing Total	150,425.82
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing Total	1,561,146.86
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research Total	146,537.35
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology Total	1,492,030.23
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology Total	208,726.26
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology Total	181,566.77
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine Total	193,060.22
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair Total	1,778,805.47
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine Total	152,429.50
LSUHSC-NO	Women in Medicine Professorship Total	120,715.15
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiol Total	254,698.00
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology Total	189,116.92
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long Total	148,329.44
LSUHSC-NO	Paula Garvey Manship Chair of Medicine Total	1,193,929.94
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology Total	1,934,297.29
LSUHSC-NO	Grace Benson Professorship of Neurology Total	169,949.59
LSUHSC-NO	Tom Benson Professorship of Neurology Total	169,949.60
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery Total	185,300.46
LSUHSC-NO	David G. Kline MD Endowed Chair in Peripheral Nerve Repair Total	1,344,979.98
LSUHSC-NO	Kelsey Bradley Favrot Chair in Neuro-Onoclogy Total	1,074,848.72

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery Total	178,315.71
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology Total	1,329,847.94
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina Total	1,819,339.80
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology Total	1,220,182.86
LSUHSC-NO	G. Dean MacEwen Chair in Orthopaedics Total	1,884,999.13
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics Total	1,580,505.58
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari Total	190,427.99
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular Total	1,666,549.19
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology Total	1,363,903.59
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I Total	242,990.97
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research Total	422,962.76
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research Total	421,691.77
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology Total	164,510.13
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics Total	164,548.89
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics Total	148,457.86
LSUHSC-NO	Michael Sly, MD, Professorship of Pediatric Immunology Total	264,280.49
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy & Total	274,816.14
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching Total	137,310.81
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pe Total	147,636.62
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology Total	126,834.19
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics Total	131,370.64
LSUHSC-NO	Research Institute for Children Professorship Total	109,583.32
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary Total	135,123.85
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology Total	158,439.95
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry Total	158,756.73
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry Total	1,262,161.95
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry Total	1,527,683.98
LSUHSC-NO	George C. Dunn Professorship in Psychiatry Total	142,191.85
LSUHSC-NO	Edward D. Levy, Jr. MD Professorship in Psychiatry Total	111,513.44
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry Total	121,367.90
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare Total	139,205.20
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy Total	225,960.41
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Ger Total	178,499.00
LSUHSC-NO	Mollie Marcus Wallick Professorship in Psychaitry Total	126,767.94
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship Total	161,151.67
LSUHSC-NO	William Boatner Reily Professorship in Urology Total	138,862.38

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	H. Eustis Reily Professorship in Urology Total	133,366.89
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery Total	1,947,371.10
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery Total	1,707,730.19
LSUHSC-NO	Richard Fowler Professorship of Pediatrics Total	183,245.61
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine Total	512,492.62
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine Total	432,858.08
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology Total	1,348,843.75
LSUHSC-NO	Edgar Hull Chair in Medicine Total	1,172,814.32
LSUHSC-NO	Jim Lowenstein Professorship in Medicine Total	635,138.51
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology Total	758,328.89
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine Total	217,674.39
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery Total	259,549.60
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry Total	241,477.77
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics Total	205,973.84
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology Total	743,995.05
LSUHSC-NO	James D. Rives Professorship of Surgery Total	492,621.76
LSUHSC-NO	Jack Perry Strong Chair in Pathology Total	1,991,677.31
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology Total	250,975.08
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy Total	146,131.25
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery Total	2,091,480.22
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Ne Total	1,303,440.69
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici Total	155,469.52
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine Total	261,670.85
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology Total	454,220.87
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici Total	157,491.48
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine Total	190,236.17
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine Total	139,364.39
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology Total	1,532,276.40
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine Total	243,181.03
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy Total	125,977.42
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education Total	130,558.47
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics Total	1,235,545.90
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics Total	159,868.32
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery Total	1,406,340.04
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology Total	462,142.08
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology Total	155,021.30

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education Total	133,602.19
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry Total	119,842.74
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology Total	253,808.09
LSUHSC-NO	Warren R. Summer Professorship of Pulmonary Medicine Total	145,925.21
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology Total	275,843.09
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici Total	143,300.68
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicin Total	155,856.31
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology Total	117,858.59
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education Total	118,518.88
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine Total	240,199.18
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology Total	115,222.61
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine Total	113,326.30
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy Total	157,866.98
LSUHSC-NO	Charles W. McMillin III and Richard P Grace Chair of Cancer Total	1,359,548.23
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology Total	208,628.56
LSUHSC-NO	Amgen Oncology Professorship Total	151,637.63
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate C Total	204,486.93
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research Total	1,215,525.12
LSUHSC-NO	Cancer Crusaders Professorship of Epidemiology Total	304,832.72
LSUHSC-NO	Cancer Crusaders Professorship of Research Total	302,834.34
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research Total	157,123.64
LSUHSC-NO	Cancer Crusaders Professorship of Basic Cancer Research Total	164,723.20
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer Total	1,194,910.40
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease Total	122,339.20
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excelle Total	104,652.90
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's Total	1,225,678.97

\$ 80,072,332.62

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 126,268,253

HSC New Orleans National Benchmark Report

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
USMLE Step 1							
LSU School of Medicine Mean Total Score	219	218	217	215	227	225	224
National Mean Total Score	218	222	221	221	225	227	227

* LSU and National Data for Step 1 in 2011-2012 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2013.

USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	228	233	230	227	229	233	241
National Mean Total Score	225	226	229	230	233	237	238

Faculty Salaries

Please see attached tab

NIH Dollars Awarded by Funding Mechanisms							
	Federal FY 06	Federal FY 07	Federal FY 08	Federal FY 09	Federal FY 10	Federal FY 11	Federal FY 12
LSU School of Medicine Rank	75	80	80	81	83	84	88
Total Schools of Medicine with NIH Awards	129	131	130	129	134	138	137

Figure 2
Louisiana Board of Regents
Faculty Salary Database Benchmark Detail

Department: Cardiopulmonary Science

Faculty	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Instructor	\$58,849	2	\$60,004
Assistant Professor	\$74,313	1	\$68,388
Associate Professor	\$85,305	1	n/a
Professor	n/a	n/a	n/a
Department Head	\$99,840	1	\$104,289

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Communication Disorders

Faculty	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Instructor	n/a	n/a	n/a
Assistant Professor	\$70,124	3	\$73,136
Associate Professor	\$84,594	5	\$82,863
Professor	\$105,701	2	\$109,391
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Medical Technology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$69,345	1	\$72,288
Associate Professor	\$81,806	2	\$77,500
Professor	n/a	n/a	n/a
Department Head	\$104,507	1	\$108,390

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Occupational Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$75,976	4	\$79,302
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Physical Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$83,200	1	\$81,497
Assistant Professor	\$82,089	6	\$83,558
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	\$119,600	1	\$124,539

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Rehabilitation Counselling

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$89,908	2	\$94,738
Professor	\$103,036	1	n/a
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in '12 - '13 excluding those with Medical and Dental Degrees, updated to '13-'14.

Department: Anatomy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$57,200	1	\$62,259
Assistant Professor	\$77,412	4	\$82,770
Associate Professor	\$108,033	5	\$105,042
Professor	\$142,921	4	\$150,208
Department Head	\$233,038	1	\$241,679

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Biochemistry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$108,540	5	\$108,564
Professor	\$159,776	1	\$163,468
Department Head	\$262,397	1	\$240,126

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Genetics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$91,609	3	\$92,818
Associate Professor	\$115,494	4	\$117,162
Professor	\$154,143	1	\$174,552
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Microbiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$60,000	1	\$59,669
Assistant Professor	\$83,615	4	\$85,463
Associate Professor	\$112,858	9	\$110,843
Professor	n/a	n/a	n/a
Department Head	\$229,691	1	\$254,525

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pharmacology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$60,003	2	\$60,290
Assistant Professor	\$82,841	3	\$85,774
Associate Professor	\$112,900	3	\$110,118
Professor	\$183,174	4	\$168,233
Department Head	\$210,783	1	\$249,552

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Physiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$91,350	6	\$82,977
Associate Professor	\$114,478	1	\$109,911
Professor	\$142,329	4	\$162,225
Department Head	\$254,801	1	\$240,643

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Dentistry - Clinical Sciences

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$98,356	31	\$95,110
Associate Professor	\$108,899	20	\$113,432
Professor	\$116,145	4	\$144,768
Department Head	\$175,200	4	\$166,732

* American Dental Education Association (ADEA), Faculty Salary Survey, '09-'10, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '13-'14.

Department: Dentistry - Dental Auxiliaries

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$53,347	6	\$57,060
Associate Professor	\$60,635	3	\$71,161
Professor	\$78,097	2	\$77,449
Department Head	n/a	n/a	n/a

* American Dental Education Association (ADEA), Faculty Salary Survey, '09-'10, Guaranteed Annual Salary, Public Dental Schools, Average, updated to '13-'14.

Department: Anesthesiology

	LSUHSC	# of LSUHSC	BenchMark*
Faculty	Average Salary	Faculty	Average
Instructor	n/a	n/a	n/a
Assistant Professor	\$75,826	11	\$182,011
Associate Professor	\$96,019	1	\$203,040
Professor	\$141,246	1	\$243,026
Department Head	\$200,545	1	\$354,076

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: ENT

	LSUHSC	# of LSUHSC	BenchMark*
Faculty	Average Salary	Faculty	Average
Instructor	n/a	n/a	n/a
Assistant Professor	\$91,429	7	\$174,138
Associate Professor	\$102,342	2	\$198,792
Professor	\$123,240	1	\$249,656
Department Head	\$202,447	1	\$383,600

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Family Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$78,881	13	\$124,621
Associate Professor	\$98,167	5	\$148,240
Professor	\$109,108	1	\$173,930
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Family Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	n/a	n/a	n/a
Professor	\$88,000	1	\$141,092
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$61,250	4	\$125,864
Assistant Professor	\$74,721	61	\$142,231
Associate Professor	\$100,404	29	\$169,683
Professor	\$142,755	20	\$223,240
Department Head	\$248,651	1	\$347,654

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$76,300	4	\$85,463
Associate Professor	\$112,783	2	\$114,365
Professor	\$172,884	1	\$171,548
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Neurology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$80,986	8	\$127,832
Associate Professor	\$103,033	5	\$147,722
Professor	\$127,857	3	\$196,617
Department Head	\$202,800	1	\$325,485

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Neurology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$57,976	1	\$61,119
Assistant Professor	\$76,400	2	\$93,336
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Neurosurgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$90,000	1	\$237,639
Associate Professor	\$99,255	2	\$322,377
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Ob/Gyn

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$70,670	3	\$116,541
Assistant Professor	\$85,795	10	\$141,299
Associate Professor	\$102,280	3	\$185,843
Professor	\$122,293	4	\$228,627
Department Head	\$225,000	1	\$332,219

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Ophthalmology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$78,000	1	\$134,358
Associate Professor	n/a	n/a	n/a
Professor	\$138,688	1	\$215,056
Department Head	\$224,999	1	\$385,050

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Ophthalmology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	n/a	n/a	n/a
Professor	\$131,684	2	\$165,850
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Orthopaedics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$76,929	7	\$199,207
Associate Professor	\$94,825	3	\$231,113
Professor	n/a	n/a	n/a
Department Head	\$200,000	1	\$457,668

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pathology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$81,733	6	\$126,693
Associate Professor	\$104,217	3	\$180,560
Professor	\$137,121	5	\$227,073
Department Head	\$200,000	1	\$326,728

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pathology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$55,428	1	\$115,194
Associate Professor	\$82,977	1	\$138,088
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pediatrics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$70,000	1	\$124,414
Assistant Professor	\$76,568	30	\$130,318
Associate Professor	\$92,636	21	\$158,599
Professor	\$123,012	19	\$201,693
Department Head	\$208,761	1	\$324,035

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Pediatrics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$111,786	2	\$118,820
Professor	\$125,927	2	\$164,607
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Psychiatry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$80,940	13	\$123,999
Associate Professor	\$100,000	1	\$152,694
Professor	\$130,949	2	\$203,661
Department Head	\$201,938	1	\$290,989

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Psychiatry (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$47,409	5	\$85,360
Associate Professor	n/a	n/a	n/a
Professor	\$91,200	1	\$171,030
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, Doctoral Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Radiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$82,344	11	\$228,938
Associate Professor	\$100,785	3	\$239,918
Professor	\$113,753	2	\$280,112
Department Head	\$220,501	1	\$411,673

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Surgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$60,060	1	\$135,084
Assistant Professor	\$79,896	12	\$191,541
Associate Professor	\$95,415	10	\$246,859
Professor	\$121,010	13	\$281,251
Department Head	\$225,000	1	\$477,143

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Urology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$85,000	7	\$186,983
Associate Professor	n/a	n/a	n/a
Professor	\$120,000	1	\$304,560
Department Head	\$224,700	1	\$357,909

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '11-'12, M.D. Faculty, Public US Medical Schools, All Regions, Fixed/Contractual Salary, Mean, updated to '13-'14.

Department: Nursing - Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$75,000	2	\$77,481
Assistant Professor	\$88,645	2	\$87,122
Associate Professor	\$101,403	4	\$95,337
Professor	\$114,130	3	\$121,007
Department Head	n/a	n/a	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '12-'13, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '13-'14.

Department: Nursing - Non Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$73,095	31	\$69,363
Assistant Professor	\$85,526	7	\$75,110
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries '12-'13, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, Mean, updated to '13-'14.

Department: Public Health

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$150,000	1	n/a
Associate Professor	\$152,866	1	\$129,611
Professor	\$189,261	1	\$192,832
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report '12-'13, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, Mean, updated to '13-'14.

Department: Public Health (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$85,718	10	\$92,100
Associate Professor	\$120,532	11	\$114,560
Professor	\$163,241	8	\$172,156
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report '12-'13, Salary Adjusted to 11 Months for Non-Physician Faculty, Southern Public Institutions, Mean, updated to '13-'14.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) programmatic and degree range in the healthcare professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. Augmenting the delivery of direct patient care is LSUHSC-S's research program, which is committed to biomedical and health-related discoveries and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of program completers for the School of Medicine increased gradually from 2007 to 2010 as the entering class size has expanded to 118; however, substantial further increase in class size is limited by financial and physical resource constraints as well as accreditation requirements.

In keeping with national standards, the Physical Therapy program in the School of Allied Health Professions transitioned from masters to doctorate (DPT) in summer 2006. As part of this transition, the program offered a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level DPT degree. As a result, the number of program completers transiently increased, peaking in 2008-09. Although the total number of DPT graduates has gradually decreased since then, the number of full-time, entry-level DPT completers has increased. Similarly, the Physician Assistant program transitioned from bachelor's to master's in summer 2010, and began offering a similar part-time track to previous graduates who desire to earn the higher degree. As these transitions are accomplished, the part-time, post-professional tracks will be phased out, and the number of completers will stabilize at each program's full-time, entry-level capacity. In addition, as a result of the degree level change from bachelor's to master's for the Physician Assistant program, the number of baccalaureate degrees awarded in 2012-13 decreased while the number of master's degrees awarded has increased.

In the School of Graduate Studies, the number of graduates fluctuates annually because the number of students accepted changes from year to year in the five PhD programs. In addition, the length of time to degree completion varies among students and ranges from four to eight years. Because of limited physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students, until funding recovers.

Metric II: Enrollment

Fall enrollment decreased modestly in 2013 because of the diminishing number of part-time, post-professional track students in the Physical Therapy and the Physician Assistant programs. These programs recently transitioned to higher degree levels and offered a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level degree, which transiently increased enrollment. As these tracks are gradually phased out, enrollment will stabilize at each program's full-time, entry-level capacity. Financial and physical resources are major obstacles, which are compounded in the current climate of budget reductions for higher education in Louisiana, to increasing future enrollment.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median (school mean MCAT: 28 vs. national mean MCAT: 31), the institution's licensure pass rates are consistently competitive with national pass rates. Students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination. Students must also take the two components of USMLE Step 2 prior to graduation. Although the School of Medicine does not require that a student pass USMLE Step 2 prior to graduation, it fully recognizes the importance that successful completion of this examination has in the future success of its students. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. These efforts not only serve to improve the overall patient care performance of these future physicians but provide for them an enlarged foundation of clinical knowledge that directly impacts success with USMLE Step 2.

The School of Allied Health Professions has instituted various methods across all programs to increase passage rates on licensure and certification exams and improve workforce foundational skills. These include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are "at risk" for academic probation. In addition, the Department of Pharmacology, Toxicology and Neuroscience has developed a review/refresher series of on-line tutorials and faculty generated quizzes in biochemistry targeted to students in the summer before their first year of graduate school. Students who completed this series have proven to be more successful in passing their first year biochemistry, which is essential in advancing to the second year of the program; thus, the review/refresher series is now required for incoming students to the program.

Metric IV: Campus Research

The primary areas of research and scholarly activity at LSUHSC-S are cancer, cardiovascular, and neuroscience. Ninety percent of the extramural research funding for the campus for FY 2012-2013 was awarded in these three areas. Health literacy is a unique area of scholarly activity on the campus. Research projects are supported by the National Institutes of Health, the National Science Foundation and the Department of Defense as well as foundations and the pharmaceutical industry.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

In recent years, the Center of Molecular and Tumor Virology at LSUHSC-S, funded through an NIH COBRE grant, has been a key area of research, which includes both basic and clinical science investigations of molecular mechanisms involved in virally-induced pathogenesis. In addition, an NIH funded program project grant on the Role of the Microcirculation in Intestinal Inflammation has also been a major area of research at the institution. Investigators working on this project are studying inflammatory bowel diseases, such as colitis and Crohn's Disease in order to develop better treatments for these debilitating conditions.

Researchers at the LSUHSC-S Feist-Weiller Cancer Center perform investigations into molecular mechanisms of cancer initiation and metastases as well as conduct clinical trials on new cancer treatments. Other areas of basic and clinical research in the neurosciences include Parkinson's Disease, Alzheimer's Disease, other neurodegenerative diseases, Multiple Sclerosis, drug abuse and olfactory processing. Other investigators are studying diabetes, stroke, asthma, rheumatoid arthritis, kidney disease, pulmonary disease, hepatitis, sickle cell disease, preeclampsia, and cystic fibrosis. In addition, LSUHSC-S conducts numerous clinical trials in diabetes, cancer, heart disease, behavioral and cognitive disorders, and inflammatory diseases as well as other conditions.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several surviving start-up companies are active.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working toward the commercialization of these technologies. For example, Requisite Biomedical is developing an intravascular drug delivery device and coatings. These coatings will impact a growing market for peripheral artery disease and should provide a superior healing response compared to products currently on the market and in development. If their commercialization efforts are successful, LSUHSC-S could potentially receive ownership in the company. Dr. Nicholas Goeders, Chair of the Department of Pharmacology, Toxicology, and Neuroscience at LSUHSC-S, was awarded an NIH grant that subcontracts to Embera NeuroTherapeutics to develop new drug combination treatments for smoking cessation and other addictions. The impact of advancing this novel drug combination is that it will target specific brain functions that control stress responses that drive the cravings and relapses associated with addictive disorders. TheraVasc has been granted a license to commercialize several patents that originated at LSUHSC-S. It is a company whose goal is to repurpose drugs for unmet medical needs and, if successful, will most significantly impact the market for treatment of peripheral artery disease. Phase 2 clinical studies in humans are showing an oral formulation of the drug to have a well-established safety profile.

Finally, several established companies have licensed LSUHSC-S developed technologies. For example, Applied Biosystems, Fermentas, TriLink and New England BioLabs have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs ARCA. A Shreveport company, Indigeaux Pharmaceuticals, has licensed the LSUHSC-S patent for a chewing gum that slowly releases curcumin to treat upper aerodigestive diseases and head and neck problems.

Metric VI: Revenue Sources

Both State General Fund appropriations and annual giving have decreased due to the state of the economy. Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased in 2012-13 due to unrealized gains from long-term investments and the addition of endowed funds

Louisiana State University Health Sciences Center Shreveport

Executive Summary

per an agreement between LSUHSC-S and the LSU Health Sciences Foundation for the management and investment of these monies by the Foundation. Revenue generated from tuition and fees increased modestly as a result of tuition increases.

Metric VII: Teaching Productivity

Health science center faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad spectrum of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching is done simultaneously with their other duties. Clinical faculty teach varied level of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate and postdoctoral students as well as some clinical trainees in the research laboratory while performing their own research activities.

Metric VIII: Hospital Statistics

In the first half of 2013, the hospitals of LSUHSC-S began a transition to public-private partnerships designed to support the health science center mission by providing new resources for patient care, education, and research.

LSUHSC-S MISSION:

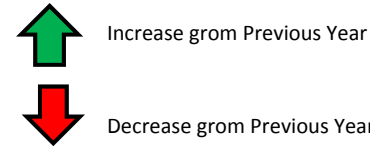
The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover in order to advance the well-being of the community. LSUHSC-S encompasses the School of Medicine in Shreveport, the School of Graduate Studies in Shreveport, the School of Allied Health Professions in Shreveport, the LSU Hospital, E. A. Conway Medical Center in Monroe, and Huey P. Long Medical Center in Pineville. In implementing its mission, LSUHSC-S is committed to:

- * Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching or research.
- * Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- * Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- * Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance

2013-14



Legend:

Statistic		
Hi	X	Y
Lo	Z	%

Most Recent Available
% Change from Previous Year

Metric I Dehrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity	Metric VIII Hospital Statistics*
Bachelors	Undergraduate(School of Allied Health Professions)	Fall Headcount	Total number of faculty holding grants	Number of Active Licenses/Options	Total Annual Giving	Faculty Full-time	Total Admits (including Nursery)
62 28	115 44	888 855	114 83	17 17	771,283 167,094	526 500	31,093 29,467
28 ↓ -50.0%	44 ↓ -12.0%	712 ↓ -3.7%	83 ↓ -9.8%	9 ↑ 13.3%	167,094 ↓ -52.0%	466 ↑ 1.0%	29,467 ↓ -2.5%
Masters	Total Graduate Headcount	Fall Credit Hours	Research \$ per faculty holding grants	Number of Material Transfer Agreements (MTAs)	Total Market Value of Endowment	Total Faculty	Patient Days (including Nursery)
81 81	371 350	7,760.1 7,437.2	353,795 353,795	72 53	54,135,582 54,135,582	624 599	202,284 153,618
20 ↑ 125.0%	222 ↓ -5.7%	5,612.3 ↓ -4.2%	266,697 ↑ 4.9%	50 ↓ -1.9%	46,486,633 ↑ 2.5%	571 ↑ 1.0%	153,618 ↓ -8.0%
Doctoral - Research/Scholarship	School of Medicine Headcount	Fall FTE	Total number of PhD's awarded (School of Graduate Studies only)	Number of Licenses/Options yielding License Income	Foundations total Assets (\$ Amount)	Number of Sections	Outpatient ER
16 11	467 461	821.0 794.0	16 16	12 10	177,027,973 177,027,973	427 408	133,091 124,979
9 ↓ -31.3%	430 ↓ -1.3%	642.0 ↓ -3.3%	9 ↑ 60.0%	6 ↓ -16.7%	75,396,282 ↑ 60.8%	385 ↓ -4.4%	124,439 ↑ 0.4%
Doctoral - Professional Practice (Medicine)	Total Enrollment	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total License Income Received	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship)	Duplicated Head Count	Outpatient w/o ER
117 117	888 855	9.5 0.0	75 64	647,478 135,292	4,773,004 4,773,004	1,714 1,714	570,697 492,058
94 ↑ 7.3%	765 ↓ -3.7%	8.6 ↓ -100.0%	50 ↓ -3.0%	78,207 ↓ -20.6%	2,583,571 ↑ 62.4%	1,502 ↑ 0.9%	492,058 ↓ -1.6%
Doctoral - Professional Practice (Physical Therapy)	Total Full-Time-Equivalent (FTE) Enrollment	1st to Second Year Retention (Cardiopulmonary Science - BS)	Total Federal Research Expenditures (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	Total Gross Revenue Generated from tuition and fees	Total Student Credit Hours	Surgeries/Operations performed
63 31	821 794	100.0% 88.0%	15,316 13,504	76,025 76,025	12,554,318 12,554,318	18,561 18,561	18,110 16,947
2 ↓ -11.4%	687 ↓ -3.3%	70.0% ↑ 7.3%	0 ↓ -11.8%	2,735 ↑ 19.4%	5,980,366 ↑ 18.5%	14,950 ↑ 0.7%	16,947 ↓ -4.0%
TOTAL	Total number of students enrolled who received TOPS	1st to Second Year Retention (Medical Tecknology - BS)	Total Research Expenditures (in thousands)	Total U.S Patent Applications Filed	Total Net Revenue Generated from tuition and fees	Student Credit Hours/Duplicated Headcount	
272 268	23 13	100.0% 95.0%	33,458 29,365	16 6	12,170,250 12,170,250	10.86 10.83	
199 ↑ 6.3%	11 ↓ -43.5%	71.0% ↓ -5.0%	0 ↓ -5.3%	2 ↓ -14.3%	5,352,229 ↑ 18.9%	9.65 ↓ -0.2%	

*includes EA Conway and Huey P. Long Hospitals
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Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Campus Total number of degrees awarded/conferred							
Bachelors	49	58	62	48	52	56	28
Masters	45	62	28	20	32	36	81
Doctoral - Research/Scholarship	11	13	9	15	10	16	11
Doctoral - Professional Practice (Medicine)	94	97	110	112	111	109	117
Doctoral - Professional Practice (Physical Therapy)	N/A	2	63	42	37	35	31
TOTAL	199	232	272	237	242	252	268
b) Total number of degrees awarded by race/ethnicity							
Hispanic	3	5	4	2	3	5	4
American Indian or Alaska Native	0	0	0	0	1	2	1
Asian	2	5	11	12	7	14	14
Black or African American	14	19	23	19	13	13	16
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	0
White	174	194	230	198	212	207	224
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	6	8	3	5	4	8	7
Race/Ethnicity Unknown	0	1	1	0	2	3	2
TOTAL	199	232	272	237	242	252	268

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Undergraduate</i>									
School of Allied Health Professions									
	Full-time	105	110	98	95	64	55	49	43
	Part-time	8	5	8	7	5	4	1	1
Total Undergraduate Headcount		113	115	106	102	69	59	50	44
<i>Graduate</i>									
School of Allied Health Professions									
	Full-time	102	104	131	141	180	227	249	240
	Part-time	28	48	36	36	46	41	47	33
School of Graduate Studies									
	Full-time	88	86	81	81	76	78	71	71
	Part-time	4	4	4	1	2	1	4	6
Total Graduate Headcount		222	242	252	259	304	347	371	350
<i>First Professional</i>									
School of Medicine									
	Full-time	430	441	456	462	466	464	467	461
	Part-time								
Total Professional Headcount		430	441	456	462	465	464	467	461
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		765	798	814	823	838	870	888	855
Total Full-Time-Equivalent (FTE) Enrollment*		687	716	747	758	769	806	821	794

*Fall FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

School of Allied Health Professions									
	Hispanic	4	3	0	4	7	9	6	4
	American Indian or Alaska Native	0	0	1	1	1	3	3	3
	Asian/Pacific Islander	2	7	10	6	7	8	13	15
	Black or African American	20	26	28	26	24	31	31	27
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
	White	215	230	234	238	252	275	285	257
	Two or More Races	0	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	1	5	2
	Race/Ethnicity Unknown	2	1	0	4	4	0	3	9
	Refuse to Report	0	0	0	0	0	0	0	0
School of Graduate Studies									
	Hispanic	3	4	4	4	3	2	1	2
	American Indian or Alaska Native	0	0	0	0	0	0	0	0
	Asian/Pacific Islander	2	3	3	3	3	6	3	5
	Black or African American	2	5	4	3	3	3	6	6
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
	White	55	49	48	44	48	47	44	45
	Two or More Races	0	0	0	0	0	0	0	0
	Nonresident Alien	30	29	26	28	21	21	21	19
	Race/Ethnicity Unknown	0	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
School of Medicine									
	Hispanic	6	5	4	5	6	10	12	19
	American Indian or Alaska Native	0	0	1	1	1	2	0	0
	Asian/Pacific Islander	20	24	31	35	36	39	38	32
	Black or African American	25	30	21	18	18	18	22	27
	Native Hawaiian or Other Pacific Islander	1	1	1	1	0	0	0	0
	White	377	379	398	398	397	386	386	371
	Two or More Races	0	0	0	0	0	0	0	3
	Nonresident Alien	1	1	0	0	0	0	0	0
	Race/Ethnicity Unknown	0	1	0	4	7	9	9	9
	Refuse to Report	0	0	0	0	0	0	0	0
Total number of students enrolled who received TOPS									
	Performance	6	5	5	3	3	4	5	6
	Opportunity	6	1	3	5	5	5	5	3
	Honors	7	5	11	7	6	9	13	4

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
a) 14th Day Headcount Enrollment									
Fall Headcount	712	765	798	814	823	838	870	888	855
Spring Headcount	693	752	785	799	811	831	852	849	
Fall Credit Hours	5,612.3	6,098.7	6,221.5	6,444.5	6,523.5	6,929.0	7,581.3	7,760.1	7,437.2
Spring Credit Hours	5,383.3	5,864.7	5,917.5	6,154.5	6,226.5	6,573.0	7,224.8	7,156.1	
Fall FTE ¹	642.0	687.0	716.0	747.0	758.0	769.0	806.0	821.0	794.0
Spring FTE ¹	630.0	678.0	704.0	737.0	744.0	759.0	788.0	790.0	
Fall Credit Hour per FTE	8.7	8.9	8.7	8.6	8.6	9.0	9.4	9.5	
Spring Credit Hour per FTE	8.5	8.6	8.4	8.4	8.4	8.7	9.2	9.1	
b) Campus Undergraduate 1st to 2nd year retention rate.									
By School and Program									
Allied Health Professions									
Cardiopulmonary Science - BS	100%	70%	75%	100%	86%	82%	88%		
Medical Technology - BS	71%	90%	100%	92%	88%	100%	95%		
Physician Assistant - BS ²	87%	87%	89%	94%					
e) Number of students passing licensure exams — See spreadsheet for more detail									
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Allied Health									
<i>Cardiopulmonary Science-RRT (first attempt)</i>									
Number tested	5	12	6	10	1	7	12	not available	
Number passing	4	10	5	9	1	6	11	not available	
Percent passing	80%	83%	83%	90%	100%	86%	92%	not available	
National First-time Taker Average Pass Rate	60%	60%	61%	60%	68%	62%	62%	not available	
<i>Communications Disorders-PRAXIS (first attempt)</i>									
Number tested	5	5	8	9	6	11	11	13	
Number passing	5	5	8	9	6	11	11	11	
Percent passing	100%	100%	100%	100%	100%	100%	100%	85%	
<i>Occupational Therapy-NBCOT (first attempt)</i>									
Number tested	10	16	15	12	15	18	16	25	
Number passing	9	14	15	12	15	18	15	25	
Percent passing	90%	88%	100%	100%	100%	100%	94%	100%	
National First-time Taker Average Pass Rate	87%	87%	85%	78%	82%	84%	85%	91% (1/13 - 6/13)	
<i>Physical Therapy-NPTE (first attempt)</i>									
Number tested	23	29	No DPT grads	30	30	28	30	31	
Number passing	20	24	-	27	26	25	27	25	
Percent passing	87%	83%	-	90%	87%	89%	90%	81%	
National First-time Taker Average Pass Rate	87%	88%	85%	89%	87%	89%	89%	89%	

Louisiana State University Health Sciences Center at Shreveport
Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<i>Physician Assistant-PANCE (first attempt)</i>									
Number tested	28	35	33	29	32	35	34	35	
Number passing	27	35	29	23	31	35	34	33	
Percent passing	96%	100%	88%	79%	97%	100%	100%	94%	
National First-time Taker Average Pass Rate	92%	93%	94%	92%	94%	91%	93%	not available	
<i>Medical Technology-BOC Exam (first attempt)³</i>									
Number tested	7	12	17	13	13	14	19	20	
Number passing	6	10	16	13	12	14	17	19	
Percent passing	86%	83%	94%	100%	92%	100%	88%	95%	
National Average Pass Rate	85%	83%	82%	83%	82%	84%	84%	85%	
<i>Medical Technology-NCA Exam (first attempt)³</i>									
Number tested	6	4	1	2					
Number passing	5	3	1	2					
Percent passing	83%	75%	100%	100%					
National Average Pass Rate	80%	78%	83%	87%					
Medicine									
<i>USMLE Step 1 (first attempt)</i>									
Number tested	103	108	109	116	117	116	112	not available	
Number passing	89	99	107	110	106	108	105	not available	
Percent passing	86%	92%	98%	95%	91%	93%	94%	not available	
National First-time Taker Average Pass Rate	93%	94%	93%	93%	91%	94%	95%	not available	
<i>USMLE Step 2 CS (first attempt)</i>									
Number tested	93	96	97	110	110	113	111	117	
Number passing	92	95	93	109	109	110	108	115	
Percent passing	99%	99%	96%	99%	99%	97%	97%	98%	
National First-time Taker Average Pass Rate	98%	97%	97%	97%	97%	98%	97%	98%	
<i>USMLE Step 2 CK (first attempt)</i>									
Number tested	91	95	99	114	109	112	115	114	
Number passing	83	90	96	112	107	106	112	113	
Percent passing	91%	95%	97%	98%	98%	95%	97%	99%	
National First-time Taker Average Pass Rate	94%	95%	96%	96%	97%	97%	98%	98%	

¹ FTE based on SACS methodology.

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

(The following metrics will identify the effectiveness of campus research.)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Faculty Research							
Total \$ amount of faculty research	29,070,000	33,458,000	31,294,000	30,817,000	31,021,000	29,365,000	
Total number of faculty holding grants	109	110	114	99	92	83	
Research \$ per faculty holding grants	266,697	304,164	274,509	311,283	337,185	353,795	
b) Total number of PhD's awarded (School of Graduate Studies only)	11	13	9	15	10	16	
c) Total number of Postdoctoral Fellows	50	64	70	75	66	64	
d) Research \$ per sq. ft. of funded faculty	\$241	\$232	\$251	\$289	\$271	\$265	
e) Sq. ft. per funded faculty	1,086	1057	1073	1086	1144	1125	

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	11,314	2,353	13,667
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689	2,576	13,748	16,324
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888	0	826	826
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294	13,890	16,927	30,817

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0									
(2) Biological	12,920	1,835	14,755	10,844	3,080	13,924									
(3) Medical	2,396	13,454	15,850	2,660	12,527	15,187									
(4) Other	0	416	416	0	254	254									
Total	15,316	15,705	31,021	13,504	15,861	29,365	0	0	0	0	0	0	0	0	0

g) Research Expenditures	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Federal	13,378	12,922	14,009	14,106	13,890	15,316	13,504	0
Total	27,519	29,070	33,458	31,294	30,817	31,021	29,365	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	1	1	1	1	0	0
List all Companies who entered in to Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved SEE BELOW	2	2	2	2	2	0
How many Licenses did your Institution execute?	2	2	2	2	2	0
How many Options did your Institution execute?	0	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	2	2	3	2	0
How many of these Licenses Executed reported above were Exclusive?	2	2	2	1	2	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	1	0	0
How many Licenses/Options Executed Included Equity?	0	0	1	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	9	11	14	15	15	17
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	0	2	0	1	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	0	2	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	1	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$37,500	\$82,083	\$23,750	\$23,125	\$ 102,500	\$ -
How many Material Transfer Agreements (MTAs) did your Office process?	53	50	72	66	54	53
How many Research Agreements did your Office process?	11	2	1	1	1	3
What is the Total number of Licenses/Options yielding License Income of any sort?	7	6	9	12	12	10
How many Licenses/Options yielded Running Royalties?	4	5	8	10	5	9
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$78,207	\$89,017	\$111,083	\$647,478	\$170,440	\$135,292
How much of the License Income Received can be attributed to Running Royalties?	\$46,750	\$55,415	\$49,083	\$54,093	\$59,265	\$100,292
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$31,457	\$33,601	\$62,000	\$593,385	\$111,175	\$35,000
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$9,500	\$301,000	\$1,500	\$13,525
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$2,735	\$63,017	\$56,313	\$52,264	\$63,660	\$76,025
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$0	\$0	\$947	\$104,022	\$94,710
How many Invention Disclosures were Received?	16	12	11	10	6	8
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	3	0	0	0
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	1	0	0	0	0	0
How many Total U.S. Patent Applications were filed?	13	16	6	2	7	6
How many New Patent Applications were filed?	13	11	6	2	4	3
Of these, how many were filed as US Provisional Patent Applications?	12	10	6	2	4	3
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	1	1	0	0	0	0
How many U.S. Patents were issued?	0	1	0	1	1	0
How many PVP certificates were filed?	0	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0	0

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensng of your Technology for Initiation?	1	0	2	0	1	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	1	0	1	0	1	0
How many Start-Up Companies that were dependent Upon the Licensng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensng of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	2	0	0	3	4	4
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	1	0	0	0
What is the total number of FTEs employed by all your start-up companies as of December 31, 2012?					3	12
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	No	No	No	No	No

Calosyn Pharma (L)	Hope Medical Enterprises (L)	Fiscal Year
Aphios (I) Fermentas (I)		2007-2008
TheraVasc (startup), Requisite (start-up)2		2008-2009
BioNTech (I), Trilink (I)		2009-2010
Indigeaux (I)(s) ; Glenveigh (I)		2010-2011
		2011-2012
		2012-2013

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Revenue Sources

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total Annual Giving	537,843	771,283	333,670	260,806	540,008	348,031	167,094
Total Alumni Giving ¹	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Alumni Giving	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Endowment Value	46,486,633	50,257,914	51,500,344	52,537,526	52,809,047	54,135,582	*
Total payout from endowment	1,821,170	2,351,089	2,142,531	991,405	1,485,050	3,264,442	1,224,623
Total # of Foundations	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	75,396,282	88,016,284	86,012,382	95,620,165	100,245,361	110,077,114	177,027,973
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Fund	11	8	10	6	4	13	13
Total Value (\$ Amount) of BoR Support Fund	2,632,272	2,804,729	3,146,735	2,733,193	2,583,571	2,938,438	4,773,004
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>						
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>						
Total Gross Revenue Generated from tuition and fees	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318
Total Net Revenue Generated from tuition and fees	5,352,229	5,848,208	6,929,281	7,611,288	8,546,352	10,239,061	12,170,250
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	989,382	1,188,976	758,036	948,037	1,158,342	666,884	448,712

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Revenue Sources

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Faculty Full-time	466	483	489	526	516	495	500
Faculty Part-time	105	104	103	98	96	98	99
Total Faculty*	571	587	592	624	612	593	599
Number of Sections	386	421	402	393	385	427	408
Duplicated Head Count	1,502	1,561	1,548	1,579	1,625	1,698	1,714
Educational Degree Programs -- Student Credit Hours							
Undergraduates	3,956	3,932	3,521	3,157	2,377	2,005	1,782
Masters	3,469	1,937	2,032	2,683	4,684	6,631	6,924
Doctoral	2,782	4,278	4,801	4,745	4,629	4,776	4,919
Spec/Prf	4,743	4,913	5,053	5,151	5,142	5,020	4,936
Total Student Credit Hours	14,950	15,060	15,407	15,736	16,832	18,432	18,561
Student Credit Hours/Duplicated Headcount	10	10	10	10	10	11	11
Graduate Medical Education (GME) - Resident and Fellow Headcount**				453	465	454	466
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**				1,209,814	1,237,181	1,214,973	1,249,696
GME Annual Hours/GME Headcount				2,671	2,661	2,676	2,682
Tuition & Fees	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058	12,554,318
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	51,783,585	67,951,859	67,608,870	47,028,881	49,576,739	45,439,966	51,031,901
Federal Grants & Contracts	16,013,725	15,607,449	14,915,055	13,644,510	17,507,869	15,324,072	12,797,431
State Grants & Contracts	6,276,741	9,903,184	9,774,915	8,968,762	8,489,314	3,539,378	3,716,653
Local Grants & Contracts	5,895,162	6,092,700	6,401,511	1,999,284	1,747,466	1,947,894	1,055,342
Total Govt Grants Contracts	28,185,628	31,603,333	31,091,481	24,612,556	27,744,649	20,811,344	17,569,426
Private Grants Contracts	11,927,813	13,838,951	11,584,388	16,747,898	16,739,803	17,993,891	16,323,776
Gifts	728,277	771,283	333,670	260,806	540,008	348,031	167,094
Endowment Income	2,021,697	4,411,715	3,595,383	2,230,905	2,372,800	5,029,442	4,409,623
Sales and Services of Edu Depts	98,607,520	88,962,910	99,663,410	91,762,869	85,742,276	87,354,703	78,058,896
Hospitals, Including State Approp	391,031,125	498,335,796	503,763,606	522,054,144	513,339,651	442,276,522	470,638,501
Auxiliary Enterprises	15,518,783	15,380,576	15,312,561	15,690,948	16,051,146	15,192,731	13,548,206
Other Income	12,981,050	10,414,602	7,267,127	5,073,431	4,422,884	2,992,981	3,186,671
Other Income excluding IDC	8,353,486	5,505,002	2,481,932	223,793	(809,663)	(1,480,252)	(843,915)
Indirect Cost (F & A)	4,627,564	4,909,600	4,785,195	4,849,638	5,232,247	4,473,233	4,030,586
Annual Giving	537,843	771,283	333,670	260,806	540,008	348,031	167,094

Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** For 2009-10, figures for Gastroenterology were not finalized at time of submission and are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport

2006-2007

2007-2008

2008-2009

2009-2010

2010-2011

2011-2012

2012-2013

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Health Sciences Center at Shreveport
Metric VIII: Hospital Statistics

	2006-07	2007-08	2008-09	2009-2010	2010-2011	2011-2012	2012-2013
LSU Hospital at Shreveport							
Total Admits (including Nursery)	19,638	20,280	20,990	21,389	21,736	21,657	21,948
Patient Days (including Nursery)	142,833	140,157	143,582	136,087	130,267	119,996	114,268
Outpatient w/o ER	403,597	399,343	393,848	388,907	389,836	349,986	359,580
Outpatient ER	55,104	56,156	57,493	58,388	59,236	59,141	66,150
Surgeries/Operations performed	11,870	11,912	11,577	12,195	12,658	12,607	13,265
E.A Conway Medical Center							
Total Admits (including Nursery)	7,860	7,362	7,336	7,068	6,648	6,483	5,738
Patient Days (including Nursery)	43,561	42,474	39,975	40,167	36,038	32,912	26,087
Outpatient w/o ER	108,690	108,702	115,324	109,656	105,662	106,838	101,035
Outpatient ER	34,169	32,165	32,668	37,805	35,618	36,253	32,624
Surgeries/Operations performed	3,617	3,603	3,261	3,212	3,262	3,054	2,295
Huey P. Long Medical Center							
Total Admits (including Nursery)	2,840	2,791	2,767	2,571	2,340	2,076	1,781
Patient Days (including Nursery)	15,890	17,807	17,522	16,584	14,683	14,035	13,263
Outpatient w/o ER	58,410	49,223	50,597	51,483	48,660	43,458	31,443
Outpatient ER	38,237	36,628	36,564	36,898	35,986	29,045	26,205
Surgeries/Operations performed	2,600	2,559	2,474	2,434	2,190	1,988	1,387
Total							
Total Admits (including Nursery)	30,338	30,433	31,093	31,028	30,724	30,216	29,467
Patient Days (including Nursery)	202,284	200,438	201,079	192,838	180,988	166,943	153,618
Outpatient w/o ER	570,697	557,268	559,769	550,046	544,158	500,282	492,058
Outpatient ER	127,510	124,949	126,725	133,091	130,840	124,439	124,979
Surgeries/Operations performed	18,087	18,074	17,312	17,841	18,110	17,649	16,947

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSHUSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSHUSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSHUSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSHUSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSHUSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSHUSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSHUSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSHUSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSHUSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSHUSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSHUSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSHUSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSHUSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSHUSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSHUSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSHUSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSHUSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSHUSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSHUSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSHUSC - Shreveport	BOR: STUDY OF MECHANI	113,822.00	FY09
LSHUSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSHUSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSHUSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSHUSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSHUSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSHUSC - Shreveport	BOR: Campus Police	17.00	FY11
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSHUSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSHUSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSHUSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSHUSC - Shreveport	BOR: Campus Police	17.00	FY12
LSHUSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSHUSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSHUSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSHUSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSHUSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSHUSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSHUSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSHUSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSHUSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSHUSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSHUSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSHUSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSHUSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSHUSC - Shreveport	BOR: Campus Police	17.00	FY13
LSHUSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSHUSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSHUSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSHUSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSHUSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSHUSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSHUSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSHUSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSHUSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSHUSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		4,773,004.00	FY13 Total

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)	
LSUHSC-Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC-Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC-Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC-Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC-Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC-Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC-Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13

Louisiana State University Health Sciences Center at Shreveport Benchmark Report

United States Medical Licensing Examinations

AY2011-2012

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	94%	97%	97%
National Average Pass Rate	95%	98%	97%

Total Federal Research Grants and Contracts

Year: 2012

	Total
SUNY Upstate	\$27,012,637
Mississippi	\$26,912,090
Texas A & M	\$21,055,474
West Virginia	\$16,687,314
LSUHSC-S	\$12,590,139
South Carolina	\$10,248,474
South Alabama	\$10,027,265
Central Florida	\$8,595,804
East Carolina-Brody	\$7,584,359
Texas Tech	\$4,454,674
<i>Comparison Group Average</i>	\$14,516,823

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school



Academic and Student Affairs Consent Agenda

REQUEST APPROVAL OF ENDOWED PROFESSORSHIPS AT THE LSU HEALTH SCIENCES CENTER IN NEW ORLEANS

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, section 8 of the Bylaws:

D.1 Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions.

2. Summary of the Matter

Significant donations have been made to the Foundation for the LSU Health Sciences Center in New Orleans for the establishment of Endowed Professorships. The Board of Regents Support Fund was created by the Legislature of Louisiana in 1989 as Act 647 providing therein for multiple \$40,000 challenge grants to be awarded on a one to one and one-half matching basis, and these donations qualify for inclusion in the Board of Regents Support Fund matching grants program.

The following Endowed Professorship is proposed based on donations of \$60,000:

- Dean Fontham Scholars Professorship at the LSU Health Sciences Center School of Public Health in New Orleans

The following Endowed Professorship is proposed based on donations of \$120,000:

- Howard and Joy Osofsky Professorship of Addiction Psychiatry at the LSU Health Sciences Center School of Medicine in New Orleans

3. Review of Documents Related to Referenced Matter

Supporting materials for the proposed Professorships are in order.

4. Certification of campus (or equivalent) re. paragraph C, Article VII, Section 8.

Certification was provided in the resolution to create the Professorships.

RECOMMENDATION

It is recommended that the Board of Supervisors approve the following resolution:

RESOLUTION

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby approves the establishment of the above mentioned professorships at the LSU Health Sciences Center in New Orleans,

and

BE IT FURTHER RESOLVED that the Chairman of the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College and/or the President of the Louisiana State University System, as may be appropriate, are hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the above named Professorships.

**Recommendation to approve the establishment of the
Dean Fontham Scholars Professorship at the LSU Health
Sciences Center School of Public Health in New Orleans**

WHEREAS, substantial donations totaling \$60,000.00 have been made to the Foundation for the LSU Health Sciences Center for the establishment of an endowed professorship at the LSU Health Sciences Center School of Public Health in New Orleans; and

WHEREAS, the Dean Fontham Scholars Professorship will provide critically needed funds annually to secure and maintain a highly qualified faculty member at the LSU Health Sciences Center School of Public Health in New Orleans; and

WHEREAS, the Board of Regents Support Fund was created by the Legislature of Louisiana in 1989 as Act 647 providing therein for multiple \$40,000 challenge grants to be awarded on a one-to-one and one-half matching basis; and

WHEREAS, this donation of \$60,000 qualifies for inclusion in the Board of Regents Support Fund matching grants program; and

WHEREAS, the law provided that the Louisiana Board of Regents shall approve the establishment of any endowed professorship established under the matching program.

NOW, THEREFORE, BE IT RESOLVED that the Louisiana Board of Regents is hereby requested to approve the establishment of the Dean Fontham Scholars Professorship at the LSU Health Sciences Center School of Public Health in New Orleans.

BE IT FURTHER RESOLVED that the Chairman of the Board of Supervisors of the Louisiana State University and Agricultural and Mechanical College and/or the President of the LSU System, as may be appropriate, are hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the above named professorship.

**Recommendation to approve the establishment of the
Howard and Joy Osofsky Professorship of Addiction
Psychiatry at the LSU Health Sciences Center School of
Medicine in New Orleans**

WHEREAS, substantial donations totaling \$120,000.00 have been made to the Foundation for the LSU Health Sciences Center for the establishment of an endowed professorship at the LSU Health Sciences Center School of Medicine in New Orleans; and

WHEREAS, the Howard and Joy Osofsky Professorship of Addiction Psychiatry will provide critically needed funds annually to secure and maintain a highly qualified faculty member at the LSU Health Sciences Center School of Medicine in New Orleans; and

WHEREAS, the Board of Regents Support Fund was created by the Legislature of Louisiana in 1989 as Act 647 providing therein for multiple \$80,000 challenge grants to be awarded on a one-to-one and one-half matching basis; and

WHEREAS, this donation of \$120,000.00 qualifies for inclusion in the Board of Regents Support Fund matching grants program; and

WHEREAS, the law provided that the Louisiana Board of Regents shall approve the establishment of any endowed professorship established under the matching program.

NOW, THEREFORE, BE IT RESOLVED that the Louisiana Board of Regents is hereby requested to approve the establishment of the Howard and Joy Osofsky Professorship of Addiction Psychiatry at the LSU Health Sciences Center School of Medicine in New Orleans.

BE IT FURTHER RESOLVED that the Chairman of the Board of Supervisors of the Louisiana State University and Agricultural and Mechanical College and/or the President of the LSU System, as may be appropriate, are hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the above named professorship.



Academic and Student Affairs Consent Agenda

REQUEST APPROVAL OF A LETTER OF INTENT FOR A MASTER OF SCIENCE IN DENTISTRY (MSD) PROGRAM AT THE LSU HEALTH SCIENCES CENTER SCHOOL OF DENTISTRY IN NEW ORLEANS

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, Section 8 of the Bylaws of the Board of Supervisors:

D. 1. Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions.

2. Summary of the Matter

The proposed Master of Science in Dentistry is a professional, 36-credit-hour, 24 to 36 month program. The proposed program will be an important enhancement to the advanced education programs currently offered at the LSU Health Sciences Center Dental School. The degree program was developed for postgraduate students enrolled in the advanced education specialty programs of endodontics, orthodontics, pediatric dentistry, periodontics and prosthodontics. The goal of the program is to develop well-trained clinicians capable of providing biologic, scientific and knowledge based patient care. The program will also develop potential faculty members with a comprehensive background of clinical experience, basic science knowledge and an understanding of research methodology. The School of Dentistry considers a research experience to be an important component in preparation for a specialist career, and development of this program is a high priority in their Strategic Plan.

Currently the postgraduate students in the Commission on Dental Accreditation accredited specialty programs mentioned above receive a certificate on completion of the program, although the courses for the certificate programs are master degree level courses. Offering the Masters of Science in Dentistry degree would increase the opportunity to enroll the highest quality students in the specialty programs. Some dental schools offer a masters degree in conjunction with the specialty training, many students desiring a Master's degree select other dental schools. Therefore, the LSU School of Dentistry is not as competitive in attracting the strongest students in several of their specialty programs.

There is a national shortage of dental educators and the recruitment of qualified dental educators is difficult. Offering the Masters of Science in Dentistry degree would enhance the recruitment of those interested in an academic career to the specialty programs of LSUHSC School of Dentistry. Since students must also complete an approved publishable manuscript based on original research as well as complete the requirements of the specialty certificate program, the faculty anticipate that the quality and scope of student and departmental research will be

enhanced and hence contribute to the research mission of the school. The Masters of Science in Dentistry degree would provide the graduate a robust research experience that would better prepare them for an academic career, including providing a significant opportunity to attract graduates to faculty positions at the LSUHSC School of Dentistry.

There are currently 24 dental schools in the U.S. that offer the Masters of Science in Dentistry degree and 14 offering a Masters Degree in Oral Biology or Oral Sciences in conjunction with the specialty certificate programs. There is significant student interest and demand for the program by applicants to the advanced education dental specialty programs. Maximizing the quality and strength of enrolled students benefits Louisiana as many of the specialty graduates stay and practice in Louisiana and creation of this program will fill an unmet need.

3. Review of Business Plan

The cost of the program will be absorbed out of current resources and there will not be a need for additional resources. The required courses for the new degree are presently being offered in the Advanced Education certificate programs. Current faculty are committed to providing the research mentoring and support. Mentoring teams have been developed and identified. The faculty of the School of Dentistry enthusiastically supports the offering of the Masters of Science in Dentistry degree. Administrative support will be provided by the existing School of Dentistry Office of Advanced Education. The School of Dentistry Committee on Advanced Education will provide academic oversight of the program.

4. Review of Documents Related to Referenced Matter

The Letter of Intent has been reviewed and approved by appropriate campus faculty and administrative officers, the System Executive Graduate Council, and the LSU System Office of Academic Affairs. The proposed program clearly satisfies the criteria of the Board of Regents for establishing a new academic program. A detailed proposal is available for review within the Office of Academic Affairs.

5. Certification of campus (or equivalent) re. paragraph C, Article VII, Section 8.

Appropriate certification has been provided by the campus.

RECOMMENDATION

It is recommended that the LSU Board of Supervisors approve the following resolution:

RESOLUTION

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the Letter of Intent for a Master of Science in Dentistry (MSD) at Louisiana State University Health Sciences Center School of Dentistry in New Orleans, subject to approval by the Louisiana Board of Regents.



Academic and Student Affairs Consent Agenda

REQUEST APPROVAL TO ESTABLISH AN ENDOWED FIRST GENERATION SCHOLARSHIP FOR COLLEGE STUDENTS AT LSU SHREVEPORT

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, section 8 of the Bylaws:

D.1 Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions.

2. Summary of the Matter

A substantial donation has been made to the LSU Shreveport Foundation to establish an Endowed Scholarship for First Generation college students at LSU Shreveport. The BoRSF Endowed Undergraduate Scholarship Program, founded in 2007, is a non-competitive program providing BoRSF matching funds to establish endowed scholarship funds in support of first-generation college students. Each four-year institution is guaranteed one \$40,000 endowed scholarship fund challenge grant annually to match a private/institutional contribution of \$60,000; each two-year institution is guaranteed one \$20,000 endowed scholarship fund challenge grant annually to match a private/institutional contribution of \$30,000. Proceeds will be used to establish/enhance permanent endowed scholarship funds. The interest earning from the fund(s) will be awarded at the discretion of the institution to eligible students.

The following Endowed First Generation Scholarship for College Students is proposed based on a donation of \$60,000:

- Michael H. Woods Family First Generation Scholarship

3. Review of Documents Related to Referenced Matter

Supporting materials for the proposed scholarship program is in order.

4. Certification of campus (or equivalent) re. paragraph C, Article VII, Section 8.

Certification was provided in the resolution to create the scholarship program.

RECOMMENDATION(s)

It is recommended that the Board of Supervisors approve the following resolution:

RESOLUTION

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby approves the Michael H. Woods Family First Generation Scholarship at LSU Shreveport;

and

BE IT FURTHER RESOLVED that the Chairman of the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College and/or the President of the Louisiana State University System, as may be appropriate, are hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the above named endowed scholarship.

Recommendation to approve the establishment of the Michael H. Woods Family First Generation Scholarship at Louisiana State University in Shreveport.

WHEREAS, the Michael H. Woods Family has made a substantial donation to the LSU in Shreveport Foundation, Inc., including therein a specific donation totaling \$60,000 for the establishment of an endowed scholarship for first generation college students at Louisiana State University in Shreveport; and

WHEREAS, the Michael H. Woods Family First Generation Scholarship will provide critically needed funds to support and maintain critical financial scholarship assistance to a student who is a first generation college student at Louisiana State University in Shreveport

WHEREAS, the Board of Regents Support Fund was created by the Legislature of Louisiana in 1989 as Act 647 providing therein for multiple \$40,000 challenge grants to be awarded on a one-to-one and one-half matching basis; and

WHEREAS, this donation of \$60,000 qualifies for inclusion in the Board of Regents Support Fund matching grants program for first generation endowed scholarships.

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College hereby approves the establishment of the Michael H. Woods Family First Generation Scholarship at Louisiana State University in Shreveport.

BE IT FURTHER RESOLVED that the Chairman of the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College and/or the President of the LSU System, as may be appropriate, are hereby authorized and directed to execute any documents required to obtain the matching gift and otherwise complete the establishment of the above named Professorship.



ACADEMIC AND STUDENT AFFAIRS CONSENT AGENDA

REQUEST REAUTHORIZATION OF THE INSTITUTE FOR HUMAN SERVICES AND PUBLIC POLICY AND TO CHANGE THE NAME TO THE INSTITUTE FOR NONPROFIT ADMINISTRATION AND RESEARCH AT LSU SHREVEPORT

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, Section 8 of the Bylaws of the Board of Supervisors:

D. 1. Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions

2. Summary of the Matter

Background. Louisiana State University Shreveport is requesting reauthorization of the Institute for Human Services and Public Policy (IHSPP) and to change the name to *Institute for Nonprofit Administration and Research*.

The IHSPP at Louisiana State University Shreveport was initially established in 2002 to provide nonprofit administration courses and advanced learning opportunities to the students of LSUS and the residents of Shreveport Bossier. The Institute was reauthorized by the LSU Board of Supervisors and the Board of Regents in 2009.

The purposes of the Institute include:

- 1) Provide nonprofit administration courses and advanced learning opportunities to students of LSU Shreveport. Through partnership with the Nonprofit Leadership Alliance (NLA) students completing their Minor in Nonprofit Administration and Masters in Human Service Administration are also eligible to receive a nationally recognized Certificate in Nonprofit Management and Leadership, including use of the exclusive credential Certified Nonprofit Professional (CNP).
- 2) Offer a range of professional services to nonprofit organizations, government entities, and businesses. The IHSPP specializes in program evaluations, focus groups, program planning, satisfaction surveys, and employment entrance and promotional exams. These activities have provided a pipeline of annual contracts that have generated resources for the work of the Institute.
- 3) Provide opportunities for LSU Shreveport students to connect with local non-profits in supervised internships. In this way the Institute serves a vital role in the community as a

source of passionate students dedicated to the nonprofit mission. Students gain valuable experience as well as professional contacts that will serve them well in their future nonprofit work.

The reason for the request to change the name of the IHSPP to the *Institute for Nonprofit Administration and Research* is to be more reflective of the Institute's mission and to enhance the programs offered by providing a better understanding of the function of the unit and to better align it with similar degree programs, especially Business Administration and Health Care Administration. The discipline of nonprofit management has changed and the common practice is to use "nonprofit", since it more clearly describes the purpose of these programs than the term "human services".

Research Activities. On an annual basis, the Institute provides fifteen courses for the Northwest Louisiana community. The Institute also provides numerous public presentations to the business and nonprofit communities. The Institute also participates in several applied research projects on behalf of local nonprofits (healthcare) and government agencies (law enforcement).

3. Fiscal Note

The budget for the next five years includes a small amount of general funds as well as funding from several local and regional contracts. Revenue is projected to range from approximately \$279,000 to \$406,000, of which 90% is from Research and Analysis Projects and 10% from the general fund. Research projects include the Consumer Assessment of Healthcare Providers (Patient Satisfaction Survey) for 7 healthcare organizations and testing and grading services for entry level and promotion eligible employees for the Louisiana State Policy Commission. Even though these partners have been a reliable source of funds, the Institute will continue to aggressively develop new revenue streams by monetizing the research provided to the local community and to pursue additional grant opportunities.

4. Review of Documents

This proposal has been reviewed by the appropriate LSU Shreveport campus officials. The full proposal is available in the System Office of Academic Affairs.

5. Certification of campus (or equivalent) re paragraph C, Article VII, Section 8.

The proposed reauthorization and name change has been approved by appropriate faculty and campus academic administrators and by the System Office of Academic Affairs.

RECOMMENDATION:

It is recommended that the LSU Board of Supervisors adopt the following resolution:

RESOLUTION:

“NOW, THEREFORE BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College approves the request for reauthorization of the Institute for Human Services and Public Policy and to change the name to the Institute for Nonprofit Administration and Research at LSU Shreveport, subject to approval by the Board of Regents.”



ACADEMIC AND STUDENT AFFAIRS CONSENT AGENDA
REQUEST APPROVAL OF A GRADUATE CERTIFICATE IN
ENERGY LAW AND POLICY AT THE LSU LAW CENTER

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, Section 8 of the Bylaws of the Board of Supervisors:

D. 1. Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions

2. Summary of the Matter

Purpose. The Graduate Certificate in Energy Law and Policy allows the LSU Paul M. Hebert Law Center to officially recognize students who have demonstrated substantial competence in the study of energy law and related subject matter. It helps prepare participating students for careers in energy law and related fields by ensuring that they take appropriate coursework and providing exposure to relevant applied learning experiences.

Curriculum. Students are required to earn 18 hours of credit by taking a series of required courses and selecting from a group of elective courses. Mandatory courses include: Mineral Rights; Energy Law and Regulation; Administrative Law; and Introduction to Environmental Law. In addition, students must earn a grade point average of 3.2 in all courses taken to satisfy the course requirements and must have an overall average of 3.0 at graduation. Students also must write a research paper on an energy law topic under the supervision of a faculty member.

The certificate program also requires that students participate in at least 14 hours of applied learning experiences related to energy law and policy. The program provides for various means of satisfying the applied learning requirement, including externships and internships that provide energy-related learning experiences outside of the traditional classroom setting.

Students also must perform 10 or more hours of service in support of the activities of the LSU John P. Laborde Energy Law Center.

By fulfilling these requirements, students awarded the Graduate Certificate in Energy Law and Policy will have acquired substantive legal knowledge and “practice ready” skills to prepare them for the practice of law and leadership in the energy sector.

Students. Any LSU law student in good standing who has completed at least one full year of full-time law study with a grade point average of 2.6 or higher will be eligible to enroll in the certificate program.

3. Review of Business Plan

Courses initially included in the Energy Law Certificate program will be taught by current members of the law faculty. Accordingly, there will be no additional resources required at this time to implement the certificate program. If, as the certificate program evolves and expands, additional resources are required, the Law Center anticipates being able to fund those expenses in whole or in part out of private funds donated to the Laborde Center (currently in excess of \$5 million) or from other, unrestricted private funds of the Law Center. In any event, any additional expenses of the certificate program are not anticipated to be significant in relation to the Law Center's annual budget, currently approximately \$23 million.

4. Review of Documents Related to Referenced Matter

The full proposal for the Graduate Certificate in Energy Law and Policy is available in the System Office of Academic Affairs.

5. Certification of campus (or equivalent) re. paragraph C, Article VII, Section 8.

The proposed program has been approved by appropriate faculty and campus academic administrators and by the System Office of Academic Affairs.

RECOMMENDATION

It is recommended that the LSU Board of Supervisors approve the following resolution:

RESOLUTION

NOW, THEREFORE BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the Graduate Certificate in Energy Law and Policy at the LSU Law Center, subject to approval by the Louisiana Board of Regents.



**REQUEST BY LSU AGRICULTURAL CENTER
FOR APPROVAL OF ASSIGNMENT BY
PENNINGTON OIL & GAS INTERESTS, LLC
OF OVERRIDING ROYALTY INTEREST TO
JOHN W. WALKER, JR.**

To: Members of the Board of Supervisors

Date: March 21, 2014

Pursuant to Article VII, Section 8, D.2(a) of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a "significant board matter".

D.2(a) The assignment, lease, transfer, encumbrance or sale of land, mineral rights, rights-of-way, servitudes, or other immovable property owned or controlled by LSU...

1. Summary of the Matter

The LSU AgCenter has received a request for assignment of overriding royalty interest by Pennington Oil & Gas Interests, LLC (Assignor) to John W. Walker, Jr. (Assignee) for State Agency Leases 21229 and 21320 at the Ben Hur Research Station. Pennington is seeking Board approval on this matter. The LSU AgCenter is further requesting the Board of Supervisors to authorize and empower the President at this time approval the assignment of overriding royalty interest.

2. Review of Business Plan

None

3. Fiscal Impact

None

4. Description of Competitive Process

None

5. Review of Legal Documents

Assignment of Overriding Royalty Interest

6. Parties of Interest

- LSU Board of Supervisors
- LSU AgCenter
- Pennington Oil & Gas Interests, LLC

7. Related Transactions

None.

8. Conflicts of Interest

None.

ATTACHMENTS

- Letter from Vice President William B. Richardson
- Letter from Pennington Oil & Gas Interests, L.L.C.
- Assignment of Overriding Royalty Interest

RECOMMENDATION

It is recommended that the LSU Board of Supervisors adopt the following resolution:

“NOW, THEREFORE, BE IT RESOLVED by the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College that F. King Alexander, President of the LSU System, or his designee, is authorized and empowered for and on behalf of the Board of Supervisors to execute a consent to assignment by Pennington Oil & Gas Interests, LLC, as assignor, and John W. Walker, Jr., as assignee concerning Overriding Royalty Interest in the following described mineral leases:

Lease for Oil, Gas and Other Liquid or Gaseous Materials, being State Agency Lease No. 21230, by and between the State Mineral and Energy Board, as Lessor, and Pennington Oil & Gas Interests, L.L.C., as Lessee, dated August 14, 2013 and recorded under ORG 038 and BNDL 12527 of the Public Records of East Baton Rouge Parish, Louisiana.

Lease for Oil, Gas and Other Liquid or Gaseous Materials, being State Agency Lease No. 21229, by and between the State Mineral and Energy Board, as Lessor, and Pennington Oil & Gas Interests, L.L.C., as Lessee, dated August 14, 2013 and recorded under ORG 043 and BNDL 12527 of the Public Records of East Baton Rouge Parish, Louisiana”



March 6, 2014

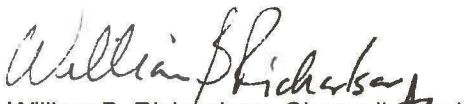
Dr. F. King Alexander, LSU President and Chancellor
LSU System
3810 West Lakeshore Drive
Baton Rouge, Louisiana 70808

RE: **Significant Board Matter**
Assignment of Overriding Royalty Interest
State Agency Leases 21229 and 21230
LSU AgCenter Ben Hur Research Station/Firemen Training
East Baton Rouge Parish
Baton Rouge, Louisiana

The LSU AgCenter has received request for assignment of overriding royalty interest by Pennington Oil & Gas Interests, LLC to John W. Walker, Jr. (Assignee) for State Agency Leases 21229 and 21320 at the Ben Hur Research Station.

Please review the attached executed assignment and provide approval per request as soon as possible in order to meet the March 21st meeting.

Sincerely,


William B. Richardson, Chancellor and
Chalkley Family Endowed Chair

WBR:dgf

Attachments

xc: Ms. Ann Coulon
Mr. Danny Mahaffey
Mr. Dale Frederick

RECEIVED
MAR 06 2014
PROPERTY & FACILITIES

Office of the Chancellor

101 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-4161
FAX: (225) 578-4143

Corporate Relations
(225) 578-4238
FAX: (225) 578-4143

Governmental Relations
(225) 578-4967
FAX: (225) 578-4143

Accounting Services
103 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-4648
FAX: (225) 578-0735

Ag Leadership
102 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-3659
FAX: (225) 578-4225

Communications
128 Knapp Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-2263
FAX: (225) 578-4524

Facilities Planning
210 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-8731
FAX: (225) 578-7351

Human Resource Management
& Diversity
103 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-2258
FAX: (225) 578-8284

Information Technology
118 Knapp Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-4020
FAX: (225) 578-3629

International Programs
Sugar Station Building
South Stadium Road
110 LSU Union Square
LSU Box 16090
Baton Rouge, LA 70803-0106
(225) 578-6963
FAX: (225) 578-6775

Sponsored Programs and
Intellectual Property
104 J. Norman Efferson Hall
110 LSU Union Square
Baton Rouge, LA 70803-0106
(225) 578-6030

PENNINGTON OIL & GAS INTERESTS, L.L.C.

received
3/3/14

2237 SOUTH ACADIAN THRUWAY - SUITE 601
BATON ROUGE, LOUISIANA 70808
TELEPHONE (225) 383-3412

POST OFFICE BOX 1083
BATON ROUGE, LOUISIANA 70821-1083
FAX (225) 381-0128

February 26, 2014

Leslie Ayres Daniel
Taylor, Porter, Brooks & Phillips, LLP
8th Floor Chase Tower South
451 Florida Street
Baton Rouge, Louisiana 70801

Re: Assignment of Overriding Royalty Interest
State Agency Leases 21229 and 21230
University Field
East Baton Rouge Parish, Louisiana

Dear Leslie:

Please find attached an Assignment of Overriding Royalty Interest by Pennington Oil & Gas Interests, LLC (Assignor) to John W. Walker, Jr. (Assignee) under the captioned Agency Leases on the LSU property. Pennington is currently drilling the LSU Board of Supervisors No. 1 Well on State Agency 21229.

We request that you secure approval of this Assignment from the Board of Supervisors.

Yours very truly,
PENNINGTON OIL & GAS INTERESTS, L.L.C.

Anne Hise

Anne Hise

AWH/rg
attachment

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

ASSIGNMENT OF OVERRIDING ROYALTY INTEREST

KNOW ALL MEN BY THESE PRESENTS, that

WIIEREAS,

PENNINGTON OIL & GAS INTERESTS, L.L.C. (hereinafter referred to as "ASSIGNOR")

is the present owner of 100% interest in the following described Oil, Gas and Mineral Leases (hereinafter referred to as the "Leases"), to-wit:

Lease for Oil, Gas and Other Liquid or Gaseous Materials, being State Agency Lease No. 21230, by and between the State Mineral and Energy Board, as Lessor, and Pennington Oil & Gas Interests, L.L.C., as Lessee, dated August 14, 2013 and recorded under ORG 038 and BNDL 12527 of the Public Records of East Baton Rouge Parish, Louisiana.

Lease for Oil, Gas and Other Liquid or Gaseous Materials, being State Agency Lease No. 21229, by and between the State Mineral and Energy Board, as Lessor, and Pennington Oil & Gas Interests, L.L.C., as Lessee, dated August 14, 2013 and recorded under ORG 043 and BNDL 12527 of the Public Records of East Baton Rouge Parish, Louisiana

NOW THEREFORE, for and in consideration of the sum of ONE HUNDRED AND NO/100 DOLLARS and OTHER VALUABLE CONSIDERATION (\$100.00 & OVC) the receipt and sufficiency of which is hereby acknowledged,

ASSIGNOR does hereby BARGAIN, GRANT, SELL, ASSIGN and CONVEY, without warranty, express or implied, and does by these presents BARGAIN, GRANT, SELL, ASSIGN and CONVEY unto and in favor of

JOHN W. WALKER, JR.
P.O. Box 52368
Lafayette, La. 70505-2368

(hereinafter referred to as "ASSIGNEE"), an overriding royalty interest of 1.00% of 8/8ths in and to all

oil, gas and other minerals produced and saved under and by virtue of the Leases described above (hereinafter referred to as "Overriding Royalty Interest").

The Overriding Royalty Interest is subject to the terms and provisions of the Leases and any amendments or modifications thereof or thereto. The Overriding Royalty Interest shall be calculated and paid or delivered to ASSIGNEE in the same manner as that provided in the Leases for the payment of royalty to the Lessor's therein. The Overriding Royalty Interest shall bear its proportionate share of severance and production taxes, however, said Overriding Royalty Interest shall bear no costs or expenses whatsoever, including, but not limited to, the cost of drilling, development, producing, pipelines, facilities, operating, delay rentals, and all other costs and expenses. The Overriding Royalty Interest in the Leases may be pooled and unitized in the same manner and under the same and identical terms, conditions and provisions as the Lessor's royalty may be pooled and unitized under the terms of said Leases. The Overriding Royalty Interest shall be proportionately reduced if any of the Leases cover less than 100% of the mineral interest in and to the land covered thereunder or the interest acquired therein by ASSIGNOR is less than 100% of the leasehold interest.

TO HAVE AND TO HOLD unto ASSIGNEE, subject to the terms, provisions, limitations, agreements and other matters described herein.

Except as against the acts of ASSIGNOR, this Assignment is made without warranty, express or implied, but with complete transfer and subrogation of all rights and actions of ASSIGNOR in warranty against Lessors and all former owners of the leases.

This Assignment is made in accordance with and subject to the terms and provisions of that certain unrecorded Settlement And Termination Agreement by and between ASSIGNOR and ASSIGNEE dated effective November 30, 2012 ("STA"). No subsequent assignment or sublease or other transfer of a working interest in the Leases by ASSIGNOR shall reduce or adversely affect ASSIGNEE'S Overriding Royalty Interest granted herein. Additionally, the STA provides that upon the acquisition of mineral leases within the S. University Prospect which is defined as acreage which falls inside the geographical boundaries of the outline labeled "AMI" on the plat attached as Exhibit "B" ("AMI"), ASSIGNEE shall be entitled to an overriding royalty interest in said leases. Therefore, ASSIGNOR and ASSIGNEE hereby specifically declare, pursuant to the terms and provisions of La. R.S. 31:216, et seq., the import or nature of said STA as set forth above, and that original copies of said STA are located in the offices of ASSIGNOR and ASSIGNEE.

This Assignment shall be binding and inure to the benefit of ASSIGNOR and ASSIGNEES, their respective heirs, successors and assigns, forever.

This Assignment may be signed in counterpart and when executed by ASSIGNOR and ASSIGNEE shall have the same force and effect as if both parties had executed the same instrument.

This instrument is executed effective August 31st, 2013.

WITNESSES:

Rachael Anderson
Rachael Anderson
Adrianne E. Hodgkins
Adrianne E. Hodgkins

ASSIGNOR:

Pennington Oil & Gas Interests, LLC

BY: William Hodgkins

STATE OF LOUISIANA

PARISH OF EAST BATON ROUGE

On this 24th day of February, 2014, before me appeared, William Hodgkins, to me personally known, who, being by me duly sworn did say that he is the Vice President of Pennington Oil & Gas Interests, LLC and that the foregoing instrument was signed on behalf of the company by authority of its Board of Directors and that he acknowledged the instrument to be the free act and deed of the company.

Adrianne E. Hodgkins
Adrianne E. Hodgkins, NOTARY PUBLIC
Not. Pub. # 29910

WITNESSES:

Deborah G. Kay
Deborah G. Kay
Cheryl D. Healy
Cheryl D. Healy

ASSIGNEE:

John W. Walker Jr.
BY: JOHN W. WALKER JR

STATE OF LOUISIANA

PARISH OF LAFAYETTE

On this 19 day of February, 2014, before me appeared, JOHN W WALKER, to me personally known, who, being by me duly sworn, he executed the foregoing and acknowledged the instrument to be his free act and deed.

Whitney S. Romero
NOTARY PUBLIC

WHITNEY S. ROMERO
Notary Public ID 60495
State of Louisiana
My Commission is For Life



**RECOMMENDATION TO NAME
LSU ALEXANDRIA'S MULTI-PURPOSE ACADEMIC CENTER THE
"HOWARD M. AND ELOISE F. MULDER HALL"**

To: Members of the Board of Supervisors

Date: March 21, 2014

Pursuant to Article VII, Section 8. D.5.c. of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a "significant board matter".

D.5(c) Such other matters that are not expressly delegated herein or hereafter by the Board to the President or equivalent and which reasonably should be considered to require Board approval as generally defined above and as construed in light of the illustrative listings.

1. Summary of the Matter

The Naming Facilities Committee of LSU Alexandria, on February 17, 2014, voted to propose designating LSU Alexandria's Multi-Purpose Academic Center, as the "Howard M. and Eloise F. Mulder Hall".

Naming this LSUA structure for Howard M. and Eloise F. Mulder is appropriate because of their roles as primary university benefactors. Already the largest donors to Louisiana State University at Alexandria, on February 18, 2014 the Mulders' additional \$6.2 million bequest to LSUA was announced. Based on their long-term support and generosity to LSUA, it is appropriate to commemorate them by naming LSUA's Multi-Purpose Academic Center in their honor.

The LSUA Multi-Purpose Academic Center is the largest classroom building on the LSUA campus. The LSUA Multi-Purpose Academic Center contains 70,147 gross square feet of classroom and office space. This building had a completion date of August 2011. The Multi-Purpose Academic Center added classrooms and offices to the LSUA campus along with a black box theater and other areas:

- 58 faculty offices
- 12 classrooms seating 30
- 2 classrooms seating 85
- 2 classrooms seating 48
- 1 "Methods" classroom seating 30
- Computer Lab/Writing Lab for 20 students with separate study room for 6 students
- Painting/Drawing studio for 30 students
- Ceramics studio for 24 students, associated kiln room and outdoor ceramics yard
- Photography suite consisting of lecture/work area for 20 students, traditional darkroom, digital printer
- Archive storage for LSUA permanent art collection
- Chorale Room/Theatre rehearsal space
- 4 music practice rooms with associated music storage areas
- Black Box theatre seating 175 with associated control booth, equipment/lighting systems, lighting catwalks
- Theatre supports spaces: dressing rooms, costume shop, scenery shop, and loading dock
- 3 office/studios for arts instructors
- 4 Department office suites

Mr. Howard M. Mulder passed away in 2011; Eloise F. Mulder preceded him in death. Both Howard and Eloise Mulder received the highest LSUA honor, the LSUA Distinguished Service Award. They were founding members of the LSUA Foundation Board of Directors. Mr. Mulder served a two-year term as President of the LSUA Foundation. Under his leadership the LSUA Foundation completed the

LSUA Children's Center – the first Children's Center in the LSU System. Prior to their \$6.2 million bequest to LSUA, they donated approximately \$1.1 million to the university, including funding for the Eloise Ferris Mulder Center for Teaching Excellence. The Mulders were responsible for The Howard M. and Eloise Ferris Mulder Endowed Professorship in Physics, the Jenkins-Mulder Endowed Professorship in Business and numerous scholarship related gifts and other donations.

Mr. and Mrs. Mulder were very active in the Central Louisiana community serving on numerous board committees. They supported many civic and charitable organizations throughout Central Louisiana and were active members of Calvary Baptist Church. Mrs. Mulder earned a bachelor's degree in English literature from the University of Colorado, while Mr. Mulder graduated with a Bachelor of Science degree in mechanical and aeronautical engineering from the University of Wisconsin. He continued his studies at The Institute of Aeronautical Sciences and served on the Board of Directors of Miller Electric Company, both in Appleton Wisconsin.

Mr. Mulder was a project design engineer at Wright Aircraft and a design engineer at Allison Aircraft. He was a pilot and a Delta Air lines Flying Colonel of the Delta Fleet. He was an honorary member of the Pi Tau Sigma Mechanical Engineering Fraternity. Mr. Mulder held key aviation patents which are in use in airplanes today.

The proposal is that renaming of the Multi-Purpose Academic Center, for the Mulders, be designated by a plaque placed within the lobby of this facility and that it be designated as "Mulder Hall" on its exterior walls.

2. Review of Business Plan

Not applicable

3. Fiscal Impact

None

4. Description of Competitive Process

Not applicable

5. Review of Legal Documents

Not applicable.

6. Parties of Interest

None.

7. Related Transactions

None.

8. Conflicts of Interest

None.

ATTACHMENT

- Letter from Interim Chancellor Coreil

RECOMMENDATION

It is recommended that the LSU Board of Supervisors adopt the following resolution:

"NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisor of Louisiana State University and Agricultural and Mechanical College does hereby approve the naming of its Multi-Purpose Academic Center the "Howard M. and Eloise F. Mulder Hall" in honor of their extraordinary commitment to Louisiana State University at Alexandria."

RECEIVED

FEB 24 2014

PROPERTY & FACILITIES



Office of the Chancellor
(318) 473-6444 • Fax: (318) 473-6480

8100 Highway 71 South
Alexandria, LA 71302-9121

February 19, 2014

OFFICE OF THE
PRESIDENT

FEB 24 2014

LSU SYSTEM

Dr. F. King Alexander, President
Louisiana State University System
3810 West Lakeshore Drive
Baton Rouge, LA 70808

Dear President Alexander:

The Facilities Naming Committee of LSU Alexandria, on February 17, 2014, voted to propose designating LSU Alexandria's Multi-Purpose Academic Center, as the "Howard M. and Eloise F. Mulder Hall". We are now requesting that the LSU Board of Supervisors approve this recommendation.

Naming this LSUA structure for Howard M. and Eloise F. Mulder is appropriate because of their roles as primary university benefactors. Already the largest donors to Louisiana State University at Alexandria, on February 18, 2014, as you know the Mulders' additional \$6.2 million bequest to LSUA was announced. Based on their long-term support and generosity to LSUA, it is appropriate to commemorate them by naming LSUA's Multi-Purpose Academic Center in their honor.

Mr. Howard M. Mulder passed away in 2011; Eloise F. Mulder preceded him in death. Both Howard and Eloise Mulder received the highest LSUA honor, the LSUA Distinguished Service Award. They were founding members of the LSUA Foundation Board of Directors. Mr. Mulder served a two-year term as President of the LSUA Foundation. Under his leadership the LSUA Foundation completed the LSUA Children's Center - the first Children's Center in the LSU System.

Prior to their \$6.2 million bequest to LSUA, they donated approximately \$1.1 million to the university, including funding for the Eloise Ferris Mulder Center for Teaching Excellence. The Mulders were responsible for The Howard M. and Eloise Ferris Mulder Endowed Professorship in Physics, the Jenkins-Mulder Endowed Professorship in Business and numerous scholarship related gifts and other donations.

Mr. and Mrs. Mulder were very active in the Central Louisiana community serving on numerous board committees. They supported many civic and charitable organizations throughout Central Louisiana and were active members of Calvary Baptist Church. Mrs. Mulder earned a bachelor's degree in English literature from the

Dr. F. King Alexander
Page 2
February 19, 2014

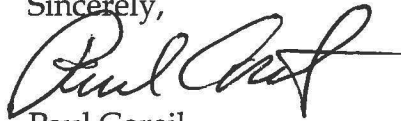
University of Colorado, while Mr. Mulder graduated with a Bachelor of Science degree in mechanical and aeronautical engineering from the University of Wisconsin. He continued his studies at The Institute of Aeronautical Sciences and served on the Board of Directors of Miller Electric Company, both in Appleton Wisconsin.

Mr. Mulder was a project design engineer at Wright Aircraft and a design engineer at Allison Aircraft. He was a pilot and a Delta Air lines Flying Colonel of the Delta Fleet. He was an honorary member of the Pi Tau Sigma Mechanical Engineering Fraternity. Mr. Mulder held key aviation patents which are in use in airplanes today.

The proposal is that renaming of the Multi-Purpose Academic Center, for the Mulders, be designated by a plaque placed within the lobby of this facility and that it be designated as "Mulder Hall" on its exterior walls.

Your consideration and approval of this recommendation is requested. We are asking that this be placed on the agenda for the next Board of Supervisors meeting. The related board submittal is enclosed. If you need additional information, please let me know.

Sincerely,



Paul Coreil
Interim Chancellor

Enclosure

cc: Danny Mahaffey



Office of Academic Affairs Consent Agenda
APPROVAL OF DEGREES TO BE CONFERRED
AT THE SPRING, 2014 COMMENCEMENT EXERCISES

1. Resolution for approval of degrees to be conferred on candidates meeting degree requirements for graduation at commencement exercises on campuses of the LSU System (May 12, 15, 16, 17, 18, 24, 30, 2014).

LSU.....	May 15, 2014 7:00 p.m. Maravich Assembly Center
	May 16, 2014 Diploma Ceremonies 9:00 a.m. – 7:30 p.m.
LSU at Alexandria.....	May 15, 2014 10:00 a.m. Alexandria Riverfront Center
LSU at Eunice.....	May 17, 2014 10:00 a.m. HPRE Gymnasium
LSU Health Sciences Center in New Orleans.....	May 15, 2014 10:00 a.m. Keifer Lakefront Arena UNO
LSU Health Sciences Center in Shreveport.....	May 24, 2014 10:00 a.m. Centenary Gold Dome
LSU in Shreveport.....	May 18, 2014 2:00 p.m. CenturyLink Center Bossier City
LSU School of Veterinary Medicine.....	May 12, 2014 2:00 p.m. LSU Union Theatre
Paul M. Hebert Law Center.....	May 30, 2014 9:30 a.m. Maravich Assembly Center

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the degrees to be conferred on candidates meeting degree requirements for graduation at commencement exercises on campuses of the LSU System (May 12, 15, 16, 17, 18, 24, 30, 2014).

SPRING COMMENCEMENT 2014

SCHEDULE OF ACTIVITIES: THURSDAY, MAY 15, 2014

Main Ceremony

Location:	Maravich Assembly Center
5:45 p.m.	Doctoral Candidates and their major professors assemble at the northwest portal
5:45-6:30 p.m.	General seating of all the Bachelor's and Master's Degree Candidates.
6:45 p.m.	Procession Mace Bearer Faculty University Medalists Doctoral Candidates and Major Professor Platform Party
7: 00-8:30 p.m.	Graduation Ceremony

The main ceremony will begin when the platform party is on stage (at approximately 7:00 p.m.) and lasts about one and one-half hours. All graduates and their guests are asked to remain throughout the entire ceremony. There will be no rehearsals for the main and diploma ceremonies.

FRIDAY, MAY 16, 2014

Diploma Ceremonies

9:00 a.m.	E. J. Ourso College of Business Location: Maravich Assembly Center Assemble: Assembly Center's northwest portal no later than 8:00 a.m. Student processional to begin at 8:45 a.m. College of Science Location: Maddox Fieldhouse Assemble: Maddox Fieldhouse no later than 8:00 a.m. Student processional to begin at 8:45 a.m.
10:00 a.m.	College of Art and Design Location: Student Union Theater Assemble: Student Union Theater no later than 9:15 a.m.
12 noon	School of the Coast and Environment Location: Dalton Woods Auditorium, Energy, Coast & Environment Building Assemble: Rotunda Lobby no later than 11:30 a.m. College of Music and Dramatic Arts Location: Bo Campbell Auditorium, Cox Communications Academic Center for Student Athletes Assemble: North Hallway-Bo Campbell Auditorium no later than 11:15 a.m. School of Veterinary Medicine Location: Room 1212-C, School of Veterinary Medicine Assemble: Room 1212-C, School of Veterinary Medicine no later than 11:45 a.m.
12:30 p.m.	College of Agriculture Location: Maddox Fieldhouse Assemble: Maddox Fieldhouse no later than 11:45 a.m. College of Engineering Location: Maravich Assembly Center Assemble: Maravich Assembly Center's southwest portal no later than 11:45 a.m.
1:30 p.m.	Manship School of Mass Communication Location: Student Union Theater Assemble: Student Union no later than 12:45 p.m.
4:00 p.m.	College of Human Sciences and Education Location: Maravich Assembly Center Assemble: Maravich Assembly Center no later than 3:00 p.m.
7:30 p.m.	College of Humanities and Social Sciences Location: Maravich Assembly Center Assemble: Assembly Center's southwest and northwest portals no later than 6:45 p.m.

COMMENCEMENT INFORMATION: (www.lsu.edu/commencement)

Candidates Not Attending Commencement Day

Pick-Up Diploma: **8:30 a.m.-4:30 p.m., beginning Monday, May 19**, Office of the University Registrar, Room 112 Thomas Boyd Hall.

Mail Diploma: Fax (225/578-5991) or email (registrar@lsu.edu) your full name and mailing address to the Office of the University Registrar. Diplomas will be **mailed out on or near May 27** only if a written request has been submitted and received. **Diplomas will not be mailed to local addresses.**

Cap & Gown

All degree candidates are expected to wear a cap and gown. The cap tassel should be suspended over the left front of the cap. Students receiving a bachelor's or a master's degree should contact the LSU Bookstore for information on the purchase of the cap and gown. Doctoral degree candidates should contact the LSU Bookstore for the deadline date for renting or purchasing a doctoral cap & gown. Doctoral degree candidates should not purchase or rent the doctoral hood. The hood will be presented at the ceremony.

Contact: LSU Bookstore Customer Service desk 225/578-7412

Disabled Graduates & Guests

Disabled graduates: Contact your dean's office to arrange for accommodations at the diploma ceremony.

Parking Passes: Graduates or guests who have disabled license plates/placards or who are unable to walk long distances due to a disability will need to secure a parking pass. This pass is required to park in an area or parking lot designated for persons with special needs.

Contact: Parking, Traffic, & Transportation 225/578-5006

Sign Language: Sign language interpreting services must be requested for the college diploma ceremony. Communication arrangements must be made at least one week in advance of commencement.

Contact: Disability Services 225/578-5919 or 225/578-2600 (TTY).

Special Seating: Special seating is available for guests who use a wheelchair and for guests unable to walk long distances or climb stairs. Due to limited space, guests with disabilities are permitted to have only **one** nondisabled person to sit with them in the designated area.

Other: If other special accommodations are needed, requests should be made at least one week in advance of commencement

Contact: Disability Services 225/578-5919 or 225/578-2600 (TTY)

Family Educational Rights & Privacy Act of 1974 (Buckley Hold)

Students with a hold on their records should be aware that their name will be withheld from any commencement publications (e.g., commencement programs, web) and news releases (e.g., newspapers). Also, your name and home mailing address will not be given to the commencement ceremony photographer. If you would like to reconsider the decision you have made, submit a written request to the Office of the University Registrar, Room 112 Thomas Boyd Hall by April 15.

Financial Obligations

All fees, fines and other financial obligations should be paid before May 13. Your diploma cannot be released until all obligations have been met.

Contact: Bursar Operations 225/578-3357
Room 125 Thomas Boyd Hall

Invitations/Announcements

Orders will be taken beginning February 14 and will be shipped out approximately three weeks after the order has been made.

Balfour orders:

- credit card orders: 1-866-225-3687
- fax orders: 1-800-278-2612
- web orders: www.balfour.com
- mail orders: check or money order - Balfour, 7101-A Intermodal Dr., Louisville, KY 40258

LSU Bookstore orders:

- Customer service: 225/578-7412

LSU Alumni Association

Lod Cook Alumni Center 225/578-3838 www.lsualumni.org
3838 West Lakeshore Dr.
Baton Rouge, LA 70808

Photographs

Proof of your graduation pictures will be emailed (if email address provided) and mailed to your home address no later than 2 weeks after commencement. It is very important that you fill out all contact information on the cards provided at commencement so that you can receive your proofs. To order your pictures please visit

www.jolesch.com/lsu.

Grad Fair

Date: February 24 February 25
Time: 10:00 a.m.-5:00 p.m. 10:00 a.m.-4:00 p.m.
Location: Lod Cook Alumni Center Lod Cook Alumni Center

Student Aid

Prior to graduating, students who borrow through the Federal Stafford Loan Program must complete an online "**Exit Counseling**" session at <https://studentloantransitionguide.usafunds.org>.

Contact: Undergraduate Admissions & Student Aid 225/578-3103 financialaid@lsu.edu



Office of Academic Affairs Consent Agenda Item
APPROVAL OF DEGREES TO BE CONFERRED
AT THE SUMMER, 2014 COMMENCEMENT EXERCISES

1. Resolution for approval of degrees to be conferred on candidates meeting degree requirements for graduation at commencement exercises on campuses of the LSU System (August 8, 9, 2014).

LSU.....	August 8, 2014 9:00 a.m. Maravich Assembly Center
LSU at Alexandria.....	No Commencement
LSU at Eunice.....	Conferring of degrees only, No Commencement
LSU Health Sciences Center in New Orleans.....	Conferring of degrees only, No Commencement
LSU Health Sciences Center in Shreveport.....	August 9, 2014 10:00 a.m. Shreveport Convention Center
LSU in Shreveport.....	Conferring of degrees only, No Commencement
LSU School of Veterinary Medicine.....	No Commencement
Paul M. Hebert Law Center.....	Conferring of degrees only, No Commencement

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby approve the degrees to be conferred on candidates meeting degree requirements for graduation at commencement exercises on campuses of the LSU System (August 8, 9, 2014).

I. ACADEMIC AND STUDENT AFFAIRS, ACHIEVEMENT AND DISTINCTION
COMMITTEE

Mr. J. Stephen Perry, Chair
Mr. Scott Ballard, Vice Chair
Mr. Ronald R. Anderson
Mr. R. Blake Chatelain
Mrs. Ann D. Duplessis
Mr. Raymond J. Lasseigne
Mr. John Woodard

AGENDA

1. Request approval to realign the governance of Louisiana State University and A&M College and the LSU Paul M. Hebert Law Center



Academic and Student Affairs Agenda Item #1

REQUEST APPROVAL TO REALIGN THE GOVERNANCE OF LOUISIANA STATE UNIVERSITY AND A&M COLLEGE AND THE LSU PAUL M. HEBERT LAW CENTER

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a significant board matter pursuant to the following provisions of Article VII, Section 8 of the Bylaws of the Board of Supervisors:

D. 1. Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions.

2. Summary of the Matter

Background. Since 1977, the LSU Paul M. Hebert Law Center (“the Law Center”) has constituted a separate campus of the LSU System. However, LSU and the Law Center already are intertwined in many ways—for example, through shared services, dual degree programs, and cross-registration opportunities. Realigning the Law Center as an academic unit of LSU would foster even greater unity of purpose and would provide additional, significant interdisciplinary academic and research synergies. Realignment also has the potential to achieve some additional efficiencies and cost savings. This proposal, if approved by the Board and accreditors, would terminate the separate campus status of the Law Center and realign the Law Center as an academic unit of LSU. After realignment, the Law Center would exercise the autonomies that are typical of law schools of similar stature affiliated with flagship public universities like LSU and that are required by law school accreditors.

Advantages of the Realignment. There are numerous respects in which the success of the Law Center and of LSU will be enhanced by more fully integrating the Law Center into LSU. The best modern law schools offer their students and faculty diverse opportunities for interdisciplinary study and research in such fields as science, engineering, business, and economics, to name a few. Conversely, these disciplines often intersect with legal and public policy concerns that are the domain of legal education and legal scholars. The proposed realignment of the Law Center will provide an administrative framework for materially advancing academic interaction between the Law Center and LSU at all levels.

The proposed realignment is also expected to produce:

- enhanced communication among faculties and administrators;
- further creative coordination of academic programming across LSU and the Law Center, enhancing both educational opportunities for current students and undergraduate and law student recruitment;
- greater unity of institutional communications and messaging;

- development of additional opportunities for coordination of funded research;
- improved coordination of international programs, broadening funding opportunities, international student recruitment, and student educational experiences; and
- potential for additional efficiencies and cost savings beyond those currently achieved through the many goods and services already shared by LSU and the Law Center.

The LSU President, in consultation with the Chancellor of the Law Center, will determine the effective date of the realignment, taking into account all necessary approvals from accreditors and others which may be required. The President, in consultation with the Law Center Chancellor, will address the range of issues necessary to transition to the new realignment, submitting recommendations to the Board of Supervisors, as needed, to implement the realignment.

In recognition of the highly specialized nature of professional legal education, outstanding law schools across the nation typically exercise a significant degree of autonomy over their affairs within the framework of a central university administration. Consistent with this widely accepted pattern of law school governance, the Law Center Chancellor and faculty shall retain such authority over the affairs of the Law Center as is consistent with the governance of similarly situated law schools at flagship land grant universities, or as may be mutually agreed by the LSU President and the Law Center Chancellor. The realignment must also conform to accreditation requirements for law school governance, including the Standards for Approval of Law Schools of the American Bar Association (“the ABA Standards”). The ABA Standards prescribe certain specific autonomies in governance as a condition of accreditation by the ABA. Thus, the proposed realignment will conform to all applicable law school accreditation requirements.

Timeline. Both the Southern Association of Colleges and Schools Committee on Colleges (SACSCOC) and the Committee on Legal Education and Admission to the Bar of the American Bar Association must approve the proposed realignment before it becomes effective. Approval from each organization requires detailed descriptions of how the institutions will be realigned, including the resulting organizational, administrative, and financial structure. Thus, specific issues must be resolved prior to seeking approval from these two organizations. The timeline for submitting the SACSCOC prospectus requesting approval of the proposed realignment is dependent upon the timeline required to obtain ABA approval. The President, in consultation with the Chancellor of the Law Center, will determine the timelines for obtaining approvals and for setting the effective date of realignment.

RECOMMENDATION

It is recommended that the LSU Board of Supervisors approve the following resolution:

RESOLUTION

“**NOW, THEREFORE, BE IT RESOLVED** by the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College that, subject to the approval of the Southern Association of Colleges and Schools Committee on Colleges and of the Committee on Legal

Education and Admission to the Bar of the American Bar Association, and such other approvals as may be required, the LSU Paul M. Hebert Law Center (“the Law Center”) be re-aligned as an academic unit within LSU A&M; and

BE IT FURTHER RESOLVED that the LSU President, in consultation with the Chancellor of the Law Center, shall determine the timeline, including the effective date, of this realignment (which shall be a date after all required approvals are obtained), and shall address transition issues, submitting recommendations for action, as needed, to the Board of Supervisors to implement this realignment; and

BE IT FURTHER RESOLVED that the Law Center shall retain such authority over its affairs as is a) consistent with the governance of similarly situated law schools at flagship universities, or as may be determined by the President in consultation with the chief academic and administrative officer of the Law Center, and b) as required by the Standards for Approval of Law Schools of the American Bar Association, as they may be amended from time to time.”

II. FINANCE, INFRASTRUCTURE, AND CORE DEVELOPMENT COMMITTEE

Mr. Ronald Anderson, Chair

Mr. Scott Ballard, Vice Chair

Mr. Scott A. Angelle

Mr. Hank Danos

Mrs. Ann D. Duplessis

Dr. John F. George

Mr. Jack E. Lawton, Jr.

Mr. Lee Mallett

Mr. James W. Moore, Jr.

AGENDA

1. Request to Approve the Autonomy Stipulated in Act 418 of the 2011 Regular Session of the Louisiana Legislature to Administer an Autonomous Risk Management Program



Finance, Infrastructure, and Core Development Committee Agenda Item #1

Request to Approve the Autonomy Stipulated in Act 418 of the 2011 Regular Session of the Louisiana Legislature to Administer an Autonomous Risk Management Program

To: Members of the Board of Supervisors

Date: March 21, 2014

1. Significant Board Matter

This matter is a “significant board matter” pursuant to the following provisions of Article VII, section 8 of the Bylaws:

D.1 Any matter having a significant fiscal (primary or secondary) or long term educational or policy impact on the System or any of its campuses or divisions.

2. Summary of Matter

Act 418 of the 2011 Regular Legislative Session, by enactment of R.S. 17:3139.5(5), allows an institution of postsecondary education, if it meets certain performance criteria, to be granted limited autonomy and flexibility in one or more operational areas. LSU has qualified for the High Level Risk Management Autonomy that if exercised, would exempt LSU from participation in the state Risk Management Program as established by R.S. 39:1527 *et seq.* and allow LSU to acquire insurance directly from the commercial market.

In order to exercise this autonomy, LSU must, in cooperation with the Attorney General and the Division of Administration, prepare an implementation plan, subject to the prior review and approval of the Joint Legislative Committee on the Budget (JLCB). LSU’s Office of Administrative Services and Risk Management (OASRM) has submitted a draft implementation plan to the JLCB and is currently working with legislative staff to finalize placement on the agenda for the next available meeting. Assuming that the JLCB approves the University’s request, LSU will then be able, but not required, to purchase insurance in the commercial market rather than through the state Office of Risk Management (ORM). This authority will include all types of insurance except medical malpractice (as established by R.S. 40:1299.39). LSU anticipates that it will first exercise autonomy for Workers Compensation beginning July 1, 2014, followed by other lines of coverage no later July 1, 2015.

3. Review of Business Plan

The ability to purchase commercial insurance will reduce LSU’s cost of insurance by allowing the University to better manage its retained losses and limits of insurance coverage. The purchase of commercial insurance will also allow the University to directly negotiate with providers, and thus better meet the specific and unique exposures of the University in a highly cost-effective manner.

The University has taken a number of steps to evaluate the impact, estimate potential savings, and prepare for the administration of an autonomous risk management program, including the following actions:

- LSU’s Office of Administrative Services and Risk Management (OASRM) worked with the State Office of Risk Management (ORM) to reduce its workers compensation and property insurance coverage costs by moving from the traditional ORM model, which covers the first dollar of every

workers compensation claim and all property claims less a \$1,000 deductible, to a high-deductible model. Under this new model that went into effect at the beginning of FY 2013, LSU's claims have been subject to a deductible of \$500,000 for workers compensation and \$250,000 for property. After accounting for establishing required reserves and paying claims, this program has saved LSU about \$1 million annually.

- OASRM also established restricted accounts for the University Insurance Program in accordance with the authorization granted by this Board at its December 2012 meeting. In order to recognize substantial savings through any insurance program, LSU must accept a greater share of liability for claims, through substantially higher deductibles or self-insured retentions. In order to be fiscally sound and responsible, LSU must maintain adequate reserves to pay out its share of any claims. LSU is funding the necessary reserves using the premium savings it is achieving through the current high-deductible plan with state Risk Management and savings it anticipates achieving through the risk management autonomy.
- The University contracted with an independent actuary to determine the amount of reserves required and the levels of insurance LSU should obtain for all lines of coverage.
- For the upcoming fiscal year, LSU will continue to obtain coverage for property through the state Risk Management program under the high-deductible program described previously. LSU anticipates obtaining insurance directly, using the autonomy authority, beginning in FY 2014-15 for Workers Compensation and for FY 2015-16 for Property and Boiler coverage.
- Under the proposed implementation plan, the Attorney General will continue to represent LSU in defending claims. LSU is finalizing an agreement with the Attorney General for selecting attorneys, either within the Attorney General's Office or through external counsel, to handle specific cases for LSU.
- LSU will obtain the services of a third-party administrator to handle the day-to-day administration of individual claims.

4. Fiscal Impact

LSU anticipates a reduced cost of insurance by gaining control over its level of retained losses, aided by the competitive placement of insurance coverage in the commercial market that will better meet the needs of the University and its specific and unique exposures in a cost-effective manner. LSU along with its commercial insurance carriers will assume the liability for future claims. The University has also reached an agreement with ORM and DOA to assume past liabilities associated with claims covered by the ORM's self-insured programs up to the point of autonomy. These liabilities include those costs incurred within the previously established self-insured retentions (deductibles) for each year and coverage, as well as actual costs attributable to claims in excess of purchased coverages, along with all associated administrative expenses. The University will be billed on a quarterly basis by ORM for the actual costs associated with these claims until all obligations have been fulfilled.

Upon receiving autonomy, LSU will acquire more comprehensive coverage at a lower cost through independent placement of coverage and also create savings from the implementation of high deductibles, and the ability to place coverage based on LSU's independent loss history and exposure, rather than that of state government overall. High deductible programs will allow the development of claims reserves that will further reduce premiums by eliminating the trading of dollars with insurance carriers. Initial savings resulting from autonomy will also allow an increase in investment for loss prevention programs, which create the potential for further savings for the University through reductions in future claims and claims costs.

5. Review of Documents Related to Referenced Matter

The attached implementation plan draft submitted to the JLCB has been prepared by LSU's Office of Administrative Services and Risk Management in cooperation with LSU's outside counsel, the Taylor Porter law firm, as well as the Office of the Attorney General and the Division of Administration, both of which have given the necessary approvals for moving forward.

6. Parties of Interest

None.

7. Related Transactions

None.

8. Conflicts of Interest

None.

- I. ATTACHMENTS: Letter from Kristy Nichols, Commissioner of Administration, providing approval to pursue risk management autonomy
- II. Implementation Plan Draft

RECOMMENDATION(s)

The staff recommends that the Board consider the resolution set forth below:

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of the Louisiana State University and Agricultural and Mechanical College does hereby authorize its President/Chancellor, Dr. F. King Alexander, or his designee to: (i) exercise, after all necessary state legislative and administrative approvals have been obtained, the autonomy provided for in La. R.S. 17:3139.5(5)(c)(ii), (ii) to obtain insurance and establish and fund appropriate reserve accounts in accordance with the implementation plan and as needed for the proper operation of LSU's risk management program, and (iii) to establish appropriate policies and procedures for operation of LSU's risk management program.

BE IT FURTHER RESOLVED that the Board of Supervisors of the Louisiana State University and Agricultural and Mechanical College does hereby authorize its President/Chancellor the authority to include in the implementation plan, contracts, and policies described herein any and all provisions and stipulations that he deems in the best interest of LSU.

BOBBY JINDAL
GOVERNOR



KRISTY H. NICHOLS
COMMISSIONER OF ADMINISTRATION

State of Louisiana
Division of Administration
Office of the Commissioner

December 16, 2013

Dr. Jim Purcell
Commissioner of Higher Education
1201 N. Third St., Suite 6-200
Baton Rouge, LA 70802

RECEIVED
OFFICE OF
RISK MANAGEMENT
2013 DEC 16 PM 1:40

Re: Capacity Determination for Risk Management Autonomies – LSU at Baton Rouge

Dear Dr. Purcell:

The Division of Administration has completed its review of the application for Risk Management autonomy submitted by LSU at Baton Rouge. Our review has concluded that the University has the operational capacity to perform the risk management function, as defined by Act 418 of the 2011 Regular Session of the Legislature.

Our understanding is that tentative implementation dates have been discussed, but that no final decision has been made in that regard. Once all parties have agreed to a schedule, the Office of Risk Management will provide assistance as needed to ensure the ultimate success of this transition.

If you have any questions or need further information regarding this matter, please contact Bud Thompson at 225-342-6331.

Sincerely,

A handwritten signature in black ink, appearing to read "Kristy H. Nichols".

Kristy H. Nichols
Commissioner of Administration

KHL/pg

cc: Dr. F. King Alexander, Louisiana State University System President
J. S. "Bud" Thompson, Jr., State Risk Director ✓

The background of the slide is a photograph of a building courtyard, overlaid with a semi-transparent purple filter. In the center, a tall clock tower with a dome is visible through the arches of the building's walkway.

**High Level
Risk Management Autonomy**

Implementation Plan

March 2014

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Purpose

As required by LA R.S. 17:3139.5(5)(c)(ii)(aa) LSU hereby requests approval of the following phased-in-plan of implementation developed in collaboration with the Attorney General and the Division of Administration (DOA) for transition to the high level risk management autonomy afforded through Act 418 of the 2011 Regular Legislative Session, popularly known as “LA Grad Act 2.0”.

This document provides the key steps to be taken over the next 18 months, upon being granted autonomy for risk management processes. Implementation of this plan will allow LSU to develop a comprehensive risk management program that will serve to reduce risks to the University, and to assure appropriate and continuous insurance coverage for Louisiana State University (LSU) at the lowest possible cost, along with the outsourcing of services currently provided by or through the State Office of Risk Management.

Background

LA Grad Act 2.0 provided LSU an opportunity to pursue autonomies in several areas that could reduce cost and/or increase revenues to support the mission of the University along with protecting its academic core. Exemption from the State's risk management program is one such autonomy that the University chose to pursue as LSU's premiums more than doubled from FY2006 to FY2011¹.

To date, LSU has completed all necessary steps as outlined by both the Board of Regents and the Division of Administration. First, LSU met specific performance objectives established with the Board of Regents². Second, the University provided an application for risk management autonomy to the Division of Administration which demonstrated that the qualifications of LSU's staff, processes, and policies were satisfactory for an autonomous program. This application was used to evaluate LSU's operational capacity as outlined in LA Grad Act 2.0, which was subsequently determined to be sufficiently capable by DOA in December of 2013.



¹ Premiums increased from \$5,685,606 in FY2006 (Invoice No. 10341) to \$13,020,930 in FY2011 (Invoice No. 12843) as billed by the State Office of Risk Management.

² The Board of Regents (BOR) entered into a Granting Resources and Autonomy for Diplomas Agreement with LSU in FY2011. LSU has submitted FY2013 annual report, which was approved by the BOR at its meeting on June 26, 2013, assigning LSU an Annual Evaluation Designation of **GREEN** and determined LSU had met the high level autonomy threshold of 150% of normal-time Integrated Postsecondary Education Data System graduation rate within five percent of the Southern Regional Education Board average graduation rate for its classification

LA Grad Act 2.0

Specifically the LA Grad Act provides the following in relation to the risk management autonomy in accordance with R.S. 17:3139.5(5)(c)(ii):

(c) High level. Notwithstanding any provision of law to the contrary and in addition to the base level and intermediate level autonomies granted pursuant to Subparagraphs (a) and (b) of this Paragraph, any institution that is determined by the Board of Regents to have met the short-term targets established in the performance agreement may be granted the autonomies as provided in this Subparagraph; however, no institution shall be granted such an autonomy until after the division of administration determines that for the following year the institution possesses the capacity relevant to the autonomy including, at a minimum, a review of the most recent fiscal audit by the legislative auditor and has a one hundred fifty percent of normal-time Integrated Postsecondary Education Data System graduation rate within five percent of the average graduation rate for its classification according to the Southern Regional Education Board.

(ii)(aa) Exemption from participation in the state's risk management program established by R.S. 39:1527 et seq. and administered by the office of risk management, pursuant to a phased-in plan of implementation as determined by the institution in collaboration with the attorney general and the division of administration, subject to the prior review and approval of the Joint Legislative Committee on the Budget. This exemption shall not include the coverage provided by the state's risk management program pursuant to R.S. 40:1299.39.³

(bb) Nothing in this exemption shall abrogate, amend, or alter the authority of the attorney general or the Department of Justice under Article IV, Sections 1 and 8 of the Constitution of Louisiana or any other provision of law to represent the state and all departments and agencies of state government in all litigation arising out of or involving tort or contract. Any institution that is granted an exemption under this Item shall enter into an interagency agreement with the attorney general and pay the attorney general reasonable attorney fees and expenses incurred in representing the institution.

(cc) Nothing in this Item shall be construed as creating any independent or separate cause of action against the state. The state shall continue to be sued only through the exempt institution's management board and cannot be sued in addition to or separately from the exempt institution's management board in any cause of action asserted against the exempt institution. Neither the state nor the office of risk management shall be responsible for payment of any judgment against the exempt institution's management board. The state's obligation to indemnify a covered individual as provided in R.S. 13:5108.1 shall not be performed by the office of risk management.

³ R.S. 39:1527 et seq. provides for the creation of the office of risk management within the Division of Administration. R.S. 40:1299.39 provides for medical malpractice liability for state services.

(dd) Any contract between the exempt institution's management board and its insurer shall name the state as an additional insured. Any provision in any contract between the exempt institution's management board and its insurer that conflicts with the provisions of this Section shall be deemed null and void.

(ee) Nothing in this Item shall be construed to adversely affect any of the substantive and procedural provisions and limitations applicable to actions against the state, including but not limited to the provisions of R.S. 13:5106, 5107, 5108.1, and 5112, and R.S. 9:2800 which would continue to apply equally to any exempted institution. Those provisions that will not apply are those that are specifically excluded in this Section. Upon transfer of each line of coverage to the exempted institution under this Section, the provisions of R.S. 39:1527 et seq., as well as the provisions of R.S. 13:5106(B)(3)(c), shall not apply to the line of coverage so transferred, nor to any claims asserted against the exempted institution within the transferred line of coverage.

Board of Supervisors Support

Former LSU System President Dr. William Jenkins granted the flagship campus the authority to pursue High Level Risk Management Autonomy and to take all necessary steps to develop a phased-in plan of implementation as determined by the institution in collaboration with the Office of Attorney General, the Office of Risk Management, and the Division of Administration.⁴ Furthermore, the Board of Supervisors has expressed their support of the program and is expected to authorize implementation of this plan on March 21, 2014.

Operational Capacity

LA Grad Act 2.0⁵ along with the Division of Administration (DOA) guidelines published on February 3, 2012, provide for the approval process for granting, renewing, and removing operational autonomies by verifying each institution has the appropriate operational capacity. Thus, in compliance with the statutes and guidelines, LSU conducted a thorough review of its current risk management programs to complete the operational capacity application provided by the DOA through the State Office of Risk Management (ORM). The application document included a detailed assessment of University policies and procedures, a review of future staff responsibilities, a fiscal impact analysis, an outline of the plans for the solicitation procurement and placement of commercial insurance, and how the ancillary services including loss prevention, adjusting services, and appraisals would be provided after autonomy is granted.

Upon submission⁶ of the application document in September of 2013, DOA and ORM completed a thorough review and granted LSU the initial operational capacity in December of 2013⁷ along with approval to develop this implementation plan for JLCB review and approval.

⁴ Dr. William Jenkins LSU System President, Letter to Dr. William Jenkins, Chancellor. September 24, 2011

⁵ LA R.S. 17:3139.5(5)(c)

⁶ Dr. F. King Alexander, LSU President and Chancellor, Letter to Dr. Steven Procopio, Chief of Staff. September 18, 2013

⁷ Kristy H. Nichols, Commissioner of Administration, Letter to Dr. Jim Purcell, Commissioner of Higher Education. December 16, 2013

LSU's Risk Management Program Overview

The Louisiana State University and Agriculture and Mechanical College's (LSU) Risk Management program is administered by Administrative Services and Risk Management (ASRM) within the Division of Finance and Administrative Services and reports to the Vice President and Chief Financial Officer. ASRM's mission is to protect people, property, the environment, financial resources, and other assets in support of the University's teaching, outreach, research, and student services missions.

ASRM includes both Risk Management and Environmental Health and Safety (EHS). Risk Management is responsible for the administration of the University's risk transfer and risk financing programs, including insurance services. Environmental Health and Safety is responsible for loss prevention and risk control programs including campus safety, health, and environmental programs. Administrative Services and Risk Management works closely with campus leaders and departments to continually identify, analyze, and monitor risk through an active enterprise risk management (ERM) program, traditional risk and safety assessments, and formal audits.

The University has begun to develop its insurance program with a focus on optimizing the total cost of risk, which may include various loss retentions, commercial coverages and outsourcing of professional services to assure efficient and cost effective risk transfer, and financing with minimum exposure for LSU. The University will continue to utilize a Third Party Administrator(s) (TPA) to provide claims and loss prevention services. Furthermore, the University has engaged an actuary who will continue to conduct reserve analysis, develop loss projections, and assist with the development of a comprehensive cost allocation model for departments and cost centers to encourage and reward departmental implementation of effective safety and loss prevention programs.

The University's risk management, safety, and loss prevention teams are made up of approximately 20 full-time qualified staff members, many of whom hold masters and doctoral degrees. LSU EHS and Risk Management personnel also hold active certifications and professional designations including Certified Risk Manager, Certified Internal Auditor, and Certified Safety Professional. Augmentation and realignment of personnel will occur as needs arise and the transition of coverage takes place. In addition to a contracted broker, actuary, and TPA, the transition will be supported by the former Assistant Vice Chancellor for System-wide Risk Management and Public Safety for the California State University System who played a leading role in the separation of CSU's risk management program from the State of California. Other risk professionals from the University of Texas System Risk Management Office have also provided consulting services on the organizational structure and administration of future programs and will continue to support LSU as needed.

LSU's current program has been steadily evolving over the past two years as the State Office of Risk Management has allowed LSU more responsibility for its property and workers compensation coverages by the introduction of high deductibles and the independent placement of LSU's excess property insurance - both of these opportunities have contributed to the University's preparedness for full autonomy.

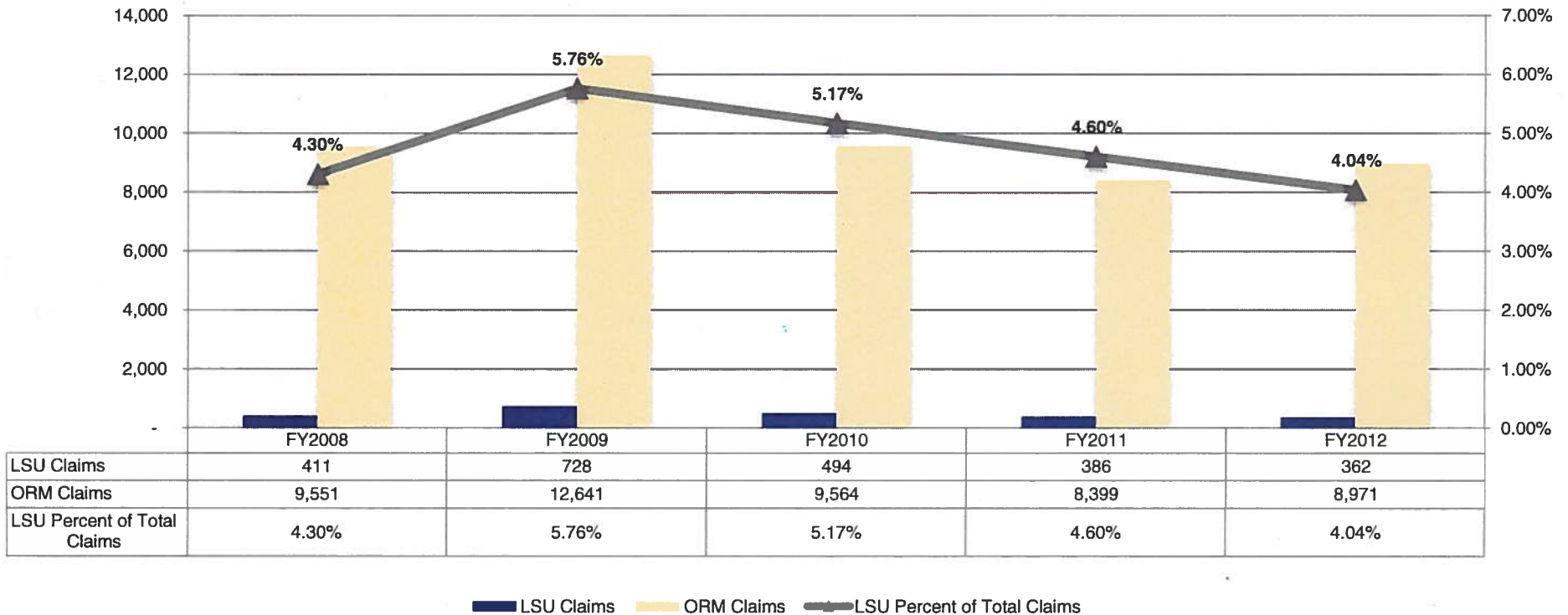
Scope of Current Program

LSU's current insurance program consists of the following coverages administered by the State Office of Risk Management:

- Auto Liability & Physical Damage
- Boiler & Machinery
- Bonds & Crime
- Medical Malpractice
- Property
- Wet Marine
- Workers Compensation

LSU's claims account on average for approximately 5% of ORM's total claims as reported in ORM's most recent annual report (note - the spike in 2009 can be explained due to the large number of property claims associated with Hurricane Gustav).

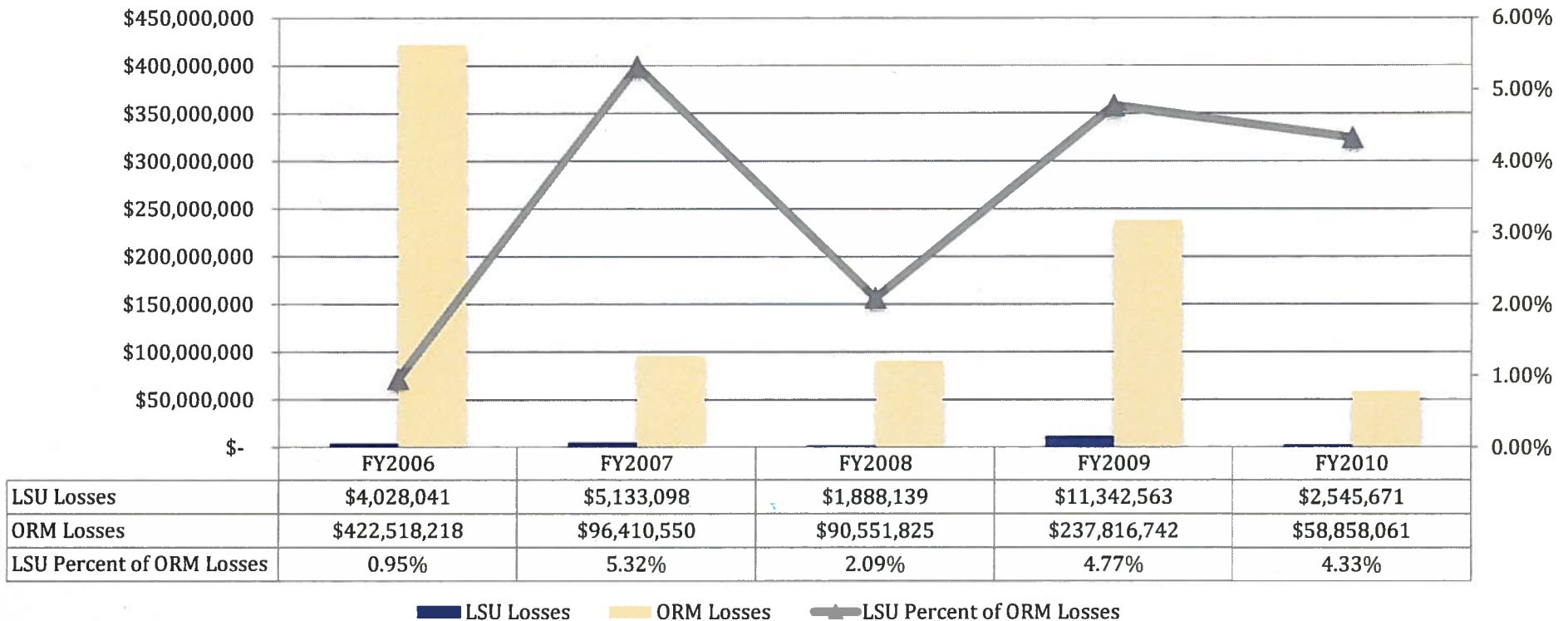
**LSU's Claims as a Percent of Total ORM Claims
FY2008-FY2012**



Source: State Office of Risk Management's FY2012 Annual Report: doa.louisiana.gov/orm/pdf/FY2012AnnualReport.pdf

LSU's losses account on average for 3.5% of ORM's total losses as calculated from loss data provided to LSU. As can be seen from the graph below, losses vary significantly from year to year driven largely by catastrophic wind events such as Hurricane Katrina in FY2006 and Hurricane Gustav in FY2009.

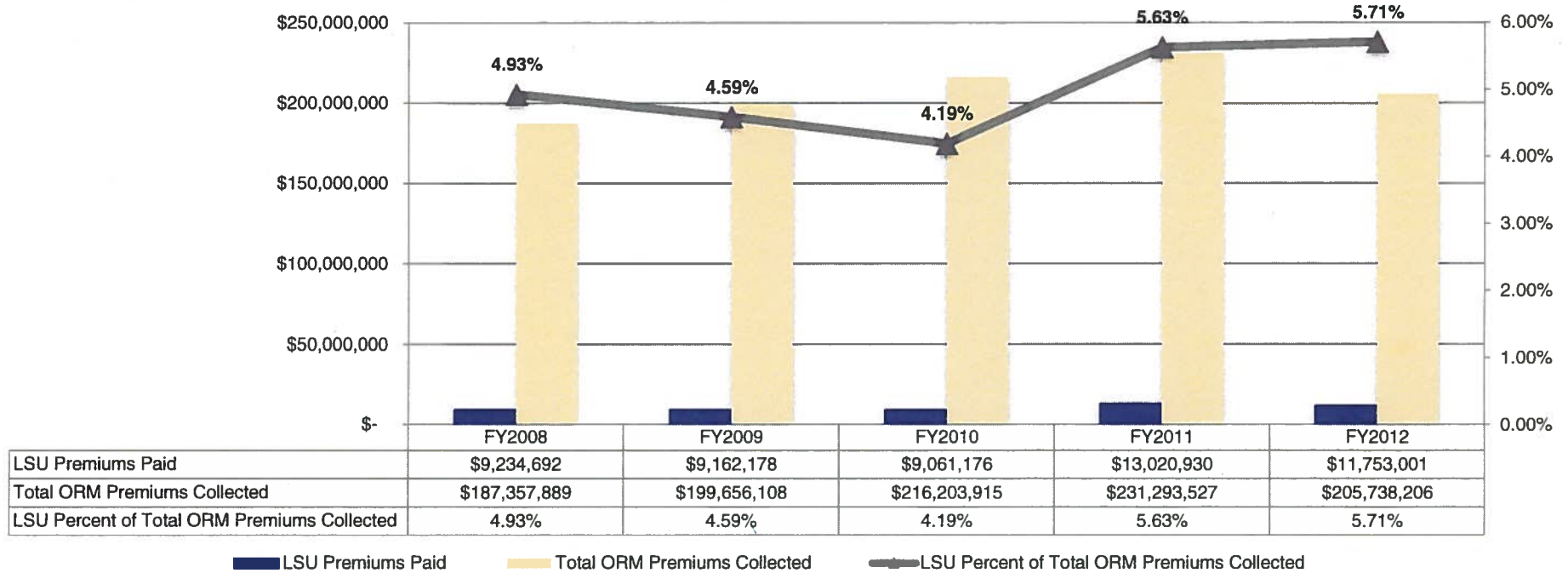
**LSU's Losses as a Percent of ORM's Total Losses
FY2006-FY2010**



Source: Losses provided by the State Office of Risk Management as part of cost allocation reports provided to LSU. Losses valued at 6/30/2012 for Property, Workers Compensation and Boiler & Machinery all other lines as of 10/5/2011.

LSU's Premiums account on average for 5% of ORM's total collected premiums as reported in ORM's most recent Annual Report when compared to the University's invoices. As can be seen from the graph below, premiums have increased over time. Furthermore, ORM is projecting LSU's FY2015 base premiums to reach an all-time high of approximately \$13.8 million.

**LSU Premiums Paid as a Percent of Total ORM Premiums Collected
FY2008-FY2012**



Source: State Office of Risk Management's FY2012 Annual Report and LSU's State Office of Risk Management Premium Invoices (No. 11660, 12171, 12557, 12843, and 13135)
doa.louisiana.gov/orm/pdf/FY2012AnnualReport.pdf

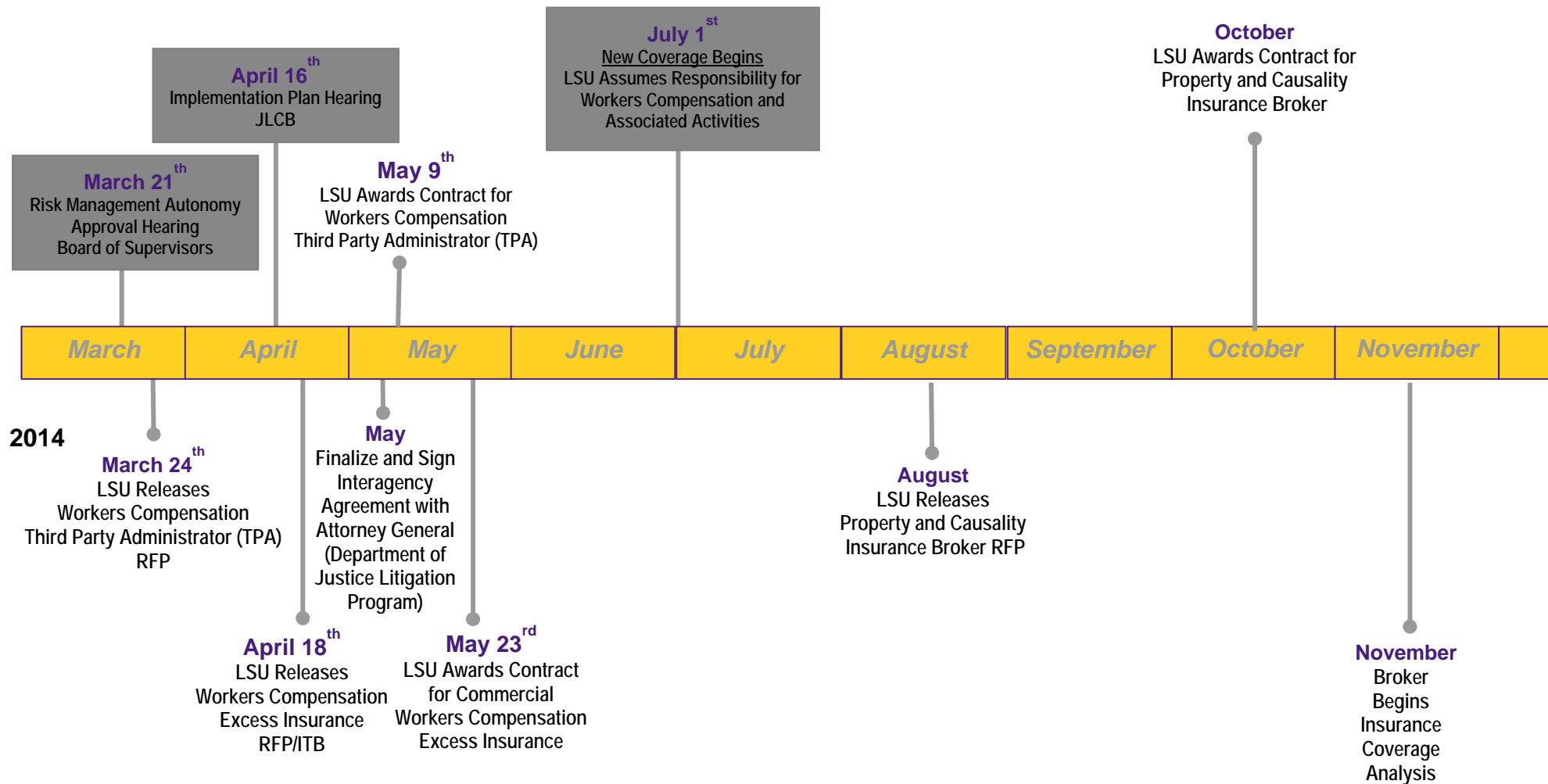
High Deductible Transition

In the fall of 2011, LSU began to meet with ORM to discuss the path to risk management autonomy. During the initial discussion ORM proposed several options to reduce the total cost of risk to the University before full autonomy was granted. Thus, LSU worked with ORM to develop high deductible coverages for Workers Compensation (\$500,000 per occurrence) and Property (\$250,000 per occurrence). With the implementation of these programs, ORM-billed premiums to the University have been reduced by approximately \$8 million over FY2013 and FY2014. The majority of these gross premium reductions have been used to establish reserves to fund payment of claims within the high deductibles (i.e., retained losses) that would have previously been funded by premiums paid to ORM. In addition to the University assuming financial responsibility for a large portion of claims, ORM has granted LSU more control over the claims management process. However, LSU continues to be insured by ORM under this program as it is not an exercise of autonomy granted pursuant to LA GRAD Act 2.0. This transitional program has allowed LSU to reduce its total cost of insurance, protecting the University against the risk of loss, while also allowing LSU to establish a base upon which to grow an autonomous program.

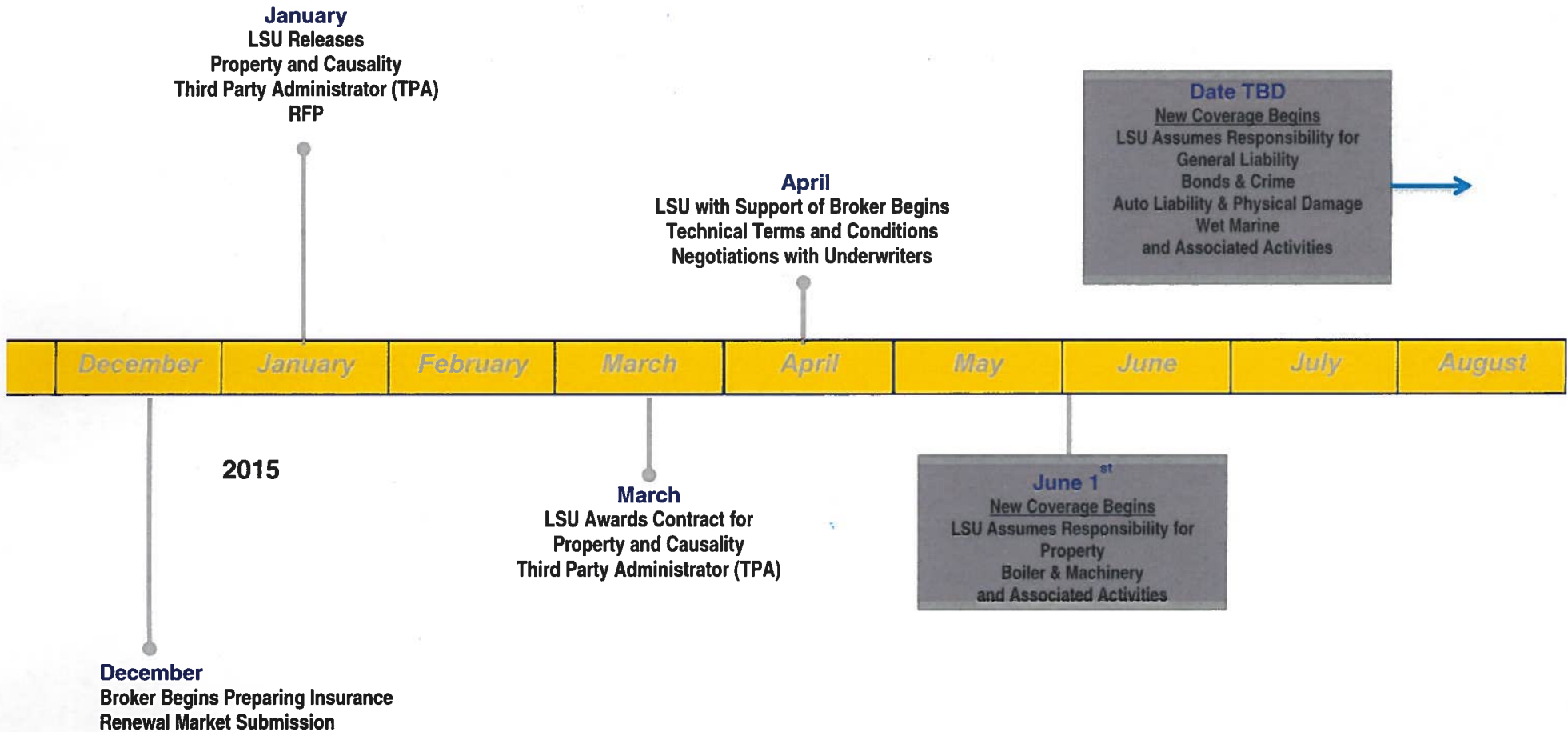
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Anticipated Implementation Timeline

In an effort to provide the key steps of implementation the timeline below has been established to reflect program development as defined in the autonomy application approved by the Division of Administration. All projected future steps assume approval of this Implementation Plan by JLCB on April 16.



Anticipated Implementation Timeline



Program Development

Claims Management

Prior to Autonomy

LSU will continue to engage ORM in the management of past claims so they can be resolved in a timely manner. The University may also explore the option with ORM of transferring to LSU the management of workers compensation claims incurred as part of the high deductible program established in FY2012 for all claims expected to remain within LSU's self-insured retention (\$500,000 per occurrence).

After Autonomy

The University anticipates releasing a competitive RFP for the selection of a Third Party Administrator (TPA) to maintain a highly responsive program through aggressive claims management, cost reduction, and follow-up for all lines of coverages. When applicable, TPA services may be provided as value added services through selected brokers.

Coverages

Property and Boiler & Machinery

Commercial coverage will be procured for property and builder risk exposure, and will follow current policies provided by ORM. Deductibles will be determined based on actuarial projections and the premiums available in the market. Adequate limits and sub-limits will be determined in coordination with a broker upon completion of catastrophic modeling.

Commercial coverage will be procured for boiler & machinery equipment breakdown including, but not limited to, coverage for losses or damages resulting from accidents to boilers, pressure vessels, turbines (including the Co-generation facility), machinery, air conditioning motors, and compressors located in University buildings. Commercial coverage will follow the wording of all current policies in-force with ORM; including repair or replacement of the object and also the losses or damages caused to property and persons as a result of the accident, business interruption, extra expense, and consequential damage. The current deductible of \$1,000 may be increased based on actuarial projections and the premiums available in the market. LSU expects to obtain Property and Boiler & Machinery coverage on its own for FY 2016.

Workers Compensation

Commercial Workers' compensation and employer's liability coverage will be procured in compliance with State of Louisiana law, rules, and regulations. LSU expects to obtain Workers Compensation coverage on its own for FY 2015.

General Liability

Commercial coverage will be procured for the legal liability of LSU arising out of occurrences resulting in injuries or property damage to others that do not involve licensed vehicles, as well as certain obligations of others assumed under contract. General Liability coverage will also include Personal and Advertising Injury liability (coverage B as defined by the Insurance Services Office), and will follow current policy wording provided by ORM with the addition of specific Cyber and Educators Legal Liability coverage. Deductibles will be assumed based on actuarial projections and the premiums available in the market.

Current policies provided by ORM shall be reviewed by LSU's selected broker along with current University activities to determine adequate commercial coverage and to ensure no gaps exist between liability lines. The following coverage shall be the minimum required or included within a comprehensive policy. LSU will obtain its own General Liability coverage at a future date not yet determined.

- Premises and Operations shall cover the ownership, maintenance, or use of buildings or property (operations on or off premises), including conduct of University employees.
- Completed Operations and Products Liability provides coverage that protects against losses that occur after operations have been completed or abandoned including bodily injury and property damage arising out of products the University administers, sells, or handles after possession of the product has been relinquished to others.
- Elevator and Escalator Liability shall provide coverage for losses arising out of the ownership, maintenance, or use of elevators and escalators.
- Watercraft Liability shall provide coverage for all watercraft of 26 feet or less in length and rowboats of any length owned, used by, or rented to the University. Hull and Machinery On Boats/Ships/Tugs over 26 feet in length insures loss or damage to a vessel covered, including its machinery, fittings, and equipment and LSU's liability for loss of life or bodily injury; property on another ship; property other than on a ship, such as goods on a wharf, dock, bridge, etc.
- Wrongful Acts including errors and omissions shall provide errors and omissions coverage for University employees rendering professional services, including failure by public officials to perform duties, file reports, solicit bid quotations, issue or nullify licenses, frequent absence from meetings, or making unauthorized expenditures.
- Garage Keepers Legal Liability shall provide coverage to protect against loss of or damage to an automobile left in the University's care for parking.

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- Fire Damage Legal Liability shall provide coverage for damage by fire, caused by the Universities negligence to premises rented by the University.
 - False Arrest, Detention, or Imprisonment shall provide coverage for an act that involves unlawful, unjustified, forcible retention or detaining a person against their will based on groundless accusations.
 - Malicious Prosecution shall provide coverage for intentional acts that involves the instituting of legal proceedings, either criminal or civil, against another without probable cause or proper cause.
 - Wrongful Entry or Eviction shall provide coverage for wrongly expelling a person from a premise, wrongly entering (trespassing) a premise or otherwise invading or preventing the private right to occupy a premise.
 - Libel, Slander, or Defamation of Character shall provide coverage for harm to a person's reputation resulting from a false statement, defamation by speech, defamation in written or visual form, or disparagement that involves a comparison that detracts/discredits the goods, products or services of another because of false statements.
 - Violation or Deprivation of Rights, Privileges or Immunities Secured by Law shall provide coverage for the release of secure information (i.e. medical records, financial information, social security numbers) or the misappropriation of a person's likeness of name, intrusion of a person's right of seclusion, solitude, or private affairs or public disclosures of private facts, even if the information is true and not defamatory, if the revelation is embarrassing or otherwise reasonably objectionable.
 - Cyber Liability will provide coverage for liability that arises out of unauthorized use of, or unauthorized access to, electronic data or software within the University's network or business services platforms.
 - Educator's Legal Liability will provide coverage for a broad range of non-bodily injury/non-property damage third party liability claims, made against the administrators, employees, and staff members of the University.
 - Professional Liability will provide coverage to protect professionals and quasi-professionals against liability incurred as a result of errors and omissions in performing their professional services.
 - Law Enforcement Officer Liability will provide errors and omissions (E&O) coverage for the LSU police department. Activities to be covered shall include false arrest, excessive force, and invasion of privacy.

Auto Liability and Physical Damage

Commercial coverage will be procured for comprehensive, collision, liability, and non-ownership liability. Commercial coverage will follow the wording of current insurance policies provided by the ORM. Deductibles will be determined based on actuarial projections and the premiums available in the market. The University will further ensure that policies provide an appropriate aggregate deductible for fleet exposures. LSU will obtain its own Auto Liability and Physical Damage coverage at a future date not yet determined.

Bonds & Crime

The University shall purchase commercial coverage which will be procured for both Employee Faithful Performance and Crime coverage as described below.

An Employee Faithful Performance Blanket Bond covers a loss sustained by the insured because of dishonest or fraudulent acts of employees. "Faithful Performance" provides coverage for losses caused by failure of employee to faithfully perform duties. This may include Property Manager Bond for dishonest or fraudulent acts, or failure to faithfully perform duties, in connection with handling and control of State Property, resulting in a loss to LSU; Notary Bond to guarantee that a notary public will comply with applicable laws and regulations; Postal Bond to insure that a post office contract, branch or station located at a university or college shall faithfully discharge all duties required under the rules and regulations of the U.S. Post Office Department. It must account for, deliver, and pay over monies, mail matters, and other properties that come in its possession to the proper post office official; Public Official Bond for persons elected or appointed to fill positions of trust. It protects against dishonest and fraudulent acts as well as a person's failure to perform duties required.

A crime policy shall also be placed to cover all perils as provided by the ORM policy for money and securities within premises and outside premises while being conveyed by messenger. Property other than money and securities shall be insured against robbery or safe burglary. Coverage shall be provided against loss through forgery or alteration of checks drawn by the University. LSU will obtain its own Bonds & Crime coverage at a future date not yet determined.

State Reporting Procedures

LSU will require the selected property broker or sub-contractor to complete building appraisals that hold the proper certification. Commercial property appraisals will be completed on all buildings that capture the details of the building including up-to-date ISO construction data, federal flood zones, and roof age. Appraisals (excluding land) will be performed upon completion of construction, after significant additions/enhancements, or periodically on a 4-year schedule. Information and the current schedule provided by the ORM, State Facility Planning & Control, and FARA (State TPA) shall be used as the baseline to begin appraisals. LSU Risk Management in coordination with OFS and the Office of Property Management will maintain an updated Schedule of Values (SOV) including replacement and content values and exposure reporting to carriers. The University will provide all necessary reporting as determined by the ORM and State Facility Planning & Control. In addition to standard commercial appraisals, LSU will also complete a wind assessment study on all high value buildings to provide secondary wind modifiers to commercial underwriters.

LSU will require the selected property broker or sub-contractor to complete boiler inspections in compliance with the State Boiler Inspection Law (Louisiana Revised Statute Title 23 Chapter 5) and all other requirements as established by University policy and the insurance provider of Equipment Breakdown coverage. Inspections shall be conducted by a third-party as well as by LSU personnel. A qualified provider, as part of insurance coverage or independently, will conduct annual inspections including thermal imaging on the Co-generation power facility and other large boilers.

LSU will contract with elevator inspection firms through competitive bidding among qualified vendors for inspections for elevators, escalators, dumbwaiters, and lifts for the disabled at all University buildings. The contractor will be required to provide reports to LSU Risk Management and Office of Facility Services within 10 business days of inspection.

LSU Property Management maintains all University inventory records, and each individual campus entity is responsible for the oversight of department equipment inventory. Property valuation is maintained by Office of Facility Services and provided as needed.

LSU's Office of Financial Accounting and Reporting includes liabilities and payments associated with claims in the LSU System's consolidated financial statements provided each fall for the previous fiscal year. Financial Accounting and Reporting will also provide any additional reports upon request to Office of Statewide Reporting and Accounting Procedures or other State agencies as required.

LSU's Third Party Administrator will be responsible for reporting claims information to the Louisiana Workforce Commission, Office of Workers' Compensation.

Claims Litigation

Interagency Agreement with Department of Justice

LSU has engaged with the Louisiana Department of Justice (DOJ) Litigation Program to develop an interagency agreement which will provide for the legal representation of LSU and its various departments and their officials, officers, and employees in all tort claims. The interagency agreement will allow LSU and/or its insurance carriers, on a case-by-case basis, to request that outside contract attorneys be appointed to represent the University. In such cases where outside contract attorneys are appointed, approval must be granted by the DOJ prior to the engagement of any outside counsel which shall be paid by LSU as part of the autonomous risk management program. However, LSU will work with the DOJ to prequalify a panel of outside contract counsel through an interview and selection process. LSU will also pay DOJ for all legal services provided by the Attorney General's Office in addition to a separate annual administration support fee.

As stated in the LA Grad Act, LSU's exemption shall not abrogate, amend, or alter the authority of the Attorney General or the Department of Justice under Article IV, Sections 1 and 8 of the Constitution of Louisiana or any other provision of law to represent the state and all departments

and agencies of state government in all litigation arising out of or involving tort or contract. LSU's exemption shall not be construed as creating any independent or separate cause of action against the state. The state shall continue to be sued only through the exempt institution's management board and cannot be sued in addition to or separately from the exempt institution's management board in any cause of action asserted against the exempt institution. Neither the State nor ORM shall be responsible for payment of any judgment against the exempt institution's management board. The state's obligation to indemnify a covered individual as provided in R.S. 13:5108.1 shall not be performed by ORM. All contracts between LSU and commercial brokers and insurer carriers shall name the state as an additional insured.

Fiscal Impact Analysis

With the implementation of the risk management autonomy, including placement of independent commercial coverage through an insurance broker, LSU will be adopting a practice that is common throughout the country for large public universities. The University of Texas System is an excellent example of this practice and has provided LSU with a recommendation to pursue independent coverage resulting in the possibility of substantial savings. Upon receiving autonomy, LSU will not only acquire more comprehensive coverage, but also savings from the implementation of high deductibles and the ability to place coverage based on LSU's independent loss history and exposure. It is projected that the largest savings will be realized by making changes to excess property coverage placement.

In addition to a more efficient procurement process, the risk management autonomy will allow LSU to manage independent claim reserves. The development of claims reserves will allow the University to save additional premiums by eliminating the trading of dollars with insurance carriers. Initial savings resulting from autonomy will also allow an increase in investment for loss prevention programs, which create further savings through reductions in claims and claims costs. In addition to retaining the cost of claims, LSU will also be able to leverage surplus claim reserves to increase deductibles when determined to be in the best interest of the University during hard market cycles.

LSU recognizes that it will assume the liability for future claims, which will be managed by making decisions on actuarially sound projections and conservative modeling for the development of reserves (including IBNR, Incurred But Not Reported) and future loss projections. The University has also reached an agreement with ORM and DOA to assume past liabilities associated with claims covered by the ORM's self-insured programs up to the point of autonomy. These liabilities include those costs incurred within the previously established self-insured retentions (deductibles) for each year and coverage, as well as actual costs attributable to claims in excess of purchased coverages. These costs, along with administrative costs for such claims, will be billed by ORM to LSU on a quarterly basis. LSU has further agreed to pay ORM an administrative fee (\$75 per hour) for ORM staff time dedicated to assisting LSU with the autonomy and the transition of coverages.

III. PROPERTY AND FACILITIES COMMITTEE

Mr. Rolfe McCollister, Jr., Chair

Mr. Lee Mallett, Vice Chair

Mr. Scott A. Angelle

Dr. John F. George

Mr. Stanley J. Jacobs

Mr. Raymond J. Lasseigne

Mr. Jack E. Lawton, Jr.

Mr. J. Stephen Perry

Mr. John S. Woodard

AGENDA

1. Recommendation to Approve the Schematic Design Elevations for the new LSU Gymnastics Practice Facility
2. Recommendation to Approve the Schematic Design for Patrick F. Taylor Hall Addition and Renovation
3. Recommendation to authorize settlement of litigation with Camterra Resources Partnership, LTD, et al relating to mineral lease on Caddo Parish property



RECOMMENDATION TO APPROVE THE SCHEMATIC DESIGN FOR CONSTRUCTION OF THE LSU GYMNASTICS PRACTICE FACILITY

TO: Members of the Board of Supervisors

Date: March 21, 2014

Pursuant to Article VII, Section 8. D.5.c. of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a "significant board matter".

D.5(c) Such other matters that are not expressly delegated herein or hereafter by the Board to the President or equivalent and which reasonably should be considered to require Board approval as generally defined above and as construed in light of the illustrative listings.

1. Summary of Matter

The LSU Gymnastics Practice Facility project will contain approximately 40,000 gross square feet of new space for the Athletic Department.

This project is the schematic design phase of design. The exterior elevations require approval of the Board of Supervisors to ensure the development is in keeping with the character of the campus and in accordance with the University's Master Plan and adopted design standards.

The new facility will be located in a current parking lot and adjacent to the North elevation of the basketball practice facility. This area was chosen in accordance with the Athletic Department's proposed Master Plan and allows a physical linkage between the new structure, PMAC and Field House. The location and Schematic Design elevations were approved by the University's Facility Development & Design Committee at their regular meeting on Thursday, February 13, 2014.

2. Review of Business Plan

The project is being funded by the Tiger Athletic Foundation as part of the building program.

3. Fiscal Impact

The estimated cost of the construction for this phase is approximately \$8,250,000. The total cost of construction will be funded by the Tiger Athletic Foundation from their fundraising efforts. Operational expenses for the completed facility will be borne by the Athletic Department.

4. Description of Competitive Process

The selection of the designer was made by the Tiger Athletic Foundation and the construction company selected will be through a negotiated contract between The Tiger Athletic Foundation and the contractor.

5. Review of Legal Documents

The Board of Supervisors has a lease agreement with the Tiger Athletic Foundation for the development of this project.

6. Parties of Interest

None.

7. Related Transactions

None.

8. Conflicts of Interest

None.

ATTACHMENTS:

- Attachment I - Letter from Interim Vice Chancellor Kuhn to President Alexander
- Attachment II - Proposed Schematic Plans and Elevations

RECOMMENDATION

It is recommended that the LSU Board of Supervisors adopt the following resolution:

“NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby acknowledge that the LSU Gymnastics Practice Facility project is in general compliance with the Campus Design Guidelines and hereby delegates the approval of the detailed plans and specifications to the System Director of Facility Planning, or his designee.”



**RECOMMENDATION TO APPROVE THE
SCHEMATIC DESIGN FOR
PATRICK F. TAYLOR HALL
ADDITION AND RENOVATION**

To: Members of the Board of Supervisors

Date: March 21, 2014

Pursuant to Article VII, Section 8. D.5.c. of the Bylaws of the Louisiana State University Board of Supervisors, this matter is a "significant board matter".

D.5(c) Such other matters that are not expressly delegated herein or hereafter by the Board to the President or equivalent and which reasonably should be considered to require Board approval as generally defined above and as construed in light of the illustrative listings.

1. Summary of Matter

The Patrick Taylor Hall: Renovation and Addition Project will contain approximately 102,000 gross square feet additional space in the new addition and 306,000 gross square feet renovation for the College of Engineering. Due to the workforce demand for engineers. The University has partnered with the State in a joint-venture project to renovate and expand the existing Patrick Taylor Hall.

This project is in the schematic design phase of design. The exterior elevations require approval of the Board of Supervisors to ensure the development is in keeping with the character of the campus and in accordance with the University's adopted design standards.

The new facility will be located in the current parking lot and adjacent to the southwest corner of the existing building. This area was chosen in accordance with the Master Plan and allows a physical linkage between the new structure and the existing building. The location and Schematic Design elevations were approved by the University's Facility Development & Design Committee at their regular meeting on Tuesday, March 11, 2014.

2. Review of Business Plan

The project approval was granted by the Board as part of the University's Fiscal Year 2013-14 Capital Outlay request and approved under ACT 24 by the 2013 Legislature.

3. Fiscal Impact

The estimated cost of the construction is approximately \$77,000,000. The total cost of construction shall be equally shared by the University and the State. Operational expenses for the completed facility will borne by the University.

4. Description of Competitive Process

Selection of the designer was through the State's Architect Selection Board process and the construction company and project manager were selected through the Construction Manager at Risk process.

5. Review of Legal Documents

None.

6. Parties of Interest

None.

7. Related Transactions

None.

8. Conflicts of Interest

None.

ATTACHMENTS:

- Attachment I- Letter from Interim Vice Chancellor Kuhn to President and Chancellor F. King Alexander
- Attachment II- Schematic Design Plans and Elevations

RECOMMENDATION

It is recommended that the LSU Board of Supervisors adopt the following resolution:

“NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby acknowledge that the Patrick Taylor Hall: Renovation and Addition project is in general compliance with the Campus Design Guidelines and hereby delegates to the President the authority to approve additional design work and delegates the approval of the detailed plans and specifications to the System Director of Facility Planning, or their designee.”



Property and Facilities Committee Agenda Item #3

RECOMMENDATION TO AUTHORIZE SETTLEMENT OF LITIGATION WITH CAMTERRA RESOURCES PARTNERSHIP, LTD., ET AL RELATING TO MINERAL LEASE ON CADDO PARISH PROPERTY

To: Members of the Board of Supervisors

Date: March 13, 2014

Pursuant to Article VII, Section 8, D.2(a) of the Bylaws of the Louisiana State University Board of Supervisors, this is a "significant board matter" as it involves settlement of litigation arising out of a mineral lease.

1. Summary of the Matter

In 1999, Camterra Resources Partners, Ltd was awarded a mineral lease on approximately 100 acres of the Pecan Research Station in Caddo Parish. During the primary term of the lease, Camterra drilled two successful wells in the Cotton Valley Formation ("CV"). The lease provided that, after the expiration of the primary term, "production shall maintain this lease in force only to a depth of 100 feet below the deepest formation tested by a well." (Emphasis added.) After expiration of the primary term in 2001, and upon LSU's demand, Camterra executed a release of depths "lying more than 100 feet below the base of the Cotton Valley Formation." Thereafter, in 2004, Camterra perforated the existing successful wells at lower depths to produce from the Lower Cotton Valley Formation or Zone ("LCV").

The University instituted suit against Camterra claiming that Camterra had no right to production from the LCV under the terms of the lease and the subsequent release. The University sought an accounting for the LCV production and for certain charges on the CV production not authorized by the lease. Camterra rejected the University's demand for LCV production, contending that it was entitled under the lease to the LCV production because the CV and LCV were different zones of the same "formation" within the meaning of the lease.

In addition, the University contested certain deductions from Camterra's production payments on the grounds that they were not authorized by the lease.

After extensive investigation, research and negotiations, and subject to approval of the Board, the University and Camterra have agreed to resolve the litigation on the following basis:

1. Cash payment in the amount of \$150,000.
2. Assignment of additional 0.25% overriding royalty interest in two existing leases.
3. Reimbursement of \$45,766.26 for previously deducted charges.
4. LSU approval of certain assignments of Camterra's interests to others.
5. Other terms to facilitate the relationship between the parties.

2. Recommendation of University Attorney

After thorough review of this litigation, consultation with knowledgeable persons, and careful weighing the amounts in dispute, the chances of recovery and the costs of additional litigation, University Attorney, W. Shelby McKenzie, recommends approval of the proposed settlement.

3. Executive Session

Notice is hereby given that the Board has the option of discussing settlement of litigation in executive session. The suit is *Board of Supervisors of Louisiana State University and A&M College v. Camterra Resources Partners, Ltd et al*, No. 608,455, 19th Judicial Court, East Baton Rouge, Louisiana.

Recommendation

It is recommended that the LSU Board of Supervisors adopt the following resolution:

NOW, THEREFORE, BE IT RESOLVED that the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College does hereby authorize F. King Alexander, President and Chancellor of Louisiana State University, to enter into a settlement of the suit entitled *Board of Supervisors of Louisiana State University and A&M College v. Camterra Resources Partners, Ltd et al*, No. 608,455, 19th Judicial Court, East Baton Rouge, Louisiana on the terms set forth above or on such other or additional terms that, after consultation with counsel, he deems in the best interest of the University.

IV. HEALTH CARE AND MEDICAL EDUCATION COMMITTEE

Mr. Raymond J. Lasseigne, Chair

Mr. Scott Ballard, Vice Chair

Mr. Scott A. Angelle

Mr. R. Blake Chatelain

Mr. Hank Danos

Mrs. Ann D. Duplessis

Dr. John F. George

Mr. James W. Moore, Jr.

Mr. J. Stephen Perry

AGENDA

1. Presentation by the University Health Shreveport and Conway – Biomedical Research Foundation
2. Update from LSU Health Sciences Shreveport
3. Update from LSU Health Sciences Center New Orleans

**2014-2015
LSU BOARD OF SUPERVISORS MEETING SCHEDULE**

Friday, October 24, 2014
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Baton Rouge, LSU University Administration Building

Deadline for Submitting Agenda Items: September 24, 2014

Friday, December 12, 2014
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Baton Rouge, LSU University Administration Building

Deadline for Submitting Agenda Items: November 12, 2014

Friday, January 30, 2015
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Shreveport, LSU Health Sciences Center

Deadline for Submitting Agenda Items: January 5, 2015

Friday, March 20, 2015
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Baton Rouge, LSU University Administration Building

Deadline for Submitting Agenda Items: February 20, 2015

Friday, May 8, 2015
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Baton Rouge, LSU University Administration Building

Deadline for Submitting Agenda Items: April 8, 2015

Friday, June 19, 2015
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Alexandria, LSU Alexandria

Deadline for Submitting Agenda Items: May 19, 2015

Friday, August 14, 2015
10:00 a.m. Committee Meetings and 1:00 p.m. Board Meeting
Baton Rouge, LSU University Administration Building

Deadline for Submitting Agenda Items: July 14, 2015
