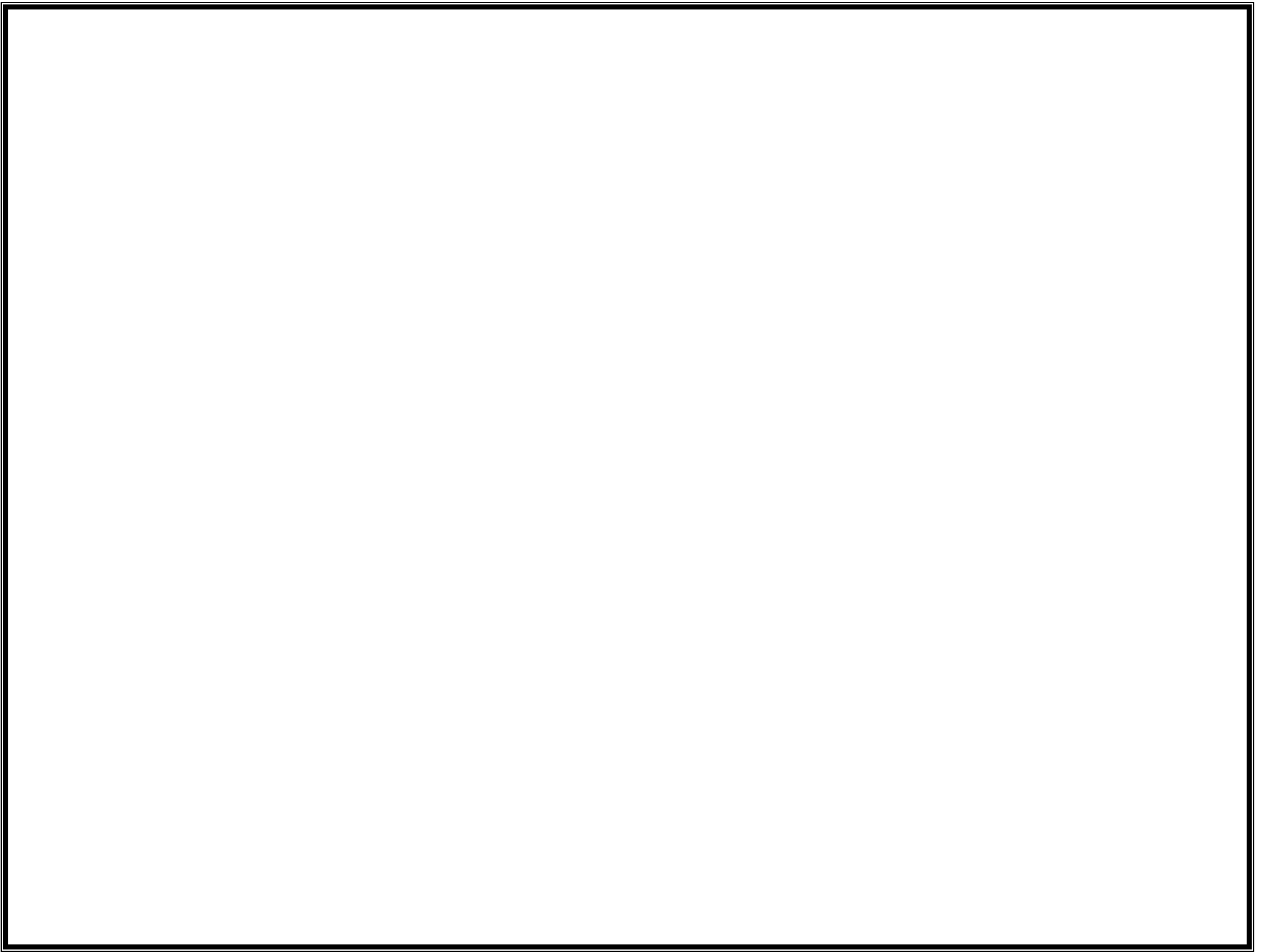


## **LSU System Institution's Metric Data**

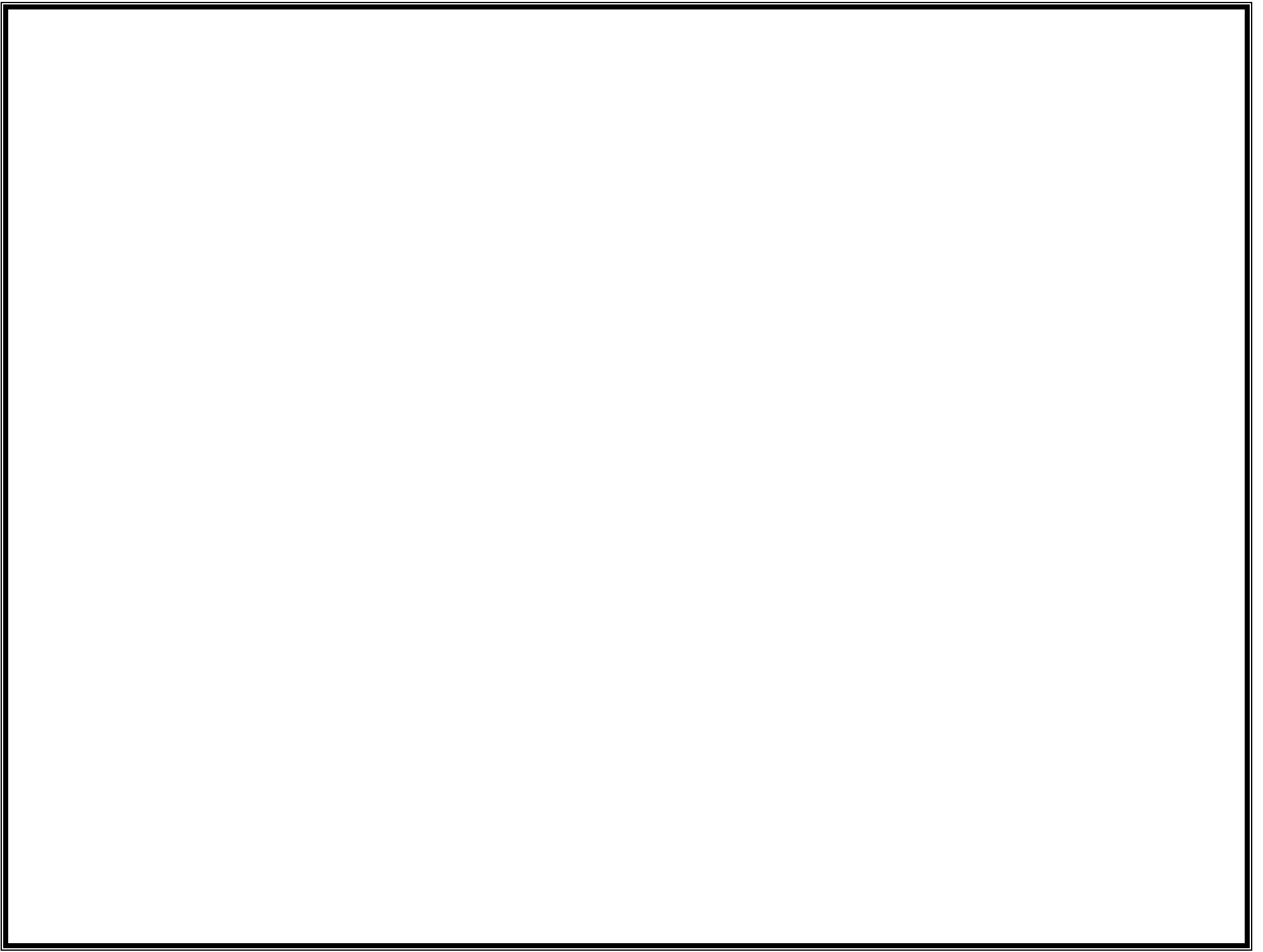


**February 3, 2012**



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## LSU System Performance Metrics Executive Summary

The LSU System performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU System campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University System and its institutions.

### General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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## Louisiana State University and A&M

Louisiana State University is a research-extensive institution and ranked as a public top-tier university. The state's Flagship University is known for its historical campus environment, internationally acclaimed faculty, state-of-the-art research facilities, and supportive academic climate. The university attracts highly qualified undergraduate and graduate students, challenging each student to achieve the highest levels of intellectual development and personal growth. The numerous tables in this report illustrate the successes accomplished by the university, despite the economic conditions in the nation and the resulting loss of state funding for educational programs and services. The list below highlights many of these accomplishments:

- The total degrees awarded (5,885) in 2010-2011 increased slightly (+0.9%) from the previous year (5,830) with the increase due to the greater number of bachelor degrees (4,440, up 1.2%) and Master's degrees (1,094, up 4.9%) awarded. (Metric I)
- Total undergraduate headcount as of the 14th class day (23,980) was the highest enrollment during the past 5 years and represented a 1.2% increase over last year's 14th class day enrollment (23,686). (Metric II)
- Total number of students who received TOPS (12,419) and total number enrolled in STEM programs (8,701) were the highest recorded with increases of 5.2% and 1.0%, respectively. (Metric II)
- Although First to Second Year Retention (83.8%) decreased slightly (-0.3 percentage points) compared to the previous year (84.1%), the Second to Third Year Retention (75.4%) increased (+1.2 percentage points) compared to the previous year (74.2%). (Metric III)
- The six-year graduation rate (59.9%) increased 1.2 percentage points compared to last year's rate (58.7%), achieving a new high. (Metric III)
- Total research expenditures (\$146,748,000) decreased slightly (-0.6%) compared to last year (\$147,652,000), but significant increases in research expenditures were observed for Social Sciences (\$5,139,000, +45.5%) and Physical Sciences (\$22,324,000, +7.1%). (Metric IV)
- Total number of U.S. Patent Applications Filed (28) and the total number of licenses/options (15) increased 40.0% and 15.4%, respectively, over the previous year. (Metric V)
- Market value of endowments reached an all-time high (\$345,207,457), increasing 16.4% compared to the previous year's value (\$296,663,309). (Metric VI)
- Total net revenue from first-time-full-time freshmen increased 36.5% from \$18,396,795 last year to \$25,103,307 in 2010-2011, reaching an all time time. (Metric VI)
- The enrollment in lecture and seminar courses in fall semester 2010 (115,815) increased 2.9% over the previous fall semester (112,591). (Metric VII)
- Total SCH's taught per tenure/tenure track faculty (206 SCH) increased 5.6% above the previous year (195 SCH) to an all time high. (Metric VII)

The accomplishments indicated above are significant but whether the university can sustain growth on these and other important metrics is uncertain. Continued reductions in state support for higher education in general and LSU A&M specifically will jeopardize the high recognition for our institution and the quality of our educational programs and services.

## **LSU and A&M VISION and MISSION:**

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- \*offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- \*employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- \* use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006)



# Louisiana State University and A&M

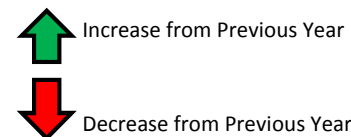
## Metrics at a Glance

2012

Legend:

Statistic	
High	X
Low	Z

Most Recent Available  
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>	<b>Average ACT Score</b>	<b>Engineering Total (in thousands)</b>	<b>Number of Licensing FTEs employed</b>	<b>Annual Gifts</b>	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b>
4,734	5,481	25.5	33,258	4	55,454,577	118,610
4,440	5,290	25.4	30,438	3	39,580,166	115,815
4,388	4,596	24.2	28,895	3	39,580,166	112,591
↑ 1.2%	↓ -3.5%	↓ -0.4%	↓ -8.5%	0.0%	↓ -5.1%	↑ 2.9%
<b>Masters</b>	<b>14th Day Degree Seeking New Transfer Student Enrollment</b>	<b>First to Second Year Retention</b>	<b>Physical Sciences Total (in thousands)</b>	<b>Number of Material Transfer Agreements (MTAs)</b>	<b>Market Value of Endowments</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
1,094	854	85.4%	22,324	64	345,207,457	936
1,094	795	83.8%	22,324	41	345,207,457	913
967	647	82.6%	16,982	37	264,041,317	913
↑ 4.9%	↓ -6.9%	↓ -0.4%	↑ 7.1%	↓ -35.9%	↑ 16.4%	↓ -2.4%
<b>Doctoral</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Second to Third Year Retention</b>	<b>Environmental Sciences Total (in thousands)</b>	<b>Total number of Licenses/Options</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Non tenure/tenure track FTE faculty assigned to classes</b>
300	23,980	76.5%	32,845	15	39,441,087	384
255	23,980	75.4%	31,364	15	39,441,087	339
231	23,017	72.0%	30,962	11	20,722,394	332
↓ -15.0%	↑ 1.2%	↑ 1.6%	↓ -2.2%	↑ 15.4%	↑ 34.1%	↑ 2.2%
<b>Professional (Veterinary)</b>	<b>Total Graduate Headcount as of 14th Class Day</b>	<b>Six Year Graduation Rate</b>	<b>Life Sciences Total (in thousands)</b>	<b>Total License Income Received</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Total sch's taught per T/TT FTE faculty</b>
83	5,085	59.9%	34,269	156,576	25,103,307	206
75	5,005	59.9%	33,033	121,511	25,103,307	206
↓ -7.4%	↓ -1.6%	↑ 2.0%	↓ -3.6%	↓ -22.4%	↑ 36.5%	↑ 5.4%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Social Sciences Total (in thousands)</b>	<b>Total \$ Spent on Legal Fees for Patents and/or Copyrights</b>	<b>State Appropriation per FTE</b>	<b>Total sch's taught per non T/TT FTE faculty</b>
6,044	12,419	83.7%	5,139	381,186	7,918	419
5,885	12,419	83.7%	5,139	297,598	5,507	413
5,830	11,809	75.2%	3,004	268,066	5,507	397
↑ 0.9%	↑ 5.2%	↑ 0.2%	↑ 45.5%	↑ 11.0%	↓ -16.5%	↑ 1.8%
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Total All Disciplines (in thousands)</b>	<b>Total U.S Patent Applications Filed</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Direct unrestricted instructional expenditures per FTE student</b>
1,397	8,701	68.7%	147,652	38	20,474,503	6,714
1,366	8,701	61.1%	146,748	28	20,474,503	6,329
1,334	7,413	57.3%	123,318	16	12,509,351	5,879
↓ -2.0%	↑ 1.0%	↓ -11.1%	↓ -0.6%	↑ 40.0%	↑ 23.9%	↓ -0.1%

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Campus total number of degrees awarded/conferred...</b>					
Bachelors	4,617	4,600	4,734	4,388	4,440
Masters	991	967	968	1,043	1,094
Post- Masters	1	0	2	0	0
Doctoral	274	231	240	300	255
Specialist	10	36	19	18	21
Professional (Veterinary)	82	83	81	81	75
<b>Grand Total Number of Degrees Awarded</b>	<b>5,975</b>	<b>5,917</b>	<b>6,044</b>	<b>5,830</b>	<b>5,885</b>
<b>Total number of degrees awarded by race/ethnicity...</b>					
Hispanic	144	151	157	155	184
American Indian or Alaska Native	16	22	29	25	19
Asian	157	130	146	158	199
Black or African American	456	450	483	500	491
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	4,630	4,599	4,628	4,456	4,460
Two or More Races	0	0	0	11	22
Nonresident Alien	399	347	389	363	363
Race/Ethnicity Unknown	173	218	212	162	147
<b>Total degrees awarded ...</b>					
Total degrees awarded in STEM	1,397	1,382	1,334	1,394	1,366
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>					
Total Completed ( <i>Regular Program</i> )	300	271	227	177	
Number Passed ( <i>Regular Program</i> )	288	267	224	175	
Percentage Passed ( <i>Regular Program</i> )	96%	99%	99%	99%	
Total Completed ( <i>Alternate Program</i> )	26	15	26	46	
Number Passed ( <i>Alternate Program</i> )	26	15	26	46	
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	
<b>Total number of degrees awarded in Allied Health</b>					
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

## Louisiana State University and A & M

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Enrollment Headcount as of 14th Class Day (Undergraduate)</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<i>Undergraduate</i>					
14th Day Enrollment for First Time Degree Seeking Freshmen	4,596	5,141	4,789	5,481	5,290
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,861	4,127	3,662	4,081	4,148
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	735	1,014	1,127	1,400	1,142
14th Day Degree Seeking New Transfer Student Enrollment	647	815	839	854	795
14th Day Degree Seeking Re-Admit Enrollment	400	457	428	418	413
Degree Seeking Continuing Undergraduates	17,420	16,644	16,569	16,417	16,874
Non Degree Undergraduates	334	343	392	516	608
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>23,397</b>	<b>23,400</b>	<b>23,017</b>	<b>23,686</b>	<b>23,980</b>
<i>Undergraduate</i>					
Full-time (In-State Residency)	18,788	18,602	17,852	17,824	17,720
Full-time (Non Residency)	3,023	3,330	3,687	4,320	4,557
Part-time (In-State Residency)	1,475	1,372	1,374	1,430	1,575
Part-time (Non Residency)	111	96	104	112	128
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>23,397</b>	<b>23,400</b>	<b>23,017</b>	<b>23,686</b>	<b>23,980</b>
<i>Graduate</i>					
Full-time (In-State Residency)	3,018	3,115	3,235	3,366	3,373
Full-time (Non Residency)	401	424	470	513	508
Part-time (In-State Residency)	1,011	1,041	1,050	1,008	920
Part-time (Non Residency)	192	214	220	198	204
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>4,622</b>	<b>4,794</b>	<b>4,975</b>	<b>5,085</b>	<b>5,005</b>
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>					
Undergraduate Full-Time	21,811	21,932	21,539	22,144	22,277
Undergraduate Part-Time	1,586	1,468	1,478	1,542	1,703
Graduate Full-Time	3,419	3,539	3,705	3,879	3,881
Graduate Part-Time	1,203	1,255	1,270	1,206	1,124
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>28,019</b>	<b>28,194</b>	<b>27,992</b>	<b>28,771</b>	<b>28,985</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>22,178</b>	<b>22,176</b>	<b>21,833</b>	<b>22,428</b>	<b>22,639</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>3,893</b>	<b>4,018</b>	<b>4,158</b>	<b>4,322</b>	<b>4,303</b>
<b>Total number of High School Dual Enrollments</b>					
	37	8	10	166	269

## Louisiana State University and A & M

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day</b>		<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Hispanic		173	174	185	243	266
American Indian or Alaska Native		16	23	18	18	15
Asian		159	174	143	160	152
Black or African American		404	461	391	570	599
Native Hawaiian or Other Pacific Islander		0	0	1	3	6
White		3,749	4,093	3795	4258	4074
Two or More Races		0	0	92	129	115
Nonresident Alien		47	46	82	84	51
Race/Ethnicity Unknown		48	170	82	16	12
<b>Total</b>		<b>4,596</b>	<b>5,141</b>	<b>4,789</b>	<b>5,481</b>	<b>5,290</b>
<b>Louisiana Transfer Enrollment</b>		<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Transfer from Louisiana Community Colleges		XXXXXXX	XXXXXXX	261	241	192
Transfers from Louisiana Four-Year Universities		XXXXXXX	XXXXXXX	296	294	309
<b>Student Credit Hours (SCH)</b>		<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Fall SCH		379,386	380,852	377,396	388,288	391,216
Spring SCH		345,000	348,236	348,994	358,800	
<b>Total number of students enrolled who received TOPS</b>						
Performance		2,394	2,926	2,867	3,068	n/a
Opportunity		7,130	6,212	5,541	5,638	n/a
Honors		2,877	3,227	3,401	3,713	n/a
<b>Enrollment by specified discipline</b>		<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Total number of student enrolled in STEM		7,413	7,648	7,907	8,618	8,701
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)		1,155	1,116	1,238	1,345	1,388
Regular Program		1,144	1,099	1,210	1,319	1,357
Alternative Program		11	17	28	26	31
Total number of students enrolled in Allied Health		0	0	0	0	0

## Louisiana State University and A & M

### Metric II. The following metrics will provide the campus enrollment trends.

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*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

## Louisiana State University and A & M

### Metric II. The following metrics will provide the campus enrollment trends.

#### *Allied Health CIP Code/s*

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

#### Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

<b>Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)</b>									
<b>Cohort Type</b>	<b>Cohort Year</b>	<b>Head Count</b>	<b>Average ACT</b>	<b>% continuation to_2nd_Yr</b>	<b>% continuation to_3rd_Yr</b>	<b>Cumulative % Graduating after 4 Yrs</b>	<b>Cumulative % Graduating after 5 Yrs</b>	<b>Cumulative % Graduating after 6 Yrs*</b>	<b>Cumulative % Graduating after 7 Yrs</b>
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,967	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	
Total	2006	4,503	25.1	84.7%	75.8%	33.9%	59.2%		
Total	2007	4,582	25.3	85.4%	76.5%	37.9%			
Total	2008	5,130	25.2	83.6%	74.2%				
Total	2009	4,772	25.5	84.1%	75.4%				
Total	2010	5,475	25.5	83.8%					
Total	2011	5,283	25.4						
<b>First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)</b>									
LACCT	2002	192		78.2%	61.10%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.10%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.10%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	203		76.4%	55.20%	49.3%	57.1%	61.1%	
LACCT	2006	204		80.5%	65.50%	54.0%	61.0%		
LACCT	2007	212		75.2%	56.20%	53.3%			
LACCT	2008	244		83.5%	62.4%				
LACCT	2009	239		83.7%					
LACCT	2010	224							

\* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.



## Louisiana State University and A& M

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Licensure exams data</b>						
College of Business <sup>1</sup>		36%	37%	36%	39%	---
College of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering <sup>2</sup>	Biological	50%	88%	68%	61%	78%
	Chemical	100%	100%	90%	93%	88%
	Civil	69%	75%	64%	67%	62%
	Electrical	71%	64%	56%	67%	71%
	Computer	---	100%	100%	50%	67%
	Environmental	100%	50%	60%	75%	69%
	Industrial	67%	100%	67%	75%	67%
	Mechanical	89%	100%	80%	80%	93%
	Petroleum	60%	45%	75%	54%	56%
School of Social Work	GSW <sup>3</sup>	66%	58%	62%	61%	56%
	LCSW <sup>4</sup>	68%	63%	66%	64%	66%
School of Veterinary Medicine <sup>5</sup>		99%	99%	96%	97%	96%

<sup>1</sup>CPA Exam (All Parts) Pass Rates. For 2009-10, all parts estimated by using average of individual sections and prior year all parts pass rates.

<sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

# Louisiana State University and A & M

## IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development

*Dollars shown in thousands*

Research Expenditures	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	28,895	4,059	30,874	7,118	31,440	7,010	33,258	6,371	30,438	8,520
(1) Aeronautical & astronautical			0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering			0	0	0	0	0	0	0	0
(3) Chemical	3,937	1,131	3,245	830	3,967	1,253	4,396	1,272	5,923	2,115
(4) Civil	9,005	2,059	7,838	1,312	7,988	1,481	8,721	1,405	8,811	1,888
(5) Electrical	1,632	315	2,298	1,140	1,934	1,080	1,365	810	1,598	844
(6) Mechanical	4,854	468	5,640	1,757	4,947	1,750	4,987	1,722	4,931	2,220
(7) Metallurgical & materials	8,350	52	8,694	719	10,056	585	11,541	598	6,921	605
(8) Other	1,117	34	3,159	1,360	2,548	861	2,248	564	2,254	848
<b>b. Physical Sciences (Total)</b>	20,967	10,278	18,474	9,553	16,982	9,165	20,848	9,736	22,324	12,847
(1) Astronomy			0	0	0	0	0	0	0	0
(2) Chemistry	12,865	5,878	10,390	4,710	8,655	4,236	9,099	4,276	10,560	6,165
(3) Physics	7,085	4,400	8,003	4,843	7,618	4,929	11,469	5,460	11,730	6,682
(4) Other	1,017		81	0	709	0	280	0	34	0
<b>c. Environmental Sciences (Total)</b>	31,695	7,388	30,962	10,795	32,845	11,175	32,068	11,239	31,364	10,442
(1) Atmospheric			0	0	0	0	0	0	0	0
(2) Earth sciences	4,863	714	4,682	1,324	4,534	1,089	4,019	908	3,732	866
(3) Oceanography	19,089	5,882	20,805	8,272	23,166	8,855	22,725	8,773	22,564	7,994
(4) Other	7,743	792	5,475	1,199	5,145	1,231	5,324	1,558	5,068	1,582
<b>d. Mathematical Sciences (Total)</b>	1,291	640	2,241	1,356	2,383	1,268	1,893	1,505	1,852	1,526
<b>e. Computer Sciences (Total)</b>	2,108	700	2,178	1,140	2,464	1,390	3,177	1,664	3,527	1,635
<b>f. Life Sciences (Total)</b>	28,135	11,089	31,757	14,358	30,974	14,010	34,269	15,494	33,033	16,496
(1) Agricultural	234		341	7	542	35	396	125	565	292
(2) Biological	24,384	10,995	27,767	14,310	26,790	13,759	29,084	15,281	28,357	15,776
(3) Medical	3,504	94	3,648	41	3,627	216	4,698	88	4,003	342
(4) Other	13		1	0	15	0	91	0	108	86
<b>g. Psychology (Total)</b>	359		953	381	833	432	1,164	549	1,542	781
<b>h. Social Sciences (Total)</b>	3,004	545	3,036	927	3,005	804	3,531	1,253	5,139	2,445
(1) Economics	683		625	217	839	269	781	377	1,279	944
(2) Political science	312	23	341	44	454	30	787	52	1,001	390
(3) Sociology	784	265	747	385	646	357	572	365	782	340
(4) Other	1,225	257	1,323	281	1,066	148	1,391	459	2,077	771
<b>i. Other Sciences, not elsewhere classified (Total)</b>	6,864	7	13,639	951	15,080	1,502	17,444	2,543	17,529	3,124
<b>j. Total (sum of a through i)</b>	123,318	34,706	134,114	46,579	136,006	46,756	147,652	50,354	146,748	57,816

# Louisiana State University and A & M

## V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
How many Licensing FTEs were employed In your Technology Transfer Office?	2.5	3.5	2.5	2.5
How many Other FTEs were employed In your Technology Transfer Office?	1.5	1.5	2	2
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved <sup>1</sup>				
How many Licenses did your Institution execute?	3	3	2	5
How many Options did your Institution execute?	0	1	2	0
How many different Disclosures are Included In the Licenses/Options Executed?	4	8	5	9
How many of these Licenses Executed reported above were Exclusive?	2	2	1	3
How many of these Licenses Executed reported above were Non-Exclusive?	1	1	1	2
How many Licenses/Options Executed Included Equity?	1	1	0	1
How many Licenses/Options were Active as of the last day, (cumulative)?	26	29	26	25
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	2	1	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	1	3	4
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0
How much Research FundIng was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research FundIng committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$0	\$0.00		
How many Material Transfer Agreements (MTAs) did your Office process?	37	57	64	41
How many Research Agreements did your Office process?	9	31	51	51
What is the Total number of Licenses/Options yielding License Income of any sort?	14	11	13	15
How many Licenses/Options yielded RunnIng Royalties?	6	5	5	5
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,359.27	\$123,003.40	\$156,575.72	\$ 121,510.75
How much of the License Income Received can be attributed to RunnIng Royalties?	\$70,425.30	\$76,305.07	\$127,216.56	\$ 107,035.75
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0.00	\$0.00	\$ -
How much of the License Income Received can be attributed to License Income of all Other types?	\$40,933.97	\$28,521.79	\$29,359.16	\$ 14,475.00
How much of the License Income was Paid to Other Institutions?	\$0	\$0.00	\$0.00	\$ -
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$381,185.57	\$314,796.46	\$268,065.83	\$ 297,598.27
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$25,671.57	\$18,176.54	\$24,935.77	\$ 43,280.26
How many Invention Disclosures were Received?	46	40	43	38
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	7	10	9	6
Of the Invention Disclosures In 13A, how many were Licensed durIng FY2011?	1	0	1	1
How many Total U.S. Patent Applications were filed?	38	16	20	28
How many New Patent Applications were filed?	12	8	11	15
Of these, how many were filed as US Provisional Patent Applications?	12	8	11	13

# Louisiana State University and A & M

## V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
Of these, how many were filed as US Utility Patent Applications?	0	0	0	2
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0
How many U.S. Patents were issued?	17	5	5	6
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	1	2	1	1
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	1	1	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years became Non-Operational?	0	0	0	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years were Operational as of the last day?	16	16	10	10
Of the Start-Up Companies formed, in how many does your Institution hold Equity?	1	1	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	no	no	1	1

### <sup>1</sup> List of Companies

IATRICa (l) start up; IDEXX (l); Esperance (l) with Ag and PBRC

FY 2008

Tesa Medical, Inc.(L)(S), New Oil Resources, L.L.C. (O) and (L),(S), Mystic Tackleworks, Inc. (L)

FY 2009

Brandon Walsh (license), Mystic Tackleworks, Inc. 2010 (license) with Ag, Enervana Technologies LLC LREN (start-up), Aquaculture System Technologies LLC (LREN)

FY 2010

Storyhouse Productions (license); Mystic Tackleworks (novated license); Icon Films( license); Sims Brothers (license), Enervana Technologies (license)(start-up)

FY 2011

# Louisiana State University and A&M

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Annual Gifts</b>					
(FY 10-11 includes gifts held at LSU of \$2,995,739, LSU Foundation of \$29,215,588, TAF of \$4,850,255, and Alumni Association of \$2,518,584)	\$43,523,299	\$55,454,577	\$44,302,581	\$41,692,691	\$39,580,166
<b>Total Endowment Value</b> (includes \$15,032,393 at Alumni, \$313,382,787 at LSU Foundation, \$16,792,277 at LSU)	\$324,827,698	\$318,413,050	\$264,041,317	\$296,663,309	\$345,207,457
Earned Interest on Endowments	\$12,588,929	\$13,670,872	\$8,064,669	\$10,964,211	\$12,837,088
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$12,711,234	\$13,889,456	\$8,283,996	\$11,279,284	\$13,153,617
<b>Total # of Foundations</b>					
Foundations total Assets (\$ Amount)	\$529,704,745	\$544,075,217	\$476,813,820	\$508,082,263	\$571,566,703
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>				
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund	\$159,610,256	\$151,438,237	\$125,172,316	\$139,221,475	\$162,020,284
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>				
<b>Total number of affiliated off-campus sites (For example, LSU South Campus)</b>					
Total net revenue generated by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214
Total \$ amount contributed back to campus by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214
<a href="#">Click here to go to the Affiliated Supplemental Table</a>	<i>List each campus affiliate</i>				
<b>Total Gross Revenue Generated from tuition and fees</b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	\$20,722,394	\$22,520,900	\$28,225,008	\$29,410,882	\$39,441,087
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,156,012	\$13,874,641	\$15,764,790	\$14,880,861	\$18,570,251
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,566,382	\$8,646,259	\$12,460,218	\$14,530,021	\$20,870,836
Net Revenue From First-Time-Full-Time Freshmen	\$15,876,380	\$15,595,498	\$19,101,816	\$18,396,795	\$25,103,307
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,045,787	\$10,791,681	\$12,562,449	\$10,882,749	\$13,296,098
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$3,830,593	\$4,803,817	\$6,539,367	\$7,514,046	\$11,807,209
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,280,335
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$14,782,771
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,055,651
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$4,177,018
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$224,684
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,605,753

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
State Appropriation per FTE <sup>1</sup>	\$6,461	\$7,918	\$7,746	\$6,595	\$5,507
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	\$13,146,453	\$12,509,351	\$14,426,711	\$16,519,891	\$20,474,503

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Excludes the Vet School

Definitions:

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Metric VII. The following metric will identify teaching and research productivity**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>					
Lower Division Undergraduate Courses					
Total Enrollment	78,091	73,459	74,634	73,158	75,717
Number of Sections	1,493	1,462	1,466	1,449	1,428
Average section size	52	50	51	50	53
Upper Division Undergraduate Courses					
Total Enrollment	31,740	31,383	30,818	30,398	30,492
Number of Sections	971	1,011	1,032	1,012	1,001
Average section size	33	31	30	30	30
Graduate/Professional Courses					
Total Enrollment	8,779	8,889	9,031	9,035	9,606
Number of Sections	525	516	538	536	569
Average section size	17	17	17	17	17
All Lecture and Seminar Courses					
Total Enrollment	118,610	113,731	114,483	112,591	115,815
Number of Sections	2,989	2,989	3,036	2,997	2,998
Average section size	40	38	38	38	39
<b>Fall Teaching Activity</b>					
Tenure/tenure track (T/TT) FTE faculty assigned to classes	919.29	912.79	925.61	935.84	913.05
Non tenure/tenure track FTE faculty assigned to classes	359.49	383.62	349.49	331.76	338.97
FTE graduate assistants assigned to classes	188.36	185.96	193.82	196.8	171.26
Organized class sections including labs, fall only					
Sections taught by tenure/tenure track faculty	1,601	1,566	1,646	1,672	1,625
Sections taught by non tenure/tenure track faculty	1,149	1,205	1,142	1,064	1,071
Sections taught by graduate assistants	543	533	536	564	578
Average # of class sections taught per FTE T/TT faculty					
Average # of class sections taught per FTE non T/TT faculty	1.74	1.72	1.78	1.79	1.78
Average # of class sections taught per 0.5 FTE graduate assistants	3.20	3.14	3.27	3.21	3.16
Average # of class sections taught per 0.5 FTE graduate assistants	1.44	1.43	1.38	1.43	1.69
% class sections taught by T/TT faculty					
% class sections taught by non T/TT faculty	49%	47%	50%	51%	50%
% class sections taught by non T/TT faculty	35%	36%	34%	32%	33%
% class sections taught by graduate assistants	16%	16%	16%	17%	18%
Student Credit Hours (SCH'S), fall only					
Undergraduate	336,440	324,972	324,116	322,046	331,371
Graduate	38,592	39,303	41,358	40,785	43,520
Total student credit hours	375,032	364,275	365,474	362,831	374,891
Undergraduate SCH'S taught by T/TT faculty	149,263	134,522	136,834	145,120	149,606
Graduate SCH's taught by T/TT faculty	32,749	34,004	36,141	37,390	38,065
Total SCH's taught by T/TT faculty	182,012	168,526	172,975	182,510	187,671
Total SCH's taught by non T/TT faculty	150,448	152,290	142,362	134,634	140,088

**Louisiana State University A&M**

**Metric VII. The following metric will identify teaching and research productivity**

	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Total SCH's taught by graduate assistants	42,572	43,460	50,136	45,686	47,132
Undergraduate SCH's taught per T/TT FTE faculty	162	147	148	155	164
Graduate sch's taught per T/TT FTE faculty	36	37	39	40	42
Total sch's taught per T/TT FTE faculty	198	185	187	195	206
Total sch's taught per non T/TT FTE faculty	419	397	407	406	413
Total sch's taught per 0.5 FTE graduate assistants	113	117	129	116	138
% sch's taught by T/TT faculty	49	46	47	50	50
% sch's taught by non T/TT faculty	40	42	39	37	37
% sch's taught by graduate assistants	11	12	14	13	13
	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>Annual Instruction and Research Ratios</b>					
Annual student credit hours (sch's), fall & spring					
Undergraduate	664,652	633,743	634,839	628,618	645,475
Graduate	90,578	90,643	94,249	97,771	101,613
Total	755,230	724,386	729,088	726,389	747,088
Annual FTE students	25,929	24,902	25,088	25,028	25,750
Direct unrestricted instructional expenditures	152,432,797	164,134,153	168,448,659	158,583,348	162,975,514
Direct unrestricted instructional expenditures per SCH	202	227	231	218	218
Direct unrestricted instructional expenditures per FTE student	5,879	6,591	6,714	6,336	6,329
Personnel costs as % of direct unrestricted instructional expenditures	90	90	91	93	91
Total FTE faculty (instruction, research, public service)	1409.3	1408.4	1446.4	1413.84	1371.6
Total T/TT FTE faculty (instruction, research, public service)	992.9	992.3	1026.3	1026.4	992.1
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	70.5%	71.0%	72.6%	72.3%
Research expenditures	\$139,773,000	\$142,897,000	156,604,000	155,158,000	n/a
Research expenditures per T/TT FTE faculty	\$140,772	\$144,006	\$152,591	\$151,167	n/a



	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<p><b>Definitions:</b></p> <p><b>Enrollment in Fall Semester Lecture and Seminar Courses</b> Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14<sup>th</sup> class day course file.</p> <p>Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.</p> <p>Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.</p> <p>Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.</p> <p><b>Fall Teaching Activity</b> Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.</p> <p>Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.</p> <p>Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.</p> <p>Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.</p> <p>Student credit hour (SCH): Course credit value multiplied by course enrollment.</p> <p><b>Annual Instruction and Research Ratios</b> Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14<sup>th</sup> class day course files.</p> <p>Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.</p> <p>Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.</p> <p>Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.</p> <p>Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.</p> <p>Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.</p> <p>Research expenditures: Grand total research and development expenditures from both science and engineering (S&amp;E) and non-S&amp;E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.</p>					

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2006-07	\$0	\$0	\$0
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2006-07	\$81,697	\$73,528	\$73,528
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214

\*Rental income per contract with Department of Economic Development.

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)	
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256	
		2007-08	\$151,438,237	
		2008-09	\$125,172,316	
		2009-10	\$139,221,475	
		2010-11	\$162,020,284	

\*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)	
LSU A&M	Alumni Association	2006-07	\$29,800,000	
		2007-08	\$32,700,000	
		2008-09	\$30,700,000	
		2009-10	\$32,900,559	
		2010-11	\$33,513,317	
	LSU Foundation, including Tiger Athletic Found*	2006-07	\$499,904,745	
		2007-08	\$511,375,217	
		2008-09	\$446,113,820	
		2009-10	\$475,181,704	
		2010-11	\$538,053,386	

\*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY  
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2004 Cohort	Total Research Expenditures 2009-2010	Total Degrees Awarded 2009-2010	Percent Graduate Student Headcount of Total Headcount Fall 2010	New Degree Seeking Transfer-In Headcount of New Degree-Seeking Undergraduates Fall 2010
<b>Louisiana State University</b>	<b>60.6%</b>	<b>264,072,400</b>	<b>6,023</b>	<b>19.6%</b>	<b>14.4%</b>
Colorado State University	63.9%	202,838,616	5,959	24.3%	23.9%
Iowa State University	70.2%	189,249,234	5,650	19.4%	26.9%
Kansas State University	59.2%	141,952,692	4,441	18.6%	30.0%
North Carolina State University at Raleigh	71.7%	244,296,101	7,253	26.6%	19.5%
Purdue University-Main Campus	68.3%	234,912,179	9,279	21.6%	19.5%
Texas A & M University	79.9%	506,454,534	11,205	20.3%	16.6%
The University of Tennessee	60.4%	266,369,688	6,996	29.4%	0.4%
University of Georgia	80.8%	317,878,605	9,041	25.2%	21.9%
University of Illinois at Urbana-Champaign	84.4%	444,113,050	11,583	28.1%	14.4%
University of Maryland-College Park	81.5%	389,862,241	9,751	28.5%	32.6%
University of Nebraska-Lincoln	64.2%	180,778,533	4,602	21.2%	20.0%
Virginia Polytechnic Institute and State University	79.8%	272,868,989	7,624	23.6%	16.1%
Average - Excluding LSU	73.3%	\$282,631,205	7,782	24.1%	20.1%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington as published by IPEDS

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

## LSU Paul M. Hebert Law Center Executive Summary

### ***Performance Metric (Metric VII)***

Metric VII sets forth the performance of the Law Center with respect to several measures of law school performance that are widely accepted in the American legal academy.

Law schools generally track the academic qualifications of an entering class as compared with the 200 ABA-approved law schools in the United States by measuring the 25<sup>th</sup> percentile, median, and 75<sup>th</sup> percentile of LSAT scores of the entering class. For the 2011-12 academic year, using this measure, the Law Center enrolled a comparable class to its entering class in 2010-11, the academically most qualified class in the history of the Law Center. The 25<sup>th</sup> percentile of LSAT scores of students that enrolled in the Law Center for the 2011-12 academic year is 155 (the 64<sup>th</sup> percentile of all LSAT test takers) while its median LSAT test score is 158 (the 74<sup>th</sup> percentile of all LSAT test takers) and a 75<sup>th</sup> percentile of 160 (the 80<sup>th</sup> percentile of all LSAT test takers). The Law Center maintained its LSAT metrics from 2010-11 while enrolling a larger entering class of 238 compared to an entering class of 224 in 2010-11. Significantly, while maintaining its academic credentials, the diversity of the entering class increased to 26%, a 4% increase from the entering class of 2010-11.

At the same time, State appropriations were reduced from \$8,289,705 (including \$2,455,272 in Federal stimulus funds) in 2010-11 to \$6,195,570 in 2011-12 (after a mid-year budget cut and the elimination of Federal stimulus funds), a reduction of \$2,094,135 or 25.3%. Prior to a series of reductions in State appropriations beginning in mid-2008-09, the State appropriation to the LSU Law Center was \$10,070,297. Today, the State appropriation is \$6,195,570 or an overall reduction of \$3,874,727 or a total decrease in State funding of 38.5%.

The bar passage rate for the LSU Law Center compared to the overall bar passage rate for all first time bar test takers was 118%. For the July administration of the Louisiana Bar Exam, 88% of LSU Law first time test takers passed the bar examination compared to an overall first time State bar passage rate of 74.75%. In absolute terms, LSU Law had the highest bar passage rate of any law school in Louisiana by 10%. On the same test administration, 86.6% of all LSU Law test takers (first time and repeat) passed the exam. This compares to an overall state bar passage rate among all takers of 71.73%.

The Law Center's employment rate for the graduating class of 2010 remained at the high level of 92% (measured at the generally accepted date of 9 months following graduation). Despite the economic decline that began in the summer and fall of 2008, the employment rate remains high and increased from 89% for the graduating class of 2009. (Because of the nine month benchmark, the data for the graduating class of 2011 will not be available until February of 2012.) The Law Center remains cautious about the legal employment market in light of the national economic conditions and remains concerned that legal employers, both in Louisiana and nationwide, are considering further reductions in summer clerkship positions as well as a reduction in the hiring of recent graduates.

## LSU Paul M. Hebert Law Center Executive Summary

### ***Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))***

The Law Center provides data responsive to these metrics for information purposes only.

The LSU Law Center enrollment for the 2011-12 academic year is 238 first year law students, an increase of 14 students from its 2010-11 entering class. (Metric II). As noted above, it is significant that the Law Center was able to maintain its national profile by sustaining its objective LSAT measurements although class size increased and the number of law schools competing for students continued to increase. Because of the reductions in State appropriations, tuition (not including fees) at the Law Center increased for resident students from \$14,516 to \$15,822, an increase of \$1,306, while non-resident tuition (not including fees) increased from \$28,576 to \$32,148, an increase of \$3,572.

The required tuition increases are also a reflection of the State “funding formula” as applied to the Law Center. While the Law Center urges a performance based funding formula for law schools, the current, non-performance based funding formula imposes a headcount cap of 600 FTE students imposed on LSU Law Center. Of the state law schools in Louisiana, this cap only applies to the LSU Law Center while our sister State law school receives funding per FTE based on its actual student headcount. Under this cap, the Law Center is unable to participate in state funding that could amount to over \$700,000 per year. Additionally, the existing formula applied to the Law Center is based upon an outdated SREB target of \$20,000 per student that was established in 2000-2001 and that since has been reduced to \$14,000 per student. The use of the change (reduction) in SREB 4 Year 1 average state funding per FTE has proven to be detrimental and does not recognize the realistic, differential program costs associated with institutions in an appropriately defined peer group.

The diversity enrollment of the LSU Law Center in the first year class increased from 8.3% in 2006-07 to 26.1% in 2011-12, an increase of 314% over this time period and an increase of 4% from 2010-11 (Metric II).

The financial crisis of 2008-09 had an effect on all law schools and their annual giving programs. Notwithstanding the continued financial issues associated with the decline in many portfolios, restricted giving increased by \$231,966, a 20% increase from 2010-11 while total gifts increased from \$1,629,726 to \$1,803,006, an increase of \$173,280 or an increase of 10.6%. (Metric V). The value of our endowment, which is managed by the LSU Foundation, declined substantially in the 2008-09 economic downturn but recovered in 2009-10 and 2010-11, from \$14,200,223 in 2008-09 to \$19,895,367, an increase of \$5,695,144 or 40.1% over the two year period.

## **PAUL M. HEBERT LAW CENTER MISSION:**

The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice and advancing the common good, consistent with the rule of law.

As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State.

The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.

# Paul M. Hebert Law Center

## Metrics at a Glance

### 2012

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity	Metric VII Campus Specific Metric
<b>Masters (LL.M.)</b>	<b>Total number of 1st year Law Students</b>	<b>Total Number of Students Taking the Louisiana Bar Exam</b>	<b>Total Gifts</b>	<b>Total FTE T/TT Faculty</b>	<b>% of students that enroll at Center that graduate from Center</b>
10	238	231.0	1,803,006	45	88.0%
6	238	189.0	1,803,006	34	81.0%
5	200	180.0	912,383	34	81.0%
-25.0%	6.3%	5.0%	10.6%	-5.6%	-8.0%
<b>Professional (JD/DCL)</b>	<b>Total number of 2L and 3L Law Students</b>	<b>Number of Students Passing Licensure Exam (Louisiana)</b>	<b>Total Gross Revenue (Tuition and Fees) from 1st Year Law students</b>	<b>Total FTE Faculty (including part-time)</b>	<b>Law Center's Bar passage rate relative to LA passage rate</b>
191	449	204.0	4,351,628	64	123.0%
174	449	136.0	4,351,628	55	111.0%
-5.9%	9.2%	-12.3%	15.0%	-3.5%	6.3%
<b>Total degrees awarded</b>	<b>Total Law School enrollment</b>	<b>% Students passing Licensure Exam</b>	<b>Total Net Revenue from 1st Year Law students</b>	<b>T/TT as a Percent of Total FTE Faculty (including part-time)</b>	<b>% of students employed nine months after graduation</b>
201	687	88.3%	2,932,109	71.4%	95.0%
180	687	72.0%	2,932,109	61.8%	89.0%
-6.7%	8.2%	-16.4%	5.4%	-2.1%	3.4%
			<b>State Appropriation per FTE</b>	<b>Personnel Cost as a percent of Direct Instructional Expense</b>	<b>% of students retained from the first to second year</b>
			12,963	87.9%	97.0%
			10,434	85.7%	95.0%
			-2.9%	-0.2%	-2.1%

**Paul M. Hebert Law Center**

**Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Total number of degrees awarded/conferred (JD/DCL/LLM)</b>					
Masters (LL.M.)	7	10	5	8	6
Professional (JD/DCL)	179	191	179	185	174
<b>Total degrees awarded</b>	<b>186</b>	<b>201</b>	<b>184</b>	<b>193</b>	<b>180</b>
<b>Total number of degrees awarded by race/ethnicity ...</b>					
Hispanic	0	3	3	10	10
American Indian or Alaska Native	1	0	1	1	2
Asian	3	2	2	3	1
Black or African American	23	11	7	8	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	133	154	149	141	141
Two or More Races	0	0	0	0	0
Nonresident Alien	7	11	5	10	6
Race/Ethnicity Unknown	19	20	17	20	12
<b>Total degrees awarded</b>	<b>186</b>	<b>201</b>	<b>184</b>	<b>193</b>	<b>180</b>

Source: Law School Degree Candidates File (LWS1006)



## Paul M. Hebert Law Center

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Law School Enrollment as of 14th day enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Total number of 1st year Law Students	204	200	210	235	224	238
Total number of 2L and 3L Law Students	374	376	366	363	411	449
<b>Total Law School enrollment</b>	<b>578</b>	<b>576</b>	<b>576</b>	<b>598</b>	<b>635</b>	<b>687</b>
<b>Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)</b>						
Hispanic	4	9	12	13	10	17
American Indian or Alaska Native	1	1	3	4	2	0
Asian	2	3	2	10	5	5
Black or African American	10	7	16	11	30	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	169	153	164	169	164	166
Two or More Races	0	0	0	2	3	6
Nonresident Alien	0	1	1	2	3	1
Race/Ethnicity Unknown	18	26	12	24	7	9
<b>Total number of 1st year Law Students</b>	<b>204</b>	<b>200</b>	<b>210</b>	<b>235</b>	<b>224</b>	<b>238</b>

**Source: Fall 14th Class Day**

Enrollment figures above include JD enrollment only

## Paul M. Hebert Law

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012*
Total Number of Students Taking the Louisiana Bar Exam	231	187	205	180	189	164
Number of Students Passing Licensure Exam ( <i>Louisiana</i> )	204	141	162	155	136	142
% Students passing Licensure Exam	88.3%	75.4%	79.0%	86.1%	72.0%	86.6%

\* Each year includes the July exam and February exam for all test takers. For example, column 2006-2007 contains all students who took the July 2006 bar exam and the February 2007 bar exam, except column 2011-2012 reflects only the July 2011 bar exam. The February 2012 bar exam has not yet been administered.

## Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Annual Gifts (FY 10-11 includes gifts held at Lsu Foundation of \$410,449)</b>					
Gifts per Annum (Unrestricted)	313,287	391,253	410,240	469,135	410,449
Gifts per Annum (Restricted)	1,197,021	815,495	502,143	1,160,591	1,392,557
Ratio of Alumni Giving to Total Annual Giving <sup>1</sup>	37.9%	38.2%	55.8%	29.5%	29.5%
Total Gifts	1,510,308	1,206,748	912,383	1,629,726	1,803,006
<b>Total Endowment Value (includes \$19,589,683 at LSU Foundation)</b>					
Interest Earned on Endowments	690,446	712,568	406,343	570,589	695,253
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	690,446	712,568	406,343	570,589	695,253
<b>Total Number of Foundations</b>					
<b>Foundation Total Assets (\$ Amount)<sup>2</sup></b>	499,904,745	511,375,217	446,113,820	475,181,704	538,053,386
<b>Revenue</b>					
Total Gross Revenue Generated from Tuition and Fees (Excluding CLE)	7,995,975	8,076,669	8,360,860	9,567,492	11,636,983
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	2,552,938	2,635,562	2,990,658	3,783,722	4,351,628
Gross Revenue (Tuition and Fees) From 1st Year Law Students (In-State Only)	1,883,830	1,682,590	1,921,400	2,318,310	2,317,085
Gross Revenue From 1st Year Law Students (Out-of-State Only)	669,108	952,972	1,069,258	1,465,412	2,034,543
Total Net Revenue from 1st Year Law students	2,198,698	1,937,235	2,035,110	2,781,654	2,932,109
Net Revenue From 1st Year Law Students (In-State Only)	1,629,408	1,251,637	1,411,739	1,788,612	1,809,114
Net Revenue From 1st Year Law Students (Out-of-State Only)	569,290	685,598	623,371	993,042	1,122,995
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	375
Total institutional dollars awarded non-need based aid for 1st year students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	1,470,942
Total institutional dollars awarded need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	375
Total institutional dollars awarded non-need based aid for 1st year LA resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	559,394
Total institutional dollars awarded need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	0
Total institutional dollars awarded non-need based aid for 1st year non-resident students	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	911,548
<b>State Appropriation per FTE Student<sup>3</sup></b>					
	\$11,167	\$12,759	\$12,963	\$10,750	\$10,434

## Paul M Hebert Law Center

### V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

<sup>1</sup> This ratio reflects direct alumni giving only and does not include donations which have been indirectly identified with LSU Law School alumni such as gifts directed by alumni within law firms

<sup>2</sup> Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

<sup>3</sup> Based on annual FTE count as reported to the Board of Regents. Includes ARRA stimulus funds of \$1,696,281 for FY10 and \$2,455,272 for FY11

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** - Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Paul M. Hebert Law Center**

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Instructional</b>						
Total FTE Tenured Faculty	37	40	40	36	29	26
Total FTE Tenure Track Faculty	5	4	5	5	7	8
Total FTE T/TT Faculty	42	44	45	41	36	34
Total Non-Tenure/Tenure Track FTE Faculty	17	16	14	14	16	18
Total Part Time FTE	5	4	4	5	5	3
Total FTE Faculty (excluding part-time)	59	60	59	55	52	52
Total FTE Faculty (including part-time)	64	64	63	60	57	55
T/TT as a Percent of Total FTE Faculty (including part-time)	65.63%	68.75%	71.43%	68.33%	63.16%	61.82%
<b>Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)</b>						
Salaries	5,920,438	6,541,252	6,429,441	6,482,854	6,848,028	6,510,714
Benefits	1,395,669	1,569,592	1,507,028	1,545,772	1,888,381	2,096,083
Expenditures other than personnel related to Instruction	1,231,381	1,221,630	1,456,577	1,100,410	1,433,247	1,435,009
Total Direct Instructional Expense	8,547,488	9,332,474	9,393,046	9,129,036	10,169,656	10,041,806
Personnel Cost as a percent of Direct Instructional Expense	85.6%	86.9%	84.5%	87.9%	85.9%	85.7%

## Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. **EXCLUDE** expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

## Paul M. Law Hebert Center

### Metric VII. Campus specific metrics

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Percentage of students that enroll in the Law Center that graduate from the Law Center*	81%	85%	85%	88%	81%	n/a
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	114%	122%	114%	123%	111%	118%
Percentage of students employed nine months after graduation	95%	94%	92%	89%	92%	n/a
Percentage of students retained from the first year of law school to the second year of law school**	88%	93%	90%	87%	97%	95%
25th percentile of LSAT scores of students that enroll in the Law Center	154	155	154	155	155	155
Median LSAT score of students that enroll in the Law Center	156	157	156	157	158	158
75th percentile scores of students that enroll in the Law Center	159	159	159	159	160	160

\* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007).

Source: 14th class day report and Law School Candidate file

\*\* Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006).

Source: 14th class day report

## Paul M. Hebert Law Center

### National Benchmark

	Bar passage rate of first time bar test takers relative to (divided by) the overall bar passage rate in jurisdiction among first time test takers for the year **	Percentage of students employed nine months after graduation**	Percentage of students retained from first year of law school to the second year of law school****
Arkansas, Fayetteville	114%	83.6%	
Cincinnati, University Of	104%	86.1%	
Connecticut, University Of	108%	86.1%	
Florida State University	111%	90.9%	
Georgia State University	109%	90.3%	
Hawaii, University Of	103%	86.4%	
Houston, University Of	107%	92.7%	
Indiana University-Indianapolis	100%	94.4%	
Kansas, University Of	87%	81.9%	
Kentucky, University of	96%	93.3%	
Louisville, University Of	100%	93.8%	
LSU Paul M. Hebert Law Center	121%	86.8%	87%
Michigan State University	109%	90.9%	
Nebraska, University Of	105%	88.1%	
Nevada, University Of	Not Available	94.3%	
New Mexico, University Of	105%	92.0%	
Oklahoma, University Of	110%	90.3%	
Oregon, University Of	107%	82.2%	
Pennsylvania State University	Not Available	83.6%	
Pittsburgh, University Of	107%	85.2%	
Rutgers, the State U. of New Jersey-Camden	96%	84.2%	
Rutgers, the State U. of New Jersey-Newark	97%	90.5%	
State University of New York- Buffalo	92%	88.0%	
Temple University	111%	87.4%	
Tennessee, University Of	107%	91.4%	
West Virginia University	100%	89.5%	

\* Source: ABA 2010 Annual Report; 2009 Bar Administration (July & February Administration of Bar Exam)

# As part of the GRAD Act, the Law Center updated its peer institution comparison to a broader peer group that takes into account a variety of factors to provide a more accurate measurement baseline. This broader market compares public law schools ranked 50 to 100 by the annual U.S. News rankings and, includes, but is not limited to, SREB law schools.

\*\*Source: U.S. News and World Reports Annual Rankings, 2011 Edition, nine month graduation rates are for graduating class of 2009

\*\*\* LSU Law Center's nine month placements rate as reported in U.S. News and World Reports, 2010 edition (for graduating class of 2009)

\*\*\*\* Data for individual schools not available. For all ABA-approved law schools, first year attrition is 9% (91% retention). For all public ABA-approved law schools, first year attrition is 6% (94% retention). Source: 2010 ABA Annual Report



## **Pennington Biomedical Research Center Executive Summary**

### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued in 2011 to perform well in receiving grants and contracts with a small 2.7% decline in total gift, grant, and contract funding. More proposals were submitted in 2011 and, even though there has been a decline in total funding, the percent of faculty holding grants and contracts increased to 83%, an impressive showing for the faculty as a whole.

Part of the decline in research funding is a result of the decline in our base funding in the form of state appropriations. Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding with an ever decreasing base funding. Due to further tightening in the federal government grant funding, even though more researchers are receiving grants, the research dollars per faculty has decreased due to the smaller amounts being awarded.

Clinical trials funded remained flat at 124, but this number of contracts and awards is at its highest level in the five year period reported.

### **Metric V - Technology Transfer**

Licensing and Licensing Income have declined, as well as the number of Material Transfer Agreements. Pennington is aware of a lack of aggressiveness in pursuing technology transfer options and is in the process of planning a re-organization of our Technology Transfer Office in collaboration with the LSU System and other system campuses. We believe the prospects for technology transfer and income to be very positive for the long term future.

### **Metric VI - Revenues**

2010 was a better year for the financial markets, and this is reflected in the increased level of philanthropic giving experienced by the Pennington Foundation, as well as the growth of endowment funds.

State Appropriations per FTE increased, but this is a result of FTEs declining at a faster rate than the decrease in state appropriations, which have been in constant decline since FY 08-09.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. It has achieved this goal for every year in the reporting period.

**MISSION:**

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well* Beyond the Expected.

# Pennington Biomedical Research Center

## Metrics at a Glance

2012

### Legend:

Statistic	
High	X
Low	Z

Most Recent Available

% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

### Metric IV

#### Research Expenditures

Total Amount of Faculty Research (in thousands)	
43,477	43,477
38,192	2.6%

Research dollars per FTE for T/TT (in thousands)	
1,324	1,242
1,242	-6.2%

Percent of T/TT faculty holding grants	
91.0%	83.0%
81.0%	2.5%

Total number of clinical trials or proposal funded	
124	124
113	0.0%

Total gifts, grants and contract funding (for research only)	
34,168	33,245
32,124	-2.7%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	211
174	5.5%

### Metric V

#### Technology Transfer

Number of Licensing FTEs employed	
1	1
1	0.0%

Number of Material Transfer Agreements (MTAs)	
75	48
44	-36.0%

Total number of Licenses/Options	
5	2
2	-50.0%

Total License Income Received	
46,662	12,169
8,170	-73.9%

Total \$ Spent on Legal Fees for Patents and/or Copyrights	
60,392	40,789
40,789	-32.5%

Total U.S Patent Applications Filed	
12	7
7	0.0%

### Revenues

Total Annual Giving (includes Foundation Gifts )	
3,670,866	3,316,318
3,213,101	3.2%

Total Endowment Value	
17,661,339	16,942,577
12,912,393	16.6%

Total payout from endowment	
601,622	601,622
354,131	64.7%

Foundations total Assets (\$ Amount)	
171,031,845	97,579,016
96,423,971	0.7%

State Appropriation per FTE employee	
34,608	34,373
28,983	9.0%

Net Revenue Generated from auxiliary enterprises	
13,073	353
-13,073	383.6%

# Pennington Biomedical Research Center

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463
(1) Agricultural					0	0	0	0	0	0
(2) Biological	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463
(3) Medical	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	0	0	0	0	0	0
<b>j. Total (sum of a through i)</b>	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463

*Dollars shown in thousands*

## Pennington Biomedical Research Center

### IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

<b>Faculty Research:</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Total Amount of Faculty Research	38,192	40,512	42,369	43,477		
Total number of T/TT faculty holding grants	29	32	32	35	34	
Percent of T/TT faculty holding grants	91%	91%	86%	81%	83%	
Research dollars per FTE for T/TT	1,317	1,266	1,324	1,242		
<b>Licenses/Patents:</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Number of inventions disclosures received	8	16	13	14	11	
Total license income	2.2	8.1	24.7	46.6	12.2	
Total number of new patents filed	2	2	8	3	5	
Total number of new licenses/options executed	1	24	29	1	5	
Total number of start up companies	0	0	0	1	1	
Total number of licenses generating revenue	4	2	5	4	2	
<b>Legal Fees</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Expended	44.8	44.8	41.5	60.4	40.8	
Reimburse	11.1	0.0	15.0	37.5	10.0	
Pecent increase in nonstate funds (for research only)	-2.40%	0.10%	1.15%	4.76%	-2.70%	
Total number of clinical trials or proposal funded	113	117	116	124	124	
Total gifts, grants and contract funding (for research only)	32,124	32,234	32,606	34,168	33,245	
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	174	211	231	200	211	

## Pennington Biomedical Research Center

### V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
How many Licensing FTEs were employed In your Technology Transfer Office?	0.75	0.5	0.5	0.5
How many Other FTEs were employed In your Technology Transfer Office?	1.25	1.75	1	1
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved <sup>1</sup>				
How many Licenses did your Institution execute?	24	28	1	4
How many Options did your Institution execute?	0	1	0	1
How many different Disclosures are Included In the Licenses/Options Executed?	2	5	1	4
How many of these Licenses Executed reported above were Exclusive?	0	0	1	2
How many of these Licenses Executed reported above were Non-Exclusive?	24	28	0	2
How many Licenses/Options Executed Included Equity?	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	10	4	7
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	1	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	23	0	1
How many of the Licenses/Options Executed were Licensed to Large Companies?	1	5	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research FundIng committed was not previously reported, e.g., as a result of a Research agreement renewal?	0 234,000 0	0	\$104,348	\$ 2,930,964
How many Material Transfer Agreements (MTAs) did your Office process?	44	53	75	48
How many Research Agreements did your Office process?	0	83	200	100
What is the Total number of Licenses/Options yielding License Income of any sort?	2	5	4	2
How many Licenses/Options yielded RunnIng Royalties?	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$8,170	\$24,737	\$46,662	\$12,169
How much of the License Income Received can be attributed to RunnIng Royalties?	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$8,170	\$24,737	\$46,662	\$12,169
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$2,233	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$44,759	\$41,550	\$60,392	\$40,789
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$15,000	\$37,507	\$10,000
How many Invention Disclosures were Received?	16	13	14	11
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	4	9	2	6
Of the Invention Disclosures In 13A, how many were Licensed durIng FY2011?	0	0	0	0
How many Total U.S. Patent Applications were filed?	7	12	7	7

## Pennington Biomedical Research Center

### V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
How many New Patent Applications were filed?	2	8	3	5
Of these, how many were filed as US Provisional Patent Applications?	2	8	3	5
Of these, how many were filed as US Utility Patent Applications?	5	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0
How many U.S. Patents were issued?	0	0	1	2
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	0	0	1	1
How many of these Start-Up Companies formed have their primary place of business operating In your home state?		N/A	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	1	3		6
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	n/a	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	no	0	No	no

<sup>1</sup> List of Companies

#### FY 2008

Orexigen 2 & Kaiser Fdtn 1(non-ex behavioral tools), Esperance (Ag, A&M)

#### FY 2009

Body Evolution (start-up) - option

Wayne State University - non-exclusive license

Universitätsklinikum Ruhr-Uni-Bochum - non-exclusive license

Southern University and A&M College - non-exclusive license (3)

University of Pennsylvania - non-exclusive license

African Population and Health Research Center, Inc. - non-exclusive license

Syracuse University - non-exclusive license (2)

Brand You Image - non-exclusive license

Florida Southern College - non-exclusive license

Drexel University - non-exclusive license

Springfield Australia Pty Ltd. - non-exclusive license

#### FY 2010

1 startup: Body Evolution Technologies

#### FY 2011

VHI (option/start-up), NeuroQuest (license), Unnamed companies for 3 behavioral/psychological tools licensed 10 times

Laurentian University - non-exclusive license

Whitelands College Roehampton University - non-exclusive license

NIDDK - NIH - non-exclusive license

YourEncore, Inc., Eli Lilly - non-exclusive license (4)

University of Ulster - non-exclusive license

University of Copenhagen - non-exclusive license

University of Cincinnati - non-exclusive license

University of Liverpool - non-exclusive license

The Cooper Institute - non-exclusive license

Center for Health Services Research in Primary Care - non-exclusive license

Weight Control and Diabetes Research Center - non-exclusive license

# Pennington Biomedical Research Center

[Click here to return to directions](#)

V. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Total Annual Giving</b> (includes Foundation Gifts )	\$ 3,258,086	\$ 3,612,516	\$ 3,670,866	\$ 3,213,101	\$ 3,316,318
<b>Total Endowment Value</b>	\$ 17,661,339	\$ 16,511,012	\$ 12,912,393	\$ 14,525,800	\$ 16,942,577
Total payout from endowment	\$ 399,128	\$ 531,788	\$ 354,131	\$ 365,207	\$ 601,622
<b>Total # of Foundations</b>	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 171,031,845	\$ 166,097,845	\$ 96,423,971	\$ 96,870,839	\$ 97,579,016
<a href="#">Click here to go to the Foundations Supplemental Table</a> List your Institution's Foundations					
<b>State Appropriation per FTE employee</b>	\$28,983	\$34,608	\$34,506	\$31,526	\$34,373
<b>Net Revenue Generated from auxiliary enterprises</b>	N/A	(\$13,073)	\$13,073	\$73	\$353

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.



### **Additional Footnotes from Foundations:**

#### **Pennington Medical Foundation (PMF):**

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, and 2010.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,459,710.

#### **Pennington Biomedical Research Foundation (PBRF):**

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, and 2011.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

**"Total Endowment Value"** above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631.

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**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,661,339	6/30/2007
			\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12,31,2010	
PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	

# Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2011	Total Dollar Amount NIH Awards 2011
Pennington Biomedical Research Center	43	\$17,804,699
Wistar Institute (Pennsylvania)	45	\$23,931,026
Oklahoma Medical Research Foundation	33	\$23,971,458
J. David Gladstone Institutes (California)	45	\$31,380,121
Buck Institute for Age Research (California)	32	\$13,697,262

	Number of peer-reviewed publications by PBRC faculty	Number of citations of works by PBRC faculty
2010	303	26,357
Lifetime	10,098	297,771

## **Louisiana State University Agricultural Center Executive Summary**

Declining state appropriations and unfunded mandates are making it increasingly difficult to maintain vital LSU AgCenter programs, which target improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, agriculture productivity and profitability, coastal restoration, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Consolidation, restructuring and closing of units.
- Retirement incentive programs in 2009 and 2010.
- Cuts to all support categories.
- Deferral of critical equipment and maintenance needs.
- Increased emphasis on external grant funding.
- Sustained effort to increase the local support for parish Extension Service programs.

Among the AgCenter's details in the attached are:

- External awards and funding continue to increase.
- Royalty income has increased fourfold in the past four years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top of its peers.
- The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts.
- The total number of research publications and refereed publications credited to the LSU AgCenter are down because of fewer faculty members and supporting staff members.
- Total gifts to the foundations are down because of the economic recession.

Many factors threaten our ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain our most critical programs, to remain true to our core mission of improving the lives of Louisiana citizens, and to provide the most we can for every dollar invested in the LSU AgCenter.

## **LSU AgCenter MISSION:**

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs, which help ensure a safe and secure food supply, the best use of natural resources, and job availability in existing and new agricultural and related enterprises. The LSU AgCenter provides educational services in every Louisiana parish and conducts research that contributes to the economic development of the state. The LSU AgCenter does not grant degrees nor benefit from tuition increases. The LSU AgCenter plays an integral role in supporting agricultural industries, protecting the environment, and improving the quality of life in Louisiana through its 4-H youth, family and community programs.

# LSU AgCenter

## Metrics at a Glance 2012

Legend:

Statistic		Most Recent Available
High	X	
Low	Z	% Change from Previous Period

Increase from Previous Year



No change



Decrease from Previous Year



### Metric IV Research Expenditures

Total Research (in thousands)	
96,360	90,207
88,618	↓ -5.7%

Number of all research publications	
1,052	722
722	↓ -9.4%

Dollar amount of grants and contracts awards received	
32,891,300	32,891,300
23,765,135	↑ 3.7%

Dollar amount of restricted expenditures	
43,804,004	43,804,004
29,658,844	↑ 5.9%

Number of 4-H volunteer leaders	
7,941	7,278
7,229	↓ -3.9%

Number of 4-H participants in community service activities	
45,433	45,433
38,082	↑ 3.3%

### Metric V Technology Transfer

Number of Licensing FTEs employed	
3	2
2	↓ -33.3%

Number of Material Transfer Agreements (MTAs)	
67	56
11	↓ -16.4%

Total number of Licenses/Options	
44	44
22	↑ 63.0%

Total License Income Received	
10,620,789	10,620,789
2,524,643	↑ 17.1%

Total \$ Spent on Legal Fees for Patents and/or Copyrights	
285,780	285,780
209,820	↑ 11.0%

Total U.S Patent Applications Filed	
26	18
18	↓ -30.8%

### Metric V Revenues

Annual Unrestricted Gifts	
84,910	18,330
18,330	↓ -49.3%

Annual Restricted Gifts	
1,583,211	1,369,853
822,541	↑ 17.0%

Total Gifts (FY 10-11 includes \$246,520 from LA 4-H Foundation).	
1,668,121	1,388,183
887,101	↑ 15.0%

Market Value of Endowment	
14,345,105	14,345,105
10,841,052	↑ 16.8%

Earned Interest on Endowments	
550,445	538,561
344,837	↑ 30.3%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
8,526,550	8,526,550
5,755,850	↑ 22.9%

## LSU AgCenter

### IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

	FY 2007		FY 2008		FY 2009		FY 2010	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347
(1) Aeronautical & astronautical	0	0	0	0				
(2) Bioengineering/biomedical engineering	0	0	0	0				
(3) Chemical	0	0	0	0				
(4) Civil	0	0	0	0				
(5) Electrical	0	0	0	0				
(6) Mechanical	0	0	0	0				
(7) Metallurgical & materials	0	0	0	0				
(8) Other	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0				
(2) Chemistry	0	0	0	0				
(3) Physics	0	0	0	0				
(4) Other	0	0	0	0				
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0				
(2) Earth sciences	0	0	0	0				
(3) Oceanography	0	0	0	0				
(4) Other	0	0	0	0				
<b>d. Mathematical Sciences (Total)</b>	377	29	414	0	410	5	418	
<b>e. Computer Sciences (Total)</b>	0	0	0	0				
<b>f. Life Sciences (Total)</b>	78,931	9,291	86,559	9,570	85,868	10,555	80,029	9,921
(1) Agricultural	70,923	7,817	78,081	8,183	77,339	8,985	71,774	8,474
(2) Biological	8,008	1,474	8,478	1,387	8,529	1,570	8,255	1,447
(3) Medical	0	0	0	0				
(4) Other	0	0	0	0				
<b>g. Psychology (Total)</b>	0	0	0	0				
<b>h. Social Sciences (Total)</b>	3,058	719	3,657	934	3,753	990	3,678	1,064
(1) Economics	3,058	719	3,657	934	3,753	990	3,678	1,064
(2) Political science	0	0	0	0				
(3) Sociology	0	0	0	0				
(4) Other	0	0	0	0				
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0				
<b>j. Total (sum of a through i)</b>	88,618	11,518	96,360	11,436	95,678	12,682	90,207	12,332

## LSU AgCenter

### IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

	FY 2007	FY 2008	FY 2009	FY 2010
Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and	2006-2007	2007-2008	2008-2009	2009-2010
Average adoption rate of recommended best management practices	76.60%	75.60%	76.30%	80.17%
Number of research projects	284	273	285	289
Number of all research publications	788	910	1,052	797
Number of refereed research publications only	206	306	320	251
Number of new and revised numbered extension publications	122	246	111	137
<b>Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life</b>				
Dollar amount of grants and contracts awards received	23,765,135	27,982,765	25,022,201	31,709,768
Dollar amount of restricted expenditures	29,658,844	30,521,106	35,579,783	41,347,370
Number of educational programs - agriculture and natural resources programs	1,981	2,173	2,203	2,083
- nutrition and health programs	1,983	2,285	2,615	2,706
Number of educational contacts - agriculture and natural resources programs	700,695	750,608	839,644	856,113
- nutrition and health programs	644,679	801,439	740,626	698,325
Number of web-based contacts - number of web pages viewed	18,618,281	22,619,092	62,859,373*	69,679,581
<b>Build Leaders and Good Citizens through 4-H Youth Development</b>				
Number of 4-H members and participants	218,094	215,954	201,483	205,493
Number of 4-H volunteer leaders	7,419	7,941	7,229	7,577
Number of 4-H participants in community service activities	42,720	38,082	43,898	43,996

\* Introduction of new web design.



**V. The following metrics will provide Technology Transfer data.**

	2007-2008	2008-2009	2009-2010	2010-2011
How many licensing FTEs were employed in your Technology Transfer Office?	2	3	3	2
How many other FTEs were employed in your Technology Transfer Office?	1	1	0	0.5
List all companies who entered into licenses or options, indicate if start-up, and identify other LSU campuses involved	SEE BELOW			
How many licenses did your institution execute?	6	6	15	17
How many options did your institution execute?	0	1	2	1
How many different disclosures are included In the licenses/options executed?	8	7	8	7
How many of these licenses executed reported above were exclusive?	4	5	2	3
How many of these licenses executed reported above were non-exclusive?	2	1	13	14
How many licenses/options executed included equity?	1	1		0
How many licenses/options were active as of the last day, (cumulative)?	22	33	50	67
How many of the licenses/options executed were licensed to start-up companies?	2	3	1	1
How many of the licenses/options executed were licensed to small companies?	3	3	13	17
How many of the licenses/options executed were licensed to large companies?	1	1	0	0
How much research funding was committed to your institution (includes multi-year commitments) that was related to license or option agreements executed or that was related to license or option agreements executed in a prior year for which the research funding committed was not previously reported, e.g. as a result of a research agreement renewal?	0	0	0	0
How many material transfer agreements (MTAs) did your office process?	11	32	67	56
How many research agreements did your office process?	N/A	N/A	N/A	N/A
What is the total number of licenses/options yielding license income of any sort?	22	26	27	44
How many licenses/options yielded running royalties?	19	23	26	42
How many licenses/options yielded more than \$1 million in license income received?	1	1	1	1
What was the total amount of license income received at your institution?	\$2,524,643	\$5,969,066	\$9,068,981	\$10,620,789
How much of the license income received can be attributed to running royalties?	\$2,367,143	\$5,906,096	\$9,068,981	\$10,620,789
How much of the license income received can be attributed to cashed-in equity?	\$0	\$0	\$0	\$0
How much of the license income received can be attributed to license income of all other types?	\$0	\$55,151	\$0	\$0
How much of the license income was paid to other institutions?	\$17,997	\$7,819	\$9,927	\$4,342
What was the total amount spent on external legal fees for patents and/or copyrights?	\$262,792.42	\$ 209,819.78	\$ 257,353.53	\$ 285,780.01
What was the total amount received in direct reimbursements from licensees for legal fees?	\$49,570.00	\$ 13,592.86	\$ 121,715.88	\$ 139,762.40
How many invention disclosures were received?	31	33	33	25
Of the invention disclosures reported in 13A, how many were closed during FY 2011?	3			0
Of the invention disclosures In 13A, how many were licensed during FY 2011?	0	1	1	1
How many total U.S. patent applications were filed?	20	20	26	18
How many new patent applications were filed?	16	15	14	29
Of these, how many were filed as U.S. provisional patent applications?	8	15	14	8

**V. The following metrics will provide Technology Transfer data.**

	2007-2008	2008-2009	2009-2010	2010-2011
Of these, how many were filed as U.S. utility patent applications?	6	4	3	9
Of these, how many were filed as non-U.S. patent applications?	2	0	3	4
How many U.S. patents were issued?	2	5	4	5
How many plant variety protection (PVP) certificates were filed?	5	8	2	0
How many plant variety protection (PVP) certificates were issued?	3	0	0	0
How many start-up companies formed during FY 2011 that were dependent upon the licensing of your technology for initiation?	0	3	1	0
How many of these start-up companies formed have their primary place of business operating in your home state?	0	3		0
How many start-up companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	1	0
How many start-up companies that were dependent upon the Licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0
Of the start-up companies formed, In how many does your institution hold equity?	0	1	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	3	3	2	4

**List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses**

**Involved** Key: (l) – license, (s) – Startup Company, (o) - Option

FY 08 - Bayer CropScience, Ragan & Massey, Esperance (LSUAC/PBRC/LSU A&M), Citrazone, D&S Farms,

Foundation Plant Services/Sweet Potato Council of California

FY 09 - Auburn Univ (l), Arkansas County Seed (l), Hole Pluggers(l)(s), Ullman Medical(l)(HSC-NO), Terral Seed(l),

Formulation Ventures(o)(s), D&S Electrostatic Samplers (l)(s)

FY 10 - Mystic Tackleworks, Mc He Farms II, Jones Farms, Burch Equipment, Unified Fuels(o), Nighana Rsearch and

Consulting, Jessie R. Chrestman, Alexander Farms Produce Sales, Inc, Bailey Family Farms, Inc, Scott Lyles, Earp Farms,

Matthews Ridgeview Farms, N&W Farms, Formulation Ventures(o), Cotton Inc

## LSU Agr Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Annual Unrestricted Gifts</b>	64,560	84,910	64,396	36,132	18,330
<b>Annual Restricted Gifts</b>	822,541	1,583,211	1,299,998	1,170,506	1,369,853
<b>Total Gifts (FY 10-11 includes \$246,520 from LA 4-H Foundation).</b>	887,101	1,668,121	1,364,394	1,206,638	1,388,183
<b>Total Endowment Value (Total at LSU Foundation)</b>	13,049,034	12,777,124	10,841,052	12,280,737	14,345,105
Earned Interest on Endowments	501,293	550,445	344,837	413,286	538,561
<b>Total # of Foundations</b>	2	2	2	2	2
Foundations total Assets (\$ Amount)	500,130,215	511,668,178	446,314,323	475,366,344	538,251,242
<a href="#">Click here to go to the Foundations Supplemental Table</a> <i>List your Institution's Foundations</i>					
<b>Total # of Board of Regents Support Funds</b>	33	34	36	38	40
Total Value (\$ Amount) of BoR Support Fund	6,154,650	6,173,597	5,755,850	6,935,805	8,526,550
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a> <i>List your Institution's BoR Support Funds</i>					

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equals interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3) /Professorships (37)	8,526,550		

**Table III: Summary of Campus Foundations**

<b>LSU System Campus</b>	<b>Foundation</b>	<b>Total Assets (\$ Amount)</b>		
AgCenter	LSU Foundation	538,053,386		
AgCenter	Louisiana 4-H Foundation	197,853		

**LSU AgCenter**  
**National Benchmark Report**

<b>FY 2011</b>	<b>Number of 4-H'ers</b>	<b>Number of Clientele Contacts</b>	<b>Percentage of Royalty Income to Research Expenditures (FY10)</b>
Louisiana State University Agricultural Center	234,367	4,465,726	9.943%
Colorado State University	95,697	815,583	0.366%
Iowa State University	107,106	1,168,988	3.347%
Kansas State University	98,694	723,750	1.252%
North Carolina State University at Raleigh	240,926	5,818,559	1.418%
Purdue University – Main Campus	192,982	1,628,171	0.686%
Texas A & M University	583,641	9,416,662	1.250%
The University of Tennessee	153,258	3,901,755	0.150%
University of Georgia	170,568	1,956,169	2.891%
University of Illinois at Urbana-Champaign	268,367	2,869,363	1.534%
University of Maryland-College Park	86,697	361,707	0.239%
University of Nebraska-Lincoln	142,040	1,109,057	1.128%
Virginia Polytechnic Institute and State University	150,026	3,761,527	1.479%

# Louisiana State University Shreveport

## Executive Summary

LSU Shreveport Performance Metrics

12/12/11

### **Metric I - Degrees Awarded**

LSU Shreveport saw a significant increase in the overall number of degrees awarded over the 2009-10 academic year. This was also the highest number of degrees awarded within the 5 year window reported within these metrics. Bachelor degrees awarded increased 12.5%, Master's degrees increased 21.1%, and Specialist degrees declined, but are expected to rebound in 2011-12. In addition, the number of degrees awarded in the STEM area (Science, Technology, Engineering, and Math) increased 25.9% over the previous year, and was also the highest number awarded in the 5 year metric window.

### **Metric II - Enrollment**

Total enrollment for Fall 2011 increased slightly over Fall 2010. Huge enrollment gains were accomplished in the Dual Enrollment program with a near 50% increase over the previous year. First-time, full-time freshmen enrollment declined, however the academic readiness (as per ACT score) of these students equals that of the 2009 class who have performed well in first to second year, and first to third year retention.

### **Metric III - Student Success**

LSU Shreveport students are performing well in the classroom. The six-year graduation rate saw a 4% increase over the previous year, the 1st-3rd year retention and the average ACT score of the first-time, full-time freshman is as high as it has historically been. Although the number of Louisiana Community College transfers decreased in Fall 2010, their retention to Fall 2011 is substantially higher than in previous years.

### **Metric IV - Research Expenditures**

More faculty members are holding grants than in prior years, and total research dollars obtained by the faculty almost doubled from FY 2009 to FY 2010. On average the faculty have \$11,217 research dollars per FTE tenure/tenure-track faculty member.

### **Metric V - Technology Transfer**

Technology transfer has not been actively pursued at LSU Shreveport.

### **Metric VI - Revenues**

State appropriations per FTE declined to the lowest level in the previous five years, but revenues from students increased (mainly due to the tuition increases). Annual gifts declined, but endowment increased by 14.2% over the previous year.

### **Metric VII - Faculty Productivity**

Tenure/tenure track faculty are teaching more courses and SCH's than in prior years. The number of instructors and adjunct instructors has been decreased due to budget constraints resulting in a higher workload for the faculty. Average class size has remained consistent with previous years which again results in tenure/tenure track faculty teaching more class sections than before.

**LSUS MISSION:**

The mission of Louisiana State University in Shreveport is to:

1. Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;
2. Encourage an atmosphere of intellectual excitement;
3. Foster the academic and personal growth of students;
4. Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and
5. Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.



# Louisiana State University Shreveport

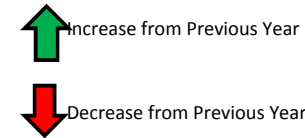
## Metrics at a Glance

2012

### Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available  
% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Full time Freshmen</b>	<b>Average ACT Score</b>	<b>Physical Sciences (shown in thousands)</b>	<b>Number of Licensing FTEs employed</b>	<b>Annual Gifts (FY 10-11 includes \$1,305,656 gifts held at LSUS foundation)</b>	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b>
565 565	349 315	22.3 22.3	175 175	0 0	2,276,834 1,476,768	16,153 15,525
462  12.5%	273  -5.7%	20.1  0.9%	1  1150.0%	0  0.0%	1,476,768  -35.1%	15,130  -3.9%
<b>Masters</b>	<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>Second Year Retention</b>	<b>Mathematical Sciences (shown in thousands)</b>	<b>Number of Material Transfer Agreements (MTAs)</b>	<b>Market Value of Endowments</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
109 109	4,667 4,562	68.7% 65.0%	187 52	0 0	16,287,117 16,287,117	96 92
77  21.1%	3,960  1.3%	52.9%  -5.4%	52  -72.2%	0  0.0%	11,288,825  14.5%	89  0.0%
<b>Specialist</b>	<b>Total Number of High School Dual Enrollments</b>	<b>Third Year Retention</b>	<b>Computer Sciences (shown in thousands)</b>	<b>Total number of Licenses/Options</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Non tenure/tenure track FTE faculty assigned to classes</b>
8 1	881 881	56.8% 56.8%	418 340	0 0	902,509 902,509	71 47
1  -87.5%	0  49.3%	38.9%  22.4%	245  -18.7%	0  0.0%	722,476  10.3%	47  -11.4%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of students enrolled in Teacher Education programs</b>	<b>Six Year Graduation Rate</b>	<b>Total all Disciplines (shown in thousands)</b>	<b>Total License Income Received</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE T/TT faculty</b>
675 675	651 504	29.0% 29.0%	1,032 1,032	0 0	698,579 698,579	328 328
541  12.5%	504  -18.6%	20.0%  3.6%	642  48.5%	0  0.0%	426,493  47.4%	269  2.1%
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Total number of FTE T/TT faculty holding grants</b>	<b>Total \$ Spent on Legal Fees for Patents and/or Copyrights</b>	<b>State Appropriation per FTE1</b>	<b>Total SCH's taught per FTE non T/TT faculty</b>
102 102	814 724	73.2% 73.2%	20 20	34,072 0	5,884 3,778	342 316
60  25.9%	612  -5.2%	61.3%  17.5%	10  66.7%	0  0.0%	3,778  -12.6%	249  -7.7%
	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Research dollars per FTE T/TT</b>	<b>Total U.S Patent Applications Filed</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Tenure/Tenure Track FTE faculty as % of total FTE faculty</b>
	728 727	43.4% 41.0%	11,217 11,217	2 0	908,988 704,612	61.3% 61.3%
	698  1.7%	34.7%  -1.9%	6,903  48.5%	0  0.0%	704,612  -5.9%	55.9%  3.3%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Total number of degrees awarded/conferred</b>					
Bachelors	462	521	529	502	565
Masters	77	103	100	90	109
Specialist	2	1	6	8	1
Grand Total Number of Degrees Awarded	541	625	635	600	675
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	18	16	29	15	21
American Indian or Alaska Native	6	4	5	8	3
Asian	0	0	0	0	0
Black or African American	102	112	113	116	115
Native Hawaiian or Other Pacific Islander				0	0
White	370	442	450	425	482
Two or More Races					0
Nonresident Alien	12	9	10	11	13
Race/Ethnicity Unknown	33	42	28	25	41
<b>Total degrees awarded ...</b>					
Total degrees awarded in <b>STEM</b>	60	74	87	81	102
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>					
Total number of degrees awarded in <b>Allied Health</b>	0	0	0	0	0
Total Completed ( <i>Regular Program</i> )	<b>76</b>	<b>60</b>	73	43	52
Number Passed ( <i>Regular Program</i> )	<b>76</b>	<b>60</b>	73	43	52
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%
Total Completed ( <i>Alternate Program</i> )	<b>42</b>	<b>30</b>	44	51	71
Number Passed ( <i>Alternate Program</i> )	<b>42</b>	<b>30</b>	44	51	71
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	100%

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

#### ***Education CIP Codes/***

Education	<b>13</b>
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#### ***Nursing CIP Code/s***

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.16</b>

#### ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

# Louisiana State University Shreveport

**Metric II.** The following metrics will provide the campus enrollment trends.

<b>Enrollment Headcount as of 14th Class Day (Undergraduate)</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<i>Undergraduate</i>						
14th Day Enrollment for First Time Full time Freshmen	273	341	349	345	334	315
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	257	327	327	316	300	283
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	16	14	22	29	34	32
14th day FALL UG Headcount Full-Time Students (in-state)	2,261	2,240	2,242	2,301	2,100	2,132
14th day FALL UG Headcount Full-Time Students (Out-state)	127	160	174	210	268	216
14th day FALL UG Headcount Part-Time Students (in-state)	1,172	1,111	1,420	1,630	1,586	1,730
14th day FALL UG Headcount Part-Time Students (out-state)	34	45	67	79	104	56
14th Day Transfer Student Enrollment	462	457	443	546	404	461
14th Day Re-Admit Enrollment	358	385	394	315	265	229
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>3,594</b>	<b>3,556</b>	<b>3,903</b>	<b>4,220</b>	<b>4,058</b>	<b>4,134</b>
<i>Graduate</i>						
Full-time (In-State Residency)	110	104	100	115	107	99
Full-time (Non Residency)	10	9	9	10	14	35
Part-time (In-State Residency)	288	271	260	299	297	275
Part-time (Non Residency)	21	20	19	23	28	19
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>429</b>	<b>404</b>	<b>388</b>	<b>447</b>	<b>446</b>	<b>428</b>
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>4,023</b>	<b>3,960</b>	<b>4,291</b>	<b>4,667</b>	<b>4,504</b>	<b>4,562</b>
<b>Total Number of High School Dual Enrollments</b>	<b>2</b>	<b>0</b>	<b>395</b>	<b>591</b>	<b>590</b>	<b>881</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,879</b>	<b>2,669</b>	<b>2,794</b>	<b>2,938</b>	<b>2,780</b>	<b>2,816</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>255</b>	<b>195</b>	<b>199</b>	<b>241</b>	<b>232</b>	<b>229</b>
<b>First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Hispanic	10	14	12	9	14	12
American Indian or Alaska Native	3	6	0	0	6	3
Asian/Pacific Islander	6	9	7	9	8	5
African American Non-Hispanic	72	72	75	69	60	63
Native Hawaiian or Other Pacific Islander	0	2	0	0	1	
White Non-Hispanic	157	210	222	218	222	201
Two or More Races			0			
Nonresident Alien	0	1	3	7	8	8
Race/Ethnicity Unknown	25	27	30	33	15	23
Refuse to Report						
<b>Total</b>	<b>273</b>	<b>341</b>	<b>349</b>	<b>345</b>	<b>334</b>	<b>315</b>
<b>Louisiana Transfer Enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Transfer from Louisiana Community Colleges	XXXXXXX	XXXXXXX	XXXXXXXXX	124	104	172
Transfers from Louisiana Four-Year Universities	XXXXXXX	XXXXXXX	XXXXXXXXX	69	105	133

## Louisiana State University Shreveport

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Student Credit Hours (SCH)</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Fall SCH	42,987	42,378	44,299	46,954	44,487	44,990
Spring SCH	39,864	40,036	41,963	44,846	42,822	
<b>Total number of students enrolled who received TOPS</b>						
Performance	160	152	182	183	176	n/a
Opportunity	476	487	466	437	442	n/a
Honors	62	63	80	95	109	n/a
<b>Enrollment by specified discipline (FALL ONLY)</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Total number of student enrolled in <b>STEM</b>	612	757	814	781	764	724
Total number of students enrolled in <b>Teacher Education</b> programs	651	621	613	627	619	504
Total number of students enrolled in regular teacher education program	651	621	440	460	446	393
Total number of students enrolled in alternative certification program	0	0	173	167	173	111
Total number of students enrolled in <b>Pre-Nursing and Nursing</b> programs	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total number of students enrolled in <b>Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### *List of STEM/SMART CIP code/s*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

<i>Education CIP Codes/</i>	
Education	13
<i>Nursing CIP Code/s</i>	
4-Digit CIP Codes	
Nursing	51.16
<i>Allied Health CIP Code/s</i>	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment-** A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Shreveport

**Metric III.** The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

### Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	21.6%
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	496	20.7	58.7%	43.2%	7.5%	20.0%	28.0%	29.3%
Total	2005	285	21.0	65.3%	48.8%	12.5%	23.2%	29.0%	
Total	2006	273	22.0	63.4%	49.1%	12.5%	24.6%		
Total	2007	341	22.0	60.1%	46.3%	14.7%			
Total	2008	349	22.1	64.8%	46.4%				
Total	2009	345	22.3	68.7%	56.8%				
Total	2010	334	22.1	65.0%					
Total	2011	315	22.3						
<i>Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students</i>									
LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%		
LACCT	2007	122		64.8%	52.5%	42.6%			
LACCT	2008	120		68.3%	50.0%				
LACCT	2009	162		62.3%	44.4%				
LACCT	2010	97		73.2%					

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Number of students passing licensure exams</b>						
Undergraduate Teacher Education	63	76	60	74	43	51
Alternative Teacher Certification	24	42	30	48	51	70
Specialist in School Psychology	7	1	1	4	8	2
Educational Leadership	NA	NA	8	9	22	11
MED Administration	13	12	15	6	0	0

# Louisiana State University Shreveport

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

Research Expenditures	FY 2007		FY 2008		FY 2009		FY 2010	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	4	0	1	0	14	11	175	161
(1) Astronomy	0	0	0	0	0	0	0	0
(2) Chemistry	4	0	1	0	14	11	175	161
(3) Physics	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	150	0	84	71	187	158	52	44
<b>e. Computer Sciences (Total)</b>	382	0	245	224	418	330	340	275
<b>f. Life Sciences (Total)</b>	233	226	312	250	75	57	465	369
(1) Agricultural	0	0	0	0	0	0	0	0
(2) Biological	233	226	312	250	75	57	465	369
(3) Medical	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	1	0	0	0	0	0	0	0



## Louisiana State University Shreveport

### IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

Research Expenditures	FY 2007		FY 2008		FY 2009		FY 2010	
<b>h. Social Sciences (Total)</b>	16	0	0	0	1	0	0	0
(1) Economics	12	0	0	0	0	0	0	0
(2) Political science	1	0	0	0	0	0	0	0
(3) Sociology	3	0	0	0	0	0	0	0
(4) Other	0	0	0	0	1	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	0	0	0	0
<b>j. Total (sum of a through i)</b>	769	226	642	545	695	556	1,032	849

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total number of FTE T/TT faculty holding grants	10	12	17	12	20
Percent of FTE T/TT faculty holding grants	11%	13%	18%	13%	22%
Research dollars per FTE T/TT	8,665	6,903	7,473	7,554	11,217

# Louisiana State University Shreveport

## V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
Office?	0.1	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Intelek	0	0	0
How many Licenses did your Institution execute?	0	0	0	0
How many Options did your Institution execute?	1	0	0	0
Executed?	1	0	0	0
How many of these Licenses Executed reported above were Exclusive?	0	0	0	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0
How many Licenses/Options Executed Included Equity?	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	0	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$3,500	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	0	0	0	0
How many Research Agreements did your Office process?	0	0	0	0
What is the Total number of Licenses/Options yielding License Income of any sort?	0	0	0	0

# Louisiana State University Shreveport

## V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
How many Licenses/Options yielded RunnIng Royalties?	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your Institution?	0	0	0	0
How much of the License Income Received can be attributed to RunnIng Royalties?	0	0	0	0
How much of the License Income Received can be attributed to Cashed-In Equity?	0	0	0	0
How much of the License Income Received can be attributed to License Income of all Other types?	0	0	0	0
How much of the License Income was Paid to Other Institutions?	0	0	0	0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$15,000	\$34,072	\$0	\$0
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$34,072	\$0	\$0
How many Invention Disclosures were Received?	4	0	0	0
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	0	0
FY2011?	0	0	0	0
How many Total U.S. Patent Applications were filed?	2	2	0	0
How many New Patent Applications were filed?	0	2	0	0
Of these, how many were filed as US Provisional Patent Applications?	0	2	0	0
Of these, how many were filed as US Utility Patent Applications?	2	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0
How many U.S. Patents were issued?	0	0	0	0
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0

## Louisiana State University Shreveport

### V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	0	0	0	0
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years became Non-Operational?	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported in the Survey in this year or in earlier fiscal years were Operational as of the last day?	0	0	0	0
Of the Start-Up Companies formed, in how many does your Institution hold Equity?	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	0	0	0

# Louisiana State University Shreveport

## VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Annual Gifts (FY 10-11 includes \$1,305,656 gifts held at LSUS foundation)</b>	1,602,696	2,256,944	1,999,329	2,276,834	1,476,768
Gifts per Annum					
<b>Total Endowment Value (FY 10-11 includes \$16,237,940 endowments held at LSUS foundation)</b>	11,658,411	12,178,029	11,288,825	14,222,206	16,287,117
Earned Interest on Endowments	557,893	842,313	408,898	320,143	475,146
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	340,180	397,685	383,560	23,386	278,222
<b>Total # of Foundations</b>					
Foundations total Assets (\$ Amount)	12,734,264	13,406,341	12,739,178	15,893,829	18,190,452
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>				
<b>Total # of Board of Regents Support Fund</b>					
Total Value (\$ Amount) of BoR Support Fund	8,182,895	9,179,421	8,669,902	10,885,993	11,882,103
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>				
<b>Total Gross Revenue Generated from tuition and fees</b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	722,476	741,493	808,486	817,871	902,509
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	576,920	603,599	675,762	677,576	715,927
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	145,555	137,894	132,723	140,295	186,582
Net Revenue From First-Time-Full-Time Freshmen	660,476	426,493	460,486	474,071	698,579
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	519,920	294,599	371,762	347,976	532,397
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	140,555	131,894	126,723	126,095	166,182
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$368,816
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$358,464
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	\$10,352
<b>State Appropriation per FTE<sup>1</sup></b>	4,812	5,884	5,624	4,322	3,778
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)</b>	908,988	874,007	815,748	748,543	704,612

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>Lower Division Undergraduate Courses</b>					
Total Enrollment	10,222	10,127	10,886	10,730	10,069
Number of Sections	335	342	393	375	361
Average section size	30.51	29.61	27.70	28.61	27.89
<b>Upper Division Undergraduate Courses</b>					
Total Enrollment	4,114	4,296	4,234	4,476	4,570
Number of Sections	236	248	258	231	262
Average section size	17.43	17.32	16.41	19.38	17.44
<b>Graduate/Professional Courses</b>					
Total Enrollment	794	726	774	947	886
Number of Sections	100	102	118	115	114
Average section size	7.94	7.12	6.56	8.23	7.77
<b>All Lecture and Seminar Courses</b>					
Total Enrollment	15,130	15,149	15,894	16,153	15,525
Number of Sections	671	692	769	721	737
Average section size	23	22	21	22	21
<b>Fall Teaching Activity</b>					
Tenure/tenure track (T/TT) FTE faculty assigned to classes	88.75	93	96	92	92
Non tenure/tenure track FTE faculty assigned to classes	64.5	64	70.5	53.5	47.4
FTE graduate assistants assigned to classes	0	0	0	0	0
<b>Organized class sections including labs, fall only</b>					
Sections taught by tenure/tenure track faculty	416	413	456	451	501
Sections taught by non tenure/tenure track faculty	255	279	313	270	236
Sections taught by graduate assistants	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.69	4.44	4.75	4.90	5.45
Average # of class sections taught per FTE non T/TT faculty	3.95	4.36	4.44	5.05	4.98
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.00%	59.68%	59.30%	62.55%	67.98%
% class sections taught by non T/TT faculty	38.00%	40.32%	40.70%	37.45%	32.02%
% class sections taught by graduate assistants	0	0	0	0	

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Student Credit Hours (SCH'S), fall only					
Undergraduate	40,394	40,039	41,914	44,064	41,704
Graduate	2,593	2,339	2,385	2,890	2,783
Total student credit hours	42,987	42,378	44,299	46,954	44,487
Undergraduate SCH's taught by T/TT faculty	21,272	22,559	24,822	26,674	27,401
Graduate SCH's taught by T/TT faculty	1,601	1,572	1,923	1,985	2,130
Total SCH's taught by T/TT faculty	22,873	24,131	26,745	28,659	29,531
Total SCH's taught by non T/TT faculty	20,114	18,247	17,554	18,295	14,956
Total SCH's taught by graduate assistants	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	240	243	259	290	298
Graduate SCH's taught per FTE T/TT faculty	29	34	41	31	30
Total SCH's taught per FTE T/TT faculty	269	276	300	321	328
Total SCH's taught per FTE non T/TT faculty	312	285	249	342	316
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0
% SCH's taught by T/TT faculty	53%	57%	60.37%	61.04%	66.38%
% SCH's taught by non T/TT faculty	47%	43%	39.63%	38.96%	33.62%
% SCH's taught by graduate assistants	0	0	0	0	0
<b>Annual Instruction and Research Ratios</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-2011</b>
Annual student credit hours (SCH's), fall & spring					
Undergraduate	77,691	77,824	81,442	86,176	81,847
Graduate	5,160	4,590	4,820	5,624	5,462
Total	82,851	82,414	86,262	91,800	87,309
Annual FTE students	2,805	2,785	2,916	3,447	2,956
Direct unrestricted instructional expenditures	\$12,815,967	\$12,634,014	\$13,869,459	\$13,277,307	\$13,471,964
Direct unrestricted instructional expenditures per SCH	\$154.69	\$153.30	\$160.78	\$144.63	\$154.30
Direct unrestricted instructional expenditures per FTE student	\$4,569.46	\$4,535.83	\$4,757.04	\$3,851.84	\$4,557.78
Personnel costs as % of direct unrestricted instructional expenditures	94%	93%	93%	96%	96%
Total FTE faculty	153.25	157	166.5	155	150
Total FTE T/TT faculty (instruction, research, public service)	88.75	93	93	92	92
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57.91%	59.24%	55.86%	59.35%	61.33%
Restricted research expenditures	702,576	1,011,317	772,647	1,105,207	N/A
Restricted research expenditures per FTE T/TT faculty	7,916	10,874	8,308	12,013	N/A

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**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF



**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/11	Total Market Value (\$ Amount) As of 10/31/11
LSUS		Private	62,706.29	
	Jerry D. Boughton Professorship in Business	State	41,157.07	103,863.36
		Private	60,242.74	
	Joe and Abby Averett Professorship in Business	State	40,752.84	100,995.58
		Private	61,422.91	
	Bell South Professorship in Business	State	41,254.77	102,677.68
		Private	69,918.32	
	M.R. Ballard Accounting Professorship	State	44,956.59	114,874.91
		Private	408,157.84	
	Kilpatrick Life Insurance Chair	State	594,888.37	1,003,046.21
		Private	305,983.41	
	Oscar Cloyd Real Estate Super Professorship	State	196,246.63	502,230.04
		Private	60,435.66	
	Wesson-Bridger Professorship in Teacher Ed	State	41,406.77	101,842.43
	Capitol One Education & Human Development Professorship	Private	60,345.54	
		State	35,818.00	96,163.54
		Private	64,140.26	
	V Stewart Student Teaching Professorship	State	39,444.45	103,584.71
		Private	60,520.53	
	Dalton J. Woods Professorship in Teaching	State	38,793.41	99,313.94
	Kelly Kemp Graves Professorship	Private	52,683.86	
	Early Childhood	State	35,177.70	87,861.56
		Private	60,212.21	
	Goodloe Stuck Professorship in Psychology	State	35,802.48	96,014.69
	Elmer Simon, Jr. Professorship for Excellence in Teaching	Private	81,372.09	
		State	39,828.77	121,200.86
		Private	60,843.27	

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>	<b>Market Value (\$ Amount) As of 10/31/11</b>	<b>Total Market Value (\$ Amount) As of 10/31/11</b>
	Blue Cross & Blue Shield of La. Professorship	State	38,174.02	99,017.29
		Private	68,154.14	
	Vincent J. Marsala Alumni Professorship	State	39,869.77	108,023.91
		Private	65,329.81	
	Bruce & Steve Simon Professorship	State	39,444.45	104,774.26
	James K. Elrod Super Prof in Health Care Administration	Private	630,327.69	
		State	161,915.22	792,242.91
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	70,569.89	
		State	45,955.69	116,525.58
		Private	135,848.53	
	India Studies Super Professorship	State	80,549.21	216,397.74
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	53,088.40	
		State	37,189.43	90,277.83
		Private	52,905.21	
	LSUS Debate Professorship	State	37,205.14	90,110.35
		Private	66,633.26	
	Leonard & Mary Ann Selber Professorship	State	39,406.73	106,039.99
	Norman A. Dolch Super Professorship in American Humanics	Private	135,305.48	
		State	87,578.93	222,884.41
		Private	828,833.60	
	American Studies Chair	State	507,608.07	1,336,441.67
		Private	59,713.02	
	Hubert H. Humphreys History Professorship	State	35,802.48	95,515.50
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	59,763.75	
		State	37,205.14	96,968.89
		Private	109,277.26	
	George & Regina Khoury Proffesorship in Science	State	52,875.94	162,153.20
		Private	606,448.20	
	Abe Sadoff Chair	State	358,284.34	964,732.54
	Samuel & Mary Abramson Professorship	Private	53,494.46	
		State	35,177.70	88,672.16
	Dr. Richard K. Speairs Professorship in Field Biology	Private	70,267.74	
		State	48,551.28	118,819.02
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	69,452.88	
		State	45,978.63	115,431.51
	George Khoury Super Professorship in Space	Private	106,490.88	

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>	<b>Market Value (\$ Amount) As of 10/31/11</b>	<b>Total Market Value (\$ Amount) As of 10/31/11</b>
	Science	State	74,601.76	181,092.64
		Private	540,872.50	
	AEP SWEPCO LaPrep Super Professorship	State	141,162.06	682,034.56
	Miriam Sklar Super Professorship - Theoretical	Private	390,174.19	
	Math & Physics	State	43,151.03	433,325.22
	Bobbie Hicks Super Professoship - Authors in	Private	110,934.98	
	April	State	73,085.47	184,020.45
	Hubert & Pat Hervey Prof. Museum of Life	Private	67,281.92	
	Sciences	State	44,044.47	111,326.39
	William B. Wiener Professorship of Archives and	Private	57,971.21	
	Historical Preservation	State	34,861.31	92,832.52
		Private	373,626.88	
	Ruth H. Noel Chair	State	663,018.24	1,036,645.12
		Private	54,175.85	
	John and Cheryl Good Scholarship	State	33,783.10	87,958.95
		Private	75,159.35	
	Dalton J. & Sugar Woods Scholarship	State	43,553.24	118,712.59
		Private	61,446.71	
	Phillip & Alma Rozeman Scholarship	State	38,791.70	100,238.41
	Salvadore & Kendra Miletelio First	Private	53,767.06	
	Generation Scholarship	State	35,177.70	88,944.76
		<b>Private</b>	<b>6,496,299.78</b>	
	<b>Totals (as of 10/31/11)</b>	<b>State</b>	<b>4,179,530.10</b>	<b>10,586,885.12</b>

**Louisiana State University Shreveport**  
**National Benchmark Report**

	<b>Endowment per FTE Student</b>	<b>Tuition &amp; Fees per FTE Student</b>	<b>State Appropriations per FTE Student</b>	<b>Tuition, Fees, and State Appropriations per FTE Student</b>	<b>Gov Grants &amp; Contracts per FTE Student</b>	<b>Graduation Rate (Class of Fall 2003)</b>
Louisiana State University Shreveport	4,102	2,766	3,394	6,160	3,505	28
Southern Polytechnic State University	596	4,955	3,794	8,749	1,707	32
Austin Peay State University	1,714	4,825	3,741	8,566	5,378	32
Coppin State University	214	1,174	10,382	11,556	5,620	16

## Louisiana State University Alexandria Executive Summary

The following summary presents an overview of LSUA's performance during academic year 2010-2011.

### **Metric 1: Degrees Awarded**

The number of degrees awarded increased from 265 in the prior year to 318 this year; a 20.0 percent increase. The 3.1% decrease in Allied Health degrees awarded reflects a decline of 1 student.

### **Metric 2: Enrollment**

Even though the non-prep enrollment of first-time full-time freshmen decreased 7.7% from 311 to 287, Metric 2's enrollment data includes underlying encouragement. Note that full-time continuing enrollment declined by only 1.1 percent, full-time reentry enrollment increased 12.5 percent, and full-time transfer head count increased 1.5 percent.<sup>1</sup>

### **Metric 3: Student Success**

The second year retention rate is essentially unchanged. A minor decline is shown due to the death of a student. Third year retention rate is down 3.5%, a difference of 6 students. Six year graduation rate continues to increase.

### **Metric 5: Restricted Revenue**

Annual gifts showed a decline of 48.6 percent primarily due to endowed chair received in FY 09-10. Total endowment value increased 25 percent. The revenue increases are reflective of the tuition increases, while there were significant decreases in state appropriations per FTE student. Auxiliary revenue is reflective of changes due to shifting of auxiliary operations in 09-10.

<sup>1</sup> Data Source: LSUA internal documents for 14th day enrollment comparison.

# **LSUA MISSION:**

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

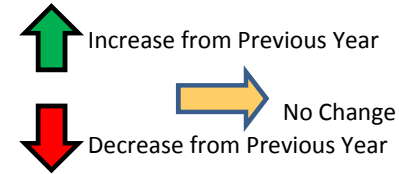
# Louisiana State University Alexandria

## Metrics at a Glance

2012

Legend:

Statistic		Current % Change from Previous Period
High	Y	
Low	Z	



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity
<b>Associates</b>	<b>14th Day Enrollment for First Time Full time Freshmen</b>	<b>Average ACT Score</b>	<b>Annual Gifts (FY 10-11 includes gifts held at foundation of \$477,304)</b>	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b>
180	329	21.6	1,432,627	8,903
142	287	21.0	735,936	8,334
116	-7.7%	19.4	-48.6%	-0.3%
22.4%				
<b>Bachelors</b>	<b>14th Day Transfer Student Enrollment</b>	<b>Second Year Retention</b>	<b>Market Value of Endowment</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
166	232	61.9%	14,431,791	87
161	226	61.5%	14,431,791	71
131	-2.6%	40.3%	10,077,336	69
17.5%		-0.6%	25.0%	2.9%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Third Year Retention</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE T/TT faculty</b>
344	2,711	37.3%	921,877	238
318	2,219	35.6%	921,877	228
265	-5.1%	28.2%	861,895	199
20.0%		-3.5%	4.7%	-3.9%
<b>Total degrees awarded in STEM</b>	<b>Total number of students enrolled in STEM</b>	<b>Six Year Graduation Rate</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE non T/TT faculty</b>
12	297	12.8%	858,683	280
11	241	12.8%	858,683	280
4	7.1%	11.1%	666,588	233
120.0%		15.3%	10.3%	1.4%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of High School Early Start Enrollments</b>	<b># of students passing licensure exams (Nurses)</b>	<b>State Appropriation per FTE</b>	<b>% SCH's taught by T/TT faculty</b>
99	610	95	6,529	64.4%
88	394	85	4,438	64.4%
69	11.9%	66	-24.2%	61.2%
27.5%		28.8%		4.5%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled in Allied Health (includes Nursing)</b>	<b># of students passing licensure exams (BS in Elementary Education)</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Direct unrestricted instructional expenditures per FTE student</b>
36	1,409	27	691,170	4,799
31	1,113	6	45,995	4,242
-3.1%	-8.8%	-50.0%	-93.3%	-5.0%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Campus total number of degrees awarded/conferred</b>					
Associates	180	156	151	116	142
Certificates	10	8	11	12	15
Bachelors	154	131	166	137	161
Grand Total Number of Degrees Awarded	344	295	328	265	318
<b>Total number of degrees awarded by race/ethnicity...</b>					
Hispanic	6	4	3	4	7
American Indian or Alaska Native	8	8	3	4	6
Asian	3	2	2	3	1
Black or African American	57	43	52	49	44
Native Hawaiian or Other Pacific Islander				0	0
White	261	229	261	198	252
Two or More Races				0	8
Nonresident Alien	2	1	4	0	0
Race/Ethnicity Unknown	7	8	3	7	0
<b>Total degrees awarded ...</b>					
Total degrees awarded in <b>STEM</b>	4	12	7	5	11
Total number of degrees awarded in <b>Allied Health</b>	25	29	36	32	31
Total number of degrees awarded in <b>Nursing</b>	99	96	97	69	88
<b>Total Teacher Education completions(Note BOR Teacher Education Initiatives)</b>					
Total Completed ( <i>Regular Program</i> )	27	22	21	11	6
Number Passed ( <i>Regular Program</i> )	27	22	21	11	6
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%
Total Completed ( <i>AlternateProgram</i> )	3	2	4 3 elem + 1 sec	7 (5 elem + 2 sec)	8 (3 elem+2HPE+3 sec)
Number Passed ( <i>AlternateProgram</i> )	3	2	4	7	8
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	100%
Total Completed ( <i>Secondary Ed Minor</i> )	0	1	0	1 (ENGL, 6-12)	0
Number Passed ( <i>Secondary Ed Minor</i> )		1		1	0
Percentage Passed ( <i>Secondary Ed Minor</i> )		100%		100%	0%



Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Nursing CIP Code/s**

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.16</b>

**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
14th Day Enrollment for First Time Full time Freshmen	329	298	306	309	311	287
14th Day Enrollment for First Time Part- time Freshmen	131	68	56	64	63	58
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	324	290	301	302	304	280
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	5	8	5	7	7	7
14th Day Transfer Student Enrollment	179	170	197	201	232	226
14th Day re-Admit Enrollment	266	209	208	206	213	184
Total Number of Continuing Undergraduates	1,806	1,688	1,616	1,540	1,520	1,464
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,711</b>	<b>2,433</b>	<b>2,383</b>	<b>2,320</b>	<b>2,339</b>	<b>2,219</b>
<i>Undergraduate</i>						
Full-time (In-State Residency)	1,383	1,287	1,262	1,264	1,270	1,236
Full-time (Non Resident)	16	22	22	31	25	35
Part-time (In-State Residency)	1,298	1,114	1,085	1,018	1,033	936
Part-time (Non Resident)	14	10	14	7	11	12
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,711</b>	<b>2,433</b>	<b>2,383</b>	<b>2,320</b>	<b>2,339</b>	<b>2,219</b>
Total number of <b>High School Early Start Enrollments</b>	<b>NA</b>	<b>132</b>	<b>610</b>	<b>352</b>	<b>328</b>	<b>394</b>
Total number of <b>Other High School Concurrent Enrollments</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,335</b>	<b>2,197</b>	<b>2,339</b>	<b>2,209</b>	<b>2,229</b>	<b>2,171</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)</b>	<b>2,333</b>	<b>2,147</b>	<b>2,115</b>	<b>2,099</b>	<b>2,118</b>	<b>2,029</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)</b>	<b>2</b>	<b>50</b>	<b>224</b>	<b>109</b>	<b>110</b>	<b>142</b>

Louisiana State University Alexandria

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th</b>	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
Hispanic	9	9	5	4	5	6
American Indian or Alaska Native	6	4	3	5	1	4
Asian	5	3	1	3	2	2
Black or African American	61	44	29	31	35	42
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	0	0
White	238	234	259	254	261	226
Two or More Races	NA	NA	NA	NA	3	4
Nonresident Alien	0	0	1	2	1	0
Race/Ethnicity Unknown	9	4	8	10	3	3
<b>Louisiana Transfer Enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Transfer from Louisiana Community Colleges	XXXXXX	XXXXXX	XXXXXX	0	0	72
Transfers from Louisiana Four-Year Universities	XXXXXX	XXXXXX	XXXXXX	0	0	75
<b>Student Credit Hours (SCH) (Includes Preparatory)</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Fall SCH	28,019	26,361	28,072	26,504	26,743	26,050
Spring SCH	26,789	25,512	25,707	24,734	24,775	
<b>Total number of students enrolled who received TOPS<sup>1</sup></b>						
Performance	53	58	92	93	100	n/a
Opportunity	283	268	237	260	256	n/a
Honors	23	22	25	26	24	n/a
Tech	0	0	0	0	0	n/a
<b>Enrollment by specified discipline<sup>1</sup></b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Total number of students enrolled in <b>STEM<sup>2</sup></b>	297	288	258	225	241	
Total number of students enrolled in <b>Teacher Education</b> ( Note BOR Teacher Education Initiative)						
Regular Program (Elementary)	252	182	190	221	205	
Alternative Program (Elementary)	19	33	34	11	27	
Regular Program (Secondary)	NA	NA	NA	5	14	
Alternative Program (Secondary)	3	4	7	6	14	
Total number of students enrolled in <b>Allied Health (includes Nursing)</b>	<b>1,409</b>	<b>1,153</b>	<b>1,077</b>	<b>1,221</b>	<b>1,113</b>	

Metric II. The following metrics will provide the campus enrollment trends.

- <sup>1</sup> These are unduplicated counts for a year
- <sup>2</sup> These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)
- <sup>3</sup> Secondary Education students pursue a minor in their content area. They are distinguished by their 'curriculum' value.

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

Metric II. The following metrics will provide the campus enrollment trends.

Nursing	4-Digit CIP Codes 51.16
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Allied Health CIP Code/s	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.
Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.
Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12
Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)
Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.
Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.
Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

### Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd_Yr	% continuation to 3rd_Yr	Cumulative% Graduating after 4 Yrs <sup>1</sup>	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Fall	2003	121	19.5	52.1%	34.2%	1.7%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 <sup>2</sup>	149	19.6	40.3%	28.2%	4.5%	11.4%	12.8%	
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%		
Fall	2007	139	20.4	50.4%	33.1%	7.2%			
Fall	2008	130	21.0	53.1%	36.9%				
Fall	2009	118	21.6	61.9%	35.6%				
Fall	2010	130	21.0	61.5%					
<b>Louisiana Community College Transfers (LACCT)</b>									
LACCT	2003	0							
LACCT	2004	0							
LACCT	2005	0							
LACCT	2006	0							
LACCT	2007	0							
LACCT	2008	0							
LACCT	2009	0							
LACCT	2010	0							

## Louisiana State University Alexandria

**Metric III.** The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Number of students passing licensure exams<sup>3</sup></b>					
Nurses	95	80	87	66	85
Clinical Laboratory Science	5	4	7	7	1
Radiologic Technology	12	11	10	13	12
Pharmacy Tech	10	12	9	6	13
BS in Elementary Education	27	22	21	12	6
Alternative Certificate in Elementary Education	3	2	3	5	3
Alternative Certification in Secondary Education			1	2	3
Alternative Certification in Health and Physical Education K-12				1	2
Minor in Education Leading to Secondary Education (6-12) Certification		1		1	0
<b>Percentage of students passing licensure exams<sup>3</sup></b>					
Nurses	91%	86%	88%	94%	99%
Clinical Laboratory Science	100%	100%	100%	70%	100%
Radiologic Technology				93%	100%
Pharmacy Tech				86%	100%
BS in Elementary Education				100%	100%
Alternative Certificate in Elementary Education				100%	100%
Alternative Certification in Secondary Education				100%	100%
Alternative Certification in Health and Physical Education K-12				100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification				100%	

<sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate

<sup>2</sup> Katrina displaced students removed from cohort.

<sup>3</sup> All prospective completers in Education for 2009-2010 have passed licensure exams.

## Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011
<b>Annual Gifts (FY 10-11 includes gifts held at foundation of \$477,304)</b>			
Gifts per Annun	693,350	1,432,627	735,936
<b>Total Endowment Value (includes \$10,829,946 at LSUA Foundation)</b>	10,077,336	11,549,485	14,431,791
Earned Interest on Endowments	179,527	387,665	566,973
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	406,913	553,774	498,139
<b>Total # of Foundations</b>	1	1	1
Foundations total Assets (\$ Amount)	27,998,230	29,781,835	31,461,149
<a href="#">Click here to go to the Foundations Supplemental Table</a>			
<b>Total # of Board of Regents Support Fund</b>			
Total Value (\$ Amount) of BoR Support Fund	1,987,305	3,174,410	3,601,845
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>			
<b>Total Gross Revenue Generated from tuition and fees</b>			
Total Gross Revenue From First-Time-Full-Time Freshmen	861,895	880,450	921,877
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	547,417	836,215	895,061
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	14,478	44,234	26,816
Net Revenue From First-Time-Full-Time Freshmen	666,588	778,700	858,683
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	653,210	741,765	836,917
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	13,378	36,934	21,766
<b>Financial Aid</b>			
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	7,500
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	76,910
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	7,500
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	72,110
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	4,800
<b>State Appropriation per FTE<sup>1</sup></b>	\$6,529	\$5,854	\$4,438
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	161,877	691,170	45,995

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents



# Louisiana State University Alexandria

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>Lower Division Undergraduate Courses</b>			
Total Enrollment	7,442	6,864	7,502
Number of Sections	385	338	375
Average section size	19.3	20.3	20.0
<b>Upper Division Undergraduate Courses</b>			
Total Enrollment	1,461	1,498	1,629
Number of Sections	100	107	127
Average section size	14.6	14.0	12.8
<b>All Lecture and Seminar Courses</b>			
Total Enrollment	8,903	8,362	8,334
Number of Sections	485	445	413
Average section size	18.4	18.8	20.2
<b>Fall Teaching Activity</b>			
Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup>	87	69	71
Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>	47	37	32
<b>Organized class sections including labs, fall only</b>			
Sections taught by tenure/tenure track faculty	368	361	336
Sections taught by non tenure/tenure track faculty	227	204	181
Average # of class sections taught per FTE T/TT faculty	4.23	5.23	4.73
Average # of class sections taught per FTE non T/TT faculty	4.83	5.51	5.66
% class sections taught by T/TT faculty	62	64	65
% class sections taught by non T/TT faculty	38	36	35
<b>Student Credit Hours (SCH'S), fall only<sup>3</sup></b>			
Undergraduate	28,307	26,605	25,165

## Louisiana State University Alexandria

### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total SCH's taught by T/TT faculty	17,337	16,402	16,216
Total SCH's taught by non T/TT faculty	10,970	10,203	8,949
Total SCH's taught per FTE T/TT faculty	199	238	228
Total SCH's taught per FTE non T/TT faculty	233	276	280
% SCH's taught by T/TT faculty	61%	62%	64%
% SCH's taught by non T/TT faculty	39%	38%	36%
<b>Annual Instruction and Research Ratios</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-2011</b>
Annual student credit hours (SCH's), fall & spring			
Undergraduate	58,355	56,506	56,493
Annual FTE students <sup>4</sup>	1,945	1,884	1,883
Direct unrestricted instructional expenditures	9,334,465	8,414,445	7,987,227
<b>Disaggregated Direct Instructional Expenditures</b>			
Salaries	6,467,529	5,954,460	5,525,947
Benefits	2,164,047	2,149,146	2,194,837
Other	702,889	310,839	266,443
Direct unrestricted instructional expenditures per SCH	160	149	141
Direct unrestricted instructional expenditures per FTE student <sup>4</sup>	4,799	4,466	4,242
Personnel costs as % of direct unrestricted instructional expenditures	92.5%	96.3%	96.7%
Total FTE faculty	134	116	109
Total FTE T/TT faculty (instruction, research, public service)	87	72	84
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65	62	77
Restricted research expenditures	0	0	0
Restricted research expenditures per FTE T/TT faculty	0	0	0

## Louisiana State University Alexandria

### **Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<sup>1</sup> FTE for tenured/tenure-track faculty based on 12 hr teaching load

<sup>2</sup> FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

<sup>3</sup> All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

<sup>4</sup> Data reflects IPEDS Fall survey.

#### **Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None			

**Table II: Board of Regent Support Funds**

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/10	Endowment Market Value as of 6/30/11	
LSUA	F. Hugh Coughlin Endowed Professorship	106,558.43	121,818.28	
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	131,147.17	151,201.65	
LSUA	Huie Dellmon Trust Endowed Professorship in Science	141,765.74	163,428.18	
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	103,543.80	118,586.53	
LSUA	Jenkins-Mulder Endowed Professorship in Business	92,642.16	105,471.07	
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	98,589.66	112,839.51	
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	129,830.55	149,631.81	
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	107,865.86	122,437.91	
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	114,688.06	131,550.65	
LSUA	J.H. Johnson Endowed Professorship in Business	148,282.47	169,661.11	
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	103,343.84	118,849.54	
LSUA	Barbara M. Martin Endowed Professorship in Nursing	142,354.99	164,391.36	
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	108,759.95	125,242.74	
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	106,408.94	121,740.65	
LSUA	Carolyn Cole Saunders Endowed Professorship	89,037.85	101,008.57	
LSUA	Robert Rife Saunders Endowed Professorship	89,040.15	101,011.26	
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	89,490.60	101,855.77	
LSUA	Henry Dade Foote Family Endowed Professorship	85,824.72	98,858.58	
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	91,614.68	104,275.61	
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	106,696.13	122,429.87	
LSUA	LSUA Alumni and Friends Endowed Chair	989,924.68	1,095,554.82	

**Table III: Summary of Campus Foundations**

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2009-2010	2010-2011	
LSUA	LSUA Foundation	29,399,374.00	31,461,149.00	

**Louisiana State University Alexandria**  
**National Benchmark Report**

	Retention rates		Graduation rates (Class of Fall 2004)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	62%	41%	10%	50%
University of Arkansas at Monticello	43%	9%	27%	51%
Dalton State College	71%	61%	18%	42%
Macon State College	66%	48%	12%	38%
North Georgia College & State University	80%	38%	49%	44%
Rogers State University	58%	36%	12%	38%
Lander University	68%	Not reported	42%	27%
University of South Carolina Aiken	73%	33%	38%	25%
Christopher Newport University	81%	Not reported	60%	48%
University of Mary Washington	83%	56%	75%	35%
Concord University	65%	50%	39%	38%
Shepherd University	70%	60%	41%	28%
The University of Virginia's College at Wise	70%	33%	48%	43%
University of Arkansas at Fort Smith	63%	43%	18%	36%

**Peer Institutions used for GRAD Act reporting**

	Retention Rates		Graduation rates (Class of Fall 2004)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)			42%	32%
Dalton State University (GA)	71%	61%	18%	42%
Glenville State College (WV)	58%	Not reported	34%	34%
Oklahoma Panhandle State University (OK)	55%	60%	23%	42%
Rogers State University (OK)	58%	36%	12%	38%
University of South Carolina - Beaufort (SC)	52%	20%	20%	14%
West Virginia University - Parkersburg (WV)	61%	46%	29%	42%

# **Louisiana State University Eunice**

## **Executive Summary**

### **INTRODUCTION**

With the onset of 2012, LSU Eunice begins its 45<sup>th</sup> year of service to the greater Acadiana region of Southwest Louisiana; and, for the fourth year, the Central Louisiana (CenLA) region of Louisiana. Over this near half of century of existence, LSU Eunice has accrued a reputation: for the outstanding academic achievement of its programs, faculty and students; for its notable community service; and, for its nationally-recognized student athletic programs. Moreover, all of these accomplishments have taken place with LSU Eunice serving as the only open-access institution of the LSU System. Therefore, it is within the context of this role, scope and mission that these reported 2012 metrics for LSU Eunice should be both reviewed and considered.

### **NARRATIVE**

In AY 2011-12 (Fall 2011), due to increased tuition/financial aid pressures, LSU Eunice's enrollment dropped by 247 FTE students after a four-year increase, which had peaked at a record of 3,431 students in Fall 2010. Contrastingly, however, many of the Student Success parameters in AY 2010-11, which had previously fallen due to the budget cuts with the corresponding impact of fewer sections, greater class sizes, and less student tutorial support, demonstrated improvement. This outcome was particularly exhibited in the case of the developmental education "Pathways Program" for >15 composite ACT students (Appendix I). In this latter regard, while the overall 1<sup>st</sup> to 2<sup>nd</sup> year Fall retention increased by 9.3% in 2011, from the low of 42.9% to 46.9%, the Pathways Program, as a result of the infusion of funds generated by the increased enrollments (tuition revenue), demonstrated: a marked increase of 67.7% in its "Fall to Fall Retention Rate" from 31.0% to 52.0%; an increase in its "Percentage of Program Students in Good Academic Standing" from 63% to 72% (14% ); and, a "Mean GPA of Program Students" increase of 3.6% from 2.16 to 2.23 (3.6% ).

Of special significance for the Pathways Program as illustrated in this campus metric report is the comparative "National Benchmark Report" data for LSU Eunice when compared to the campus' national peer averages for student success rates in developmental English, Mathematics and Reading courses; and, perhaps, more importantly, the success rates of these same students in their first general education course following their developmental course. In this regard, while LSU Eunice students had success rates in developmental courses greater than the national average in both English and Reading (89% vs. 58% for English; and, 86% vs. 76% for Reading)—with Math rates being comparable (i.e., 58% vs. 58%)—of particular significance was the notable success rates of LSU Eunice students in their first general education course in the same subject areas (or, its equivalent) e.g., English 82% (LSUE) vs. 64% (national average) and Reading/social sciences 73% (LSUE) vs. 69% (national average), with the success rate difference between LSU Eunice students and their National peers in Mathematics being 67% (LSUE) vs. 58% (National peer average)—nearly a 10% success rate differential in Mathematics as had also been demonstrated in the 2011 metrics report for this same programmatic group of LSU Eunice students!

## Louisiana State University Eunice Executive Summary

Additionally, other (Metric I) “Student Success” categories that LSU Eunice had increases in for AY 2010-11 included: numbers of “Associate Degrees” awarded (+5.1% Total) from 257 to 270; increase in “Total Number of Degrees Awarded to Louisiana Residents” (+4.3% Total) from 276 to 288; and, “Total Degrees Awarded in STEM” (+14.2%) from 7 to 8. The “Total Number of Students Receiving TOPS Awards” also increased in AY 2010-11 from 419 to 426—a 1.7% increase and the highest number of TOPS awardees among all, other, Louisiana two-year colleges—both SREB Two-Year I and II campuses.

In a similar way, LSU Eunice also continued to have strong populations of students in important career areas for state manpower needs including: Teacher Education , both Associate and Transfer (361 Total), representing, essentially, a comparable percentage of these students in 2011-12 (12.1%) to the student cohort who made-up the 2010-11 population (12.8%); and, with all other LSU Eunice career professions of importance to state health care needs, i.e., Nursing, Radiologic Technology, Respiratory Therapy, and Diagnostic Medical Sonography, showing higher percentage representations in the campus population for AY 2011-12 to AY 2010-11. It is also important to point out that each of the Nursing and Allied Health Program graduates achieved a 100% Employer Satisfaction Rate for the last year recorded (i.e., 2009-10).

Finally, in respect to Metrics V and VI, both gifts (8.7%), total endowment interest, and total Foundation assets (2% ) were all up for 2012 over those reported in 2011; demonstrating a small “improvement trend” in the endowed and non-endowed fund portfolio as maintained for LSU Eunice by the LSU Foundation. Moreover, while state appropriations per FTE fell from \$3,346/FTE student in 2012 to \$2,884/FTE student in 2012—representing a 16% decrease in state support—the Gross Revenue from FTFT Freshman (Total vs. In-state only) increased by 13.3% and 17.2%, respectively, in 2012 over 2011; and, “Direct Instructional Expenditure per FTE Student” was up by 5.4% in 2012 over 2011 (reflecting the increase in student enrollments).

Moreover, “Faculty Productivity (Metric VI) measurements for: Total Class Sections Taught per FTE Faculty,” “FTE Part-time Faculty” and “Total SCH taught per FTE Part-time Faculty” all increased, while both the “Total SCH’s taught per FTE Full-time Faculty” and “% SCH’s taught per FTE Full-time Faculty” remained essentially the same for this report (2012) as compared to the 2011 report. These data demonstrate, we feel, both the significant (i.e., essentially five-class section workload per term) and effective use of our full-time faculty for the delivery of academic course work at LSU Eunice. (NB. Workloads at four-year campuses generally range from 6 to 12 SCH per term). Moreover, LSU Eunice’s faculty taught over 77% of the SCH’s generated in AY 2010-11 at LSUE, which is in sharp contrast to the national trend of part-time instructors teaching the bulk of the course work at two-year community college campuses.



## **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

# Louisiana State University Eunice

## Metrics at a Glance

2012

Legend:

Statistic		Most Recent Available
High	Low	
X	Y	
Z	%	% Change from Previous Year



Increase from Previous Year



Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity
<b>Diploma</b>	<b>14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen</b>	<b>First to Second Year Retention</b>	<b>Gifts per Annum</b>	<b>Total class sections taught per FTE full-time faculty</b>
3	803	53.8%	288,425	4.67
1	627	46.9%	166,012	4.47
0	-7.5%	42.0%	119,087	4.31
-50.0%		9.3%	8.8%	3.7%
<b>Associates</b>	<b>14th Day Transfer Student Enrollment</b>	<b>Second to Third Year Retention</b>	<b>Market Value of Endowment</b>	<b>Total class sections taught per FTE part-time faculty</b>
271	264	29.1%	1,777,552	4.82
270	205	18.7%	1,777,552	4.25
245	-22.3%	18.7%	1,338,203	13.4%
5.1%		-18.8%	15.0%	
<b>Total Number of Degrees Awarded to Louisiana Residents</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE full-time faculty</b>
288	3,431		1,834,073	305.41
288	2,982		1,834,073	290.94
255	-13.1%		1,554,016	-0.3%
4.3%			16.0%	
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>Fall-to-Fall retention rate</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Total SCH's taught per FTE part-time faculty</b>
10	215	52.0%	1,797,587	273.52
8	173	52.0%	1,797,587	271.64
3	-13.5%	30.0%	1,513,707	234.80
14.3%		67.7%	17.2%	15.7%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of High School Dual Enrollments (Distinct Headcount)</b>	<b>Percentage of Program Students in Good Academic Standing</b>	<b>State Appropriation per FTE</b>	<b>% SCH's taught by full-time faculty</b>
36	532	72.0%	4,496	77.96
35	320	72.0%	2,884	77.85
32	-39.8%	35.0%	2,884	72.98
-2.8%		14.3%	-13.8%	-0.1%
<b>Total number of degrees awarded in Nursing</b>	<b>Total Number of Student Receiving TOPS Awards</b>	<b>Mean Grade Point Average of Program Students</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Direct instructional expenditures per FTE student</b>
80	483	2.23	463,932	2,823.16
57	426	2.23	230,923	2,515.66
-28.8%	1.7%	1.19	-44.7%	5.4%
		3.6%		

Louisiana State University Eunice

**Metric I.** The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Campus total number of degrees awarded/conferred</b>					
Diploma	0	1	3	2	1
Certificates*	4	15	11	18	18
Associates	271	251	245	257	270
Total Number of Degrees Awarded to Louisiana Residents	274	265	255	276	288
Total Number of Degrees Awarded to Out of State Residents	1	2	4	1	1
*Includes Post-Associate certificates					

**Total number of degrees awarded by race/ethnicity...**

Hispanic	0	5	5	4	5
American Indian or Alaska Native	0	3	2	3	3
Asian	4	2	1	2	1
Black or African American	38	39	43	51	48
Native Hawaiian or Other Pacific Islander					0
White	228	209	203	213	226
Two or More Races				4	1
Nonresident Alien	0	0	0		1
Race/Ethnicity Unknown	5	9	5		4

**Total degrees awarded ...**

Total degrees awarded in <b>STEM</b>	9	10	3	7	8
Total number of degrees awarded in <b>Nursing</b>	63	52	52	80	57
Total number of degrees awarded in <b>Allied Health</b>	32	32	34	36	35

**Metric I.** The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

#### ***Nursing CIP Code/s***

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.16</b>

#### ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<i>Undergraduate</i>						
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	660	700	710	803	678	627
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	651	690	702	797	665	618
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	8	6	13	9
14th Day Transfer Student Enrollment	191	220	233	250	264	205
14th Day Re-Admit Enrollment	193	209	184	198	183	141
Total Number of Continuing Undergraduates	1,528	1,387	1,401	1,512	1,571	1,514
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	739	818	835	915	845	801
Preparatory						321
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982
<i>Undergraduate</i>						
Full-time (In-State Residency)	1,579	1,564	1,598	1,675	1,631	1,452
Full-time (Non Residency)	13	21	11	13	24	20
Part-time (In-State Residency)	1,149	1,274	1,417	1,637	1,768	1,504
Part-time (Non Residency)	8	5	5	7	8	6
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982
Total number of <b>High School Dual Enrollments (Distinct Headcount)</b>	82	213	364	433	532	320
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)</b>	2,396	2,421	2,488	2,666	2,643	2,396
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Hispanic	7	12	8	19	10	8
American Indian or Alaska Native	3	5	3	3	8	7
Asian	2	5	2	5	4	2
Black or African American	156	159	177	202	174	166
Native Hawaiian or Other Pacific Islander						
White	476	503	501	555	463	432
Two or More Races				11	8	9
Nonresident Alien		1		1	6	
Race/Ethnicity Unknown	16	16	19	7	5	3
Louisiana Transfer Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Transfer from Louisiana Community Colleges						
Transfers from Louisiana Four-Year Universities						
Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Fall SCH	28,756	29,056	29,855	31,995	31,718	28,751
Spring SCH	26,113	26,706	28,323	30,491	29,837	

Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

Total number of students enrolled who received TOPS (Fall Semester)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Performance	77	87	102	117	92	91
Opportunity	346	315	261	267	273	280
Honors	29	32	29	29	30	20
Tech	31	29	18	25	24	35
Total Number of Student Receiving TOPS Awards	483	463	410	438	419	426
Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of student enrolled in <b>STEM</b>	166	202	201	215	200	173
Total number of students enrolled in <b>Teacher Education</b> ( <i>Note BOR Teacher Education Initiative</i> )						
Associate Degree Program	121	109	69	66	59	46
Transfer Program	373	326	312	383	379	315
Total number of students enrolled in <b>Pre-Nursing</b>	422	473	470	511	468	450
Total number of students enrolled in <b>Nursing</b>	126	117	126	115	122	110
Total number of students enrolled in <b>Nursing - Transfer</b>	61	78	117	147	149	146
Total number of students enrolled in Pre-Radiologic Technology	207	171	171	202	209	206
Total number of students enrolled in Radiologic Technology	20	37	40	42	40	31
Total number of students enrolled in Pre-Respiratory Care	63	58	73	54	56	49
Total number of students enrolled in Respiratory Care	20	20	18	20	26	25
Total number of students enrolled in DMS	0	0	0	20	31	36

*List of STEM/SMART CIP code/s*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s	
	4-Digit CIP Codes
Nursing	51.16
Allied Health CIP Code/s	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention,

### Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation
Type	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	in_4th_Yr	in_5th_Yr	in_6th_Yr	Total
Total	2002	326	43.2%	23.6%	0.0%	0.6%	7.1%	4.9%	0.9%	0.3%	13.8%
Total	2003	370	43.8%	24.3%	0.0%	0.8%	5.7%	4.3%	1.6%	1.4%	13.8%
Total	2004	405	42.0%	21.2%	0.2%	0.2%	6.7%	4.2%	0.2%	1.0%	12.6%
Total	2005	333	53.8%	29.1%	0.0%	1.2%	7.5%	4.8%	3.3%	1.8%	18.6%
Total	2006	313	51.8%	27.8%	0.0%	1.6%	9.3%	5.4%	3.2%		
Total	2007	324	45.1%	22.2%	0.0%	0.9%	4.6%	5.9%			
Total	2008	352	50.3%	23.0%	0.0%	1.7%	5.1%				
Total	2009	364	42.9%	18.7%	0.0%	1.9%					
Total	2010	290	46.9%								

Student Progression, Number of Full Time Student Completing	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Original Full-Time Cohort	FA02 - 1,711	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585
Up to 24 hours after 4 semesters	645	688	653	622	544	535
36 hours after 6 semesters	323	337	289	257	251	246
48 hours after 8 semesters	154	143	111	114	118	101
<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>	<b>Baseline Year 2004</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>		
Fall-to-Fall retention rate	30%	52%	31%	52%		
Percentage of Program Students in Good Academic Standing	35%	70%	63%	72%		
Percentage of Students Dropped from the University for Poor Academic Performance	22%	3%	10%	5%		
Mean Grade Point Average of Program Students	1.185	2.157	2.156	2.234		
<b>Employer Satisfaction Rate with Nursing and Allied Health Field Graduates</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Nursing	100	95	100	100		
Radiologic Technology	100	100	100	100		
Respiratory Care	100	100	100	100		
Diagnostic Medical Sonography	NA	NA	NA	100		



Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Annual Gifts</b>					
Gifts per Annun	146,060	119,087	288,425	152,600	166,012
<b>Total Endowment Value</b>	1,639,396	1,505,325	1,338,203	1,545,061	1,777,552
Earned Interest on Endowments	63,106	67,751	54,470	67,472	67,846
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	63,106	67,751	54,470	67,472	67,846
<b>Total # of Foundations</b>	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,281,023	1,392,405	1,532,253	1,510,380	1,540,998
<a href="#">Click here to go to the Foundations Supplemental Table</a>	List your Institution's Foundations				
<b>Total # of Board of Regents Support Fund</b>	5	5	7	7	7
Total Value (\$ Amount) of BoR Support Fund	764,102	686,114	537,270	795,153	910,295
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	List your Institution's BoR Support Funds				
<b>Total Gross Revenue Generated from tuition and fees</b>					
Total Gross Revenue From First-Time-Full-Time Freshmen	1,554,016	1,646,259	1,769,784	1,581,257	1,834,073
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,517,633	1,600,256	1,726,992	1,556,516	1,764,270
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	36,383	46,113	42,792	24,741	69,803
Net Revenue From First-Time-Full-Time Freshmen	1,513,707	1,557,013	1,641,755	1,533,804	1,797,587
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,492,903	1,527,162	1,618,043	1,512,243	1,749,096
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	20,804	29,851	23,712	21,561	48,491
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$61,067
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$44,113
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$16,954
<b>State Appropriation per FTE</b>	\$4,023	\$4,496	\$4,118	\$3,346	\$2,884
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)</b>	390,919	463,932	303,459	417,743	230,923

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Average Section Size in Lecture and Seminar courses					
Total Enrollment	9,172	9,360	10,027	9,927	8,889
Number of Sections	387	408	390	412	370
Average section size	24.0	23.0	25.7	24.1	24.0
Full-Time Academic FTE faculty assigned to classes			76.4	86.2	76.9
Part-Time Academic FTE faculty assigned to classes			28.0	27.1	22.0
Non-Academic FTE assigned to classes			3.2	2.7	1.8
Sections taught by full-time faculty			357	372	344
Sections taught by part-time faculty			126	115	106
Sections taught by non-academic staff			16	14	9
Total sections			499	501	459
Total class sections taught per FTE full-time faculty			4.7	4.3	4.5
Total class sections taught per FTE part-time faculty			4.5	4.3	4.8
Total class sections taught per FTE non-academic staff			5.0	5.2	5.0
% class sections taught by full-time faculty			71.5	74.3	76.0
% class sections taught by part-time faculty			25.3	23.0	23.1
% class sections taught by non-academic staff			3.2	2.8	2.0
Total student credit hours			31,983	32,292	28,751
Total SCH's taught by full-time faculty			23,340	25,174	22,382
Total SCH's taught by part-time faculty			7,563	6,356	5,976
Total SCH's taught by non-academic staff			990	762	393
Total SCH's taught per FTE full-time faculty			305.4	291.9	290.9
Total SCH's taught per FTE part-time faculty			273.5	234.8	271.6
Total SCH's taught per FTE non-academic staff			309.4	282.8	218.3
% SCH's taught by full-time faculty			73.0%	78.0%	77.8%
% SCH's taught by part-time faculty			23.6%	19.7%	20.8%
% SCH's taught by non-academic staff			3.1%	2.4%	1.4%

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Annual	2007-08	2008-09	2009-10	2010-11	2011-2012
Total Annual student credit hours, fall & spring	55,762	58,178	62,486	61,555	
FTE students	2,323	2,424	2,604	2,565	
Direct instructional expenditures	6,526,983	684,332	6,214,913	6,452,660	
Direct instructional expenditures per SCH	117.05	117.63	99.46	105	
Direct instructional expenditures per FTE student	2,809.72	2,823.16	2,387	2,516	
Personnel cost as % of Direct Instructional Expenditures	96.10	96.35	97.04	95.53	
Total FTE faculty (instruction, research, public service)			107.6	116.0	100.7
Full-time FTE faculty as % of total FTE faculty			71.0%	74.3%	76.4%

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

# Louisiana State University Eunice

## National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	89%	58%	86%	82%	67%	73%	29%
National Average	58%	58%	76%	64%	58%	69%	31%

\* LSU Eunice Numbers are based upon participants in the Pathways to Success Program

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

## Louisiana State University Health Sciences Center New Orleans 2011-12 Metric Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by Metric and identifies significant trends and swings in data.

### **Metric 1 – Degrees Awarded**

- There have been considerable increases in the number of degrees awarded in Allied Health and Medicine.
- Decreases in baccalaureate, Nursing and DDS degrees appear to be out of the norm as enrollment remains strong in these areas.
- The decrease in masters degrees awarded is largely explained by the transition from masters programs in Physical Therapy and Audiology to doctoral programs.
- For the most part, normal fluctuation is seen when examining degrees awarded by race/ethnicity.

### **Metric II – Enrollment Trends**

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2011-2012. When combined, LSUHSC-NO shows a 28% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 29% over the same time frame. Enrollment is at an all time high for our campus. As expected, Student Credit Hours have also increased.
- TOPS awards have increased from 2006-2007 to 2010-2011. The average number of Tops Awards has increased 16% over this timeframe. *[Note: Tops Awards for 2011-2021 are not included in this summary, because spring and Summer Awards data is not yet available].*
- In the past five years, enrollment as of the 14th Class Day has increased 45% for the School of Nursing.

### **Metric III – Retention, Graduation, Licensure**

- Over the last five years, Fall Headcount and FTE have increased on average more than 28%.
- Undergraduate third to fourth year retention (as defined by continuous enrollment) is high; in particular, the Dental Hygiene program has an average retention rate of 98%.
- LSUHSC-NO maintains an excellent pass rates on licensure exams. The available data from the last five years represents eighty-seven different exams. Fifty-one (59%) of these exams had a perfect passage rate. Twenty-eight (32%) of the exams had passage rates between 90% and 99%, and seven (8%) of the exams had passage rates between 80% and 89%. *[Note: Some licensure information is not available because these programs start in the spring or summer semester. Some programs also have difficulty providing information because the licensure agency does not provide this information to universities.]*

**Louisiana State University Health Sciences Center New Orleans**  
**2011-12 Metric Executive Summary**

**Metric IV – Effectiveness of Campus Research and Technology**

- Total number of PhDs and Postdoctoral Fellows awarded has increases over the five-year timeframe.
- The percentage of tenure track faculty holding grants has increased by 4% over the same reporting period.
- There has been a decline in overall research expenditures as reported to the NSF. Much of this is a result of a decrease in full time faculty since Hurricane Katrina.
- Research \$ per FTE Tenure/Track faculty has increased slightly.
- Until we update the metrics report in February 2012 based on the FY 2011 NSF Survey, the picture will remain incomplete.
- We continue to place an emphasis on faculty obtaining sponsored research funding.

**Metric V-Technology Transfer Data**

- Licensing revenues have seen an increase over the five year period.
- Productivity improvements are needed in the areas of invention disclosures, materials transfer agreements and patents filed. The Technology Transfer office is being upgraded to facilitate these efforts.

**Metric VI – Revenue Resources**

- The Foundation for LSUHSC-NO averages approximately about \$6 million in annual gifts. Fiscal year 2008 produced normal results with fiscal year 2007 above normal and fiscal years 2009, 2010 and 2011 below normal. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.
- Economic conditions have depressed gift giving over the last three years.
- Endowment values rebounded in Fiscal Year 2011 considerably over the low point of Fiscal Year 2009.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen. The metrics reflect financial aid awarded to first time undergraduates on our campus. This is a small portion of our student population.
- State Appropriations per FTE have decline 47% due to budget reductions.



**Louisiana State University Health Sciences Center New Orleans**  
**2011-12 Metric Executive Summary**

**Metric VII – Teaching and Research Productivity**

- There has been a gradual growth in the number of organized sections (19%) and duplicated head count enrollment (30%). [*Note: Since 2011-2012 numbers do not contain spring or summer information, they were not included in the above analysis.*]
- Duplicate Headcount per Organized Section has increased somewhat. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- In the past five years, Total Fall FTE Students Taught has increased 27%, and Estimated FTE Student Taught per T/TT FTE Faculty has increased 53%. Enrollment is at an all time high while we have had a significant decline in full time faculty since Hurricane Katrina.
- Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 07, FY 08, FY 09, FY 10 and FY 11 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 07 through FY 10. NSF survey expenditures for FY 10 and estimated FY 11 will not be available until we complete the NSF survey in February 2012.
- FY 12 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 12 operating budget presentation.
- Between FY 07 and FY 11, Instruction expenditures increased 20% and Public Service increased 30%. This reflects our recovery from the impact of Hurricane Katrina on our academic programs. A significant component of Instruction is residency supervision and stipend contracts. These contracts have rebounded as we have restored residency programs and numbers of house officers. The rebuilding of health care services in the region has had a positive impact on instructional and public service revenues and expenditures.
- Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 63%; Research per FTE T/TT Faculty for Research and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

**National Benchmarks**

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school’s rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty salaries.

## **HSCNO MISSION:**

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

# Louisiana State University Health Sciences Center New Orleans

## Metrics at a Glance

2012

Legend:

High  
Low

Statistic	
X	Y
Z	%



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of T/TT faculty holding grants</b>	<b>Number of Licensing FTEs employed</b>	<b>Annual Gifts</b>	<b>Total Instructional T/TT Faculty</b>
286	882	2,777.0	118	1	9,858,325	287
277	882	2,777.0	101	1	890,135	229
244	640	2,170.0	-14.4%	0.0%	-79.6%	-3.8%
-3.1%	3.5%	2.7%				
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall FTE</b>	<b>% of T/TT faculty holding grants</b>	<b>Number of Material Transfer Agreements (MTAs)</b>	<b>Market Value of Endowments</b>	<b>Total All FTE Instructional Faculty</b>
189	873	2,619.0	45.2%	111	99,183,802	846
166	873	2,619.0	42.4%	78	99,183,802	805
129	614	2,034.0	-6.1%	74	68,465,779	799
-12.2%	3.4%	1.6%		-29.7%	34.1%	-2.9%
<b>Professional Medicine (MD)</b>	<b>Total Professional Headcount</b>	<b>Fall Credit Hour per FTE</b>	<b>Total number of Postdoctoral Fellows</b>	<b>Total number of Licenses/Options</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>T/TT FTE Faculty as a Percent of Total FTE Faculty</b>
180	1,022	20.9	40	8	25,570	35.6%
180	1,022	18.6	40	7	25,570	28.4%
155	915	18.6	28	7	17,966	28.4%
9.1%	1.3%	-0.4%	0.0%	0.0%	10.6%	-0.9%
<b>Professional Dentistry (DDS)</b>	<b>Total number of students enrolled who received TOPS</b>	<b>3rd to 4th Year Retention (Cardiopulmonary Science - BS)</b>	<b>Research per FTE T/TT faculty (in thousands)</b>	<b>Total License Income Received</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>Total SCH Per T/TT Faculty</b>
60	314	79.0%	229	159,651	22,643	190.0
53	274	75.0%	229	159,651	22,643	137.3
-11.7%	-12.7%	-5.1%	2.7%	39.9%	17.0%	-27.7%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of students enrolled in Nursing programs</b>	<b>3rd to 4th Year Retention (Medical Technology - BS)</b>	<b>Total Federal Research Expenditures</b>	<b>Total \$ Spent on Legal Fees for Patents and/or Copyrights</b>	<b>State Appropriation per FTE</b>	<b>Estimated FTE Student Taught per T/TT FTE Faculty</b>
297	1,032	100.0%	46,142	369,701	71,533	11.4
272	1,032	100.0%	46,142	332,451	37,066	11.4
231	711	82.0%	39,059	296,993	37,066	7.1
-8.4%	5.5%	7.5%	6.3%	11.9%	-27.5%	5.6%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled in Allied Health Professions programs</b>	<b>3rd to 4th Year Retention (Dental Hygiene - BS)</b>	<b>Total NSF Research Expenditures</b>	<b>Total U.S Patent Applications Filed</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Personnel Cost as a percent of Direct Instructional Expense</b>
152	392	100.0%	62,167	21	11,267	93.3%
152	392	97.0%	59,776	9	7,452	93.3%
98	220	97.0%	52,408	9	7,452	72.3%
16.0%	1.8%	-3.0%	1.1%	-52.6%	-15.8%	29.1%

## Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

### Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Campus total number of degrees awarded/conferred</b>					
Associates	7	5	6	5	11
Bachelors	260	244	255	286	277
Masters	182	172	129	189	166
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22
Professional Audiology (AuD)				7	7
Professional Physical Therapy (DPT)				28	40
Professional Medicine (MD)	157	155	170	165	180
Professional Dentistry (DDS)	59	58	60	60	53
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17	12	18
<b>Total degrees awarded ...</b>					
Total number of degrees awarded in <b>Nursing</b>	238	234	231	297	272
Total number of degrees awarded in <b>Allied Health</b>	139	127	98	131	152
<b>Total number of degrees awarded by race/ethnicity</b>					
Hispanic	18	20	21	22	32
American Indian or Alaska Native	0	3	0	5	1
Asian/Pacific Islander	47	56	65	56	50
African American Non-Hispanic	50	51	64	51	56
Native Hawaiian or Other Pacific Islander	1	0	0	0	4
White Non-Hispanic	570	528	512	618	612
Two or More Races	0	0	0	0	0
Nonresident Alien	17	14	16	22	11
Race/Ethnicity Unknown	0	1	2	5	8

## Louisiana State University Health Sciences Center New Orleans

**Metric I.** The following metric will identify the the number of degrees conferred by level and professions most important to

### *Nursing CIP Code/s*

	<b>CIP Code</b>	<b>CIP 2010 Code</b>	<b>Degree</b>
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	<b>cancelled</b>	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN

### *Allied Health CIP Code/s*

Health Science	51.0000	<b>cancelled</b>	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	<b>cancelled</b>	BS
Rehabilitation Counseling	51.2310		MHS

## HSC New Orleans

**Metric II.** The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<i>Undergraduate</i>							
	Full-time	357	323	492	646	656	571
	Part-time	283	339	248	184	196	311
Total Undergraduate Headcount		<b>640</b>	<b>662</b>	<b>740</b>	<b>830</b>	<b>852</b>	<b>882</b>
<i>Graduate</i>							
	Full-time	493	500	575	641	674	671
	Part-time	121	158	165	188	170	202
Total Graduate Headcount		<b>614</b>	<b>658</b>	<b>740</b>	<b>829</b>	<b>844</b>	<b>873</b>
<i>First Professional</i>							
	Full-time	915	934	954	988	1,009	1,022
	Part-time	0	0	0	0	0	0
Total Professional Headcount		<b>915</b>	<b>934</b>	<b>954</b>	<b>988</b>	<b>1,009</b>	<b>1,022</b>
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		<b>2,169</b>	<b>2,254</b>	<b>2,434</b>	<b>2,647</b>	<b>2,705</b>	<b>2,777</b>
Total Full-Time-Equivalent (FTE) Enrollment		<b>2,034</b>	<b>2,082</b>	<b>2,287</b>	<b>2,497</b>	<b>2,577</b>	<b>2,619</b>

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Allied Health Professions</b>							
	Hispanic	9	8	16	16	18	13
	American Indian or Alaska Native	0	0	0	0	0	2
	Asian/Pacific Islander	19	14	12	13	14	20
	African American Non-Hispanic	20	17	25	28	28	27
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0
	White Non-Hispanic	201	179	239	286	317	321
	Two or More Races	0	0	0	0	1	2
	Nonresident Alien	0	0	0	1	1	0
	Race/Ethnicity Unknown	0	1	4	7	6	7
	Refuse to Report	0	0	0	0	0	0
<b>Dentistry</b>							
	Hispanic	8	7	7	5	6	9
	American Indian or Alaska Native	0	0	0	0	1	1
	Asian/Pacific Islander	56	65	71	64	60	59
	African American Non-Hispanic	4	4	4	9	15	17
	Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0
	White Non-Hispanic	289	291	294	300	295	292
	Two or More Races	0	0	0	0	0	0
	Nonresident Alien	11	8	3	6	7	7
	Race/Ethnicity Unknown	0	0	0	3	3	4
	Refuse to Report	0	0	0	0	0	0
<b>Graduate Studies</b>							
	Hispanic	7	3	1	1	3	1
	American Indian or Alaska Native	0	0	0	0	0	0
	Asian/Pacific Islander	4	6	4	5	3	9
	African American Non-Hispanic	5	6	8	8	6	5

## HSC New Orleans

### Metric II. The following metrics will provide the campus enrollment trends.

	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White Non-Hispanic	54	59	61	56	56	50
	Two or More Races	0	0	0	0	0	0
	Nonresident Alien	51	51	49	54	34	33
	Race/Ethnicity Unknown	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0
	Hispanic	22	25	38	47	50	50
	American Indian or Alaska Native	3	4	4	2	4	5
	Asian/Pacific Islander	31	21	20	30	28	43
Nursing	African American Non-Hispanic	81	86	96	108	129	143
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0
	White Non-Hispanic	572	627	684	761	754	774
	Two or More Races	0	0	0	0	0	0
	Nonresident Alien	2	3	4	13	12	16
	Race/Ethnicity Unknown	0	0	0	0	0	1
	Refuse to Report	0	0	0	0	0	0
	Hispanic	10	13	20	18	24	22
	American Indian or Alaska Native	3	4	5	6	3	2
Medicine	Asian/Pacific Islander	65	69	69	62	76	83
	African American Non-Hispanic	47	46	44	48	55	53
	Native Hawaiian or Other Pacific Islander	0	1	2	2	2	1
	White Non-Hispanic	544	551	558	577	565	561
	Two or More Races	0	0	0	1	2	2
	Nonresident Alien	1	1	0	0	1	3
	Race/Ethnicity Unknown	5	12	19	33	35	37
	Refuse to Report	0	0	0	0	0	0
	Hispanic	4	4	3	4	5	6
Public Health	American Indian or Alaska Native	0	0	0	0	0	0
	Asian/Pacific Islander	0	6	5	8	7	10
	African American Non-Hispanic	5	15	20	16	15	21
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
	White Non-Hispanic	30	33	35	40	51	49
	Two or More Races	0	0	0	0	0	1
	Nonresident Alien	4	10	8	7	11	14
	Race/Ethnicity Unknown	1	2	1	1	0	0
	Refuse to Report	0	0	0	0	0	0
<b>Student Credit Hours (SCH)</b>		<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Note: For MD and DDS Students 18 contact hours = 1 credit hour							
Fall SCH		42,217	43,248	47,746	49,025	48,068	48,638
Spring SCH		42,854	45,055	48,982	43,695	53,404	n/a

## HSC New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

Total number of students enrolled who received TOPS	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Performance	76	91	96	89	74	
Opportunity	122	146	152	167	137	
Honors	39	44	52	58	63	
Enrollment by specified discipline as of 14th class day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of students enrolled in <b>Nursing</b> programs	711	766	846	961	978	1,032
Total number of students enrolled in <b>Allied Health Professions</b> programs	249	220	296	351	385	392



## HSC New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

### *Nursing CIP Code/s*

	<b>CIP Code</b>	<b>CIP 2010</b>	<b>Degree</b>
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	<b>cancelled</b>	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN

### *Allied Health CIP Code/s*

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	<b>cancelled</b>	BS
Rehabilitation Counseling	51.2310		MHS

## Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment-** A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

## HSC New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>14th Day Headcount Enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
Fall Headcount	2,170	2,254	2,434	2,647	2,705	2,777
Spring Headcount	2,185	2,319	2,523	2,713	2,794	n/a
Fall Credit Hours	42,217	43,248.0	47,746.0	49,025.0	48,068.0	48,638.0
Spring Credit Hours	42,854	45,055.0	48,982.0	43,695.0	53,404.0	n/a
Fall FTE	2,034	2,082	2,287	2,497	2,577	2,619
Spring FTE	2,057	2,179	2,373	2,557	2,622	n/a
Fall Credit Hour per FTE	20.76	20.77	20.88	19.63	18.65	18.57
Spring Credit Hour per FTE	20.83	20.68	20.64	17.09	20.37	n/a
<b>Campus Undergraduate 3rd to 4th year retention rate by cohort year</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
By School and Program (student must be continuously enrollment)						
Allied Health Professions						
(Class begins in the Summer ) Cardiopulmonary Science - BS	50%	75%	65%	79%	75%	n/a
(Class begins in the Spring) Medical Technology - BS	83%	82%	82%	93%	100%	n/a
Dentistry						
(Class begins in the Fall) Dental Hygiene - BS	100%	98%	98%	100%	97%	n/a
Nursing						
(Spring numbers not yet available for 2009-10 cohort) Bachelor of Science - BSN	87%	85%	89%	79%	77%	n/a
<b>Number of students taking licensure exams</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Allied Health</b>						
Cardiopulmonary Science (Cardiovascular Technology)	5	4	n/a	n/a	5	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	n/a
Clinical Laboratory Sciences	11	11	23	21	25	n/a
Communications Disorders	8	11	20	0	22	n/a
Audiology	n/a	7	3	0	7	n/a
Occupational Therapy	30	23	20	0	31	n/a
Physical Therapy	34	39	20	28	41	n/a
Rehabilitation Counseling	8	7	4	0	12	n/a
<b>Dentistry</b>						
DDS Clinical Licensure Exam (practical)	52	62	56	57	53	n/a
DDS National Board Dental Exam (written)	52	52	59	60	53	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	10	n/a
<b>Medicine</b>						
USMLE Step 1	161	176	172	182	189	n/a
USMLE Step 2 CS	157	160	159	165	180	n/a
USMLE Step 2 CK	156	157	167	167	183	n/a

## HSC New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Nursing</b>						
Baccalaureate	130	136	167	147	175	n/a
Nurse Anesthesia	43	43	34	43	47	n/a
<b>Number of students passing licensure exams</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Allied Health</b>						
Cardiopulmonary Science (Cardiovascular Technology)	4	3	n/a	n/a	5	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	n/a
Clinical Laboratory Sciences	11	11	23	21	25	n/a
Communications Disorders	7	9	20	18	22	n/a
Audiology	0	7	3	7	7	n/a
Occupational Therapy	30	22	20	34	30	n/a
Physical Therapy	34	39	20	28	41	n/a
Rehabilitation Counseling	8	7	4	10	12	n/a
<b>Dentistry</b>						
DDS Clinical Licensure Exam (practical)	51	62	56	55	52	n/a
DDS National Board Dental Exam (written)	51	49	58	60	53	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	8	n/a
<b>Medicine</b>						
USMLE Step 1	152	162	164	164	178	n/a
USMLE Step 2 CS	151	153	153	155	170	n/a
USMLE Step 2 CK	151	152	161	159	174	n/a
<b>Nursing</b>						
Baccalaureate	123	121	145	140	169	n/a
Nurse Anesthesia	42	43	29	43	43	n/a
<b>Campus pass rate on licensure exams</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Allied Health</b>						
Cardiopulmonary Science (Cardiovascular Technology)	80%	75%	n/a	n/a	100%	n/a
Cardiopulmonary Science (Respiratory Therapy)	100%	100%	100%	100%	100%	n/a
Clinical Laboratory Sciences	100%	100%	100%	100%	100%	n/a
Communications Disorders	88%	82%	100%	100%	100%	n/a
Audiology	n/a	100%	100%	100%	100%	n/a
Occupational Therapy	100%	96%	100%	100%	97%	n/a
Physical Therapy	100%	100%	100%	100%	100%	n/a
Rehabilitation Counseling	100%	100%	100%	100%	100%	n/a
<b>Dentistry</b>						
DDS Clinical Licensure Exam (practical)	98%	100%	100%	96%	98%	n/a
DDS National Board Dental Exam (written)	98%	94%	98%	100%	100%	n/a

## HSC New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%	n/a
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	100%	100%	100%	100%	80%	n/a
<b>Medicine</b>						
USMLE Step 1	94%	92%	95%	90%	94%	n/a
USMLE Step 2 CS	96%	96%	96%	94%	94%	n/a
USMLE Step 2 CK	97%	97%	96%	95%	95%	n/a
<b>Nursing</b>						
Baccalaureate	95%	89%	87%	95%	97%	n/a
Nurse Anesthesia	98%	100%	85%	100%	91%	n/a

Notes:

n/a = not available as of 12/10. Some licensure groups do not provide information in a timely manner.

The 0 in Physical Therapy for 2008-2009 reflects the transition from Masters to PhD Program.

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011 <sup>1</sup>				
Total \$ amount of faculty research	62,167	60,008	59,112	59,776					
Total number of T/TT faculty holding grants	110	114	117	118	101				
% of T/TT faculty holding grants	38.33%	42.22%	44.15%	45.18%	42.44%				
Research \$ per FTE T/TT	217	222	223	229					
Research per FTE T/TT faculty	217	222	223	229					
Total number of PhD's awarded	10	12	18	24	19				
Total number of Postdoctoral Fellows	28	33	36	40	40				
Total Number of Post Baccalaureate Certificates	24	11	17	12	18				
<b>Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science</b>									
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	61	77
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	34,319	15,348	49,667
Nursing	182	0	182	146	3	149	26	0	26
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681
<b>Total</b>	<b>39,059</b>	<b>13,349</b>	<b>52,408</b>	<b>41,507</b>	<b>20,660</b>	<b>62,167</b>	<b>43,865</b>	<b>16,143</b>	<b>60,008</b>
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2009			FY Ending 2010			FY Ending 2011		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	792	340	1,132	1,121	319	1,440	<sup>1</sup>	<sup>1</sup>	0
Dentistry	2,908	238	3,146	3,065	372	3,437	<sup>1</sup>	<sup>1</sup>	0
Medicine	32,617	14,615	47,232	34,581	12,270	46,851	<sup>1</sup>	<sup>1</sup>	0
Nursing	0	0	0	447	132	579	<sup>1</sup>	<sup>1</sup>	0
Public Health	7,080	522	7,602	6,928	541	7,469	<sup>1</sup>	<sup>1</sup>	0
<b>Total</b>	<b>43,397</b>	<b>15,715</b>	<b>59,112</b>	<b>46,142</b>	<b>13,634</b>	<b>59,776</b>	<b>0</b>	<b>0</b>	<b>0</b>

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditures (\$ in thousands)	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Federal	39,059	41,507	43,865	43,397	46,142	n/a
Total	52,408	62,167	60,008	59,112	59,776	n/a

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

1 FY 2010-11 Research expenditure data will be provided once the NSF Survey is submitted in early February 2012.

**V. The following metrics will provide Technology Transfer data.**

	2007-2008	2008-2009	2009-2010	2010-2011
How many Licensing FTEs were employed In your Technology Transfer Office?	1	1	1	1
How many Other FTEs were employed In your Technology Transfer Office?	1	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Anterios (1)	Ullman Med. (1)(S); Neoclone (1), KeraMed(1)	0	Auditec(1)
How many Licenses did your Institution execute?	1	3	0	1
How many Options did your Institution execute?	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	1	3	0	1
How many of these Licenses Executed reported above were Exclusive?	1	3	0	1
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0
How many Licenses/Options Executed Included Equity?	1	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	12	18	16	17
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	10	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	5	1
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	1	0
How much Research FundIng was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements executed in a prior year for which the research funding committed was not previously reported, e.g., as a result of a research agreement renewal?	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	74	79	111	78
How many Research Agreements did your Office process?	0	4	6	13
What is the Total number of Licenses/Options yielding License Income of any sort?	8	7	7	7
How many Licenses/Options yielded Running Royalties?	7	4	4	7
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$127,186	\$111,778	\$114,097	\$159,651
How much of the License Income Received can be attributed to Running Royalties?	\$119,686	\$80,778	\$73,765	\$159,651
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$7,500	\$31,000	\$40,332	\$0
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$1,523	\$1,536
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$308,963	\$369,701	\$296,993	\$332,451
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$43,634	\$30,000	\$46,080	\$46,080
How many Invention Disclosures were Received?	28	14	13	3
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	8	5	11	0
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0

**V. The following metrics will provide Technology Transfer data.**

	2007-2008	2008-2009	2009-2010	2010-2011
How many Total U.S. Patent Applications were filed?	15	21	19	9
How many New Patent Applications were filed?	15	16	8	3
Of these, how many were filed as US Provisional Patent Applications?	<sup>1</sup>	8	8	3
Of these, how many were filed as US Utility Patent Applications?	<sup>1</sup>	6	0	4
Of these, how many were filed as Non-US Patent Applications?	<sup>1</sup>	2	0	6
How many U.S. Patents were issued?	6	3	1	4
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0
How many Start-Up Companies formed during FY2011 were dependent upon the licensing of your technology for initiation?	0	1	0	0
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years became non-operational?	1	1	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or earlier fiscal years were operational as of the last day?	1	1	1	1
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	NO	NO	NO	NO

<sup>1</sup> Data is not available for these items for FY 2007-2008



## HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Annual Gifts</b>	\$9,858,325	\$6,262,065	\$4,190,650	\$4,370,954	\$4,772,627	\$890,135
Gifts per Annum	\$7,958	\$7,672	\$7,215	\$5,257	\$4,184	\$1,124
<b>Total Endowment Value</b>	\$79,309,451	\$84,192,947	\$68,465,779	\$73,981,372	\$99,183,802	
Earned Interest on Endowments	\$9,346,567	\$1,426,587	-\$16,053,996	\$11,014,470	\$15,936,707	
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,379,741	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800
<b>Total # of Foundations</b>	1	1	1	1	1	
Foundations total Assets (\$ Amount)	\$99,640,998	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>					
<b>Total # of Board of Regents Support Fund</b>						
Total Value (\$ Amount) of BoR Support Fund	\$56,938,937	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>					
<b>Total Gross Revenue Generated from tuition and fees</b>	\$17,966	\$19,173	\$20,312	\$23,117	\$25,570	n/a
<b>Total Net Revenue Generated from tuition and fees</b>	\$15,003	\$16,172	\$17,131	\$19,351	\$22,643	n/a
<b>Financial Aid</b>						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$20,908
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$500
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$16,708
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$500
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$4,200
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	\$0

## HSC New Orleans

### VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

State Appropriation per FTE <sup>1</sup>	\$70,310	\$71,533	\$59,159	\$46,932	\$51,101	\$37,066
Net Revenue Generated from auxiliary enterprises	\$9,862	\$9,498	\$11,267	\$8,850	\$7,452	n/a

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

\* FY 2011-12 is as of 11/30/2011

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**HSC New Orleans**
**Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<b>Instructional</b>						
Total Instructional FTE Tenured Faculty	214	191	177	178	172	171
Total Instructional FTE Tenure Track Faculty	73	79	88	83	66	58
Total Instructional T/TT Faculty	287	270	265	261	238	229
Total All FTE Instructional Faculty	807	799	835	846	829	805
Total FTE Faculty (Non-T/TT)	520	529	570	585	591	576
Total Faculty including Part-Time	902	900	945	957	938	943
Total Part-Time Faculty	95	101	109	112	109	138
T/TT FTE Faculty as a Percent of Total FTE Faculty	0.356	0.338	0.317	0.309	0.287	0.284
Organized Sections						
<i>Undergraduate (Sections)</i>	254	238	274	293	272	
<i>Graduate (Sections)</i>	444	429	505	494	512	
<i>Professional (Sections)</i>	552	647	698	673	729	
<i>Professional Certificates (Sections)</i>	111	103	108	106	112	
<i>Total Number of Organized Sections</i>	1,361	1,417	1,585	1,566	1,625	
Duplicated Head Count Enrollment	4,050	4,156	4,822	5,124	5,285	2,969
Duplicated Headcount per Organized Section *	3.0	2.9	3.0	3.3	3.3	
<i>* Medical student clerkship sections are extremely small and are often one student per section.</i>						
<b>Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD programs)</b>						
Undergraduate (SCH)	17,847	18,867	22,771	24,715	24,964	13,562
Graduate (SCH)	16,563	16,599	20,513	22,316	23,187	9,711
Professional (SCH)	54,010	55,996	58,110	60,722	62,159	55,294
Professional Certificates (SCH)	861	736	884	1,469	1,979	541
Total (SCH)	89,281	92,198	102,278	109,222	112,289	79,108
Total SCH Per T/TT Faculty	172	174	179	187	190	137
Total FTE Student Taught (Fall Semester Only)	2,034	2,082	2,287	2,497	2,577	2,619
Estimated FTE Student Taught per T/TT FTE Faculty	7	8	9	10	11	11
<b>Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)</b>						
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	179,158,488	172,980,133	173,250,691
Salaries	106,545,088	120,487,845	127,992,665	128,530,739	125,010,407	132,541,604
Benefits	18,855,483	22,674,127	25,434,666	25,658,679	25,500,682	29,115,377
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	24,969,070	47,969,726	11,593,710
Salaries as a Percent of Direct Instructional Expense	73.8%	71.5%	70.3%	71.7%	72.3%	76.5%
Personnel Cost as a percent of Direct Instructional Expense	86.9%	85.0%	84.3%	86.1%	72.3%	93.3%
Research Expenditure	62,166,956	60,007,721	59,111,817	59,776,839		
Public Service Expenditures	89,633,729	104,985,827	125,506,974	123,069,554	116,324,633	116,843,960
Total Research and Public Services	151,800,685	164,993,548	184,618,791	182,846,393		
Research per FTE T/TT Faculty	216,610	222,251	223,063	228,855		
Public Service Per FTE T/TT Faculty	312,313	388,836	473,611	471,170	488,759	510,236
Total Research and Public Service per FTE T/TT Faculty	528,922	611,087	696,675	700,024		

**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

Instruction and Public Expenditures for FY 2011-2012 are based on estimates. Research expenditures for FY 2010-2011 will be updated once the NSF survey is submitted in early February 2012. Estimated research expenditures for FY 2011-2012 will be submitted at that time as well.

<b>Table II: Board of Regent Support Funds</b>		<b>UPDATE AS NEEDED</b>
<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology	1,513,193.90
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	1,046,215.63
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology	120,561.53
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	173,793.49
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine	104,643.58
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	1,306,378.39
LSUHSC-NO	Amgen Oncology Professorship	138,442.67
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy &	250,198.31
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	120,764.19
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr	119,886.12
LSUHSC-NO	Bollinger Professorship in Alzheimer's Disease in the Neuros	111,566.60
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	128,942.21
LSUHSC-NO	Cancer Crusaders Professorship of Basic Cancer Research	150,040.92
LSUHSC-NO	Cancer Crusaders Professorship of Epidemiology	277,526.01
LSUHSC-NO	Cancer Crusaders Professorship of Research	275,706.66
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	149,949.79
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	156,953.71
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	1,230,003.73
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	1,762,174.59
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	123,915.30
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education	107,902.05
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular	1,518,024.24
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	110,572.03
LSUHSC-NO	Charles W. McMillion III and Richard P Grace Chair of Cancer	1,239,353.85
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	387,112.86
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	1,899,680.40
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	168,541.36
LSUHSC-NO	David G. Kline, MD, Endowed Chair in Peripheral Nerve Repair	1,184,652.86
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	176,009.95

<b>Table II: Board of Regent Support Funds</b>		<b>UPDATE AS NEEDED</b>
<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	162,142.89
LSUHSC-NO	Edgar Hull Chair in Medicine	1,249,621.33
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing E	196,997.22
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicine	141,946.19
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	1,439,629.66
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	145,432.56
LSUHSC-NO	Ernest C. & Yvette C. Villere Chair for the Study of Retinal Degeneration	3,092,251.00
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair	1,620,251.88
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pe	134,478.93
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	143,048.62
LSUHSC-NO	Frank Low, PhD Professorship in Graduate Studies	145,424.32
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Ger	162,590.78
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry	242,715.71
LSUHSC-NO	G. Dean MacEwen Chair in Orthopedics	1,716,980.43
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	237,814.73
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	141,475.81
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Ne	1,294,242.71
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	223,667.14
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiol	221,864.36
LSUHSC-NO	Grace Benson Professorship of Neurology	154,801.30
LSUHSC-NO	H. Adele Spence Professorship of Graduate Studies	112,118.86
LSUHSC-NO	H. Eustis Reily Professorship in Urology	142,918.66
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	123,133.36
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	750,075.30
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology	1,396,247.78
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	1,500,516.04
LSUHSC-NO	Herbert C. Dessauer Professorship in Graduate Studies	107,609.42
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology	1,143,130.50
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	396,457.94

<b>Table II: Board of Regent Support Funds</b>		<b>UPDATE AS NEEDED</b>
<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery	1,773,503.64
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery	1,695,120.57
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery	171,980.70
LSUHSC-NO	Jack Perry Strong Chair in Pathology	1,845,215.55
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	121,354.12
LSUHSC-NO	James and Helen Dunn Professorship in Nursing	140,138.30
LSUHSC-NO	James D Rives Professorship of Cancer Surgery	794,779.47
LSUHSC-NO	James Rives Professorship of Cancer Surgery	236,732.47
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	1,211,683.20
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness	1,390,553.13
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	984,929.26
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	121,601.23
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	197,805.49
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	189,158.87
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	115,117.47
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	118,537.92
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	160,201.98
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry	1,261,845.42
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology	1,359,057.29
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	173,454.46
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research	2,799,664.19
LSUHSC-NO	L. Allen Barker Professorship in Graduate Studies	105,842.30
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I	242,252.68
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology	251,091.92
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine	110,268.19
LSUHSC-NO	Marie Copping Professorship in General Dentistry	134,453.14
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	210,986.02
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy	145,806.78
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies	168,930.27

<b>Table II: Board of Regent Support Funds</b>		<b>UPDATE AS NEEDED</b>
<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy	218,770.72
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology	1,223,504.80
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology	149,846.67
LSUHSC-NO	Mollie Marcus Wallick Professorship in Psychaitry	116,317.43
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorahip for Prostate C	186,259.73
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research	390,308.42
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	136,741.48
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	149,243.45
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici	130,511.16
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	144,348.48
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	188,773.85
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	1,391,516.57
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	1,155,675.97
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	146,574.37
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	145,366.64
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	135,381.82
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship	147,306.93
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	165,388.59
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	175,851.78
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	164,232.97
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics	190,873.63
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina	1,676,409.97
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair Periodontics	1,290,280.89
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	104,897.83
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	134,067.36
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	142,473.82
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	454,985.87
LSUHSC-NO	Richard Fowler Professorship of Pediatrics	229,730.94
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	1,982,769.44



<b>Table II: Board of Regent Support Funds</b>		<b>UPDATE AS NEEDED</b>
<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	125,542.62
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopedic Surgery	1,501,304.46
LSUHSC-NO	Robert F. Dyer Professorship of Graduate Studies	114,994.07
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	140,588.39
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	115,120.87
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	119,568.48
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	114,666.30
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	164,056.98
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici	149,879.80
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy	141,462.24
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	195,257.86
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	173,937.77
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's	1,119,391.84
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing	1,429,605.31
LSUHSC-NO	Tom Benson Professorship	154,801.30
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research	133,108.18
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	117,233.24
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	177,184.59
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	158,665.40
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	149,982.19
LSUHSC-NO	Warren R. Summer Professorship of Pulmonary Medicine	133,104.85
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research	1,251,613.21
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog	2,663,954.80
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	107,303.06
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	124,587.77
LSUHSC-NO	William Boatner Reily Professorship in Urology	128,138.38
LSUHSC-NO	William Stewart Chair in Pediatrics	1,125,226.81
LSUHSC-NO	Women in Medicine Professorship	119,978.70

Table II: Board of Regent Support Funds		UPDATE AS NEEDED
LSU System Campus	Name of Support Fund	Endowment
		\$ 77,843,029.44
LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 108,227,489

## HSC New Orleans

### National Benchmark Report

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>USMLE Step 1</b>					
LSU School of Medicine Mean Total Score	219	218	217	215	228
National Mean Total Score	218	222	221	221	225

\* Data for 2010-2011 represents 95% of students taking Step 1 at the conclusion of 2010-11, the full data set will be available in Feb. or March 2012.

<b>USMLE Step 2 CK</b>					
LSU School of Medicine in New Orleans Mean Total Score	228	233	230	227	229
National Mean Total Score	225	226	229	230	233

#### Faculty Salaries

Please see attached tab

<b>NIH Dollars Awarded by Funding Mechanisms</b>					
	Federal FY 06	Federal FY 07	Federal FY 08	Federal FY 09	Federal FY 10
LSU School of Medicine Rank	75	80	80	81	83
Total Schools of Medicine with NIH Awards	129	131	130	129	134

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Cardiopulmonary Science**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$57,695</b>	<b>2</b>	<b>\$59,561</b>
<b>Assistant Professor</b>	<b>\$73,810</b>	<b>2</b>	<b>\$68,922</b>
<b>Associate Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Department Head</b>	<b>\$96,000</b>	<b>1</b>	<b>\$101,876</b>

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Communication Disorders**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$62,240</b>	<b>2</b>	<b>\$59,596</b>
<b>Assistant Professor</b>	<b>\$72,675</b>	<b>4</b>	<b>\$70,966</b>
<b>Associate Professor</b>	<b>\$83,913</b>	<b>3</b>	<b>\$79,509</b>
<b>Professor</b>	<b>\$99,136</b>	<b>2</b>	<b>\$106,490</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Medical Technology

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$66,780	1	\$70,086
<b>Associate Professor</b>	\$78,660	2	\$74,936
<b>Professor</b>	n/a	n/a	n/a
<b>Department Head</b>	\$100,487	1	\$100,014

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Occupational Therapy

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	\$65,100	1	\$70,505
<b>Assistant Professor</b>	\$69,241	3	\$74,434
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	n/a	n/a	n/a
<b>Department Head</b>	n/a	n/a	n/a

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Physical Therapy**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$84,053</b>	<b>4</b>	<b>\$75,014</b>
<b>Assistant Professor</b>	<b>\$77,000</b>	<b>2</b>	<b>\$80,447</b>
<b>Associate Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Department Head</b>	<b>\$115,000</b>	<b>1</b>	<b>\$128,009</b>

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Rehabilitation Counselling**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$76,444</b>	<b>2</b>	<b>\$82,346</b>
<b>Associate Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Professor</b>	<b>\$99,073</b>	<b>1</b>	<b>\$103,404</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '10-'11 excluding those with Medical and Dental Degrees, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Anatomy**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$55,000</b>	<b>1</b>	<b>\$59,454</b>
<b>Assistant Professor</b>	<b>\$70,400</b>	<b>3</b>	<b>\$82,088</b>
<b>Associate Professor</b>	<b>\$104,724</b>	<b>5</b>	<b>\$101,072</b>
<b>Professor</b>	<b>\$127,136</b>	<b>4</b>	<b>\$147,696</b>
<b>Department Head</b>	<b>\$228,469</b>	<b>1</b>	<b>\$226,968</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Biochemistry**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$91,746</b>	<b>3</b>	<b>\$82,506</b>
<b>Associate Professor</b>	<b>\$103,978</b>	<b>2</b>	<b>\$106,496</b>
<b>Professor</b>	<b>\$164,829</b>	<b>2</b>	<b>\$159,900</b>
<b>Department Head</b>	<b>\$254,754</b>	<b>1</b>	<b>\$240,632</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Genetics**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$60,197</b>	<b>1</b>	<b>\$60,497</b>
<b>Assistant Professor</b>	<b>\$87,000</b>	<b>3</b>	<b>\$87,929</b>
<b>Associate Professor</b>	<b>\$117,357</b>	<b>5</b>	<b>\$121,203</b>
<b>Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Microbiology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$86,436</b>	<b>5</b>	<b>\$84,487</b>
<b>Associate Professor</b>	<b>\$109,889</b>	<b>6</b>	<b>\$109,625</b>
<b>Professor</b>	<b>\$95,352</b>	<b>1</b>	<b>\$160,943</b>
<b>Department Head</b>	<b>\$223,000</b>	<b>1</b>	<b>\$240,007</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.



**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Pharmacology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$59,046</b>	<b>2</b>	<b>\$56,429</b>
<b>Assistant Professor</b>	<b>\$69,000</b>	<b>1</b>	<b>\$81,462</b>
<b>Associate Professor</b>	<b>\$108,303</b>	<b>5</b>	<b>\$110,251</b>
<b>Professor</b>	<b>\$161,579</b>	<b>2</b>	<b>\$164,281</b>
<b>Department Head</b>	<b>\$202,675</b>	<b>1</b>	<b>\$236,565</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Physiology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$68,000</b>	<b>2</b>	<b>\$51,840</b>
<b>Assistant Professor</b>	<b>\$90,170</b>	<b>4</b>	<b>\$83,236</b>
<b>Associate Professor</b>	<b>\$108,228</b>	<b>2</b>	<b>\$106,391</b>
<b>Professor</b>	<b>\$144,967</b>	<b>3</b>	<b>\$156,771</b>
<b>Department Head</b>	<b>\$245,000</b>	<b>1</b>	<b>\$240,111</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10,  
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Dentistry - Clinical Sciences**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$89,910</b>	<b>28</b>	<b>\$95,209</b>
<b>Associate Professor</b>	<b>\$106,415</b>	<b>15</b>	<b>\$112,076</b>
<b>Professor</b>	<b>\$116,957</b>	<b>8</b>	<b>\$137,864</b>
<b>Department Head</b>	<b>\$152,626</b>	<b>6</b>	<b>\$158,197</b>

**\* American Dental Education Association (ADEA), Faculty Salary Survey, '07-'08, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '11-'12.**

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Dentistry - Dental Auxiliaries**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$49,942</b>	<b>5</b>	<b>\$63,107</b>
<b>Associate Professor</b>	<b>\$57,255</b>	<b>3</b>	<b>\$86,611</b>
<b>Professor</b>	<b>\$82,354</b>	<b>1</b>	<b>\$116,103</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

**\* American Dental Education Association (ADEA), Faculty Salary Survey, '07-'08, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '11-'12.**

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Anesthesiology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$80,757	18	\$186,498
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	\$141,247	1	\$238,233
<b>Department Head</b>	\$200,545	1	\$332,838

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **ENT**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$90,000	6	\$168,975
<b>Associate Professor</b>	\$103,881	1	\$203,917
<b>Professor</b>	\$125,712	2	\$246,161
<b>Department Head</b>	\$202,446	1	\$356,411

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Family Medicine**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$73,981</b>	<b>1</b>	<b>\$113,067</b>
<b>Assistant Professor</b>	<b>\$78,463</b>	<b>23</b>	<b>\$115,675</b>
<b>Associate Professor</b>	<b>\$106,397</b>	<b>2</b>	<b>\$142,273</b>
<b>Professor</b>	<b>\$109,108</b>	<b>1</b>	<b>\$159,170</b>
<b>Department Head</b>	<b>\$195,151</b>	<b>1</b>	<b>\$229,993</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Family Medicine (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Associate Professor</b>	<b>\$80,000</b>	<b>1</b>	<b>\$109,208</b>
<b>Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Medicine**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$60,602</b>	<b>3</b>	<b>\$121,620</b>
<b>Assistant Professor</b>	<b>\$75,489</b>	<b>56</b>	<b>\$132,989</b>
<b>Associate Professor</b>	<b>\$102,599</b>	<b>21</b>	<b>\$162,925</b>
<b>Professor</b>	<b>\$138,677</b>	<b>23</b>	<b>\$212,157</b>
<b>Department Head</b>	<b>\$241,409</b>	<b>1</b>	<b>\$299,148</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Medicine (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$76,075</b>	<b>6</b>	<b>\$84,070</b>
<b>Associate Professor</b>	<b>\$119,641</b>	<b>4</b>	<b>\$112,963</b>
<b>Professor</b>	<b>\$173,118</b>	<b>2</b>	<b>\$165,115</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Neurology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$81,527	8	\$120,577
<b>Associate Professor</b>	\$105,601	4	\$140,291
<b>Professor</b>	\$141,596	5	\$184,203
<b>Department Head</b>	\$202,800	1	\$282,250

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Neurology (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	\$55,746	1	\$63,626
<b>Assistant Professor</b>	\$75,000	2	\$92,519
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	n/a	n/a	n/a
<b>Department Head</b>	n/a	n/a	n/a

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Neurosurgery**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	<b>\$90,000</b>	<b>1</b>	<b>\$235,626</b>
<b>Associate Professor</b>	<b>\$97,710</b>	<b>1</b>	<b>\$237,816</b>
<b>Professor</b>	n/a	n/a	n/a
<b>Department Head</b>	n/a	n/a	n/a

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Ob/Gyn**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$70,039</b>	<b>4</b>	<b>\$117,969</b>
<b>Assistant Professor</b>	<b>\$82,639</b>	<b>10</b>	<b>\$137,892</b>
<b>Associate Professor</b>	<b>\$105,280</b>	<b>3</b>	<b>\$170,852</b>
<b>Professor</b>	<b>\$120,179</b>	<b>5</b>	<b>\$213,304</b>
<b>Department Head</b>	<b>\$225,000</b>	<b>1</b>	<b>\$254,505</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Ob/Gyn (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	n/a	n/a	n/a
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	\$85,528	1	\$142,794
<b>Department Head</b>	n/a	n/a	n/a

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Ophthalmology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$78,375	2	\$130,486
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	\$147,613	2	\$212,470
<b>Department Head</b>	\$225,000	1	\$332,421

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.



**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Ophthalmology (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$89,312	6	\$75,308
<b>Associate Professor</b>	\$107,258	5	\$111,711
<b>Professor</b>	\$158,721	5	\$164,385
<b>Department Head</b>	n/a	n/a	n/a

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Orthopaedics**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$76,333	6	\$180,240
<b>Associate Professor</b>	\$101,588	2	\$231,871
<b>Professor</b>	n/a	n/a	n/a
<b>Department Head</b>	\$200,000	1	\$392,918

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Pathology

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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**Faculty**

Instructor	\$62,221	1	n/a
Assistant Professor	\$79,600	4	\$125,897
Associate Professor	\$109,779	4	\$168,766
Professor	\$137,121	5	\$226,656
Department Head	\$200,000	1	\$291,429

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Pathology (PhD)

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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**Faculty**

Instructor	n/a	n/a	n/a
Assistant Professor	\$70,521	3	\$106,391
Associate Professor	\$82,977	1	\$124,019
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Pediatrics**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$70,000</b>	<b>1</b>	<b>\$120,264</b>
<b>Assistant Professor</b>	<b>\$75,830</b>	<b>38</b>	<b>\$126,522</b>
<b>Associate Professor</b>	<b>\$93,552</b>	<b>21</b>	<b>\$153,433</b>
<b>Professor</b>	<b>\$121,307</b>	<b>19</b>	<b>\$187,228</b>
<b>Department Head</b>	<b>\$204,668</b>	<b>1</b>	<b>\$292,264</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Pediatrics (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Associate Professor</b>	<b>\$105,681</b>	<b>3</b>	<b>\$113,276</b>
<b>Professor</b>	<b>\$138,375</b>	<b>3</b>	<b>\$159,379</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Psychiatry**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$81,019</b>	<b>12</b>	<b>\$119,534</b>
<b>Associate Professor</b>	<b>\$100,000</b>	<b>1</b>	<b>\$147,905</b>
<b>Professor</b>	<b>\$129,852</b>	<b>3</b>	<b>\$192,548</b>
<b>Department Head</b>	<b>\$201,938</b>	<b>1</b>	<b>\$273,384</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Psychiatry (PhD)**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$48,871</b>	<b>3</b>	<b>\$84,905</b>
<b>Associate Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Professor</b>	<b>\$91,200</b>	<b>1</b>	<b>\$167,619</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Radiology**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$82,998</b>	<b>12</b>	<b>\$213,722</b>
<b>Associate Professor</b>	<b>\$98,589</b>	<b>4</b>	<b>\$236,147</b>
<b>Professor</b>	<b>\$125,506</b>	<b>1</b>	<b>\$272,341</b>
<b>Department Head</b>	<b>\$220,500</b>	<b>1</b>	<b>\$379,776</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Surgery**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$79,423</b>	<b>15</b>	<b>\$181,074</b>
<b>Associate Professor</b>	<b>\$100,684</b>	<b>6</b>	<b>\$228,324</b>
<b>Professor</b>	<b>\$121,010</b>	<b>13</b>	<b>\$278,287</b>
<b>Department Head</b>	<b>\$225,000</b>	<b>1</b>	<b>\$422,750</b>

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Urology

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$79,408	6	\$161,256
<b>Associate Professor</b>	n/a	n/a	n/a
<b>Professor</b>	\$120,000	1	\$290,073
<b>Department Head</b>	\$224,700	1	\$337,532

\* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '09-'10, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:** Nursing - Doctoral

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	n/a	n/a	n/a
<b>Assistant Professor</b>	\$83,726	2	\$82,695
<b>Associate Professor</b>	\$90,399	1	\$92,785
<b>Professor</b>	\$106,966	4	\$115,466
<b>Department Head</b>	n/a	n/a	n/a

\* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '10-'11, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '11-'12.

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Nursing - Non Doctoral**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>\$69,295</b>	<b>31</b>	<b>\$67,972</b>
<b>Assistant Professor</b>	<b>\$83,415</b>	<b>10</b>	<b>\$71,668</b>
<b>Associate Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Professor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

**\* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '10-'11, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '11-'12.**

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Public Health**

	<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
	<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>
<b>Faculty</b>			
<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$102,500</b>	<b>2</b>	<b>n/a</b>
<b>Associate Professor</b>	<b>\$168,023</b>	<b>2</b>	<b>\$121,624</b>
<b>Professor</b>	<b>\$186,035</b>	<b>2</b>	<b>\$184,082</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

**\* Association of Schools of Public Health (ASPH), Faculty Salary Report, '10-'11, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, updated to '11-'12.**

**Figure 2**  
**Louisiana Board of Regents**  
**Louisiana State University Health Science Center - New Orleans**  
**Faculty Salary Database Benchmark Detail**

**Department:**        **Public Health (PhD)**

<b>LSUHSC</b>	<b># of LSUHSC</b>	<b>BenchMark*</b>
<b>Average Salary</b>	<b>Faculty</b>	<b>Average</b>

**Faculty**

<b>Instructor</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Assistant Professor</b>	<b>\$84,576</b>	<b>15</b>	<b>\$86,419</b>
<b>Associate Professor</b>	<b>\$117,851</b>	<b>6</b>	<b>\$108,450</b>
<b>Professor</b>	<b>\$155,336</b>	<b>8</b>	<b>\$168,129</b>
<b>Department Head</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\* Association of Schools of Public Health (ASPH), Faculty Salary Report, '10-'11, Salary Adjusted to 11 Months for Non-Physician Faculty, Southern Public Institutions, updated to '11-'12.



# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### Introduction

LSUHSC-S's programmatic and degree range in the healthcare professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. Augmenting the delivery of direct patient care is LSUHSC-S's research program, which is committed to biomedical and health-related discoveries and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

### Metric I: Completions

The number of program completers for the School of Medicine has increased gradually as the overall class size has expanded; however, substantial further increase in class size will be limited by financial and physical resource constraints as well as accreditation requirements.

In keeping with national standards, the Physical Therapy program in the School of Allied Health Professions transitioned from masters to doctorate (DPT) in 2006-07. As part of this transition, the program offered a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level DPT degree. As a result, both the number of enrollees and program completers transiently increased. Similarly, the Physician Assistant program transitioned from bachelor's to master's in 2010-11, and began offering a similar part-time track to previous graduates who desire to earn the higher degree. These program upgrades caused an inflated number of degrees to be awarded in academic years 2009 - 2010 and 2010 - 2011 and are expected to do so to a lesser extent for several more years. As these transitions in the Physical Therapy and the Physician Assistant programs are accomplished, the number of part-time, post-professional students in these programs will decrease, and both enrollment and completer figures will stabilize at a lower level.

In the School of Graduate Studies, the number of graduates fluctuates annually because the number of students accepted changes from year to year in the five PhD programs. In addition, the length of time to degree completion varies among students and ranges from four to eight years with a school average of 5.6 years for the PhD degree. The national average to obtain a doctorate degree in biological and health sciences is 5.5 years (National Academies of Science, 2010 report). Because of limited physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students, until funding recovers. In response to the recent Board of Regents review of programs, the five MS programs in the five basic science Departments were combined into a single Masters Degree in Biomedical Science on July 1, 2011.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### **Metric II: Enrollment**

Fall enrollment continued to increase in 2011, particularly in the School of Allied Health Professions. Financial and physical resources are major obstacles, which are compounded in the current climate of budget reductions for higher education in Louisiana, to increasing future enrollment. Thus, increases in student headcount are not projected and will likely decline in the School of Graduate Studies, which relies on competitive stipends, until funding recovers.

### **Metric III: Campus Scholarship**

The School of Medicine draws its applicants from Louisiana residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median (school median MCAT: 28 vs. national median MCAT: 32), the institution's licensure pass rates are consistently competitive with national pass rates. Students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination. Students must also take the two components of USMLE Step 2 prior to graduation. Although the School of Medicine does not require that a student pass USMLE Step 2 prior to graduation, it fully recognizes the importance that successful completion of this examination has in the future success of its students. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. These efforts not only serve to improve the overall patient care performance of these future physicians but provide for them an enlarged foundation of clinical knowledge that directly impacts success with USMLE Step 2.

The School of Allied Health Professions has instituted various methods across all programs to increase passage rates on licensure and certification exams and improve workforce foundational skills. These include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students are allowed to tutor first year graduate students who are "at risk" for academic probation. In addition, the Department of Pharmacology, Toxicology and Neuroscience has developed a review/refresher series of on-line tutorials and faculty generated quizzes in biochemistry targeted to students in the summer before their first year of Graduate School. Students who complete this series are more successful in passing their first year biochemistry courses than are students who do not complete the series.

# **Louisiana State University Health Sciences Center Shreveport**

## **Executive Summary**

### **Metric IV: Campus Research**

All the research and development activities at LSUHSC-S are related to FIRST Louisiana's High Growth Target Industry of Biomedical and the Core Industry S&T Sector of Health Care. Major areas of research include tumor virology and cardiovascular related diseases. Research in the Center of Molecular and Tumor Virology, which is funded through an NIH COBRE grant, includes both basic and clinical science investigations of molecular mechanisms involved in virally-induced pathogenesis. Since 2003, more than \$18M was awarded for this grant. Another major research area is an NIH funded program project grant on the Role of the Microcirculation in Intestinal Inflammation. Investigators working on this project are studying inflammatory bowel diseases, such as colitis and Crohn's Disease in order to develop better treatments for these debilitating conditions. Other areas of basic and clinical research in the neurosciences include Parkinson's Disease, Alzheimer's Disease, other neurodegenerative diseases, Multiple Sclerosis, drug abuse and olfactory processing. Other investigators are studying diabetes, stroke, asthma, rheumatoid arthritis, kidney disease, pulmonary disease, hepatitis, sickle cell disease, preeclampsia and cystic fibrosis.

The campus was recently accredited by the Association for Accreditation of Human Research Protection Programs (AAHRPP). This accreditation will facilitate attracting new clinical trials to the campus.

### **Metric V: Technology Transfer**

As a result of campus research, a patent was issued and a company was formed (TheraVasc) to conduct clinical trials on the developed technology for treating peripheral artery disease. Also, in the area of cardiovascular disease, another company was formed (Requisite) to develop improved drugs for coating stents used in the treatment of vascular stenosis. Researchers at the Feist-Weiller Cancer Center perform investigations into molecular mechanisms of cancer initiation and metastases as well as conduct clinical trials on new cancer treatments. In the neurosciences area, another company was formed (Embera Neurotherapeutics) based on a new treatment for cocaine abuse.

### **Metric VI: Revenue Sources**

Both State General Fund appropriations and annual giving have decreased due to the state of the economy. Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased in 2010-11 because of unrealized gains from long-term investments. Revenue generated from tuition and fees increased modestly as a result of the higher enrollment and tuition increases.

# **Louisiana State University Health Sciences Center Shreveport**

## **Executive Summary**

### **Metric VII: Teaching Productivity**

Health science center faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad spectrum of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching is done simultaneously with their other duties. Clinical faculty teach varied level of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate and postdoctoral students as well as some clinical trainees in the research laboratory while performing their own research activities.

### **Metric VIII: Hospital Statistics**

The LSU Hospital at Shreveport continues to experience a modest increase in admissions over the last five years. As admissions have increased, the average length of stay has declined, thus, adversely affecting the number of patient days of care. This trend is noted nationally, reflecting a more efficient health care inpatient model. The hospital recognizes an opportunity with the decline in patient days to further increase admissions. To that end, the Transfer Center was instituted several months ago, making it easier for referring facilities to transfer patients to LSU Hospital for a higher level of care.

E. A. Conway Medical Center in Monroe experienced decreases in the inpatient and outpatient volumes for the fiscal year 2010-11. Admissions decreased 5.84% from the previous year along with a 9.35% decrease in inpatient days compared to the previous fiscal year. Length of patient stay remained the same at 6.1 days. Outpatient clinic visits without including ER decreased 3.64% compared to previous fiscal year. Emergency Room visits also decreased 5.78% for the period while previous year was largest number since FY2006-07. Surgeries performed for 2010-11 showed a slight increase of 1.56%. E. A. Conway Medical Center continues to find ways to migrate true non-emergent patients out of the Emergency Department setting with use of Convenience Clinic and Urgent Care to free up resources and staff to care for critically ill patients.

At Huey P. Long Medical Center in Pineville, decrease in patient statistics in Outpatient Service areas (Outpatient Clinics and Emergency Department) for FY10-11 was due to closure of Obstetrical services and the opening of Private Urgent Care Centers throughout our patient catchment area. Opening of these centers has created a more competitive market. The decline in admissions was also due to the closure of Obstetrical services, inpatient oral surgeries, and the physical conditions of an aging facility.

**LSUHSC-S MISSION:**

The mission of the Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to provide education, patient care services, research, and community outreach. LSUHSC-S encompasses the School of Medicine in Shreveport, the School of Graduate Studies in Shreveport, and the School of Allied Health Professions in Shreveport, the LSU Hospital in Shreveport, the E.A. Conway Medical Center in Monroe, and the Huey P. Long Medical Center in Pineville. LSUHSC-S is committed to:

- \*Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities preparing students for careers in health care service, teaching, or research.
- \*Providing state-of-the-art clinical care including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- \*Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- \*Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.

## Metrics at a Glance

Hi	X	Y	Most Recent Available
Lo	Z	%	% change from Previous period

Most Recent Available  
% change from Previous period



\*includes EA Conway and Huey P. Long Hospitals

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric I: Summary of Degrees Awarded**

**Summary of Degrees Awarded**

Louisiana State University HSC Shreveport		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
a) Campus Total number of degrees awarded/conferred						
Bachelors	49	58	62	48	52	
Masters	45	62	28	20	32	
Doctoral - Research/Scholarship	11	13	9	15	10	
Doctoral - Professional Practice (Medicine)	94	97	110	112	111	
Doctoral - Professional Practice (Physical Therapy)	N/A	2	63	42	37	
TOTAL	199	232	272	237	242	
b) Total number of degrees awarded by race/ethnicity						
Hispanic	3	5	4	2	3	
American Indian or Alaska Native	0	0	0	0	1	
Asian	2	5	11	12	7	
Black or African American	14	19	23	19	13	
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	
White	174	194	230	198	212	
Two or More Races	0	0	0	0	0	
Nonresident Alien	6	8	3	5	4	
Race/Ethnicity Unknown	0	1	1	0	2	
TOTAL	199	232	272	237	242	

## Louisiana State University Health Sciences Center Shreveport

### Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<i>Undergraduate</i>							
School of Allied Health Professions							
	Full-time	105	110	98	95	64	55
	Part-time	8	5	8	7	5	4
<b>Total Undergraduate Headcount</b>		<b>113</b>	<b>115</b>	<b>106</b>	<b>102</b>	<b>69</b>	<b>59</b>
<i>Graduate</i>							
School of Allied Health Professions							
	Full-time	102	104	131	141	180	227
	Part-time	28	48	36	36	46	41
School of Graduate Studies							
	Full-time	88	86	81	81	76	78
	Part-time	4	4	4	1	2	1
<b>Total Graduate Headcount</b>		<b>222</b>	<b>242</b>	<b>252</b>	<b>259</b>	<b>304</b>	<b>347</b>
<i>First Professional</i>							
School of Medicine							
	Full-time	430	441	456	462	466	464
	Part-time						
<b>Total Professional Headcount</b>		<b>430</b>	<b>441</b>	<b>456</b>	<b>462</b>	<b>465</b>	<b>464</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>765</b>	<b>798</b>	<b>814</b>	<b>823</b>	<b>838</b>	<b>870</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment*</b>		<b>687</b>	<b>716</b>	<b>747</b>	<b>758</b>	<b>769</b>	<b>806</b>

\*Fall FTE based on SACS methodology

#### b) Enrollment by Race and Ethnicity

School of Allied Health Professions							
	Hispanic	4	3	0	4	7	9
	American Indian or Alaska Native	0	0	1	1	1	3
	Asian/Pacific Islander	2	7	10	6	7	8
	Black or African American	20	26	28	26	24	31
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	215	230	234	238	252	275
	Two or More Races	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	1
	Race/Ethnicity Unknown	2	1	0	4	4	0
	Refuse to Report	0	0	0	0	0	0
School of Graduate Studies							
	Hispanic	3	4	4	4	3	2
	American Indian or Alaska Native	0	0	0	0	0	0
	Asian/Pacific Islander	2	3	3	3	3	6
	Black or African American	2	5	4	3	3	3
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0



## Louisiana State University Health Sciences Center Shreveport

### Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
White	55	49	48	44	48	47
Two or More Races	0	0	0	0	0	0
Nonresident Alien	30	29	26	28	21	21
Race/Ethnicity Unknown	0	0	0	0	0	0
Refuse to Report	0	0	0	0	0	0
<b>School of Medicine</b>						
Hispanic	6	5	4	5	6	10
American Indian or Alaska Native	0	0	1	1	1	2
Asian/Pacific Islander	20	24	31	35	36	39
Black or African American	25	30	21	18	18	18
Native Hawaiian or Other Pacific Islander	1	1	1	1	0	0
White	377	379	398	398	397	386
Two or More Races	0	0	0	0	0	0
Nonresident Alien	1	1	0	0	0	0
Race/Ethnicity Unknown	0	1	0	4	7	9
Refuse to Report	0	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>						
Performance	6	5	5	3	3	3
Opportunity	6	1	3	5	5	4
Honors	7	5	11	7	6	6

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric III: Student Success**

<b>III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>a) 14th Day Headcount Enrollment</b>							
Fall Headcount	712	765	798	814	823	838	870
Spring Headcount	693	752	785	799	811	831	
Fall Credit Hours	5,612.3	6,098.7	6,221.5	6,444.5	6,523.5	6,929.0	7,581.3
Spring Credit Hours	5,383.3	5,864.7	5,917.5	6,154.5	6,226.5	6,573.0	
Fall FTE <sup>1</sup>	642.0	687.0	716.0	747.0	758.0	769.0	806.0
Spring FTE <sup>1</sup>	630.0	678.0	704.0	737.0	744.0	759.0	
Fall Credit Hour per FTE	8.7	8.9	8.7	8.6	8.6	9.0	9.4
Spring Credit Hour per FTE	8.5	8.6	8.4	8.4	8.4	8.7	
<b>b) Campus Undergraduate 1st to 2nd year retention rate.</b>							
By School and Program							
Allied Health Professions							
Cardiopulmonary Science - BS	100%	70%	75%	100%	86%		
Medical Technology - BS	71%	90%	100%	92%	88%		
Physician Assistant - BS <sup>2</sup>	87%	87%	89%	94%			
<b>e) Number of students passing licensure exams — See spreadsheet for more detail</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>Allied Health</b>							
<i>Cardiopulmonary Science-RRT (first attempt)</i>							
Number tested	5	12	6	10	1		
Number passing	4	10	5	9	1		
Percent passing	80%	83%	83%	90%	100%		
National First-time Taker Average Pass Rate	60%	60%	61%	60%	68%		
<i>Communications Disorders-PRAXIS (first attempt)</i>							
Number tested	5	5	8	9	6	11	
Number passing	5	5	8	9	6	11	
Percent passing	100%	100%	100%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>							
Number tested	10	16	15	12	15	18	
Number passing	9	14	15	12	15	18	
Percent passing	90%	88%	100%	100%	100%	100%	
National First-time Taker Average Pass Rate	87%	87%	85%	78%	82%	not available	
<i>Physical Therapy-NPTE (first attempt)</i>							
Number tested	23	29	No DPT grads	30	30	28	
Number passing	20	24	-	27	26	25	
Percent passing	87%	83%	-	90%	87%	89%	
National First-time Taker Average Pass Rate	87%	88%	85%	89%	87%	not available	

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric III: Student Success**

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<i>Physician Assistant-PANCE (first attempt)</i>							
Number tested	28	35	33	29	32	34	
Number passing	27	35	29	23	31	34	
Percent passing	96%	100%	88%	79%	97%	100%	
National First-time Taker Average Pass Rate	92%	93%	94%	92%	94%	not available	
<i>Medical Technology-BOC Exam (first attempt)<sup>3</sup></i>							
Number tested	7	12	17	13	13		
Number passing	6	10	16	13	12		
Percent passing	86%	83%	94%	100%	92%		
National Average Pass Rate	85%	83%	82%	83%	82%		
<i>Medical Technology-NCA Exam (first attempt)<sup>3</sup></i>							
Number tested	6	4	1	2			
Number passing	5	3	1	2			
Percent passing	83%	75%	100%	100%			
National Average Pass Rate	80%	78%	83%	87%			
<b>Medicine</b>							
<i>USMLE Step 1 (first attempt)</i>							
Number tested	103	108	109	116	117		
Number passing	89	99	107	110	106		
Percent passing	86%	92%	98%	95%	91%		
National First-time Taker Average Pass Rate	93%	94%	93%	93%	91%		
<i>USMLE Step 2 CS (first attempt)</i>							
Number tested	93	96	97	110	110	113	
Number passing	92	95	93	109	109	110	
Percent passing	99%	99%	96%	99%	99%	97%	
National First-time Taker Average Pass Rate	98%	97%	97%	97%	97%	98%	
<i>USMLE Step 2 CK (first attempt)</i>							
Number tested	91	95	99	114	109	112	
Number passing	83	90	96	112	107	106	
Percent passing	91%	95%	97%	98%	98%	95%	
National First-time Taker Average Pass Rate	94%	95%	96%	96%	97%	97%	

<sup>1</sup> FTE based on SACS methodology

<sup>2</sup> In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09..

<sup>3</sup>In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC)

**Louisiana State University Health Sciences Center at Shreveport**

**Metric IV: Campus Research**

(The following metrics will identify the effectiveness of campus research.)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
a) Faculty Research					
Total \$ amount of faculty research	29,070,000	33,458,000	31,294,000	30,817,000	
Total number of faculty holding grants	109	110	114	99	92
Research \$ per faculty holding grants	266,697	304,164	274,509	311,283	
b) Total number of PhD's awarded (School of Graduate Studies)	11	13	9	15	10
c) Total number of Postdoctoral Fellows	50	64	70	75	66
d) Research \$ per sq. ft. of funded faculty	\$241	\$232	\$251	\$289	\$271
e) Sq. ft. per funded faculty	1,086	1057	1073	1086	1144

**f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science**

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
<b>Life Sciences (Total)</b>															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	11,314	2,353	13,667
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	2,576	13,748	16,324
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689			
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888		826	826
<b>Total</b>	<b>13,378</b>	<b>14,141</b>	<b>27,519</b>	<b>12,922</b>	<b>16,148</b>	<b>29,070</b>	<b>14,009</b>	<b>19,449</b>	<b>33,458</b>	<b>14,106</b>	<b>17,188</b>	<b>31,294</b>	<b>13,890</b>	<b>16,927</b>	<b>30,817</b>

g) Research Expenditures	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>FY 2010</b>
Federal	13,378	12,922	14,009	14,106	13,890
Total	27,519	29,070	33,458	31,294	30,817

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

# Louisiana State University Health Sciences Center at Shreveport

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	1	1	1	1
List all Companies who entered in to Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved <b>SEE BELOW</b>	2	2	2	2
How many Licenses did your Institution execute?	2	2	2	2
How many Options did your Institution execute?	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	2	2	3
How many of these Licenses Executed reported above were Exclusive?	2	2	2	1
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	1
How many Licenses/Options Executed Included Equity?	0	0	1	0
How many Licenses/Options were Active as of the last day, (cumulative)?	9	11	14	15
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	0	2	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	0	2
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$37,500	\$82,083	\$23,750	\$23,125
How many Material Transfer Agreements (MTAs) did your Office process?	53	50	72	66
How many Research Agreements did your Office process?	11	2	1	1
What is the Total number of Licenses/Options yielding License Income of any sort?	7	6	9	12
How many Licenses/Options yielded Running Royalties?	4	5	8	10
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$78,207	\$89,017	\$111,083	\$647,478
How much of the License Income Received can be attributed to Running Royalties?	\$46,750	\$55,415	\$49,083	\$54,093
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$31,457	\$33,601	\$62,000	\$593,385
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$9,500	\$301,000
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$2,735	\$63,017	\$56,313	\$52,264
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$0	\$0	\$947
How many Invention Disclosures were Received?	16	12	11	10
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	3	0
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	1	0	0	0

# Louisiana State University Health Sciences Center at Shreveport

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011
How many Total U.S. Patent Applications were filed?	13	16	6	2
How many New Patent Applications were filed?	13	11	6	2
Of these, how many were filed as US Provisional Patent Applications?	12	10	6	2
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	1	1	0	0
How many U.S. Patents were issued?	0	1	0	1
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	1	0	2	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	1	0	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	2	0	0	3
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	1	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	No	No	0

**Calosyn Pharma (L)**

Aphios (I) Fermentas (I)

TheraVasc (startup), Requisite (start-up)2

BioNTech (I), Trilink (I)

**Hope Medical Enterprises (L)**

**Fiscal Year**

2007-2008

2008-2009

2009-2010

2010-2011

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VI: Revenue Sources**

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Total Annual Giving</b>	537,843	771,283	333,670	260,806	540,008
Total Alumni Giving <sup>1</sup>	n/a	n/a	n/a	n/a	n/a
% Alumni Giving	n/a	n/a	n/a	n/a	n/a
<b>Total Endowment Value</b>	46,486,633	50,257,914	51,500,344	52,537,526	52,809,047
Total payout from endowment	1,821,170	2,351,089	2,142,531	991,405	1,485,050
<b>Total # of Foundations</b>	1	1	1	1	1
Foundations total Assets (\$ Amount)	75,396,282	88,016,284	86,012,382	95,620,165	100,245,361
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>				
<b>Total # of Board of Regents Support Fund</b>	11	8	10	6	4
Total Value (\$ Amount) of BoR Support Fund	2,632,272	2,804,729	3,146,735	2,733,193	2,583,571
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>				
<a href="#">Click here to go to the Affiliated Supplemental Table</a>	<i>List each campus affiliate</i>				
<b>Total Gross Revenue Generated from tuition and fees</b>	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423
<b>Total Net Revenue Generated from tuition and fees</b>	5,352,229	5,848,208	6,929,281	7,611,288	8,546,352
<b>Financial Aid</b>					
Total institutional dollars awarded need based aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
Total institutional dollars awarded non-need aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
Total institutional dollars awarded need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
Total institutional dollars awarded need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	n/a
<b>State Appropriation per FTE<sup>3</sup></b>	n/a	n/a	n/a	n/a	n/a
<b>Net Revenue Generated from auxiliary enterprises</b>	717,382	1,168,126	793,176	1,050,837	1,158,342

<sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>2</sup> LSUHSC-S does not enroll first-time freshmen

## Louisiana State University Health Sciences Center at Shreveport

### Metric VI: Revenue Sources

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<sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.



**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VII: Teaching Productivity**

<b>LSU Health Sciences Center Shreveport</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
Faculty Full-time	466	483	489	526	516
Faculty Part-time	105	104	103	98	96
Total Faculty*	571	587	592	624	612
Number of Sections	386	421	402	393	385
Duplicated Head Count	1,502	1,561	1,548	1,579	1,625
Educational Degree Programs -- Student Credit Hours					
Undergraduates	3,956	3,932	3,521	3,157	2,377
Masters	3,469	1,937	2,032	2,683	4,684
Doctoral	2,782	4,278	4,801	4,745	4,629
Spec/Prf	4,743	4,913	5,053	5,151	5,142
Total Student Credit Hours	14,950	15,060	15,407	15,736	16,832
Student Credit Hours/Duplicated Headcount	10	10	10	10	10
Graduate Medical Education (GME) - Resident and Fellow Headcount**				453	465
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**				1,209,814	1,237,181
GME Annual Hours/GME Headcount				2,671	2,661
Tuition & Fees	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423
Fed Approp	0	0	0	0	0
State Approp excluding hospital	51,783,585	67,951,859	67,608,870	47,028,881	49,576,739
Federal Grants & Contracts	16,013,725	15,607,449	14,915,055	13,644,510	17,507,869
State Grants & Contracts	6,276,741	9,903,184	9,774,915	8,968,762	8,489,314
Local Grants & Contracts	5,895,162	6,092,700	6,401,511	1,999,284	1,747,466
Total Govt Grants Contracts	28,185,628	31,603,333	31,091,481	24,612,556	27,744,649
Private Grants Contracts	11,927,813	13,838,951	11,584,388	16,747,898	16,739,803
Gifts	728,277	771,283	333,670	260,806	540,008
Endowment Income	2,021,697	4,411,715	3,595,383	2,230,905	2,372,800
Sales and Services of Edu Depts	98,607,520	88,962,910	99,663,410	91,762,869	85,742,276
Hospitals, Including State Approp	391,031,125	498,335,796	503,763,606	522,054,144	513,339,651
Auxiliary Enterprises	15,518,783	15,380,576	15,312,561	15,690,948	16,051,146
Other Income	12,981,050	10,414,602	7,267,127	5,073,431	4,422,884
Other Income excluding IDC	8,353,486	5,505,002	2,481,932	223,793	(809,663)
Indirect Cost (F & A)	4,627,564	4,909,600	4,785,195	4,849,638	5,232,247
Annual Giving	537,843	771,283	333,670	260,806	540,008

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
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Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

\*Faculty counts as of June of fiscal year

\*\* For 2009-10, figures for Gastroenterology were not finalized at time of submission and are not included in the GME data

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VII: Teaching Productivity**

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<p><b>Other Than Personnel Costs:</b> This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. <i>Excluded</i> from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.</p> <p><b>Research:</b> This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or <b>separately budgeted</b> by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.</p> <p><b>Public Service:</b> Report all funds <b>separately budgeted</b> specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.</p> <p><b>Federally Funded Research:</b> As defined by NSF</p> <p><b>Total Research and Expenditures:</b> As defined by NSF</p>					

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VIII: Hospital Statistics**

	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>LSU Hospital at Shreveport</b>					
Total Admits (including Nursery)	19,638	20,280	20,990	21,389	21,736
Patient Days (including Nursery)	142,833	140,157	143,582	136,087	130,267
Outpatient w/o ER	403,597	399,343	393,848	388,907	389,836
Outpatient ER	55,104	56,156	57,493	58,388	59,236
Surgeries/Operations performed	11,870	11,912	11,577	12,195	12,658
<b>E.A Conway Medical Center</b>					
Total Admits (including Nursery)	7,860	7,362	7,336	7,068	6,648
Patient Days (including Nursery)	43,561	42,474	39,975	40,167	36,338
Outpatient w/o ER	108,690	108,702	115,324	109,656	105,662
Outpatient ER	34,169	32,165	32,668	37,805	35,618
Surgeries/Operations performed	3,617	3,603	3,261	3,212	3,262
<b>Huey P. Long Medical Center</b>					
Total Admits (including Nursery)	2,840	2,791	2,767	2,571	2,340
Patient Days (including Nursery)	15,890	17,807	17,522	16,584	14,683
Outpatient w/o ER	58,410	49,223	50,597	51,483	48,660
Outpatient ER	38,237	36,628	36,564	36,898	35,986
Surgeries/Operations performed	2,600	2,559	2,474	2,434	2,190
<b>Total</b>					
Total Admits (including Nursery)	30,338	30,433	31,093	31,028	30,724
Patient Days (including Nursery)	202,284	200,438	201,079	192,838	181,288
Outpatient w/o ER	570,697	557,268	559,769	550,046	544,158
Outpatient ER	127,510	124,949	126,725	133,091	130,840
Surgeries/Operations performed	18,087	18,074	17,312	17,841	18,110

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	BOR: GENE DELIVERY		10,000.00	FY07
LSHUSC - Shreveport	BOR: YEAST YCK 2		66,920.00	FY07
LSHUSC - Shreveport	BOR: RETINOIC ACID		68,608.03	FY07
LSHUSC - Shreveport	BOR: NEUROPET DIAG		5,000.00	FY07
LSHUSC - Shreveport	BOR: CSPA PROTEASE		93,576.00	FY07
LSHUSC - Shreveport	BOR: CELL PROTEINS		9,836.12	FY07
LSHUSC - Shreveport	BOR: OXALATE CRYSTALS		10,000.00	FY07
LSHUSC - Shreveport	BOR: HPERGLYCEMIA		10,000.00	FY07
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	830,704.11	FY07
LSHUSC - Shreveport	WK Chair-Molecular Biology	514,620.34	514,620.34	FY07
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	1,013,007.56	FY07
			<b>2,632,272.16</b>	<b>FY07 Total</b>
LSHUSC - Shreveport	BOR: RECRUIT-CARDIO		42,000.00	FY08
LSHUSC - Shreveport	BOR: HI CONT SCREENING		7,000.00	FY08
LSHUSC - Shreveport	BOR: PRESCRIPTIVE OPIATES		106,126.00	FY08
LSHUSC - Shreveport	BOR: GENE THERAPY		75,000.00	FY08
LSHUSC - Shreveport	BOR: SIMULATION TECHNOLOGY		115,215.00	FY08
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	864,913.30	FY08
LSHUSC - Shreveport	WK Chair-Molecular Biology	534,625.98	534,625.98	FY08
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	1,059,848.37	FY08
			<b>2,804,728.65</b>	<b>FY08 Total</b>
LSHUSC - Shreveport	BOR: TECHNOLOGY II		138,558.00	FY09
LSHUSC - Shreveport	BOR: ANTI-TUMOR IMMU		114,313.00	FY09
LSHUSC - Shreveport	BOR: AAV9-MEDIATED		10,000.00	FY09
LSHUSC - Shreveport	BOR: MECH OF RAPAMYCI		54,750.00	FY09
LSHUSC - Shreveport	BOR: DOCTORAL TRAINING		160,000.00	FY09
LSHUSC - Shreveport	BOR: STUDY OF MECHANI		113,822.00	FY09
LSHUSC - Shreveport	BOR: CAMPUS POLICE		15,761.58	FY09
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	890,509.31	FY09

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	WK Chair-Molecular Biology	554,575.62	554,575.62	FY09
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	1,094,445.86	FY09
			<b>3,146,735.37</b>	<b>FY09 Total</b>
LSHUSC - Shreveport	BOR: Stem Cell/Parkin		135,073.00	FY10
LSHUSC - Shreveport	BOR: Norovirus		29,122.00	FY10
LSHUSC - Shreveport	BOR: Doctoral Student		3,150.00	FY10
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	907,555.00	FY10
LSHUSC - Shreveport	WK Chair-Molecular Biology	566,229.00	566,229.00	FY10
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	1,092,064.00	FY10
			<b>2,733,193.00</b>	<b>FY10 Total</b>
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	64,975.98	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	3,150.00	3,150.00	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	4,500.00	4,500.00	FY11
LSHUSC - Shreveport	BOR: Campus Police	17.00	17.00	FY11
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	915,637.04	FY11
LSHUSC - Shreveport	WK Chair-Molecular Biology	571,540.19	571,540.19	FY11
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	1,023,751.10	FY11
			<b>2,583,571.31</b>	<b>FY11 Total</b>

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUHSC-Shreveport	LSUHSC-SHV Foundation	75,396,282.00		FY07
LSUHSC-Shreveport	LSUHSC-SHV Foundation	88,016,284.00		FY08
LSUHSC-Shreveport	LSUHSC-SHV Foundation	86,012,382.00		FY09
LSUHSC-Shreveport	LSUHSC-SHV Foundation	95,620,165.00		FY10
LSUHSC-Shreveport	LSUHSC-SHV Foundation	110,361,409.00		FY11

# Louisiana State University Health Sciences Center at Shreveport

## Benchmark Report

### United States Medical Licensing Examinations

AY2009-2010

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	91%	98%	99%
National Average Pass Rate	91%	97%	97%

### Total Federal Research Grants and Contracts

Year: 2010

	Total
SUNY Upstate	\$25,844,039
Mississippi	\$25,018,954
West Virginia	\$19,550,190
Texas A & M	\$18,460,005
<b>LSUHSC-S</b>	<b>\$13,216,824</b>
South Alabama	\$10,844,743
South Carolina	\$10,353,733
Central Florida	\$7,706,337
East Carolina-Brody	\$7,629,450
Texas Tech	\$6,002,999
<i>Comparison Group Average</i>	<i>\$14,462,727</i>

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## University of New Orleans Executive Summary

The metrics for the University of New Orleans show the progress of a campus in its 6<sup>th</sup> year of recovery from the greatest natural disaster in recent U.S. history. Although enrollments have not returned to pre-Katrina levels, UNO has emerged with new post-Katrina trends based in part on the increased admissions standards implemented in Fall 2005. The 5-year timeline covered in this report still includes those students who persisted despite the severe interruption in academic progress as a result of Katrina when so many UNO students were displaced in Fall 2005 and Spring 2006.

Although the total number of degrees awarded initially dropped after 2,067 degrees were awarded in 2006-07, they have climbed steadily in the following years and 2,182 degrees were reported in 2010-11. Doctoral awards are cyclical and vary from the 40s for one year to 60s in the next. At the doctoral level, time to completion is contingent on individual situations such as employment, family demands, and health.

The number of STEM awards increased from Baseline to current year. In addition, several programs were highlighted because of their importance for meeting state workforce needs and their consistency with UNO's mission as the urban research university of the State of Louisiana. **Healthcare programs** address both state and regional occupational needs and more than doubled from Baseline to 2010-11. **Business/ Management/ Marketing programs** (in one of the largest colleges of business in the Gulf region) produce students prepared for occupations throughout the state. These awards increased by 16%.

In this 5-year reporting period, the high point for total enrollment occurred in 2006-07 with 11,747 students. This was the first post-Katrina year and it experienced the return of upper level students who had a vested interest in continuing their academic careers. In the following years, enrollments had stabilized around 11,300. However, in AY 2011-12 enrollments dropped to 10,903. While there are several factors, local and statewide media attention throughout 2010 probably created a negative impression resulting in uncertainty among both continuing and potential new students about the future of their academic programs at the university. At the Undergraduate level (full- and part-time), the number of in-state undergraduates decreased, although out-of-state enrollment increased from the Baseline Year. At the Graduate level (full- and part-time), both in-state and out-of-state enrollment increased from Baseline.

High School dual enrollments increased dramatically by 321% from 24 in 2006-07 to 101 in 2011-12. Also, Louisiana transfer enrollment increased from both community colleges and 4-year universities. Louisiana transfer students do not necessarily have a 2-year associate degree. Students are considered to be transfers if they enroll at UNO with any transfer credit hours (limited to one-half the number of credit hours needed for a UNO degree). UNO is actively recruiting students who are graduating from two-year institutions with the newly created AALT and ASLT degrees.



## University of New Orleans Executive Summary

Retention and graduation rates still require much work. It should be noted that the impact of the hurricane has washed through graduation rates, culminating with UNO's 2005 cohort of 215 (the Katrina cohort) reporting a 38% IPEDS 6-year graduation rate. More significantly, UNO's 2006 cohort of 951 freshmen - the first post-Katrina cohort - already has a promising 5-year graduation rate of 27%. Improvements are expected to continue as a result of the stricter admissions standards implemented in Fall 2005 and by intense college-by-college initiatives that are focused on retaining and graduating our students.

The university continues to rebuild its research capacity that had been restricted as a result of Hurricane Katrina. Some displaced research faculty and research students did not return and multi-year projects stalled pending infrastructure repair. The total funding in Environmental Sciences increased as grants or contracts for recovery or coastal studies were priorities at the federal and state levels. Although this type of funding has slightly decreased, other research areas, such as Physical Sciences, has increased and balances the research expenditure totals. UNO's total research expenditures for each of the past years have exceeded the pre-Katrina (2003-2004) value.

UNO's affiliated branch campuses (Downtown and Slidell) were closed following Hurricane Katrina. The remaining university-owned location, UNO Jefferson Campus on Causeway Boulevard, offers classrooms and rental space for affiliated tenants. Its revenue is restricted to cover the debt services on the building. This year "Foundations Total Assets" exceeds \$200 million. State Appropriation per FTE has decreased from \$6,814 in 2006-07 to \$5,219 in 2010-11.

Diversity has long been a UNO enrollment hallmark. With a current rating of .52 in the *U.S. News and World Report's* Ethnic Diversity Index, the university has one of the highest diversity ratings of all Louisiana's public 4-year institutions. The number of awards by diversity range from 57% to 60% for White, 14% to 18% for Black/African American, 5% to 7% for Hispanic, 4% to 6% for Asian, 7% to 11% for International Students, and 4% to 7% for the remaining categories.

On December 6, 2011, the University of New Orleans received final approval from the Southern Association of Colleges and Schools-Commission on Colleges to move from the LSU System to the University of Louisiana System. This finalizes the transition that was approved by Act 419 (2011 Louisiana Legislative Regular Session) and signed by the Governor on July 12, 2011.

## **UNO MISSION:**

The University of New Orleans (UNO), the urban research university of the State of Louisiana, provides essential support for the educational, economic, cultural, and social well being of the culturally rich and diverse New Orleans metropolitan area. Located in an international city, the University serves as an important link between Louisiana and both the nation and the world. The University strategically serves the needs of the region through its undergraduate and graduate programs and through mutually beneficial collaborations with public and private bodies whose missions and goals are consistent with and supportive of UNO's teaching, scholarly, and community service objectives.

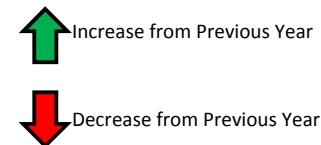
# University of New Orleans

## Metrics at a Glance

2012

Legend:

Statistic		Most Recent Available
High	Low	
X	Y	% Change from Previous Year
Z	%	



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenue	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Full time Degree Seeking Freshmen</b>	<b>Average ACT Score</b>	<b>Engineering Total (in thousands)</b>	<b>Number of Licensing FTEs employed</b>	<b>Annual Gifts</b>	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b>
1,435	1,221	22.0	10,726	0.5	1,300,208	40,440
1,435	1,044	22.0	10,726	0.5	602,924	38,002
1,260	949	21.0	4,862	0.4	337,742	38,002
↑ 6.5%	↑ 2.4%	→ 0.0%	↑ 120.6%	→ 0.0%	↑ 19.4%	↓ -5.3%
<b>Masters</b>	<b>14th Day Enrollment for Degree Seeking Full Time and Part Time Transfer Students</b>	<b>Second Year Retention</b>	<b>Physical Sciences Total (in thousands)</b>	<b>Number of Material Transfer Agreements (MTAs)</b>	<b>Foundations total Assets (\$ Amount)</b>	<b>Total sch's taught per FTE T/TT faculty</b>
703	802	79.0%	10,738	4	212,199,066	234
703	802	66.8%	9,163	4	212,199,066	234
562	539	19.0%	7,405	0	183,866,423	195
↑ 17.2%	↑ 2.2%	↑ 4.8%	↓ -14.7%	↑ 300.0%	↑ 7.3%	↑ 13.6%
<b>Doctoral</b>	<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>Third Year Retention</b>	<b>Social Sciences Total (in thousands)</b>	<b>Total number of Licenses/Options</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Total sch's taught per FTE non T/TT faculty</b>
62	11,747	62.0%	3,563	6	2,766,116	345
44	10,903	50.2%	3,294	6	2,671,899	319
↓ -26.7%	↓ -3.3%	↑ 0.9%	↓ -7.5%	↑ 20.0%	↑ 5.3%	↓ -0.5%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of High School Dual Enrollments</b>	<b>Six Year Graduation Rate</b>	<b>Total Research Expenditures (in thousands)</b>	<b>Total License Income Received</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>% sch's taught by T/TT faculty</b>
2,182	118	38.0%	36,101	77,717	2,073,715	44.8%
2,182	101	38.0%	36,101	58,845	2,073,715	44.5%
1,892	21	20.0%	24,783	30,871	1,313,812	36.0%
↑ 8.7%	↑ 65.6%	↑ 90.0%	↑ 42.2%	↓ -24.3%	↑ 2.2%	↑ 11.9%
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Total number of T/TT faculty holding grants</b>	<b>Total \$ Spent on Legal Fees for Patents and/or Copyrights</b>	<b>State Appropriation per FTE</b>	<b>Tenure/Tenure Track FTE faculty as % of total FTE faculty</b>
370	2,247	69.2%	80	142,747	7,892	61.3%
370	2,247	65.6%	80	54,323	5,219	55.8%
284	1,828	27.4%	55	54,323	5,219	50.1%
↑ 4.8%	↑ 4.0%	↑ 4.1%	↑ 33.3%	↓ -61.9%	↓ -16.3%	↑ 1.9%
<b>Total Degrees Awarded in Film/Theatre/Communication Arts</b>	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Research dollars per FTE for T/TT</b>	<b>Total U.S Patent Applications Filed</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Restricted research expenditures per T/TT FTE faculty</b>
31	2,009	36.0%	501,109	5	2,515,972	121,657
24	1,631	36.0%	369,535	5	2,515,972	117,800
↓ -11.1%	↓ -10.5%	↑ 80.0%	↓ -26.3%	→ 0.0%	↑ 1454.6%	↓ -3.2%

University of New Orleans						
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana.						
						Footnotes
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	1
Total number of degrees awarded/conferred						
Certificates	2	0	1	0	0	3
Bachelors	1,368	1,260	1,356	1,347	1,435	
Post Bachelor's						
Masters	649	570	562	600	703	
Doctoral	48	62	45	60	44	
Grand Total Number of Degrees Awarded	2,067	1,892	1,964	2,007	2,182	
Total number of degrees awarded by race/ethnicity		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Hispanic	95	138	116	123	126	
American Indian or Alaska Native	6	10	4	9	7	
Asian	91	77	110	111	90	
Black or African American	366	342	335	314	314	
Native Hawaiian or Other Pacific Islander	Native Hawaiian not required yet by BOR			2	1	
White	1,211	1,129	1,166	1,152	1,272	
Two or More Races	Two or more races not required yet by BOR			1	10	
Nonresident Alien	163	124	138	178	243	
Race/Ethnicity Unknown	135	72	95	117	119	
Total degrees awarded ...		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total degrees awarded in STEM	348	284	285	353	370	2
Education	265	181	156	124	154	
Health/Health Care Administration/Management	26	27	38	31	53	
Business, Management, Marketing & Related Support Services	701	759	791	728	812	4
Communication Studies/Speech Communication and Rhetoric	108	78	95	82	99	5
Film/Theatre/Communication Arts	29	31	23	27	24	6
Total Teacher Education completions (Note BOR Teacher Education Initiatives)		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total Completed (Regular Program)	75	54	44	46	48	
Number Passed (Regular Program)	75	54	44	46	48	
Percentage Passed (Regular Program)	100	100	100%	100%	100%	
Total Completed (Alternate Program)	34	59	61	38	57	9
Number Passed (Alternate Program)	34	59	61	38	57	
Percentage Passed (Regular Program)	100	100	100%	100%	100%	
Total Passed (Regular + Alternate)	109	113	105	84	105	

University of New Orleans						
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana.						
						Footnotes
<i>List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.</i>						
11	Computer and Information Sciences and Support Services					
14	Engineering					
15	Engineering Technologies/Technicians					
26	Biological and Biomedical Sciences					
27	Mathematics and Statistics					
40	Physical Sciences					
0109	Animal Sciences					
0110	Food Science and Technology					
0111	Plant Sciences					
0112	Soil Sciences					
0301	Natural Resources Conservation and Research					
0303	Fishing and Fisheries Sciences and Management					
0305	Forestry					
0306	Wildlife and Wildlands Science and Management					
2901	Military Technologies					
3001	Biological and Physical Sciences					
3006	Systems Science and Theory					
3008	Mathematics and Computer Science					
3010	Biopsychology					
3016	Accounting and Computer Science					
3018	Natural Sciences					
3019	Nutrition Sciences					
3024	Neuroscience					
3025	Cognitive Science					
4101	Biology Technician/Biotechnology Laboratory Technician					
4102	Nuclear and Industrial Radiologic Technologies/Technicians					
4103	Physical Science Technologies/Technicians					
4199	Science Technologies/Technicians Other					
4211	Physiological Psychology/Psychobiology					
<b>Allied Health CIP Code/s</b>						
Allied Health and Medical Assisting Services		<b>51.08</b>				
Allied Health Diagnostic, Intervention, and Treatment Professions		<b>51.09</b>				
Health/Health Care Administration/Management		<b>51.0701</b>				7

University of New Orleans							
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana.							
							Footnotes
<b>Business, Management, Marketing &amp; Related Support Services CIP Codes</b>							
5202	Business Administration, Management and Operations						4
5203	Accounting and Related Services						
5206	Business/Managerial Economics						
5207	Entrepreneurial and Small Business Operations						
5208	Finance and Financial Management Services						
5209	Hospitality Administration/Management						
5212	Management Information Systems and Services						
5214	Marketing, Management and Research						
5216	Taxation						
<b>Film, Theatre, Communication Arts CIP Codes</b>							8
090101	Communication Studies/Speech Communication and Rhetoric						
500501	Drama and Dramatics/Theatre Arts, General						
<b>UNO Footnotes:</b>							
1. Annual data (Summer, Fall, Spring, Spring Intersession)							
2. As instructed by Wendy Simoneaux 1/10/2011, Psychology CIP's 42.01 and 42.99 were excluded.							
3. Includes Gerontology Certificates							
4. UNO added Business programs. Typically Business students make up over 25% of the UNO student body and range from 35% to 40% of total graduates.							
5. UNO added Communication/Speech/Rhetoric programs. Statewide film industry demands.							
6. UNO added Drama/Theatre programs. Statewide film industry demands.							
7. UNO added Allied Health CIPs							
8. UNO added Bachelor/Masters programs in Film, Theater, and Communications Arts							
9. 2008-2009 Alternative number 61 reported here differs from 60 reported in <a href="http://www.laregentsarchive.com/Academic/TE/reports/2009/inst/UNO-09.pdf">http://www.laregentsarchive.com/Academic/TE/reports/2009/inst/UNO-09.pdf</a> . Difference is due to one student, who is a legitimate completer, whose PRAXIS test was outside of the window of ETS's available records data during the match process.							

University of New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

							Footnotes
<b>Enrollment Headcount as of 14th Class Day (Undergraduate)</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>1</b>
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Degree Seeking Freshmen	949	1,030	1,208	1,221	1,020	1,044	7
In-State Residents	873	946	1,034	1,073	952	976	
Non-Residents	76	84	174	148	68	68	
14th Day Enrollment for First Time Part time Degree Seeking Freshmen	51	55	36	38	46	60	
In-State Residents	50	52	31	36	44	55	
Non-Residents	1	3	5	2	2	5	
14th Day Enrollment for Degree Seeking Full Time and Part Time Transfer Students	539	683	690	769	785	802	
14th Day Enrollment for Degree Seeking Full Time and Part Time Readmit Students	480	653	557	489	487	460	
14th Day Enrollment for Degree Seeking Full Time and Part Time Continuing Students	6,981	6,066	5,994	5,998	5,826	5,662	
14th Day Enrollment for Non Degree Seeking Full Time and Part Time Students (including high school dual enrollment)	156	166	143	231	181	235	
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>9,156</b>	<b>8,653</b>	<b>8,628</b>	<b>8,746</b>	<b>8,345</b>	<b>8,263</b>	<b>1</b>
<i>Undergraduate</i>							
Full-time (In-State Residency)	6,557	5,931	5,891	5,974	5,666	5,552	
Full-time (Non Residency)	511	568	699	750	670	625	
Part-time (In-State Residency)	2,035	2,093	1,975	1,980	1,953	2,022	
Part-time (Non Residency)	53	61	63	42	56	64	
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>9,156</b>	<b>8,653</b>	<b>8,628</b>	<b>8,746</b>	<b>8,345</b>	<b>8,263</b>	<b>1</b>
<i>Graduate</i>							
Full-time (In-State Residency)	643	653	719	805	877	858	
Full-time (Non Residency)	386	486	567	587	541	452	
Part-time (In-State Residency)	1,428	1,418	1,396	1,473	1,364	1,215	
Part-time (Non Residency)	134	153	118	113	149	115	
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>2,591</b>	<b>2,710</b>	<b>2,800</b>	<b>2,978</b>	<b>2,931</b>	<b>2,640</b>	<b>1</b>
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>11,747</b>	<b>11,363</b>	<b>11,428</b>	<b>11,724</b>	<b>11,276</b>	<b>10,903</b>	<b>1, 9</b>
<b>Total number of High School Dual Enrollments</b>	<b>24</b>	<b>37</b>	<b>21</b>	<b>118</b>	<b>61</b>	<b>101</b>	<b>1</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>7,642</b>	<b>7,097</b>	<b>7,156</b>	<b>7,288</b>	<b>6,883</b>	<b>6,753</b>	<b>2</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>1,218</b>	<b>1,540</b>	<b>1,656</b>	<b>1,754</b>	<b>1,768</b>	<b>1,572</b>	<b>3</b>
<b>First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>1, 7</b>
Hispanic	67	80	87	75	55	111	
American Indian or Alaska Native	6	9	11	8	7	3	
Asian	95	69	91	88	78	91	
Black or African American	140	171	226	195	149	227	
Native Hawaiian or Other Pacific Islander			1	1	1	1	
White	596	638	645	658	504	516	
Two or More Races			8	38	35	46	
Nonresident Alien	30	37	89	71	22	26	
Race/Ethnicity Unknown	15	26	50	87	169	23	
<b>Louisiana Transfer Enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	
Transfer from Louisiana Community Colleges	XXXXXXXX	XXXXXXXX	XXXXXXXX	228	249	271	
Transfers from Louisiana Four-Year Universities	XXXXXXXX	XXXXXXXX	XXXXXXXX	290	283	300	

# University of New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	
Fall SCH	129,248	124,933	127,208	130,362	124,455	120,167	8
Spring SCH	116,760	116,734	115,620	118,731	115,386	n/a	8
<b>Total number of students enrolled who received TOPS</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>4</b>
Performance	351	260	301	334	386	383	
Opportunity	1,485	1,299	1,201	1,217	1,182	1,030	
Honors	173	154	190	224	255	218	
<b>Enrollment by specified discipline</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>1, 5</b>
Total number of student enrolled in <b>STEM</b>	1,879	1,828	1,985	2,107	2,160	2,247	6
Total number of students enrolled in <b>Pre-Nursing</b> programs	259	193	148	162	160	160	
Total number of students enrolled in <b>Pre-Allied Health</b>	815	729	678	659	628	612	
Total number of students enrolled in <b>Teacher Education</b> ( <i>Note BOR Teacher Education Initiative</i> )							
Regular Program	605	500	487	500	518	400	
Alternative Program	335	359	358	404	373	344	

## List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

## Nursing CIP Code/s



4-Digit CIP Codes

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

<i>Allied Health CIP Code/s</i>	
Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in undergraduate courses.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

UNO Footnotes:

1. Enrollment based on Fall semesters only

2. Undergrad FTE = Undergrad SCH divided by 15

3. Grad FTE = Grad SCH divided by 12

4. 2011-2012 numbers are estimated based on Fall 2011.

5. Queries were reviewed and revised to provide more accurate data.

6. As instructed by Wendy Simoneaux 1/10/2011, Psychology CIP's 42.01 and 42.99 were excluded.

7. As instructed by Wendy Simoneaux 1/11/2011, Fall 2008 cohort was revised to 1208 to match BOR report SPSRETN (which was updated 12/23/10) on <http://as400.regents.state.la.us/pdfs/ssps/fall09/spsretn209.pdf>

8. Fall and Spring SCH's are as of each semester's 14th class day.

9. Enrollment totals include high school dual enrollment students.

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen

										Footnotes
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs	
Total	2002	1,685	21	67%	52%	5%	15%	22%	27%	
Total	2003	1,961	21	67%	19%	5%	14%	21%	25%	
Total	2004	1,782	22	19%	41%	5%	15%	20%	23%	
* Total	2005	215	22	79%	62%	17%	33%	38%		
Total	2006	951	22	69%	55%	10%	27%			
Total	2007	1,030	22	69%	53%	13%				
Total	2008	1,208	22	69%	50%					
Total	2009	1,221	22	64%	50%					
Total	2010	1,020	22	67%						
**Louisiana Community College Transfers (LACCT)										**
LACCT	2002	291		54%	39%	22%	26%	29%	31%	
LACCT	2003	285		63%	20%	17%	22%	25%	26%	
LACCT	2004	292		27%	35%	14%	17%	20%	21%	
* LACCT	2005	58		67%	47%	28%	36%	36%		*
LACCT	2006	116		58%	48%	22%	28%			
LACCT	2007	169		69%	53%	25%				
LACCT	2008	191		66%	42%					
LACCT	2009	246		63%	41%					
LACCT	2010	253		66%						

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

<b>Number of Licensure exams</b>		<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>					
<b>Teachers</b>											
Passing		123	107	105	84	105					
Taking		123	107	105	84	105					
<b>Civil</b>											
Passing		10	8	20	15	19					
Taking		17	17	27	24	42					
<b>Electrical &amp; General</b>											
Passing		11	11	14	14	27					
Taking		17	23	24	26	45					
<b>Mechanical &amp; General</b>											
Passing		20	17	15	14	9					
Taking		31	24	18	23	10					
<b>Mechanical &amp; Mechanical</b>											
Passing			1								
Taking			2								
<b>Naval Architecture &amp; Marine Engineering</b>											
Passing		16	11	6	9	27					
Taking		21	17	8	20	39					
<b>Total Number</b>											
Passing		180	155	160	136	187					
Taking		209	190	182	177	241					
<b>Campus pass rate on licensure exams</b>		<b>86%</b>	<b>82%</b>	<b>88%</b>	<b>77%</b>	<b>78%</b>					
Other (please specify)											

### UNO Footnotes

\* 2005 Katrina impact

\*\* Notes regarding LACCT

LACCT are admitted as degree-seeking transfer students and could be Freshmen up to Senior depending on number of credits

LACCT were included if the last institution attended was a LACCCT

LACCT could be Part-Time or Full-Time

LACCT transfers must earn at least half of their credit hours at UNO in order to receive a UNO degree.

LACCT could also bring additional transfer credits from other 4-year institutions

**IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**
*Dollars shown in thousands*

<b>Research Expenditures</b>		<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>		<b>FY 2010</b>	
<b>Field of Science &amp; Engineering</b>		<b>Total</b>	<b>Federal</b>	<b>Total</b>	<b>Federal</b>	<b>Total</b>	<b>Federal</b>	<b>Total</b>	<b>Federal</b>
<b>a. Engineering (Total)</b>		6,535	4,225	4,974	2,585	4,862	2,372	10,726	1,596
(1) Aeronautical & astronautical		0	0	0	0	0	0		
(2) Bioengineering/biomedical engineering		0	0	0	0	0	0		
(3) Chemical		0	0	0	0	0	0		
(4) Civil		278	143	217	122	772	136	510	40
(5) Electrical		626	326	845	574	1,232	1,166	1,089	643
(6) Mechanical		474	155	715	156	669	277	724	150
(7) Metallurgical & materials			0		0	0	0		
(8) Other		5,157	3,601	3,197	1,733	2,189	793	8,403	763
<b>b. Physical Sciences (Total)</b>		7,405	4,283	7,647	4,326	10,738	6,373	9,163	6,570
(1) Astronomy			0		0	0	0		0
(2) Chemistry		6,426	3,870	6,504	3,756	9,736	5,590	8,114	5,921
(3) Physics		979	413	1,143	570	1,002	783	1,049	649
(4) Other			0		0	0	0		0
<b>c. Environmental Sciences (Total)</b>		3,440	2,710	4,704	3,586	2,730	2,177	3,550	2,920
(1) Atmospheric			0		0	0	0		0
(2) Earth sciences		3,440	2,710	4,704	3,586	2,730	2,177	2,031	1,503
(3) Oceanography			0		0	0	0		0
(4) Other			0		0	0	0	1,519	1,417
<b>d. Mathematical Sciences (Total)</b>		57	10	113	23	36	22	62	25
<b>e. Computer Sciences (Total)</b>		1,185	581	1,275	583	1,266	849	2,230	747
<b>f. Life Sciences (Total)</b>		2,660	1,747	1,695	990	1,156	479	1,103	344
(1) Agricultural			0		0	0	0	0	0
(2) Biological		2,660	1,747	1,695	990	1,156	479	1,103	344
(3) Medical			0		0	0	0	0	0
(4) Other			0		0	0	0	0	0
<b>g. Psychology (Total)</b>		728	428	622	440	905	558	1,159	585
<b>h. Social Sciences (Total)</b>		3,368	1,047	3,396	1,124	3,563	985	3,294	865
(1) Economics		1,044	84	1,293	105	1,043	110	809	121
(2) Political science		(5)	0	15	0	96	4	71	0
(3) Sociology		1,059	673	1,171	767	1,490	727	1,386	744
(4) Other		1,270	290	917	252	934	144	1,028	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>		247	44	357	0	126	0	4,814	533
<b>j. Total (sum of a through i)</b>		25,625	15,075	24,783	13,657	25,382	13,815	36,101	14,185

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total Amount of Faculty Research <sup>1</sup>	23,515,145	22,941,492	28,239,061	30,066,536	28,823,727	
Total number of T/TT faculty holding grants	61	55	57	60	80	
percent of T/TT faculty holding grants	20%	19%	24%	18%	29%	
Research dollars per FTE for T/TT	388,680	424,842	499,806	501,109	369,535	

UNO Footnotes

1. Expenditure totals from UNO Financial Statements (Analysis C2A Unrestricted and C2B Restricted for 2007, 2008, 2009, 2010).

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## V. The following metrics will provide Technology Transfer data.

	2007- 2008	2008- 2009	2009- 2010	2010- 2011
How many Licensing FTEs were employed in your Technology Transfer OFFICE in FY2011?	0.4	0.4	0.5	0.5
How many OTHER FTEs were employed in your Technology Transfer OFFICE in FY2011?	0.3	0.3	0.3	0.3
List all Companies who entered into Licenses or Options in FY2011, indicate if Start-Up, and identify other LSU campuses involved	See Below			
How many Licenses did your institution execute in FY2011?	1	1	3	1
How many Options did your institution execute in FY2011?	0	0	0	1
How many different Disclosures are included in the Licenses/Options EXECUTED reported in (9A1) and (9A2)?	1	6	11	2
How many of these Licenses executed in FY2011 reported above were EXCLUSIVE?	1	1	2	0
How many of these Licenses executed in FY2011 reported above were Non-EXCLUSIVE?	0	0	0	1
How many Licenses/Options executed in FY2011 included EQUITY?	0	0	1	0
How many Licenses/Options were Active as of the last day in FY2011, cumulative through 2011?	11	11	12	13
How many of the Licenses/Options executed in FY2011 were Licensed to Start-Up Companies?	0	0	1	0
How many of the Licenses/Options executed in FY2011 were Licensed to SMALL Companies?	1	0	1	2
How many of the Licenses/Options executed in FY2011 were Licensed to LARGE Companies?	0	1	1	0
How much Research Funding was committed to your institution in FY2011 (includes multi-year commitments) that was related to License or Option Agreements executed in FY2011 or that was related to License or Option Agreements executed in a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0	0	0	0
How many Material Transfer Agreements (MTAs) did your office process in FY2011?	0	1	1	4
How many Research Agreements did your office process in FY2011?	6	10	19	11
What is the Total number of Licenses/Options yielding License Income of any sort?	6	5	5	6
How many Licenses/Options yielded Running Royalties?	3	4	3	3
How many Licenses/Options yielded more than \$1 million in License Income Received?	0	0	0	0
What was the Total amount of License Income Received at your institution?	\$30,871	\$31,576	\$77,717	\$58,845
How much of the License Income Received can be attributed to Running Royalties?	\$6,871	\$7,500	\$28,217	\$12,845
How much of the License Income Received can be attributed to CASHED-IN EQUITY?	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all other types?	\$24,000	\$24,076	\$49,500	\$46,000
How much of the License Income was PAID TO OTHER INSTITUTIONS?	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights in FY2011?	\$67,112	\$95,820	\$142,747	\$54,323
What was the Total amount Received in direct reimbursements from Licensees for legal fees in FY2011?	\$4,816	\$40,059	\$67,418	\$20,681

## University of New Orleans

### V. The following metrics will provide Technology Transfer data.

	2007- 2008	2008- 2009	2009- 2010	2010- 2011
How many Invention Disclosures were Received in FY2011?	0	6	7	9
Of the Invention Disclosures reported in 13A, how many were closed during FY2011?	0	1	0	0
Of the Invention Disclosures in 13A, how many were Licensed during FY2011?	0	0	5	1
How many Total U.S. Patent Applications were filed?	1	5	5	5
How many NEW Patent Applications were filed?	2	5	5	5
Of these, how many were filed as US PROVISIONAL Patent Applications?	1	4	5	5
Of these, how many were filed as US UTILITY Patent Applications?	0	1	0	0
Of these, how many were filed as Non-US Patent Applications?	1	0	0	0
How many U.S. Patents were issued?	0	0	3	2
How many PVP certificates were filed?	0	0	0	0
How many PVP certificates were issued?	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for initiation?	0	0	1	0
How many of these Start-Up Companies formed in FY2011 have their primary place of business operating in your home state?			1	0
How many Start-Up Companies that were dependent Upon the Licensing of your institution's Technology for initiation and were reported in the Survey in this year or in earlier fiscal years became Non-Operational in FY2011?			0	0
How many Start-Up Companies that were dependent Upon the Licensing of your institution's Technology for initiation and were reported in the Survey in this year or in earlier fiscal years were Operational as of the last day in FY2011?			3	
Of the Start-Up Companies formed in FY2011, in how many does your institution hold EQUITY?			1	0
Did one or more of your Licensed TECHNOLOGIES become AVAILABLE for public/commercial use in FY2011? If YES, how many?	1	2	1	1

1 license: Strem Chemicals; Not a start-up; No other LSU campus involved  
 Umicore  
 Umicore (2), Meta Logos (s)  
 Quant Systems; Surface Treatment Technologies

## V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Notes
<b>Annual Gifts</b>							
Gifts per Annun	\$337,742	\$1,300,208	\$476,232	\$505,097	\$602,924	Not Available	1
<b>Total Endowment Value</b>							
Earned Interest on Endowments	\$2,572,690	\$824,541	\$232,971	\$179,935	\$294,237	Not Available	2
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$2,572,690	\$824,541	\$232,971	\$179,935	\$294,237	Not Available	2
<b>Total # of Foundations</b>							
Foundations total Assets (\$ Amount)	\$183,866,423	\$196,021,755	\$188,753,830	\$197,736,596	\$212,199,066	Not Available	3
<a href="#">Click here to go to the Foundations Supplemental Table</a>	List your Institution's Foundations						
<b>Total # of Board of Regents Support Fund</b>							
Total Value (\$ Amount) of BoR Support Fund							4
Endowment Market Values	\$17,854,533	\$17,586,877	\$15,564,296	\$17,528,516	\$19,766,068	Not Available	
Enhancement, Graduate Fellows, and R&D Grant Expenditures	\$1,448,744	\$1,874,171	\$3,376,143	\$2,630,086	\$1,964,534	Not Available	
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	List your Institution's BoR Support Funds						
<b>Total number of affiliated off-campus sites (For example, UNO Jefferson Campus)</b>							
Total net revenue generated by affiliated off-campus sites	\$313,809	\$132,615	\$308,384	\$318,514	\$313,331	Not Available	5
Total \$ amount contributed back to campus by affiliated off- campus sites							6
<a href="#">Click here to go to the Affiliated Supplemental Table</a>	List each campus affiliate						
<b>Total Gross Revenue Generated from tuition and fees</b>							7, 10
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,654,782	\$1,842,348	\$2,653,833	\$2,766,116	\$2,537,292	\$2,671,899	
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,297,317	\$1,435,227	\$1,743,304	\$1,970,219	\$2,091,806	\$2,127,227	
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$357,465	\$407,121	\$910,529	\$795,897	\$445,486	\$544,672	
Net Revenue From First-Time-Full-Time Freshmen	\$1,313,812	\$1,435,947	\$1,907,701	\$1,954,619	\$2,028,235	\$2,073,715	
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,201,215	\$1,310,342	\$1,614,247	\$1,672,181	\$1,739,221	\$1,864,171	
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$112,597	\$125,606	\$293,454	\$282,438	\$289,014	\$209,544	
<b>Financial Aid</b>							11
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$504,789	
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$60,727	
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$230,214	
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$7,267	
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$274,575	
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	\$53,460	



**V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

<b>State Appropriation per FTE<sup>1</sup></b>	\$6,814	\$7,892	\$7,550	\$6,235	\$5,219	Not Available	<b>8</b>
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining service)</b>	\$481,471	(\$267,968)	(\$25,038)	\$161,838	\$2,515,972	Not Available	<b>9</b>

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**UNO Footnotes**

1. Source: Analysis C-1 "Gifts"
2. Source: Analysis C-1 Endowment Income"
3. Source: UNO Foundation, FY 2010 numbers are from first draft of audit.
4. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are
5. Source: Facility Rentals by Fiscal Year from UNO Accounting Services plus Off-Campus Fee charged to students by academic year (Fall, Spring, Summer). The UNO Downtown
7. Fall Semesters only. Only includes degree-seeking first-time, full-time freshmen. Only includes Tuition, Registration Fee, Academic Excellence Fee, Technology Fee, Fuel Recovery
8. Source: <http://regents.louisiana.gov/index.cfm?md=pagebuilder&tmp=home&pid=18&pnid=0&nid=5>
9. Source: Schedule C-3, excludes Intercollegiate Athletics (as instructed by Financial Services when preparing the 2009 Metrics report).  
For 2010-2011, Wendy Simoneaux provided \$2,932,574 from BOR-8. We are excluding Intercollegiate Athletics to match previous years' methodology. The revised amount is \$2,515,972.  
Explanation (from UNO Financial Services) for the increase in FY2010-11 as compared to previous years:
10. As instructed by Wendy Simoneaux 1/11/2011, Fall 2008 cohort was revised to 1208 to match BOR report SPSRETN (which was updated 12/23/10) on
11. Data for financial aid awards disbursed in Fall 2011.

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**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Footnotes
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>						
Lower Division Undergraduate Courses						
Total Enrollment	21,694	19,396	19,088	19,279	17,122	
Number of Sections	1,187	1,145	1,168	1,085	992	
Average section size	18	17	16	18	17	
Upper Division Undergraduate Courses						
Total Enrollment	19,101	18,495	19,270	19,758	19,114	
Number of Sections	1,383	1,323	1,361	1,316	1,181	
Average section size	14	14	14	15	16	
Graduate/Professional Courses						
Total Enrollment	6,114	6,605	7,184	7,626	7,432	
Number of Sections	923	888	904	891	840	
Average section size	7	7	8	9	9	
All Lecture and Seminar Courses						
Total Enrollment	40,440	38,280	39,189	40,108	38,002	
Number of Sections	1,416	1,345	1,399	1,331	1,207	
Average section size	29	28	28	30	31	
<b>Fall Teaching Activity</b>						
Tenure/tenure track (T/TT) FTE faculty assigned to classes	267	236	218	228	220	<b>1</b>
Non tenure/tenure track FTE faculty assigned to classes	169	186	217	188	174	<b>1</b>
FTE graduate assistants assigned to classes	34	32	34	39	34	<b>1</b>
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	733	616	603	626	611	
Sections taught by non tenure/tenure track faculty	646	697	754	652	591	
Sections taught by graduate assistants	118	99	94	121	94	
Average # of class sections taught per FTE T/TT faculty						
Average # of class sections taught per FTE non T/TT faculty	2.75	2.61	2.77	2.75	2.78	
Average # of class sections taught per 0.5 FTE graduate assistants	3.83	3.75	3.47	3.47	3.40	
Average # of class sections taught per 0.5 FTE graduate assistants						
Average # of class sections taught per 0.5 FTE graduate assistants	3.47	3.09	2.76	3.10	2.76	
% class sections taught by T/TT faculty						
% class sections taught by T/TT faculty	49%	44%	42%	45%	47%	
% class sections taught by non T/TT faculty	43%	49%	52%	47%	46%	
% class sections taught by graduate assistants	8%	7%	6%	9%	7%	
Student Credit Hours (SCH'S), fall only						
Undergraduate	113,849	107,562	107,869	107,140	103,947	<b>1</b>
Graduate	10,089	9,688	10,452	11,338	12,039	<b>1</b>

**University of New Orleans**

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Total student credit hours	123,938	117,250	118,321	118,478	115,986	<b>1</b>
Undergraduate SCH's taught by T/TT faculty	48,615	39,888	35,849	39,635	43,440	
Graduate SCH's taught by T/TT faculty	6,952	6,483	6,713	7,425	8,133	
Total SCH's taught by T/TT faculty	55,567	46,371	42,562	47,060	51,573	
Total SCH's taught by non T/TT faculty	58,221	63,987	68,262	60,301	55,511	
Total SCH's taught by graduate assistants	10,150	6,892	7,497	11,117	8,902	
Undergraduate SCH's taught per FTE T/TT faculty	214	200	194	196	225	<b>2</b>
Graduate sch's taught per FTE T/TT faculty	47	50	54	54	59	<b>3</b>
Total sch's taught per FTE T/TT faculty	208	196	195	206	234	
Total sch's taught per FTE non T/TT faculty	345	345	314	321	319	
Total sch's taught per 0.5 FTE graduate assistants	299	215	221	285	262	
% sch's taught by T/TT faculty	45%	40%	36%	40%	44%	
% sch's taught by non T/TT faculty	47%	55%	58%	51%	48%	
% sch's taught by graduate assistants	8%	6%	6%	9%	8%	
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	
<b>Annual Instruction and Research Ratios</b>						
Annual student credit hours (sch's), fall & spring						
Undergraduate	238,626	226,446	225,367	228,535	221,027	<b>4</b>
Graduate	40,383	43,379	45,032	47,732	47,391	<b>4</b>
Total	279,009	269,825	270,399	276,267	268,418	<b>4</b>
Annual FTE students	9,637	9,356	9,389	9,607	9,342	
Direct unrestricted instructional expenditures	45,122,235	51,189,763	50,350,839	46,689,610	48,752,943	
Direct unrestricted instructional expenditures per SCH	162	190	186	169	182	
Direct unrestricted instructional expenditures per FTE student	4,682	5,472	5,363	4,860	5,219	
Personnel costs as % of direct unrestricted instructional expenditures	87%	88%	91%	93%	89%	<b>7</b>
Total FTE faculty	436	422	435	416	394	<b>5</b>
Total T/TT FTE faculty (instruction, research, public service)	267	236	218	228	220	
Tenure/Tenure Track FTE faculty as % of total FTE faculty	61.27%	55.97%	50.07%	54.81%	55.84%	
Restricted research expenditures	21,147,039	20,859,051	26,260,737	27,737,851	25,916,013	<b>6</b>
Restricted research expenditures per T/TT FTE faculty	79,202	88,386	120,462	121,657	117,800	

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

**Definitions:**

**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14<sup>th</sup> class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

**Fall Teaching Activity**

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

**Annual Instruction and Research Ratios**

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate); excludes courses offered through Academic Programs Abroad and Continuing Education. Source: fall and spring 14<sup>th</sup> class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Restricted research expenditures: Restricted research expenditures from state, federal, and private sources. Source: Analysis of Current Restricted Fund Expenditures (C-2B), Supplement to the Financial Report.

**Federally Funded Research:** As defined by NSF

**UNO Footnotes**

1. Employees teaching more than one class are only counted once. Fall Teaching Activity only includes Instructional Faculty & GA's.
2. FTE used in calculation is the FTE of T/TT faculty who teach Undergrad Classes
3. FTE used in calculation is the FTE of T/TT faculty who teach Grad Classes
4. Annual SCH's for entire year (includes Summer and Spring Intersession). Source: <http://www.regents.state.la.us/Reports/schrpthome.htm>
5. Sum of "Tenure/tenure track (T/TT) FTE faculty assigned to classes" and "Non tenure/tenure track FTE faculty assigned to classes" from Row 24 & 25 above
6. Includes "Other" sources from C-2B, in addition to State, Federal, & Private
7. Personnel costs are divided by direct unrestricted instructional expenditures to calculate the % of unrestricted instructional expenditures. Note that this only includes Salaries, Benefits, and Related Benefits. It does not include Travel, Supplies & Expense, or Equipment. See chart below.

	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Salaries</b>	\$ 28,422,304	\$ 32,249,654	\$ 33,238,570	\$ 31,995,161	\$ 30,003,504
<b>Benefits</b>	\$ 2,288,650	\$ 2,859,821	\$ 2,957,760	\$ 2,302,028	\$ 2,906,673
<b>Related Benefits</b>	\$ 8,594,062	\$ 9,952,027	\$ 9,757,601	\$ 9,119,776	\$ 10,658,812
<b>Total</b>	\$ 39,305,016	\$ 45,061,502	\$ 45,953,931	\$ 43,416,965	\$ 43,568,989

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	Notes
UNO	Jefferson Campus				1
	Facility Rental FY07	\$ 227,139	not available		
	Off-Campus Fee (Fall 06-Summer 07)	\$ 86,670	not available		
	Total for 2007	\$ 313,809	not available	See footnote	
	Facility Rental FY08	None reported	None reported		
	Off-Campus Fee (Fall 07-Summer 08)	\$ 132,615	not available		
	Total for 2008	\$ 132,615	not available	See footnote	
	Facility Rental FY09	\$ 191,609	not available		
	Off-Campus Fee (Fall 08-Summer 09)	\$ 116,775	not available		
	Total for 2009	\$ 308,384	not available	See footnote	
	Facility Rental FY10	\$ 189,994	not available		
	Off-Campus Fee (Fall 09-Summer 10)	\$ 128,520	not available		
	Total for 2010	\$ 318,514	not available	See footnote	
	Facility Rental FY11	\$ 200,681			
	Off-Campus Fee (Fall 10-Summer 11)	\$ 112,650			
	Total for 2011	\$ 313,331		See footnote	
	The UNO Downtown Campus was closed June 2009. The UNO Slidell Campus was not returned to service after Hurricane Katrina.				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	Notes
FY 2007					
UNO		Endowments managed by the University	\$ 2,117,069		
UNO		Endowments managed through the Foundation	\$ 15,737,464		
UNO		Total FY 06-07	\$ 17,854,533		
UNO	Enhancement Grant Expenditures FY07			\$ 846,029	
UNO	Graduate Fellows Grant Expenditures FY07			\$ 315,756	
UNO	Research & Development Grant Expenditures FY07			\$ 286,959	
UNO	Total Grant Expenditures FY07			\$ 1,448,744	
FY 2008					

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	Notes
UNO		Endowments managed by the University	\$ 2,146,659		2
UNO		Endowments managed through the Foundation	\$ 15,440,218		
UNO		Total FY 07-08	\$ 17,586,877		
UNO	Enhancement Grant Expenditures FY08			\$ 1,076,203	
UNO	Graduate Fellows Grant Expenditures FY08			\$ 442,957	
UNO	Research & Development Grant Expenditures FY08			\$ 355,011	
UNO	Total Grant Expenditures FY08			\$ 1,874,171	
<b>FY 2009</b>					
UNO		Endowments managed by the University	\$ 2,156,450		
UNO		Endowments managed through the Foundation	\$ 13,407,846		
UNO		Total FY 08-09	\$ 15,564,296		
UNO	Enhancement Grant Expenditures FY09			\$ 2,705,601	
UNO	Graduate Fellows Grant Expenditures FY09			\$ 455,832	
UNO	Research & Development Grant Expenditures FY09			\$ 214,710	
UNO	Total Grant Expenditures FY09			\$ 3,376,143	
<b>FY 2010</b>					
UNO		Endowments managed by the University	\$2,160,621		
UNO		Endowments managed through the Foundation	\$15,367,895		
UNO		Total FY 09-10	\$17,528,516		
UNO	Enhancement Grant Expenditures FY10			\$ 1,541,728	
UNO	Graduate Fellows Grant Expenditures FY10			\$ 578,500	
UNO	Research & Development Grant Expenditures FY10			\$ 509,858	
UNO	Total Grant Expenditures FY10			\$ 2,630,086	
<b>FY 2011</b>					
UNO		Endowments managed by the University	\$2,162,767		
UNO		Endowments managed through the Foundation	\$17,603,301		
UNO		Total FY 10-11	\$19,766,068		
UNO	Enhancement Grant Expenditures FY11			\$ 1,160,461	
UNO	Graduate Fellows Grant Expenditures FY11			\$ 423,331	
UNO	Research & Development Grant Expenditures FY11			\$ 380,742	
UNO	Total Grant Expenditures FY11			\$ 1,964,534	

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	Notes
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**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	UNO Research & Technology Foundation	UNO Foundation	Total	Notes
UNO	Total Assets (\$ Amount) FY07	\$ 112,208,306.00	\$ 71,658,117.00	\$ 183,866,423	
UNO	Total Assets (\$ Amount) FY08	\$ 121,854,284.00	\$ 74,167,471.00	\$ 196,021,755	
	Total Assets (\$ Amount) FY09	\$ 122,836,701	\$ 65,917,129	\$ 188,753,830	
	Total Assets (\$ Amount) FY10	\$ 122,839,492	\$ 74,897,104	\$ 197,736,596	
	Total Assets (\$ Amount) FY11	\$ 128,272,640.00	\$ 83,926,426.00	\$ 212,199,066	

1. All revenue generated (rent + off-campus fee) is restricted to cover the debt service on the Jeff Center building. No money is contributed back.

2. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are reported separately and come from UNO Schedule B-3.



## University of New Orleans National Benchmark Report

	Diversity Index (2010-2011)*	Research Productivity (FY2008)**	Graduation Productivity (AY 2009-2010)***
Florida Atlantic University	0.63	\$18,057	27.6%
University of New Orleans	0.52	\$30,852	20.9%
University of North Carolina at Charlotte	0.47	\$10,614	23.1%
University of Memphis	0.56	\$16,068	20.9%
The University of Texas at Arlington	0.68	\$25,239	25.7%
The University of Texas at San Antonio	0.64	\$23,994	20.0%
University of Central Florida	0.52	\$34,111	26.4%
Georgia State University	0.68	\$21,899	21.3%
University of Maryland-Baltimore County	0.63	\$68,326	24.9%
Texas Woman's University	0.67	\$2,665	31.1%
The University of Texas at Dallas	0.63	\$35,698	33.6%
Old Dominion University	0.54	\$24,888	24.1%

# University of New Orleans

## National Benchmark Report

### \* Diversity Index

The Diversity Index is reported annually in the U. S. News and World Report and is based upon a methodology created by Philip Meyer and Shawn McIntosh and published in 1992 in the International Journal of Public Opinion Research. The Diversity Index is calculated based on the fraction of the total student population self-identifying with recognized minorities. The categories used in the calculations are American Indians and Native Alaskans, Asian-Americans and Pacific Islanders, African-Americans who are non-Hispanic, whites who are non-Hispanic, and Hispanics. Students who did not identify themselves as members of any demographic group were classified as whites who are non-Hispanic for the purpose of this calculation. The formula produces a diversity index that ranges from 0 to 1. The larger the Diversity Index, the more diverse the student population. Current index is for 2010-2011.

<http://colleges.usnews.rankingsandreviews.com/best-colleges/rankings/national-universities/campus-ethnic-diversity/spp%2B50>

### \*\* Research productivity

The Research Productivity is defined as NSF research expenditures per full-time faculty member. It is calculated using research expenditure data reported by the National Science Foundation in their most recent report on “Academic Research and Development Expenditures: Fiscal Year 2008” and IPEDs data on the number of full-time faculty. The research expenditures are Federal R&D Expenditures as reported in the survey. The reported expenditures are then divided by the number of full-time faculty at the institution.

### \*\*\* Graduation productivity

Graduation productivity is measured as the total number of degrees granted in a year, divided by FTE (student enrollment) for the year. We believe this is a better measure of output than graduation rate, which only measures first-time, full-time freshmen over a period of six years. For an urban university, students often take more than 6 years to graduate. We also educate a large number of transfer students who start their academic careers at other universities and stay only one or two semesters and then transfer to UNO. This measure was developed and used in a report for the Lumina Foundation authored by Patrick J. Kelly. Patrick Kelley is Senior Associate and Director of the National Information Center for Higher Education at NCHEMS, the National Center for Higher Education Management Systems. [http://www.deltacostproject.org/resources/pdf/Kelly07-09\\_WP.pdf](http://www.deltacostproject.org/resources/pdf/Kelly07-09_WP.pdf). Based on IPEDS data, academic year 2008-2009. Note All degrees awarded divided 12-month FTE of all students.